Campus News January 30, 2004

La Salle University

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To: The La Salle University Community
From: R. Brian Elderton
Re: 2004 Scholarship Brunch and Liturgy

On Sunday, February 22, 2004, La Salle University will host the 2nd Annual Scholarship Brunch and Liturgy. Initiated in 2003, this event honors benefactors to La Salle’s various scholarships, and recognizes the scholarship recipients who have received these external grants and contributions.

Scholarship benefactors remind us of the Core Belief that is La Salle: Dedication to teaching and the concept of association are at the heart of the three hundred year tradition of the Christian Brothers. For a school to be truly Lasallian, it must be animated by these two elements. The Annual Scholarship Brunch and Liturgy recognize alumni, family, friends and foundations, who have chosen association, involvement and partnership with the University through their gifts given generously to support the dreams and goals of tomorrow’s leaders.

In order to maintain and increase La Salle’s edge in the marketplace, the establishment of additional scholarships ranks as one of the University’s top priorities, for it is an indisputable fact that some of the best and brightest prospective students will be forced to make a final determination in which university or college to enroll based upon the scholarship opportunities provided to them. These scholarships assist the university to foster the kind of academic leadership that will raise the profile of La Salle and reaffirm the University as an elite institution.

This year, restricted or endowed scholarships, totaling $573,717, have been awarded to 262 students at La Salle. The Scholarship Brunch and Liturgy provide an opportunity for benefactors, many of whom were scholarship recipients themselves, and students to meet and get to know each other. We are looking forward to a day of connection, camaraderie and support for both donors and student recipients.

For additional information on the 2004 Scholarship Brunch, please contact Fred Foley at Ext. 1543.

*Campus News* is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.
Nominations for the awards described in detail below are hereby solicited and will be accepted from members of the faculty and administration through **Monday, February 9, 2004.** A copy of the standard nomination form follows this memorandum. Please feel free to make or request additional copies or go to the mylasalle portal on the La Salle web page and click on the “Student Awards Nominations” button to submit the application on-line. If the space provided on the form is insufficient, please feel free to attach additional sheets as needed. Students nominated will also be asked to have written recommendations submitted on their behalf.

**Methods of Designating Recipients**

1. Any administrator or faculty member may nominate a senior for the awards.
2. To compete for an award, a senior must be nominated by an administrator or faculty member. (Nominations for Flubacher Awards will be accepted from student organizations.)
3. Any senior who deems himself/herself qualified may request a nomination for one or more awards from an administrator or faculty member.
4. The appropriate awards committees will have the authority to adjudicate recipients from those nominated.

**The Joseph F. Flubacher Student Leadership Award** is offered to a graduating student who has made a contribution to the quality of student life by demonstrating significant leadership in student organizations, university governance, and/or intercollegiate athletics.

**Qualifications**

1. The recipient shall be a graduating senior from the Day Division of the University.
2. The student shall have demonstrated exceptional leadership skills throughout his/her university career. The student shall have significantly enhanced the membership, programs, and/or goals of a particular organization(s); made a contribution to the work of a university committee; and have had a positive impact on the general program of student life.
3. The student’s record should be free from major disciplinary sanctions, i.e., probation.
4. Academic standing will be a major consideration but will be given less weight than evidence of leadership skills and accomplishments.

**The Brother Emery C. Mollenhauer Award** is presented to that graduating senior who best exemplifies those Lasallian values to which Brother Emery was committed during his tenure as Provost, in particular the values of charity and justice which are hallmarks of St. John Baptist de La Salle’s pedagogy.

**Qualifications**

1. The recipient shall be a senior, graduating student of the University.
2. The recipient shall have demonstrated, over a period of time, a commitment to community service activities on or off campus.
3. The student should exemplify through his/her involvement in such activities a dedicated concern for the principles of peace and justice.

4. The student shall have at least a 2.5 cumulative Grade Point Average at the time of application.

The James A. Finnegan Memorial Award is offered to the member of the graduating class who by virtue of accomplishment and service is judged by the faculty to show promise of applying Judeo-Christian ideals of social justice in a political or governmental career.

