New Dormitory and Dining Facility
Construction to Begin on South Campus

Artist's renderings of the new residence hall (below) and dining facility (at right) which are to begin construction on south campus later this month.

For more information about the impending construction, please see the letter from Vice President for Business Affairs David C. Fleming to the campus community on the reverse side of this page.

*Campus News* is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.
New Dormitory and Dining Facility Construction to Begin on South Campus

Beginning this month, construction on a new dormitory and dining hall facility will begin on south campus. This is the first of several planned projects the University will be undertaking, and we are excited to be moving forward with these additions, even though it will mean a temporary inconvenience regarding parking at the south campus lots.

The first phase of construction will require the building of a temporary road linking the south campus to the main campus. This will result in a loss of about 115 parking spaces in lots B, C, and D. (The lots will be open, but there will be fewer spaces.) Once the temporary road is completed, construction on the new buildings will commence. A fence will be built around the site, including construction trailers and supply units.

Because of this construction, we ask that you take advantage of the free parking at the University’s Good Shepherd parking lot, located on the northwest side of Chew Avenue and Church Lane, which currently is underutilized. There is full-time security at Good Shepherd. La Salle shuttle buses run every 15 minutes as indicated by printed schedules. If demand increases, one of the shuttles will run an express route with fewer stops between Good Shepherd and the main campus.

For the benefit of our neighbors, we also ask that you not park along residential streets adjacent to the campus.

With increasing demand for on-campus housing, the University has decided to add new facilities. Upon completion in June 2005, all resident students will live in University-owned housing. The new dormitory will house approximately 430 students. Three of the building’s wings will feature “suites”, in which four students will share two bedrooms and one bathroom. The fourth wing’s rooms will have the traditional one-room for housing two students with communal bathrooms. The facilities will have lounges, study rooms and special purpose rooms for students’ use.

The dining facility will seat 300 and can accommodate up to 700 meals per meal session. It will feature a design that allows for meals cooked-to-order. There will also be a small convenience store and a community mailroom in the facility.

Sincerely,

David C. Fleming
Vice President, Business Affairs
FACULTY SENATE
Minutes of the September 9, 2003 Meeting


Excused: None

Guests: None

The meeting was called to order at 12:35 p.m.

The minutes of the May 5, 2003 Senate meetings were approved as amended, 19-0-0.

The Senate met in Executive Session to discuss committee appointments and replacements. The Senate Executive Committee now consists of:

- President: Maryanne Bednar
- Vice President: Jacqueline Pastis
- Secretary: Michael Smith
- Representative to University Council: Elizabeth Paulin (2nd year), Richard Mshomba (1st year), Jeannie Welsh
- Financial Affairs Committee

President’s Report, Part I: Themes and Messages

Senate President Maryanne Bednar reported on several developments since the Senate met in May. These included meetings with University administrators and attending the Board of Trustees’ retreat.

The central message she shared with the Board of Trustees was that a strong, dynamic faculty is the hallmark of a strong university. Maryanne added that a “strong” faculty also is one that questions and initiates dialogue and discussion about life and policies of the institution.

Among the other themes to emerge from these meetings were:

- A perceived need to balance the messages students receive during freshman orientation and Opening Weekend. Currently, it seems as if the fun and social aspects of the University experience are emphasized over the academic or scholarly journey upon which they were embarking. Faculty may work with the administration and the Division of Student Life to help develop that component of orientation.

- A need to recognize and celebrate the intellectual vitality of the faculty and, especially, faculty scholarship. This can be done publicly and in other ways. Related to this is a need to retain young faculty and to find ways of renewing faculty who are in the middle of their careers. The institution’s intellectual life seemed to be a particular concern for the new Dean of the School of Arts and Sciences, Thomas Keagy.
A need to continue to strengthen communication between the administration and faculty, with an eye toward diminishing the frustration that has marked the discourse on various University issues of late. Relatedly, Dean Greg Bruce indicated that he would like to explore ways of improving communication with the faculty about strategic issues and plans for the University.

Maryanne noted, in particular, that the Provost has sought to address some of these needs already. In particular, his office has developed a Web page acknowledging faculty activities, he has sought to update the Faculty Senate on various initiatives, and he has attempted to include faculty on several important committees related to the "life" of the University.

