1967

La Salle College Bulletin Summer Sessions 1967

La Salle University

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LA SALLE COLLEGE

SUMMER SESSIONS 1967
La Salle College
1967
SUMMER SESSIONS
JUNE 19 to JULY 21
JULY 24 to AUGUST 25

LA SALLE COLLEGE
20th and Olney Avenues
Philadelphia, Pa. 19141
VI 8-8300
Ext. 353
SUMMER SESSIONS CALENDAR, 1967

Thursday, June 15  Registration — 1st Session: 9 a.m.-2:30 p.m.
Friday, June 16  Late Registration: 9 a.m.-noon.
Monday, June 19  Undergraduate Classes begin.
Wednesday, June 21  Last Day for change of courses.
Monday, June 26  Graduate Classes begin.
Last day to withdraw from undergraduate courses.
Tuesday, July 4  Independence Day. Classes cancelled.
Thursday, July 20  Registration — 2nd Session: 9 a.m.-2:30 p.m.
Friday, July 21  Final Examinations — 1st Session.
Late Registration: 9 a.m.-noon.
Monday, July 24  Undergraduate Classes begin — 2nd Session.
Wednesday, July 26  Last day for change of courses.
Monday, July 31  Last day to withdraw from undergraduate courses.
Friday, August 4  Final Examinations — Graduate Classes.
Tuesday, August 15  Assumption. Classes cancelled.
Friday, August 25  Final Examinations — 2nd Session.

SPECIAL PROGRAMS

June 12 - June 23  Psychology Workshop. (By invitation only)
July 6 - August 16  Biblical Seminar. (Jordan)
GENERAL INFORMATION

La Salle College, founded in 1863, is conducted by the Brothers of the Christian Schools. Two Summer Sessions of five weeks each — June 19 to July 21 and July 24 to August 25 — are held.

The Summer Sessions can mean:
- Lightening your course program for next year;
- Acceleration of time required to obtain your degree;
- Removal of an academic deficiency;
- Placement in advanced courses during the fall term.

Besides matriculated La Salle Students, men and women from other institutions are welcome, provided they obtain the approval of their own academic officers and meet the requirements of La Salle College.

The staff of the Summer Sessions is selected from the regular full-time faculty members of La Salle College.

Summer Sessions are conducted in air-conditioned classrooms and lecture halls.

High School graduates who wish to lighten their Fall Term roster may take courses in Freshman English, Mathematics, Modern Languages and Social Sciences.

FEES

<table>
<thead>
<tr>
<th>Fee</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>(per credit hr.)</td>
<td>$30</td>
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<tr>
<td>Laboratory Fee</td>
<td>(per semester)</td>
<td>5</td>
</tr>
<tr>
<td>Late Registration</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Change of Course Fee</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Room and Board</td>
<td>(per semester)</td>
<td>175</td>
</tr>
</tbody>
</table>

TRANSCRIPTS

Students who wish credits transferred to another institution should fill out a request for transcript of grades at the time of final registration.

PRE-REGISTRATION

All students who intend to matriculate at La Salle College should pre-register before June 1, 1967. Pre-registration forms are available at La Salle College. Students from other institutions may use the form provided in this BULLETIN.
FINAL REGISTRATION

For the dates and hours of final registration, please refer to the Academic Calendar.

All students, even though pre-registered, must complete the process of final registration.

Rules of the College make payment of all fees an integral part of final registration, hence, registration is incomplete until the fees have been paid.

Courses listed in this catalogue are subject to cancellation if there are not sufficient students registering for the course.

WITHDRAWAL

Withdrawal from the Summer Sessions must be made in writing to the Director of Summer Sessions. The official date of withdrawal (for the purpose of computing charges and grades) is the date on which the Summer Sessions Office receives the written notification, not the date of the writing. Students who fail to give written notice of withdrawal from the Summer Sessions will be charged the full tuition and receive a grade of failure (F) for each course.

REFUNDS

The Refund Policy of La Salle College is stated on the reverse side of the Student Matriculation Card. This policy is rigidly enforced.

CHANGE OF ROSTER

No course or section may be changed for another course or section without a written request to the Summer Sessions, and the approval of both faculty members concerned and the Director of the Summer School. No change in courses will be allowed after June 21, 1st session, or July 26, 2nd session. A fee of $5.00 payable in advance, will be charged for each course changed subsequent to the student’s registration.

ATTENDANCE

Attendance at La Salle College is compulsory and absences from class and/or laboratories necessarily will affect the final grade. Missed laboratory work and examinations (other than final examinations) may be completed at the discretion of the course instructor.

