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La Salle University Undergraduate Evening and Weekend Programs Bulletin 1998-1999

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Evening and Weekend Programs

School of Arts and Sciences

School of Business Administration

School of Nursing
Undergraduate Programs 1998-1999

School of Arts and Sciences

School of Business Administration

School of Nursing
La Salle University has evolved over the past decade from a liberal arts college serving the Philadelphia area into a comprehensive university of increasing national prominence. But it has lost none of the warmth, accessibility, and respect for the individual that have characterized the school since it was established by a Catholic teaching order in 1863.

Though often mistakenly connected with the French explorer, the name of the University commemorates the 17th-century French educator and founder of the Christian Brothers, John Baptist de La Salle. The traditions of this saintly, innovative educator have been continued by the Brothers, a non-clerical order of religious who have been teaching in the United States since 1845. Under the auspices of the Brothers, the University strives to continue such Lasallian traditions as devotion to excellence in teaching, concern for ultimate values and for the individual values of its students.

In light of these traditions, La Salle offers students an education founded on the idea that people’s intellectual and spiritual development go hand in hand, complementing and fulfilling one another. In the company of mature teachers and scholars, the University urges students to confront the ultimate questions of human experience: who they are; where their destiny lies; how they are to reach it.

La Salle is committed to a liberal education of both general and specialized studies. It wants its students to liberate themselves from narrow interests and prejudices and to learn to observe reality with precision, judge events and opinions critically, think logically, communicate effectively, and sharpen aesthetic perception. The curriculum involves a body of knowledge about the universe; about people— their nature, behavior, and values; and about God. It also provides an opportunity to gain specialized knowledge in one field of learning as a preparation for graduate study or entry into professional life. Beyond this breadth and depth of knowledge, the University encourages its students to seek wisdom; that is, to grasp those basic principles which can give order to particular facts.

Although undergraduate education remains its primary purpose, La Salle also offers Master’s degree programs in nine areas of specialization and a Doctorate in Psychology. For the most part, these programs focus on professional goals through advanced study and through application of theoretical knowledge in the fields represented.

The ultimate hope of the University is that its graduates will be ready for informed service and progressive leadership in their communities and will be able to fulfill the immediate and final goals of their lives.
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Off-Campus Locations

La Salle University seeks to meet the educational needs of students whose work and/or family obligations make full-time day attendance an impossibility. In keeping with this intention, the University has established off-campus locations where students can take courses for their own interest, professional advancement or toward an Associate, Bachelor’s or Master’s degree. To further accommodate students’ busy schedules, classes are available three nights a week at La Salle/Northwest, and evenings and weekends at La Salle/Bucks County. The courses are the same as those offered on the main campus and the faculty who teach at the off-campus locations are drawn from the University’s day and evening faculty. In every way, it is a La Salle education, but brought closer to where students live and work.

Each off-campus location is staffed by a La Salle University staff member, and there is an administrative office where advisement and essential student services are available. Registration, ID photos, textbook sales, library searches, and academic counseling are provided at these offices. The off-campus locations, however, are not intended as branch campuses of La Salle, and, therefore, do not supply the full range of academic support services available at the main campus. Some courses may require one or two class sessions to be held on the main campus in order to make available those resources which the off-campus locations cannot provide. Students enrolled in courses at off-campus locations have the same rights to facilities on the main campus as do all other students, and their participation in the academic life and student activities on the main campus is encouraged.

La Salle/Bucks County
Located at Silver Lake Executive Campus on 33 Silver Lake Road in Newtown, Pa., approximately one mile from the Newtown-Yardley exit of I-95. The Center offers a selection of undergraduate course offerings during the evening and on weekends to accommodate adult learners. This state-of-the-art educational facility includes traditional classrooms, seminar rooms, a psychological assessment lab, a nursing lab, computer classrooms and labs, executive training and professional development facilities, a student lounge, and a Resource Center that houses library materials and computer workstations. The La Salle Bucks Center now offers a Criminal Justice/Sociology Bachelor of Arts Degree completion program. The program provides a transfer option for criminal justice students at Bucks County Community College who want to go on to earn a Bachelor’s Degree at La Salle.

La Salle/Northeast
Located at Archbishop Ryan High School on 11101 Academy Road in Northeast Philadelphia offering evening courses in the fall and spring.

Flexibility

La Salle University was the first in Philadelphia to offer a bachelor’s degree program which can be completed entirely at night. Increasingly, adults are beginning, resuming and/or completing their degree programs part-time at night or on weekends in order to meet work and family obligations during the day. Alternatively, some students work at night and take courses during the day. As new professional opportunities arise and personal goals change, more adults are enrolling in educational programs to broaden their education and to facilitate career advancement or career change.

La Salle University’s part-time evening and weekend programs exist to provide learning opportunities and educational support for those adults seeking credit courses for a degree, professional growth or credentials, or educational enrichment. Major programs are designed to provide students with the opportunity to gain mastery of the information, skills, techniques and technologies of their field. The hallmark of La Salle University has been its rapid response to the academic needs of emerging populations with newly designed programs of collegiate study.

“Like many of you, I know what it is to juggle conflicting priorities in life, and to manage a family, professional commitments, and the pursuit of an academic degree. I applaud your efforts and hope that as you continue toward your goal of an undergraduate degree, I can participate in the process with you as an important resource and advocate.”

Liz Heenan, Director Office of Continuing Studies
La Salle University is committed to the principle that the desire to learn and the need to learn is a lifelong process. Consequently, learning experiences are structured to provide increased competency and personal fulfillment. La Salle University is proud, not only of the education it delivers, but of the way in which it is delivered. Students receive quality instruction and are exposed to many faculty members who have made significant contributions in research and in their respective professions.

Individual attention is enhanced by the smaller than-average class size. At La Salle, no one is lost in the crowd. The style, size and scale of classes are geared to enhance the education of the individual student. Advisement opportunities also reinforce this concept. Advisors are available in the Continuing Studies Advisement Center, in the various special programs, in the departmental majors, and in other areas of student services. Both faculty and administrators are committed to providing students with an environment in which teaching and learning can take place. La Salle University remains an environment of support and challenge to those individuals seeking to further their personal, academic, and career goals.

Admission

To qualify for admission, candidates must meet the following general procedural requirements for admission and have earned a diploma from an accredited high school or have been granted a general equivalency diploma (GED) from a state department of Education.

Qualified applicants desiring to pursue their education at La Salle are welcome in evening and part-time programs. Admission decisions are based on past scholastic record, present scholarship aptitude, experience, potential, and recommendations.

All applicants, except those who already hold a Bachelor’s degree from an accredited college or university, may be given verbal and mathematical placement examinations. The results of these examinations enable the Admission Committee to evaluate an applicant’s verbal and mathematical aptitudes.

Students can apply for admission beginning in the Fall, Spring or Summer semester. Once admitted, students are classified according to the program of study for which they have applied, i.e. as a candidate for the Associate in Arts, Bachelor of Arts, Bachelor of Science. An applicant may also be admitted as a special or non-matriculated student to take courses without reference to degree requirements. Admission procedures and policies are the same for special students as for degree candidates.

La Salle does reserve the right to refuse admission or require the withdrawal of any student whose presence would be in conflict with the ideals of the university or with the observance of its regulations.

Applying for Admission

1. Secure an Application for Admission form, complete it and return it with an application fee of $30.00 to the Office of Undergraduate Admission and Financial Aid, La Salle University, Philadelphia, PA 19141.

2. Request that the high school from which you graduated, and any colleges or universities which you attended send an official transcript of your record to the Office of

Undergraduate Admissions and Financial Aid. A photo-copy of a State Equivalency Diploma (GED) may be submitted in lieu of a high school record.

3. You will receive final notification of the status of your application. If you applied for admission with advanced standing (based on official transcripts submitted from other colleges or universities), you will also be notified of the extent of advanced standing credit granted, i.e. accepted as transfer credits by La Salle.

Transfer Credits

An applicant who has attended another college or university accredited by one of the Regional Accrediting Associations may be admitted to La Salle with advanced standing credit if the following conditions are met:

The courses must be approved for transfer by the Office of Undergraduate Admission and Financial Aid in consultation with the Deans of the university.

Credit will be considered for courses completed at the institution from which the applicant is transferring, if they have a quality point value equivalent to or above the La Salle C grade (2.00). The grades are not posted on your transcript nor computed in your academic index. Courses accepted for transfer are listed by name and number of credit hours earned toward the total. Students interested in transferring should have a minimum G.P.A. of 2.25 with a G.P.A. of 2.5 preferred.

A total of 70 credits is the maximum number which can be transferred to La Salle from other institutions.

At least half of the courses required by the major department
(i.e., major requirements) must be completed at La Salle.

La Salle reserves the right to refuse advanced standing credit for whatever reasons deemed proper.

Junior and Senior level Business Core courses will require validation (through exam or completion of specified upper division course with a minimum C grade) in order to transfer.

**Services to Students**

La Salle University is committed to providing a rich educational experience for all students by offering the opportunity to develop intellectually, professionally, socially, and spiritually.

**Identification Card**

Each new student is issued an Identification Card which is required for the use of the Connelly Library and Hayman Hall (the physical recreation center). Photo identification cards are available at the University I.D. & Gold Card Account Office located in the lower level of the Union Building (adjacent to the Game Room and Food Service Office).

The La Salle University I.D. card serves as a means of access to a special Gold Card account. After depositing money in the account, students can use their I.D. to make purchases in the Campus Store, the Book Store, the L-Stop (convenience store), all Food Service areas, vending, etc.

For more information, contact the Gold Card Office at 215-951-1578.

**Continuing Education for Women**

The Continuing Education for Women (CEW) Program at La Salle is designed to ease the transition into the University for adult women who wish to begin or resume their college education. This program, for any woman 24 years of age or older who has been admitted to the University with fewer than 15 credits, is administered through the Office of Continuing Studies.

CEW has been a popular and successful educational program at La Salle because of the counseling, direction, and sense of support the women receive. The decision to begin or return to college is a difficult one for adult learners who have been busy juggling families and jobs and have been away from academic studies long enough to make the prospect frightening. In the CEW program, students receive academic counseling both upon enrollment and throughout their participation in the program. Students are invited to orientation programs which focus on study skills and other survival techniques for succeeding at the University, and to workshops which are held on various topics of interest.

**Counseling Center**

The Counseling Center has been providing service to members of the La Salle community since 1949. Situated in McShane Hall, it offers a full range of services.

The professional staff assists students in coping with the entire complex of serious personal concerns that pose an obstacle to successful adjustment to university life. These may include interpersonal problems, stress management, difficulties with anxiety and depression. In addition, help is afforded in meeting the various academic demands as well as accomplishing the meaningful bridge between course work, choice of major, and future career.

It is staffed by experienced licensed psychologists, an alcohol and drug specialist, and doctoral interns in clinical psychology. In addition, there is a psychiatrist available for evaluations and consultations.
Religious Activities
The Chapel of La Salle University provides a convenient center both for personal meditation and for group worship. Its facilities are available to the student body at all times. In addition, graduation ceremonies open with the Baccalaureate Mass to which graduating seniors, their families and friends are invited. Upon request and by appointment, a Campus Minister will meet with Continuing Studies students.

Student Organizations and Activities
Alpha Sigma Lambda
Alpha Sigma Lambda, a national honor society for adult students, was inaugurated at La Salle in December, 1966. The La Salle University Alpha Delta Chapter, is open by invitation to men and women who have been enrolled in a college or university for an average of 4 semesters, completed 30 semester credits at La Salle and who have an academic index of 3.40. With the objective of recognizing and encouraging scholarship, Alpha Delta Chapter includes distinguished La Salle faculty and administrators among its members.

Alpha Epsilon Society
The Alpha Epsilon Alumni Honor Society was instituted at La Salle University in 1936 to recognize “high scholarship in the pursuit of a Christian and liberal education together with the exceptional but unrewarded participation in the extracurricular life of the University.” Members are selected each year from the upper fifth of the senior class which includes Continuing Studies students. The Society also inducts, from time to time, members of the faculty and alumni who have demonstrated loyalty and service to the University.

Sigma Theta Tau
Sigma Theta Tau, an international honor society for nursing was initiated at La Salle in 1988. It is open to students who have demonstrated superior achievement and scholarship in nursing. Inductions occur in the Spring semester of each academic year.

Awards and Honors
Dr. Joseph J. Sprissler Award
This award honors the Continuing Studies student who has exemplified outstanding participation and leadership abilities in extracurricular activities and contributed unselfishly to the enrichment of student life in La Salle University’s undergraduate evening degree programs.

Hugh Carroll Award
Established in 1972 to commemorate the 25th anniversary of the university’s undergraduate evening degree programs, the Hugh Carroll Award is presented to that Continuing Studies student who has contributed the most to the advancement of the university’s evening undergraduate programs. This award may be in recognition of work performed in a single year or over a period of years.

Victor D. Brooks Award
This award honors the Continuing Studies student possessing the highest cumulative index. To qualify for the Brooks award, at least half of the student’s credits must be earned at La Salle University.

School of Nursing Awards
The School of Nursing honors nursing students with the RN-BSN award for achievement and the Center for Nursing Excellence for Leadership.

Career Planning Office
Career Planning, which is located on the fourth floor of the Administration Center, offers a variety of services to students and employers. These include, but are not limited to, personalized career counseling and advertising of available positions. Any student or alumni/alumnus can utilize Career Planning services at any time during her or his lifetime.

Personalized career counseling includes the following services: job search strategies, resume critique, resume preparation assistance, cover letter/thank you letter/follow-up letter preparation assistance, skills assessment, interviewing techniques including mock interviews, advertising and posting of current employment openings, informational interview referrals, and employment referrals.

Career Planning also provides information on careers through the Career Resource Center. This consists of a library of occupational, governmental, and company literature to help students obtain information about prospective employers. Additionally, pertinent articles and information related to employment, education and salary trends are available.
Publications

The Explorer

The Explorer is the yearbook published for the members of each graduating class. The book serves as a record of college life and activities.

The Evening Explorer

The Evening Explorer is compiled in the Continuing Studies Office and distributed to students attending evening and Saturday classes on and off main campus. The Evening Explorer contains announcements and notes of interest to students, faculty and administrators. It establishes a constant, open channel of communication and source of information.

Intramural Athletics and Recreational Facilities

The intramural sports program at La Salle offers a wide variety of athletic activities and students are welcome to participate when their schedules permit. Recreational facilities at Hayman Hall include the gym, weight room, pool, squash court, exercise room as well as locker rooms. In addition there is a fitness center at St. John Neumann’s Hall, located on the south campus. Outdoor tennis courts and an all-weather outdoor track are also available for use by students. Day and evening hours are available. Further information and schedules of hours and activities are available from the athletic office at Hayman Hall.

Food Services

Food services are available all evenings and weekends when classes are held either in the Union Food Court or the Intermissions Café as well as in The Blue and Gold Commons Dining Hall located in the North Residence Hall complex. The Union Market, a convenience store adjacent to the Union Food Court, offers everything from frozen food to fresh fruits and vegetables, along with soft drinks, snacks and gourmet coffee.

The Campus Store

The University has contracted Barnes and Noble to manage a Campus Bookstore located in the Wister Building. It offers general school supplies, stationery, trade books, textbooks, and some personal care items. Hours of operation are Monday through Thursday, 9:00 AM-7:00 PM, Friday, 9:00 AM-3:30 PM. Extended hours are posted for semester openings.

The Alumni Association

The Alumni Association seeks to promote the welfare of La Salle University and to encourage good fellowship among alumni. To achieve these ends, the Association works principally through the University Alumni Office and class organization. The Alumni Association is controlled and directed by the alumni in cooperation with the University administration. The governing board is called the Alumni Board of Directors. It consists of representatives from each graduating class and a Director of the Association appointed by the University.

Alumni are encouraged to take an active part in promoting the attendance of worthy and talented students, to take an intelligent interest in the academic affairs of the University, to support the University financially to the best of their ability, and to foster the growth of the University. Alumni are also encouraged to assist The Career Planning Office by calling to its attention job opportunities for La Salle students.

The Library

The Connelly Library houses a collection carefully developed to meet the academic and research needs of La Salle’s faculty, students, and staff. Current holdings include over 360,000 volumes, current subscriptions to 1,700 periodicals, and over 60,000 microfilm pieces. Through its participation in various regional and national networks, the library augments its collection by providing interlibrary loan service to and from other libraries throughout the country. Library Service is also enhanced through the use of the latest information technology. A fully automated catalog is available which can be accessed on terminals located in the library or on remote computers equipped with communications software. The Reference Department offers searches of over 200 electronic databases some of which are available on disks owned by the library. Reference Librarians are available most hours that the library is open to offer assistance with the collection and to provide group and individualized instruction for research projects.

A student Identification Card (ID) is required to check out books from the Library and for admittance to the Library after 4:00 P.M., Sunday through Thursday. Students should contact the University I.D. & Gold Card Account Office to obtain an Identification Card (95T-ILSU).

La Salle’s librarians strive to provide not only the most efficient and comprehensible organization of the library’s holdings, but also to instruct students in its use. Bibliographic instruction is
offered as part of regularly scheduled classes and on an individual basis. Students requiring assistance with term papers and with other academic projects can avail themselves of this service. Instruction in computer-assisted search techniques is also available.

When classes are in session, the Main Library is open Monday through Thursday from 8:00 A.M. to 12:00 Midnight, Friday from 8:00 A.M. to 8:00 P.M., Saturday from 10:00 A.M. to 6:00 P.M., and Sunday from 12 Noon to 12:00 Midnight. For more information on Library Services, call 951-1292.

Expenses

All fees listed in this catalogue reflect fees at date of publication. However, in view of rising costs, La Salle University must reserve the right to amend or add to these charges at any time and to make such changes applicable to both new and current students.

Application Fee

A non-refundable application fee of $30.00 is charged and due with the application for admission.

Tuition

The tuition charge is based on the number of credit hours taken in any semester and is calculated at $292.00 per credit hour. Payment in full at the time of registration or formal arrangements with the Bursar’s Office for the Deferred Payment Plan is required to complete registration and be included on the official class list.

Registration Fee

A non-refundable registration fee is assessed and is payable at the time of registration.

- Summer Session $15.00
- Fall and Spring semesters
  - 7 credits or less $20.00
  - 8 credits or more $40.00

Late Registration Fee

Students who do not complete course registration within the time period indicated in the Academic Calendar are permitted to register late (at a time also indicated in the Academic Calendar). An additional $10.00 late fee is charged.

Special Course Fees

Courses which require laboratory work (such as some science courses) or involve the use of special equipment (such as some communication courses) carry an additional $40.00 fee to cover the extra cost of supplies. Some computer science courses carry an additional lab fee of $40.00. These fees are non-refundable.

Parking Fee

Main Campus parking for evening and part-time students is $30 per semester. Parking is free in the Good Shepherd Lot at Chew and Wister Streets near the main campus, and in the Bucks County Center parking lot.

Instructional Technology Fee

Part-time
- (11 hours or less) $10.00 per course

Full-time
- (12 hours or more) $45.00 per course

Other Fees:

ACT-PEP Examinations fees vary according to examination scheduled. Students should consult the most current ACT-PEP Candidate Registration Guide.

Credit awarded through ACT-PEP and end-of-course examinations carries a $75.00 per test administrative fee, except for Anatomy and Physiology for which the fee is $150.00, to be paid at the time of posting the credit on the transcript.

CLEP Examinations carry a $43.00 application fee, per exam.

Credit awarded through CLEP carries a $25.00 per credit administrative fee to be paid at the time of posting the credit on the transcript. A Special Examination Fee of $5.00 is charged when a student takes any make-up examination (with Instructor’s approval) administered through the Continuing Studies Office.

A $10.00 fee is charged for special make-up final examinations.

The Registrar’s Office charges a $5.00 Transcript Fee for an official transcript. No transcripts may be issued until all financial obligations to the University have been settled satisfactorily.

A candidate will not be recommended for a degree, diploma or certificate until all financial obligations have been paid.
Payment of Tuition

Students who pre-register will be billed by mail (approximately 1 month prior to the beginning of the semester) and may pay by mail (normally within 15 days of the date of the invoice). Students who complete the registration and payment process by mail can avoid In-Person Registration. Payment can be made by check, bank draft, cashier’s check, money order, Visa or Mastercard. Please use the envelope provided and note the due date indicated on your invoice. Payment can be made in person at the Bursar’s Office by the due date. When making payment in person, please be sure to bring the entire invoice form to avoid any delays. Students who complete registration as described above are able to avoid In-Person Registration. If, however, any of the following situations apply, attendance during In-Person Registration is required:

- If you pre-register in time to receive a bill but do not either submit payment in full by the due date or make official arrangements with the Student Loan Office for Deferred Payment;
- If you do not pre-register by the indicated date;
- If you do not pre-register;
- If you wish to make any changes in your pre-registration.

When your registration is complete including payment of tuition and all other fees or official arrangements for the Deferred Payment Plan, you will receive a validated receipt as official evidence of your inclusion on the class lists of the courses for which you have registered.

Completing your pre-registration and payment arrangements early enough to avoid In-Person Registration is more convenient for you and pre-registering increases the likelihood that you will get the courses you need.

Deferred Payment Plan

If you do not have the entire amount you need to register for the Fall or Spring semester, you can choose the Deferred Payment Plan, which allows you to spread out your payments in three monthly installments throughout the semester. For a $20.00 application fee and a small finance fee, you can defer payment on as much as 75% of your educational expenses or as little as $250.00, if that’s all you need). To find out more information or to obtain your application, contact the Bursar’s Office, (215/951-1054)

Financial Obligations

At the time of registration, the student contracts for the full amount of the tuition regardless of the arrangement for payment. A student who is financially delinquent or who has a record of indebtedness cannot attend class, register for subsequent semesters or receive grade reports, transcripts or diploma until such indebtedness is paid.

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<td>Fall and Spring Semesters</td>
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<tr>
<td>Before first day of class</td>
<td>100%</td>
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<td>During first week</td>
<td>80%</td>
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<td>During second week</td>
<td>60%</td>
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<td>During third week</td>
<td>40%</td>
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<tr>
<td>During fourth week</td>
<td>20%</td>
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<tr>
<td>After fourth week</td>
<td>None</td>
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Tuition Reduction For Catholic School Teachers

Persons employed as full-time teachers in any of the Parish or Archdiocesan Schools or in any private Catholic school in the Delaware Valley area may receive a 30% tuition reduction for courses taken on a part-time basis (not to exceed 9 semester credit hours) and for graduate courses taken in the Graduate Education Program, the Bilingual/
For the purpose of refund, the student shall be considered to be in continuous attendance up to and including the date of submission of proper notice of withdrawal. The notice of withdrawal must be addressed to the Director’s Office, Continuing Studies or Dean’s Office, School of Nursing for nursing majors. Ceasing to attend or giving notice to an instructor does not constitute proper notice. The allowed percentage of refund shall be based upon the official withdrawal date which shall be determined by the date the notice of withdrawal is received by the Dean, or the postmark, if mailed.

For the purpose of refund computation, a week shall be defined as the period of seven successive days beginning with the official University opening of classes and not the first day in actual attendance by a particular student. Withdrawal forms are available in the Continuing Studies Office and at the off-campus locations.

Financial Aid

La Salle does not deny admission to any student because of financial need. Although students are responsible for meeting their own financial obligation to the University, the financial programs at La Salle offer a wide range of opportunities.

Federal Pell Grants

The Pell Grant is a federal administered program available to needy students taking at least three credits per term. Eligible students may receive up to $3000 per academic year, depending upon enrollment status. Eligibility is determined by the federal government and notification is sent directly to students. Applications are available from the Financial Aid Office (215/951-1070).

Pennsylvania Higher Education Assistance Agency (PHEAA) Grants

PHEAA grants are administered by the Commonwealth and range between $100 and $2900 per academic year. Eligible students must demonstrate financial need, be enrolled on a full-time basis (12 credits per term) or on a half-time basis (6 credits per term), maintain Pennsylvania residency, and complete a minimum of 24 credits per year. Applications are available from the Financial Aid Office.

Federal Stafford Student Loan Program

This loan program is available through participating lending institutions. Students taking at least 6 credits per term may receive as much as $2625 for Freshmen, $3500 for Sophomores, and $5500 for Juniors and Seniors per academic year. Repayment begins six months after the student ceases at least half-time enrollment. The interest rate for first time borrowers is variable.

FAFSA forms are available through the Financial Aid Office. Loan applications are available through participating lenders. Contact local banks regarding program participation.

Charlotte W. Newcombe Foundation

Scholarships are offered to women at least 25 years of age who are part-time or full-time students and who will be enrolled at La Salle for a minimum of 6 credits during the term when the scholarship will be used. The student must demonstrate a financial need, have a minimum cumulative grade point index of 2.5, and have completed a minimum of 60 credits by the term during which the scholarship will be used. Applications are available in the Financial Aid Office (215/951-1070), and must be submitted by June 1 (Fall semester) and November 1 (Spring semester).

Tri-State Dairy Deli Association Scholarships are offered to part-time and full-time Continuing Studies students majoring in business who demonstrate a financial need. Selection of scholarship recipients is made by the Financial Aid Office at La Salle University. Interested students should submit the Common Scholarship Application.

If you have been granted a financial aid award and have completed all instructions and met all requirements, you will be informed in writing of the terms and the extent of the award(s). Questions should be directed to the Financial Aid Office (215/951-1070).

Pro Rata Refunds (Students receiving Title IV Assistance)

In accordance with the Higher Education Amendments of 1992, La Salle University provides a pro rata refund policy for students who are attending the University for the first time and receive Title IV Assistance (including Federal Parent Loans received on the student’s behalf). Pro rata refunds are extended to those students who qualify and withdraw prior to the tenth week of class.

The refund will be a percentage determined by dividing the total number of weeks in a semester for which the student has been charged into the number of weeks remaining in the semester as of the last recorded day of attendance by the student, rounded downward to the nearest ten per-
Academic Procedures and Policies

Grades
The final course grade is determined through evaluation of recitations, written assignments, examinations during the course and the final examination. The following system of grades is used to indicate the quality of one's achievement in meeting course requirements:

A Superior
B Very good
C Average
D Minimum passing grade
F Failure
X Audit
I Incomplete
W Withdrawal
N No grade reported by Instructor
S Passed (satisfactorily)
U Failed (unsatisfactorily)

+/- Grading System:
In assigning grades, faculty have the option of using A-, B+, B-, C+, C-, or D+. Those faculty who do not want to assign +/- grades are not obligated to do so.

An I indicates that due to circumstances beyond the student's control, the course requirements were not completed. Under the supervision of the Instructor, the work must be completed and a new grade submitted within three weeks after the date of the final exam, or the I will become an F. It is the student's responsibility to arrange for the removal of such grades. When it is physically impossible for an evening student in the School of Arts and Sciences or in the School of Business to complete the course work and remove the I within the time limit, written permission for an extension of time must be obtained from the Director of Continuing Studies. Evening nursing students should contact the Dean of the School of Nursing.

A W is an option for only the allowed withdrawal period indicated on the academic calendar. See withdrawal policy for further information.

If a student receives an N, the Instructor should be contacted directly for the final grade.

S/U grades are used 1) for remedial courses in English and Mathematics; 2) for Reading courses in Humanities and Management; and (3) for any course taken on a pass/fail basis. Students may choose to take two elective courses on a pass/fail basis, by applying for a pass/fail grade in the Continuing Studies Office by the date published in the academic calendar. Grades received under the pass/fail option do not affect the student's cumulative academic index.

The X grade is assigned for audited courses. A student who wishes to audit a class must obtain permission from the Instructor and the Director and then sign up for an audit in the Director's Office before the first day of class. The Dean of the School of Nursing needs to approve audits for nursing courses only.

Scholarship Index
A scholarship index system is used at La Salle to determine a student's average grade. In determining the index, each letter grade is ascribed a numerical value, called grade points. A = 4 grade points; A- = 3.67 grade points; B+ = 3.33 grade points; B = 3.00 grade points; B- = 2.67 grade points; C+ = 2.33 grade points; C = 2.00 grade points; C- = 1.67 grade points; D+ = 1.33 grade points; D = 1.00 grade point; F = 0.00 grade points.

A grade point score is calculated for each course by multiplying the numerical equivalent of the letter grade by the number of semester hours. The index, or the average grade of all courses, is found by dividing the sum of the grade point scores for all courses by the total number of semester hours of course work attempted.
Academic Progress

This policy statement establishes the guidelines within which the University will define the progress of the student for aid and funding purposes. Since final decisions rest with the granting agencies, it does not guarantee such aid.

Part-time students are making adequate progress toward the degree if they have:

1) Completed three-fourths of the total credits attempted, when the combined credits attempted in semesters for which funds were received total 12 or more semester hours in new course work at satisfactory levels as indicated:

   a) completed Freshman Status (0-23 credits) 1.50 cumulative academic index,

   b) completed Sophomore Status (24-53 credits) 1.75 cumulative academic index,

   c) completed Junior Status (54-83 credits) 1.90 cumulative academic index,

   d) completed Senior Status (84+ credits) 2.00 cumulative academic index.

2) Completed graduation requirements within a maximum of 13 years of part-time studies. A year is equal to one or more semesters for which funds were received and the combined credits attempted total 12 or more semester credits. Note that this policy does not refer to any calendar year maximum which must be met as a part of the graduation requirements.