President's Report, Part II: Issues and Tasks

Several issues remained from last year, and some are on the docket for this one. Maryanne provided the following status reports:

- **Program Continuance**: A committee has identified some criteria by which decisions regarding whether or not to discontinue a program might be made. Richard Mshombi provided an update on the committee's work, and Maryanne thanked him for his contributions.
- **Adult Learning Proposal**: The committee developing the proposal for the new school devoted to adult learning worked throughout the summer. The Provost's Office and Faculty Senate will co-sponsor a discussion of the proposal on September 18, beginning at 12:30 p.m.
- **Advising Procedures Committee**: The Provost is forming an ad hoc committee to explore advising practices across the three schools, particularly with regard to undeclared majors. The goal is to develop practices for retaining students and advising them as they determine their academic path. Susan Borkowski has agreed to serve, and the Senate will be asked for 3 faculty nominees (one from each school).
- **Compensation Review**: AON Consulting, a benefits consulting company, is expected to review staff and administrator compensation this year. It is expected that sometime during the next academic year, AON Consulting will begin to examine the compensation for faculty. Under discussion may be faculty load and other issues.
- **Clarifying Communication Lines**: Since communication seemed to be the theme coming from the administration, some Senators and others also reiterated their concerns about understanding how communication flows through the University. More specifically, there were several faculty who noted that they don't always know who (or what office) to go to with questions or concerns.

New Business

There was little new business to discuss, although one Senator asked about whether or not senior administrators undergo periodic performance review, as is the case at some other institutions. Maryanne said she would inquire.

The meeting adjourned at 1:46 p.m.

Respectfully submitted,

Michael Smith

[Minutes approved October 15, 2003]
Present: Maryanne Bednar, Susan Borkowski, Paul Brazina, David Cichowicz, Linda Elliott, David George, Steve Longo, Sidney MacLeod, Marc Moreau, Richard Mshomba, Jacqueline Pastis, Mark Ratzis, Michael Smith, Stephen Smith, Thomas Straub, and Jeannie Welsh

Excused: Richard DiDio, Eileen Giardino, Elizabeth Paulin, Stuart Leibiger, Scott Stickel,

Guests: None

The meeting was called to order at 4:30 p.m.

The minutes of the September 9, 2003 meeting were approved 14-0-1.

The Senate met in Executive Session to consider committee appointments.

Advising Task Force Committee

Susan Borkowski and Maryanne Bednar discussed the role and function of the newly formed Advising Task Force. The task force’s goal is to examine advising practices for first and second year students, especially to address the attrition rate.

Currently, the attrition rate for students between the first and second year is about 18.5 percent, which represented about 155 students last year. The students seem to fall into three distinct groups: those with solid credentials coming into their freshman year but who struggle academically; those whose credentials suggest that they would face challenges in college and do; and those who do well during the first year or two but decide to transfer to another school.

The group’s initial task is to concentrate on undecided majors, who make up about 40 percent of those who leave school.

AON Consulting review

Jeannie Welsh reported on a review of our healthcare plans conducted by AON Consulting. The goal was to examine the cost of our plan’s premiums versus the extent to which the benefits were utilized by La Salle employees.

By way of some background, premiums for many health plans, including ours, are set by a “community rate,” which is based on how organizations with similar profiles utilize their health coverage. AON’s review revealed that La Salle’s utilization rate is slightly higher than its “community” of similar organizations. Most of the benefits went to outpatient services and prescriptions.
AON anticipates another double-digit percentage increase in the premium next year. It is thus anticipated that the premiums for all classes of coverage—single as well as family—will outstrip the University’s contribution by next year, even with the University’s increased contribution from this year.

Several options exist to address this trend. The first is to shop around for other coverage. However, the fact that we utilize our health benefits at a higher rate than similar institutions might make it harder to find a less expensive plan. A second approach is to promote more wellness and health management initiatives in order to reduce our need for health providers’ services.

The Financial Affairs Committee, AON, and the administration will take up this issue as budget discussions move forward.

Faculty Affairs Committee Report

Marc Moreau reported on some ideas generated by David Cichowicz, David George, and Eileen Giardino. The first involved creating a Distinguished Scholarship Award to honor a faculty member’s contribution to academic scholarship. The criteria for the award are still to be determined, but its intent is to foster scholarly activities and to complement other faculty awards, such as the Provost’s Distinguished Faculty Award and the Lindback Award. The committee and Maryanne Bednar will investigate the process by which we initiate such an award, and the committee will turn to the process of establishing criteria and process for choosing the recipient.

College X Non-tenured Track Faculty Cap

One Senator raised the issue of the new “College X” proposal and the plan to exempt the college from the 15 percent cap on nontenure track faculty. Since the cap represented an agreement between the Senate and the Administration, there is some concern that the new proposal undermines that agreement.

The Senate then discussed the status of the proposal, which had already been reviewed by University Council and is headed for the Board of Trustees. The conclusion seems to be that there is little chance of revising the proposal at this point and that the Board will likely approve it; however, as the new college is implemented, the Senate might exercise some oversight over the issues raised by faculty during the proposal’s review.

