ACCREDITATION AND MEMBERSHIP

La Salle College is chartered by the Legislature of the Commonwealth of Pennsylvania and is empowered by that authority to grant academic degrees. It is accredited with the Middle States Association of Colleges and Secondary Schools, the Pennsylvania State Department of Public Instruction, the Regents of the University of the State of New York, Pennsylvania State Board of Law Examiners.

The College is a member of

- The American Chemical Society
- The American Council on Education
- The Association of American Colleges
- The College Entrance Examination Board
- The American Association of Collegiate Registrars and Admissions Officers
- The National Catholic Educational Association
- The Association of College Admissions Counselors
- The College and University Council of Pennsylvania
- The Association of Liberal Arts Colleges of Pennsylvania for the Advancement of Teaching
- The Pennsylvania Catholic Education Association
- The American Library Association
- The National Commission on Accrediting
- The American Catholic Historical Society
- The Educational Conference of the Brothers of the Christian Schools
- The Association of University Evening Colleges
LA SALLE COLLEGE BULLETIN

EVENING DIVISION

1965-1966 ANNOUNCEMENT
La Salle College

CURRICULA IN
LIBERAL ARTS
SCIENCE
AND
BUSINESS
ADMINISTRATION
A Catholic College for Men
Conducted by
The Brothers of the Christian Schools
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INTEREST and clear motivation characterize the Evening Division student. Typified here also is another mark of the evening college at La Salle: The average age is 25.

FRAMED by the windows of the lower level of the Science Center, Mr. Joseph Armstrong returns examinations to his Accounting students.
**CALENDAR**

*For Entrance Examinations for 1965-1966 Classes*

Batteries of tests for applicants to the Evening Division of La Salle College may be taken on the following evenings on the top floor of Wister Hall.

**Fall Semester Test Schedule**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>5</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Wednesday</td>
</tr>
<tr>
<td>June</td>
<td>2</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Wednesday</td>
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<td>16</td>
<td>Wednesday</td>
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<td>23</td>
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<td>July</td>
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<td>14</td>
<td>Wednesday</td>
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<td>21</td>
<td>Wednesday</td>
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<tr>
<td>August</td>
<td>4</td>
<td>Wednesday</td>
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<td></td>
<td>11</td>
<td>Wednesday</td>
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<td>18</td>
<td>Wednesday</td>
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<td>23</td>
<td>Monday</td>
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<td>24</td>
<td>Tuesday</td>
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<td>25</td>
<td>Wednesday</td>
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<td></td>
<td>26</td>
<td>Thursday</td>
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<tr>
<td>September</td>
<td>1</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Thursday</td>
</tr>
</tbody>
</table>

August 30: Last day for application for Fall Semester

**Spring Semester Test Schedule**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>November</td>
<td>3</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Wednesday</td>
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<td>17</td>
<td>Wednesday</td>
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<tr>
<td>December</td>
<td>1</td>
<td>Wednesday</td>
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<td>8</td>
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<td>15</td>
<td>Wednesday</td>
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<td>January</td>
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<td></td>
<td>27</td>
<td>Thursday</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Monday</td>
</tr>
</tbody>
</table>

January 28: Last day for application for Spring Semester
ACADEMIC CALENDAR: 1965-1966

FALL SEMESTER, 1965

August 30 Monday Final date for accepting applications for admission of new students.
August 30 Monday to September 3 Friday Registration, 7:00 to 9:00 P.M.
September 8 Wednesday Classes begin.
September 14 Tuesday Final date for late registration and change of roster.
November 1 Monday All Saints Day, Holyday and Holiday.
November 2 Tuesday to November 13 Saturday Mid-Semester Examinations.
November 24 Wednesday Thanksgiving holiday begins at close of classes.
November 29 Monday Classes resume.
December 8 Wednesday Feast of the Immaculate Conception, Holyday and Holiday.
December 21 Tuesday Christmas recess begins at 10:30 P.M.
January 3 Monday Christmas recess ends, 4:40 P.M.
January 15 Saturday Fall term classes end at noon.
January 17 Monday to January 22 Saturday Fall semester final examinations.