Qualifications

1. The senior to be considered for the award should offer some *prima facie* evidence of participation in political affairs on and/or off campus. Leadership and participation in other extra-curricular activities are also to be considered, though given somewhat lesser weight. There should also be some indication on the part of the senior of intent to pursue a career in politics and/or government.

2. In exemplifying ideals of Judeo-Christian social justice, the recipient should exhibit integrity and courtesy in all of his/her endeavors.

3. Ordinarily, the recipient will be in the upper half of his/her graduating class.

The John McShain Award is offered to the member of the senior class who maintained an excellent scholastic record and is considered by faculty to have done the most for the public welfare of La Salle University.

Qualifications

1. The recipient shall be a senior, graduating student of the University.

2. High scholastic achievement normally shall be interpreted to mean Dean’s List standing.

3. In recognition of the monetary value of the award, the recipient should show evidence of his/her intent to attend graduate or professional school.

4. Primary consideration shall be given to leadership and participation in those activities which advance the good name of the University beyond the immediate campus and which enhance the role of La Salle University in the life of the region.

The Student Activities Achievement Awards are presented to those graduating seniors who have made significant contributions to La Salle’s program of extra-curricular activities. Traditionally, these awards have been intended to recognize those students who do not qualify for other award programs due to academic or other criteria that limit the number of award recipients. Faculty members and administrators, particularly those who work closely with student organizations, are invited to nominate as many students as they feel are deserving of these awards.

Roles for which a student is compensated by the University, i.e. office workers, Resident Assistants, scholarship athletes, and Union, Food Service, and Athletic Department Student Managers, are not by themselves given consideration. When nominating a student who falls into one of these categories, please also include all other known areas of participation.

When nominating students, please keep in mind that our intent is to recognize *significant* contributions. As the number of recipients has increased dramatically in recent years, concern has been expressed (often by students themselves) that nominators and selectors should discriminate carefully in order to assure that students recognized are truly distinguished.

Thanks very much for your attention and response to this request. Please do not hesitate to contact me or my assistant, Ms. Maureen Doyle, at x1374, if you have additional questions.
Award Nomination Form

Please indicate the award(s) for which the student is being nominated:

Flubacher  Mollenhauer  Finnegan  McShain  Student Activities

Student’s Name:

________________________________________________________________________

Reasons for Nomination:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Signature

________________________________________________________________________

Academic/Administrative Department

________________________________________________________________________

Return to the Assistant Dean of Students, 123 Union Building, by Monday, February 9, 2004.
TO: All Faculty and Staff

Please let any seniors know about this opportunity to write their Commencement Speech.

Thank you.

Student Speaker
Commencement 2004

Graduating seniors from the day and evening divisions are encouraged to apply for selection as the student speaker for the Commencement 2004 Ceremony. A committee of students, faculty, and administrators will choose the speaker.

The content and style of presentation of the speech will be the primary criteria used by the selection committee. The delivery time of the speech must be no longer than five (5) to eight (8) minutes. A suggested norm is one typed (double-spaced) page per speaking minute.

One copy of the typed speech and a disk copy must be submitted to the Division of Student Affairs Suite (123 Union Building) by 4:30 p.m. on Friday, February 27, 2004. Copies of the speeches will be provided to the members of the selection committee and they will determine the final pool of students to be invited for in-person auditions, which will be conducted in the Rodden Theater on March 24, 2004, from 2-6PM. Students will be notified soon after Spring Break if they are among those selected for auditions.

Thanks for your attention and response to this invitation. Writing a commencement speech is a challenging and rewarding task. If you have additional questions or concerns about appropriate content or the selection process, please do not hesitate to contact University Life, ext. 1374.
Dear Faculty & Staff:

As the Associate Director of University Life in the Division of Student Affairs, I am the chairperson for *Who’s Who Among Students in American Universities and Colleges* Committee for LaSalle University.