Maryanne Bednar said that she would talk with the Provost about the process by which the plan will be implemented and the Faculty Senate’s role going forward.

Collegian

Michael Smith revisited the issue of the Collegian being brought up on disciplinary charges by the Division of Student Life. The major concern was that the Judiciary Board charges went against a recommendation by the Student Press Committee. Other concerns included the precedent that judiciary proceedings might set for other student media, plus the trend toward appointing administrators to what were formerly faculty advisory positions in student media.
Another Senator pointed out that the increase in administrator appointments may be due to faculty being less interested in assuming the responsibility that comes with moderating student media.

Just prior to the meeting, the Dean of Students had decided to drop one of the charges against the Collegian. Since the hearing was scheduled for the following day, the Senate recommended that we table any action pending the outcome of the Judiciary Board hearing.

Announcements

- Budget requests: Maryanne Bednar announced that she had filed several 5707's for additional money for Senate matters. Included was funding for Mediation Training, since the committee membership is up for next year, and several replacements likely will have to be made. She also requested some funds to send a Senator to a conference on governance and decision-making, which might help the Senate perform its role more effectively.
- Parking: Maryanne spoke with John Gallagher about the parking situation. He was open to discussing changes in the guidelines for assigning parking permits for Main Campus. David George and David Cichowicz will look into this. The likely outcome would be to reduce the number of people eligible to park on campus.
- Maryanne announced that Robert Chapman is interested in talking to classes about a variety of topics, especially alcohol awareness.
- Joan Frizzell inquired about the existence of a campus wide technology committee. Sabrina DeTurk and Joanne Snarponis were recommended as resources for this question.
- An open meeting concerning the strategic plan for the School of Arts and Sciences will be held at 12:30 on Thursday, October 16.

The meeting adjourned at 5:30 p.m.

Respectfully submitted,

Michael Smith

[Minutes approved November 13, 2003]
Faculty Senate
Minutes of the November 13, 2003 Meeting


Excused: Stephen Smith

Guests: None

The meeting was called to order at 12:35 p.m.

The minutes from the October 15, 2003 meeting were approved as amended, 15-0-4

The Senate met in Executive Session to consider committee appointments.

Parking
The Faculty Affairs Committee discussed the issue of parking permits for the Main Campus. David Cichowicz agreed to talk with John Gallagher and Dave Fleming about identifying the titles of the people permitted to park on Main Campus.

Academic Advising Committee
Susan Borkowski reported on the progress of the committee established to examine academic advising with a goal toward improving student retention. She reported that the committee is identifying the various programs, departments, and schools run during Opening Weekend and the first week or so of school, with the goal of getting students to advisors early in the semester. Furthermore, the committee plans to request that chairs monitor attendance during these orientation meetings in order to identify students who do not attend the meetings.

Academic Affairs Committee Update
Jackie Pastis provided an update on the work of the Academic Affairs Committee. Recently, the committee:

- Approved the new college for adult learners, also referred to as the "College of X." Some Senators wanted to ensure that faculty concerns about the college would be addressed as the project moved from proposal to implementation. One suggested that the members of the Task Force that developed the proposal attempt to continue their involvement as the project moved forward.
- Revisited the University calendar, particularly the issue of the pre-Labor Day start. This discussion has not gone far, and next year's calendar will begin prior to the Labor Day holiday. While some Senators expressed dissatisfaction with the current calendar, others noted that it helps solve some problems with some of the University's administrative offices (e.g., the registrar).
- Reviewed criteria for the discontinuance of a major. The criteria have gone through several drafts. While the criteria for making a decision are closer to being developed, there seems to be some question about the process under which the decision is made. Some Senators discussed some of the desired criteria that might be included, including the impact on students within and outside a major.
Mediation Committee

Maryanne Bednar has initiated a budget request for Mediation Committee training. Several Senators asked about the status of the Mediation Committee, and Mike Smith reported that the committee had received approximately one dozen requests for mediation in the past two years, and several disputes had been successfully mediated. No dispute had gone beyond mediation to the Grievance Committee. Smith noted that the training made a difference in the committee's work.

Faculty Renewal and Improving Relationship with Administration

Maryanne Bednar reported that the Senate Executive Committee will meet with the Provost on November 24. Maryanne raised the issue of faculty renewal as a step toward reducing faculty stress and burnout. Several Senators pointed out that there seems to be some increased effort to be collegial among some of the administration. Some used the example of Dean Thomas Keagy's wine and cheese get together.