Dean’s Honor List

The Dean’s Honor List is published in June and February of each year. Those students who have complied with all the regulations of the University and who have earned a cumulative academic index of 3.40 with at least 30 credit hours of graded course work at La Salle are placed on the Dean’s List. An academic convocation is held in the Fall semester when honorary degrees are conferred, Dean’s List students are recognized, and all can meet informally with faculty and administrators.

Academic Censure

Academic censure is intended to be a service to the student who is in academic difficulty. It serves to alert some to the severity of their academic problem and to encourage them to seek the help and counsel they need. For others, it is the imposition of a time period away from academic endeavors to permit adjustment of priorities.

Academic censure may assume any one of three forms, depending on the student’s academic standing. During the evaluation of student records at the end of each semester, a student will normally be subject to the form of academic censure indicated if the cumulative grade point average falls below the levels outlined.

For purposes of censure, the sum of the number of credits transferred from another institution and the number of credits attempted at La Salle are used to determine the student’s year. Students having 0 to 23 such credits are considered to be in their freshman year; those having 24 to 53 such credits are in their sophomore year; those having 54 to 83 such credits are in their junior year; those having more than 83 such credits are in their senior year.

1) Probation. A student is placed on probation who has attained a cumulative grade point average of

   a) less than 1.50 after any term in the freshman year,

   b) less than 1.75 after any term in the sophomore year,

   c) less than 1.90 after the first term in the junior year,

   d) less than 2.00 after any other term in the junior year or during the senior year.

Continuing Studies students in the School of Arts and Sciences and in the School of Business Administration on academic probation may take no more than two courses as approved in writing by the Director. Nursing students should contact the Dean of the School of Nursing.

2) Suspension. This is involuntary separation of the student from the University for at least for one semester, usually two semesters. No academic work during a period of suspension will be accepted for a student’s academic record at the University.

3) Dismissal. This is involuntary separation of the student from the University for an indefinite period of time. No academic work done during a period of dismissal will be accepted for a student’s academic record at the University.

A student is liable to suspension or dismissal:

1. when he/she has attained a cumulative grade point average (a) less than 1.25 after any term in the freshman year, (b) less than 1.50 during after any term in the sophomore year, (c) less than 1.75 after the first term in
the junior year, (d) less than 1.90 after any other term in the junior year or during the senior year, or

2. when he/she is on probation for two successive semesters.

Decisions on probation, suspension and dismissal will be made following determination of grades after the Fall and Spring semesters.

Credit for Courses Taken at Other Institutions

Course work taken at other institutions by regularly enrolled students of La Salle University will not be accepted for credit by La Salle unless the student has had written permission in advance from the Office of Continuing Studies to take such courses. Students must have a minimum 2.0 in order to take courses at other schools. Prior to having 60 credits on their La Salle transcript, students are permitted to take required courses (including Foundation, Core, or Major courses subject to any School/Departmental restrictions) or electives at two-year, as well as four-year schools. After 60 credits are on their La Salle transcript, students are permitted to take electives only and at four-year schools only (no additional courses from two-year schools will be posted). Students are required to take their last 24 credits at La Salle.

Credit will be allowed for course(s) completed at the other institution if the quality grade point value is equivalent to or above the La Salle C grade (2.00), however the letter grade itself is not included in the computation of a student’s academic index at La Salle. Courses taken at La Salle for which a student received a grade may not be repeated elsewhere. A course from which a student withdrew and thus received a “W” grade may be repeated elsewhere. It is the responsibility of the student to have an official transcript of credit for approved off-campus courses sent to the Office of Continuing Studies for inclusion in one's record.

If requesting credit for courses to be taken elsewhere, the following deadlines must be observed:

<table>
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<tr>
<th>Semester</th>
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<tr>
<td>Fall</td>
<td>August 1st</td>
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<td>Spring</td>
<td>December 1st</td>
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<td>Summer</td>
<td>May 1st</td>
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Academic Advisement

For Continuing Studies students in the School of Business and School of Arts and Sciences, the Continuing Studies Advisement Center is the center of academic advising. Academic advisors are available to consult with and to assist students in planning and pursuing their educational goals at the University. In addition, the Department Chairs and Program Directors serve as academic advisors for their particular subject areas and they provide supplementary counseling in choosing a major program, in meeting major requirements and in developing new areas of interest.

Students in the School of Nursing are advised directly by the School of Nursing academic advisor. The School of Nursing publishes specific information about policies and program goals in the RN-BSN Student Handbook. These are available from the School of Nursing student advisor.

Registration

The registration schedule is set forth in the official calendar and detailed instructions for registration and for the rostering of courses are supplied prior to registration. Upon completion of registration, the student is officially enrolled in the courses rostered and is financially responsible for the tuition charges. Late registration entails a $10 late fee.

Roster Plan

Three credit hour courses usually meet once a week for a 160 minute period which includes a 10 minute break. Four credit courses usually meet twice a week for 125 minute periods. Courses with laboratories require additional time. Courses offered under the Optional Scheduling format meet for a total of seven weeks, broken down to either two nights per week, one night per week and on three alternate Saturdays, or on six Saturdays. Exact meeting times are posted in the Course Roster for each semester. The general pattern of class periods is as follows:

Main Campus

Monday through Thursday 6:15-8:55 P.M.
Saturday 9:00-11:45 A.M.
Saturday 12:30-3:15 P.M.
Six Intensive Saturdays meet every other Saturday from 9:30 A.M. - 4:30 P.M. with an hour break for lunch.

At the off-campus locations, each course normally meets one night a week as follows:

La Salle/Bucks County
Monday, Tuesday, Wednesday or Thursday 6:45-9:30 P.M.

La Salle/Northeast
Monday, Tuesday or Thursday 6:45-9:30 P.M.
Roster Requirements

Continuing Studies students who maintain a satisfactory scholarship index are permitted to schedule a maximum of 12 credit hours in any semester. Most students, however, roster 6 credit hours each semester, and a number of students choose to take 3 credit hours. The number of courses which a student is permitted to take is dependent upon the student’s ability, past academic record, program of study, and time available for study.

Attendance Policy

Students are expected to attend classes regularly. If students must be absent because of conditions beyond their control (e.g., illness or serious personal or family situations), they should explain the problem to their instructor. If an absence extends over a protracted period of time, students should notify the Office of Continuing Studies at 215-951-1240. Students in the School of Nursing should notify, Dean’s Office, School of Nursing, 215-951-1430. Attendance is taken from the first regular class day regardless of the time of registration.

Change in Course

The student is responsible for following the sequence of courses for the curriculum in one’s major field of study. If changes are desired, approval must be obtained in writing from the Department Chair and the Director of Continuing Studies. Evening students in the School of Arts and Science and School of Business should contact their advisor in the Office of Continuing Studies. Students in the School of Nursing should contact their advisor in the School of Nursing.

Change in Major

Continuing Studies students who wish to change their major curriculum must file a written request for a Change of Major in the Office of Continuing Studies. Nursing students should contact their advisor in the School of Nursing.

Withdrawal

After the completion of registration, a student shall be considered to be in attendance unless an official statement of withdrawal is submitted to the Office of Continuing Studies. A Withdrawal Form can be obtained in the Continuing Studies Office, or the student may send a letter to the Office of Continuing Studies indicating the course or courses from which one is withdrawing, the reason for withdrawal and the student’s signature. The date of filing the official statement of withdrawal will be considered the actual date of withdrawal. If that date is on or before the final date for withdrawal as published in the academic calendar, the student’s record for the course will be marked W (withdrawn). If the date of withdrawal is after the final date for withdrawal, the student’s record will be marked F (failure) unless the withdrawal has been caused by unusual circumstances and has the written approval of the Director of Continuing Studies. Note: Neither ceasing to attend class nor notifying the instructor constitutes an official withdrawal. Students in the School of Nursing should contact the Dean’s Office in the School of Nursing.

Examinations

Examinations are given at any time during the course at the instructor’s discretion, at mid-semester and at the conclusion of the semester. If a student misses any exam prior to the final exam due to circumstances beyond one’s control, with the Instructor’s permission, the student can make arrangements through the Continuing Studies Office to take a special exam.

Special examinations submitted by the Instructor, can be taken by appointment in the Continuing Studies office while classes are in session. Students must call 215/951-1240 to verify that a make-up exam is on file and to schedule the appointment.

Final examinations are conducted at the times published in the examination schedule issued each semester. If students are unable to take a final exam as scheduled due to unavoidable absence, they must request approval for a special final exam from the Instructor. If approval is granted, the student must make arrangements through the Continuing Studies Office to take a special final exam submitted by the instructor. Regular make-up examinations are subject to a $5 fee; final make-up examinations are subject to a $10 fee.

Nursing students must make special arrangements for examinations with the course instructor.
Renewal Policy for Returning Students
La Salle University students who have not enrolled in credit courses at any college or university for a period of five years, who return to any of the University’s undergraduate degree programs, and who have successfully completed 12 consecutive credit hours with a grade of “C” or better in each course, may request in writing from the Director of Continuing Studies, a “transcript renewal.” Should the request be granted, the student will have the option of having all “F’s” renewed or all “F’s” and all “D’s” renewed. Grades of renewed courses will remain and be noted on the transcript and cumulative grade point average will be adjusted accordingly. This request may be made only once by a given student.

College-Level Examination Program (CLEP)
La Salle University participates in the College-Level Examination Program sponsored by the College Entrance Examination Board. CLEP is designed to enable the adult student to demonstrate competencies acquired in various academic disciplines without having attended formal college classes. There are two kinds of examinations: the General and the Subject Examinations. Students are eligible to take one or more of the General Examinations accepted by La Salle in Humanities, Natural Sciences, and Social Sciences and History until they have completed more than 30 semester credit hours of course work, whether the credits were earned at La Salle, transferred, or awarded through examination.

Students are eligible to take Subject Examinations accepted by La Salle in English, History and Social Sciences, Foreign Languages, Science and Mathematics, and Business provided they have not taken comparable or more advanced courses in that discipline. Students must have permission from their respective Dean’s Office before attempting CLEP credit. Advisors are available to help students select examinations appropriate to their course of study. Further information regarding CLEP and the University policy is available from the CLEP Center Administrator, George Fleetwood (215-951-1945).

The cost of taking CLEP at La Salle is $43 per exam. A matriculated student who receives a satisfactory score will be notified of credit awarded and will be assessed an additional administrative fee of $25 per credit. After the payment is received by the Bursar’s Office, the Registrar will post the course and credit hours granted through CLEP on the student’s record. This credit is not assigned a letter grade, nor is it computed in determining the student’s cumulative academic index.

End-of-Course-Examination
Students who believe that their experience and study have trained them sufficiently to bypass a given La Salle University course may challenge that course through an end-of-course examination. (End-of-course-examinations are offered at the discretion of individual departments in the School of Arts and Sciences. End-of-course examinations are not offered for courses in the School of Business Administration. End-of-course examinations are restricted in the School of Nursing; students should contact their advisor directly.) A written request should be submitted to the Department Chair who will then request the approval of the Dean. There is a $30 charge for each examination. Students who successfully complete the examination will receive credits for the course challenged which will be posted on their La Salle transcripts upon receipt by the Bursar’s Office of a $75 administrative fee. This credit is not assigned a letter grade, nor is it computed in determining the student’s cumulative academic index.
American Council on Education (ACE)
Approved Courses

Students who have successfully completed educational programs and seminars approved by the American Council on Education’s Program on Noncollegiate Sponsored Instruction (PONSI) may be eligible to receive credit. This credit is not assigned a letter grade, nor is it computed in determining the students cumulative academic index. A written request with documentation of course completion should be forwarded to the Dean’s office for evaluation.

Requirements for Degrees

Associate Degree

A candidate for an Associate degree must meet the following requirements:

- complete course work equivalent to a minimum of 60 credit hours, at least 30 of which have been fulfilled at La Salle University;
- have not attained more than 84 credit hours;
- have not received a prior associate degree;
- fulfill all course requirements prescribed by the University for the specific associate degree;
- have a cumulative academic index of 2.0;
- the candidate must file an application for the Associate degree one year before the completion of requirements; upon completion of requirements described above, a candidate for the Associate degree will receive a diploma at an assembly held in June.

Bachelor’s Degree

A candidate for the Bachelor’s degree must meet the following requirements:

- complete course work equivalent to a minimum of 120 credit hours; for all students with 60 or fewer credit hours as of September, 1985, the 120 credit hours must include at least 38 courses of three credits or more; in determining the number of courses, a course carrying six credit hours or more will be counted as equal to the lowest number of courses obtained by dividing the credit value by three;
- fulfill all Foundation, Unit Courses, and Major requirements;
- have a cumulative academic index of 2.0 overall as well as in the major courses;
- file an application for graduation one year before the expected date of graduation.

Residency Requirement: students are required to take their last 24 credits at La Salle.

Second Bachelor’s Degree

La Salle University will award either a B.A. or B.S. degree to a student who has already earned a Bachelor’s degree from an accredited institution under the following conditions:

1. The Student has obtained written permission from the appropriate Dean and Department Chair.

2. If the student holds a Bachelor’s degree from La Salle University, the student must meet substantial requirements of the major as determined at the time the student matriculates in the program leading to the second degree. A minimum of 30 credit hours is required.

3. If the student holds a degree from an institution other than La Salle, a maximum of 70 credit hours may be transferred toward the second degree. The student must fulfill all core requirements as well as substantial requirements of the major as determined at the time the student enrolls in the second degree program.

Honors

The Bachelor’s degree with honors is conferred on a student who has completed course requirements at the University with a cumulative academic index not lower than 3.40 and who has not incurred any academic censure. The candidate who has earned an index between 3.40 and 3.59 is graduated with the distinction Cum Laude.

The candidate who has earned an index between 3.60 and 3.79 is graduated with the distinction Magna Cum Laude.

The candidate who has earned an index of 3.80 or better is graduated with the distinction Maxima Cum Laude.
Policy on Graduation Requirements

All students are expected to fulfill the requirements of the curriculum which is in place at the time of graduation. Curricular requirements will not be grandfathered to the time of matriculation at La Salle. Individual waivers and adjustments can be made by the Chair with notification to the Dean’s office for major program requirements and by the Dean for core requirements (Foundation, General Education, and Distribution). Students will be notified of changed requirements through publications, the advisement system, and the roster.

Conferral of Degree

La Salle University confers degrees three times a year, on September 15, January 15, and on the date of the commencement exercises. Students receiving diplomas in September or January are invited to participate formally in the commencement exercise of the following May.

Curriculum

All degree programs have a similar structure which includes Foundation Courses, Unit Courses, Major Requirements and Free Electives:

- **Foundation courses** in University Studies, English Composition, Literature, Philosophy, Religion, Social Science, History, Science, Computer Science, Fine Arts, and Foreign Language (Conversation and Culture) develop basic communication skills, critical thinking skills and expose you to value oriented subjects from a variety of disciplines. Foundation courses from each department are grouped together and listed immediately after the department name in the “Course Description” section.
- **Unit courses** are organized into 3 units: Unit 1 Religion and Philosophy, Unit 2 Fine Arts, Foreign Language, History, Literature, Social Science and Unit 3 University Studies II UNS 350. With offerings from all departments in the Arts and Sciences, the range of options permits you to select several areas of interest and attain some depth of study outside of the major field. Some selections among the Unit courses may be required by your major (check program requirements for specific information), but in general, Unit requirements offer some flexibility so that you can participate in planning your academic program. Foundation courses may not be used to fulfill Unit requirements.
- Major Requirements are those courses determined by your major department to fulfill the requirements for your degree. Major requirements vary and may include courses outside your primary department. They may include “Controlled Electives” which allow you to choose courses from several different stated offerings, or from offer-

ings in several different departments. Major requirements may even be organized differently; for example, Business Administration majors are required to take the introductory courses in the “Business Core” drawn from several different departments, as well as the “Professional Studies” courses in Accounting, Management, Marketing or Finance.

Free Electives offer a further opportunity to influence your own program of education. You may select courses of special interest to fulfill the free electives in your academic program.

The Curriculum Progress Chart and the Academic Audit are used by your advisor to review your academic progress. Examples of the Curriculum Progress Charts for the Associate in Arts, Bachelor of Arts and Bachelor of Science degrees are included in this bulletin.
"La Salle's Continuing Studies students work together to achieve personal development through their education here and they truly, truly reflect the diversity of the surrounding community and Philadelphia as a whole. My experience here has been eclectic!"

Cherylyn Rush
Sociology
ASSOCIATE IN ARTS IN LIBERAL ARTS

Curriculum Progress Chart

Keep track of your academic progress. At the end of each semester fill in the title and number of each course which you have completed. Please take this record with you when you meet with your academic advisor.

FOUNDATION

Courses required by the major may be used only as major requirements; they may not be used to satisfy foundation or unit requirements unless specifically stated by the major:

1. University Studies I  UNS 150
2. Writing I  ENG 107
3. Writing II  ENG 108
4. Literature  ENG 150 or LIT 150
5. Religion
6. Philosophy
7. Social Science
8. History  HIS 150
9. Science
10. Computer Science
11. Fine Arts
12. Foreign Language  Conversation and Culture 150

UNIT I

May not be any of the religion or philosophy courses listed in fulfillment of the foundation requirement without special permission of the Dean’s Office.

1. Religion
2. Philosophy

UNIT II

Two courses from one discipline named below. May not be any courses listed for foundation or major field of study.

Fine Arts
1.  2.

Foreign Language (200 level)
1.  2.

History
1.  2.

Literature
1.  2.

Social Science
1.  2.

ELECTIVES

1.
2.
3.
4.
ASSOCIATE IN ARTS IN LIBERAL ARTS
For students planning to pursue a Bachelor of Science in Business Administration

Curriculum Progress Chart

FOUNDATION
Courses required by the major may be used only as major requirements; they may not be used to satisfy foundation or unit requirements unless specifically stated by the major:

1. University Studies I  
   **UNS 150**
2. Writing I  
   **ENG 107**
3. Writing II  
   **ENG 108**
4. Literature  
   **ENG 150 or LIT 150**
5. Religion
6. Philosophy
7. Social Science  
   **ECN 150**
8. History  
   **HIS 150**
9. Science
10. Computer Science  
    **CSC 151**
11. Fine Arts
12. Foreign Language  
    Conversation and Culture 150

UNIT I
May not be any of the religion or philosophy courses listed in fulfillment of the foundation requirement without special permission of the Dean's Office:

1. Religion
2. Philosophy

ADDITIONAL ARTS REQUIREMENTS

Mathematics
1. **MTH 101 or 103**
2. **MTH 117**
3. **MTH 118**

ELECTIVES
3 of the following courses
ACC 101, 102, ECN 201, LAW 202, QNT 213, MGT 200
1.  
2.  
3.  

School of Arts and Sciences
### ASSOCIATE IN ARTS IN COMPUTER SCIENCE

**Curriculum Progress Chart**

#### FOUNDATION

Courses required by the major may be used only as major requirements; they may not be used to satisfy foundation or unit requirements unless specifically stated by the major.

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<td>1.</td>
<td>University Studies I</td>
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<td>2.</td>
<td>Writing I</td>
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<td>3.</td>
<td>Writing II</td>
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<td>4.</td>
<td>Literature</td>
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<td>5.</td>
<td>Religion</td>
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<td>6.</td>
<td>Philosophy</td>
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<td>7.</td>
<td>Social Science</td>
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<td>8.</td>
<td>History</td>
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<td>9.</td>
<td>Science</td>
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<td>10.</td>
<td>Computer Science</td>
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<td>11.</td>
<td>Fine Arts</td>
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<td>12.</td>
<td>Foreign Language</td>
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#### UNIT I

May not be any of the religion or philosophy courses listed in fulfillment of the foundation requirement without special permission of the Dean's Office.

1. Religion
2. Philosophy

#### ADDITIONAL ARTS REQUIREMENTS

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<td>1.</td>
<td>MTH 106</td>
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<td>2.</td>
<td>CSC 155</td>
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<td>3.</td>
<td>CSC 156</td>
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<td>CSC 264</td>
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#### ELECTIVES

2 of the following courses: CSC 254, 353, 354, 356 or course approved by Department Chair.

1. |
2. |
BUSCA (Bilingual Undergraduate Studies for Collegiate Advancement) Program

This Associate Degree Program is especially designed for our Latino Community, offering an unprecedented opportunity for bilingual (Spanish) education in a renowned institution of higher learning where students will be able to continue the cognitive learning process in their first language while mastering English language skills.

The Latino student should thrive here in a climate and program in which the learning of subject content and the mastering of English take place simultaneously. To ensure this outcome, academic advisement and counseling will be readily available to each enrolled student.

The ultimate aim of the program is to improve the listening, speaking, reading, writing, and bicultural skills of the participants so as to enable them to utilize the knowledge of the Associate Degree, to develop career skills and/or to continue in higher education toward the Bachelor’s Degree so as to better function professionally and socially in North American society. At the same time, students will be encouraged to sharpen their skills in Spanish so that they leave the University completely bilingual in two languages.

Admission Requirements

Each applicant must submit:

- a High School and/or College Transcript
- a Letter of Recommendation from a community or educational leader

and must take:

- an entrance examination in Spanish
- a Language Test in English (for placement level purposes)

and participate in:

- a Personal Interview

El Programa del Diploma Asociado está planeado especialmente para nuestra Comunidad Latina a quienes ofrecemos una oportunidad sin precedente para una preparación académica bilingüe – español e inglés – en una muy conocida universidad en donde los estudiantes pueden seguir muchos cursos del currículum en su primera lengua (el español) al mismo tiempo en que están dominando el estudio del inglés.

El estudiante latino debe tener mucho éxito en un ambiente y en un programa en los cuales puede utilizar sus habilidades en español para seguir cursos usualmente enseñados en inglés, y, a la vez, continuó a perfeccionar su dominio del inglés. Para asegurar este éxito, cada estudiante matriculando en el programa tendrá un consejero bilingüe que le aconsejará en cuanto a posibles problemas académicos.

Además del currículum normal, habrá una serie de talleres sin crédito académico que aumentan las habilidades en el uso de computadoras, en las técnicas de la oficina moderna, y las destrezas interpersonales que se requieren en un ambiente anglo.

La meta más importante de esta experiencia es mejorar tanto las habilidades lingüísticas del estudiante en español y en inglés para que estos puedan utilizar los conocimientos del Diploma Asociado para avanzarse en una carrera profesional o, aún mejor, para continuar sus estudios en la Universidad hasta recibir el Diploma De Bachiller. Así pueden nuestros estudiantes de este programa funcionar mejor profesionalmente y socialmente en la sociedad norteamericana.

---

Sequence of Courses for Busca

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>UNS 150</td>
<td>University Studies</td>
<td></td>
</tr>
<tr>
<td>ESL 150</td>
<td>English for Speakers of Other Languages and American Culture</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 170*</td>
<td>Fundamentals of English</td>
<td></td>
</tr>
<tr>
<td>HIS 170</td>
<td>History of the Americas</td>
<td></td>
</tr>
<tr>
<td>SPN 270</td>
<td>Spanish for Hispanics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>Introduction to Visual Arts</td>
<td></td>
</tr>
<tr>
<td>CSC 151</td>
<td>Introduction to Computer Packages</td>
<td></td>
</tr>
<tr>
<td>PHL 151</td>
<td>Concepts of Humanity</td>
<td></td>
</tr>
<tr>
<td>ESL 260</td>
<td>English Language Usage and American Culture</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>REL 151</td>
<td>The Bible</td>
<td></td>
</tr>
<tr>
<td>PHL 152</td>
<td>Moral Inquiry &amp; Moral Choice</td>
<td></td>
</tr>
<tr>
<td>BIO 154</td>
<td>Ecology and Environmental Issues</td>
<td></td>
</tr>
<tr>
<td>ESL 280</td>
<td>Advanced Conversation and Composition</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>LIT 150</td>
<td>Modern European and Latin American Writers</td>
<td></td>
</tr>
<tr>
<td>SOC 150</td>
<td>Principles of Sociology</td>
<td></td>
</tr>
<tr>
<td>REL 240</td>
<td>Great Religions of the World</td>
<td></td>
</tr>
<tr>
<td>WRI 107</td>
<td>Writing for Non-Native Speakers (Bridge Course)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 101</td>
<td>Art of Listening</td>
<td></td>
</tr>
<tr>
<td>ENG 108</td>
<td>Writing I: Writing a Research Paper</td>
<td></td>
</tr>
</tbody>
</table>

One or two electives from general curriculum (in English)

*If students place in ESL 170, Fundamentals of English, they will require six (6) semesters to complete all English requirements. With the exception of ESL courses, all courses are taught in Spanish unless otherwise indicated.
# ASSOCIATE IN ARTS IN LIBERAL ARTS – BUSCA

## Curriculum Progress Chart

### FOUNDATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNS 150</td>
<td>University Studies I</td>
<td>First - In Spanish</td>
</tr>
<tr>
<td>WRT 107</td>
<td>Writing I</td>
<td>Writing for Non-Native Speakers</td>
</tr>
<tr>
<td>ENG 108</td>
<td>Writing II</td>
<td>In English</td>
</tr>
<tr>
<td>LIT 150</td>
<td>Literature</td>
<td>ENG 150 or LIT 150 — In Spanish</td>
</tr>
<tr>
<td>REL 151</td>
<td>Religion</td>
<td>In Spanish</td>
</tr>
<tr>
<td>PHL 151</td>
<td>Philosophy</td>
<td>In Spanish</td>
</tr>
<tr>
<td>SOC 150</td>
<td>Social Science</td>
<td>In Spanish (Build in a field experience)</td>
</tr>
<tr>
<td>HIS 170</td>
<td>History</td>
<td>In Spanish</td>
</tr>
<tr>
<td>BIO 151</td>
<td>Science</td>
<td>CHM 150 or Fdn. Bio. or GEO 151, 152, 153, 154 — In Spanish</td>
</tr>
<tr>
<td>CSC 151</td>
<td>Computer Science</td>
<td>In English</td>
</tr>
<tr>
<td>ART 101</td>
<td>Fine Arts</td>
<td>In Spanish</td>
</tr>
<tr>
<td>ESL 150</td>
<td>Foreign Language</td>
<td>May be credit by examination from Summer Program</td>
</tr>
</tbody>
</table>

### UNIT I

Religion and Philosophy (three courses, two in one subject and one in the other). May not be any of the courses listed in fulfillment of the foundation requirements without special permission of the Dean's Office.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 240</td>
<td>Religion</td>
<td>In Spanish</td>
</tr>
<tr>
<td>PHL 152</td>
<td>Philosophy</td>
<td>In Spanish</td>
</tr>
</tbody>
</table>

### UNIT II

Two courses from one discipline named below. May not be any courses listed for foundation or major field of study.

Foreign Language

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 260</td>
<td>English Language Usage and American Culture</td>
<td></td>
</tr>
<tr>
<td>ESL 280</td>
<td>Advance Conversation and Composition</td>
<td></td>
</tr>
</tbody>
</table>

### ELECTIVES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 101</td>
<td>Special Topics: Spanish for Hispanics</td>
<td>In Spanish</td>
</tr>
<tr>
<td>MUS 101</td>
<td>Music</td>
<td>In Spanish</td>
</tr>
<tr>
<td>Mainstream</td>
<td>Elective</td>
<td>Mainstream</td>
</tr>
<tr>
<td>Mainstream</td>
<td>Elective</td>
<td>Mainstream</td>
</tr>
</tbody>
</table>
The Associate in Arts Degree

The Associate in Arts in Liberal Arts degree is structured like the Bachelor's degree programs, but requires only half as many (60) credit hours to attain. The courses which fulfill the requirements for the Associate degree can be applied to the Bachelor's degree.

The Bachelor's Degree

The undergraduate curriculum enables the student to pursue an academically valid general education and an in-depth study in a major academic field. The highly flexible program preserves the elements of a common intellectual experience appropriate to a liberal arts university while at the same time affording the adult student freedom and choice in designing an educational experience which helps to develop knowledge, skills and abilities.

The program of study leading to a Bachelor's degree consists of 120 credits distributed among courses in Foundation, Unit Courses, Major Requirements and Free Electives. For all students with 60 or fewer credits as of September, 1985, the 120 credits must include at least 38 courses of three credits or more. (See Academic Policy on Bachelor's Degree Requirements).

The Bachelor of Arts degree can be earned in Computer and Information Science, Criminal Justice, Education, English, General Studies, Professional Writing, Psychology, Public Administration, Religion, Social Work, and Sociology.

The Bachelor of Science degree can be earned in Business Administration and Nursing.

Curriculum requirements are discussed below under Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration, and Bachelor of Science in Nursing.
BACHELOR OF ARTS OR BACHELOR OF SCIENCE

Curriculum Progress Chart
Keep track of your academic progress. At the end of each semester fill in the title and number of each course which you have completed. Please take this record with you when you meet with your academic advisor.

FOUNDATION

Students are encouraged to complete foundation courses during their first 60 credit hours. Courses required by major may be used only as major requirements; they may not be used to satisfy foundation or unit requirements unless specifically listed as a major requirement.

1. University Studies I  
2. Writing I  
3. Writing II  
4. Literature  
5. Religion  
6. Philosophy  
7. Social Science  
8. History  
9. Science  
10. Computer Science  
11. Fine Arts  
12. Foreign Language  
    Conversation and Culture 150

UNIT I

Religion and Philosophy (three courses, two in one subject and one in the other). May NOT be any of the courses listed in fulfilment of the foundation requirements without special permission of the Dean’s office.

