La Salle College
1968
SUMMER SESSIONS
JUNE 17 to JULY 19
JULY 22 to AUGUST 23

LA SALLE COLLEGE
20th and Olney Avenues
Philadelphia, Pa. 19141
VI 8-8300
Ext. 353
SUMMER SESSIONS CALENDAR, 1968

Thursday, June 13  Registration — 1st Session: 9 a.m.-1 p.m.

Friday, June 14  Late Registration: 9 a.m.-noon.

Monday, June 17  Undergraduate Classes begin.

Wednesday, June 19  Last Day for change of courses.

Monday, June 24  Last day to withdraw from undergraduate courses.

Graduate Classes begin.


Thursday, July 18  Registration — 2nd Session: 9 a.m.-1 p.m.

Friday, July 19  Final Examinations — 1st Session.

Late Registration: 9 a.m.-noon.

Monday, July 22  Undergraduate Classes begin — 2nd Session.

Wednesday, July 24  Last day for change of courses.

Monday, July 29  Last day to withdraw from undergraduate courses.

Friday, August 2  Final Examinations — Graduate Classes.

Thursday, August 15  Assumption. Classes cancelled.

Friday, August 23  Final Examinations — 2nd Session.
GENERAL INFORMATION

La Salle College, founded in 1863, is conducted by the Brothers of the Christian Schools. Two Summer Sessions of five weeks each — June 17 to July 19 and July 22 to August 23 — are held.

The Summer Sessions can mean:
- Lightening your course program for next year;
- Acceleration of time required to obtain your degree;
- Removal of an academic deficiency;
- Placement in advanced courses during the fall term.

Besides matriculated La Salle Students, men and women from other institutions are welcome, provided they obtain the approval of their own academic officers and meet the requirements of La Salle College.

The staff of the Summer Sessions is selected from the regular full-time faculty members of La Salle College.

Summer Sessions are conducted in air-conditioned classrooms and lecture halls.

High School graduates who wish to lighten their Fall Term roster may take courses in Freshman English, Mathematics, Modern Languages and Social Sciences.

FEES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per credit hr.)</td>
<td>$30</td>
</tr>
<tr>
<td>Laboratory Fee (per semester)</td>
<td>5</td>
</tr>
<tr>
<td>Late Registration</td>
<td>5</td>
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<tr>
<td>Change of Course Fee</td>
<td>5</td>
</tr>
</tbody>
</table>

TRANSCRIPTS

Students who wish credits transferred to another institution should fill out a request for transcript of grades at the time of final registration.

PRE-REGISTRATION

All students who intend to matriculate at La Salle College should pre-register before June 1, 1968. Pre-registration forms are available at La Salle College. Students from other institutions may use the form provided in this BULLETIN.
FINAL REGISTRATION

For the dates and hours of final registration, please refer to the Academic Calendar.

All students, even though pre-registered, must complete the process of final registration.

Rules of the College make payment of all fees an integral part of final registration, hence, registration is incomplete until the fees have been paid.

Courses listed in this catalogue are subject to cancellation if there are not sufficient students registering for the course.

WITHDRAWAL

Withdrawal from the Summer Sessions must be made in writing to the Director of Summer Sessions. The official date of withdrawal (for the purpose of computing charges and grades) is the date on which the Summer Sessions Office receives the written notification, not the date of the writing. Students who fail to give written notice of withdrawal from the Summer Sessions will be charged the full tuition and receive a grade of failure (F) for each course.

REFUNDS

The Refund Policy of La Salle College is stated on the reverse side of the Student Matriculation Card. This policy is rigidly enforced.

CHANGE OF ROSTER

No course or section may be changed for another course or section without a written request to the Summer Sessions, and the approval of both faculty members concerned and the Director of the Summer School. No change in courses will be allowed after June 19, 1st session, or July 24, 2nd session. A fee of $5.00 payable in advance, will be charged for each course changed subsequent to the student’s registration.