SPRING SEMESTER, 1966

January 28 Friday Final date for accepting applications for admission of new students.
January 26 Wednesday, Thursday, Friday, Monday, Tuesday.
February 1 Registration, 7:00 to 9:00 P.M.
February 2 Wednesday Classes begin.
February 11 Friday Final date for late registration and change of roster.
March 17 Thursday to March 24 Thursday Mid-Semester Examinations.
March 18 Friday President’s Holiday.
April 6 Wednesday Easter recess begins at close of classes.
April 12 Tuesday Easter recess ends at 4:40 P.M.
May 13 Friday Observance of feast of St. John Baptist de La Salle—Founder’s Day.
May 16 Monday Senior examinations begin.
May 19 Thursday Ascension Thursday—Holyday and Holiday.
May 30 Monday Memorial Day—Holiday—Spring term classes end.
May 31 Tuesday to June 6 Monday Spring semester final examinations.
June 4 Saturday Commencement Day.
FACILITIES available to the Evening Division student are centered in these buildings (reading clockwise): College Hall; the Library; McShain Hall, Leonard Hall, and Benilde Hall (pictured to the left of the Library); the Science Center; the College Union; and Wister Hall.
La Salle's history had its modest beginning in the year 1863. It was in that year that the state granted the College a charter and the Christian Brothers brought the new institution into being. Its nucleus was the Academy conducted by the Brothers as an annex to St. Michael's Parochial School. In the years which followed, the College outgrew three locations—the parish site, a site at Broad and Juniper Streets, and the old Bouvier mansion at Broad and Stiles Streets. The College purchased part of Wister Farms in 1929 and began operating at its present site the following year, only to be faced with the dark years of the Great Depression. The war years which followed were even worse in their depletion of the student population of all-male colleges. With the end of World War II, however, La Salle faced a completely different kind of problem. The influx of veterans taking advantage of the G.I. Bill strained facilities to the utmost, but the College met this challenge successfully and began a carefully-planned development program to make ready for the expanding enrollments of the future.

Since 1945, La Salle has experienced the most dramatic period of expansion in its history. Present enrollment in both Day and Evening Divisions is approximately 5000 students, as compared to a 1940 enrollment of about 400. In the last 15 years, 10 new buildings have been added to the campus.

The Evening Division was inaugurated in 1946 in response to the needs of industry throughout the Delaware Valley; within 10 years evening classes were utilizing every available inch of classroom space.

In 1951 the College added the Dixon estate in Elkins Park and established Anselm Hall as a House of Studies for student Brothers. In 1952, a new library was erected, and the following year the first of five new dormitories was opened to residence students. By 1955 the rapid growth of the College made it necessary to reorganize the administrative pattern into separate schools of Arts and Sciences, Business Administration, and the Evening Division.

The latest steps in the physical development of La Salle are the College Union, opened in 1959, the Science Center, which opened in September, 1960, and the new residence halls which, since completion in 1962, house 150 freshmen. In September, 1963, Olney Gardens, a local nearby apartment was purchased and also converted to a residence
hall. On the drafting board at present are a new chapel and another classroom building.

**Educational Philosophy**

The general philosophy of La Salle College is implicit in its status as a Catholic institution of higher learning conducted by the Brothers of the Christian Schools. It accepts as its basic purpose that which is fundamental to the whole system of Catholic education, namely, “the development of the supernatural man,” who, in the words of Pope Pius XI, “thinks, judges, and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ.” At the same time it recognizes that, as an institution of the twentieth century preparing its student for participation in a world of ever-widening horizons and complex problems, it must be a dynamic organization with a flexible program adaptable to the changing needs of society and the individual potentialities of its varied students. Finally, La Salle adheres to the principle that qualified students should have the opportunity to obtain a Catholic higher education at a moderate cost.