A student who is absent from a final examination, for any reason whatsoever, must notify the Office of Summer Sessions of the reason by letter or telegram within 48 hours after the
scheduled time of the examination. If this is not done, the student will not be permitted to take a make-up examination. **UNPREPAREDNESS WILL NOT BE ACCEPTED AS AN EXCUSE FOR MISSING A FINAL EXAMINATION.** A student whose absence is excused due to illness substantiated by a doctor's note, and whose work was passing, may have another opportunity to take the examination. All make-up examinations must be completed by October 1, 1967.

**EMERGENCIES**

Ordinarily, messages cannot be delivered to students on campus. However, under conditions of extreme emergency, the Summer Sessions Office will attempt to locate students during class hours.

**HOUSING**

*Undergraduate* — Room and Board is available to male undergraduates. Residence Halls will open 7 p.m. Sunday, June 18 and close 4 p.m. Friday, August 25. Three meals a day will be served Monday through Friday. Brunch and dinner served Saturdays and Sundays. First meal, Monday, June 19, breakfast. Charges:

- Room and Board .................. $175 per semester
- Room only ........................ $ 50 per semester

*Graduate* — Room and Board is available to priests and sisters following programs in Graduate Religious Education. Residence Halls will open 7 p.m. Sunday, June 25, and will close at noon August 5. Three meals will be served Monday through Friday. Brunch and dinner will be served Saturday and Sunday. First meal, Monday, June 26, breakfast. Charges:

- Room and Board (double occupancy) $210 per semester
- Room and Board (single occupancy) $240 per semester

Graduate and Undergraduate students should use enclosed post card to reserve housing facilities. All reservations must be received in Summer Sessions Office by June 1, 1967. Note: **NO MEALS WILL BE SERVED INDEPENDENCE DAY, TUESDAY, JULY 4, 1967.**

**ACTIVITIES**

All facilities of the Student Union Building, cultural and social center of La Salle College campus activities, will be open to students attending the Summer Sessions. The air-conditioned Music Room will be available for leisurely study, and food services will be offered in the air-conditioned Snack Bar.
SPECIAL PROGRAMS

Workshop in Post Evaluation Procedures for Elementary School Personnel
June 20-June 23

This workshop is intended for both administrators and staff members to implement their own self-evaluation results. Talks and discussions will be geared to practical suggestions for improvement in the areas of Administration, Guidance, Science, Language Arts, Religion, Mathematics, Library and Non-Graded concepts. For further information write:
Director of Summer Sessions
La Salle College
Philadelphia, Pa. 19141

Biblical Seminar — Jordan
July 6-August 16

Formal classes will be held in Christian Brothers School, Jordan. During the twenty class days the mornings will be occupied with classes in biblical history, archeology, and geography. Afternoons will be spent in visiting sights studied during the morning sessions.
Students may earn six credits in theology.
Total cost to students — $870.00.
The trip will also include stops in Athens, Galilee and Rome.
For further information and applications, write:
Brother Joseph Keenan, F.S.C.
Box 129
La Salle College
Philadelphia, Pa. 19141

Counseling Workshop for Sisters Superiors
August 14-August 25

This workshop has been developed and planned in response to an acknowledged need by Sisters Superiors for some training in effective means for directing the young nun in contemporary America. Lectures by experts, seminars, counseling practicums, and individual consultation will be employed to achieve this goal.
For further information and applications, write:
Brother Austin Dondero, F.S.C.
La Salle College
Philadelphia, Pa. 19141
GRADUATE PROGRAM IN RELIGIOUS EDUCATION

The Graduate Program in Religious Education provides training in doctrine and method for teachers of religion in Catholic secondary and primary schools, and for CCD and Sunday School teachers as well.

Founded in 1950 as a training course for Christian Brothers, the program was updated in 1963 and made available to all. In the summer of 1966, the student body numbered fifty priests, twenty brothers, twenty seminarians, and eighty sisters. Beginning with the summer of 1967, laywomen are invited to register.


Professors will come to La Salle from the University of Louvain, from the Center “Orientations” in Paris, from the Liturgical Institute of the Institute Catholique of Paris, as well as from La Salle and other American seminaries and universities.

In addition to the courses, seminars, available to all, will be offered in Christian Initiation, The Eucharist in Contemporary Theology, the Person in the Theology of Vatican II, the Crisis of Modern Unbelief. Also a special practical workshop will be offered in Music for Liturgical Worship.

Each day a community concelebrated Mass is offered at which the entire student body is present and participates.

The Graduate Summer Session begins on Monday June 26 and closes on Friday August 4. The class day is from 8:30 a.m. until 11:50. Mass is offered at noon.

Comfortable and tasteful on-campus housing is available in specially reserved residence halls.

