2-1-2002

Campus News February 1, 2002

La Salle University

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Mark your calendar...
Get ready to celebrate MARDI GRAS...

Chef is already hard at work in the kitchen of Chez La Salle.

... the next University Ministry & Service FABULOUS and FREE OPEN HOUSE DELI - LUNCH will be Tuesday, February 12th

Don’t enter LENT without it!!!
MEMORANDUM

Date: February 1, 2002

To: University Faculty

From: Bro. John McGoldrick
Assistant Provost

Subject: Final Examinations—Fall 2002 & Spring 2003

A discussion at a recent meeting of the Academic Affairs Committee focused on several issues related to scheduling and supervision of semester final examinations, among which were:

- The process of collecting scheduling information itself
- The lateness of disseminating this information to students

The Provost would like to have input from you on the overall process of the scheduling of examinations, the goal being to publish an examination schedule by no later than the end of September (for Fall semester exams) or the first or second week of February (for Spring exams). We are considering a process where all faculty will be asked to indicate on their syllabi if a final exam is to be given during exam week. The Chair would collect this information and in turn send a summary to the Registrar who, in turn, will publish an exam schedule much earlier than at present.

While a response via paper memo is fine, an e-mail (mcgoldri@lasalle.edu) and/or digital document would be more valuable, as these formats would allow for easier collection and editing. In any case, I would appreciate a response by the close of business on Friday, February 8, 2002.

Thank you.
Minutes of the Curriculum Committee Meeting
November 20, 2001

The meeting was called to order at 1:00 PM


Guests: Dr. Arleen Dallery, Dr. Joseph Volpe

Minutes of the November 2, 2001 meeting were approved as written (8-0-3).

Dr. Margot Soven presented a progress report on the Core Curriculum.

In 2001-2002, all components of the new core are being implemented.

A three-day summer doubles workshop focused on “deepening the connections” in the doubles courses.

Faculty in three of the doubles developed customized texts to accompany their doubles. Dr. Soven indicated that developing customized texts would probably be the focus of next summer’s workshop.

There is a new part-time staff position, Programming Coordinator. The Program Coordinator, Ms Megan Cahill, is responsible for helping arrange field trips and presentations related to the core. Field trips are being scheduled more efficiently and are more cost effective (i.e. two classes can take a trip together and share a bus.)

Freestanding sections of the FYO are being piloted in Fall 2001. Freestanding sections allow staff members, as well as faculty, to teach the FYO and freestanding sections are easier to schedule.

The Advisory Board has recommended that most doubles be constructed from just a few subject areas—Composition, Philosophy, Religion, History and Psychology. The first four areas are included in the powers or gateway courses. Psychology has been suggested because of the large numbers of students who elect psychology. It has proved difficult to roster doubles in core areas in which students are offered a choice of courses from different disciplines (e.g. the choice between political science and economics).

The Advisory Board has approved a budget request for six non-tenure track permanent positions to be dedicated to the doubles. The majority of doubles sections have been taught by adjuncts and this has made it difficult to gain continuity in the doubles program. Dr. Soven stated that faculty need time to learn how to teach the doubles, and turnover is detrimental to the quality of the program.

The Advisory Board is currently developing guidelines for independent projects related to the Understanding at Home and Abroad requirements. A question was raised as to whether the guidelines would be brought to the Curriculum Committee. Dr. Soven offered to bring the guidelines first to the Arts & Sciences Core Curriculum Committee and then to the University Curriculum Committee.
A suggestion was made that a Curriculum Committee meeting be devoted to reviewing issues related to the core.

Representing the Philosophy Department, Dr. Joseph Volpe and Dr. Arleen Dallery presented three curricular proposals.

1. Retire PHL 305, *Philosophy of Communism*. The course is no longer timely. Karl Marx would be included in the list of thinkers periodically rotated through the Great Philosophers series (PHL 330-336).

2. Create PHL 306, *Environmental Philosophy*. The deterioration of our natural environment and our relationship to that environment is a growing area of interest. The course has run three times as a special topics course and could be an important component of the environmental studies program.

3. Create PHL 339, *Gender, Body, and Culture* to replace PHL 338, *Concepts of Liberation: Women and Men*. The concept of liberation in PHL 338 reflected feminist thought at the time that the course was created. The proposed course presents the current state of gender studies.