Last year several deserving students received recognition from *Who’s Who Among Students in American Universities and Colleges*. La Salle University has had a proud tradition of nominating students who embody the spirit of our community. These people are outstanding students, leaders, and/or paraprofessionals.

I am asking you to nominate students for this prestigious award. Eligible students must have junior or senior year status. Graduate students are also eligible to be nominated. Students who are nominated should be academically sound and have a history of serving their community, or working to improve the world in which they live. This may seem like a daunting task but I am sure there are students who come to mind as you read this letter. Please send your nominations to me via email with the name of the student or students you are nominating.

The nominated students will be selected through a committee comprised of students, faculty and staff from LaSalle University. Letters will be sent to all the students who participated regarding their status in terms of selection for the program. The results of the committee’s findings will be forwarded to the representatives from the *Who’s Who Among Students in American Universities and Colleges* Program. The students who are selected for recognition will be honored at an awards ceremony in the Spring Semester.

All nominations should be received by via email or campus mail (University Life Box 835) by Friday, March 19, 2004. Please include the full name of the student(s) you are nominating. Please join us in continuing this tradition at LaSalle University by nominating the students you feel deserve this recognition. Thank you for your support in this endeavor.

Sincerely,

Christopher Kazmierczak
Associate Director of University Life
WHO’S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES
AWARD NOMINATIONS

Student’s Name:

Reasons for Nomination:

Signature

Academic/Administrative Department

Please return to Box 835, Programming Center, 307 Union Building, by Friday, March 19, 2004.
Creating Community in the Spirit of St. La Salle

A half-hour of Prayer & Reflection celebrated monthly in the De La Salle Chapel for the entire Lasallian community — Faculty, Administration, Students & Staff

Tues., Feb. 3rd @ 4:30 PM

“ZEAL for the Mission”
Fr. Dave Beebe, Campus Minister

University Ministry & Service

Permission to Post — University Ministry & Service — Division of Student Affairs
ATTENTION ALL FACULTY!

Have you ever considered conducting a travel/study course? If you are either casually or seriously considering leading such a course for the 2004-2005 school year, please plan to attend a meeting on TUESDAY, FEBRUARY 3 at 12:30 pm in the Music Room. The meeting will review general travel/study course requirements, as well as serve as a brainstorming session for course ideas. Don’t miss this opportunity to find out if planning a travel/study course is for you!

Please feel free to bring your lunch to this meeting.

For additional information, contact Brandyn Muller, International Education Coordinator, at x1948

SEE YOU THERE!
SURFING RELIGION &
THE ZEN OF CHRISTIAN SPIRITUALITY

Presented By

Tim Muldoon, PhD

Date: Thursday, Feb. 5, 2004
Time: 4:00-5:30 p.m.
Place: 2nd Floor Wister Lounge

FREE AND OPEN TO THE PUBLIC

This event is sponsored by La Salle's Catholic Studies Program.
For more information, contact Br. Joe Dougherty at (215) 951-1347 or dougherj@lasalle.edu.
For more information about Tim Muldoon, visit http://members.tripod.com/timmuldoon/index.htm.
Philosophy Department
Spring 2004 Lecture Series:

Philosophy as a Way of Life

Tuesday
February 10
"Buddhist Sacred Art & Spirituality"
the Venerable Losang Samten
Tibetan Buddhist Center of Philadelphia
12:30 – 2:00 p.m., Wister Lounge

Friday
February 20
"Knowing What’s Good for You:
The Philosophy of Happiness in Augustine"
Professor Phillip Cary, Eastern University
1:00 – 2:00 p.m., Wister Lounge

Wednesday
February 25
"Philosophy as a Way of Life"
Professor Charles Kahn, University of Pennsylvania
1:00 – 2:00 p.m., Wister Lounge

Wednesday
March 10
"Philosophy as a Way of Life
from a Buddhist Perspective"
Professor Frank Hoffman, West Chester University
1:00 – 2:00 p.m., Wister Lounge

Thursday
March 25
"Development & Future of Philosophical Counseling"
Dr. Eric Hoffman, St. Joseph University
12:30 – 2:00 p.m., Wister Lounge

Wednesday
April 7
"Maurice Blondel: Philosophy as the Intellect at Prayer"
Professor Michael Kerlin, La Salle University
1:00 – 2:00 p.m., Wister Lounge

Sponsored by the Philosophy Department and the Dean of Arts & Sciences
(Light buffet lunch – free! – for all who attend.)
Please Announce to your Students.