For more information about the Program, housing, applications, or for a more detailed description of the Summer Courses, please write or call:

Rev. Mark Heath, O.P.
Director, Graduate Program in Religious Education
La Salle College
Philadelphia, Pa. 19141
VI 8-8300
## FIRST SEMESTER

<table>
<thead>
<tr>
<th>Dept. No.</th>
<th>Credits</th>
<th>COURSE</th>
<th>TIME</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>AC 101</td>
<td>(3)</td>
<td>Principles of Accounting</td>
<td>8:20-10:00</td>
<td>Reardon</td>
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<tr>
<td>AC 201</td>
<td>(3)</td>
<td>Accounting Theory</td>
<td>8:20-10:00</td>
<td>DeAngelis</td>
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<tr>
<td>BI 117</td>
<td>(3)</td>
<td>General Biology</td>
<td>8:20-10:00</td>
<td>Lowery</td>
</tr>
<tr>
<td>BI 201</td>
<td>(4)</td>
<td>The Living Organism</td>
<td>8:20-10:00</td>
<td>Bogacz</td>
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<td></td>
<td>Laboratory M.W.F.</td>
<td>1:00-4:00</td>
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<tr>
<td>CH 111</td>
<td>(4)</td>
<td>General Chem. &amp; Qualitative Analysis</td>
<td>8:20-10:00</td>
<td>Barth</td>
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<td>CH 303</td>
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<td>Organic Chemistry</td>
<td>8:20-10:00</td>
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<td>1:00-4:00</td>
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<tr>
<td>EC 111</td>
<td>(3)</td>
<td>Principles of Economics</td>
<td>12:00-1:40</td>
<td>Dall</td>
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<tr>
<td>EC 313</td>
<td>(3)</td>
<td>Economics &amp; Business Statistics I</td>
<td>8:20-10:00</td>
<td>Mooney</td>
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<td>EC 322</td>
<td>(3)</td>
<td>Economic History</td>
<td>10:10-11:50</td>
<td>Geruson</td>
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<tr>
<td>ED 301</td>
<td>(3)</td>
<td>Introduction to Education</td>
<td>12:00-1:40</td>
<td>Staff</td>
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<td>ED 401</td>
<td>(3)</td>
<td>Special Methods of Teaching</td>
<td>10:10-11:50</td>
<td>Staff</td>
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<td>EN 101</td>
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<td>Composition I M.W.F.</td>
<td>10:00-11:15</td>
<td>Br. Sheeky</td>
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<td>EN 102</td>
<td>(3)</td>
<td>Composition II M.W.F.</td>
<td>10:00-11:15</td>
<td>Beatty</td>
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<td><strong>Special Seven Week Courses</strong></td>
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<td>EN 205</td>
<td>(3)</td>
<td>Approach to Literature</td>
<td>8:20-10:00</td>
<td>Fitzgerald</td>
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<td>EN 209</td>
<td>(3)</td>
<td>The Literature of England</td>
<td>10:10-11:50</td>
<td>Thornton</td>
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<td>EN 306</td>
<td>(3)</td>
<td>Introduction to Linguistics</td>
<td>10:10-11:50</td>
<td>Devlin</td>
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<td>EN 313</td>
<td>(3)</td>
<td>Readings in British Drama</td>
<td>8:20-10:00</td>
<td>Cunningham</td>
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<td>EN 328</td>
<td>(3)</td>
<td>Shakespeare the Poet</td>
<td>10:10-11:50</td>
<td>Br. Paulits</td>
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<td>EN 366</td>
<td>(3)</td>
<td>American Literature After 1860</td>
<td>10:10-11:50</td>
<td>Keenan</td>
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<td>EN 406</td>
<td>(3)</td>
<td>History of Literary Criticism</td>
<td>8:20-10:00</td>
<td>Br. Ellis</td>
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<td>FI 201</td>
<td>(3)</td>
<td>Money &amp; Credit</td>
<td>8:20-10:00</td>
<td>Woods</td>
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<td>AR 205</td>
<td>(3)</td>
<td>Elements of Art</td>
<td>8:20-10:00</td>
<td>DiMarco</td>
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<td>(3)</td>
<td>Elements of Music</td>
<td>8:20-10:00</td>
<td>White</td>
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<td>HS 129a</td>
<td>(3)</td>
<td>Survey of Western Civilization</td>
<td>8:20-10:00</td>
<td>O'Grady</td>
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<td>HS 129b</td>
<td>(3)</td>
<td>Survey of Western Civilization</td>
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<td>Donini</td>
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<td>HS 419</td>
<td>(3)</td>
<td>U.S.A. &amp; Pennsylvania</td>
<td>10:10-11:50</td>
<td>O'Grady</td>
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<td>LT 101</td>
<td>(3)</td>
<td>Elementary Latin</td>
<td>12:00-1:40</td>
<td>Br. Sapone</td>
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<td>MK 304</td>
<td>(3)</td>
<td>Personal Selling</td>
<td>10:10-11:50</td>
<td>Swoyer</td>
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<td>MT 101</td>
<td>(3)</td>
<td>Survey of Mathematics</td>
<td>8:20-10:00</td>
<td>Ochser</td>
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<td>MT 103</td>
<td>(4)</td>
<td>Algebra &amp; Trigonometry</td>
<td>10:10-12:10</td>
<td>Fraser</td>
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<td>MT 216</td>
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<td>Calculus &amp; Analytic Geometry II</td>
<td>10:10-12:10</td>
<td>Wiley</td>
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<td>FR 101</td>
<td>(3)</td>
<td>Functional French</td>
<td>12:00-1:40</td>
<td>McCann</td>
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<td>FR 202</td>
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<td>French Review—Grammar &amp; Comp.</td>
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<td>Boudreau</td>
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<td>Functional German</td>
<td>12:00-1:40</td>
<td>Wetzler</td>
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<td>German Review—Grammar &amp; Comp.</td>
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<td>Functional Spanish</td>
<td>12:00-1:40</td>
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<td>Spanish Review—Grammar &amp; Comp.</td>
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<td>Logic</td>
<td>10:10-11:50</td>
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<td>(3)</td>
<td>Philosophies of Man</td>
<td>10:10-11:50</td>
<td>Allen</td>
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<td>Metaphysics</td>
<td>8:20-10:00</td>
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<td>(3)</td>
<td>Metaphysics</td>
<td>10:10-11:50</td>
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<td>(3)</td>
<td>Science of Government</td>
<td>8:20-10:00</td>
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<td>PO 301</td>
<td>(3)</td>
<td>American Federal Government</td>
<td>10:10-11:50</td>
<td>Courtney</td>
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<td>(4)</td>
<td>General Physics</td>
<td>10:10-11:50</td>
<td>Simmons</td>
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<td>PS 101</td>
<td>(3)</td>
<td>General Psychology</td>
<td>10:10-11:50</td>
<td>Kovatch</td>
</tr>
</tbody>
</table>