A question was raised about course prerequisites. The PHL 306 proposal lists PHL 151 or PHL 152 (or permission of the chair) as a prerequisite and PHL 339 lists one course in philosophy as a prerequisite and recommends one course in Women’s Studies (preferably WST 201). Concerns were raised as to whether the prerequisites would limit enrollment and in particular, whether the recommendation for a WST course would affect the potential audience for PHL 339. The presenters indicated that the prerequisite for PHL 306 was suggested by the A&S Curriculum Committee. The Philosophy Department had proposed the prerequisites for PHL 339, although the specific recommendation that the WST course be WST 201 came from the A&S Curriculum Committee. The presenters recommended the one-course PHL prerequisite due to the advanced nature of the course content. The prerequisites would also tend to steer freshmen away from the course so that the course could be directed toward upper classmen.

M. Soven recommended dropping the recommendation that students take WST 201 before taking PHL 339. She felt that the recommendation might discourage students who were interested in the course from enrolling. There was general agreement on this point from the rest of the committee.

There was more general discussion about prerequisites for 300-level PHL courses. Currently, students are not required to take a 100-level PHL course before enrolling in a 300-level course. M. Moreau stated that the Philosophy Department might need to review the prerequisite requirements for all 300-level courses in order to have consistency on prerequisites.

The Curriculum Committee voted on the Philosophy Department proposals:

1. To accept Proposal 1 (retire PHL 305) as written (9-0-0)
2. To accept Proposal 2 (create PHL 306) as written (9-0-0)
3. To accept Proposal 3 (create PHL 339) after deleting the recommendation of a WST course from the course prerequisites (9-0-0)

The meeting adjourned at approximately 2:30.

Submitted by

Jeannie Welsh
January 31, 2002

To: The La Salle University Community

From: James W. Smither, Ph.D.
Professor, Management, and Chair, Strategic Planning Task Force

As Br. Michael noted in his recent letter to the University community, a Strategic Planning Task Force (SPTF) has been charged by University Council to develop a new, formal strategic planning document for La Salle. (Please see the attachment for a list of Task Force members and their affiliations). On behalf of the SPTF, I write to you now to report on the scope of our work, our progress to date and our need for your on-going support.

It is important to state right away that the role of the SPTF is not to determine the future strategic direction of the University. Br. Michael has already done that, in consultation with our Board of Trustees, through his Vision Statement, which challenges the University to achieve success in five broad areas. As University Council has directed, the role of SPTF is to identify and prioritize the specific goals and objectives that will help La Salle turn that vision for success into concrete reality. In the document, we also must establish clear lines of responsibility for each goal, setting time lines and performance measures as well.

To develop this important, detailed document, SPTF is working closely with Br. Michael and the heads of Athletics, Academic Administration, Business Affairs, Enrollment Services and Advancement. We are in the process of learning about the strategic plans of each of these areas, with the aim of integrating and distilling that information into a “vital few,” university-wide objectives along with a list of actions needed to achieve them. The planning document we develop will also reflect the top priorities of the University’s recently completed Master Facilities Plan and the financial priorities established by the University’s Board of Trustees. In addition, we hope to include a list of the University’s accomplishments under its current strategic plan.

As we gather all this information and otherwise educate ourselves about aspects of planning already going on throughout the University, the SPTF is in no way acting as an evaluator or an auditor. Our aim is solely to become as well informed as possible so that the final planning document properly reflects reality.

In the coming weeks, we will be meeting with other groups and individuals. For example, we would like to meet with the Faculty Senate and a group of student leaders. In addition, we will schedule an open forum, where all members of the University community can ask questions or offer comments and suggestions.

We hope to have essentially completed the information-gathering phase by the end of February, with a preliminary draft document going to University Council for review by early spring, followed by an initial Board of Trustees review in May.
To produce a truly beneficial planning document within this time frame, the SPTF requests the on-going cooperation and assistance of the entire University community. Good planning is a dynamic process, enhanced by input from and dialogue with all areas of our institution. To that end, I also invite you to contact the SPTF through me (tel: 215-951-1797 / e-mail: Smither@lasalle.edu) with your questions and/or suggestions.

Clearly it is also important that SPTF takes the initiative in communicating periodically with the University about its progress and we intend to do so. The Task Force met three times in November-December and has had weekly meetings since the New Year. These will continue through the Spring semester. Progress to date includes:

- Development of a detailed format for the formal, written strategic planning document;
- Informational meetings in January with the administrative heads of Advancement, Business Affairs, Enrollment Services, and Athletics as well as Academic and Student Affairs;
- Collection of a substantial amount of published information from various areas of the University relevant to the goals set out in Br. Michael’s Vision Statement;
- Compilation of the University’s achievements under its current Strategic Plan.