ATTENDANCE

Attendance at La Salle College is compulsory and absences from class and/or laboratories necessarily will affect the final grade. Missed laboratory work and examinations (other than
final examinations) may be completed at the discretion of the course instructor. A student who is absent from a final examination, for any reason whatsoever, must notify the Office of Summer Sessions of the reason by letter or telegram within 48 hours after the scheduled time of the examination. If this is not done, the student will not be permitted to take a make-up examination. UNPREPAREDNESS WILL NOT BE ACCEPTED AS AN EXCUSE FOR MISSING A FINAL EXAMINATION. A student whose absence is excused due to illness substantiated by a doctor's note, and whose work was passing, may have another opportunity to take the examination. All make-up examinations must be completed by October 1, 1968.

EMERGENCIES

Ordinarily, messages cannot be delivered to students on campus. However, under conditions of extreme emergency, the Summer Sessions Office will attempt to locate students during class hours.

HOUSING

On-campus housing is available for graduate students only. Residence halls open Friday, June 21 at noon and will close Sunday, August 4 at noon. Three meals will be served Monday through Friday; brunch and dinner will be served Saturday and Sunday. The first meal served in the cafeteria will be on Sunday evening, June 23 — dinner.

| Room and Board (double occupancy) | $210 |
| Room and Board (single occupancy) | 240 |

MEALS WILL NOT BE SERVED ON INDEPENDENCE DAY, THURSDAY, JULY 4, 1968.

Further inquiries should be directed to the Director, Graduate Religious Education, La Salle College, Philadelphia, Pa. 19141.

ACTIVITIES

All facilities of the Student Union Building, cultural and social center of La Salle College campus activities, will be open to students attending the Summer Sessions. The air-conditioned Music Room will be available for leisurely study, and food services will be offered in the air-conditioned Snack Bar.
<table>
<thead>
<tr>
<th>Dept. No.</th>
<th>Course Title</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC 101 (3)</td>
<td>Principles of Accounting</td>
<td>8:20-10:00</td>
<td>Kaiser</td>
</tr>
<tr>
<td>AC 201 (3)</td>
<td>Accounting Theory</td>
<td>8:20-10:00</td>
<td>DeAngelis</td>
</tr>
<tr>
<td>BI 117 (3)</td>
<td>General Biology</td>
<td>8:20-10:00</td>
<td>Ksiazek</td>
</tr>
<tr>
<td>BI 201 (4)</td>
<td>The Living Organism Laboratory M.W.F.</td>
<td>8:20-10:00</td>
<td>Fr. Bogacz</td>
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<tr>
<td>CH 111 (4)</td>
<td>General Chem. &amp; Qualitative Analysis Laboratory M.W.F.</td>
<td>8:20-10:00</td>
<td>Barth</td>
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<td>CH 311 (4)</td>
<td>Organic Chemistry Laboratory M.W.F.</td>
<td>8:20-10:00</td>
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<tr>
<td>EC 111 (3)</td>
<td>Principles of Economics</td>
<td>12:00-1:40</td>
<td>Grady</td>
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<td>EC 313 (3)</td>
<td>Economics &amp; Business Statistics I</td>
<td>8:20-10:00</td>
<td>Mooney</td>
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<td>EC 322 (3)</td>
<td>Economic History</td>
<td>10:10-11:50</td>
<td>Geruson</td>
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<td>ED 301 (3)</td>
<td>Introduction to Education</td>
<td>12:00-1:40</td>
<td>Staff</td>
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<tr>
<td>ED 302 (3)</td>
<td>Educational Psychology</td>
<td>10:10-11:50</td>
<td>Rooney</td>
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<td>EN 101 (3)</td>
<td>Composition I M.W.F.</td>
<td>10:00-11:15</td>
<td>Gibbons</td>
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<td>EN 102 (3)</td>
<td>Composition II M.W.F.</td>
<td>10:00-11:15</td>
<td>Br. Sheekey</td>
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<td>FI 201 (3)</td>
<td>Money &amp; Credit</td>
<td>8:20-10:00</td>
<td>Woods</td>
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<td>AR 205 (3)</td>
<td>Elements of Art</td>
<td>8:20-10:00</td>
<td>Ridington</td>
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<td>MU 205 (3)</td>
<td>Elements of Music</td>
<td>8:20-10:00</td>
<td>White</td>
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<td>HS 201 (3)</td>
<td>Introduction to European History</td>
<td>8:20-10:00</td>
<td>Hennessy</td>
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<td>HS 219 (3)</td>
<td>The United States</td>
<td>10:10-11:50</td>
<td>O'Grady</td>
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<td>MK 304 (3)</td>
<td>Personal Selling</td>
<td>10:10-11:50</td>
<td>Swoyer</td>
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<td>MT 101 (3)</td>
<td>Survey of Mathematics</td>
<td>8:20-10:00</td>
<td>Hofmann</td>
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<td>MT 103 (4)</td>
<td>Algebra &amp; Trigonometry</td>
<td>10:10-12:10</td>
<td>Fraser</td>
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<tr>
<td>MT 216 (4)</td>
<td>Calculus &amp; Analytic Geometry II</td>
<td>10:10-12:10</td>
<td>Mooney</td>
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<tr>
<td>FR 101 (3)</td>
<td>Functional French</td>
<td>12:00-1:40</td>
<td>McCann</td>
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<td>French Review — Grammar &amp; Comp.</td>
<td>8:20-10:00</td>
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<td>Functional Spanish</td>
<td>12:00-1:40</td>
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<td>Spanish Review — Grammar &amp; Comp.</td>
<td>8:20-10:00</td>
<td>DiMarco</td>
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<td>PH 107 (3)</td>
<td>Logic</td>
<td>10:10-11:50</td>
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<td>PH 206 (3)</td>
<td>Philosophies of Man</td>
<td>10:10-11:50</td>
<td>Pierzchalski</td>
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<td>PH 305a (3)</td>
<td>Metaphysics</td>
<td>8:20-10:00</td>
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<td>PO 101 (3)</td>
<td>Science of Government</td>
<td>8:20-10:00</td>
<td>Hill</td>
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<td>PO 301 (3)</td>
<td>American Federal Government</td>
<td>10:10-11:50</td>
<td>Courtney</td>
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<td>General Physics Laboratory M.W.F.</td>
<td>10:10-11:50</td>
<td>Simmons</td>
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<td></td>
<td></td>
<td>Introductory Sociology</td>
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<tr>
<td>SO</td>
<td>101</td>
<td>(3)</td>
<td>Social Problems</td>
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<td>103</td>
<td>(3)</td>
<td>Christian Man in the Modern World</td>
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<td></td>
<td>317</td>
<td>(3)</td>
<td>God &amp; Man's Salvation</td>
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<td></td>
<td>417</td>
<td>(3)</td>
<td>Encounter with the Risen Lord</td>
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**SECOND SEMESTER**