For course descriptions see page 10
SECOND SEMESTER

AC 102 (3) Principles of Accounting 8:20-10:00 Kaiser
AC 202 (3) Accounting Theory 8:20-10:00 DeAngelis
BI 118 (3) General Biology 8:20-10:00 Ksaizek
BI 202 (4) The Invertebrates 8:20-10:00 Bogacz
Laboratory M.W.F.
CH 112 (4) General Chem. & Qualitative Analysis 8:20-10:00 Barth
CH 304 (4) Organic Chemistry 8:20-10:00 Br. Wilson
Laboratory M.W.F.
EC 112 (3) Principles of Economics 12:00-1:40 Grady
EC 314 (3) Economics & Business Statistics II 8:20-10:00 Kane
ED 302 (3) Educational Psychology 12:00-1:40 Staff
ED 303 (3) General Methods of Teaching 10:10-11:50 Staff
EN 206 (3) Approach to Literature 8:20-10:00 Kelly
EN 210 (3) The Literature of England 10:10-11:50 Rademan
EN 329 (3) Shakespeare the Dramatist 8:20-10:00 Koch
EN 420 (3) Contemporary Poetry 10:10-11:50 Koch
FI 202 (3) Money & Credit 8:20-10:00 Woods
HS 124a (3) Western Civilization 8:20-10:00 Donini
HS 124b (3) Western Civilization 10:10-11:50 Cziraky
HS 420 (3) U.S.A. & Pennsylvania 10:10-11:50 Damiani
LT 102 (3) Elementary Latin 12:00-1:40 Br. Sapone
MK 402 (3) Advertising 10:10-11:50 Swoyer
MT 102 (3) Survey of Mathematics 8:20-10:00 Ochser
MT 106 (4) Calculus & Analytic Geometry I 10:10-12:10 Hofman
MT 217 (4) Calculus & Analytic Geometry III 10:10-12:10 Mooney
FR 102 (3) Functional French 12:00-1:40 Schrotz
FR 204 (3) French Intermediate Readings 8:20-10:00 McCann
GR 102 (3) German Review—Grammar & Comp. 12:00-1:40 Rudnytzky
GR 204 (3) German Intermediate Readings 8:20-10:00 Perfecky
SP 102 (3) Spanish Review—Grammar & Comp. 12:00-1:40 Brownstein
SP 204 (3) Spanish Intermediate Readings 8:20-10:00 Spieker
PH 206 (3) Philosophy of Man 10:10-11:50 Pierzchalski
PH 400 (3) Philosophies of God 8:20-10:00 Farnon
PH 410 (3) Principles & Problems of Ethics 10:10-11:50 Fallon
PF 212 (4) General Physics 10:10-11:50 Simmons
Laboratory M.W.F.
PO 103 (3) Geopolitics 8:20-10:00 Nathans
PO 407 (3) International Relations 12:00-1:40 Hill
SO 103 (3) Social Problems 12:00-1:40 Leonard
SO 416 (3) Criminology 12:00-1:40 Zenner
TH 317 (3) God & Man’s Salvation 10:10-11:50 Matusiak
TH 417 (3) Encounter with the Risen Lord 12:00-1:40 Bro. Gimborn