With the information gathering phase of our work continuing and the integration/prioritization phases still ahead, the SPTF has much to do and a fairly short time frame in which to do it. On behalf of the Task Force members, I want to thank the La Salle community for its support of the work we’ve undertaken at the University’s request. Your cooperation with and engagement in the strategic planning process will help give La Salle an action plan for greatness that will serve us all well in the years ahead.

Sincerely,

James W. Smither
Dear Faculty & Staff:

As the Programming Coordinator in the Division of Student Affairs, I am the chairperson for *Who's Who Among Students In American Universities and Colleges* Committee for LaSalle University.

Last year several deserving students received recognition from *Who's Who Among Students In American Universities and Colleges*. La Salle University has had a proud tradition of nominating students who embody the spirit of our community. These people are outstanding students, leaders, and/or paraprofessionals.

I am asking you to nominate students for this prestigious award. Eligible student must have junior or senior year status. Graduate students are also eligible to be nominated. Students who are nominated should be academically sound and have a history of serving their community, or working to improve the world in which they live. This may seem like a daunting task but I am sure there are students who come to mind as you read this letter. Please send your nominations to me via email with the name of the student or students you are nominating.

The nominated students will be selected through a committee comprised of students, faculty and staff from LaSalle University. Letters will be sent to all the students who participated regarding their status in terms of selection for the program. The results of the committee’s findings will be forwarded to the representatives from the *Who's Who Among Students In American Universities and Colleges* Program. The students who are selected for recognition will be honored at an awards ceremony in the Spring Semester.

All nominations should be received by via email or campus mail (University Life Box 835) by February 19, 2002. Please include the full name of the student(s) you are nominating. Please join us in continuing this tradition at LaSalle University by nominating the students you feel deserve this recognition. Thank you for your support in this endeavor.

Sincerely,

Christopher Kazmierczak
Programming Coordinator
WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES AWARD NOMINATIONS

Student's Name:

Reason's for Nomination:

Signature

Academic/Administrative Department

Please return to Box 835, University Life, 307B Union Building, by Tuesday, February 19, 2002.
Division of Student Affairs  
University Life

To: Members of the Day Division Faculty and Administration  
From: Anna Melnyk Allen, Assistant Dean of Students  
Subject: Student Awards Nominations  
Date: February 1, 2002

Nominations for the awards described in detail below are hereby solicited and will be accepted from members of the faculty and administration through **Wednesday, February 6, 2002**. A copy of the standard nomination form follows this memorandum. Please feel free to make or request additional copies. If the space provided on the form is insufficient, please feel free to attach additional sheets as needed. Students nominated will also be asked to have written recommendations submitted on their behalf.

**Methods of Designating Recipients**

1. Any administrator or faculty member may nominate a senior for the awards.
2. To compete for an award, a senior must be nominated by an administrator or faculty member. (Nominations for Flubacher Awards will be accepted from student organizations.)
3. Any senior who deems himself/herself qualified may request a nomination for one or more awards from an administrator or faculty member.
4. The appropriate awards committees will have the authority to adjudicate recipients from those nominated.

**The Joseph F. Flubacher Student Leadership Award** is offered to a graduating student who has made a contribution to the quality of student life by demonstrating significant leadership in student organizations, university governance, and/or intercollegiate athletics.

**Qualifications**

1. The recipient shall be a graduating senior from the Day Division of the University.
2. The student shall have demonstrated exceptional leadership skills throughout his/her university career. The student shall have significantly enhanced the membership, programs, and/or goals of a particular organization(s); made a contribution to the work of a university committee; and have had a positive impact on the general program of student life.
3. The student's record should be free from major disciplinary sanctions, i.e. probation.
4. Academic standing will be a major consideration but will be given less weight than evidence of leadership skills and accomplishments.

**The Brother Emery C. Mollenhauer Award** is presented to that graduating senior who best exemplifies those Lasallian values to which Brother Emery was committed during his tenure as Provost, in particular the values of charity and justice which are hallmarks of St. John Baptist de La Salle’s pedagogy.