<table>
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<tr>
<th>Dept.</th>
<th>No.</th>
<th>Credits</th>
<th>COURSE</th>
<th>TIME</th>
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<tr>
<td>AC</td>
<td>102</td>
<td>(3)</td>
<td>Principles of Accounting</td>
<td>8:20-10:00</td>
<td>Kaiser</td>
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<td>202</td>
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<td>DeAngelis</td>
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<td>General Biology</td>
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<td>Ksiazek</td>
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<td>BI</td>
<td>202</td>
<td>(4)</td>
<td>The Invertebrates Laboratory M.W.F.</td>
<td>1:00-4:00</td>
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<td>CH</td>
<td>112</td>
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<td>General Chem. &amp; Qualitative Analysis</td>
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<td>CH</td>
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<td>(4)</td>
<td>Organic Chemistry</td>
<td>1:00-4:00</td>
<td>Br. Wilson</td>
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<td>Principles of Economics</td>
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<td>EC</td>
<td>314</td>
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<td>Economics &amp; Business Statistics II</td>
<td>8:20-10:00</td>
<td>Mooney</td>
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<td>ED</td>
<td>303</td>
<td>(3)</td>
<td>General Methods of Teaching</td>
<td>10:10-11:50</td>
<td>Staff</td>
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<td>EN</td>
<td>206</td>
<td>(3)</td>
<td>Approach to Literature</td>
<td>8:20-10:00</td>
<td>Koch</td>
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<td>EN</td>
<td>210</td>
<td>(3)</td>
<td>Literature of England: Since 1800</td>
<td>10:10-11:50</td>
<td>Hannum</td>
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<td>EN</td>
<td>416</td>
<td>(3)</td>
<td>Readings in Modern Drama</td>
<td>12:00-1:40</td>
<td>Kelly</td>
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<td>202</td>
<td>(3)</td>
<td>Money &amp; Credit</td>
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<tr>
<td>HS</td>
<td>202</td>
<td>(3)</td>
<td>Introduction to European History</td>
<td>8:20-10:00</td>
<td>Fair</td>
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<tr>
<td>HS</td>
<td>220</td>
<td>(3)</td>
<td>The United States</td>
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<td>(3)</td>
<td>Survey of Mathematics</td>
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<td>Calculus &amp; Analytic Geometry I</td>
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<td>Calculus &amp; Analytic Geometry III</td>
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<td>102</td>
<td>(3)</td>
<td>Functional French</td>
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<td>Morocco</td>
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<td>FR</td>
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<td>French Intermediate Readings</td>
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<td>GR</td>
<td>102</td>
<td>(3)</td>
<td>Functional German</td>
<td>12:00-1:40</td>
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<td>GR</td>
<td>204</td>
<td>(3)</td>
<td>German Intermediate Readings</td>
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<td>102</td>
<td>(3)</td>
<td>Functional Spanish</td>
<td>12:00-1:40</td>
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<td>(3)</td>
<td>Spanish Intermediate Readings</td>
<td>8:20-10:00</td>
<td>Carrio</td>
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<tr>
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<td>305</td>
<td>(3)</td>
<td>Metaphysics</td>
<td>8:20-10:00</td>
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<td>PH</td>
<td>402</td>
<td>(3)</td>
<td>Eastern Philosophy</td>
<td>10:10-11:50</td>
<td>Allen</td>
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<tr>
<td>PH</td>
<td>403</td>
<td>(3)</td>
<td>American Philosophy</td>
<td>10:10-11:50</td>
<td>Faron</td>
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<tr>
<td>PF</td>
<td>212</td>
<td>(4)</td>
<td>General Physics</td>
<td>8:20-10:00</td>
<td>Simmons</td>
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<tr>
<td>PO</td>
<td>103</td>
<td>(3)</td>
<td>Geopolitics</td>
<td>8:20-10:00</td>
<td>Nathans</td>
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<td>PO</td>
<td>407</td>
<td>(3)</td>
<td>International Relations</td>
<td>12:00-1:40</td>
<td>Nathans</td>
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<td>SO</td>
<td>304</td>
<td>(3)</td>
<td>Marriage and the Family</td>
<td>12:00-1:40</td>
<td>Connors</td>
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<td>SO</td>
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<td>(3)</td>
<td>Criminology</td>
<td>12:00-1:40</td>
<td>Zenner</td>
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<td>TH</td>
<td>117</td>
<td>(3)</td>
<td>Sacred Scripture</td>
<td>10:10-11:50</td>
<td>Br. Gimborn</td>
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<td>TH</td>
<td>417</td>
<td>(3)</td>
<td>Encounter with the Risen Lord</td>
<td>12:00-1:40</td>
<td>Staff</td>
</tr>
</tbody>
</table>
DESCRIPTION OF COURSES