WRITING FELLOWS PROGRAM FACT SHEET & APPLICATION-2004

What is a Writing Fellow?
A Writing Fellow is a good student writer who is assigned to a specific course to help students in the course revise drafts of their assigned papers. Fellows do not grade papers, but through written comments on the drafts and direct interaction in conferences, help students during the revision process.

Fellows will work approximately 60 hours per semester and receive a $300 stipend.

Who is eligible?
Undergraduate day students who have achieved at least sophomore standing in the Fall 2003 semester, in the School of Arts and Sciences, School of Business Administration, and School of Nursing.

Application Procedure:
Students must submit two papers (two copies of each), preferably 4-15 pages, though we will consider longer papers, if they represent your best writing. A brief interview will also be required and an expressed willingness to enroll in English 360, Writing and the University (cross listed as Honors 360) in the Fall 2004.

APPLICATION DEADLINE: FRIDAY, FEBRUARY 20, 2004

What are the benefits of being a Writing Fellow?
Fellows will have a chance to improve their own writing as a result of taking the course and tutoring other students. Most professions and graduate schools often seek out good writers, and the title "Undergraduate Writing Fellow" should help convince future employers and educators of the Fellow's special strength in writing.

For more information contact:
Dr. Margot Soven / e-mail: soven@lasalle.edu
Mr. John Grady
English - Olney 140 (1148) Directors, Honors Program (1360)

Please return to Dr. Margot Soven-Olney 140 (with writing samples).

I am interested in the Writing Fellows Program.

Name__________________________________Major______________________________
Home Phone # _______________________________Year of Graduation:______________
Home Address:________________________________________________________________
Local Address: ___________________________________________Local Phone #:
______________________________
e-mail address (if applicable): ____________________________________________
Name of an instructor who will serve as a reference: ________________________________
LA SALLE UNIVERSITY WRITING FELLOWS PROGRAM

The Writing Fellows Program is designed to help course instructors use writing assignments to teach the subject matter of their discipline. It is a peer tutoring program in which selected undergraduates help students revise preliminary drafts of assigned papers. By providing writing instruction in courses that are not designed specifically to teach writing, the Writing Fellows help students to tailor their prose to fit the needs of different writing assignments.

THE ROLE OF THE WRITING FELLOW

Papers written by students in a Writing Fellows-assisted course are submitted to the Writing Fellow in draft form. Fellows do not grade papers or edit them; they do not comment on the accuracy of the content. They point out weaknesses in organization, coherence, and style, and suggest ways of improving expression. Fellows meet with all students in individual conferences to explain their written comments and respond to questions. Students submit copies of both the draft and the revised paper to the instructor.

Students are not required to follow the Writing Fellow's suggestions; however, all students in a Fellow-assisted class are required to participate in the program. We try to demonstrate that revision is an integral part of the writing process, and that all writing (even "passable" writing) can be improved.

THE SELECTION OF WRITING FELLOWS

Writing Fellows are chosen for their writing ability and for their willingness to help others learn to write. In the spring semester, faculty are invited to nominate students for the program. In addition, students may nominate themselves. Nominees must submit a sample of their writing to a selection committee that interviews promising candidates before accepting them into the program.

THE TRAINING AND EVALUATION OF WRITING FELLOWS

In their first semester in the program Fellows take a course in the theory and practice of tutoring writing. In addition to discussing the role of the peer tutor, this course introduces new Fellows to various ways of evaluating and responding to student writing, so that they can work effectively with students who have a variety of backgrounds and needs. Because Fellows are assigned to a class while they are taking the course they can receive immediate feedback as they apply the methods introduced in the course. After completing the training seminar, Writing Fellows may continue to participate in the program under the supervision of the program director, if their work is satisfactory.