1. Religion  
2. Philosophy  
3. Religion or Philosophy

UNIT II

Two courses from one discipline named below. May not be any courses listed for foundation or major field of study.

Fine Arts  
1. ______________  
2. ______________

Foreign Language  
1. ______________  
2. ______________

History  
1. ______________  
2. ______________

Literature  
1. ______________  
2. ______________

Social Science  
1. ______________  
2. ______________

UNIT III

1. University Studies II  
   UNS 350

ELECTIVES

1. ______________  
2. ______________  
3. ______________  
4. ______________  
5. ______________  
6. ______________  
7. ______________  
8. ______________  
9. ______________  
10. ______________  
11. ______________
# Bachelor of Arts in Education

## Curriculum Progress Chart

With certification in Elementary and Special Education

## Foundation - 12 Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Writing I</td>
<td>ENG 107</td>
</tr>
<tr>
<td>2. Writing II</td>
<td>ENG 108</td>
</tr>
<tr>
<td>3. Literature</td>
<td>ENG 150 or LIT 150</td>
</tr>
<tr>
<td>4. Religion</td>
<td>REL 151, 153, 240</td>
</tr>
<tr>
<td>5. Philosophy</td>
<td>PHIL 151, 152</td>
</tr>
<tr>
<td>6. Social Science</td>
<td>ECN 150</td>
</tr>
<tr>
<td>7. History</td>
<td>HIS 101, 201, 301</td>
</tr>
<tr>
<td>8. Science</td>
<td>BIO 154, 155, 165, CHM 150, GEO 151, 152, 153, 154, HUM 201, 202, PHY 150</td>
</tr>
<tr>
<td>9. Computer Science</td>
<td>CSC 151, 155</td>
</tr>
<tr>
<td>10. Fine Arts</td>
<td>ART 101</td>
</tr>
<tr>
<td>11. Languages</td>
<td>SPA 150</td>
</tr>
<tr>
<td>12. Univ Studies</td>
<td>UNS 150</td>
</tr>
</tbody>
</table>

## Unit I - 3 Courses

May not be any of the religion or philosophy courses listed in fulfillment of the foundation requirement without special permission of the Dean's Office.

Two in one subject and one in the other:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Religion</td>
<td></td>
</tr>
<tr>
<td>2. Philosophy</td>
<td></td>
</tr>
<tr>
<td>3. Religion or Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

## Unit II - 2 Course

Two courses at 200 level or above.

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Social Science</td>
<td>EDC 203</td>
</tr>
<tr>
<td>2. Social Science</td>
<td>EDC 204</td>
</tr>
</tbody>
</table>

## Unit III - 1 Course

Two courses at 200 level or above.

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Univ Studies</td>
<td>UNS 350</td>
</tr>
</tbody>
</table>

## Education Requirements

1. EDC 101
2. EDC 201
3. **EDC 203**
4. **EDC 204**
5. EDC 217
6. EDC 218
7. EDC 301
8. EDC 302
9. EDC 304
10. EDC 306
11. EDC 343
12. EDC 344
13. Tr I Students* EDC 474
14. Tr I Students* EDC 475
15. Tr I Students* EDC 476
16. Tr I Students* EDC 477
17. Tr 2 Students EDC 469
18. Tr 2 Students EDC 479

* Track I: No previous teaching experience

** Fulfilled in Unit II

## Related Requirement

MUS 101
## BACHELOR OF ARTS IN EDUCATION

### Curriculum Progress Chart
With certification in Secondary Education – SE

### FOUNDATION – 12 COURSES

1. Writing I  
   - ENG 107
2. Writing II  
   - ENG 108
3. Literature  
   - ENG 150 or LIT 150
4. Religion  
   - REL 151, 153, 240
5. Philosophy  
   - PHL 151, 152
6. Social Science  
   - ECN 150 (SOS only)
7. History  
   - HIS 150
8. Science  
   - BIO 154, 155, 165, CHM 150, GEO 151, 152, 153, 154, HUM 201, 202, PHY 150
9. Computer Science  
   - CSC 151, 155  
   - May test out of CSC 151
10. Fine Arts  
    - ART 101 or MUS 101
11. Languages  
    - SPA 150
12. Univ. Studies  
    - UNS 150

### UNIT I – 3 COURSES

May not be any of the religion or philosophy courses listed in fulfillment of the foundation requirement without special permission of the Dean's Office.

Two in one subject and one in the other:

1. Religion
2. Philosophy
3. Religion or Philosophy

### UNIT II – 2 COURSE

Two courses at 200 level or above.

1. Social Science  
   - EDC 203
2. Social Science  
   - EDC 204

### UNIT III – 1 COURSE

Two courses at 200 level or above.

1. Univ. Studies  
   - UNS 350

### EDUCATION REQUIREMENTS

1. EDC 101
2. **EDC 203**
3. **EDC 204**
4. EDC 301
5. EDC 302
6. EDC 304
7. EDC 306
8. EDC 470
9. EDC 469
10. EDC 479

### MAJOR REQUIREMENTS

**Fulfilled in Unit II**
BACHELOR OF ARTS IN GENERAL STUDIES

Curriculum Progress Chart

Keep track of your academic progress. At the end of each semester fill in the title and number of each course which you have completed. Please take this record with you when you meet with your academic advisor.

FOUNDATION

Students are encouraged to complete foundation courses during their first 60 credit hours. Courses required by major may be used only as major requirements:

<table>
<thead>
<tr>
<th>1. University Studies</th>
<th>UNS 150</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Writing I</td>
<td>ENG 107</td>
</tr>
<tr>
<td>3. Writing II</td>
<td>ENG 108</td>
</tr>
<tr>
<td>4. Literature</td>
<td>ENG 150 or LIT 150</td>
</tr>
<tr>
<td>5. Religion</td>
<td></td>
</tr>
<tr>
<td>6. Philosophy</td>
<td></td>
</tr>
<tr>
<td>7. Social Science</td>
<td></td>
</tr>
<tr>
<td>8. History</td>
<td>HIS 150</td>
</tr>
<tr>
<td>9. Science</td>
<td></td>
</tr>
<tr>
<td>10. Computer Science</td>
<td></td>
</tr>
<tr>
<td>11. Fine Arts</td>
<td></td>
</tr>
<tr>
<td>12. Foreign Language</td>
<td></td>
</tr>
<tr>
<td>Conversation and Culture 150</td>
<td></td>
</tr>
</tbody>
</table>

UNIT I

Religion and Philosophy (three courses, two in one subject and one in the other). May NOT be any of the courses listed in fulfillment of the foundation requirements without special permission of the Dean's office.

| 1. Religion           |         |
| 2. Philosophy         |         |
| 3. Religion or Philosophy |     |

UNIT II

Two courses from one discipline named below. May not be any courses listed for foundation or major field of study.

Fine Arts

| 1.                     | 2.         |

Foreign Language

| 1.                     | 2.         |

History

| 1.                     | 2.         |

Literature

| 1.                     | 2.         |

Social Science

| 1.                     | 2.         |

UNIT III

1. University Studies II | UNS 350 |

FREE ELECTIVES

| 1.                     |         |
| 2.                     |         |
| 3.                     |         |
| 4.                     |         |
| 5.                     |         |
| 6.                     |         |
| 7.                     |         |
| 8.                     |         |
| 9.                     |         |
| 10.                    |         |
# BACHELOR OF SOCIAL WORK

Curriculum Progress Chart

## FOUNDATION – 12 COURSES

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. University Studies I</td>
<td>UNS 150</td>
</tr>
<tr>
<td>2. Writing I</td>
<td>ENG 107</td>
</tr>
<tr>
<td>3. Writing II</td>
<td>ENG 108</td>
</tr>
<tr>
<td>4. Literature</td>
<td>ENG 150 or LIT 150</td>
</tr>
<tr>
<td>5. Religion</td>
<td>ENG 150 or LIT 150</td>
</tr>
<tr>
<td>6. Philosophy</td>
<td>ENG 150 or LIT 150</td>
</tr>
<tr>
<td>7. Social Science</td>
<td>POL 110</td>
</tr>
<tr>
<td>8. History</td>
<td>HIS 150</td>
</tr>
<tr>
<td>9. Science</td>
<td>BIO 156</td>
</tr>
<tr>
<td>10. Computer Science</td>
<td></td>
</tr>
<tr>
<td>11. Fine Arts</td>
<td></td>
</tr>
<tr>
<td>12. Foreign Language</td>
<td></td>
</tr>
</tbody>
</table>

## MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK 160</td>
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<td>SWK 280</td>
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<td>SWK 330</td>
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<td>SWK 331</td>
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<td>SWK 340</td>
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<td>SWK 341</td>
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<td>SWK 381</td>
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<td>SWK 440</td>
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<td>SWK 480</td>
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<td>SWK 481</td>
<td></td>
</tr>
<tr>
<td>SWK 495</td>
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</tbody>
</table>

## UNIT II

Social Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 301</td>
<td></td>
</tr>
<tr>
<td>SOC 302</td>
<td></td>
</tr>
</tbody>
</table>

## UNIT III

<table>
<thead>
<tr>
<th>Course Code</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>UNS 350</td>
<td></td>
</tr>
</tbody>
</table>

## ELECTIVES

<table>
<thead>
<tr>
<th>Course Code</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 150 /180</td>
<td></td>
</tr>
<tr>
<td>SOC 262</td>
<td></td>
</tr>
<tr>
<td>SOC 150</td>
<td></td>
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<tr>
<td>SOC 310</td>
<td></td>
</tr>
<tr>
<td>SWK Elective</td>
<td></td>
</tr>
<tr>
<td>SWK Elective</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>
Social Work Program

The mission of the Social Work Program is to prepare competent generalist social workers for practice in the urban community. Students develop the ability to think systematically, are grounded in social work theory, and utilize generalist practice skills in a variety of settings.

The program fosters a spirit of inquiry into matters of human diversity and social justice with an expectation that the process will stimulate an active commitment to social change. The students undertake an exploration of the self as a means of understanding and incorporating the values of the profession. Students are encouraged to acknowledge their unique gifts, and to challenge their limitations so they have conscious self-awareness in their practice as professional social workers.

Graduates earn a Bachelor of Social Work (BSW), which prepares them for practice in the social services and related fields. The undergraduate degree also prepares students for graduate study.

Pre-Health Science Program

The Pre-Health Science Program is designed for students who are interested in pursuing the nursing major or another related area of professional studies. Continuing Studies students who wish to apply to the School of Nursing generic program should major in pre-health science. They must complete a minimum of 30 credits in the Pre-Health Science Program before they are reviewed for progression to the nursing program. These credits must include English 107 and 108, Chemistry 161, Biology 161, 162, 163 and 165, Computer Science 151 and Economics 213.

Education Certification

La Salle University offers flexible education certification programs in an integrated elementary and special and secondary education.

The specific curriculum for each student will be determined by the appropriate program director on the basis of the student's academic background, teaching experience, and professional goals.

State certification standards require that an applicant for a teaching certificate be known by the preparing institution as a person of good moral character, possessing personal qualities, professional knowledge, and pedagogical competencies which warrant issuance of an Instructional I certificate. In addition, all applicants must meet certain physical and medical standards to obtain an Instructional I certificate to teach in Pennsylvania public schools.

Students will be required to register for either student teaching and/or supervised teaching depending upon their unique program requirements. Prior to acceptance into the student teaching experience, students must be recommended by the Education Department faculty. Recommendations are predicated on the successful completion of all course requirements with an overall index of at least 2.75 or better in all education course work.

Secondary education majors must also maintain an index of at least 2.75 in the associated major.

Beginning in the fall of 1990, students applying for their first Instructional I certificate will be required by the Pennsylvania State Board regulations to pass appropriate sections of the National Teachers Examination (NTE). Other states may also require prospective teachers to take the NTE. For further information, call 215/951-1190.

Bachelor of Arts in General Studies

The Bachelor of Arts in General Studies, offered through the School of Arts and Sciences, provides students with a multidisciplinary program of study not linked to a specific department or discipline. With this major, students can explore several different academic options, in a variety of combinations, which allow for a breadth of study not available in traditional, discipline-specific programs.

Students pursuing a degree for career advancement, which does not have to be in any specific area, would benefit from this program. Likewise, students who have already explored different majors and accumulated a variety of credit, could maximize their prior experience by considering this option.

The major is designed around ten disciplines in the Liberal Arts. These are: Economics, English, Fine Arts, History, Philosophy, Public Administration, Psychology, Religion, Sociology, Spanish. Students must select three of these disciplines, and take five courses in each of these three, for a total of fifteen courses (forty-five credits) comprising the major. More specific advising information for this major, is available from the Office of Continuing Studies.

Pre-Business Administration Program (PBA)

Students interested in pursuing a B.S. in Business Administration will be accepted initially into the Pre-Business Administration Program. Upon successful completion of 21 credits in Liberal Arts courses which include ENG 107, 108, CSC 151, MTH 101 or 103, 117, 118 and 21 credits in business courses which include...

School of Arts and Sciences
ACC 101, 102, ECN 150, 201, QNT 213, LAW 202, and MGT 200, students with a 2.25 cumulative academic index are eligible for admissions into the bachelor’s degree program in the School of Business Administration. Students may designate their intended business professional studies option while enrolled in the PBA Program.

Pre-Business Administration Program (PBA)

Intended Business Professional Studies Option: (Accounting or General Business Administration):

Pre-Business (PBA) - Curriculum Progress Chart

To move from Pre-Business Administration to Business Administration status students must meet the following criteria:

1. have a total of at least 42 credits
2. have a cumulative index of at least 2.25
3. have completed the following courses:

<table>
<thead>
<tr>
<th>Liberal Arts</th>
<th>Business Courses</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>1. ENG 107</td>
<td>1. ACC 101</td>
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<tr>
<td>2. ENG 108</td>
<td>2. ACC 102</td>
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<td>3. MTH 101 or 103</td>
<td>3. ECN 150</td>
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<td>4. MTH 117</td>
<td>4. ECN 201</td>
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<td>5. MTH 118</td>
<td>5. LAW 202</td>
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<td>6. CSC 151</td>
<td>6. QNT 213</td>
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<td>7.</td>
<td>7. MGT 200</td>
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</tbody>
</table>

Liberal Arts

Note: PBA students are not permitted to take 300 or 400 level business courses.
Course Descriptions

All courses are listed alphabetically by department. Courses followed by a semester designation are usually offered each year during the semester indicated.

Courses with no designation are usually offered on a rotating basis. Consult course rosters. Courses listed below will ordinarily be given only when there is a minimum enrollment of 12 students.

Art

Acting Department Chair
Charles White, Ph.D.

Fine Arts

Art 101
Introduction to the Visual Arts
3 credits
Analysis of the basic elements of painting, sculpture, architecture, techniques involved, and materials utilized. Concentration on compositional analysis of a painting to result in a critical paper. Introduction to major stylistic periods in the Western tradition.

Art 270
Special Topics in Art
3 credits
Content will vary each semester. Prerequisite varies with topic.

STUDIO COURSES (do not fulfill Foundation or Unit II)

Art 250-251
Oil Painting
3-6 credits
Introduction to basic techniques of painting, drawing, and perspective. Preparation of canvas and media. Exercises in indoor and outdoor painting.

Art 252-253
Print Making
3-6 credits
Introduction to basic print processes: relief, intaglio, collograph printing, followed by mixed-media projects. Experimentation encouraged.

Biology

Department Chair
Annette O'Connor, Ph.D.

Foundation Courses:
Biology 154, 155 and 156

Biology 154
Ecology and Environmental Issues
3 credits
Lectures, visuals, and demonstrations to introduce basic ecological principles and environmental issues from a scientific and sociological viewpoint. Topics include: ecosystems, trophic levels and food webs, populations, natural resources, and pollution. Three hours lecture.

Biology 155
Life Before Birth
3 credits
Lectures, visuals, demonstrations, and student investigation will illustrate the sequential formation of the human body from production of the reproductive cells, through fertilization and organ formation, to birth. In addition, common developmental problems and their causes will be discussed. Three hours lecture.

Biology 156
Human Genetics
3 credits
Lectures, supplemented with visuals and demonstrations to illustrate the general principles of genetic transmission and their application. Discussion of currently developing technologies and procedures for genetic control which might have an impact on humans and of problems arising from gene and/or chromosomal abnormalities. Three hours lecture.

Biology 161-162
Anatomy and Physiology
4-8 credits
A basic course in the structure and functioning of the human body with emphasis placed on the interrelationships of the major organ systems. Intended for Allied Health students. Three hours lecture, two hours laboratory.

Biology 163
Clinical Microbiology
4 credits
Structure, growth, and identification of medically important microorganisms; role of specific pathogens in the etiology of human disease; immunology; chemotherapeutic and antibiotic control of infectious diseases. Intended for Allied Health students. Three hours lecture, two hours laboratory.

Biology 165
Nutrition
Prerequisite: one semester of college biology and one semester of college chemistry.
3 credits
An introduction to the nutritional composition of foods, the functions of the nutrients in normal human physiology, and the importance of a well-balanced diet. The topics of world malnutrition, food economics, sanitation, and the relationship of food selection based on ethnic, religious and other factors are addressed. Intended for Allied Health students. Three hours lecture.

Chemistry

Department Chair
Nancy Jones, Ph.D.

Foundation Course:
Chemistry 150

Chemistry 150
Consumer Chemistry
3 credits
A non-mathematical examination of the development of fact and theory in chemistry and the utilization of chemistry by society. Topics may include: energy, pharmaceuticals, environmental effects, food additives, and synthetic materials. No prior knowledge of chemistry required.

Chemistry 111
General Chemistry - Part I
4 credits
Provides a firm theoretical basis for understanding the fundamentals of chemistry in the field of inorganic
Chemistry 112
General Chemistry - Part 2
Prerequisite, CHM 111
4 credits
Topics include solutions, acid-base equilibria, ionic equilibria, oxidation and reduction, electrochemistry and kinetics. The laboratory experiments are designed to illustrate lecture topics. Three hours lecture, three hours laboratory.

Chemistry 161
Chemistry of the Life Sciences
4 credits
A terminal course for students who wish to obtain a general knowledge of chemistry with emphasis on the processes in the body and in nature. Descriptive and some quantitative principles discussed. Three hours lecture, three hours laboratory. (Formerly CHM 151.)

Communication

Department Chair
Gerard F. Molyneaux, F.S.C., Ph.D.

Communication 201
Introduction to Mass Media
3 credits
Investigation of newspapers, magazines, radio, television, and film as mass media; influence of the medium on content; internal and external efforts at regulation.

Communication 202
Interpersonal Communication
3 credits/ Core I
This course is designed to develop an awareness of the role of communication in interpersonal interactions in a variety of contexts. Students will explore the basic concepts and theories of the interpersonal communication process and will consider how these might be applied in everyday communication. Topics include perception, roles and rules, nonverbal communication, stages of relationships, the influence of culture, and male and female communication styles.

Communication 203
Technologies
3 credits
This course will address the theory of audio, video, and computer media production. It will acquaint students with the planning and production practices involved in the composing of audio and video programs and computer-mediated graphics.

Communication 205
Communication and Rhetorical Theory
3 credits
This course explores communication theories and research methods. Students learn the theoretical underpinnings of Mass Communication, Public Relations, and Human Communication.

Communication 206
Fundamentals of Journalism
3 credits
Reporting and interviewing techniques, newswriting, copy editing and headline writing, the editorial, the feature story, newspaper makeup and design, libel, and the responsibility of the press. Two hours lecture, one hour of field assignment weekly.

Communication 225
The Cinema
3 credits
The motion picture as industry, as historical record, and as art. Among topics offered: the great directors, film comedy in America, film theory and criticism, film history.

Communication 254
Public Speaking
3 credits
Student develops skills in effective research, organization, presentation and analysis of various types of speeches.

Communication 270
Special Topics
3 credits
Special studies on a particular topic in communication offered in response to student interest. Subject matter will vary from term to term.

Communication 301
Telecommunication Issues and Research
3 credits
This course examines in detail the economic structures, institutional practices, regulatory policies, new technologies, and social impacts of the media. Students will gain a critical perspective on the media through analyzing current issues facing telecommunications and familiarizing themselves with research methods applied to the mass media. Prerequisite: COM 201.

Communication 302
Broadcast Newswriting
3 credits
Introduction to and application of newswriting for radio and television, including hard news, features, and documentary formats.

Communication 303
Scriptwriting
3 credits
Introduction to and application of scriptwriting techniques in formats appropriate for the media of radio, television, and film.

Communication 304 (F, S)
Audio Production
3 credits
This course introduces students to the fundamental theories and practices of audio production. Topics include: studio recording; linear and non-linear editing; writing for audio; dramatic, commercial and news production; effective use of the voice. Prerequisite: COM 203.

Communication 305 (F, S)
Video Production
3 credits
This course introduces students to fundamental theories and practices of video production. Topics include: remote and studio production, linear and non-linear editing, pre-pro-
Production, and scripting. Students participate in the production of taped videoprojects. Prerequisite: COM 203.

Communication 307
Principles of Public Relations
3 credits
An introduction to the theory and practice of Public Relations. Emphasis on Public Relations tasks and responsibilities, goals and objectives, decision-making, and evaluation.

Communication 312
Persuasion, Propaganda, and the Media
3 credits
Examines persuasion from the perspective of the humanistic and social science traditions. It explores both theory and practice with the goal of enhancing the student’s abilities as consumer and practitioner.

Communication 357
Public Relations Writing
3 credits
How to write for public relations projects or campaigns, including press releases, backgrounder, and brochures. Emphasis on the importance of planning in the public relations writing process.

Communication 403
Film Seminar
3 credits
In-depth study of film as art and as cultural document. Topics vary and include: American Film Comedy, Films of Alfred Hitchcock, The New York Films: Woody Allen and Martin Scorsese, Film Noir, The Vietnam War Films, and others. Prerequisite: COM 204 or COM 324 or permission of instructor.

Communication 404
Mass Communication Seminars
3 credits
Communication law, mass communication effects, and broadcast case studies are offered as separate mass communication seminar topics. Junior and Senior students may select one or more of these topics for their seminar course(s).

Communication 410 (F, S)
Human Communication Seminar
3 credits
Designed to expose students to theories of human communication in specific areas of research. Topics may include: Business and Professional Communication, Sex Roles and Communication. This course may be repeated for credit.

Communication 450
Cooperative Education
3 credits
Consult with Department Chair. Prerequisite: Junior or Senior Standing.

Communication 451
Internship
3 or 6 credits
Students may intern at advertising, public relations, publishing and broadcasting companies. Working approximately 15 hours a week under professional supervision, they learn how to apply their education to the everyday demands of these positions. Required: Junior or Senior standing, 2.75 grade point average, and recommendation of the Chair.

Communication 462
Internship
6 credits
Intern will work approximately 25-30 hours per week.

Computer and Information Science

Department Chair
Linda Elliot, Ph.D.

Required for Major in Computer and Information Science: 18 courses

- Computer Science 155 (or 157), 156 (or 162), 254, 257, 264, 351, 354, 459
- Four Computer Science courses chosen from sections B and C below, with at least one from section B
- MTH 120, 140, 221, or 240
- A two semester approved electronics sequence
- One approved course in probability and statistics

Foundation Course: CSC 151

Computer Science 151
Introduction to Computing Using Packages
3 credits / Foundation
Survey of computers and computer systems; problem solving and computer applications for business and social science. Introduction to a PC-based Graphical User Interface/ windowed operating system. Computer packages include a word processor, electronic spreadsheet, and presentation software. Internet use including electronic mail and the World Wide Web.

Computer Science 155
Fundamentals of Computing
3 credits
Software design methodology using C. Includes data representation, character, array and structure data types, data files and functions. Development of algorithms for problem solutions with applications. Recommended for science, mathematics and computer science majors. Prerequisite: one semester of college mathematics (or taken concurrently).

Computer Science 156
Algorithms and Data Structures
3 credits
Continuation of Computer Science 155 using C++ and object-oriented design methodologies. Introduction to elementary data structures, including linked lists, stacks, queues, and binary trees. Recursive techniques; searching and sorting algorithms.
Computer Science 157  
Computing and  
Problem Solving  
4 credits  
Development of computer problem solving techniques and algorithms. Introduction to the C programming language, including control and data structures. Three hours of lecture and two hours of laboratory per week. Prerequisite: one semester of college mathematics (or taken concurrently).

Computer Science 162  
Introduction to Data  
Structures and Algorithms  
4 credits  
Continuation of CSC 157 using the C++ programming language and object-oriented design methodologies. The course is based on abstract data types including lists, stacks, queues, and binary trees. Recursive techniques, searching and sorting algorithms are treated. Three hours of lecture and two hours of laboratory per week. Prerequisite: CSC 155 (or 157).

Computer Science 254  
File and Data Management Systems  
3 credits  
Logical and physical data organization. Secondary storage devices, blocks, buffers and files. File types and file management: sequential, indexed and direct. File processing: control breaks, master file update, sort. Record addressing techniques, hashing, multi-key processing. Structured programming in COBOL. Prerequisite: CSC 156 (or 162) or permission of the department Chair.

Computer Science 257  
Computer Structure and Architecture  
3 credits  
Introduction to computer structure and architecture with programming assignments done in assembly language. Machine language; assembly language; addressing techniques; CPU structure and function; interconnects; bus operations; input/output; subroutines; interrupts; error handling; alternative architectures. Prerequisite: CSC 156 (or 162) or permission of the department Chair.

Computer Science 264  
Data Base Management Systems  
3 credits  
Components of data base systems, data base models: entity-relationship, relational, hierarchical, network; normalization, integrity, relational algebra, query languages, system security, distributed databases, social and ethical concerns. Implementation of case studies using a relational DBMS. Prerequisite: CSC 156 (or 162) or permission of the department Chair.

Computer Science 351  
PC Applications  
3 credits  
The integration, customization, and automation of various computer packages for the personal computer including word processors, spreadsheets, databases, communication, graphics, and desktop publishing; graphical user interfaces, windowing, and multimedia technology. The emphasis is on sharing data and functionality among applications, and on custom application development. This course is taught in two hours of lecture and two hours of laboratory per week. Prerequisite: CSC 156 (or 162).

Computer Science 354  
Data Structures  
3 credits  
An in-depth treatment of a variety of data structures and their associated algorithms. Stacks, queues, arrays and their address mapping functions. Linear lists, list operations, sequential and linked storage allocation, and garbage collection. Trees, binary trees, tree operations, and use of trees in sorting and searching. Multilinked structures. Dynamic storage allocation; files and file structures; hash codes and comparison of search methods. Prerequisite: CSC 156 (or 162).

Computer Science 459  
Software Engineering  
4 credits  
Basic concepts and major issues of software engineering; project planning; cost estimation; requirement definition; software design; implementation issues; programming language features; validation techniques; software maintenance. Requires a team project to design, develop, document, test, and maintain a software system. This course is taught in three hours of lecture and two hours of laboratory per week. Prerequisite: Senior Computer Science standing.

SECTION B:  

Computer Science 362  
Communication Networks and  
Cooperative Processing  
3 credits  
This course focuses on current methods and practices in the use of computer networks to enable communication. Topics include: physical layers, architectural layers, design, operation, management, and the ISO standards. Both local and wide area networks are examined. Student projects include LAN design and administration. Prerequisite: CSC 257.

Computer Science 457  
Operating Systems  
3 credits  
Principles and concepts of process and resource management in operating systems. I/O programming; interrupt mechanism; mem-
ory management; processor management; scheduler; traffic controller; device management; and information management and file systems. Prerequisite: CSC 354.

SECTION C:

Computer Science 453
Computer Graphics
3 credits
Introduction to computer graphics, beginning with elementary methods for picture generation. Graphical methods for forming various geometric figures (e.g., lines, circles, polygons). Representations of two- and three-dimensional objects. Other topics include: transformations, windows and clipping, hidden line/surface removal. Prerequisites: CSC 354 and MTH 240.

Computer Science 456
Artificial Intelligence
3 credits
Introduction to an AI programming language such as LISP or PROLOG; AI in theory: knowledge representation and problem-solving techniques with production, blackboard, logic-based, and object-oriented systems; AI in practice: game playing, expert, natural language understanding, learning, perceiving, and robotic systems. Prerequisite: Advanced Standing.

Computer Science 470, 471, 472, 473
Selected topics in Computer Science
3 credits
An introduction to specialized research in computers and computing, concentrating on one particular aspect of computer science. Prerequisite: approval of department Chair.

Computer Science 458
Computer Communications and Interfacing
3 credits
Serial transmission of data. Theory and applications of operational amplifiers. Digital to analog, and analog to digital conversion. Elements of alternating current theory. Bus functions, transmission lines and mode modem theory. The course includes several required construction projects. Prerequisite: Electronics.

Criminal Justice

Course listings under Sociology, Social Work and Criminal Justice Department

Economics

Department Chair
Mark J. Ratzkus, Ph.D.

Foundation Course: ECN 150

Economics 150
Introductory Macroeconomics
3 credits
This course begins with an overview of the methods and content of economics. Focus then turns to the U.S. Macroeconomy. Major issues introduced include gross national product, inflation, unemployment, foreign trade.

Economics 201
Introductory Microeconomics
Prerequisite: ECN 150
3 credits
This course discusses pricing and output determination in competitive and less than competitive markets. Topics include demand, costs of production, market structures, resource allocation, and efficiency. Other topics covered are international trade and finance, and economic growth and development.