ACCOUNTING

101-102 Principles of Accounting
A thorough training in the fundamental principles of recording business transactions, including a study of the presentation and interpretation of the financial data of a single proprietorship, partnership, and corporation.

201-202 Accounting Theory
Application of current accounting principles and procedures to such problems as balance sheet valuation, profit determination, equity presentation, flow of working capital, depreciation of tangibles and intangibles, application of funds and comparative statement presentation. (Prerequisites: 101, 102)

BIOLOGY

117-118 General Biology
A terminal course for those who can take only one year of biology. A comprehensive view of the nature of living things. The student is shown that there is a unifying thread throughout the science of life. The plant and animal kingdoms are surveyed with special emphasis given to the seed plants and vertebrate animals. Concludes with the basics of ecology and genetics.

201 The Living Organism
Integrated principles of modern Biology; the attributes of Life and hypotheses of its genesis; the continuity of Life and its diversification; energy sources and the biological energy cycles; cells, organisms and their structure and communities. (Prerequisite: General Chemistry)

202 The Invertebrates
Life processes, phylogenetic advances, and basic classification of the major pre-Chordate phyla with emphasis on their ecologic and economic significance to man.

CHEMISTRY

111-112 General Chemistry and Qualitative Analysis
Fundamental concepts, laws, and theories of chemistry; emphasis on the principles of ionization, chemical equilibria, solubility product, hydrolysis and complex ions. Laboratory experiments stress the quantitative aspects; experiments of the latter half of the second semester are devoted entirely to qualitative analysis.