FOR COURSE DESCRIPTIONS SEE PAGE 10
DESCRIPTION OF COURSES

ACCOUNTING

101-102 Principles of Accounting
A thorough training in the fundamental principles of recording business transactions, including a study of the presentation and interpretation of the financial data of a single proprietorship, partnership, and corporation.

201-202 Accounting Theory
Application of current accounting principles and procedures to such problems as balance sheet valuation, profit determination, equity presentation, flow of working capital, depreciation of tangibles and intangibles, application of funds and comparative statement presentation. (Prerequisites: 101, 102)

BIOLOGY

117-118 General Biology
A terminal course for those who can take only one year of biology. A comprehensive view of the nature of living things. The student is shown that there is a unifying thread throughout the science of life. The plant and animal kingdoms are surveyed with special emphasis given to the seed plants and vertebrate animals. Concludes with the basics of ecology and genetics.

201 The Living Organism
Integrated principles of modern Biology; the attributes of Life and hypotheses of its genesis; the continuity of Life and its diversification; energy sources and the biological energy cycles; cells, organisms and their structure and communities. (Prerequisite: General Chemistry)

202 The Invertebrates
Life processes, phylogenetic advances, and basic classification of the major pre-Chordate phyla with emphasis on their ecologic and economic significance to man.

CHEMISTRY

111-112 General Chemistry and Qualitative Analysis
Fundamental concepts, laws, and theories of chemistry; emphasis on the principles of ionization, chemical equilibria, solubility product, hydrolysis and complex ions. Laboratory experiments stress the quantitative aspects; experiments of the latter half of the second semester are devoted entirely to qualitative analysis.

303-304 Organic Chemistry
Principles of chemistry extended and applied to the study of carbon compounds, including both aliphatic and aromatic derivatives. Typical organic compounds prepared and studied.

ECONOMICS

111-112 Principles of Economics
Fundamental economic principles and processes as they appear in such phenomena as production, exchange, price, distribution, consumption, and national income.
ECONOMICS (Continued)

313 Economics and Business Statistics I
General introduction to the basic ideas and procedures of statistical analysis with special emphasis on their application to economics and business. Methods of statistical description, index numbers and time series analyses.

314 Economics and Business Statistics II
Foundations of statistical inference as applied to decision-making on the basis of limited information. Basic concepts of probability, probability distributions, estimation and test of hypotheses, regression and correlation of techniques.

322 Economic History
History of the growth and development of the economic institutions of the United States from the Age of Discovery to the "New Deal" and their influences on political and social organizations.

EDUCATION

301 Introduction to Education
The role of the public school in American society. Particular attention to historical background, philosophy, and objectives.

302 Educational Psychology
Study of psychological principles as they apply to the child and the learning process. Topics include growth and development, personal adjustment, individual differences. (Prerequisite: Psychology 101)

303 General Methods of Teaching
Common problems met by the teacher in the classroom; discipline, lesson planning, tests and measurements, general reading problems.

401 Special Methods of Teaching
Training in the methods of teaching the subject in which the student seeks certification, including special reading problems in that area. Preparation and delivery of practice lessons; discussion and criticism by instructor and class. Course ordinarily conducted by member of the department or area in which the prospective teacher is preparing.

ENGLISH

101 Composition I
Training in exposition; occasional papers in narration. Weekly themes; selected readings to stimulate writing; conference with instructor.

102 Composition II
Training in the types of exposition; the research paper. Readings and conferences. Course concludes with departmental Freshman Composition Test. (Prerequisite: English 101)

205-206 Approach to Literature
Training for literary appreciation through a study of the predominant types of literature. Frequent papers, class discussions, and collateral readings.

209-210 The Literature of England
Survey course in English literature showing development in types and forms. Required of all English majors.
ENGLISH (Continued)

306 Introduction to Structural Linguistics
   Modern theories about the nature of language; new techniques of grammatical analysis; methods for studying language change.