Economics 213
Economics and Business Statistics
3 credits
Basic statistical methods used in the analysis of business and economic decision problems. Emphasis on valid applicability of techniques, sound interpretation of statistical results, as well as successful execution of statistical methods. Topics include: descriptive statistics, both graphical and numerical; probability and probability distributions; sampling distributions; statistical estimation and hypothesis testing; and simple regression and correlation. Students will be introduced to a microcomputer statistical software package. Usually offered Fall semesters. (Not for business majors)

Economics 214
Introduction to Econometrics
Prerequisite, ECN 213 or QNT 213 or permission of the Department Chair
3 credits
This course focuses on a statistical technique known as regression analysis. Students will learn how to put together single equation and simultaneous equation regression models that will enable them to explain or predict actual economic and business phenomena. Students will also learn how to access existing public databases and how to utilize statistical software to estimate regression models.

Economics 221
Intermediate Microeconomic Theory
Prerequisite, ECN 201; MTH 115 and 116 or equivalent
3 credits
This course examines the inter-relationships among consumers, firms, and industries as these microeconomic units interact to resolve pricing and output questions in various types of product and resource markets. Central topics include the theory of consumer behavior, production theory and related costs of production, profit maximizing principles for firms in various markets, product market structures, resource pricing, general equilibrium analysis, and welfare economics. (Formerly ECN 303)
Economics 222
Intermediate Macroeconomic Theory
Prerequisite, ECN 150; MTH 115, 116 or equivalent
3 credits
This course studies the main descriptive, theoretical, and policy aspects of issues of national economic concern such as unemployment, inflation, and balance of payments equilibrium. The course notes the history of both macroeconomic fluctuations in the U.S. and efforts at utilizing macroeconomic stabilization policies. (Formerly ECN 304)

Economics 321
Monetary Economics
Prerequisite, ECN 201
3 credits
A study of the monetary and financial system of the U.S. economy. Emphasis on the importance of the money supply, the demand for money and interest rates, along with more recent developments in the study of monetary variables. Instruments of monetary policy discussed and evaluated in the context of contemporary economic theory; the position of the American financial system in the international financial network. (Formerly ECN 202)

Economics 330
Third World Poverty and Economic Development
Prerequisite, ECN 150
3 credits
This course describes and documents the poverty besetting the majority of humankind, and analyzes its causes, utilizing economic concepts and theories in conjunction with social, political, cultural, religious, and philosophical factors. Prospects for the future and policies aiming to promote development are also examined.

Economics 331
International Economics
Prerequisite, ECN 201
3 credits
An introduction to the theory of international trade. Topics include specialization and the gains from trade, tariffs and protectionist policies, trade imbalances, foreign exchange markets, evolution of international monetary systems, and the role of international institutions.

Economics 333
Economics of International Business
Prerequisite, ECN 150 and 201;
MTH I15 and I16; junior standing or permission of Department Chair
3 credits
This course examines trade theory and applies the theory to firms with international operations. It introduces the cultural, environmental, and ethical issues facing international businesses and provides broader context for international operations by examining trade policy, foreign exchange markets, and the balance of payments. (Formerly ECN 305)

Economics 340
American Economic History
Prerequisite, ECN 201
3 credits
Describes and analyzes long-term economic growth and development since colonization. Stresses changes in demographic technological, and institutional factors as they interact with the market system. Applies basic economic concepts and theories of growth to significant historical questions. (Formerly ECN 203)

Economics 352
Labor Economics
Prerequisite, ECN 150
3 credits
Analyzes the determination of wages, employment, and working conditions. Focus is on neoclassical, institutional, and Marxist theories of the labor market and the implications of each for public policy. (Formerly ECN 301)

Economics 432
Comparative Economic Systems
Prerequisite, ECN 150
3 credits
This course compares and contrasts various market, planned, and mixed economies with respect to (1) the state goals of each system, (2) the means for achieving those goals, and (3) the evaluative criteria used to judge the success of each system. Economics representative of these various systems will be discussed. (Formerly ECN 361)

Economics 441
History of Economic Thought
Prerequisite, ECN 201
3 credits
The development of economics as a coherent analytical discipline through a detailed historical study of its main schools and contributors, including: the Physiocrats; the Classical Economists (especially Jevons, Walras, and Clark); Marshall; Keynes. Lesser figures treated as time allows. Attention throughout to the changing philosophical and cultural background of economic thought. (Formerly ECN 411)

Economics 455
Public Finance
Prerequisite, ECN 201
3 credits
An analysis of the revenue and expenditure activity of government with particular emphasis on the rationale of this Federal government activity. Also considered are the issues of distribution, efficiency, equity, and stability in the economy. (Formerly ECN 404)

Economics 470
Special Topics
3 credits
Concentration on a particular economic issue or aspect of economic theory. Topics will vary according to student interest and availability of faculty.

Education

Department Chair
Carole Freeman, Ph.D.

Director of Elementary and Special Education
Sharon F. Schoen, Ed. D.

Director of Secondary Education
Francis Ryan, Ed. D.

La Salle University offers teacher preparation programs in secondary, elementary, and special education (see below). These programs are approved by the Pennsylvania Department of
Education and lead to a B.A. degree and, upon successful completion, recommendation for Instructional I certification in the area(s) pursued by the certification candidate.

Students may declare a major in education in the Freshman year. Because of the nature of the requirements for certification, declaring the major as early as possible is necessary.

Application for admission to candidacy for certification is normally made at the end of the Freshman year. The policies and procedures for applying for admission to candidacy and for advancement through the various states of candidacy are contained in the Department of Education Student Handbook. All education majors are responsible for knowing and adhering to these policies and procedures for candidacy.

Before being accepted into the Professional Semester (secondary education majors) or the Professional Year (elementary and special education majors) students must be recommended by the Education Department faculty. Recommendations are predicated upon successful completion of all course requirements with the indexes and grades specified in the Student Handbook and on the fitness of the individual for the professional position he or she has selected.

Upon successful completion of the Professional Semester or the Professional Year, a student may apply for Instructional I certification. State certification regulations require that an applicant for a teacher's certificate be known by the preparing institution as a person of good moral character, possessing personal qualities, professional knowledge, and pedagogical competencies which warrant issuance of a teacher's certificate. In addition, all applicants must meet certain physical and medical standards to obtain an Instructional I certificate to teach in the public schools of Pennsylvania.

Any candidate applying for an Instructional I certificate is required by Pennsylvania State Board regulations to pass the appropriate sections of the Praxis Series Tests: Professional Assessments for Beginning Teachers, administered by the Educational Testing Service. The Praxis Series Tests have replaced the former National Teachers Examinations. Information about the Praxis Series Tests is available in the Department of Education office (Olney 254). Other states may also require prospective teachers to take these examinations.

In accordance with the provisions of Act 34 of 1985 of the Commonwealth of Pennsylvania, applicants for an Instructional I certificate in the Commonwealth must also undergo background checks. For residents of the Commonwealth, this check must be conducted by the Pennsylvania State Police. Non-resident applicants will require a check by the FBI. Any student planning to complete a field experience in a school operated by the Archdiocese of Philadelphia is required to obtain an Act 34 Clearance. Application forms are available in the Department of Education office (Olney 254).

Students are required to show the principal the results of this background check. For more information about these requirements, see the appropriate program director.

Further information about applying for certification is contained in the Department of Education Student Handbook and the Student Teaching Handbook. All education majors are responsible for knowing and adhering to the policies and procedures for applying for certification.

All education majors are required to complete a variety of pre-student teaching field experiences as part of their course work. Prior to entering any field experience, including student teaching, students are required to submit proof of screening of the tuberculin skin test. This test may be done at the Student Health Center or by the student's personal physician. This screening test is valid for one year and must be repeated as often as necessary.

Every education major is required to join the Pennsylvania State Educational Association and to purchase liability insurance. Application forms are available through the offices of the Program Directors. The cost of both membership and liability insurance is $17 a year. Membership and liability insurance must be maintained throughout the four years of a student's program.

Students not majoring in education are invited to register for education courses that carry no prerequisites. Students planning to minor in education must see Dr. Carole Freeman, Chair (Olney Hall 254).

Requirements for Major in Elementary and Special Education

- EDC 101, 201, 203, 204, 217, 218, 301, 302, 304, 306, 343, 344
- Students required to register for student teaching must enroll in EDC 474, 475, 476, 477 or 469 and 479
- ECN 150, MUS 101, ART 101, HIS 101, 201 or 301

La Salle University offers a unique program of studies that is approved by the Pennsylvania Department of Education. Successful completion of the required course of studies leads to recommendation for Instructional I certification as an elementary educator, a teacher of the mentally and/or physically handicapped (K-12), or both. The mentally and/or physically handicapped certificate enables successful graduates to teach individuals with mental retardation, pervasive developmental disorders, serious emotional disturbance, neurological impairment, specific learning disability, and physical disability. The elementary certificate allows graduates to teach non-handicapped students in grades K-6. All elementary and special education majors must meet with a department faculty member during each preregistration period throughout the entire program. This process insures that all students are following the prescribed sequence of courses leading to a degree and to certification. For further information, see Dr. Sally Sentner, Director of Elementary and Special Education (Olney Hall 251).

The education major is intended only for students who do not have a bachelor's degree. All students with bach-
elor's degrees must pursue certification through Graduate Education. Contact Dr. Gary Clabaugh, Director of Graduate Education.

Requirements for Major in Secondary Education

- EDC 101, 203, 204, 301, 302, 304, 306
- Students required to register for student teaching must enroll in EDC 470. This course is offered only in the School of Arts and Sciences, Day Division.
- Students required to register for supervised teaching must enroll in EDC 469 and 479
- EDC 218 (required of Comprehensive Social Studies majors).
- Courses designated for associated discipline (See Education Department Student Handbook and/or the Director of Secondary Education)

La Salle University offers a program of studies that is approved by the Pennsylvania Department of Education and leads to a recommendation for Instructional I certification in Comprehensive Social Studies, Communications (Non-Print media), English, Earth and Space Sciences, Biology, Chemistry, Mathematics, French, German, Italian, Latin, and Spanish. Foreign Language students are certified to teach K-12. In some of these certification areas, students must take courses offered only in the School of Arts and Sciences, Day Division. For further information see Dr. John Sweeder, Director of Secondary Education (Olney Hall 259).

Education 101
The Role of the Developmentally-Oriented Teacher
3 credits
A field-based introduction to the various roles teachers play in American education. Introduces the concept of reflection in teaching. Also highlights current issues in education and the professional rights and responsibilities of teachers. Field experience required (two hours each week). Open to freshmen and sophomores only.

Education 201
Human Exceptionality
3 credits
A study of human exceptionality, which is actually a study of being human. Examines methods used to label people, reasons why we label, and effects that labeling may have on a person, all from a multi-disciplinary perspective. Each area of exceptionality is defined and studied in terms of characteristics, causes, prevention, and intervention strategies.

Education 203
Educational Psychology I Learning and Development
3 credits
Study of the nature and scope of educational psychology as well as basic principles and terminology that constitute educational research. The student will study basic developmental theory with an emphasis on the cognitive, moral, and social aspects. After identifying the major types and levels of learning, the course will explore thoroughly the topic from the behavioral and cognitive points of view. Finally, the course will treat the major distinctions and definitions of motivation theory. Throughout, the course will seek to adapt developmental, learning, and motivation theories to instructional settings.

Education 204
Educational Psychology II Curriculum and Instructional Applications
SE Prerequisites: EDC 101, 203
ESE Prerequisites: EDC 101, 201, 203
3 credits
Assuming the student's knowledge of human development and learning theory, this course focuses on instructional applications of that theory. Topics: instructional design, research on effective instruction, modes of instruction, the transfer and retention of learning, individual differences, learners with special characteristics, educational tests and measurements, classroom management, and the evaluation of student performance. Field experience required (two hours each week).

Education 217
Mathematics for Teachers
SE Prerequisites:
EDC 101, 201, 203, 204
3 credits
Reflects contemporary beliefs about how children learn math and how teachers should engage learners of diverse abilities. Focuses upon the development of underlying concepts, principles, generalizations, and applications through explorations, investigations, critical thinking, and communication. Explores what it means to carry out the process of mathematical thinking, how learners characteristically engage in mathematical activity and how teachers promote such activity.

Education 218
Geography for Teachers
SE Prerequisites:
EDC 101, 201, 203, 204
3 credits
Provides educators with the knowledge base necessary to institute, update, and enrich geography curricula in the schools. Surveys the major research traditions of geography, including the earth science tradition, the culture-environment tradition, and the area analysis tradition. Addresses geographical illiteracy. Promotes learning place name geography.

Education 301
General Methods and Classroom Management
SE Prerequisites:
EDC 101, 203, 204
ESE Prerequisites:
EDC 101, 201, 203, 204, 217, 218
3 credits
Emphasizes teaching learners within the framework of a developmentally-oriented, student-centered curriculum. Focuses on strategic instructional planning, teaching and learning styles, presentation skills, questioning techniques, concept development, cooperative learning, and classroom management/discipline systems. This course has been designated as the writing emphasis course for elementary and special education majors. Field experience required (two hours each week). A major research paper will also be required. For elementary and special education majors only.
Education 302
Instructional Media and Technology
SE Prerequisites: EDC 101, 203, 204
ESE Prerequisites: EDC 101, 201, 203, 204 3 credits
Focuses on helping prospective teachers incorporate the modern technologies of instruction into their classroom practices. Emphasis on the impact of those technologies on human growth and development, and the ways that teachers can most effectively use them to bring about learning. Includes media design and production, the principles of electronic learning, the use of television in instruction, and various computer applications. Students will be required to purchase approximately $25.00 in materials. For elementary and special education majors only.

Education 304
Developmental Reading
SE Prerequisites: EDC 101, 203, 204
ESE Prerequisites: EDC 101, 201, 203, 204, 217, 218 3 credits
Provides an understanding of the developmental nature of the reading process and its relationship to the other language arts. One section is directed to elementary and special education majors; another section is directed to secondary education majors. Prerequisites: junior standing and acceptance into candidacy for certification, or permission of the Chair.

Education 306
The Foundations of Education Developing a Critical Understanding of Educational Thought and Practice
SE Prerequisites: EDC 101, 203, 204
ESE Prerequisites: 101, 201, 203, 204, 218 3 credits
Promotes disciplined analysis of the meaning and effects of educational institutions. Provides resources for developing a critical understanding of educational thought and practice. Encourages the development of value positions regarding education and schooling based on critical study. Supplies resources for the development of policy making perspectives and skills. Open to non-majors with permission of Education department.

Education 343
Developing and Adjusting Instruction to Meet the Needs of Elementary and Special Needs Learners
ESE Prerequisites: EDC 101, 201, 203, 204, 217, 218
Junior standing and acceptance into candidacy for certification, or permission of the Chair 3 credits
Enables elementary and special education teachers to use a cognitively-oriented developmental perspective in the design of instruction and to adjust instruction to accommodate the wide spectrum of needs commonly found among learners, both handicapped and non-handicapped, in a variety of instructional settings. Field experience required (two hours each week). Students will be required to purchase approximately $10.00 in materials.

Education 344
Assessing the Learning Abilities and Disabilities of Elementary and Special Needs Learners
ESE Prerequisites: EDC 101, 201, 203, 204, 217, 218
Junior standing and acceptance into candidacy for certification, or permission of the Chair 3 credits
Focuses on using multiple intelligence as a basis for developing a variety of assessment approaches in designing instruction and in evaluating and monitoring student learning. This theory assists elementary and special education teachers in understanding that students learn differently by recognizing individual differences based on motivation, interest, preferences, and cultural background. By developing rubrics and standards for performance based on authentic assessment, elementary and special education teachers begin to understand teacher decision-making and the link between instruction and assessment. Elementary and special education teachers also gain a thorough knowledge of standardized test scores and what they mean. In addition, interventions based on assessment data are designed and implemented in a clinical experience. Field experience required (two hours each week).

Education 469
Supervised Teaching
SE Prerequisites: EDC 101, 203, 204, 301, 302, 304, 306, or initial certification
ESE Prerequisites: EDC 101, 201, 203, 204, 217, 218, 301, 302, 304, 306, 343, 344 1-3 credits
In-class observation of experienced teachers seeking initial or supplementary certification. Teachers will be observed instructing either populations (ESE program) or content area (SE program) that correspond to the certification being sought. Enrollment eligibility is determined by the appropriate program director.

Education 470
The Practice and Profession of Teaching
SE Prerequisites: Senior standing, acceptance into candidacy, and EDC 101, 203, 204, 301, 302, 304, 306 12 credits
Provides the secondary education major with full-time teaching experience in a selected junior, middle, or senior high school. Under the direction of a certified cooperating teacher and a university supervisor, the student teaches for fourteen weeks on a five-day-a-week, full-day schedule. The student teaching experience is supplemented by regularly scheduled tutorials held both on the campus of La Salle University and the placement site as well as a series of seminars on selected professional issues. The student must comply with all candidacy requirements. Offered only in the School of Arts and Sciences.

Education 474
The Professional Year: Student Teaching in Elementary Education
Prerequisites: Acceptance into candidacy; completion of all required courses in accordance with the criteria outlined in the Department of Education Student Handbook; approval of the faculty 12 credits
For one semester of the Professional Year, the Elementary and Special Education major is engaged in student teaching in elementary education classrooms under the guidance of experienced teachers and a university
supervisor. The student must comply with all candidacy requirements. The student is required to make formal application to the student teaching program. The student's application must receive approval of the Education Department. Offered only in the School of Arts and Sciences.

**Education 475**  
**The Professional Year Teaching and Research Methods I**  
Prerequisite: Acceptance into EDC 474  
3 credits  
Course content focuses on current trends in educational research as they are applied to the art and science of teaching. The course examines the thematic approach to integrating subject areas in elementary curriculum, the impact of inclusion on the education of all children, and classroom management. The development of analysis and reflection skills to improve instructional decision making are examined from the perspective of teacher/researcher. Offered only in the School of Arts and Sciences. Taken concurrently with EDC 476.

**Education 476**  
**The Professional Year: Student Teaching in Special Education**  
Prerequisites: Acceptance into candidacy; completion of all required courses in accordance with the criteria outlined in the Department of Education Student Handbook; approval of the faculty.  
12 credits  
Elementary and Special Education majors engage in student teaching in special education classrooms servicing mildly, moderately, or severely mentally and/or physically handicapped children over the course of a semester. Student teachers are supervised by university faculty and experienced teachers in private or public schools located in Philadelphia or surrounding counties. The student must comply with all candidacy requirements. The student is required to make formal application to the student teaching program. The student's application must receive approval of the Education Department. Offered only in the School of Arts and Sciences.

**Education 477**  
**The Professional Year Teaching and Research Methods II**  
Prerequisite: Acceptance into EDC 476  
3 credits  
Course modules focus on data-based instruction, behavior management and instructional strategies for moderately and severely handicapped children. Sessions addressing legal issues, music and art, inclusion issues, community resources, and career planning are inserted to meet state standards, programmatic goals, and personal needs. Offered only in the School of Arts and Sciences. Taken concurrently with EDC 476.

**Education 479**  
**Special Methods**  
Prerequisite: Acceptance into EDC 469  
3 credits  
Seminars held either on campus or at the practicum site(s), designed to help students translate theory into practice by exploring teaching methods in the chosen area of certification. Taken concurrently with Education 469.

**English as a Second Language (ESL)**
(see Foreign Languages and Literatures)

**English**

Department Chair  
Patricia B. Haberstroh, Ph.D.

**Required for Major in English**  
15 courses
- English 201, 202, 203, 320, and 321
- English 424
- Four controlled electives, one from each of the following groups  
  - English 301 or 302 or 304  
  - English 311 or 428  
  - English 312 or 313 or 355
- English 345 or 346 or 347
- Two electives in period courses chosen from English 422, 423, 427, 429, 430, 432
- Three controlled electives in literature

**Required for Major in Professional Writing**  
14 courses
- English 218
- English 303
- English 408
- English 346 or 347
- English 301 or 302 or 304
- Communication 202 or Psychology 250
- English 370-73 or 470-73  
  (Special Topics in Literature)
- Four Major Writing Electives  
  (choose from)  
  - English 300, 305, 310, 405, 409, 370-470  
  (If Special Topic is in Writing)
  - Grant Writing  
  - Communication 206, 302, 303, 357
- Three Related Electives  
  (choose from)  
  - Accounting 101, 102, Business 201, Communication 254, Economics 150, 201, Education 101, Law 202, Marketing 201, Management 201, Philosophy 320 or 350, Science course in addition to Science Foundation, English - additional Literature 200 level or above (only one literature course without permission of chair)

**Foundation Courses: English 107, 108, and English 150**

**English 107**  
**College Writing I**  
3 credits  
Instruction in the writing process, invention, and in necessary grammatical and organizational skills. Emphasis on writing from personal experience. (Formerly ENG 101)
WRT 107  
Writing for Non-Native Speakers  
3 credits  
(Advanced Level)  
Designed for non-native speakers who have achieved basic English language competency, this bridge course is a special section of the University’s College Writing I course. Instruction in the writing process, invention, and in necessary grammatical and organizational skills. Emphasis on writing from personal experience. Upon successful completion, students may enroll in ENG 108. Prospective students should consult a Continuing Studies advisor or the coordinator.

English 108  
College Writing II  
Prerequisite, ENG 107  
3 credits  
Instruction in planning and executing writing assignments common to all disciplines. Emphasis on essays about readings and on the library paper.  
(Formerly ENG 102)

English 150  
The Literary Experience  
Prerequisite, ENG 108  
3 credits  
Reading, analysis, and discussion of the three prominent forms of literary expression drama, poetry, and prose fiction with attention to the cultural context of works written from the ancient world to the present. Short critical papers, some requiring use of secondary sources.  
(Formerly ENG 161) See also Literature 150 under course offerings in the Department of Foreign Languages and Literatures

English 160  
Literature and the Sexes  
Prerequisite, ENG 150 or 164  
3 credits  
Examines literature as a reflection of the different ways women and men are shaped by their society and of the ways they have related to each other in the private and public spheres. Short critical papers.

English 166  
American Dreams, American Nightmares  
Prerequisite, ENG 150  
3 credits  
A study of the literary expression of the pioneer dreams of progress and freedom, and the nightmares they became in the face of war, poverty, discrimination, and the industrial and technological revolutions. Short critical papers.

English 201  
Experience of Poetry  
3 credits  
A study of the uses of language in English poetry meter, metaphor, symbol and other linguistic features and of the major conventional forms of English poetry.  
(Formerly ENG 201 Introduction to Poetry)

English 202  
Experience of Drama  
3 credits  
A survey of the development of the dramatic arts of comedy and tragedy from the ritual drama of Greece to the realism and naturalism of the 20th century.  
(Formerly ENG 202 Introduction to Drama)

English 203  
Experience of Prose Fiction  
3 credits  
Reading, analysis and discussion of short fiction.  
(Formerly ENG 203 Introduction to Fiction)

English 218  
Advanced Composition  
Prerequisite, ENG 317  
3 credits  
A course in writing and rewriting skills designed to show students how to write more effectively for different purposes and to different audiences. Students should already demonstrate basic writing proficiency.  
(Formerly ENG 318)

English 300  
Understanding the Writing Process  
3 credits  
Students examine their own writing process in the light of discussion on readings on topics such as: how writing connects with thinking; how proficient writers discover ideas, plan messages, and revise them; how the writing process changes in the world of work; how to supervise or instruct others in writing.

English 301  
History of the English Language  
3 credits  
Origins and development of modern English from Old and Middle English; dialects and dialect geography. May be used to meet a linguistic requirement.

English 302  
Language and Prejudice  
3 credits  
A study of how language affects the way we view ourselves and others in our culture. Case studies of language in relation to sexism, racism and politics, supplemented by introductory concepts of language systems and stylistic analysis.  
(Formerly ENG 210)

English 303  
Writing for Business  
Prerequisite, ENG 108  
3 credits  
Instruction in planning and executing effective business writing. Students learn to write the documents required of them as professionals: letters, resumes, memo proposals, abstracts and reports.

English 304  
The Grammars of English  
3 credits  
History of the English language and introduction to modern linguistic systems (traditional structural, transformational) as applicable to selected secondary school grammar texts.

English 305  
Creative Writing I  
3 credits  
Workshop in writing and evaluation of original fiction.  
(Formerly 207)

English 308  
Topics in Creative and Professional Writing I  
3 credits  
Courses in various types of special-
ized writing like Web Authoring, Science Writing, Satire, Grant Writing, etc. Similar to ENG 408 (see description) but given at the intermediate level. Prerequisite: ENG 218 or permission of instructor. May be repeated for credit.

**English 310**
*Editing and Publishing*
Prerequisite, ENG 218 or permission of instructor
3 credits
Workshop approach to provide students with experience in judging manuscripts, editing copy, proof-reading, typographical design, and production. Introduction to desktop publishing. Guest lectures by practicing professionals. (Formerly ENG 410).

**English 311**
The *Contemporary British and American Novel*
3 credits
Selected major novelists of the 20th century in England and America; structure and trends.

**English 312**
*Readings in Modern Drama*
3 credits
Selected plays of the modern theatre from Ibsen to Ionesco and other contemporary dramatists.

**English 313**
*Contemporary Poetry*
3 credits
An examination of representative 20th century poetic practice in English.

**English 320 - 321**
The *Literature of England*
3 - 6 credits
Survey course in English literature showing development in types and forms. English 320 covers *Beowulf* to Blake. English 321 covers from 1800.

**English 335**
*Women Writers*
3 credits
This course examines women's literary tradition by surveying works of women writers from several historical periods.

**English 345**
*Studies in American Literature: to 1900*
3 credits
Topics will vary, but the course will provide a thorough study of American literature from the beginnings to the rise of realism and naturalism at the end of the Nineteenth Century, including such figures as Poe, Hawthorne, Melville, Thoreau, Whitman, Twain, Dickinson, James, Chopin, Crane, and Dreiser. (Formerly ENG 341)

**English 346**
*Studies in American Literature: 1900-1950*
3 credits
Topics will vary, but the course will provide a thorough study of American literature from the beginning of the twentieth century to about the end of World War II, including such figures as Hemingway, O'Neill, Fitzgerald, Faulkner, Frost, Steinbeck, Porter, and O'Connor. (Formerly ENG 342)

**English 347**
*Studies in American Literature: Since 1950*
3 credits
Topics will vary, but students will be introduced to major post-1950 American writers, as well as to those now emerging as promising figures. Novel, short story, poem, essay, and non-fictional narrative. (Formerly ENG 343)

**English 355**
The *Theater Now*
3 credits
Study of contemporary developments in American, British, and world drama, including works performed on and off Broadway and in London's West End and Fringe. Special attention to third world, minority, and women dramatists.

**English 366**
*Other Voices, Other Cultures*
3 credits
Readings in selected works from Africa, Asia, Europe, and the Pacific Rim, emphasizing literature as a reflection of its cultural background. Designed with the non-major in mind.

**English 370-73**
*English Special Topics*
3 credits
See listing under English 470-73, below.

**English 405**
*Creative Writing II*
3 credits
A continuation of English 305. Offered in response to student interest. (Formerly 305)

**English 408**
*Topics in Professional and Creative Writing II*
3 credits
Special topics in advanced writing, including courses like Memoir Writing, Magazine Publishing, Advanced Business Writing, Advanced Poetry Writing. Prerequisite, ENG 218 or permission of instructor. May be repeated for credit. A course in professional writing aimed primarily at audiences outside the organization. Directed practice in writing promotional literature; public relations materials, sales literature, pamphlets, brochures, and annual reports. Students should already demonstrate basic writing proficiency. (Formerly ENG 308)

**English 409**
*Technical and Scientific Writing*
3 credits
Directed practice in writing popular technical and scientific articles, technical reports and proposals, abstract, and in using technical reference materials. Students should already demonstrate basic writing proficiency. (Formerly ENG 309)

**English 422**
*Studies in Medieval Literature*
3 credits / Core I
Topics will vary, but the course will provide a thorough study of poetry, drama, romance, and allegory, roughly from 500 to 1500.

**English 423**
*Studies in Renaissance Literature*
3 credits / Core I
Topics will vary, but the course will
provide a thorough study of British literature from the late fifteenth century to 1660.

**English 424 (F, S)**
**Shakespeare**
3 credits / Core I
Intensive study of selected poems and plays, including tragedies, comedies, and chronicles, exploring the dramatic, literary, and historical dimensions of his art.

**English 427**
**Studies in Restoration and 18th Century Literature**
3 credits / Core I
Topics will vary, but the course will provide a thorough study of British literature from 1660 to about 1790.

**English 428**
**Studies in British Novel to 1900**
3 credits / Core I
Topics will vary, but the course will provide a thorough study of the British novel from its beginnings to 1900.

**English 429**
**Studies in Romantic Literature**
3 credits / Core I
Topics will vary, but the course will provide a thorough study of British literature from about 1790 to the 1830s.

**English 430**
**Studies in Victorian Literature**
3 credits / Core I
Topics will vary, but the course will provide a thorough study of British literature from the 1830s to about 1900.

**English 432**
**Studies in 20th Century British Literature**
3 credits / Core I
Topics will vary, but the course will provide a thorough study of British literature from 1900 to the present.