311-312 Organic Chemistry
Principles of chemistry extended and applied to the study of carbon compounds, including both aliphatic and aromatic derivatives. Typical organic compounds prepared and studied.

ECONOMICS

111-112 Principles of Economics
Fundamental economic principles and processes as they appear in such phenomena as production, exchange, price, distribution, consumption, and national income.
ECONOMICS (Continued)

313 Economics and Business Statistics I
General introduction to the basic ideas and procedures of statistical analysis with special emphasis on their application to economics and business. Methods of statistical description, index numbers and time series analyses.

314 Economics and Business Statistics II
Foundations of statistical inference as applied to decision-making on the basis of limited information. Basic concepts of probability, probability distributions, estimation and test of hypotheses, regression and correlation of techniques.

322 Economic History
History of the growth and development of the economic institutions of the United States from the Age of Discovery to the "New Deal" and their influences on political and social organizations.

EDUCATION

301 Introduction to Education
The role of the public school in American society. Particular attention to historical background, philosophy, and objectives.

302 Educational Psychology
Study of psychological principles as they apply to the child and the learning process. Topics include growth and development, personal adjustment, individual differences. (Prerequisite: Psychology 101)

303 General Methods of Teaching
Common problems met by the teacher in the classroom; discipline, lesson planning, tests and measurements, general reading problems.

ENGLISH

101 Composition I
Training in exposition; occasional papers in narration. Weekly themes; selected readings to stimulate writing; conference with instructor.

102 Composition II
Training in the types of exposition; the research paper. Readings and conferences. Course concludes with departmental Freshman Composition Test. (Prerequisite: English 101)

205-206 Approach to Literature
Training for literary appreciation through a study of the predominant types of literature. Frequent papers, class discussions, and collateral readings.

210 The Literature of England: Since 1800
Survey course in English literature showing development in types and forms.

306 Introduction to Descriptive Linguistics
Nature of language; modern methods of linguistic analysis. Social and cultural background of language.

319 Oral Communication
Speech composition, audience psychology, and technique of delivery; emphasis on practical speaking experience.

328 Shakespeare
Reading of a wide selection of plays and sonnets with a concern for Shakespeare's artistic development.

416 Readings in Modern Drama
A study of selected plays of the modern theater from Ibsen to Ionesco, with an emphasis on the forces which have shaped the drama of England, Ireland, and America.
FINANCE

201-202. Money and Credit
The principles of money, monetary standards, and the means used by commercial banks to create credit. Particular emphasis given to the effect on our economy of Federal Reserve Policy and the U.S. treasury fiscal policy.

FINE ARTS

205 Elements of Art
Aesthetics analysis of the elements of painting and sculpture; application of principles to several major artists.

FINE ARTS

205 Introduction to Music
Aesthetic analysis of the elements of music; application of principles to several major composers.

HISTORY

201-202. Introduction to European History
Topics in the history and geography of Europe from the barbarian invasions to the fall of the Third Reich.

219-220 The United States
The shaping of the nation from its earliest settlement to its present position of world leadership and an exploration of the role of Pennsylvania in this development.

MARKETING

304 Personal Selling
The development, importance, and practice of individual selling in the economy. Consideration is given to sales personality, the phases of a sales presentation, types of buyers and ethics in salesmanship.

MATHEMATICS

101-102 Survey of Mathematics
Sets; logic; number systems; polynomials; linear systems and matrices; probability; analytic geometry; trigonometry; elementary calculus. A terminal course. Six credits.

103 Algebra and Trigonometry
Operations of algebra; complex numbers; logarithmic, exponential, and trigonometric functions and equations; linear systems and matrices; inequalities; series; and introductory probability.

106 Calculus and Analytic Geometry I
Functions; limits and continuity; differentiation of algebraic functions; applications to maxima and minima, curve tracing, velocity and acceleration; integration with application to areas, volumes, surfaces and work; the fundamental theorem of the calculus. (Prerequisite: Mathematics 103)

216 Calculus and Analytic Geometry II
Differentiation and integration of transcendental functions; techniques of integration; improper integrals; conic sections; polar coordinates. (Prerequisite: Mathematics 106)

217 Calculus and Analytic Geometry III
Analytic geometry of three dimensions; partial differentiation; multiple integration; infinite series and Taylor expansions: indeterminate forms. (Prerequisite: Mathematics 216)
FRENCH

101-102 Functional French
A study of the phonetics and grammar of the language including graded work in reading and composition. One required hour per week in the language laboratory.