**Qualifications**

1. The recipient shall be a senior, graduating student of the University.
2. The recipient shall have demonstrated, over a period of time, a commitment to community service activities on or off campus.
Award Nomination Form

Please indicate the award(s) for which the student is being nominated:

Flubacher  Mollenhauer  Finnegan  McShain  Student Activities

Student's Name:

________________________________________

Reasons for Nomination:

________________________________________

________________________________________

________________________________________

________________________________________

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________________________________________

Signature

________________________________________

Academic/Administrative Department

________________________________________

Return to the Assistant Dean of Students, 307 Administration Center, by Wednesday, February 6, 2002.
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<thead>
<tr>
<th>Day(s)</th>
<th>Date(s)</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Summer 2002</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>May 13</td>
<td>Undergraduate and Graduate Summer I and Full Summer Sessions start</td>
</tr>
<tr>
<td>Monday</td>
<td>May 27</td>
<td>Memorial Day holiday</td>
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<tr>
<td>Friday</td>
<td>May 31</td>
<td>Memorial Day make-up</td>
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<tr>
<td>Thursday</td>
<td>June 20</td>
<td>Undergraduate and Graduate Summer I Sessions end</td>
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<tr>
<td>Monday</td>
<td>June 24</td>
<td>Undergraduate and Graduate Summer II Sessions start</td>
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<tr>
<td>Thursday</td>
<td>July 4</td>
<td>Independence Day holiday</td>
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<tr>
<td>Friday</td>
<td>July 12</td>
<td>Independence Day make-up</td>
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<tr>
<td>Thursday</td>
<td>August 1</td>
<td>Undergraduate and Graduate Summer II and Full Summer Sessions end</td>
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<tr>
<td><strong>Fall 2002</strong></td>
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<tr>
<td>Monday through Wednesday</td>
<td>August 19-21</td>
<td>Undergraduate registration</td>
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<tr>
<td>Tuesday and Wednesday</td>
<td>August 20 and 21</td>
<td>Graduate registration</td>
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<tr>
<td>Thursday</td>
<td>August 22</td>
<td>Opening Convocation</td>
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<tr>
<td>Monday</td>
<td>August 26</td>
<td>Undergraduate and Graduate classes start</td>
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<tr>
<td>Friday</td>
<td>August 30</td>
<td>Last day for late registration and change of roster</td>
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<tr>
<td>Monday</td>
<td>September 2</td>
<td>Labor Day holiday</td>
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<tr>
<td>Friday</td>
<td>September 13</td>
<td>Last day for filing P/F option</td>
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<tr>
<td>Sunday</td>
<td>October 13</td>
<td>Academic Convocation</td>
</tr>
<tr>
<td>Monday and Tuesday</td>
<td>October 21 and 22</td>
<td>Undergraduate and Graduate mid-semester holidays</td>
</tr>
<tr>
<td>Monday</td>
<td>October 28</td>
<td>Mid-semester grades due</td>
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<tr>
<td>Mon. through Wed.</td>
<td>October 28-30</td>
<td>Senior pre-registration for Spring, 2003</td>
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<tr>
<td>Friday through Tuesday</td>
<td>November 1-5</td>
<td>Junior pre-registration for Spring, 2003</td>
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<tr>
<td>Thursday through Monday</td>
<td>November 7-11</td>
<td>Sophomore pre-registration for Spring, 2003</td>
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<td>Day(s)</td>
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<tr>
<td>Friday</td>
<td>November 8</td>
<td>Last day for withdrawal with ‘W’ grade</td>
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<tr>
<td>Wednesday through Friday</td>
<td>November 13-15</td>
<td>Freshman pre-registration for Spring, 2003</td>
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<tr>
<td>Wednesday through Friday</td>
<td>November 27-29</td>
<td>Undergraduate Thanksgiving holidays</td>
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<tr>
<td>Wednesday through Saturday</td>
<td>November 27-30</td>
<td>Continuing Studies and Graduate Thanksgiving holidays</td>
</tr>
<tr>
<td>Friday</td>
<td>December 6</td>
<td>Day classes end</td>
</tr>
<tr>
<td>Monday through Friday</td>
<td>December 9-13</td>
<td>Day final examinations</td>
</tr>
<tr>
<td>Monday through Saturday</td>
<td>December 9-14</td>
<td>Continuing Studies and Graduate final examinations</td>
</tr>
<tr>
<td>Saturday</td>
<td>December 14</td>
<td>Supplementary Examination Date</td>
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**Spring 2003** (M-12; T-14; W-14; R-14; F-13; 34 days until Break; 33 after)