One Senator noted that more needs to be done to make faculty aware of each other and their work.

One proposal by the Provost was a retreat with members of the Executive Committee to work on ways in which the administration and faculty can improve the way in which they work together to address issues of shared governance. The retreat met with some positive response, but also some concerns about the amount of money the retreat would cost as well as the need to more clearly identify the goals it is meant to achieve. The Executive Committee will pursue this with the Provost at the November 24 meeting.

Announcements and Reminders

- The Senate Web page is being updated. Senators were asked to review the page and offer suggestions. Volunteers were also asked to provide pictures for the page.
- The Faculty Handbook is being reviewed for consistency and other updates. Senators were asked to forward any errors or other problems they encounter with the Handbook to Jackie Pastis. One Senator noted that it appeared that some of the practices which have become issues for the Senate, such as some committees' composition, was more a case of a "creeping practice" that was turned into a policy. Jackie or Maryanne will talk about revising the handbook with either Bro. John McGoldrick and the Provost.

The meeting adjourned at 1:45 p.m.

Respectfully submitted,

Michael Smith

[Minutes approved December 8, 2003]
FACULTY SENATE MEETING SCHEDULE
SPRING SEMESTER, 2004

The Faculty Senate will meet on the following dates during the Spring, 2004, semester:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tr>
<td>Tuesday, January 27</td>
<td>12:30 p.m.</td>
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<tr>
<td>Thursday, February 19</td>
<td>12:30 p.m.</td>
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<tr>
<td>Thursday, March 18</td>
<td>12:30 p.m.</td>
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<tr>
<td>Tuesday, April 13</td>
<td>12:30 p.m.</td>
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<tr>
<td>Monday, May 10</td>
<td>9:30 a.m.-5:00 p.m.</td>
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</tbody>
</table>

With the exception of executive sessions, all Senate meetings are open to all faculty members.

Please feel free to bring your lunch. Refreshments will be available throughout the meeting.

The following are members of the Faculty Senate: Maryanne Bednar, Susan Borkowski, Paul Brazina, David Cichowicz, Richard DiDio, Linda Elliott, David George, Eileen Giardino, Stuart Leibiger, Steve Longo, Sidney MacLeod, Marc Moreau, Richard Mshomba, Jacqueline Pastis, Elizabeth Paulin, Mark Ratkus, Michael Smith, Stephen Smith, Scott Stickel, Thomas Straub and Jeannie Welsh

Anyone who wishes to address the Senate or suggest an agenda item should contact Professor Maryanne Bednar, current Senate President, at bednar@lasalle.edu, approximately two weeks before a scheduled meeting.
To: Members of the Day Division Faculty and Administration

From: Anna Melnyk Allen, Assistant Dean of Students

Subject: Student Awards Nominations

Date: January 2004

Nominations for the awards described in detail below are hereby solicited and will be accepted from members of the faculty and administration through **Monday, February 9, 2004**. A copy of the standard nomination form follows this memorandum. Please feel free to make or request additional copies. If the space provided on the form is insufficient, please feel free to attach additional sheets as needed. Students nominated will also be asked to have written recommendations submitted on their behalf.

**Methods of Designating Recipients**

1. Any administrator or faculty member may nominate a senior for the awards.
2. To compete for an award, a senior must be nominated by an administrator or faculty member. (Nominations for Flubacher Awards will be accepted from student organizations.)
3. Any senior who deems himself/herself qualified may request a nomination for one or more awards from an administrator or faculty member.
4. The appropriate awards committees will have the authority to adjudicate recipients from those nominated.

**The Joseph F. Flubacher Student Leadership Award** is offered to a graduating student who has made a contribution to the quality of student life by demonstrating significant leadership in student organizations, university governance, and/or intercollegiate athletics.

**Qualifications**

1. The recipient shall be a graduating senior from the Day Division of the University.
2. The student shall have demonstrated exceptional leadership skills throughout his/her university career. The student shall have significantly enhanced the membership, programs, and/or goals of a particular organization(s); made a contribution to the work of a university committee; and have had a positive impact on the general program of student life.
3. The student’s record should be free from major disciplinary sanctions, i.e. probation.
4. Academic standing will be a major consideration but will be given less weight than evidence of leadership skills and accomplishments.

**The Brother Emery C. Mollenhauer Award** is presented to that graduating senior who best exemplifies those Lasallian values to which Brother Emery was committed during his tenure as Provost, in particular the values of charity and justice which are hallmarks of St. John Baptist de La Salle’s pedagogy.