202 French Review — Grammar and Composition
Grammatical review, exercise in composition and selected readings. (Prerequisite: French 102)

204 French Intermediate Readings
Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.

GERMAN

101-102 Functional German
An introductory study of phonetics and grammar of the language including graded work in readings and composition. Emphasis on audio-oral laboratory activities; intended for those who are beginning the study of German.

202 German Review — Grammar and Composition
Grammatical review, exercises in composition, and selected readings. (Prerequisite: German 102)

204 German Intermediate Readings
Selected readings of moderate difficulty from the writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the century.

SPANISH

101-102 Functional Spanish
Designed to provide a fundamental capacity in conservation; audio-oral method employed. Grammar is presented strictly on a functional basis to facilitate speech and comprehension.

202 Spanish Review — Grammar and Composition
Grammatical review, exercises in composition and selected readings. (Prerequisite: Spanish 102)

204 Spanish Intermediate Readings
Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.

PHILOSOPHY

107 Logic
A presentation of the basic problems of philosophy in their historical setting and the role of logic in intellectual life. Material and formal aspects of logic are studied and applied.

206 Philosophy of Man
A broad study of the more fundamental aspects of the physical universe and the nature of man as he is part of this universe and yet transcends it.
305 Metaphysics
Considers the broadest and most fundamental aspects of thought and reality. Starts with the notions of being, potency and act, essence and existence; terminates with the existence and attributes of God.

402 Eastern Philosophy
A comparative study of Asian thought with special emphasis on philosophies originating in India and China. Logical, metaphysical, epistemological, ethical, and political problems will be used as a framework for the study.

403 American Philosophy
A study of vital American thought in three periods: New England transcendentalism; the classical group (Peirce, James, Royce, Santayana, Dewey, Whitehead); and the contemporary movements as seen in the philosophies of Perry, Hocking, Mead, Sellars, Lovejoy, and Brightman. The course will discuss American thought in its relationship to pragmatism, process philosophy, and personalism.

POLITICAL SCIENCE

101 Science of Government
A study of the nature of political authority, the state, its organs and their functions.

103 Geopolitics
A survey of the geographic factors influencing the real and potential economic and political developments of nations.

301 American Federal Government
An examination of the organization and functions of the federal government of the United States; a study of the separation of powers and relations with the states.

407 International Relations
An analysis of the basic patterns and major factors underlying international politics. Consideration to current international problems.

PHYSICS

211 General Physics
Lectures and laboratory in mechanics, heat, and sound. (Prerequisite: Mathematics 106)

212 General Physics
Lectures and laboratory in electricity and magnetism, light and selected topics in modern physics.

PSYCHOLOGY

101 General Psychology
Introduction to the scientific study of human behavior. Emphasis on methods of psychological research and principles and theories developing from this research.
SOCIOLOGY

101 Introductory Sociology
A consideration of fundamental concepts in several approaches to the study of human relationships.

103 Social Problems
A study of current maladjustments in urban and rural human relationships and of the agencies designed to assist groups and individuals concerned.

304 Marriage and the Family
A study of the factors which make for successful family life.

416 Criminology
A consideration of delinquency, the machinery of justice, and the treatment of criminals.

THEOLOGY

117 Sacred Scripture
An introduction to contemporary biblical studies through an analysis of selected books of the Old and New Testaments with focus on the unifying themes and the theological thought they contain. Required of all Catholic students.

217 Christian Man in the Modern World
The nature of faith as an essential facet of the mature personality; an examination and discussion in the light of modern discoveries of some selected problems contemporary man faces, particularly regarding free will, sex, love, and the historicity of man.

317 God and Man's Salvation
The study of salvation: its need, nature, promise and fulfillment, as set forth in Sacred Scripture and theological tradition; the Triune God, Author of Man's salvation; man's need for salvation and the ways modern man recognizes this need; the Incarnation, the sign and realization of God's redemptive love.