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<th>Day(s)</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>January 2</td>
<td>Fall semester grades due</td>
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<tr>
<td>Monday through Wednesday</td>
<td>January 6-8</td>
<td>Continuing Studies registration</td>
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<tr>
<td>Tuesday and Wednesday</td>
<td>January 7-8</td>
<td>Day and Graduate registration</td>
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<tr>
<td>Monday</td>
<td>January 13</td>
<td>Undergraduate and Graduate classes start</td>
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<tr>
<td>Friday</td>
<td>January 17</td>
<td>Last day for late registration and change of roster</td>
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<tr>
<td>Monday</td>
<td>January 20</td>
<td>Martin Luther King holiday</td>
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<td>Friday</td>
<td>January 31</td>
<td>Last day for filing P/F option</td>
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<tr>
<td>Monday through Friday</td>
<td>March 3-7</td>
<td>Day mid-semester holiday</td>
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<tr>
<td>Monday through Saturday</td>
<td>March 3-8</td>
<td>Continuing Studies and Graduate mid-semester holiday</td>
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<tr>
<td>Friday</td>
<td>March 14</td>
<td>Mid-semester grades due</td>
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<tr>
<td><strong>WEDNESDAY AND THURSDAY</strong></td>
<td><strong>MARCH 19 AND 20</strong></td>
<td><strong>CHARTER CELEBRATION DAYS</strong></td>
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<tr>
<td>Monday through Wednesday</td>
<td>March 24-26</td>
<td>Junior pre-registration for Fall, 2003</td>
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<tr>
<td>Tuesday</td>
<td>April 1</td>
<td>Last date for withdrawal with ‘W’ grade</td>
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<tr>
<td>Wednesday through Friday</td>
<td>April 2-4</td>
<td>Sophomore pre-registration for Fall, 2003</td>
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<tr>
<td>Tuesday through Thursday</td>
<td>April 8-10</td>
<td>Freshman pre-registration for Fall, 2003</td>
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<td>Day(s)</td>
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<tr>
<td>Friday and Monday</td>
<td>April 18 and 21</td>
<td><em>Easter holidays</em></td>
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<tr>
<td>Saturday</td>
<td>April 19</td>
<td><em>Continuing Studies and Graduate Easter holiday</em></td>
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<tr>
<td><strong>Monday</strong></td>
<td><strong>April 21</strong></td>
<td><em>Continuing Studies and Graduate classes meet</em></td>
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<tr>
<td>Monday through Saturday</td>
<td>April 28 to May 3</td>
<td>Continuing Studies and Graduate final examinations</td>
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<tr>
<td>Friday</td>
<td>April 25</td>
<td>Day classes end</td>
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<tr>
<td>Monday though Friday</td>
<td>April 28 to May 2</td>
<td>Day final examinations</td>
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<tr>
<td>Monday</td>
<td>May 5</td>
<td>Graduating students grades due</td>
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<tr>
<td>Saturday</td>
<td>May 10</td>
<td>Baccalaureate Liturgy</td>
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<td>Sunday</td>
<td>May 11</td>
<td>Commencement</td>
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<tr>
<td>Monday</td>
<td>May 12</td>
<td>Spring semester grades due</td>
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EXPLORE THIS!!

La Salle University Division of Student Affairs
Weekly Events Calendar
Friday, February 1, to Saturday, February 9, 2002
Visit the Events Calendar link on the La Salle website for further information and events
ANY CAMPUS-WIDE EVENTS YOU WANT POSTED HERE OR ON THE WEBSITE? CALL X1374

FRIDAY, FEBRUARY 1, 2002
*Liturgy in Chapel @1PM
*Hundred Days to Go Dinner in the Ballroom @6:30PM for Seniors. Tickets are $15 and available in Union 307 from 8:30AM-4:30PM or in Miguel Townhouses from 8:30-9:30PM on 1/29, 30, and 31st.
*union@max.ca: Movie Night in the Dan Rodden Theater @8PM. Come see: “Training Day” – all are welcome

SATURDAY, FEBRUARY 2, 2002
*MEN’S BASKETBALL GAME against George Washington @2PM in the Tom Gola Arena

SUNDAY, FEBRUARY 3, 2002
*WOMEN’S BASKETBALL GAME against George Washington @1PM in the Tom Gola Arena
*Liturgy in Chapel @4:30PM

MONDAY, FEBRUARY 4, 2002
*Liturgy in Chapel @1PM

TUESDAY, FEBRUARY 5, 2002
*The Program in Catholic Studies has a guest speaker, Reverend Robert E. Kennedy, author of several books on Zen Buddhism, coming to La Salle in the Music Room from 3-5:30PM for a presentation on Zen and Catholicism. All are welcome!
*Making-a-Connection Retreat in the Chapel @4:30PM. All are welcome!