**English 370-73 or 470-73**
**English Special Topics**
3 credits
Special studies on a particular literary or professional topic. The subject matter will vary from term to term. Literature special topics can be used to fulfill “controlled elective” requirements for English Literature majors, or “Special Topics in Literature” requirements for Professional Writing majors; Writing special topics can be used to fulfill “major elective” requirements for Professional Writing majors.

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**Foreign Languages and Literatures**

**Department Chair**
Bernhardt G. Blumenthal, Ph.D.

**English as a Second Language (ESL) Courses**

**ESL 150**
**English for Speakers of Other Languages and American Culture**
(Novice Level)
3 credits
Development of Basic skills in Listening, speaking, reading, and writing English. Attention given to American Cultural values to strengthen language usage. Additional hours for Practicum in conversation are required.

**ESL 260**
**English Language Usage and American Culture**
(Intermediate Level)
3 credits
Assumes prior knowledge of spoken and written English. Continuing development of listening, speaking, reading, and writing skills in English language and explorations of American cultural values. Emphasis placed on various disciplinary approaches. Additional hours for Practicum in conversation are required.

**ESL 280**
**Advanced Conversation and Composition**
(Intermediate High Level)
3 credits
This course follows ESL 150 and 260 and is offered to speakers of limited-English proficiency. This course should be taken prior to WRT 107. A continuation of the developmental speaking, listening, reading, and writing skills with special emphasis upon refinement of speaking and writing skills. Reading materials will be used that reflect past and present American culture. Additional hours for Practicum in conversation are required.

**WRT 107**
**Writing for Non-Native Speakers**
(Advanced Level)
3 credits
Designed for non-native speakers who have achieved basic English language competency; this bridge course is a special section of the University’s College Writing I course. Instruction in the writing process, invention, and in necessary grammatical and organizational skills. Emphasis on writing from personal experience. Upon successful completion, students may enroll in ENG 108. Prospective students should consult a Continuing Studies advisor or the coordinator.

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**Literature in Translation**

**Foundation Course: LIT 150**

**Literature 150**
**Modern European and Latin American Writers**
3 credits
An examination of modern French, German, Hispanic, Italian and Russian literatures in English translation. A study of attempts by representative men and women to comprehend their times and their cultures and to provide literary expression to their understanding of modern life. Selected works of prose, poetry and drama. Short critical papers.

The English Department also offers courses that fulfill the foundation requirement in Literature.
Foreign Language — Conversation and Culture

Foundation Courses:
German 150, Irish-Gaelic 150, Japanese 150, and Spanish 150.

German 150
Conversation and Culture I
3 credits
An introductory course in conversation and culture in German. Students will develop elementary level ability in speaking German and will be introduced to the heritage and culture of Germany. No prior knowledge of German is required.

Irish-Gaelic 150
Conversation and Culture I
3 credits
An introductory course in conversation and culture in Irish-Gaelic. Students will develop elementary level ability in speaking Irish-Gaelic and will be introduced to the heritage and culture of Ireland. No prior knowledge of Irish-Gaelic is required.

Japanese 150
Conversation and Culture I
3 credits
An introductory course in conversation and culture in Japanese. Students will develop elementary level ability in speaking Japanese and will be introduced to the heritage and culture of the Japanese. No prior knowledge of Japanese is required.

Spanish 150
Conversation and Culture I
3 credits
An introductory course in conversation and culture in Spanish. Students will develop elementary level ability in speaking Spanish and will be introduced to the heritage and culture of Hispanics. No prior knowledge of Spanish is required.

German 260
Conversation and Culture II
3 credits
Continuation of introductory studies in conversation and culture in German. Development of ability to speak German plus information on the heritage and culture of German-speaking peoples. Assumes some prior knowledge of German (approximately one semester).

Irish-Gaelic 260
Conversation and Culture II
3 credits
Continuation of introductory studies in conversation and culture in Irish-Gaelic. Development of ability to speak Irish-Gaelic plus information on the heritage and culture of the Irish. Assumes some prior knowledge of Irish-Gaelic (approximately one semester).

Japanese 260
Conversation and Culture II
3 credits
Continuation of introductory studies in conversation and culture in Japanese. Development of ability to speak Japanese plus information on the heritage and culture of the Japanese. Assumes some prior knowledge of Japanese (approximately one semester).

Spanish 260
Conversation and Culture II
3 credits
Continuation of introductory studies in conversation and culture in Spanish. Development of ability to speak Spanish plus information on the heritage and culture of Hispanics. Assumes some prior knowledge of Spanish (approximately one semester).

Spanish 360
Reading Strategies in Spanish
3 credits
An introduction to reading strategies involving Spanish texts. Readings include short features on topical subjects. Assumes some prior knowledge of Spanish (approximately two semesters).

Special Topic
Spanish for Hispanics-In-Spanish
3 credits
This advanced course in Spanish is for native speakers of the language; its principal goal is to develop and refine oral and written skills of students whose dominant language is Spanish.

The course includes extensive reading selections which form the basis for oral and written composition. Students will also receive extensive review of the grammatical and syntactical structure of the language.

Foreign Languages

French

French 101-102
Elementary French
3-6 credits
Familiarizes the student with basic rules governing French grammar and phonetics and provides practice in comprehending, speaking, reading and writing the language.

French 201-202
Intermediate French
3-6 credits
Review exercises in comprehending, speaking, reading and writing French. Cultural information on France.

German

German 101-102
Elementary German
3-6 credits
Familiarizes the student with the basic rules governing German grammar and phonetics and provides practice in comprehending, speaking, reading and writing the language.

German 201-202
Intermediate German
3-6 credits
Review exercises in comprehending, speaking, reading and writing German. Cultural information on German-speaking countries.

Spanish

Spanish 101-102
Elementary Spanish
3-6 credits
Familiarizes the student with the basic rules governing Spanish grammar and phonetics and provides practice in comprehending, speaking, reading and writing the language.
Spanish 201-202
Intermediate Spanish
3-6 credits
Review exercises in comprehending, speaking, reading and writing Spanish. Cultural information on Spanish-speaking countries.

Spanish 301-302
Advanced Conversation and Composition
3-6 credits
Intensive oral and written exercises with a view towards improving the student's speaking and writing skills. Students make frequent use of audio aids.

Spanish 307
Commercial Spanish
3 credits
Intended to acquaint the student with commercial Spanish terminology combined with lectures, readings, and translations of business letters. Introduction of new vocabulary used in the business world with emphasis on Spanish American idiomatic expressions.

Spanish 311-312
Survey of Spanish Literature
3-6 credits
An introduction to the study of peninsular Spanish literature from the Middle Ages to the present. Readings and discussions in Spanish.

Spanish 313
Survey of Spanish American Literature
3 credits
Reading and discussion of works from the colonial period to the 20th century, with special emphasis upon contemporary Latin American literature.

Spanish 321
Survey of Spanish Civilization
3 credits
A cultural and historic study of Spain's past, examining the effects of Rome and Islam, the period of Spanish domination and later decline, and the status of present-day Spain.

Spanish 322
Survey of Spanish American Civilization
3 credits
A cultural and historic presentation of the diversity of Latin America from the Aztecs and Incas to the Conquest, the viceregencies, and the establishment of independent nations; course concludes with a thorough study of today's Latin America.

Spanish 350-351
Introduction to Bilingual-Bicultural Studies
3-6 credits
Linguistic and cultural problems in teaching English to speakers of other languages. Emphasis on materials, techniques and attitudes of teachers and students. Special emphasis on the vocabulary and idiom of the Caribbean. Cultural survey of present day problems in Puerto Rico and other Caribbean countries.

Spanish 480
Seminar
3 credits
Topics of investigation vary from semester to semester.

General Studies

Required for Major in General Studies
15 courses
• Select 3 Disciplines from the 10 listed.
• 5 courses are required in each of these 3 disciplines.

Economics
• ECN 150
• ECN 201
• Three additional ECN courses

English
Option 1:
• one 200 level course
• at least one 400 level literature course
• 2 other literature courses
• 1 literature or writing course above 100 level

Option 2:
• four writing courses above 100 level
• 1 literature or writing course above 100 level

Fine Arts
Five courses from the following:

ART
• 101
• 250, 251
• 252, 253
• 209
• 319

Music
• 101
• 110
• 214
• 270

History
• Two courses at 200 level
• Three courses at 300 or 400 level

Philosophy
• Five courses at 200, 300 or 400 level

Public Administration
• POL 110
• POL 211
• Three additional POL courses (note that POL 480 and 481 require permission of chair and POL 152 cannot be used in this major)

Psychology
Option 1:
• PSY 150
• Four additional PSY courses at 200 level.

Option 2:
• PSY 180
• Four additional PSY courses at 200, 300, or 400 level

Religion
• Five courses at 200, 300, or 400 level
Sociology
- SOC 150
- SOC 263 or 305
- SOC 260 or 262 or 308
- Two additional SOC courses numbered above 250

Spanish
- SPN 150
- SPN 101, 102
- SPN 201, 202
- Courses beyond the 202 level will also satisfy requirement.

Geology

Department Chair
Henry A. Bart, Ph.D.

Foundation Courses: 151, 153, 154, and 155

Geology 151
Planet Earth
3 credits
An introduction to the physical processes that interact to change the interior and the surface of the earth, including weathering, earthquakes, volcanoes, glaciation, marine erosion, Continental Drift, and mountain building. Two hours lecture, two hours laboratory.

Geology 153
Oceanography
3 credits
A study of the physical processes that affect the oceans of the earth. Emphasis will be on tides, currents, waves, chemistry of the sea, and geology of ocean basins. Three hours lecture.

Geology 154
Astronomy
3 credits
A contemporary view of the universe from the big bang to its possible ends, our sun and its planets, galaxies, the life and death of stars, white dwarfs, neutron stars, quasars, black holes, life on earth and the possibility of extraterrestrial intelligence. Three hours lecture.

Geology 155
Environmental Geology
3 credits
An introduction to the geologic processes that shape our planet and modify environments. Such fundamental concepts as land-use planning, development of urban areas, hazardous waste disposal in natural systems, use of resources, and soil development and modification will be emphasized. Two hours lecture, two hours laboratory.

American Sequence

History 101
The United States To 1840
3 credits
Traces the unfolding of American history from colonial times through Jacksonian America. The coming of the Revolution, the Revolution and its results, the Federalist experiment, and the Jeffersonian concept of democracy.

History 101
The United States From 1840 to 1920
3 credits
Covers from the Jacksonian era to the end of World War I. The coming of the Civil War, the War and its results, Reconstruction, the Progressive Movement, and American involvement in World War I.

History 301
The United States In The 20th Century
3 credits
Covers from the end of World War I to the present. The Roaring Twenties, America between the wars, American involvement in World War II, America and Russia in the Cold War, the Vietnam era, and the U.S. and the world in the current era.

European Sequence

History 102
Ancient and Medieval Europe to 1400
3 credits
Traces the unfolding of western civilization from pre-history to the Renaissance. The legacies of Greece and Rome: the heritage of both early Christian Europe and the Byzantine and Islamic civilizations; the contribution of later medieval Europe to the governmental, economic, and intellectual growth of Europe.
History 202
Europe From the 15th Century to Napoleon
3 credits
Surveys profound changes in political, social, economic, cultural, and religious life of European society between the 15th and the end of the 18th centuries. Decline of feudal institutions, emergence of modern European states, and discoveries in the western hemisphere.

History 302
Modern Europe Since 1815
3 credits
Industrialism and its impact on European society; decline of political liberalism and subsequent rise of nationalism; development of modern totalitarianism and the impact of two world wars on western society.

Third World Sequence

History 103
Asia, Africa, and the Americas to 1500
3 credits
Beginning with pre-history, course examines and compares such diverse civilizations as ancient Egyptian, Hindu, Buddhist, Confucian, Inca, Kushitic, Mayan, Hebraic, Islamic, and Malian.

History 203
Asia, Africa, and the Americas: 1500-1920
3 credits
Focuses upon imperialism and its various manifestations in the non-western world and the emerging desire for independence among colonial nations after World War I.

History 303
Asia, Africa, and the Americas: 1920-Present
3 credits
The devolution of European power to the independence of nation states and problems associated with that independence. North-South differences, Arab-Israeli conflict, the Cold War and the Third World, communism vs capitalism, rise of Japan, apartheid, and terrorism.

Area I
American History

History 324
History of Philadelphia
3 credits
The historical development of Philadelphia from colonial times to the present, emphasizing the way people lived, the impact of transportation upon city growth, and the changing nature of industrialization. Lectures combined with field trips. Cost of field trips requires an additional fee of $40.00. (Formerly HIS 224)

History 329
The American Woman
3 credits
An in-depth analysis of the experience of women in American culture. Special attention to the women's rights movement, and the Industrial Revolution, and women in World War I, and World War II. (Formerly HIS 229)

History 331
America's Military Past
3 credits
The impact of the American military establishment upon American society, and the formation of defense strategy and foreign policy. (Formerly HIS 231)

History 333
The American Immigrant
3 credits
The history of immigration to America and the ethnic impact upon American institutions. (Formerly HIS 233)

History 337
The Black Experience in America
3 credits
The main themes in Black history from the African experience to the present, with special attention paid to slavery, protest movements, civil rights, and Black achievement. (Formerly HIS 237)

History 341
Russian-American Diplomatic History
3 credits
This course will survey the diplomatic relations between the United States and the Soviet Union from the American Revolution to the Reagan-Gorbachev summit of 1987.

History 342
History of the Westward Movement in America
3 credits
A study of the American frontier emphasizing pioneer life, federal Indian policy, and the settlement of the Great Plains and Far West. (Formerly HIS 242)

History 347
Presidential Politics; Roosevelt to Reagan
3 credits
Historical analysis of presidential campaigns from 1900-1980, stressing the evolution of political techniques, issues, political parties, and presidential personalities. (Formerly HIS 247)

History 402
The American Revolution
3 credits
An intensive analysis of concepts and movements generated in the American colonies which resulted in revolution and separation of the British settlements. (Formerly HIS 302)

History 413
Jeffersonian-Jacksonian Democracy
3 credits
A detailed analysis of the development of the American political system in an increasingly democratic society. (Formerly HIS 313)

History 415
The American Civil War
3 credits
A detailed study of the disruption of the Union, stressing the causes, personalities, and human drama of the military events leading to Appomattox. (Formerly HIS 315)
History 425
America as a World Power, 1939-Present
3 credits
The growth of government involvement at home and abroad since 1939; reading and analysis of original documents. (Formerly HIS 325)

History 429
The Emergence of Modern America, 1877-1913
3 credits
The nationalization of American life, including the building of the railroad network, the rise of industry, the labor movement, immigration, and urbanization. (Formerly HIS 329)

History 447
The United States in the Pacific Basin
3 credits
The interrelationship of the United States and the East Asian world in the modern period.

Area II
European Concentration

History 325
Imperialism in the Modern World
3 credits
A study of the expansion of western nations into the world of Asia and Africa in the 19th century, and the contraction of western influence in these areas in the 20th century. (Formerly HIS 225)

History 328
Women and History
3 credits
The history of women and their changing role and position in Western Europe from the Classical Period to the 20th century. Particular attention to the explanations of changed status in successive historical eras; e.g., The Greeks, The Romans, etc. (Formerly HIS 228)

History 335
Greek Civilization
3 credits
A survey that stresses the development of Greek civilization until the death of Alexander the Great. (Formerly HIS 235)

History 336
The Roman Empire
3 credits
A survey that places a special emphasis upon the Roman Republic and the Empire until 476 A.D. (Formerly HIS 236)

History 338
The Early Middle Ages
3 credits
A study of the period from 284 A.D. until c. 1000 A.D., emphasizing the synthesis of Roman, Christian, and barbarian cultures. (Formerly HIS 238)

History 339
The Later Middle Ages
3 credits
A study of the period from c. 1000 A.D. until the Renaissance, focusing on the social, economic, intellectual, and political revival of Europe. (Formerly HIS 239)

History 343
Modern Europe to 1870: The Age of Revolutions
3 credits
A survey of Europe centered on the political and social development in Germany and France, and the impact of Russia’s rise to world power. (Formerly HIS 241)

History 345
Modern Europe Since 1870: The Age of Violence
3 credits
A detailed survey of Europe in the last hundred years. (Formerly HIS 242)

History 348
Slavic and Eastern European History
3 credits
An examination of the rise of Slavic civilization and the present problems of Eastern Europe. (Formerly HIS 248)

History 440
Modern Ireland
3 credits
An examination of the major political, social, and economic developments in Ireland since the Famine of 1845. (Formerly HIS 340)

History 452
The Soviet Union
3 credits
A survey of Soviet Russia’s evolution from its beginning in 1917 to the present.

History 458
Recent Britain: Empire to Welfare State
3 credits
A detailed analysis of the decay of the Empire, the rise of the welfare state, and the impact of both on English life. (Formerly HIS 358)

Area III
Third World/Non-Western

History 307
Latin America The Colonial Period
3 credits
A survey that treats the Inca, Aztec, and Maya cultures. African influences as well as Spanish and Portuguese contributions to the development of Latin America. (Formerly HIS 231)

History 308
Latin America In Revolution
3 credits
Revolutionary movements in Latin America from Independence to the present, with special emphasis on Cuba, Chile, Mexico, Brazil, and Central America. (Formerly HIS 232)

History 325
Imperialism in the Modern World
3 credits
A study of the expansion of western nations into the world of Asia and Africa in the 19th century, and the contraction of western influence in these areas in the 20th century. (Formerly HIS 225)

History 344
Topics In African History
3 credits
An account of the empires, tribes, and development of Africa from earliest times to the present. (Formerly HIS 244)
History 346  
East Asia In The Modern World  
3 credits  
Changes in Modern Asia as a result of the rise of industrialism, urbanism, nationalism, and western influence.  
(Formerly HIS 246)

History 370-470  
Special Topics In  
Third World Areas  
3 credits  
Central America, the Middle East, China, India, etc.

Other Courses  
Depending on the specific topic, these courses can be taken for either Area I, II, or III.

History 340  
Topics in Modern History  
3 credits  
An examination of selected topics illustrating the political, social, and cultural history of the modern world.

History 460  
Directed Readings  
3 credits  
Readings of certain basic books relating to a specific historical topic, theme, or era; assignments discussed in seminar-tutorial fashion.

History 480-485  
Seminars  
3-6 credits  
Methodology and historiography; bibliographical essay required.

Mathematics

Department Chair  
Linda J. Elliot, Ph.D.

Mathematics 100  
Mathematics Practicum  
3 credits  
This course encompasses math awareness, linear equations, exponents, polynomials, rational expressions, linear graphs, linear systems in 2 variables, radicals, and function notation. This is a two-part, team-taught, competency course, which requires two semesters to complete, although students may have up to three consecutive semesters to finish it. Failure to successfully complete the course within three consecutive chronological semesters will necessitate re-registration. Entry into the course is determined by placement scores, by the length of time since taking the last formal mathematics course, and by advisor or faculty recommendation. After completing this course, students will register for Mathematics 101, Intermediate Algebra.

Mathematics 101  
Intermediate Algebra  
3 credits  
Prerequisite, MTH 100 or appropriate score on Mathematics Placement Test  
Topics covered include algebraic operations, linear and quadratic equations and graphs, compound inequalities, radical operations, linear systems in 3 variables, and exponential and logarithmic functions. Note: Students who have other college credits in mathematics must obtain permission of the Department Chair to enroll in this course. Usually offered Fall and Spring semesters.

Mathematics 113  
Algebra and Trigonometry  
4 credits  
Review of algebra; simultaneous equations; trigonometry; functions and graphs; properties of logarithmic, exponential, and trigonometric functions; problem solving and modeling.

Mathematics 117  
Single-Variable Calculus: A Modelling Approach  
3 credits  
Differentiation and integration of single-variable functions. All topics will be motivated by real-life examples. Students will do a semester-long project involving defining a project, collecting data, finding an appropriate model, and analyzing the model using the tools of calculus. A TI-83 graphing calculator is required.

Mathematics 118  
Multi-Variable Calculus and Matrix Theory  
3 credits  
This is a continuation of MTH 117. Multi-variable functions and their optimization; elementary matrix algebra; optimization of a system of linear equations with constraints; the simplex method; an introduction to elementary probability. A TI-83 graphing calculator is required. Prerequisites: MTH 117 and CSC 151 (which may be taken concurrently).

Mathematics 120  
Calculus and Analytic Geometry I  
4 credits  
Functions of various types: rational, trigonometric, exponential, logarithmic; limits and continuity; the derivative of a function and its interpretation; applications of derivatives including maxima and minima and curve sketching; antiderivatives; the definite integral and approximations; the fundamental theorem of calculus; applications of integration including areas and volumes. Prerequisite: MTH 113 or equivalent in secondary school mathematics.

Humanities

Humanities 100  
Readings: The Humanities  
1 credit  
Independent reading of important books in literature, history and or the social sciences. No regular class meetings. Essay examination or Final (major) paper for Pass-Fail grade. Usually offered Fall semesters.

51  
School of Arts and Sciences
Mathematics 140
Discrete Mathematics
3 credits
Propositional logic; methods of proof; sets; basic properties of integers; matrix operations; permutations and combinations; elementary probability; functions and relations; equivalence relations; partial orderings; graphs and digraphs; Boolean algebras and logic circuits; Karnaugh maps.

Mathematics 221
Calculus and Analytic Geometry II
4 credits
Techniques of integration for various functions including algebraic, trigonometric, logarithmic, and exponential functions; inverse functions; improper integrals; additional applications of integration; parametric equations; polar coordinates and the calculus of polar functions; conic sections; introduction to infinite series. Prerequisite: MTH 120.

Mathematics 222
Calculus and Analytic Geometry III
4 credits
In-depth treatment of infinite series. Three-dimensional geometry including equations of lines and planes in space, vectors. An introduction to multi-variable calculus including vector-valued functions, partial differentiation, optimization and multiple integration. Applications of partial differentiation and multiple integration. Prerequisite: MTH 221.

Mathematics 240
Linear Algebra
3 credits
Systems of linear equations; matrices; determinants; real vector spaces; subspaces; span and linear independence; basis and dimension; Gram-Schmidt process; linear transformations; change of basis; eigenvalues and eigenvectors; diagonalization; applications.

Mathematics 330
Modem Geometrics
3 credits
Topics from Euclidean geometry, projective geometry, the classical non-Euclidean geometries; recent developments in geometry. Prerequisite: MTH 240.

Mathematics 341
Abstract Algebra
3 credits
Sets and mappings; groups, rings, fields, and integral domains; substructures and quotient structures; homomorphisms and isomorphisms; abelian and cyclic groups; symmetric and alternating groups; polynomial rings. Prerequisite: MTH 240, or permission of chair.

Mathematics 410
Probability and Statistics I
3 credits
Sample spaces and probability measures; descriptive statistics; combinatorics; conditional probability and independence; random variables; joint densities and distributions; conditional distributions; functions of a random variable; expected value and variance; Chebyshev’s inequality; correlation coefficient; laws of large numbers; the Central Limit Theorem; various distribution models; introduction to confidence intervals. Prerequisite: MTH 222.

Music

Music 110
Jazz
3 credits
Jazz from New Orleans Dixieland to contemporary innovations. The evolution of jazz styles and forms, including Dixieland, Ragtime, Boogie-Woogie, Swing, Bop, Cool, Funky, and some recent jazz-rock trends. Live guest performances in class. No prerequisite; recommended as an introductory course for non-music majors.

Music 214
America’s Pop Music
3 credits
Explore American popular music from the turn of the century through the present and learn how the songs were a reflection of the times. Rediscover the magic of the tunes from the composers on Tin Pan Alley, Gershwin, the King of Swing, Chuck Berry, the Beatles, and beyond! The course will present a history of pop music in America written in text and in aural examples starting with Ragtime and progressing through the beginnings of Heavy Metal.

Music 270
Special Topics in Music
3 credits
Content will vary each semester. Prerequisite varies with the topic.

Music 305
The Symphony
3 credits
An examination of the development of one of the musical world’s most widely cultivated forms. The growth of the orchestra and orchestral instruments from simple ensembles of the eighteenth century to the mammoth post-romantic orchestra of the late nineteenth and early twentieth centuries. The emergence of the conductor. Masterworks of principal European and American composers. No prerequisite; excellent introductory course for non-music majors.
Philosophy

Department Chair
Michael J. Kellin, Ph.D.

Foundation Courses: PHL 151, PHL 152

Philosophy 151
Concepts of Humanity
3 credits
A study of the concepts of humanity which underlie and affect thought, values, and actions in personal life and society. (Formerly PHL 161)

Philosophy 152
Moral Inquiry and Moral Choice
3 credits
A study of the major moral theories related to how human beings do and ought to make moral decisions. Applications of these theories to personal and social problems will be an integral part of the course. (Formerly PHL 162)

Philosophy 201
Art and Creativity (Aesthetics)
3 credits
A consideration of the philosophical basis for making judgments about the art experience. Designed to acquaint the student with the major features and thinkers of the classical, romantic, and modern periods.

Philosophy 206
Social and Political Philosophy
3 credits
A critical examination of the nature of society through the reading and discussion of primary philosophical texts. Themes include: person and society, the foundation of the political order, human rights and law, justice and society, the natural and the social sciences.

Philosophy 213
Philosophy of Sports
3 credits
Philosophical investigation of sports and athletics and their significance as a basic human experience. Topics include sports and the achievement of human excellence; sports as a basis of social and cultural structure; and the analysis of sports in philosophical movements such as Marxism and existentialism.

Philosophy 222
Love and Human Sexuality
3 credits
Philosophical exploration of human love and sexuality. Attention given to the connection between the philosophical approach and that of other disciplines. Works by authors such as Plato, Aristotle, Thomas Aquinas, Santayana, Ortega y Gasset and Sartre will be read.

Philosophy 223
Perspectives on Death
3 credits
A study of various philosophical strategies for coming to terms with human death using both Western and non-Western sources. Philosophical view of death applied to problems of aging and dying, suicide and euthanasia, mass death, the medical conquest of death and definitions of death. Of particular value for students choosing careers in the health professions.

Philosophy 264
Critical Thinking
3 credits
Aims at developing the skill of analyzing, interpreting and criticizing arguments from a variety of disciplines. Topics include: clarification of concepts, distinguishing between conclusions and reasons for conclusions, evaluation of arguments and the recognition of fallacies. Usually offered Fall and Spring semesters. (Formerly PHL 164)

Philosophy 267
Philosophical Approaches to God
3 credits
A study of philosophical positions about the existence and nature of God. Themes discussed include various concepts of God, the possibility of proof for the existence of God, and the philosophical dimensions of the religious experience. (Formerly PHL 167)

Philosophy 269
Work and Culture
3 credits
A philosophical consideration of the relationship between work and other dimensions of human life. Topics include: work and society, work and rationality, work and morality, work and play, work and creativity, work and alienation. Usually offered Fall and Spring semesters. (Formerly PHL 169)

Philosophy 303
American Philosophy
3 credits
A critical history of thought in North America tracing its gradual transformation from seventeenth century Puritanism to twentieth century pragmatism. (Formerly PHL 203)

Philosophy 305
Philosophy of Communism
3 credits
An historical and systematic study of the Communist movement with special emphasis on the writings of Marx and Engels, but with attention to the development of theory and practice among contemporary Marxists. (Formerly PHL 205)

Philosophy 310
Existentialism
3 credits
An approach to contemporary phenomenology and existentialism through philosophers such as Husserl, Heidegger, Sartre, and Merleau-Ponty. Topics include: the phenomenological method, human existence as process, meaning vs. absurdity and the overcoming of alienation. (Formerly PHL 210)

Philosophy 313
Metaphysics
(Reason and Reality)
3 credits
A study of the ways in which major philosophers have answered questions about the basic nature of reality. (Formerly PHL 166)

Philosophy 323
Philosophy of Science
3 credits
The impact of scientific revolutions on observations and rationality in science
studied through the writings of Kuhn, Feyerabend, and others. Critical examinations of such concepts in science as scientific method, induction, verification and falsification.

**Philosophy 325**  
**Symbolic Logic**  
3 credits  
A study of the following aspects of symbolic logic: truth functional logic, quantification logic, logic of relations, proofs of adequacy for the system used, undecidability and incompleteness, the relationship between modern logic and Aristotelian logic.

**Philosophy 330-336**  
**The Great Philosophers**  
3 credits  
An in-depth study of a single major thinker from the philosophical tradition. Emphasis on the critical reading of texts, although attention will be given to the historical setting of the thinker and his/her work. Previous thinkers have included Beauvoir, Heidegger, Augustine, and Wittgenstein.

**Philosophy 350**  
**Business Ethics**  
3 credits  
Business practices evaluated in the light of ethical principles. Special concern given to moral dimensions of management decision making and to ethical problems of consumerism and government control.

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**Physics**

**Department Chair:**  
Henry A. Bart, Ph.D.

**Physics 105-106**  
**General Physics**  
Prerequisite: MTH 120  
4-8 credits  
Vectors, elementary mechanics of point particles and rigid bodies, gravitation, simple harmonic motion and waves. Elementary optics, electromagnetism and DC circuits. Three hours lecture, two hours laboratory; two terms.

**Physics 120**  
**Science, Technology, and Society**  
3 credits  
A study of some interactions between science, technology, and society. Topics include: the scientific community; history of technology; weapons; science, technology, and the arts; technology and change.