313 Readings in British Drama
   Survey of the important dramas of England from the Middle Ages to 1900. Dramatic structure, historical and literary influences.

328-329 Shakespeare
   Preliminary lectures on drama and the Elizabethan dramatic conditions; detailed discussion of Shakespearean works. Assignments in other works.

366 American Literature after 1860
   Figures include Twain, James, Dickinson, Frost, Robinson, Eliot, Hemingway, Faulkner, and their major contemporaries.

406 History of Literary Criticism
   Reading and discussion of major critical texts in historical setting. Short critical papers.

416 Contemporary Drama
   A study of selected plays of the modern theater from Ibsen to Ionesco, with emphasis on the forces which have shaped the drama of England, Ireland, and America.

420 Contemporary Poetry
   An examination of representative 20th century poetic practice in English.

FINANCE

201-202 Money and Credit
   The principles of money, monetary standards, and the means used by commercial banks to create credit. Particular emphasis given to the effect on our economy of Federal Reserve Policy and the U.S. treasury fiscal policy.

FINE ARTS

205 Elements of Art
   Aesthetics analysis of the elements of painting and sculpture; application of principles to several major artists.

205 Introduction to Music
   Aesthetic analysis of the elements of music; application of principles to several major composers.

HISTORY

123-124 Survey of Western Civilization
   A survey of the political, economic, religious, social, intellectual and artistic development of Western civilization from its beginnings to modern times.

419-420 U.S.A. and Pennsylvania, 1600-1960
   A more detailed study of the development of the United States and Pennsylvania from the founding of the colonies to the present than is presented in History 320. Required of those seeking teacher certification in history and/or social studies.
LATIN

101-102 Elementary Latin
Thorough grounding in forms and vocabulary; aural-oral method used.
Individual instruction in Latin also available.

MARKETING

304 Personal Selling
The development, importance, and practice of individual selling in
the economy. Consideration is given to sales personality, the phases of a
sales presentation, types of buyers and ethics in salesmanship.

402 Advertising
The role of advertising in the economy, planning the advertising
campaign, physical production of the advertisement, a comparison of the
various media, and the functions of an advertising agency.

MATHEMATICS

101-102 Survey of Mathematics
Foundations of arithmetic, algebra, geometry (Euclidean and non-
Euclidean), elementary concepts of the calculus, symbolic logic, linear
programming, and theory of games. A terminal course; science students
should not schedule this course.

103 Algebra and Trigonometry
An integrated study of topics in algebra and trigonometry, providing
a sound foundation for study of calculus; operations of algebra; complex
numbers, logarithmic, exponential and trigonometric functions and equa-
tions; matrices; inequalities, series; and introductory probability.

106 Calculus and Analytic Geometry I
First of three consecutive courses in calculus and analytic geometry.
Functions; concept of limit; continuity; differentiation of algebraic func-
tions with applications to max and min, curve tracing, velocity and ac-
celeration; integration with applications to plane areas, volumes, surfaces
and work; fundamental theorem of integral calculus.

216 Calculus and Analytic Geometry II
Differentiation and integration of transcendental functions; tech-
niques of integration; improper integrals; conic sections; polar co-
ordinates. (Prerequisite: Mathematics 106)

217 Calculus and Analytic Geometry III
Analytic geometry of three dimensions; partial differentiation; multi-
ple integration; infinite series and Taylor expansions; indeterminate forms.
(Prerequisite: Mathematics 216)

FRENCH

101-102 Functional French
A study of the phonetics and grammar of the language including
graded work in reading and composition. One required hour per week
in the language laboratory.

202 French Review — Grammar and Composition
Grammatical review, exercise in composition and selected readings.
(Prerequisite: French 102)

204 French Intermediate Readings
Selected readings of intermediate difficulty from writers of the
nineteenth and twentieth centuries with a view to introducing the student
to the literature and civilization of the country.
GERMAN

101-102 Functional German
An introductory study of phonetics and grammar of the language including graded work in readings and composition. Emphasis on audio-oral laboratory activities; intended for those who are beginning the study of German.

202 German Review — Grammar and Composition
Grammatical review, exercises in composition, and selected readings. (Prerequisite: German 102)

204 German Intermediate Readings
Selected readings of moderate difficulty from the writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the century.

SPANISH

101-102 Functional Spanish
Designed to provide a fundamental capacity in conservation; audio-oral method employed. Grammar is presented strictly on a functional basis to facilitate speech and comprehension.