**General Objectives of La Salle College**

In the areas of religious, intellectual, social, and personal development, the College strives to accomplish the following:

To accord the student a higher education based on the theology of the Catholic Church as an integrating and informing discipline in all fields of learning and, for the Catholic student, as an independent area of study.

To provide conditions for student growth in the theological virtues, in worship, and in moral integrity.

To offer the student a liberal education in which he learns to observe reality with precision, to judge opinions and events critically, to think logically, to communicate effectively, and to develop his aesthetic perception.

To acquaint the student with a body of knowledge about God; about man: his nature, behavior, and values; and about the universe.

To give the student specialized knowledge and skill in one field of learning not only as preparation for graduate study or for immediate entry into professional life, but also as a basic instrument for his liberal education.
To prepare the student for informed and responsible service and leadership in his immediate communities and in the state, the world, and the Church.

To help the student develop mature attitudes and behavior.

**THE SPECIAL PURPOSE OF THE EVENING DIVISION**

The particular purpose of the Evening Division of La Salle College is to afford the opportunity for an education to men who are unable to attend college during the day, but who recognize the value of an organized program of studies as means of increasing their knowledge, broadening their perspective, and developing their abilities for successful living.

The program of the Evening Division has been planned to meet the needs of a student body which, for the greater part, is mature in experience and motivation. Although the objectives of the Evening College are not distinctively different from those of the Day College, they have been modified in some detail to provide for the adult character of the student body. Thus, the Evening Division endeavors to meet the educational needs of men who, necessarily, have varied backgrounds, who are mature in motivation and in determination to attain an academic degree.

The La Salle College Evening Division, therefore, aims to equip its men to achieve greater vocational competence by solidifying their educational experience on the buttresses of accredited college courses oriented toward the Bachelor's degree.

Because all courses are college credit offerings, the curriculum is centered on the concept of college education for adults, rather than a less academically controlled program of "adult education." Through the college curriculum for male adults, the Evening Division aims, in addition, to prepare men for positions of greater responsibility and to help meet the needs of employers for personnel with a college background. The program seeks also to foster independent thinking which will result in individual growth toward better comprehension of personal and social problems, for improved adjustment to the stresses of competitive living, and for more effective contributions to a community in which there is extensive industrial and commercial activity.
EVENING PROGRAM OF THE COLLEGE

ADMISSION TO THE EVENING DIVISION

Male applicants only who, in the opinion of the Committee on Admissions, are qualified to profit by the educational program of the College are admitted to the Evening Division. In determining the admission of an applicant, consideration shall be given to his past scholastic record, his present scholastic aptitude, his experience and his character recommendations.

All applicants are required to take a series of entrance examinations. The results of these examinations provide the Committee on Admissions with basic information for evaluating verbal and mathematical aptitudes, reading skills, and the extent of achievement in English and Mathematics. The schedule of dates for the administration of the entrance examinations, which appears on page 4 of this bulletin, will be given to each applicant upon the receipt of his application.

Attendance at La Salle College is a privilege and not a right. The College, therefore, reserves the right to refuse admission to any applicant or to require the withdrawal of any student when it deems his presence among the student body inimical to the ideals of the College or to the observance of its regulations.

PERIOD OF ADMISSION

Applicants will be accepted each year for the Fall and the Spring terms beginning in September and in February. A prospective student should file an application form and a transcript of his high school record or previous college record in the Office of Admissions not later than ten days before the first day of registration of the term for which he wishes to enroll. The forms for application and high school transcript may be obtained from the Office of Admissions, La Salle College, Philadelphia 41, Pennsylvania.