WEDNESDAY, FEBRUARY 6, 2002
*Liturgy in Chapel @1PM
*Philosophy Department’s Spring 2002 Lecture Series presents: “Postmodernism & Faith” with guest speaker, John Caputo, from Villanova University, in the Music Room from 1-2PM. All are welcome!

THURSDAY, FEBRUARY 7, 2002
♦Liturgy in Chapel @1PM

FRIDAY, FEBRUARY 8, 2002
*Liturgy in Chapel @1PM
*union@max.ca: Movie Night in the Dan Rodden Theater @8PM. Come see: “Two Can Play That Game” – all are welcome

SATURDAY, FEBRUARY 9, 2002
*MEN’S BASKETBALL GAME against George Washington @2PM in the Tom Gola Arena

**Special Notes:
Student Awards Ceremony will be 3/21/02. Check your organization for more information. Nominations are due by 2/06/02 so get them in ASAP (See form in this issue of Campus News).
Date for Commencement Speech Submission –3/01/02. See Collegian for ad with more information.
University Ministry & Service

Sunday, February 3rd is Super Bowl Sunday...

...but it's also the 4th Sunday in Ordinary Time

Sunday Eucharist will be celebrated at

4:30 pm

in the De La Salle Chapel

— Permission to Post until 2/4/02 - University Ministry & Service Division of Student Affairs
Robert E. Kennedy

Catholic Priest and Zen Master
★ Studied in Japan in the 1950s and 60s ★
Author of several books on Zen Buddhism ★

Reverend Kennedy visits
La Salle
Tuesday, February 5, from 3-5:30 pm in the Music Room

Responders to Father Kennedy will include:

Bill Grosnick, Religion
Michael Lo Sapio ’03, Religion
Roseanne McDougall, Religion
Margaret Watson, Psychology

The Program in Catholic Studies * Brother Joseph Dougherty * McShain 213 * X1347
Postmodernism & Faith

John Caputo
Villanova University

"The Gift"

(Do you suffer the heartache of stumbling for answers to the frequently asked questions, “What is postmodernism? What is deconstruction?” Put yourself at ease. Get the answers! – while you watch a real live postmodernist deconstruct the concept of the gift.)

Sponsored by the Philosophy Department and the Dean, Arts & Sciences

Wednesday, February 6, 2002
Music room (Second Floor, College Union)
1:00 – 2:00 PM

(A gift of coffee and cookies will be served.)
ATTENTION FACULTY- A REMINDER

We are pleased to announce that the School of Arts and Sciences in conjunction with the Honors Program will bring Parnassus Productions back to the campus this February. You might recall their extremely well received visit last February when they presented “Legacy of Galileo” to a full house in the Rodden Theatre. It was the success of this visit that prompted the invitation to return.

This year’s production in the Encounters with Genius Series will be “Legacy of Da Vinci”. Using the same format as with Galileo, Rusty Bynum will lead the audience through many fascinating years of reminiscences as Leonardo begins the final chapter of his life as an advisor and teacher in the French Court.

Please announce the following to your students:

DATE: THURSDAY, FEBRUARY 7TH, 2002
TIME: 12:45 TO 1:45 PM (DURING THE UNIVERSAL FREE PERIOD)
PLACE: THE DAN RODDEN THEATRE
FEE: NO ADMISSION CHARGE

Margaret M. McManus, PhD
Interim Dean, Arts and Sciences

John S. Grady
Director, Honors Program
"Legacy of DaVinci"

by Rusty Bynum

The second installment in our Encounters with Genius Series, "Legacy of DaVinci" is a compelling biographical drama that leads the audience through many fascinating years of reminiscences as Leonardo begins the final chapter of his life as an advisor and teacher in the French Court.

Leonardo da Vinci is the Renaissance man.