202 Spanish Review — Grammar and Composition
Grammatical review, exercises in composition and selected readings. (Prerequisite: Spanish 102)

204 Spanish Intermediate Readings
Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.

PHILOSOPHY

107 Logic
A presentation of the basic problems of philosophy in their historical setting and the role of logic in intellectual life. Material and formal aspects of logic are studied and applied.

206 Philosophy of Man
A broad study of the more fundamental aspects of the physical universe and the nature of man as he is part of this universe and yet transcends it.

305 Metaphysics
Considers the broadest and most fundamental aspects of thought and reality. Starts with the notions of being, potency and act, essence and existence; terminates with the existence and attributes of God.

400 Philosophies of God
An investigation into the variety of philosophical approaches to the existence and nature of God in the writings of classical philosophers from the ancients through the contemporaries. The course will examine the themes of theism, atheism, agnosticism, pantheism, and panentheism.

410 Principles and Problems of Ethics
An exposition of the principles governing the rightness and wrong- ness of human actions, along with an analysis of human happiness, the role of the natural moral law and the nature of virtue. Instruction in the application of ethical principles in the solution of problems in family, political, business, professional and international societies.
POLITICAL SCIENCE

101 Science of Government
   A study of the nature of political authority, the state, its organs and their functions.

103 Geopolitics
   A survey of the geographic factors influencing the real and potential economic and political developments of nations.

301 American Federal Government
   An examination of the organization and functions of the federal government of the United States; a study of the separation of powers and relations with the states.

407 International Relations
   An analysis of the basic patterns and major factors underlying international politics. Consideration to current international problems.

PHYSICS

211 General Physics
   Lectures and laboratory in mechanics, heat, and sound. (Prerequisite: Mathematics 106)

212 General Physics
   Lectures and laboratory in electricity and magnetism, light and selected topics in modern physics.

PSYCHOLOGY

101 General Psychology
   Introduction to the scientific study of human behavior. Emphasis on methods of psychological research and principles and theories developing from this research.

SOCIOLOGY

101 Introductory Sociology
   A consideration of fundamental concepts in several approaches to the study of human relationships.

103 Social Problems
   A study of current maladjustments in urban and rural human relationships and of the agencies designed to assist groups and individuals concerned.

304 Marriage and the Family
   A study of the factors which make for successful family life.

416 Criminology
   A consideration of delinquency, the machinery of justice, and the treatment of criminals.

THEOLOGY

117 Sacred Scripture
   An introduction to contemporary biblical studies through an analysis of selected books of the Old and New Testaments with focus on the unifying themes and the theological thought they contain. Required of all Catholic students.
THEOLOGY (Continued)

217 Christian Man in the Modern World
The nature of faith as an essential facet of the mature personality; an examination and discussion in the light of modern discoveries of some selected problems contemporary man faces, particularly regarding free will, sex, love, and the historicity of man.

317 God and Man's Salvation
The study of salvation: its need, nature, promise and fulfillment, as set forth in Sacred Scripture and theological tradition; the Triune God, Author of Man's salvation; man's need for salvation and the ways modern man recognizes this need; the Incarnation, the sign and realization of God's redemptive love.

417 Sacramental Encounter with the Risen Lord
Through an examination of Sacred Scripture, Patristic, Conciliar, and contemporary theological thought the sacraments, particularly of Christian Initiation—Baptism, Confirmation, and the Eucharist—are studied as efficacious means of personal encounter with the Risen Lord and existential participation in His sanctifying worship.
FACULTY