**Physics 121**  
**Women, Men; Science, Technology**  
3 credits  
An exploration of gender components in science and technology. Extra-scientific influences on scientific theories; why there are not more female engineers and scientists; how science views male/female differences; use of science to reinforce social attitudes; the political content of technology and how technology impacts differently on men and women.

**Physics 150**  
**Some Revolutions in Physics**  
3 credits  
A non-mathematical introduction to physics with emphasis on studying the processes of scientific change. Ancient astronomy and mechanics. The Copernican/Newtonian Revolution, Special Relativity.

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**Psychology**

**Department Chair:**  
David J. Falcone, Ph.D.

Required for Major in Psychology  
12 courses  
- Psychology 180, 310, 311, 325  
- Seven electives in Psychology, including two of the following:  
  PSY 410, 415, 420, 425  
- MTH 115 or above (students anticipating graduate work in psychology are strongly advised to elect a second math course)

Foundation Course: PSY 150

**Psychology 150**  
**Introduction to Psychology**  
3 credits  
Introduction to the study of human behavior for the non-psychology major. Emphasis on methods, theories and findings of psychological research. Areas covered include social behavior, developmental psychology, and personality, among others.

**Psychology 180**  
**Principles of Psychology**  
3 credits  
A survey of the field of psychology designed for the psychology major and minor. Areas covered will focus on the fundamental findings of psychological research and on the methodological issues. Areas covered include motivation, learning, cognition and perception, among others. Required for all psychology majors and minors; taken as first major course.

**Psychology 205**  
**Personality**  
Dynamics and Adjustment  
3 credits  
An analysis of the human system, the dynamics of individual behavior and a consideration of resources necessary for effective living as they are related to a better understanding of personal adjustments in healthy persons developing toward maturity.

**Psychology 210**  
**Developmental Psychology**  
3 credits  
A survey of the development of behavior from birth through adulthood. Aspects of physical, intellectual, motor and personality development considered.

**Psychology 220**  
**Abnormal Psychology**  
3 credits  
An introductory course surveying the principal forms of the major and minor mental disorders, with emphasis on the causes, symptoms, course and treatment. An analysis of the overall problem of mental illness and a study of certain borderline personality and behavioral patterns and forms of psychological deviation. Usually offered Fall semesters.
Psychology 225  
Social Psychology  
3 credits  
A study of the facts and theories dealing with the phenomena of social behavior. Focuses on individual behavior as it affects and is affected by the behavior of others.

Psychology 230  
Industrial Psychology  
3 credits  
A study of those psychological principles, methods and techniques which are especially relevant to an understanding of human relations and efficiency in business and industry.

Psychology 250  
Effective Communication  
3 credits  
A deepening understanding of, and personal growth experiences in the art of interpersonal communication. Attention given to listening and empathy, discussions and decision making, confrontation and conflict management, attitudinal systems and Gestalt, verbal and non-verbal communication, creative goal-setting, individual and social growth.

Psychology 310  
Statistics I  
Prerequisite, successful completion of MTH 115 or above  
3 credits  
An introduction to statistics, emphasizing such descriptive measures as central tendency, variability and correlation. Carries lab fee.

Psychology 311  
Statistics II  
Prerequisite, PSY 310  
3 credits  
An intermediate course in inferential statistics, emphasizing such techniques as the analysis of variance and t-tests. Carries lab fee.

Psychology 325  
Research Methodology  
Prerequisite, PSY 180 and 311  
3 credits  
The nature of scientific research methodology; emphasis on critical reading and evaluating reports of studies and research; development of skill in writing review papers; utilization of research literature in the behavioral sciences; data analysis and critiques of extant research.

Psychology 340  
Psychological Assessment  
Prerequisite, PSY 310  
3 credits  
The selection, administration and interpretation of psychological tests used in the measurement of aptitudes, achievement, interests and personality. (Formerly PSY 340 Tests and Measurements)

Psychology 350  
Counseling Theories and Principles  
Prerequisite, PSY 180  
3 credits  
Theories and principles of the counseling process; the dynamics of human change; the objectives, work and continuing problems of counseling.

Psychology 360  
Readings in Psychology  
3 credits  
Readings from basic books and periodicals having relevance for the broad field of psychology; assignments discussed in seminar fashion at one meeting each week.

Psychology 410  
Theories of Learning  
Prerequisite, PSY 180  
3 credits  
An analysis of the principal theories of learning in light of recent experiments in animal and human learning.

Psychology 415  
Cognitive Psychology  
Prerequisite, PSY 180  
3 credits  
A systematic study of the research and theories developed to explain human memory, language, thinking, and consciousness.

Psychology 420  
Physiological Psychology  
Prerequisite, PSY 180  
3 credits  
An introduction to the neurological endocrinological bases of behavior. Consideration of sensory and motor processes, motivation and emotion, learning and memory.

Psychology 425  
Theories of Personality  
Prerequisite, PSY 180  
3 credits  
A systematic study of the principal theories of personality with particular emphasis on recent trends, research methodology, and personality measurement.

Psychology 270, 271, 370, 371, 470, 471  
Special Topics in Psychology  
3-6 credits  
Content will vary each semester and will cover such topics as family psychology, alcoholism and drug addiction, prejudice, mob action, and attitude change. Prerequisite varies with the topic.

Public Administration

Department Chair  
Elizabeth Paulin, Ph.D.

The Public Administration major is offered by the Political Science Department.

Required for Major in Public Administration: 13 courses
- POL 110, 211, 215, 260, 301, 302, 480, 481
- ECN 150, 201, 213 or QNT 213
- Accounting 101, 102

Foundation Course: 152

Political Science 152  
Introduction to Politics and Government  
3 credits  
An introduction to the questions, principles, and methodologies of the study of politics and government through the examination of contemporary issues in American and international politics. This course does not fulfill major requirements in Public Administration.
Adrninistration

An elections political constitutional organizations 3
Government.
their of Government overview Includes Prerequisite, Principles Political
3
Administration Public policy program from Public
budgeting, Public
Politics.
International
Political

Principles of
the making. Administration Topics include: bureaucratic
organization and leadership styles, program evaluation and productivity, budgeting, civil service, and public policy making. Required of all Public Administration majors.

Public Administration

A political analysis of the constitutional principles and governmental organizations of England, France, and Germany:

Political Science 110 Principles of American Government I
3 credits
An examination of the political processes underlying American Government. Topics include: constitutional development, federalism, political culture, public opinion, political parties and interest groups, elections and campaigns, politics and the media, and civil rights and liberties. Required of all Public Administration majors.

Political Science 120 Governments of Western Europe
3 credits

Political Science 211 Principles of American Government II
Prerequisite, POL 110 is recommended
3 credits
Study of the structure and functions of American political institutions and their role in the making of public policy. Emphasis is on the study of Congress, the Presidency, the Bureaucracy, and the Supreme Court. Includes an introduction to the role of state and local governments and an overview of key issues of domestic and foreign policy. Required of all Public Administration majors.

Political Science 215 Public Administration
3 credits
An introduction to different concepts and aspects of public administration from a variety of theoretical viewpoints. Topics include: bureaucratic organization and leadership styles, program evaluation and productivity, budgeting, civil service, and public policy making. Required of all Public Administration majors.

Political Science 240 International Relations
3 credits
An analysis of the basic patterns and major factors underlying international politics. Consideration of current international problems.

Political Science 260 Survey of Political Thought
3 credits
An analysis of major political writers from Plato to the present. Emphasis on each author’s concept of the state, its function and end, and his solution to the problem of the reconciliation of the common good with individual freedom. Required of all Public Administration majors.

Political Science 301 State and Local Government
3 credits
A study of the state as a partner in the federal system; the states’ constitutional development; and principles underlying state governmental organization, reorganization and functions. Required of all Public Administration majors.

Political Science 302 American Constitutional Law I
3 credits
A case study approach utilizing Supreme Court decisions provides an analysis of the governmental structure of the United States. Principal topics include: judicial review, separation of powers, federalism, extent and limit of Congressional and Presidential authority, the commerce and fiscal clauses of the Constitution. Required of all Public Administration majors.

Political Science 303 American Constitutional Law II
Prerequisite, POL 302 is strongly recommended
3 credits
A case study approach utilizing Supreme Court decisions provides an analysis of the individual’s relationship to the government under our Constitution. Principal topics include rights under the early Constitution, the incorporating process, First Amendment rights, procedural rights of the accused, equal protection and political rights.

Political Science 322 The Governments of Eastern Europe and Russia
3 credits
A study of the politics and government in the former Soviet Union and Warsaw Pact nations of Eastern Europe, including the rise and fall of totalitarian communism and the prospects for democratic development.

Political Science 470 Special Topics
3 credits
As interests indicate, special courses may be introduced discussing specialized topics of current interest.

Political Science 480 Seminar, I
3 credits
Study of methods of research and scholarly writing. Directed research and reports on individual assignments. Required of all Public Administration majors.

Political Science 481 Seminar, II
3 credits
Supervised research and writing on major topic. Weekly presentation and group discussion of individual papers. Submission of written thesis. Required of all Public Administration majors.

Religion

Department Chair
Geffrey B. Kelly, S.T.D.

Required for Major in Religion 13 courses

- Religion 101 and 110
- Eleven Religion electives, including at least one from each of the four study areas (biblical, theological, historical, and religious) and Religion 480.

Religion majors may choose the major program as described above or Religion-Education

The religion major requirements (chosen, with the guidance of the Chairperson, in view of a career in teaching), plus Education 101, 203, 204, 301, 302, 304, 306, 470.

Note: Religion is a subject not accredited by the various states; therefore the Pennsylvania Instructional I Certificate is not issued to Religion-Education majors. This forms no
impediment whatever to placement in schools which teach religion.

Foundation Course: 101

Religion 101
The Dynamics of Religion
3 credits
A study of the diverse patterns of thought, behavior, and social structures which express human religious experience. Designed to foster an understanding of the importance of religion in society, in social change, and in personal identity and transformation. (Formerly REL 163)

Religion 110
The Bible
3 credits
A study of the foundational religious literature of Jews and Christians; its origins and growth; the history and the religious and theological ideas of the people who produced these writings, and the Near-Eastern cultures and literature which contributed to them. (Formerly REL 161 Bible As Religious Literature)

Biblical Studies

Religion 212
The Prophets of Ancient Israel
3 credits
Prophecy and prophetical literature in the Bible. Prophecy as an institution in the Near East; its unique development in Israel. The theological message of the biblical prophets.

Religion 214
The Gospels
3 credits
This course is an introduction to the four New Testament gospels. While these texts agree on major events in the life of Jesus, they individually offer unique perspectives on who Jesus was. The three most similar, Mark, Matthew, and Luke, the synoptic gospels, will be studied first. We will give special attention to what scholars identify as the “Synoptic Problem.” Next, we will explore the Gospel of John, the most unique of the four gospels. Finally, we will briefly explore apocryphal (non-biblical) gospel traditions about the life and teachings of Jesus.

Religion 316
The Bible And Women
3 credits
A study of 1) biblical passages pertaining to women, some telling stories of women and others prescribing women’s behavior; and 2) hermeneutics, that is, the ways that especially the Christian churches have interpreted and used these passages in church life and social ethics. (Formerly REL 311: The Bible and Women)

Theological Studies

Religion 222
Catholicism in the Modern World
3 credits
A brief study of the origins of the Church, and an examination of the various modes in which Church has been and can be understood. Social structure and dynamics of the Church and her mission in today’s world. (Formerly REL 220 The Church: Issues and Problems)

Religion 223
Issues in Christology Jesus and His Achievement
3 credits
The person, mission, and achievement of Jesus in the New Testament. Post-biblical church reflections on this tradition. Contemporary attempts to interpret the story of Jesus and to draw implications for personal faith and society. (Formerly REL 221)

Religion 225
The Sacraments
3 credits
Inquiry into the origin and development of the Christian symbols highlighting some of the problems of modern sacramental theology. (Formerly REL 222)

Religion 250
Contemporary Moral Issues
3 credits
Study discussion of a variety of moral perspectives on selected current issues: War, Racism, Sexual Conduct, Abortion, Euthanasia, Women’s Rights, Capital Punishment. (Formerly REL 223 Contemporary Moral Issues)

Religion 354
Sexuality, Marriage and Parenting
3 credits
A practical and realistic approach to marriage, sexuality and parenting. Areas to be explored include: the search for closeness, sexual development, intimate relationships, gender differences, divorce, the meanings of love, whole and holy sexuality, the marriage commitment, effective communication, the challenges and joys of parenting, techniques of positive discipline, managing the difficult child, Catholic perspectives on family life, changes in middle age, nurturing and celebrating the creative venture of becoming a family. (Formerly REL 225 Marriage, Sexuality and Parenting)

Religion 327
Eucharist and the Japanese Tea Ceremony
3 credits
This course has two major components to it: 1) learning to do the Japanese tea ceremony, and 2) lectures. The lectures will deal first with the Roman Catholic Mass (the Eucharist) and focus on both the theology and ritual. We will then deal with the Japanese tea ceremony focusing on its meaning and history. There will also be discussion which will speculate on how the Mass might have influenced the tea ceremony and also how Christians might benefit from the tea ceremony. Lectures will take place in the assigned classroom, and lessons will be on an individual basis in the tea house on Fridays and Saturdays. Thus there will be 30 hours of class 13 lessons in the tea ceremony. Tea lessons will last a minimum of 1 hour. The tea ceremony, like western opera, involves many art forms. Thus by learning the tea ceremony in the authentic setting of La Salle’s tea ceremony room, students will also be learning something about Japanese architecture, scrolls, flower arrangement, cuisine, traditional clothing, and etiquette. (Formerly REL 227 Eucharist and the Japanese Tea Ceremony)
Religion 351
Peace, Justice, and the Christian Tradition
3 credits
Fundamental principles which have influenced religious thinking about and action for peace and justice. Principal focus on Western Christian thought, but peace and justice traditions of other world religions may also be included. (Formerly REL 321)

Religion 352
Biomedical Problems
3 credits
A survey and analysis of the problems arising in the wake of new biomedical technologies and of the world views which govern the types of ethical decisions made in light of them. Problems related to the care of the dying, defective newborns, abortion, genetic diseases, the just conduct of research, informed consent, surrogate parenthood, etc. The course also thoroughly examines the politics of health care delivery and asks the basic question whether medical care is really health care. No previous knowledge of biology or medical issues required. (Formerly REL 323)

Historical Studies

Religion 240
Modern Religious Thought
3 credits
A critical study of the principal figures who have shaped religious thought in the modern world and exerted influence on societies and their ecclesiastical political systems. Each phase of the course is structured around a significant religious writer or theme in order to analyze the issues of justice, peace, and responsible leadership in both church and state. (Formerly REL 334)

Religion 244
Religion in America
3 credits
A study of the origins of the American Character, the myths that have formed it, and the contemporary religious roots of cultural and political conflict. After examining Puritanism, Evangelicalism, and the secular Enlightenment, the course studies religious "outsiders." Mormons, Catholics, Jews, and others who have caused a redefinition of what was once considered a Protestant Christian State. Emphasis is given to the current debates about America's future, the culture wars that are occurring as the nation polarizes itself into liberal and conservative camps, and the hopes and fears which accompany its entry into a new Millennium. (Formerly REL 336)

Religious Studies

Religion 230
The Great Religions of the World
3 credits
A survey of the great world religions: Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism and Taoism. Topics to be covered: world view, basic doctrines and practices, major figures, the role of women, and impact on contemporary world culture. Readings from the scripture of each tradition, as well as secondary sources. (Formerly REL 240)

Religion 241
Women and Western Religion
3 credits
An examination of the interaction between women and religion in the Judeo-Christian tradition. Readings will attend to the role of women in the origins and development of these traditions, to contemporary women's efforts to reform the traditions, and to recent diverse women's spiritualities outside the mainstream tradition. (Formerly REL 244)

Religion 243
Religion in Contemporary Literature
3 credits
An examination of the presentation of religion and religious attitudes in the literature of the twentieth century. Works will be chosen which depict a variety of the world's religions and describe the individual's religious options in contemporary society. (Formerly REL 265).

Religion 333
Judaism
3 credits
A study of the historical origin, roots, and developments of Judaism as a religion, as well as a cultural, civil, and ethnic group. The course will evaluate Jewish social and educational values as well as religious problems and attitudes among Jews today. (Formerly REL 342)

Special Studies

Religion 270, 370, 470
Special Topics in Religion
3 credits
Content of course will be announced whenever it is offered. May be repeated for credit.

Religion 480
Seminar
Prerequisite: 15 hours of religion
3 credits
An introduction to scholarly research through the selection, writing, and small-group presentation of formal papers in a specific area determined by the instructor. Required of all religion majors; open to others approved by Chair. May be taken in junior or senior year.

Sociology, Social Work, and Criminal Justice

Department Chair
Finn Hornum, M.A.

Required for Major in Sociology
12 courses

Required for Major in Criminal Justice
14 courses

Required for Major in Social Work
21 courses

Sociology

General Sociology
SOCIOLOGY CORE: (6 courses)
SOC 150, 301-302, 310, 480-481
AREAS OF FOCUS: (3 courses or more)
General Studies: any 4 sociology courses above the 250 level

Social Planning and Public Policy:
SOC 201, 240, 257, 258, 265, 309, 330, 331

Community Development in a Pluralistic Society: SOC 240, 251, 260, 262, 305, 312

Work and the Global Economy:
SOC 240, 253, 263, 265, 306, 308, ECN 330

Law and Society: CRJ 220, 221, 325, 385; SOC 240, 265, 309

Students completing any of the five focus areas are strongly advised to engage in relevant public, community, business or corporate activities through SOC 240: Sociological Practice.

ELECTIVES: (3 courses)

Three courses in sociology, social work or criminal justice, at least one of which must come from the following list of courses: SOC 260, 262, 265, 308, CRJ 387, or SWK 331.

Dual Major:

Individual program to be worked out in consultation with program director, chair, and advisor.

Foundation Course: SOC 150

Sociology 150
Principles of Sociology
3 credits
An introduction to the structure and functioning of society with emphasis on American society but with cross cultural comparisons. Theoretical concepts, empirical findings, and research methods are stressed.

Sociology 201
Social Problems and Social Justice
3 credits
An exploration of how social conflict and social organization affect human and societal well-being. Topics: mental health, personal safety, economic well-being, and intergroup relations in an industrial society and a developing nation.

Sociology 240
Sociological Practice
Prerequisite: junior or senior status, GPA greater than 2.50, permission of coordinator
3 credits
Sociological practice, through internships, provides opportunities to undertake on-site, academically structured learning experiences in work settings related to student’s career interests and academic programs.

Sociology 251
Love, Marriage and Parenting
3 credits
Consideration of the historical development of the family, variations of family structure in contemporary societies and current trends in American family patterns. (Formerly SOC 211 Marriage and Family)

Sociology 253
Sociology of Work
3 credits
Analysis of the social organization of work in modern societies, the concept of career, the development of professionalization, the nature of work satisfaction and the impact of bureaucratization. Occupational subcultures such as law, medicine, public service, the military and education considered.

Sociology 257
The City: Conflict and Change
3 credits
A study of world cities, their growth and impact on personality, urban violence and its control, fragmentation, economic problems and city/suburban conflicts. Efforts at neighborhood development and metropolitan planning will also be discussed.

Sociology 258
Population and Ecology
3 credits
A study of the effects on the quality of life caused by population growth and patterns of consumption in developing and industrial nations. Trends in mortality and fertility, causes and consequences of these trends, and population policies explored.

Sociology 260
Sex, Power, and Socialization
3 credits
Exploration of male and female gender roles in the contemporary United States. Examination of socialization in childhood and adulthood, sexual politics, and power structures and dynamics within the family and the work place. Special attention to the effects of class and race on gender role formation.

Sociology 262
Dynamics of Ethnic Diversity
3 credits
An analysis of the dynamics of race and ethnic relations in historical and contemporary contexts. Emphasis on intercultural competence and inquiry into the issues of pluralism and diversity in unity. (Formerly SOC 262 Discrimination and Diversity)

Sociology 263
Anthropology
3 credits
An anthropological study of the origin and descent of humans and of the role of culture in explaining the variations and constants in human behavior. (Formerly SOC 263 Human Nature Culture and Society)

Sociology 265
Sociology of Law
3 credits
The analysis of law as a social process in both historical and comparative perspectives. Emphasis will be on those who frame, implement, and administer the law. Other topics to be covered are: professional associations, ethics, the changing nature of the legal system, and law as an agent of social change.

Sociology 270, 370, 470
Special Topics in Sociology
3 credits
Designed to cover special or emerging interests in sociology. Topics have included: sociology of conflict, the Holocaust and its causes, computers and society, juvenile delinquency, and gerontology. Special permission needed to be used to meet major requirements.
Sociology 301  
Social Statistics, I  
3 credits  
An introduction to such descriptive statistics as central tendency measures, variability, correlation and regression. Analysis of cross-tabulated data will be facilitated through the use of computer software programs. No prior knowledge of computers assumed.

Sociology 302  
Social Statistics, II  
Prerequisite, SOC 301  
3 credits  
Basic course in inferential statistics beginning with a discussion of probability, binomial distributions and normality. Both parametric and non-parametric statistics covered. Continued use of computer technology in the analysis of survey research results as well as those collected using qualitative methodologies.

Sociology 305  
Society and the Individual  
Prerequisite, SOC 150  
3 credits  
The study of the influence of society and culture as mediated by the social group, on the social, cultural and personal behavior of the individual.

Sociology 306  
Complex Organizations  
Prerequisite, SOC 150  
3 credits  
An examination of the nature and effects of modern, large-scale organizations. Focus on both private sector corporations and public sector bureaucracies. (Formerly SOC 306 Bureaucracy and Society)

Sociology 308  
Class, Status, and Power  
Prerequisite, SOC 150  
3 credits  
A study of economic, social, political inequalities and of social mobility. Emphasis on the causes, patterns, and consequences of such inequalities. The United States compared with other industrial as well as non-industrial nations. (Formerly SOC 308 Social Inequality and Social Mobility)

Sociology 309  
Health, Medicine and Society  
3 credits  
A study of the social epidemiology of health and health care delivery in the United States and other developed countries. Includes an exploration of some contemporary health issues such as alternative medicine, holistic health issues, and the social impact of health care technology.

Sociology 310  
Sociological Theory  
Prerequisite, SOC 150  
3 credits  
An exploration of major sociological theories, with emphasis on contemporary ones (Habermas, Giddens, Bourdieu).

Sociology 312  
Social Change and Social Movements  
3 credits  
An examination of the dynamics of social change, of sustained collective movements seeking change, and of the reactions they generate.

Sociology 330-331  
Social Welfare Policy, I and II  
3 credits/Core II  
(Identical with Social Work 330-331.)

Sociology 480  
Research Seminar, I  
3 credits  
Overview of research methodology. Such research data collection methods as questionnaire design, interviewing and observations discussed. Topics include the ethics of human experimentation and evaluation techniques.

Sociology 481  
Research Seminar, II  
Prerequisite SOC 480  
3 credits  
Original research in one area of social reality employing a research method of the student's choosing.

Criminal Justice  
Criminal Justice 221, 222, 385, 487-488, and three controlled electives in Criminal Justice; SOC 150, 301-302, 310 and two Sociology courses above the 250 level. At least one of the three Criminal Justice electives or one of the two Sociology electives must come from the following list of courses: SOC 260, SOC 262, SOC 265, SOC 308, CRJ 387 or SWK 331.

Criminal Justice 220  
Juvenile Delinquency  
3 credits  
Juvenile delinquency in comparative-historical perspective; study of the nature, magnitude and social location of the problem of youth crime; analysis of causal theories; overview of programs aimed at delinquency prevention and control.

Criminal Justice 221  
Crime and Its Causes  
3 credits  
A study of the sociological and social psychological foundations of crime and delinquency. Topics include the definition and meaning of crime and delinquency, the etiology of crime and delinquency, the history and development of the criminal law, criminal behavior systems.

Criminal Justice 222  
Introduction to Criminal Justice  
3 credits  
A consideration of law enforcement, the administration of justice and the punishment and treatment of criminals. A survey of the sociological and social psychological processes affecting the criminal justice system. Topics include: the police function, crime prevention programs, the prosecutorial and defense functions, judicial administration and decision-making, institutional and community-based corrections, probation and parole.

Criminal Justice 223  
Criminal Law  
3 credits  
Designed to expose the student to the basic concepts and legal and sociological issues in criminal law: foundations of the law; legal elements of crime—both in general and specific offenses; legal requirements for defenses and differing theories of punishment. The Pennsylvania Crimes Code used as reference.
Criminal Justice 225
Criminal Procedure
3 credits
Designed to acquaint the student with the variety of constitutional issues related to the criminal justice process. Case analysis deals with such issues as search and seizure, stop and frisk, arrest, confessions, right to counsel, jury trials, and other Supreme Court decisions.

Criminal Justice 270, 370, 470
Special Topics in Criminal Justice
3 credits
Designed to address current issues in criminal justice. Topics: victimology, crime prevention, forensic criminology, counseling, criminal justice administration, and criminological research.

Criminal Justice 324
Police Organization and Functions
3 credits
A study of the organization, legal powers, and functions of the police. Topics include the police organizational structure, such police responsibilities as patrol, arrest, and investigation, police community relations and other topical issues on police and society, such as police use of force, police corruption, and required education and training for police.

Criminal Justice 325
The Courts Organization and Functions
3 credits
A in-depth exploration of the structure, players, functions, and issues that make up the criminal courts of America. This exploration employs an adversarial approach, thereby mimicking the very essence of court procedure and developing students’ awareness of the strengths and weaknesses of our criminal courts.

Criminal Justice 326
Corrections: Prisons, Probation and Parole
3 credits
Intensive study of the correctional process in the U.S. and other countries. Topics include objectives of punishment, sentencing policies and procedures, capital punishment, imprisonment and community corrections.

Criminal Justice 385
Theories of Deviance
3 credits
Intensive analysis of contemporary theories of deviant behavior examined through seminar discussions of primary materials and critiqued by consideration of research findings. Social policy implications discussed and specific criminal justice programs considered in the light of these theories.

Criminal Justice 386
Systems of Criminal Behavior
3 credits
Selected criminal behavior systems examined in depth through readings, group projects and field interviews. Offerings include such forms of criminal behavior as organized crime, elite deviance, violent crime, crimes without victims, and international terrorism.

Criminal Justice 387
Gender, Crime and Justice
3 credits
An investigation of the facts and ramifications of being female and involved in the criminal justice system. Females considered in their roles as offenders, victims, and practitioners and contrasted with males to see whether sex makes a difference in handling, system response, outcome, practitioner success, etc. Efforts will be made to explain whatever differences are found between females and males.

Criminal Justice 415
Criminal Justice Counseling
3 credits
Acquaints the student with the principles and practices of individual and group counseling techniques in the criminal justice field. Group dynamics and counseling approaches presented through class lectures, discussions and participation in the group experience. Special emphasis on the applicability of techniques and principles to the offender population.

Criminal Justice 487-488
Seminar in Criminal Justice Research and Practice
Prerequisite, CRJ 221 or 222 or permission of the instructor
3-6 credits
Designed to provide the current or future criminal justice practitioner with an opportunity to examine the functioning of the criminal justice system through field research and seminar sessions in theory. Emphasis will be given to problems of administration, clinical practice, research and planning.

Credit for Police Academy Training
Students admitted to La Salle University as of January 1, 1976 or later, are eligible to apply for 6 credits toward their degree if they have been certified as having completed a police academy training or its equivalent, subject to the approval of the Sociology Department. Three elective credits may be granted as equivalent to Criminal Justice 223, Criminal Law and three elective credits may be granted as equivalent to Criminal Justice 415, Criminal Justice Counseling.

Students majoring in Sociology-Criminal Justice may also apply for three credits toward fulfillment of the Criminal Justice 487-488 Seminar in Criminal Justice Research and Practice provided they have completed the training mentioned above and have successfully completed the other half of the Criminal Justice 487-488 course.

Social Work
Council on Social Work Education Accredited Baccalaureate Program
SWK 160, 280, 330-331, 340-341, 381, 440-441, 480-481, 495; PSY 150; POL 110; BIO 156; SOC 150, 262, 301-302, 310; two Social Work electives; two electives.
Social Work 160

Introduction to Social Work and Social Welfare
3 credits
This survey course provides an overview of the social work profession, the social welfare system, social work methods, and fields of practice. A basic understanding of human needs, of populations at risk in society, and of the social service delivery system will be provided. (Formerly SWK 202)

Social Work 240

Relationships and Sexuality
3 credits
This course is designed for social work and other undergraduate students to explore issues in relationships and human sexuality. This course will examine human sexuality from a biopsychosocial perspective within a developmental framework. The student will have an opportunity to examine and clarify personal and societal values regarding human sexuality, to assess the relationship between personal and professional social work values, and to develop fundamental skill for social work practice with issues of relationships and sexuality.

Social Work 270, 370, 470

Special Topics in Social Work
3 credits
Designed to address contemporary issues in social policy and social work practice. Topics include gerontology, mental health, child welfare, family violence, and drug and alcohol intervention. Students are advised to check with the Program Director about current offerings and to provide suggestions for future topics.

Social Work 280

Human Behavior in the Social Environment
3 credits
This course introduces the student to understanding the multiple influences upon human growth and development. The student will acquire a knowledge of and skill in system thinking, understand human development from a biopsychosocial perspective, learn to cherish cultural diversity, and begin to develop an identity with the social work profession and its values.