**Qualifications**

1. The recipient shall be a senior, graduating student of the University.
2. The recipient shall have demonstrated, over a period of time, a commitment to community service activities on or off campus.
3. The student should exemplify through his/her involvement in such activities a dedicated concern for the principles of peace and justice.
4. The student shall have at least a 2.5 cumulative Grade Point Average at the time of application.

The James A. Finnegan Memorial Award is offered to the member of the graduating class who by virtue of accomplishment and service is judged by the faculty to show promise of applying Judeo-Christian ideals of social justice in a political or governmental career.

Qualifications
1. The senior to be considered for the award should offer some prima facie evidence of participation in political affairs on and/or off campus. Leadership and participation in other extra-curricular activities are also to be considered, though given somewhat lesser weight. There should also be some indication on the part of the senior of intent to pursue a career in politics and/or government.
2. In exemplifying ideals of Judeo-Christian social justice, the recipient should exhibit integrity and courtesy in all of his/her endeavors.
3. Ordinarily, the recipient will be in the upper half of his/her graduating class.

The John McShain Award is offered to the member of the senior class who maintained an excellent scholastic record and is considered by faculty to have done the most for the public welfare of La Salle University.

Qualifications
1. The recipient shall be a senior, graduating student of the University.
2. High scholastic achievement normally shall be interpreted to mean Dean’s List standing.
3. In recognition of the monetary value of the award, the recipient should show evidence of his/her intent to attend graduate or professional school.
4. Primary consideration shall be given to leadership and participation in those activities which advance the good name of the University beyond the immediate campus and which enhance the role of La Salle University in the life of the region.

The Student Activities Achievement Awards are presented to those graduating seniors who have made significant contributions to La Salle’s program of extra-curricular activities. Traditionally, these awards have been intended to recognize those students who do not qualify for other award programs due to academic or other criteria that limit the number of award recipients. Faculty members and administrators, particularly those who work closely with student organizations, are invited to nominate as many students as they feel are deserving of these awards.

Roles for which a student is compensated by the University, i.e. office workers, Resident Assistants, scholarship athletes, and Union, Food Service, and Athletic Department Student Managers, are not by themselves given consideration. When nominating a student who falls into one of these categories, please also include all other known areas of participation.

When nominating students, please keep in mind that our intent is to recognize significant contributions. As the number of recipients has increased dramatically in recent years, concern has been expressed (often by students themselves) that nominators and selectors should discriminate carefully in order to assure that students recognized are truly distinguished.

Thanks very much for your attention and response to this request. Please do not hesitate to contact me or my assistant, Ms. Maureen Doyle, at x1374, if you have additional questions.
Division of Student Affairs

Award Nomination Form

Please indicate the award(s) for which the student is being nominated:

Flubacher    Mollenhauer    Finnegan    McShain    Student Activities

Student’s Name:

Reasons for Nomination:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Signature

________________________________________________________________________

Academic/Administrative Department

Return to the Assistant Dean of Students, 123 Union Building, by Monday, February 9, 2004.
TO: All Faculty and Staff

Please let any seniors know about this opportunity to write their Commencement Speech.

Thank you.

Student Speaker
Commencement 2004

Graduating seniors from the day and evening divisions are encouraged to apply for selection as the student speaker for the Commencement 2004 Ceremony. A committee of students, faculty, and administrators will choose the speaker.

The content and style of presentation of the speech will be the primary criteria used by the selection committee. The delivery time of the speech must be no longer than five (5) to eight (8) minutes. A suggested norm is one typed (double-spaced) page per speaking minute.

One copy of the typed speech and a disk copy must be submitted to the Division of Student Affairs Suite (123 Union Building) by 4:30 p.m. on Friday, February 27, 2004. Copies of the speeches will be provided to the members of the selection committee and they will determine the final pool of students to be invited for in-person auditions, which will be conducted in the Rodden Theater on March 24, 2004, from 2-6PM. Students will be notified soon after Spring Break if they are among those selected for auditions.

Thanks for your attention and response to this invitation. Writing a commencement speech is a challenging and rewarding task. If you have additional questions or concerns about appropriate content or the selection process, please do not hesitate to contact University Life, ext. 1374.
January 14, 2004

Dear Members of the La Salle University Community:

Limited space is now available for you to purchase ads or be a patron in the 2004 edition of La Salle’s *Explorer*. Don’t miss this opportunity to congratulate or thank students from this year’s graduating class.

Two options are offered: you may become a patron or purchase an advertisement. As a patron a personal message will be printed in the yearbook. Patron messages may be up to 50 characters in length. Advertisements can be purchased as 1/8, 1/4, 1/2, and full pages. Within reason, the advertisement space purchased is yours and subject to your creativity. Order forms for patrons and advertisements are on the next pages. Please keep in mind that the size of print in your ad will depend upon the ad size that you choose and the length of the message.