CLASSIFICATION OF APPLICANTS

Students are admitted to the Evening Division, according to their qualifications, under the following classifications:

1. Candidates for the degree of Bachelor of Arts.
2. Candidates for the degree of Bachelor of Science in Business.
Administration, Chemistry, or Electronic Physics.
3. Candidates for the Certificate of Proficiency in Business Administration or in Chemistry.
4. Special, or non-matriculant students who request isolated courses, and who are not candidates for a degree or a certificate.

ADMISSION REQUIREMENTS

Bachelor of Arts and Bachelor of Science Degrees

To qualify for admission as a candidate for the degree of Bachelor of Arts or Bachelor of Science, the applicant must satisfy the general requirements for admission, and his scholastic record must show the completion of sixteen units of study either in an accredited high school or by certification by a State Department of Education. Of these sixteen units, at least ten should be distributed as follows:

- English .......................................................... 4 units
- History ............................................................ 1 unit
- Mathematics ...................................................... 2 units
- Modern Language (see below) .............................. 2 units
- Natural Science ................................................... 1 unit

The remaining six units may be distributed as follows:

1. Applicants for the Liberal Arts program may present six additional units in academic subjects.
2. Applicants for curricula in Business Administration may present six additional units in academic or commercial subjects. Typing is not acceptable.
3. Applicants for curricula in Science may present six additional units in academic subjects. The units in Mathematics must include two in Algebra and one-half in Trigonometry.

Modern Language Requirement: Applicants may be accepted without the modern language requirement, but they will be required to take eight semester hours of a foreign language as part of their college curriculum.

Exceptions may be made to the secondary school requirements in those cases in which the applicant is otherwise well qualified, or in which a State Department of Education Equivalent High School Diploma has been obtained.
Certificate of Proficiency

Applicants who desire a terminal program of study which may be completed in approximately one-half the time required for the degree and which is directed more towards the professional objectives of the Evening Division are admitted for the Certificate of Proficiency. The entrance requirements are essentially the same as those for degree candidacy. However, deficiencies in the high school record may be waived, provided that a high school diploma or its equivalent has been earned.

The Certificate of Proficiency will be granted in the curricula of Business Administration and in Chemistry.

Special Students

Applicants may be admitted as special or non-matriculant students to take isolated courses without reference to degree or certificate requirements. These applicants must conform to the general admission requirements and satisfy the Committee on Admissions that their qualifications of experience and aptitude are adequate to follow the selected courses successfully.

TRANSFER OF CLASSIFICATION

Certificate or special students may transfer to the status of degree candidacy without loss of previously earned credit if they have met all requirements for degree candidacy at the time of admission. However, the College reserves the right to accept or reject for degree credit any course taken before the entrance requirements for the degree have been satisfied.

Evening Division students who change major curriculum must complete a minimum of forty-four hours in the curriculum area in which the bachelor's degree is conferred. Thus, an Electronic Physics major who transfers to the business administration curriculum must have completed at least forty-four semester hours in good standing in the business curriculum in order to receive the degree in business administration.

ADMISSION WITH ADVANCED STANDING

An applicant who has attended another college or university may be admitted with advanced standing credit according to the following conditions:
1. The college or university attended must be an accredited degree granting institution.

2. The previous college record of the applicant must indicate good academic standing. No applicant will be accepted whose transcript reads “Academic Probation,” or “Academic” or “Disciplinary Dismissal.”

3. Advanced standing credit will be granted only for courses which are applicable to the curriculum which the applicant plans to follow.

4. Advanced standing credit will be allowed only for courses in which certifying grades have been received. No credit will be granted for incomplete courses, or for one term of a two-term course.

5. Advanced standing credit will be given only for courses completed within the past ten years.

6. Advanced standing credit may be granted to veterans for courses pursued during military service provided that these courses are applicable to the student’s curriculum and that they are not of a technical or vocational nature. Records of acceptable courses will be evaluated in accordance with the procedures recommended by the American Council on Education.

7. Whenever necessary, the College reserves the right to administer subject examinations to determine the applicants qualifications for placement in advanced courses.