Social Work 330

Social Welfare Policy I
3 credits
Provides a historical examination of the development of the social welfare system in the United States, and societal values as they impact on policy formulation and implementation. A framework for analysis of social welfare policies is delineated and applied to historical and contemporary social welfare policies and programs. (Formerly SWK 350)

Social Work 331

Social Welfare Policy II
Prerequisites: SWK 330
3 credits
Explores contemporary social welfare policy in the United States including income supports, health, aging, child welfare, mental health, and family policy. The role of political process in policy formulation and the impact of social welfare policies on minority groups and women will be examined. (Formerly SWK 351)

Social Work 340

Preparation for Professional Practice
Prerequisites: SWK 102, PSY 180/150, BIO 156
3 credits
Designed to prepare the student for the practicum in social work. Provides an understanding of the integration of theoretical learning with practical experience and orients the student to the field practicum process. Familiarizes the student with roles of the student intern and with skills for the helping relationship.

Social Work 341

Generalist Social Work Practice I
Prerequisite: SWK 280, 340
3 credits
Taken concurrently with SWK 381
The Generalist Model of Social Work practice will be examined. Knowledge of social work assessment will be gained and opportunity will be provided to develop skills in this area.

Social Work 381

Professional Practicum
3 credits
Taken concurrently with SWK 341
An introduction to agency practice. The student will spend the equivalent of two days each week providing direct service with the guidance of a practicing social worker. An opportunity to develop and test beginning practice skills will be afforded.

Social Work 440

Generalist Social Work Practice II
Prerequisites: SWK 340-341
Taken concurrently with SOC 301
3 credits
This course focuses on social work intervention with individuals, families, groups and communities. In addition to exploring the Task Centered Model of social work practice, students will be introduced to other contemporary models of social work intervention. Open to Social Work majors only.

Social Work 441

Generalist Social Work Practice III
Prerequisites: SWK 440, 444, 446
3 credits
Both single subject and multi-group research designs will be explored. Students will engage in their own original research and will also evaluate current social work practice research literature. Open to Social Work majors only.

Social Work 480

Professional Practicum II
Taken concurrently with SWK 440
3 credits
An educationally directed practicum for two days per week provides the student with an opportunity to develop the relationship between social work theory and practice. Open to Social Work majors only.

Social Work 481

Professional Practicum III
Taken concurrently with SWK 441
3 credits
A continuation of Professional Practicum I, this course provides a social work practice experience in which the student integrates the social work theory, skills and values that he or she is learning in the classroom. Open to Social Work majors only.
Social Work 495
Professional Considerations in Social Work
3 credits
Examines the nature of professions and the history of social work. Professional dilemmas and ethical decision making with special populations are explored. Students will be given an opportunity to assess their own values as they assimilate the value base of the social work profession. Open to Social Work majors only.

University Studies

University Studies 150
University Seminar I
3 credits
Introduction to the knowledge and skills needed for living in the information age. Topics include cognitive learning styles, human development, problem solving, information resources, potential and creativity, interpersonal dynamics, motivation, personality theories and self concept, research and study skills. The development of communication skills will be emphasized.

University Studies 350
University Seminar II
3 credits
This seminar course will explore and analyze a topic of current interest from a variety of disciplinary approaches and sources of information. Topics such as world hunger, the phenomenon of caring, the psychologizing of western culture, environmental problems, American health, aging, human rights, AIDS, etc., will be considered. At the first class meeting the students will choose a topic from a given set announced for each semester.
"The advisors and staff here at La Salle are knowledgeable, accessible, and always willing to point you in the right direction. The teachers and professors not only provide an excellent education, but they also make themselves available to help you whenever possible."

Jeffrey Leisse
Marketing
The mission of the School of Business Administration is to offer educational programs which prepare students for a purposeful life by integrating Lasallian values with current business management skills.

Through its faculty, curricular environment, and linkages with the business community, the School of Business creates a value-centered educational community as the milieu for its educational programs.

Within this context it seeks to provide an appropriate blend of contemporary business theory and practice, placing paramount importance on teaching and learning enriched by scholarly research and professional activity.

The primary purpose of the School of Business Undergraduate program is to prepare students to lead an enriched personal life and to prepare them to enter upon a successful professional career through an exposure to traditional liberal arts and a contemporary business education.

The School of Business strives to fulfill its mission by requiring students to develop communications, analytic and decision-making skills, by developing in students the ability to define and synthesize, by helping students to form independent, well-reasoned judgements, and by exposing students to common business research methods and practice.

Teaching and learning are of paramount importance. We believe we should:

- know each student as an individual;
- challenge each student to work toward attaining his or her best performance level;
- utilize the curriculum to help students identify the ethical dimensions embedded in business management;
- immerse students in a learning environment which blends current business theory and practice.

Continuous quality improvement processes ensure that the many offerings of the School of Business are of the highest quality. The program is accredited by the American Assembly of Collegiate Schools of Business (AACSB) which establishes standards designed to ensure excellence. Fewer than 25% of the 1200 colleges and universities nationally are accredited by AACSB. In addition, programs are regularly evaluated in terms of standards established by various professional bodies such as the American Institute of Certified Public Accountants, the American Management Association, and the American Marketing Association; and through an ongoing dialogue and review with business executives and professionals.

The School of Business Administration prepares students to develop the skills and experience for a career change or advancement in management/professional positions in business, government, and non-profit organizations.

The Business Advisory Board, which is composed of senior executives from companies throughout the Delaware Valley, advises the Dean of Business on contemporary developments in business practice and how to help students prepare for career change or advancement.

In short, when you’re a La Salle University business major, you have a number of competitive advantages. Your “real world” experiences and academic preparation put you on the right path toward success.

Admission Requirements

Students interested in pursuing a B.S. in Business Administration will be accepted initially into the Pre-Business Administration Program described under the Office of Continuing Studies. Upon successful completion of 21 credits in Liberal Arts courses which include ENG 107, 108, CSC 151, MTH 101 or 103, 117, 118 and 21 credits in business courses which include ACC 101, 102, ECN 150, 201, QNT 213, LAW 202, and MGT 200, students with a 2.25 cumulative academic index are eligible for admissions into the bachelor’s degree program in the School of Business Administration. For more information on admissions requirements, see the Admissions Section in General Reference.

The Curriculum

The program leading to a Bachelor of Science degree in Business Administration consists of 120 credits (minimum 38 courses) for the Business Administration major, and 128 credits (minimum 41 courses) for the Accounting major. The curriculum includes Foundation Courses, Unit Courses, Additional Arts Requirements, Business Core, Professional Studies and Free Electives. The liberal arts and science studies and business foundation courses tend to be concentrated in the first 60 credits, and the professional studies in the last 60 credits.
The Liberal Arts Curriculum

The Liberal Arts Curriculum (Foundation and Unit Courses) provides you with an opportunity to build a strong foundation for the future. It encourages you to work out a system of values rooted in the best thinking of the great minds of the past and present.

While the Liberal Arts Curriculum allows you some freedom of choice, it includes guidelines which should provide coherence in your college education. The aim of the Liberal Arts Curriculum is to enhance your intellectual and personal growth.

Foundation Courses

These courses are most directly related to the liberal education approach that is basic to La Salle’s aims and traditions.

Foundation courses in University Studies, English Composition, Literature, Philosophy, Religion, Economics, History, Science, Computer Science, Fine Arts, and Foreign Language (Conversation and Culture) develop basic written communication skills, critical thinking skills and expose you to value oriented subjects from a variety of disciplines. Foundation courses from each department are grouped together and listed immediately after the department name in the “Course Description” section.

Unit Courses

Unit courses are organized into 3 Units:

Unit 1 — Religion and Philosophy,
Unit 2 — Economics
Unit 3 — University Studies II, UNS 350.

With offerings from all departments in the Arts and Sciences, the range of options permits you to select several areas of interest and attain some depth of study outside of the major field. Unit requirements offer some flexibility so that you can participate in planning your academic program. Foundation courses may not be used to fulfill Unit requirements.

Additional Arts Requirements

- Intermediate Algebra, MTH 101 or MTH 103
- Single-Variable Calculus 117, and Multi-Variable Calculus MTH 118 or equivalent
- Economics of International Business (ECN 333)

Business Core Curriculum

The Business Core is intended to introduce you to the four functional areas in business—accounting, finance, management, and marketing—as well as to commonly used analytical concepts—including quantitative analysis and law. The following courses constitute the Business Core:

- Principles of Accounting (ACC 101, 102)
- Business Statistics (QNT 213)
- Presentation Skills for Business (MGT 200)
- Legal Environment of Business (LAW 202)
- Organizational Behavior (MGT 201)
- Principles of Marketing (MKT 201)
- Management Information Systems (MIS 201)
- Introduction to Financial Markets and Institutions (FIN 201)
- Fundamentals of Financial Management (FIN 300)

- Production and Operations Management (MGT 300)
- Business Policy (MGT 485)

Professional Studies

There are two majors available in the School of Business: Accounting and Business Administration.

The Accounting major consists of 8 upper level accounting courses: Accounting 201, 202, 303, 307, 405 and three advanced courses selected in consultation with the Department Chair. This intensive learning experience is intended to serve as a basis for future career development and advancement in the accounting field and to help you better prepare to pass the Certified Public Accounting (CPA) examinations.

The Business Administration major consists of 4 upper level business courses (beyond the Business Core) from the functional areas of Finance, Management, Management Information Systems, and Marketing, with no more than 2 courses from any one of these disciplines. This major is intended to provide you with an opportunity to study major trends in contemporary business practice in the major fields of business and to serve as a basis for future career development and advancement.

Free Electives

Free electives offer a further opportunity to influence your own program of education. You may choose to concentrate free electives in a particular field or you may use these electives to diversify your background or broaden your interests.
## Curriculum Progress Chart

Keep track of your academic progress. At the end of each semester, fill in the title and number of each course that you have completed. Please take this record with you when you meet with your academic advisor.

### FOUNDATION (12 courses)
Students are required to complete foundation courses during their first 60 credit hours.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>University Studies I</td>
<td>UNS 150</td>
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<tr>
<td>Writing I (portfolio assessment for practiced writers)</td>
<td>ENG 107</td>
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<tr>
<td>Writing II</td>
<td>ENG 108</td>
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<tr>
<td>Literature, ENG 150 or LIT 150</td>
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<tr>
<td>Religion</td>
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<td>Philosophy</td>
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<tr>
<td>Social Science</td>
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<tr>
<td>History</td>
<td>HIS 150</td>
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<tr>
<td>Science</td>
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<td>Computer Science</td>
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<td>Fine Arts</td>
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<tr>
<td>Foreign Language Conversation and Culture, 150</td>
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*May be waived by challenge examination before you begin course work; then additional elective is required.

### ADDITIONAL ARTS REQUIREMENTS (4 courses)

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<tr>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Intermediate Algebra, MTH 101 or MTH 103</td>
<td>MTH 117</td>
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<tr>
<td>Single-Variable Calculus</td>
<td>MTH 118</td>
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<tr>
<td>Multi-Variable Calculus</td>
<td></td>
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<tr>
<td>Economics of International Business</td>
<td>ECN 333</td>
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</table>

### BUSINESS CORE (12 courses)

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<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Accounting I</td>
<td>ACC 101</td>
</tr>
<tr>
<td>Principles of Accounting II</td>
<td>ACC 102</td>
</tr>
<tr>
<td>Introduction to Business Statistics</td>
<td>QNT 213</td>
</tr>
<tr>
<td>Presentation Skills for Business</td>
<td>MGT 200</td>
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<tr>
<td>Legal Environment of Business</td>
<td>LAW 202</td>
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<tr>
<td>Organizational Behavior</td>
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<tr>
<td>Fundamentals of Financial Management</td>
<td>FIN 300</td>
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<tr>
<td>Introduction to Financial Markets &amp; Institutions</td>
<td>FIN 201</td>
</tr>
<tr>
<td>Production &amp; Operations Management</td>
<td>MGT 300</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MKT 201</td>
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<tr>
<td>Management Information Systems</td>
<td>MIS 201</td>
</tr>
<tr>
<td>Business Policy</td>
<td>MGT 485</td>
</tr>
</tbody>
</table>

### UNIT I (2 courses)
Religion and Philosophy. May NOT be any of the courses listed to fulfill the foundation requirements.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Religion</td>
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<td>Philosophy</td>
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### UNIT II (1 course)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECN 201</td>
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</table>

### UNIT III (1 course)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Studies II</td>
<td>UNS 350</td>
</tr>
</tbody>
</table>

### ELECTIVES

Number of credits needed is the number which, when added to credits required in Foundation, Unit Courses, Additional Arts Requirements, Business Core and Professional Studies, will bring total credits to 120 for the Business Administration major, 128 for the Accounting major.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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</tbody>
</table>

### PROFESSIONAL STUDIES
8 courses for the Accounting major; 4 courses for the Business Administration major.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1.</td>
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</tbody>
</table>
Course Descriptions

All courses are listed alphabetically by department. Courses followed by a semester designation are usually offered each year during semester indicated. Courses with no designation are usually offered on a rotating basis. Consult course rosters. Courses listed below will ordinarily be given only when there is a minimum enrollment of 12 students.

Accounting

Department Chair
John F. Reardon, M.B.A., Ed.D.
Junior standing is a prerequisite for 300 and 400 level courses.

Accounting 101
Principles of Accounting I
3 credits
Education in this course focuses on the fundamental principles of recording business transactions, including a study of the presentation and interpretation of the financial data of a business entity. Emphasis is placed on economic resources owned or controlled by a profit-driven enterprise.

Accounting 102
Principles of Accounting II
Prerequisite, ACC 101
3 credits
The relationship between understanding accounting procedures and using accounting data effectively; the interrelationships between financial statements and the methods of accumulating data for these statements and how the particular accounting methods used influence business decisions. Problems include payroll analysis, alternative methods of obtaining capital, dividends, cash flow and the measurement and control of costs, including cost accounting systems, cost volume profit analysis, budgeting and standard costs.

Accounting 201
Accounting Theory I
Prerequisite, ACC 102
4 credits
Theories and problems involved in proper recording of transactions and preparation of financial statements. Review of accounting cycle, discussion of financial statements, analysis of theory as applied to transactions affecting current assets, property plant and equipment and intangible assets, and their presentation on the balance sheet. Usually offered fall semesters. (Formerly ACC 301)

Accounting 202
Accounting Theory II
Prerequisite, ACC 201
4 credits
Detailed presentation of theory as applied to current and long-term debt, long-term investments, capital stock and retained earnings; long-term liabilities including pensions, leases, and deferred taxes; correction of errors of prior periods; cash flow statement. (Formerly ACC 302)

Accounting 303
Cost Accounting
Prerequisite, ACC 102, and 54 credits
3 credits
Basic principles applied to job cost and process cost systems. Topics include: purchasing and issuing of materials and maintenance of perpetual inventory records, control of labor, methods of distributing factory overhead expenses, evaluation of problems involved in shrinkage and idle time, forms used in job and process cost systems, and discussion of the place of cost accounting in modern enterprises. Usually offered spring semesters.

Accounting 304
Auditing
Prerequisite, ACC 202 (can be taken concurrently with ACC 202)
3 credits
A practical presentation of modern audit practices, emphasizing the principles and objectives of an audit. Analysis of the audit basis, the best standards, objective reporting, the adoption of improved accounting standards, business controls, professional ethics, and legal liability. Usually offered fall semesters.

Accounting 307
Income Tax
Prerequisite, 54 credits, and ACC 102
3 credits
Study of Federal tax code as applied to individuals, partnerships, and corporations including exclusions, inclusions, deductions, gains and losses. Review of fiduciary estate and gift tax. (Formerly ACC 408 Taxation of Individuals)

Accounting 310
Financial Statement Analysis
Prerequisite, ACC 102, and 54 credits
3 credits
Comparative analysis by percentages, ratios, trends, graphic reports, and projections applicable to the balance sheet and income statement. Structure and meaning of accounts and peripheral statements such as application of funds and break-even analysis.

Accounting 405
Advanced Accounting Theory and Problems I
Prerequisite, ACC 202
3 credits
A study of the accounting concepts applicable to business expansion including branch accounting, mergers, acquisitions and consolidations from both the purchase and pooling of interests perspectives is analyzed. Emphasis is focused on consolidated statements including foreign operating transactions, conversion of foreign entity financial statements and multinational consolidated reports.

Accounting 406
Advanced Accounting Theory and Problems II
Prerequisite, ACC 202 and Senior Standing
3 credits
A study of special topics in accounting theory including partnerships, estate and trust, bankruptcy, insol-
vency in concert with realization and liquidation and fund accounting including governmental and hospital accounting. Usually offered fall semesters.

Accounting 411
Advanced Cost Accounting
Prerequisite, ACC 303 and Senior Standing
3 credits
Economic, industrial, and managerial aspects of cost accounting with emphasis on flexible budget as basis for cost control; analysis of variance and graphic charts. Study of estimated costs, standard costs, and distribution costs. Usually offered fall semesters. (Formerly ACC 313)

Accounting 413
Budgetary Planning and Control
Prerequisite, ACC 202, 303
3 credits
Principles of business planning for financial control of future operations through use of budgetary systems. Each section of the budget is treated, the various sections are assembled, and a master budget is prepared. Types and uses of budgets are discussed. Usually offered spring semesters.

Accounting 418
Corporate and Other Taxation
Prerequisite, 307 and Senior Standing
3 credits
Reviews federal revenue system; partnership; federal corporate income tax, federal state and federal gift taxes. State of Pennsylvania corporation taxes, City of Philadelphia taxes. Usually offered spring semesters.

Finance
Department Chair:
Walter Schubert, Ph.D.
Junior standing is a prerequisite for 300 and 400 level courses

Finance 201
Introduction to Financial Markets and Institutions
Prerequisite, ACC 101, EGN 150, 3 credits
An introduction to the basics of institutional finance. Financial instruments are generated and traded by participants in financial markets with financial intermediaries facilitating the process. Concepts, terminology, and current practices in each of these areas are examined, along with the impact they have on the economy. (Formerly FIN 303).

Finance 300
Fundamentals of Financial Management
Prerequisites, ACC 102, MTH 117 and 118, QNT 213, 54 credits
3 credits
An introduction to the major concepts and techniques of financial management with an emphasis on the time value of money, security valuation, cost of capital, capital budgeting, and financial statement analysis.

Finance 401
Investment Analysis
Prerequisite, FIN 201 and FIN 300
3 credits
Focuses on current practice and recent theoretical developments in the securities market. Special emphasis is given the stock and bond markets. Deals with the characteristics of individual securities and portfolios. Also criteria and models for alternative portfolio composition; criteria for evaluation and measurement of portfolio performance, all in a global context.

Finance 403
International Finance
Prerequisite, FIN 201
3 credits
The study of multinational business practice, direct foreign investment, and managerial challenges in operating abroad. Foreign exchange markets, exchange rate determination, forecasting and hedging; and other contemporary issues in global finance.

Law
Pre-Law Advisor
David Culp, J.D.
Junior standing is a prerequisite for 300 and 400 level courses

Law 202
Legal Environment of Business
3 credits
A study of the American legal system within which business operates, exploring how courts decide cases and the values that play a role in such adjudication. The nature, formation and application of law to individuals and business. The development of the law, with emphasis on the Constitution, personal and business torts, products liability and consumerism, the employment relationship, discrimination, international legal perspectives, and business and legal ethics. Usually offered Fall and Spring semesters.

Law 300 Approaches to the Law of Contracts
Prerequisite, 54 credits
3 credits
The study of both the common law approach to contracts, which governs real estate transactions, service oriented contracts and all non-sale contracts, leases, licenses, etc. and the Uniform Commercial Code approach, which deals exclusively with contracts for the sale of goods. Usually offered Fall and Spring semesters.

Management
Department Chair
Madjid Tavana, Ph.D.
Junior standing is a prerequisite for 300 and 400 level courses.

Management 200
Presentation Skills for Business
Prerequisite, none
3 credits
Focuses on the skills needed to link oral communication with the ability to work effectively in the current
organizational environment. This course is based on the understanding that content and effective presentation of material are equally important in the understanding of communication. Active participation through oral presentations on current business topics is required. Students will make use of computer-based presentation technology.

Management 201
Organizational Behavior
Prerequisite, none
3 credits
Consideration of the key issues of human behavior at work. Topics include: leadership, motivation, communication, group dynamics, organizational structure and other topics related to the management of organizations. Throughout the course, emphasis will be placed on contemporary issues in management, such as business ethics, workplace diversity, and managing in an international context. Current readings, cases, and experiential learning.

Management 300
Production and Operations Management
Prerequisite, MTH 117 & 118, QNT 213, 3 credits
Survey of basic concepts of production and operations management in manufacturing as well as service industries. Topics include decision theory, linear programming, forecasting, waiting line, simulation, capacity planning, location planning and transportation, layout and process design, inventory management, scheduling and project management, and emerging issues in production and operations management. Use of management science software to analyze case studies.

Management 302
Managing Human Resources I: Creating a Competitive Workforce
Prerequisite, MGT 201
3 credits
This course introduces students to the role that effective human resource (HR) management plays in successfully implementing business strategy. Topics include HR strategy, HR planning, job analysis, equal employment opportunity (EEO) law, recruiting, measurement, and selection. There is also strong emphasis on the special challenges and issues associated with international human resource management.

Management 303
Managing Human Resources II: Developing and Managing a Competitive Workforce
Prerequisite, MGT 302
3 credits
This course blends theory, research, and practice to enable students to maximize employee productivity, commitment, and satisfaction. Topics include training and development, performance management and appraisal, compensation and benefits, quality initiatives and job design, and labor relations. This course strongly emphasizes issues associated with managing an international workforce.

Management 307
Designing Organizations for Competitive Advantage
Prerequisite, MGT 201
3 credits
Develops an understanding of the interaction of organizational structure and processes. Examines relationship of internal and external environments. Studies organizational design and utilizes current theories of organizational behavior as practical tools in analyzing specific organizations.

Management 352
Effective Communication in a Team Environment
Prerequisite, MGT 201
3 credits
An examination of the process of communication in personal and organizational settings. Focus on the individual’s styles and patterns of communication, verbal and nonverbal modes, self-image, listening, perception, and barriers to effective communication. Emphasizes building communication skills through active participation in experiences and discussions in class. Limited enrollment.

Management 353
Dispute Resolution
Prerequisite, MGT 201
3 credits
Dispute resolution and conflict management describe a set of theories, principles, and techniques which build upon skills of analysis and communication. Managers negotiate every day to resolve conflicts between individuals and groups both within and outside the organization. Readings, exercises, and cases are utilized to study the complex human activity that is dispute resolution.

Management 354
Growing a Business: Entrepreneurship and Small Business Management
Prerequisite, MGT 201
3 credits
The actual art and practice of managing a small enterprise. Concepts and methods for decision making and being competitive. Actual cases with live situations and outside speakers from all areas -- business, government, and organized labor -- impinging on the small entrepreneur today.

Management 355
Power, Motivation, and Leadership
Prerequisite, MGT 201
3 credits
This course focuses on social influence processes in organizations by examining theories and research regarding power, motivation, and leadership. Examination of not only the effectiveness of various management approaches for accomplishing the goals of the organization, but also the impact of these approaches on the satisfaction and development of employees.
Management 356
Managing in the Global Economy
Prerequisite, MGT 201 or equivalent 3 credits
Changes in the world business environment are bringing new opportunities and challenges to firms and individuals. In Philadelphia, an increasing number of companies and public agencies are involved in international business. This course will study the area connections to the global economy through discussions with experts in global trade, and with representatives of small and large international businesses. Course will feature planned class visits to important businesses, sites, and staging areas for the Philadelphia aspect of global economy.

Management 357
Managing Cultural Diversity in the Workplace
Prerequisite, MGT 201 or equivalent 3 credits
This course is designed to teach students how to manage the growing multicultural workforce in the United States. Students will be exposed to the basic concepts and issues of intercultural communication and cross-cultural relations, and will explore the challenge that managing cultural diversity presents to organizations and individuals.

Management 485
Business Policy
Prerequisite, Senior Standing 3 credits
Intended as a capstone course in business administration. Integration of backgrounds acquired from accounting, finance, production, personnel and marketing, strategic planning and implementation; analysis and discussion of actual or simulated situations.

Management Information Systems

The Management Department coordinates courses in this area.
Junior standing is a prerequisite for 300 and 400 level courses.

Mgt. Info. Sys. 201
Management Information Systems
Prerequisite, CSC 151 3 credits
This course is designed to provide a comprehensive overview of the field of information systems so that the students can become knowledgeable users of contemporary information technology (IT) and can make managerial decisions about computer-based information systems. Topics include: information systems in organizations, computer hardware and software, telecommunications and networks, database management, transaction processing systems and management information systems, decision support systems, expert systems, systems analysis and design, systems development and implementation, information resources management, and emerging information technologies and other current IT issues. (Formerly MIS 300)

Mgt. Info. Sys. 385
Decision Support and Expert Systems
Prerequisite, MIS 201 3 credits
This course is about the manager’s responsibilities for decision making in the Information Age using Decision Support Systems (DSS) and Expert Systems (ES). DSS topics include: Data Management, Modeling and Model Management, User Interface, Executive and Organizational Systems, Group Decision Support Systems (GDSS), and DSS Building Process and Tools. ES topics include: Applied Artificial Intelligence, Knowledge Acquisition and Validation, Knowledge Representation, Inferenceing and ES Building Process and Tools. Students are required to apply DSS and ES Software Packages in a hands-on environment.

Mgt. Info. Sys. 405
Information Technology
Prerequisite, MIS 201 3 credits
The purpose of this course is to provide students with an understanding of the critical role that information technology (IT) plays in today’s organizations and society, and to help them appreciate the speed and the magnitude of change in information technology. There are three major components of this course: (1) historical perspective on the strategic role of IT; (2) the structures, issues, and trends in contemporary IT industry -- with special focus on topics such as communication, telecommunication and connectivity, hardware and software trends and the global market, electronic commerce, National Information Infrastructure (NII) and information superhighway, the role of government and other constituencies influencing the future of IT, and the role of Chief Information Officer (CIO); and (3) extension of the readings and classroom discussions to the real-world practices. This course requires the students to actively participate, often in groups, through readings, research projects, report writing, in-class discussions, and formal presentations.

Quantitative Analysis

The Management Department coordinates the courses in this area.

Quantitative Analysis 213
Introduction to Business Statistics
Prerequisite, MTH 117, MTH 118, CSC 151 3 credits
Basic statistical methods used in the analysis of business and economic decision problems. Emphasis on valid applicability of techniques, sound interpretation of statistical results, as well as successful execution of Statistical methods. Topics include: descriptive statistics, both graphical
and numerical; probability and probability distributions; sampling distributions; statistical estimation and hypothesis testing; chi-square analysis; simple and multiple regression and correlation. Students will be introduced to microcomputer statistical software package.

**Quantitative 214**  
**Intermediate Business Statistics**  
Prerequisite, QNT 213  
3 credits

Intermediate statistical methods used in the analysis of business decisions and problems. Emphasis is on valid applicability of techniques, sound interpretation of statistical results as well as successful execution of the statistical methods. Topics include: two-sample testing; analysis of variance; multiple regression extensions; and time series analysis. Students will work extensively with a statistical software package.

**Marketing**

Department Chair  
James A. Talaga, Ph.D.  
Junior standing is a prerequisite for 300 and 400 level courses

**Marketing 201**  
**Principles of Marketing**  
Prerequisite, none  
3 credits

An overview of marketing concepts and principles applicable to business and other organization. Factors influencing the marketing environment and buyer behavior; market segmentation and targeting. Product development, pricing, promotion and distribution to satisfy the needs of selected target markets. Usually offered fall and spring semesters. (Formerly MKT 300)

**Marketing 301**  
**Personal Selling**  
Prerequisite, MKT 201  
3 credits

Examines the importance and practice of individual selling in the economy.

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### MBA Basic Core Equivalents

You can reduce the number of courses required to earn a Master’s degree in Business Administration at La Salle by earning A’s or B’s in certain required undergraduate courses.

There is a body of undergraduate course work, drawn primarily from the Business Curriculum, which can be used to waive up to 18 credits of foundation level course work for the La Salle MBA degree. All of these undergraduate courses are required for all undergraduate business majors. By earning a minimum “B” grade in the undergraduate course(s), the corresponding MBA course requirement will be waived. These courses are as follows:

<table>
<thead>
<tr>
<th>Undergraduate Courses</th>
<th>MBA Courses</th>
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<tbody>
<tr>
<td>ECN 150 – Introductory Macroeconomics</td>
<td>MBA 610</td>
</tr>
<tr>
<td>ECN 201 – Introductory Microeconomics</td>
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<tr>
<td>ACC 101 – Principles of Accounting I</td>
<td>MBA 615</td>
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<tr>
<td>ACC 102 – Principles of Accounting II</td>
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<tr>
<td>MGT 300 – Production and Operations Management</td>
<td>MBA 625</td>
</tr>
<tr>
<td>FIN 201 – Introduction to Financial Markets and Institutions</td>
<td>MBA 630</td>
</tr>
<tr>
<td>QNT 213 – Introduction to Business Statistics</td>
<td>MBA 620</td>
</tr>
<tr>
<td>Marketing Major Courses</td>
<td>MBA 690*</td>
</tr>
<tr>
<td>Accounting Major Courses</td>
<td>MBA 691*</td>
</tr>
<tr>
<td>Finance Major Courses</td>
<td>MBA 692*</td>
</tr>
</tbody>
</table>

*Only one from MBA 690, 691, and 692 may be waived

The GMAT is required for acceptance into the MBA Program, and students are expected to have proficiencies in written and oral communication, quantitative abilities, and computer skills.