Your message(s) are due no later than **Friday, January 23, 2004**. Please review the attached information, fill out the necessary form(s) and return it with your check, money order, or account transfer form made out to *Explorer Yearbook*, Box 685.

If you have any questions, please call the yearbook office at 215-951-1380 or email us at exploreryearbook@hotmail.com.
ADVERTISEMENT ORDER FORM

PRICES AND DIMENSIONS:
Full Page, 12" X 9", $200.00
Half Page, 6" X 9", $135.00
Quarter Page, 4 ½" X 6", $85.00
One-Eighth Page, 4 ½" X 3", $50.00

Advertisement Size: (circle choice) Full 1/2 1/4 1/8
Amount enclosed: $________________________

Senior's Name: _______________________________________________________________
Sender's Name(s): _____________________________________________________________
Sender's Phone #: _____________________________________________________________

Within reason, the space purchased is yours and subject to your creativity:
➢ Include any pictures, logos, and text you wish. For best results send a disk with your ad on Microsoft Word or print out your message and attach to the form.
➢ For best quality black and white pictures and clipart is preferred.
➢ Do not cut pictures or tape pictures to paper.
➢ Include explicit directions regarding design and layout. You can include a sketch or enclose a print out of your desired design. If it is camera ready we will use that and make no changes. Please make sure it is a good quality print out using a laser printer and do not fold.

For Office Use Only

Sender’s Name: _______________________________________________________________
Check/Money Order #: _________________________________________________________
Date Received: ________________________________________________________________
Staff Signature: ______________________________________________________________
PATRON ORDER FORM

Senior’s Name: ________________________________________________

Sender’s Name(s): ______________________________________________

Sender’s Phone #: ______________________________________________

ONLY ONE MESSAGE should be placed in each box! Write the graduate’s name on the “TO:” line. One letter per hash mark including spaces and punctuation for the message. Each message is $10.00.

Number of Messages: ___________

Cost of Message: X $15.00

TOTAL DUE: $___________

TO: __________________________________________________________

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TO: __________________________________________________________

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For Office Use Only

Sender’s Name: ________________________________________________

Check/Money Order #: __________________________________________

Date Received: ________________________________________________

Staff Signature: ________________________________________________
On Sunday, January 18th, and Sunday, February 1st...

...the Eucharist will be celebrated at 4:30 PM in the De La Salle Chapel.

The liturgy on Sunday, January 25th, will be at the regular 6:30 PM time.

Permission to post until Mon., Feb. 2nd -- University Ministry & Service
IT'S NOT TOO LATE TO JOIN... THE EDUCATING CITIZENS READING GROUP

During the fall semester a group of faculty and staff have been reading and discussing an important new book - *Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility* by Anne Colby, Thomas Ehrlich, Elizabeth Beaumont, and Jason Stephens. Published by the Carnegie Foundation for the Advancement of Teaching, *Educating Citizens* reports on how some American colleges and universities are preparing thoughtful, committed, and socially responsible graduates. The book should be of interest to everyone on campus, but perhaps particularly to faculty and staff involved in service learning, international and multicultural education, student leadership development, and cooperative and problem-based learning.

We are reading selected chapters, with a different facilitator (or facilitators) for our discussion of each chapter. During the spring 2004 semester, we will cover three more chapters, meeting once each in January, February, and March.

Please consider joining us on Thursday, January 29, at 12:30 in the Lawrence Conference Room. Mike Smith of the Communication Department will lead us in a discussion of Chapter 3: “When Educating Citizens is a Priority”

If you can't make the next session, but would like to be added to the mailing list to be informed of the February and March meetings, call or email Sabrina DeTurk (x5005 or deturk@lasalle.edu).

For more information and to order the book, visit http://www.carnegiefoundation.org/publications/educating_citizens.htm
The book will also be available in our campus store and on reserve at Connelly Library.

Sponsored by the Teaching and Learning Center and the Minor in Leadership and Global Understanding.
In his 2003 State of the Union Address, President Bush outlined reasons to go to war. A year later, the question remains: Why are we in Iraq?

Uncovered: The Whole Truth About the Iraq War

A film featuring interviews with former ambassadors, weapons inspectors, anti-terrorism experts, CIA analysts, and others.