THE BENEFITS OF THE PROGRAM

The program increases the amount of writing that students do without increasing the number of papers the faculty grade. Instructors receive more readable papers and can concentrate on the student's comprehension of the subject matter. Furthermore, the program encourages students to give more attention to their writing. The Writing Fellows gain valuable teaching experience and have a chance to improve their own writing as a result of taking the course and tutoring other students.

FOR MORE INFORMATION CONTACT:
Margot Soven
La Salle University, 1925 W. Olney Avenue, Philadelphia, PA, 19141; (215) 951-1148/1145; soven@lasalle.edu
Writing Fellows Program Recruits New Applicants

To the Faculty:

Please send me the names of good student writers (sophomores and juniors). Students recommended by faculty will receive a letter inviting them to apply to become Writing Fellows.

Application Deadline: Friday, February 20, 2004

Thank You!

Margot Soven
Writing Fellows Program Coordinator
Olney 140/ext. 1148/soven@lasalle.edu

Please return to: Margot Soven, English Department, Box 180.

Name_________________________Campus Phone________________

Department____________________

Recommended Students:
DRP 2004 Spring Lecture Series

Presents

Tomorrow's Europe and Turkey's Accession to the EU

By

Mr. Engin Soysal
First Counselor of the Turkish Embassy

Tuesday February 24, 2004
Dunleavy Room
12:30 pm

Free and Open to the Public
We are pleased to announce a panel and debate on

"Is the U.S. in Trouble In Iraq and Afghanistan?"

Featuring

Dr. Robert Orr
Executive Director for Research
Belfer Center for Science and International Affairs
Harvard University

&

Dr. John Hulsman
Research Fellow in European Affairs
The Heritage Foundation

Thursday, March 11
12:30 pm
Dunleavy Room

Please consider integrating this event in your spring syllabi and requiring your students to attend.

Thank you.
DRP 2004 INTERNATIONAL CONFERENCE

Presents

World At Risk:

AIDS

Drugs

&

Terrorism

Featuring invited speakers from US Government, NGOs, Embassies, and Academy

Topics Include:

- The HIV AIDS pandemic as security threat, dismantling already fragile societies and creating new forms of social and political instability, across the globe.
- The nexus between drug-trafficking, al Qaeda and international terrorism networks operating against American and Western interests in this hemisphere and abroad.
- The complicity of American users that consume $64 billion worth of illegal drugs annually.
- The financing of terrorist groups and counter-terrorist strategies.

Confirmed Speakers Include:
- Ambassador Ms. Laxanachanitorn Lachaphan, The Permanent Mission of Thailand to the UN

March 29-31

PLEASE CONSIDER INCORPORATING THIS PROGRAM INTO YOUR SPRING SYLLABI AND ENCOURAGE YOUR STUDENTS TO ATTEND. THANK YOU.

Free and Open to the Public
Have you ever read a short story and then thought to yourself, "What a great story! I've just got to tell my friends to read this!"

Here's your chance to share this story with others and raise $$$ for SERVICE TRIPS to APPALACHIA, TIJUANA and BOSTON at the same time!

Send the name of the story, the author's name and a sentence or two describing it in an e-mail to Brother Chip (echelmei@lasalle.edu).
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Payroll Assistant
Human Resources Office

The Human Resources Department is currently seeking to fill the position of Payroll Assistant. The Payroll Assistant will be responsible for the preparation, processing and maintenance of the payroll and related personnel files. Applicants should possess a mathematical aptitude, familiarity with basic accounting and strong organizational and communication skills. Initiative, cooperative attitude, attention to detail, prior office experience and data entry skills are also required. Prior payroll experience is helpful, and Banner experience is a plus. Full benefits package includes tuition remission.

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers.

Applicants should submit a detailed resume, salary requirements, and employment references to: Nancy L. Caruso, Human Resources Office, 1900 W. Olney Avenue, Philadelphia, PA 19141, or e-mail HR@lasalle.edu. AA/EOE.