Any specific requirement questions should be directed to the MBA Office at (215) 951-1057.
Focuses on types of buyers, buyer behavior, steps in the selling process, sales presentations, and ethics in selling. Usually offered spring semesters.

Marketing 302  
Advertising and Promotional Management  
Prerequisite, MKT 201  
3 credits  
Focuses on the economic and social aspects of non-personal promotion, including the important methods and techniques of research which form the basis of any promotional campaign. Includes a practical treatment of sales promotion programs, advertising copy, layout and media; measurement of promotional effectiveness; and advertising departments and agencies. Usually offered fall semester.

Marketing 303  
Sales Management  
Prerequisite, MKT 201  
3 credits  
The activities of a sales manager in directing and controlling a sales force; recruiting, selecting, training, compensating, motivating and supervising sales personnel; establishment of sales territories, quotas and budgets.

Marketing 304  
Business to Business Marketing  
Prerequisite, MKT 201  
3 credits  
A study of business activities involved in the marketing of products and services to organizations (i.e., commercial enterprises, non-profit institutions, government agencies, and resellers). Emphasis also is on organizational and interfunctional interaction, buyer behavior, global interdependence and competition, and negotiation. (Formerly, MKT 304, Industrial Marketing)

Marketing 305  
International Marketing  
Prerequisite, MKT 201  
3 credits  
A managerial view of the marketing function from a global perspective. Describes and explores the complexities, problems, and opportunities of world-wide marketing. (Formerly MKT 403)

Marketing 371  
Consumer Behavior  
Prerequisite, MKT 201  
3 credits  
A study of the consumer with applications for marketing strategy development. Looks at the cultural, social, and psychological influences on consumers and the consumer decision process.

Marketing 401  
Marketing Research  
Prerequisite, MTH 118, QNT 213, and MKT 201  
3 credits  
The use of scientific methods in the solution of specific marketing problems and in the conduct of general market research studies: methods of marketing research, gathering data, tabulation and analysis, interpretation of results and report presentation. Usually offered Spring semesters.
"My favorite group to work with are the adult learners who begin their studies in the Evening and Weekend Programs. Whatever their varied motivations, the common thread with this group is drive and determination. I've never seen a more ready group -- serious in purpose, excited at the prospect of self-improvement, and ready to be dedicated learners.”

Anna Melnyk Allen
Office of Admission
In keeping with the mission of La Salle University, the School of Nursing offers programs of study that educate nurses to develop knowledge, values, and basic and advanced skills to enable them to think critically, sharpen esthetic perception, communicate effectively and intervene therapeutically with individuals and communities. On a foundation of liberal studies and through excellence in teaching, graduates of the school of nursing are prepared for informed service and progressive leadership in their communities and in the nursing profession.

The ultimate aim of the School of Nursing is to continuously affirm the mission of the university in preparing its graduates to live meaningful and productive lives.

Consistent with Lasallian values, the Mission of the School of Nursing is to provide excellent nurse education programs to develop competent, caring, professional nurses and to prepare each student for a life of continued learning. Undergraduate and graduate nursing students engage in educational programs that develop appreciation of the autonomy, dignity, equality, complexity, and diversity of the people they serve. Students think critically, communicate effectively, and possess a comprehensive body of knowledge about the health status of individuals, families, groups, communities, and populations in a changing society and world.

The School of Nursing’s vision is to lead in the development of curricula that are based on the health needs of populations and that mobilize social, political, and health care resources for the welfare of surrounding communities. The School will provide educational and service programs for the health care needs of a diverse urban population through the La Salle Neighborhood Nursing Center, the greater University community, and in partnerships with other agencies. The faculty of the School of Nursing will implement programs of research and scholarship that promote the health of individuals, families, groups, communities, and populations, and the profession of nursing.

The purpose of the Undergraduate Nursing Program at La Salle University is to educate nurses at the baccalaureate level. Graduates practice from a holistic perspective in order to respond to changing health care needs of individuals, families, groups, communities, and populations in a diverse society. La Salle nursing graduates are prepared as leaders to effect change in health care and community systems. The program instills the value of life long learning as a hallmark of the professional nurse and serves as a foundation for graduate study.

La Salle’s RN-BSN program provides the opportunity to refine critical thinking skills, to strengthen one’s self concept as a person and as a member of the nursing profession and to set a course for self-directed learning and independent action, enhancing one’s personal and professional growth.

The La Salle University RN-BSN Program is accredited by the National League for Nursing. The RN-BSN program at La Salle is for graduates of Associate Degree and Diploma nursing programs who hold the R.N. licensure.

As a special service to students and prospective students, a nurse academic advisor is available to discuss the nature of the program and individual options for progression through the program. For an appointment with the nursing academic advisor, call (215) 951-1646.

Admission Requirements

- completed application for admission
- official copies of transcripts from high school, colleges or Universities attended and/or nursing school
- college credit may be granted for prerequisite courses through CLEP and Regent’s College Examinations
- copy of R.N. licensure

Applicants will be accepted each year for the Summer, Fall, and Spring semesters, beginning in May, September, and January.

Before beginning nursing major courses the student must have earned at least 60 credits in the liberal arts and sciences which include the following pre-requisites:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Writing</td>
<td>6</td>
</tr>
<tr>
<td>Anatomy and Phys. I and II</td>
<td>6 (or 8)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3 (or 4)</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3 (or 4)</td>
</tr>
<tr>
<td>Psychology</td>
<td>6</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
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<tr>
<td>Sociology</td>
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</tbody>
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Student Organizations

Sigma Theta Tau, Kappa Delta Chapter

The International Nursing Honor Society, Sigma Theta Tau, is represented at La Salle University through the Kappa Delta Chapter. The goals of the society are (1) to recognize superior
achievement, (2) to recognize the development of leadership qualities, (3) to foster high professional standards, (4) to encourage creative work, and (5) to strengthen commitment to the ideals and purposes of the profession. Membership is by application and invitation to nursing students with an academic index of 3.25. The society inducts new members once a year.

Registered Nurses’ Organization (RNO)

RNO is an organization of registered nurse students majoring in nursing who are interested in participating in the professional nurses’ network that exists at La Salle. The organization was also established to disseminate information, to provide career related programs, to involve students in the life of the University and to nurture excellence in the Nursing Department and among its members.

The Curriculum

Nursing major courses in the RN-BSN program consist of 50 credits. La Salle’s RN-BSN Program recognizes the knowledge and experience of the RN student by providing a battery of challenge examinations through which the student may validate prior learning in nursing. The RN student may validate for advanced placement 24 of the 50 credits required in the nursing major. Listed below are nursing major courses, their descriptions and pre-requisites and opportunities for earning credits by challenge examination.

Course Descriptions

Requirements

**Courses that may be validated through Challenge Examinations or portfolio assessment.

Nursing 313
Health Promotion and Assessment
4 credits
This course focuses on activities to promote health and prevent disease within the frameworks of Health People 2000. The course provides student experiences in a variety of clinical and community settings in which health promotion and assessment activities are enacted. The student collects data systematically using appropriate assessment techniques and tools. The student analyzes data to determine deviation from the normal healthy state. Primary and secondary prevention activities are addressed. Documentation of findings using appropriate terminology for each system is stressed. Communication of health promotion and assessment findings to client and other health care professionals is emphasized.

Nursing 407
Health Maintenance and Restoration: Nursing Care of Families and Groups Experiencing Stress
4 credits
The focus of this course is to develop the theoretical and practice base necessary to care for human systems experiencing stress. Theories of stress are examined with an emphasis on developing holistic plans for health promotion, health restoration and health maintenance. A strong emphasis within the course is advanced practice in the area of assessing human systems under stress and developing communication techniques that enhance students’ ability to understand the human condition.

Reflection on personal experiences as a model for understanding self and others will be utilized. Students will have the opportunity to practice a variety of complementary health care approaches during the course as well as evaluate their fit and usefulness within the health care delivery system.

Nursing 408
Seminar in Nursing Research
3 credits
(Challenge exam or portfolio process available)
The purpose of this course is to stimulate a refinement and appreciation of the potential of the research process in the development of nursing, client, and health care systems. This course emphasizes the research approach in nursing and the necessity for theory-based practice. Problem identification, literature review, hypothesis formulation, research design, sampling, data collection and analysis will be explored. Students will be required to identify a problem in the nursing or client system, propose a method for its investigation and present the proposal for critique by peers. Emphasis will be placed on critique of published nursing research and on the notion that an applied discipline is only as strong as its research and theoretical base.

Nursing 413
Public Health Nursing
4 credits
(pre-requisite: NUR 313; portfolio process available)
This course expands the theoretical and experiential base gained in prior nursing and non-nursing courses by introducing students to population-based nursing care. Emphasis is placed on planning to address health promotion, primary and secondary disease prevention, and protection goals for particular at-risk and high risk population groups. The course orients the student to health care needs and interests of families, aggregates, and communities as a whole.
Health care strategies, population-level interventions, and community resources are identified. Neighborhood and community cohesiveness as well as relevant political, economic, social and health care actions are examined. Varied clinical opportunities support nursing, epidemiological, and public health approaches in select agency and community sites. Clinical practicums emphasize the processes of group work and program planning at the community level.

**Nursing Electives**

**Nursing 471**  
*Images in Nursing*  
2 credits  
This course examines the diverse images of nursing in professional and public arenas during historical and current time periods.

**Nursing 474**  
*Women’s Health Concerns*  
2-3 credits  
Explores contemporary women’s health problems and concerns. Women’s health issues are explored.

Health risk identification, health promotion, health maintenance and intervention alternatives are examined from a holistic perspective.

**Nursing 478**  
*Ethical Dilemmas in Nursing Practice*  
2-3 credits  
This course critically analyzes ethical dilemmas faced by nurses. Ethical theory is applied to the analysis of ethical dilemmas and to the identification of situational, social and professional constraints.
RN-BSN PROGRAM

FOUNDATION  7 – 9 Courses
Students are encouraged to complete foundation courses during their first 60 credit hours. Courses required by major may be used only as major requirements; they may not be used to satisfy foundation or unit requirements unless specifically listed as a major requirement.

1. Writing I  ENG 107
2. Writing II  ENG 108
3. Literature  ENG 150 or LIT 150
4. Religion  REL 151,152 or 153
5. Philosophy  PHL 151 or 152
6. Social Science  SOC 150
7. History  HIS 150
8. Science  CHEM 161
9. Computer Science  CSC 151

CORE I – 6 courses
1A / 2 courses
Religion and Philosophy

1. Religion
2. Philosophy

IB / 2 course sequence from any one of these disciplines – Fine Arts, History, Foreign Language, Literature

1. 
2. 

CORE II

1. PSY 205, or 220, or 225
2. PSY 210

LIBERAL ARTS ELECTIVES

1__________  2__________

MAJOR COURSES

1. Nursing Articulation by Direct Transfer (24 cr)
2. NUR 301 (2 cr)
3. NUR 313 (4 cr)
4. NUR 407 (4 cr)
5. NUR 408 or NUR 604 (3 cr)
6. NUR 413 (4 cr)
7. NUR 607 (3 cr)
8. NUR 608 (3 cr)

ELECTIVES – Controlled

1. BIO 161 (4 cr)
2. BIO 162 (4 cr)
3. BIO 163 (4 cr)
4. BIO 165 (3 cr)
5. ECN 213 (3 cr)

Total Degree Requirements – 120 Credits
RN-MSN Program

La Salle’s RN-MSN program is designed for the registered nurse who is committed to pursuing the Master of Science degree in Nursing. The program accelerates the student through the RN-BSN program by permitting enrollment in selected graduate level courses while completing the BSN. Specific MSN level courses are substituted for nine credits of undergraduate work including one course in the area of specialty at the MSN level.

Admission Requirements
Registered nurses interested can be admitted to the program through two routes.

1. The RN student who is new to La Salle should complete all requirements for admission to the MSN program (see MSN brochure).

2. The RN student who is currently enrolled in the RN-BSN program and decides to pursue the RN-MSN option should make application before moving beyond Nursing 302 and the challenge options in the RN-BSN program. The RN-BSN student should seek academic counseling with the Director of the Graduate Nursing Program and complete the application for admission to the graduate nursing program as described in the MSN brochure.

The Curriculum
Nursing major courses at the BSN level consist of 50 credits. The RN student can validate 26 of the 50 credits. For the student in the RN-MSN program, nine credits of graduate level course work will be applied to the remaining 24 undergraduate nursing credits. The BSN is awarded after the RN student has earned 120 credits.

Master of Science Degree in Nursing

RN - MSN Option

Nursing 302
Nursing in Health
3 credits

Nursing 303*
Health Assessment
2 credits

Nursing 317
Health Promotion
2 credits

Nursing 308
Nursing Research
3 credits

Graduate Core Course***

Graduate Core Course***

Nursing 407
Nursing V: Nursing Individuals and Families in Stress
4 credits

Graduate Core or Graduate Elective***
3 credits

Nursing 411
Nursing VI Public Health Nursing
5 credits

* Credit for Nursing 303 may be earned through written and practical challenge examination

***Graduate Nursing Course

A total of 26 credits may be earned by challenge examination
Graduate Programs

In addition to the undergraduate degree programs described in this Bulletin, La Salle University offers several Master’s level programs, a doctoral program and teacher’s certification programs which can be pursued at night.

Bilingual/Bicultural Studies (Caribbean Spanish)

The Master of Arts degree in Bilingual/Bicultural Studies is a part-time degree program (evenings, Saturdays, and late spring) for educators and other professionals (e.g., police officers, nurses, hospital employees, social workers, court employees, human resources professionals, etc.). The program is designed to provide extensive bilingual and bicultural instruction for those professionals who directly serve the ever growing Latino population of the Philadelphia area and the nation. For further information, call 215/951-1561.

Business Administration (MBA)

La Salle University provides a contemporary Master of Business Administration Program that enables students to develop and strengthen the managerial skills and functional knowledge necessary for either entry into professional positions or advancement of current careers. It is a program where experienced people from diverse professional backgrounds come together in the traditional classroom setting to integrate their broad range of professional experience with theoretical knowledge. The School of Business Administration and the MBA program are accredited by one of higher education’s most prestigious accrediting bodies—AACSB: The International Association of Management Education. For further information, call 215/951-1057.

Central and Eastern European Studies

This multidisciplinary program explores emerging trends, events and international relationships in Central and Eastern European nations based on those nations’ roots in language and culture with specific emphasis on the impact of a reunified Germany on the former Soviet bloc nations. It is designed for students interested in pursuing careers in international trade and commerce, geopolitics, teaching, journalism or as preparation for doctoral studies. For further information, contact Dr. Leo Rudnytzky at 215/951-1200.

Clinical-Counseling Psychology

The M.A. program in Clinical-Counseling Psychology offers an intensive program of studies with concentrations in the following areas: Psychological Counseling, Marriage and Family Therapy, Addictions Counseling and Industrial/Organizational Psychology.

While the program stresses skill training and clinical preparation for the above concentrations, it also requires a common core of psychological studies as a basis for disciplined practice in the respective areas. Thus the program is excellent preparation for those who wish to continue their studies and pursue a doctoral degree.

Graduates of La Salle’s Clinical-Counseling Psychology Program will be prepared to work as middle level practitioners in psychological services settings and human resources divisions of organizations. Examples of work settings include mental health clinics, employee assistance programs, alcohol and drug rehabilitation centers, marriage and family counseling agencies, college and university counseling centers, and the

Graduate Programs

La Salle University is offering Master’s degree programs in eight academic areas and a Psy.D. program in clinical psychology at its Bucks County Center in Newtown, Pa. The Center is located in the Silver Lake Executive Campus, approximately one mile from the Newtown-Yardley exit of I-95. This full-service educational facility includes traditional classrooms, seminar rooms, a psychological assessment lab, a nursing lab, computer classrooms and labs, executive training and professional development facilities, a student lounge, and a Resource Center that houses library materials and computer workstations.

For adult students pursuing an undergraduate degree, career advancement, or personal growth, La Salle’s Bucks County Center offers a variety of options. Future plans call for a number of degree completion programs, along with post-baccalaureate certificate programs.

For more information on the La Salle University Bucks County Center, call 215/579-7335 or e-mail diamond@lasalle.edu.
staffs of licensed private practice psychologists.
In addition, students are prepared for other positions in business, government, and education where management, consultation, and referral skills are major job responsibilities. For further information, call 215/951-1767.

Computer Information Science

The Master of Arts degree in Computer Information Science is a program for persons who wish to become better skilled with computer information technology and practices within the professional community. It is designed to be broad-based in scope but provides sufficient depth for students to explore areas of personal interests and professional needs. This program is designed to expand and develop the student’s knowledge of personal computing and to build upon and enhance professional experience.

The core of this program is built on Personal Computing (PC) applications, productivity tools and end user services. The focus of this program is on information: locating, capturing, ensuring, sharing, evaluating and presenting information. Topics in the program include new programming paradigms, such as object-oriented programming; information distribution methodologies, e.g., local area networks and client/server; graphical user interface design and development; database design and implementation; Internet and Intranet; PC management and software engineering; current trends in operating systems; and software social, ethical and legal issues.

The program develops quantitative talents, people skills and extensive hands-on experiences. To address the dynamic nature of the field and the realization that there will always be a need for some self-training, this program encourages active student involvement and collaborative learning. Students are expected to join in class discussions, to evaluate new software packages, to make formal classroom presentations and to do independent projects. The program prepares individuals for end user computing services by addressing both technical challenges and management skills in various size businesses. The program promotes the professional development of the student in the field of computer information science.

A strength of the program is its practical focus, based on a strong conceptual foundation. Students culminate their learning with a capstone project or research paper under the supervision of a faculty advisor. Students may work on their capstone experience either individually or in a group. Some students partner with an external company, or work on a project associated with their employer as a project deliverable for that company. For further information, call 215/951-1222 or e-mail to macis@lasalle.edu.

Education

Using a schedule that accommodates those already employed, this nationally recognized program is designed both for aspiring educators and practicing professionals. Unlike traditional programs, it focuses on the nature of the learner and the learning process rather than bureaucratically inspired stereotypes of grade, label, and subject.

Candidates are grounded in analytic techniques and distinctions which promote their ability to analyze the meaning and effects of educational institutions, develop critical understanding of educational thought and practice, encourage value positions based on critical study, and provide resources for the development of educational policy making skills. Candidates are also trained in the measurement and evaluation of the developmental and learning processes as they pertain to the practice of teaching. Through field work, they also practice the instructional procedures which are rationalized by this information. In this manner, candidates learn how to implement truly expert instruction that accommodates various developmental levels, learning styles, and personality types.

Individualized Certification Programs are Available In:

- Biology
- Chemistry
- Communications
- Earth/Space Science
- Elementary/Special Education
- English
- Environmental Science
- French
- General Science
- German
- Italian
- Mathematics
- Physics
- Social Studies
- Spanish

For further information, call 215/951-1593.

Nursing

The program of study may be completed in any of five tracks: Nursing Administration/MBA, Public Health Nursing, Adult Health and Illness/Clinical Nurse Specialist, Primary Care of Adults/Nurse Practitioner, and Primary Care of Families/Nurse Practitioner. The curriculum reflects a balance between liberal and professional education, and is designed to foster intellectual
inquisitiveness, analytical thinking, critical judgment, creativity, and self-direction under the guidance of qualified faculty. Students are adult learners from diverse backgrounds who participate in the development of their own agendas for learning within a planned program of studies. For further information, call 215/951-1430.

Professional Communication

The Master of Arts in Professional Communication Degree is primarily a part-time, 36 credit, degree program for persons who wish to become more knowledgeable and better skilled with communication issues and practices within business and professional organizations. Advanced content areas represent the four areas in which the professional communicator is most likely to need expertise: Interpersonal Communication, Mass Communication, Organizational Communication and Public Relations. Professional communication experiences and competency courses give students the opportunities to practice and enhance their skills and to test their knowledge in real-life applications through a Practicum and Master’s Project. For further information, call 215/951-1155.

Graduate Programs in Theological, Pastoral, and Liturgical Studies

The graduate programs in Theological, Pastoral, and Liturgical Studies are both full-time and part-time programs. Classes are held in the evenings and on Saturdays during the Fall and Spring Semesters and in the morning, afternoon, and evening during the Summer Sessions.

The programs offer advanced education in three distinct areas of study: one is Theological/Biblical Studies, the second is Pastoral Ministry, and the third is Liturgical Practice. Each is characterized by the distinct Lasallian methodology.

Methodologically, our programs of studies follow the centuries-old University tradition of education that is academically open to the diversity of events, ideas, and the physical and social sciences and technologies that shape our contemporary world. The programs empower students to investigate the historical religious, theological, and pastoral traditions, establish a dialogue with the contemporary world, and use the resultant insights and skills to respond, in faith, to the fears, struggles, aspirations, and achievements of contemporary men and women. For further information, contact 215/951-1346.

Doctoral Program in Clinical Psychology

The Psy.D. Program is a professional program intended for those students who have completed a bachelor’s degree in psychology, or a related field, and for those working professionals and others who hold a master’s degree in the same area. It is technically a full-time program, but has been designed to accommodate working professionals.

Concentrations include Clinical Psychology, Family Psychology, Clinical Geropsychology and Rehabilitation Psychology.

The program is based on a core foundation of psychological theory and research with an emphasis on the acquisition and development of professional skills. In designing the program, particular attention has been given to meeting national licensure and certification standards.

A core of highly skilled and experienced teachers and practitioners with specialties in the concentration areas conducts the program.

The program has excellent resources at two locations in Philadelphia and Newtown, Bucks County, and includes two well-equipped assessment laboratories, an up-to-date psychophysiological laboratory, and an on-campus training clinic serving the larger community. For more information, call 215/951-1350.
"La Salle University and its faculty offered a challenging and stimulating experience. My advisor, Elaine Mattern, did a great job of helping me to balance my work, family and school. I was able to accomplish my goals successfully and within the time frame that I was hoping for."

Linda Ferrante
General Studies
## Academic Calendar 1998-99

### Fall 1998 Semester
August 31 - December 19, 1998

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 31</td>
<td>Monday</td>
<td>Classes Begin</td>
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<tr>
<td>September 3</td>
<td>Thursday</td>
<td>Last Date for Late Registration and</td>
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<tr>
<td></td>
<td></td>
<td>Change of Roster</td>
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<tr>
<td>September 12</td>
<td>Saturday</td>
<td>Saturday Classes begin 9:00 AM</td>
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<tr>
<td>September 23</td>
<td>Wednesday</td>
<td>Last Date to Choose Pass/Fail Grades in</td>
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<td>Elective Courses</td>
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### October

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<tbody>
<tr>
<td>October 18</td>
<td>Sunday</td>
<td>Academic Convocation</td>
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### November

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>November 13</td>
<td>Friday</td>
<td>Last Day to Withdraw</td>
</tr>
<tr>
<td>November 24</td>
<td>Tuesday</td>
<td>Thanksgiving Holidays</td>
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<tr>
<td>November 28</td>
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### December

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>December 14</td>
<td>Monday</td>
<td>First day of final examinations</td>
</tr>
<tr>
<td>December 19</td>
<td>Saturday</td>
<td>Last day of final examinations</td>
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### January

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<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 4</td>
<td>Monday</td>
<td>Fall Semester Make-up Final Examinations 5:00 PM</td>
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## Spring 1999 Semester
January 19 - May 7, 1999

### January

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<thead>
<tr>
<th>Date</th>
<th>Day</th>
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<tbody>
<tr>
<td>January 18</td>
<td>Monday</td>
<td>Dr. Martin Luther King Jr. Holiday</td>
</tr>
<tr>
<td>January 19</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 25</td>
<td>Monday</td>
<td>Last Date for Late Registration and Change of Roster</td>
</tr>
</tbody>
</table>

### February

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<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>February 8</td>
<td>Monday</td>
<td>Last Date to Choose Pass/Fail Grades in Elective Courses</td>
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</tbody>
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### March

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<thead>
<tr>
<th>Date</th>
<th>Day</th>
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<tbody>
<tr>
<td>March 8</td>
<td>Monday</td>
<td>Mid-Semester Holiday</td>
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<tr>
<td>March 12</td>
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<tr>
<td>March 13</td>
<td>Saturday</td>
<td>Classes Resume</td>
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<tr>
<td>March 26</td>
<td>Friday</td>
<td>Last Date to Withdraw</td>
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### April

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<tbody>
<tr>
<td>April 3</td>
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<td>Easter Holiday</td>
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### May

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<th>Date</th>
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<tbody>
<tr>
<td>May 1</td>
<td>Saturday</td>
<td>First day of Final Examinations</td>
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<tr>
<td>May 7</td>
<td>Friday</td>
<td>Last day of Final Examinations</td>
</tr>
<tr>
<td>May 22</td>
<td>Saturday</td>
<td>Baccalaureate Liturgy</td>
</tr>
<tr>
<td>May 23</td>
<td>Sunday</td>
<td>Commencement</td>
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## CLEP Spring & Summer Calendar 1999 Semester

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<td>January 16</td>
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<td>April 17</td>
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<td>July 17</td>
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<td>August 21</td>
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### Office of Continuing Studies

**CALENDAR FOR CLASSES AND EXAMINATIONS – MAIN CAMPUS / FALL 1998**

<table>
<thead>
<tr>
<th>Monday Classes</th>
<th>Tuesday Classes</th>
<th>Wednesday Classes</th>
<th>Thursday Classes</th>
<th>Saturday Classes</th>
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<tbody>
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<td>Sept. 3</td>
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<td><strong>Exam and Class Schedule</strong></td>
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<td>Monday Tuesday Wednesday Thursday Saturday</td>
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<td>Monday Classes</td>
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<tr>
<td>Mar. 1</td>
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<td>May 3</td>
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<td><strong>EXAM</strong></td>
<td><strong>EXAM</strong></td>
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<td>May 6</td>
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<td>6:15 PM</td>
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John S. Baky, M.S.

Director of the Sheeky Writing Center
Mary Robertson, Ph.D.
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The following offices can be reached directly by dialing 215/951 and the four digit extension:

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Administration Center-2nd floor
1500

Advisement Center-Office of Continuing Studies
Benilde Hall-1st floor
1234

Alumni Office
1535

Art Museum
Olney Hall-Lower Level
1221

Athletic & Recreation Dept.
Hayman Hall
1515

Bookstore
1395

Building Blocks Day Care Center
1573

Bursar's Office
Administration Center 110
1055

Campus Ministry
College Hall-Lower Level
1048

Campus Store-Main Store
1395

Campus Store-Textbook Store
Wister Hall
1397

Career Planning Office
Administration Center 409
1075

CLEP Center Administration
Benilde Hall-1st floor
1945

Computer Lab
Wister Hall
1803

Connelly Library
1292

Dean, School of Business
1040

Dean, School of Arts & Sciences
1042

Dean, School of Nursing
1430

Director, Continuing Studies
Benilde Hall-1st floor
1240

Director, Off-Campus Programs
Benilde Hall-1st floor
1234

Financial Aid Office
Administration Center-2nd floor
1070

ID/Gold Card Office
1578

Lost and Found
Union Bldg.Office
1375

Registrar
Administration Center 306
1020

Security
Belfield Estate Carriage House
1300 or Emergencies 1111

SEPTA Information
215/580-7800/7777

Sheekey Writing Center
Olney Hall 203
1299

Student Health Center
1565

Student Life Office
1371

Student Loan Office
1054

Union Director’s Office
Union-1st. Floor
1375

Off-Campus Locations:
La Salle/Bucks County
215/579-7335

La Salle/Northeast
215/632-3449
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La Salle University was chartered in 1863 by the Legislature of the Commonwealth of Pennsylvania and is empowered by that authority to grant academic degrees.

La Salle is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, Pennsylvania 19104, (215) 662-5000.

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St. Louis, Missouri, 63141
(314) 872-8481

Pennsylvania Department of Education,
333 Market Street, 12th Floor,
Harrisburg, Pennsylvania, 17126
(717) 787-5041

Regents of the University of the State of New York,
Albany, New York 12234,
(518) 474-5844

American Association of Colleges for Teacher Education,
One Dupont Circle, NW,
Suite 610,
Washington, D.C. 20036,
(202) 293-2450

American Chemical Society,
1155 16th Street, NW,
Washington, D.C. 20036,
(202) 872-4589

National League for Nursing,
550 Hudson Street,
New York, New York 10019,
(212) 989-9393

Pennsylvania State Board of Law Examiners,
5035 Ritter Road, Suite 1100,
Mechanicsburg, Pennsylvania 17055,
(717) 795-7270

Council on Social Work Education,
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Alexandria, Virginia 22314,
(703) 683-8080


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Each year, La Salle University informs students of the Family Educational Rights and Privacy Act of 1974. This Act was intended to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal or formal hearings.

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To comply fully with the provisions of the Commonwealth of Pennsylvania’s Act 73, the College and University Security Information Act of 1988, La Salle University has available its Crime Statistics Report for 1997, as well as a publication entitled “Safety and Security at La Salle University.” Copies of either document may be requested without charge in writing from the Office of Public Relations, La Salle University, 1900 West Olney Avenue, Philadelphia, PA 19141-1199.

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