Tuesday, 20 January, 12:30 in Holroyd 141

Contact: Bert Strieb 215-951-1256
DRP 2004 Spring Lecture Series

Presents

Tomorrow's Europe and Turkey's Accession to the EU

By

Mr. Engin Soysal
First Counselor of the Turkish Embassy

Tuesday February 24, 2004
Dunleavy Room
12:30 pm

Free and Open to the Public
DRP 2004 Spring Lecture Series

We are pleased to announce a panel and debate on

"Is the U.S. in Trouble in Iraq and Afghanistan?"

Featuring

Dr. Robert Orr
Executive Director for Research
Belfer Center for Science and International Affairs
Harvard University

&

Dr. John Hulsman
Research Fellow in European Affairs
The Heritage Foundation

Thursday, March 11
12:30 pm
Dunleavy Room

Please consider integrating this event in your spring syllabi and requiring your students to attend.

Thank you.
World At Risk:

Featuring invited speakers from US Government, NGOs, Embassies, and Academy

Topics Include:
- The HIV AIDS pandemic as security threat, dismantling already fragile societies and creating new forms of social and political instability, across the globe.
- The nexus between drug-trafficking, al Qaeda and international terrorism networks operating against American and Western interests in this hemisphere and abroad.
- The complicity of American users that consume $64 billion worth of illegal drugs annually.
- The financing of terrorist groups and counter-terrorist strategies.

March 29-31

PLEASE CONSIDER INCORPORATING THIS PROGRAM INTO YOUR SPRING SYLLABI AND ENCOURAGE YOUR STUDENTS TO ATTEND. THANK YOU.

Free and Open to the Public
Show Your Support!

The Masque of La Salle University Presents

The Laramie Project

Written by Moisés Kaufman
and the members of the
Tectonic Theater Project

February 13, 14, 15*, 19, 20, 21

Over the next several weeks, the entire cast and crew of "The Laramie Project" will be putting amazing talent and time into bringing the best possible show to the La Salle stage. By placing an ad in our program, you can publicly acknowledge their efforts and show your support.

Quarter Page Ad
2" (tall) x 5" (wide)
Price: $25

Half Page Ad
4" (tall) x 5" (wide)
Price: $45

Due January 23rd

Checks should be made out to The Masque of La Salle University and mailed along with the text for the advertisement to the Masque's Campus Mailbox 700.

If you have any questions, please do not hesitate to contact Jessica Ciaramella, VP of Publicity for the Masque
(215) 991-2570
JMC1371@aol.com

Produced in Association with Dramatists Play Service, Inc.
In October, 1998, Matthew Shepard, a gay university student, was beaten and murdered in Laramie, Wyoming.

In November, 1998, members of the Tectonic Theater Project traveled to Laramie and began conducting over 200 interviews with residents to find out the true story behind this small American town and a crime that shook the nation.

The Masque of La Salle University Presents

The Laramie Project
Written by Moisés Kaufman and the members of the Tectonic Theater Project

February 13, 14, 15*, 19, 20, 21

Dan Rodden Theatre
Shows start at 8:00 p.m.
*Sunday matinee at 2:00 p.m.
Q&A to follow each show

$5 Student, Faculty, & Senior Citizens
$7 General Admission
Each La Salle student receives one FREE ticket
(Courtesy of the Student Activities Fee)

Study Guides will be made available at the faculty member's request concerning different aspects of the show and the nature of hate and tolerance in our society.

For more information, please E-Mail masqueoflasalle@hotmail.com

Produced in Association with Dramatists Play Service, Inc.
LIBRARY HOURS
SPRING 2004
January 12 - May 9

REGULAR HOURS

<table>
<thead>
<tr>
<th>Days</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Monday-Thursday</td>
<td>8:00 am - 12:00 m</td>
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<tr>
<td>Friday</td>
<td>8:00 am - 8:00 pm</td>
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<td>Saturday</td>
<td>10:00 am - 6:00 pm</td>
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<tr>
<td>Sunday</td>
<td>12:00 n - 12:00 m</td>
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MARTIN LUTHER KING HOLIDAY

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Monday</td>
<td>3:00 pm - 10:00 pm</td>
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MIDSEMESTER EXAMS AND HOLIDAYS

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<td>Sunday</td>
<td>12:00 n - 1:00 am</td>
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<tr>
<td>Monday - Thursday</td>
<td>8:00 am - 1:00 am</td>
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<td>Friday</td>
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<tr>
<td>Saturday</td>
<td>10:00 am - 6:00 pm</td>
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<tr>
<td>Sunday</td>
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<tr>
<td>Monday (holiday)</td>
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<tr>
<td>Tuesday - Thursday</td>
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EASTER HOLIDAYS

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<td>CLOSED</td>
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<tr>
<td>Saturday</td>
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<tr>
<td>Sunday</td>
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<td>Monday</td>
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FINAL EXAMS

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<td>Monday-Thursday</td>
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<td>Saturday</td>
<td>10:00 am - 6:00 pm</td>
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<tr>
<td>Sunday</td>
<td>CLOSED</td>
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2-Person Shooting Competition!