417 Sacramental Encounter with the Risen Lord
Through an examination of Sacred Scripture, Patristic, Conciliar, and contemporary theological thought the sacraments, particularly of Christian Initiation — Baptism, Confirmation, and the Eucharist — are studied as efficacious means of personal encounter with the Risen Lord and existential participation in His sanctifying worship.
THE GRADUATE PROGRAM IN RELIGIOUS EDUCATION

The Graduate Program in Religious Education was established at La Salle College to provide religious educators with the scriptural, theological, and catechetical background indispensable to their work.

The general plan of study reflects the modern trends in religious education, without however neglecting the heritage of the past. By lectures, discussions, seminars, and workshops, students are acquainted with the richness of the Christian message, as well as the most effective ways of communicating it to the present generation.

The program, which leads to the Master of Arts degree, is open to both men and women. Qualified students, who do not wish to pursue the degree-granting program, may register for individual courses and receive graduate credit for them.

Some courses to be offered in the coming summer session include: Salvation History in the Old Testament; Salvation History in the New Testament; The Word of God in Scripture; Theology and Structures of the Liturgy; The Eucharist: Word, Sacrament, and Sacrifice; Sacraments: Actions of Christ; Basic Theological Themes and Problems of Today; Contemporary Problems in Ecclesiology; Christian Anthropology; The Problem of God; Theology of the Christian Life; Contemporary Catechetics; Seminar in Doctrinal Theology; Readings in Patristics; and Philosophical Foundations of Modern Theological Thought.

The faculty is a community of men and women of diverse European and American backgrounds, noted for the excellence of both their scholarship and their ability to communicate.

In addition to the courses, symposia, open to all without charge, will be offered in contemporary themes and problems of both theology and catechetics.

The Graduate summer session begins on Monday, June 24, and closes on Saturday, August 3. Each day a community concelebrated Mass is offered at which the entire student body is free to be present and to participate. Comfortable rooms in the modern residence halls and food services in the college dining rooms are available to all summer graduate students.

For more information about the Program, housing, applications, or tuition, or for a more detailed description of the summer courses, please write or call:

Brother Edward Davis, F.S.C.
Director, Graduate Program in Religious Education
La Salle College
Philadelphia, Pennsylvania 19141
Phone: (area 215) Victor 8-8300, ext. 382
PRE-REGISTRATION

ALL STUDENTS WHO WISH TO ATTEND SUMMER SESSIONS AT LA SALLE COLLEGE MUST PRE-REGISTER. REGULARLY ENROLLED LA SALLE STUDENTS MUST PRE-REGISTER IN PERSON. TIME: March 15-May 25. PLACE: College Hall, Room 108. STUDENTS FROM OTHER INSTITUTIONS USE THE FORM BELOW. IT MUST BE RETURNED BY MAIL, OR IN PERSON ON OR BEFORE JUNE 1, 1968.

Name .......................................................... Age ..........................................................

Home Address ..................................................................................................................................

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I approve the enrollment of this student in the courses listed above to be offered at La Salle College in the 1968 Summer Sessions.

Signed........................................................................................................................................

(Registrar or Dean)

Institution .....................................................................................................................................

Mail this form to:

DIRECTOR SUMMER SESSIONS
LA SALLE COLLEGE
PHILADELPHIA, PA. 19141
La Salle College Campus

LEGEND FOR MAP

1 Faculty House
2 College Hall
3 Library
4 Science Center
5 College Union
6 Wister Hall
7 McShain Hall
8 Leonard Hall
9 Benilde Hall
10 McCarthy Hall
11 Residents' Mail Room
12 A-H Lounge
13 St. George Hall
14 St. Albert Hall
15 St. Hilary Hall
16 B-D Lounge
17 St. Cassian Hall
18 St. Jerome Hall
19 St. Bernard Hall
20 St. Denis Hall
21 Dispensary
22 Parking Area
23 La Salle Hall
24 St. Edward Hall
25 E-F Lounge
26 St. Francis Hall
27 Proposed Facilities Bldg.
28 Proposed Parking Area
29 Shaw House—Music
30 Windsor House—Alumni
31 Art Studio
32 Proposed Academic Bldg.
LA SALLE COLLEGE

SUMMER SESSIONS

Philadelphia, Pennsylvania 19141