Carl J. Allen, M.A. ........................................... Assistant Professor, Philosophy
Max Barth, Ph.D. ............................................ Associate Professor, Chemistry
Joseph Beatty, M.A. .......................................... Instructor, English
Bernhardt Blumenthal, Ph.D. ..................... Assistant Professor, German
Rev. John Bogacz, Ph.D. .......................... Associate Professor, Biology
Richard Boudreau, Ph.D. ......................... Associate Professor, French
Leonard Brownstein, M.A. ...................... Assistant Professor, Spanish
Joseph M. Carrio, B.A.S. ......................... Assistant Professor, Spanish
C. Richard Cleary, Ph.D. ......................... Professor, Political Science
Thomas M. Coffee, Ph.D. ............................ Associate Professor, Sociology
John F. Connors, Ph.D. .............................. Associate Professor, Sociology
Robert J. Courtney, Ph.D. ............................... Professor, Political Science
Dennis M. Cunningham, M.A. ................... Instructor, English
J. Sandor Cziraky, Ph.D. .......................... Assistant Professor, History
John J. Dall, Jr., M.A. ................................. Assistant Professor, Economics
Brian Damiani, M.A. ...................................... Lecturer, History
Michael DeAngelis, M.S. .......................... Associate Professor, Accounting
John K. deFrancesco, M.A. ...................... Assistant Professor, French
James J. Devlin, Ph.D. ............................... Associate Professor, English
Gabriel J. DiFederico, Ph.D. .................. Assistant Professor, Philosophy
Domenico DiMarco, M.A., D.Litt. ......... Associate Professor, Classics
Rev. John Dougherty, S.T.L., J.C.D. ......... Assistant Professor, Theology
Brother Patrick Ellis, F.S.C., Ph.D. ......... Assistant Professor, English
James C. Fallon, B.S. ................................. Assistant Professor, Philosophy
William J. Farnon, M.A. ............................ Instructor, Philosophy
Eugene Fitzgerald, M.A. .......................... Associate Professor, Philosophy
Richard Fitzgerald, M.F.A. .................... Assistant Professor, English
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John S. Grady, B.A. ...................................... Instructor, Economics
Howard Hannum, Ph.D. ............................. Associate Professor, English
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Charles Hofman, M.A. ................................. Assistant Professor, Mathematics
Brother James Kaiser, F.S.C., S.T.D. ...... Associate Professor, Theology
Joseph Kane, M.S. ........................................... Assistant Professor, Economics
John J. Keenan, M.A. ................................. Associate Professor, English
Charles V. Kelly, M.A. ............................. Associate Professor, English
Claude Koch, M.A. ......................................... Professor, English
Joseph D. Kovatch, Ph.D. ...................... Assistant Professor, Psychology
Raymond Ksiazek, B.A. ............................... Assistant Professor, Biology
Richard Leonard, Ph.D. ............................. Associate Professor, Sociology
Thomas Lowery, Ph.D. .............................. Associate Professor, Biology
John J. McCann, M.A. ................................. Assistant Professor, French
Thomas N. McCarthy, Ph.D. ................. Professor, Psychology
George McClancy, Jr., M.A. .................... Assistant Professor, Philosophy
FACULTY (Continued)

Thomas V. Matusiak, M.A.........................................Instructor, Theology
Joseph Mihalich, Ph.D........................................Associate Professor, Philosophy
John T. Mooney, M.A........................................Assistant Professor, Mathematics
Joseph Mooney, Ph.D..........................................Associate Professor, Economics
Joseph L. Moran, M.A.........................................Assistant Professor, Spanish
Francis Nathans, M.A..........................................Associate Professor, Political Science
E. Russell Naughton, Ph.D.................................Professor, Philosophy
Robert Ochser, B.A...........................................Instructor, Mathematics
Joseph O'Grady, Ph.D........................................Assistant Professor, History
Brother Walter J. Paulits, F.S.C., Ph.D...........Assistant Professor, English
George Perfecky, M.A.........................................Instructor, German, Russian
Raymond J. Pierzchalski, Ph.D............................Assistant Professor, Philosophy
John Preston, M.A.............................................Instructor, English
Brother William Quinn, F.S.C., Ph.D................Associate Professor, Physics
Alan Rademan, M.A...........................................Instructor, English
John F. Reardon, M.B.A....................................Assistant Professor, Accounting
John J. Rooney, Ph.D.........................................Professor, Psychology
Leo D. Rudnytzky, Ph.D....................................Assistant Professor, German
Brother Jude Sapone, F.S.C., Ph.D........................Assistant Professor, Classics
James Schrotz, M.A...........................................Assistant Professor, French
Brother E. Patrick Sheeky, F.S.C., M.A...........Associate Professor, English
Ronald E. Schor, Ph.D......................................Associate Professor, Psychology
George R. Swoyer, M.B.A..................................Associate Professor, Marketing
Ralph Thornton, Ph.D.........................................Assistant Professor, English
Frank Wetzler, M.A............................................Associate Professor, German
Charles White, B.A...........................................Instructor, Music
Samuel Wiley, M.A............................................Assistant Professor, Mathematics
Brother Raymond Wilson, F.S.C., Ph.D...........Associate Professor, Chemistry
Melvin Woods, M.A............................................Associate Professor, Finance
Special students use top form for pre-registration.

All students use room reservation registration form.

Pre-registration and room registration deadline is June 1, 1967.

Pre-Registration Special Students

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<tr>
<th>Name</th>
<th>College or University Now Attending</th>
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A statement of your academic standing must be submitted by your dean or registrar.

Please mail Registration forms.

Name __________________________ Room Reservation

Address __________________________

☐ Undergraduate (Men only) { Room only ☐
   } Room and board ☐

☐ Graduate { Single occupancy ☐
   } Double occupancy ☐

(A double occupancy preferred list partner-preference below)

Name __________________________
SUMMER SESSIONS
BOX 596
LA SALLE COLLEGE
PHILADELPHIA, PA. 19141