Leonardo da Vinci was an artist, sculptor, inventor, scientist, anatomist, military engineer, architect, medical illustrator, botanist, cartographer, musician, composer, courtier, and philosopher. He was a man of contradictions and complications, a visionary who saw what mankind could become, a cynic who bemoaned mankind’s follies, an arrogant courtier who was plagued by self-doubt. His painting of The Last Supper is hailed as the most important painting in Christendom. His Mona Lisa is the most famous painting of a woman in the history of the Western world.

Though Leonardo da Vinci was a vegetarian who believed in the sanctity of all life, he invented the world’s most effective killing machines.
Though he was so strong he could bend a horseshoe with one bare hand, he refused to fight or even raise a hand against another human being.
Though he was the illegitimate son of a peasant girl, he rose to positions of prominence and fame in the courts of kings and rulers.
Though he never engaged in commerce, he invented machines that would weave cloth, make rope, make needles, fabricate files and rasps, and mint coins.
And even though Leonardo da Vinci never attended a secondary school or university, his illustrations of the anatomy of the human body have been used in textbooks for over four hundred years.

Roy Henderson’s solo performance in Legacy of da Vinci transports his audience back to the fifteenth century, when the birth of Leonardo da Vinci hailed the dawn of the Renaissance. Henderson’s portrayal of da Vinci brings to life the man and his time—with all its brilliance, contradictions, glory and conflict. Award-winning playwright Rusty Bynum has devoted years of research to produce Legacy of da Vinci: an historically accurate, dramatically gripping portrait of Leonardo da Vinci.
You are cordially invited to an Arts & Sciences Faculty Meeting for the Spring, 2002 semester.

WHEN: Friday, February 15, 2002
WHERE: Dunleavy Room
TIME: 1:00 p.m. – 3:00 p.m.
AGENDA: Faculty Development Opportunities
Refreshments will be available
DIGITAL ART COMPETITION

Location.
March 15-27 Connelly Library
March 27-April 5 Union Building
Opening Reception: March 21, 2002 @ 1:00-2:00pm (Location: TBA)

Submit.
* NAME
* EMAIL ADDRESS
* MAJOR and YEAR
* TITLE of WORK/DATE COMPLETED
* SOFTWARE USED

Artwork.
The Selection Committee is looking for work that is dynamic and invites discovery.
All pieces submitted, must be original works.
Two submissions of each format allowed per student.
SEND VIA EMAIL: Camomile@lasalle.edu

Selection.
The Selection Committee will review submissions...
...and select pieces for exhibitions and awards.

Criteria.
Hard Copy Requirements:
* mounted & matted, Do Not Frame.
* size limit including matt 18"x20"
* must be true to color of digital image

Digital Image Requirements:
* Static JPEG images ONLY
* Resolution: 72dpi; Size: 1024x768
* Submit on floppy, zip or CD

DEADLINE: FEBRUARY 28, 2002

SUBMISSIONS MUST BE RECEIVED IN OHMY RM. 133 NO LATER THAN 5:00PM
The Diplomat-In-Residence Program presents

DIPLOMACY AND THE FIGHT AGAINST TERRORISM

April 8 - 11, 2002

Monday, April 8, 12:30 - 2:30 p.m. - "Covering the Middle East"
Ms. Janine Zacharia, Jerusalem Post, Washington Correspondent, (confirmed)
Mr. Mouafac Harb, Al-Hayat, Washington Bureau Chief, (confirmed)

Tuesday, April 9, 12:30 - 2:30 p.m. - "The Human Cost of War"
Ms. Widney Brown, Human Rights Watch (confirmed), Doctors Without Borders (MSF), and the U.S. Department of State

Wednesday, April 10, 7:00 - 9:00 p.m. - "The Root Causes of Terrorism"
Mr. Giora Becher, Consul General, Israel, Philadelphia (confirmed)
Marwan Jilani, UN Deputy Permanent Observer, Palestinian Authority (confirmed)
Dr. Hussein Ibish, American-Arab Anti-Discrimination Committee (ADC) (confirmed)
Egypt and the U.S. Department of State

Thursday, April 11, 12:30 - 2:30 p.m. - "Post-Taliban Afghanistan and Regional Security"
Maleeha Lodhi, Ambassador, Pakistan (confirmed)
Mr. Koroush Ahmadi, Counselor, UN, Iran (pending)
India, Russia and the U.S. Department of State
St. Joseph's