8. The Evening Division of La Salle College reserves the right to refuse admission with advanced standing for whatever reason it may deem proper.
ADMISSION PROCEDURE

To be admitted to the Evening Division of La Salle College, the applicant who is entering college for the first time must comply with the following procedure before he will be permitted to register.

1. Secure an Application for Admission form, complete it and return it together with the application fee of $5.00 to the Office of Admissions, La Salle College, Philadelphia 41, Pennsylvania. See page 30 for an explanation of the application fee.

2. Obtain a High School Transcript form and send it to the high school from which he has graduated with a request that it be completed and returned to the Office of Admissions, as directed on the form.

3. Upon the receipt of the application form, the applicant will be notified of the dates and the nature of the entrance testing program, and of any further conditions which he must satisfy before he will be granted admission to the College.

4. The applicant will be notified finally of the decision on his admission.

5. A successful applicant will be notified of the dates of registration.
Procedure for Admission with Advanced Standing

Applicants who have attended another college or university must comply with the following admission procedure:

1. Secure an Application for Admission form, complete it and return it together with the application fee of $5.00 to the Office of Admissions, La Salle College, Philadelphia 41, Pennsylvania. See page 30 for an explanation of the application fee.

2. Request the high school and the college or university which the applicant has attended to send transcripts of his records to the Office of Admissions.

3. Upon the receipt of the application form, the applicant will be notified of the dates and the nature of examinations which he may have to take, or of any further conditions which he must satisfy before admission.

4. The applicant will be notified of the action of the Committee on Admissions.

5. A successful applicant will be notified of the extent of advanced standing credit which he will be granted and of the dates of registration.

REGISTRATION

Students shall register for each term in accordance with the registration schedule as set forth in the official calendar shown on page 5 of this Bulletin. Detailed instructions for registration and for the rostering of courses are supplied at the time of registration.

The rostering of courses shall be done under the direction of the Dean of the Evening Division and his assistants.

Registration after the scheduled time must be approved by the Office of the Dean and shall, if approved, be considered as a late registration subject to a fee. The period for late registration shall close at the end of the first week of class.

Upon the completion of registration, the student is officially enrolled in the courses for which he is rostered, and is financially responsible for the tuition charges. He is admitted to each class by the presentation of the proper Course Card which was issued to him at registration. To be valid, Course Cards must be stamped with the names of the Dean of the Evening Division and the Bursar of the College. It is the responsibility of the student to follow correctly the procedures for registration and admission to class.
ROSTER REQUIREMENTS

Students in the Evening Division who maintain a satisfactory academic index are permitted to schedule a maximum of three courses in any semester. Well over sixty percent of the students, however, follow only two courses each semester, and a number of students option to take only one course. The number of courses which a student is permitted to take is dependent upon his ability, his past academic record, his program of study, and the time at his disposal for study. Beginning the fall semester, 1965, additional checks on academic hours which students may take in any semester include a system of scheduling classes so that greater intervals are guaranteed between each class meeting.

GENERAL ROSTER PLAN

Classes are scheduled for 140 or 180 minutes each week, dependent on whether the course is a three semester credit class or a four semester credit class. Most classes meet twice a week; each session is for seventy or ninety minutes, again dependent on whether the course itself is a three or four semester hour course. Some classes meet only once a week on Saturday morning or for a double-period on one evening.