QUALIFYING ROUND
Monday, February 2
8:00 pm
Tom Gola Arena

Local sponsors

CAMPUS FINALS
Saturday, March 6
2:00 pm
Tom Gola Arena

Free t-shirt! Free food! Free gifts from Coast, Tic Tac and Ultramax!
La Salle
2004 La Salle Alumni Game

Sunday, Jan. 18th
Alumni Game: 10:30 AM
Women's Game: 1 PM
vs. George Washington

For more information, please call 951-1999
La Salle vs. Dayton
Saturday, January 24th at Gola Arena 4:00 P.M.

Upcoming Home Games:
Wednesday, February 4th vs. Rhode Island 7:00 P.M.
Wednesday, February 11th vs. Duquesne 7:30 P.M.

Please contact the Ticket Office at 215-951-1999 or visit us at www.goexplorers.com
### January

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tr>
<td>17</td>
<td>Men's Basketball vs. George Washington</td>
<td>4 PM</td>
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<tr>
<td></td>
<td>@ George Washington</td>
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<tr>
<td></td>
<td>Swimming</td>
<td>12 PM</td>
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<td></td>
<td>@ Drexel</td>
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<td></td>
<td>Indoor Track</td>
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<td></td>
<td>Penn State Invitational</td>
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<td></td>
<td>Indoor Track</td>
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<tr>
<td></td>
<td>Delaware Invitational</td>
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<tr>
<td>18</td>
<td>Women's Basketball vs. George Washington</td>
<td>1 PM</td>
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<td></td>
<td>Men's Basketball vs. Xavier</td>
<td>7:30 PM</td>
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<tr>
<td></td>
<td>@ Xavier</td>
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<tr>
<td>21</td>
<td>Women's Basketball vs. St. Joseph's</td>
<td>7 PM</td>
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<tr>
<td></td>
<td>@ St. Joseph's</td>
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<tr>
<td>23</td>
<td>Men's Basketball vs. Dayton</td>
<td>4 PM</td>
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<tr>
<td>25</td>
<td>Swimming</td>
<td>11 AM</td>
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<td></td>
<td>vs. Fordham/Seton Hall</td>
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<tr>
<td>28</td>
<td>Women's Basketball vs. Richmond</td>
<td>12 PM</td>
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<td>29</td>
<td>Men's Basketball vs. Duquesne</td>
<td>7:30 PM</td>
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<tr>
<td>30</td>
<td>Women's Basketball vs. Rhode Island</td>
<td>7 PM</td>
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<tr>
<td>31</td>
<td>Indoor Track</td>
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<tr>
<td></td>
<td>Penn State Open</td>
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<tr>
<td></td>
<td>Indoor Track</td>
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<tr>
<td></td>
<td>Columbia/Princeton</td>
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</table>
Library Technician – Circulation Department

The Circulation Department of the Connelly Library has a full-time library technician position available. This position provides circulation and reserve services to Library users. There are some duties involving maintenance of the book collection. This position requires good interpersonal skills, basic computer skills and the ability to work unsupervised.

Normal hours for this position are Monday – Wednesday 4:00 pm – Midnight, Saturday 10:00 am – 5:00 pm, and Sunday Noon – 8:00 pm. Days and hours vary during semester breaks, holidays, exams and summer sessions.

Physical Requirements: Must be able to move freely through the Library’s common areas including the stacks and stairwells. Must be able to handle books to process or shelve them, including lifting large volumes and bending or reaching to shelve them.

Full benefits package including tuition remission.

La Salle University is a Roman Catholic University in the tradition of the De La Salle Christian Brothers.

Applicants should submit a letter of application, a detailed resume, and three business references by January 21, 2003, to: Christopher Kibler, Connelly Library, La Salle University, 1900 West Olney Avenue, Philadelphia, PA 19141. AA/EOE.
Clerk

Physical Facilities has a full-time Clerk position available. Responsibilities include answering the telephone, processing maintenance service requests, updating and maintaining both paper and electronic files including computerized data entry.

Candidates should possess a high school diploma, working knowledge of MS Word and Excel, good interpersonal skills, a courteous telephone protocol and attention to detail. Experience in a service related field a plus.

Full benefits package including tuition remission.

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers.

AA/EOE

Apply to: Physical Facilities Department
La Salle University
1900 W. Olney Avenue
Philadelphia, PA 19141