Wednesday, Feb. 6
8:00 PM

Tickets are Available...
Pick Up Your Tickets at The Athletic Ticket Office
Ticket Price - $14.00

For more information call the Athletic Ticket Office at:
(215) 951-1999

La Salle
2001-2002
Basketball

At The Palestra...
Men's Basketball vs.
St. Joseph's
Wednesday, Feb. 6
8:00 PM

Sponsored by La Salle Athletics
Upcoming Men’s Games at the Tom Gola Arena

Saturday, Feb. 2 vs. GW 2:00 PM
Wednesday, Feb. 13 vs. Temple 7:30 PM
Saturday, Feb. 16 vs. Richmond 6:00 PM
Tuesday, Feb. 19 vs. Duquesne 7:30 PM

Upcoming Women’s Games at the Tom Gola Arena

Sunday, Feb. 3 vs. GW 1:00 PM
Friday, Feb. 15 vs. Xavier 7:00 PM
Sunday, Feb. 17 vs. Dayton 1:00 PM

See us on the Web at www.lasalle.edu/athletic
Explorer Hotline - (215) 951-5170
Sponsored by La Salle University Athletics
Here's What's Happening In Athletics

FEBRUARY

Fri, 1st Swimming at Seton Hall 5:00 PM
Sat, 2nd Swimming at UPenn 12:00 PM
SAT, 2ND MEN'S BASKETBALL GW 2:00 PM
SUN, 3RD WOMEN'S BASKETBALL GW 1:00 PM
Sat, 2-3rd Track University of Delaware Inv. 8:00 PM
Wed, 6th Men's Basketball at St. Joseph's 8:00 PM
Thu, 7th Women's Basketball at Richmond 7:00 PM
Sat, 9th Men's Basketball at Umass 7:00 PM
Sun, 10th Women's Basketball at Duquesne 2:00 PM

(Home events in Caps)

See us on the web: www.lasalle.edu/athletic
or call the Explorer Hotline at (215) 951-5170

Sponsored by La Salle University Athletics
School of Nursing

The School of Nursing is currently seeking to fill a Full-Time, Tenure Track, Adult Nurse Practitioner or Family Nurse Practitioner Faculty Position for teaching across Undergraduate and Graduate Nursing Programs. Qualified applicants should possess an earned doctorate, university teaching experience, and clinical experience; a research track record is preferred. Full benefits package includes tuition remission.

La Salle is a Roman Catholic institution of higher education in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu.

Applicants should submit a letter of intent, curriculum vitae, and names, addresses, and telephone numbers of three references. The search will remain open until position is filled. La Salle University is an equal opportunity/affirmative action employer.

Eileen R. Giardino, PhD, RN, CRNP
Chair, Nursing Search Committee
La Salle University, School of Nursing
1900 West Olney Avenue
Philadelphia, PA 19141
Phone: (215) 951-1771
FAX: (215) 951-1896
School of Nursing

The School of Nursing is currently seeking to fill the position of Secretary III for the Dean of the School of Nursing. Qualified applicants should possess a working knowledge of Microsoft Office for Windows (Microsoft Word, Excel, and Access), effective communication skills, and organizational abilities for maintaining School of Nursing records, scheduling appointments, planning School activities, and assistance with overall programmatic needs. High School Diploma/GED required. Full benefits include tuition remission. La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers. Applicants should submit a detailed resume, salary requirements, and employment references by February 14, 2002 to: Dr. Zane Wolf, Dean, La Salle University, School of Nursing, Box 808, 1900 West Olney Avenue, Philadelphia, PA 19141.

La Salle University is an Equal Opportunity and Affirmative Action Employer
Developmental Psychology: The Psychology Department of La Salle University seeks applicants for a tenure-track Assistant Professor position to begin fall of 2002. LaSalle University is a private Roman Catholic University dedicated to the traditions of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our distinctive educational mission. For a complete mission statement, visit our website at www.lasalle.edu. Duties include teaching in undergraduate, M.A., and Psy.D. programs, advising students, and conducting and supervising research. Area of specialization within developmental is open. Send letter of application, statement of teaching and research interests, curriculum vitae, 3 letters of recommendation, and representative reprints by March 15, 2002, to: Dr. Margaret Watson, Chair, Department of Psychology, La Salle University; 1900 W. Olney Ave.; Philadelphia, PA 19141. Review of applications will begin on March 1st, and will continue until the position is filled. AA/EOE.