The schedule for classes is as follows:

Three semester hour courses

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st period:</td>
<td>7:15 to 8:25 P.M.</td>
</tr>
<tr>
<td>2nd period:</td>
<td>8:35 to 9:45 P.M.</td>
</tr>
<tr>
<td>Saturday morning</td>
<td>9:00 to 11:20</td>
</tr>
</tbody>
</table>

Four semester hour courses

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st period:</td>
<td>5:30 to 6:55 P.M.</td>
</tr>
<tr>
<td>2nd period:</td>
<td>7:00 to 8:25 P.M.</td>
</tr>
<tr>
<td>3rd period:</td>
<td>8:35 to 10:05 P.M.</td>
</tr>
<tr>
<td>Saturday morning</td>
<td>9:00 to 12:00</td>
</tr>
</tbody>
</table>

The principal exception to this schedule occurs in rostering laboratories for General Physics and for Chemistry. These exceptions, as well as the detailed, complete class schedule for each course offered, are set forth in the mimeographed flyer on class schedules which each student receives.

Beginning the fall term, 1965, evening classes are scheduled Monday through Friday and on Saturday morning. A typical student roster of two courses might be optioned by following course offerings on Monday and Wednesday or Tuesday and Thursdays. In general, double-period course offerings (the week’s session at the one meeting of 140 or 180 minutes) are scheduled for Friday evenings and Saturday mornings.

The academic calendar for the 1965-1966 scholastic year appears on page 7 of this BULLETIN. As already noted, specific time listings for individual course offerings in any one semester may be had by applying to the Evening Division Office for the “Roster of Courses.”

---

1 The evenings on which classes are conducted may be changed whenever roster conditions require it.
The academic calendar for the 1965-1966 scholastic year appears on page 7 of this Bulletin. As already noted, specific time listings for individual course offerings in any one semester may be had by applying to the Evening Division Office for the "Roster of Courses."

**CHANGE IN COURSE**

The student is responsible for following the sequence of courses for the curriculum of his major field of study. If changes are desired, approval must be obtained from the Office of the Dean.

**CREDIT FOR OFF-CAMPUS COURSES**

Course work taken at other institutions by regularly enrolled students of the Evening Division may not be offered for credit unless the student has had written permission in advance from the Dean to take such courses. It is the responsibility of the student to request a transcript of credit for off-campus courses for inclusion in his record at La Salle College.

**ATTENDANCE POLICY**

Students are expected to attend classes regularly. An allowable number of absences is permitted to provide for conditions beyond the control of the student. Cumulative or consecutive absences of more than two weeks in any course may be regarded as excessive. Attendance is counted from the first regular class meeting regardless of the time of registration.

The student is responsible for reporting to his instructor the reason for each absense. If an absence can be foreseen, the report should be made before the absence; otherwise, it should be made immediately thereafter. Students who fail to report reasons for absence cannot expect consideration if the number of absences becomes excessive.

When a student has exceeded the number of allowable absences, the instructor of the course will notify the Office of the Dean. A written notice will be sent to the student and a reply will be required from him within one week. Failure to reply may be regarded as a withdrawal without notice.

A student who, in the judgment of his instructor, has been absent excessively must withdraw from the course.

**WITHDRAWAL**

After the completion of registration, a student shall be considered to be in attendance unless an official statement of withdrawal is
received from him. Ceasing to attend class or submitting a statement of withdrawal to an Instructor does not constitute an official notice of withdrawal.

Students who find it necessary to withdraw from one or more courses are required to submit a signed statement of withdrawal to the Office of the Dean. The withdrawal statement may be made in one of the following ways: the submission of a letter; the completion of a withdrawal form in the Evening Division Office; or the return of an Absence Letter. Unsupported telephoned statements are not acceptable. Regardless of the manner by which a withdrawal statement is made, it must list the course or courses from which the student is withdrawing, give adequate reasons for the withdrawal, and bear the signature of the student.

The date of filing the statement of withdrawal shall be considered, in all cases, the date of actual withdrawal. Previous statements of reasons for absence or non-attendance shall not be a cause for predating a withdrawal.

If a student withdraws before the beginning of the last five weeks in any course, his record for the course will be marked W (withdrawn). If he withdraws during the last five weeks of any course, his record will be marked F (failure) unless his withdrawal has been caused by unusual circumstances and has the approval of the Dean.

A student who withdraws without submitting an official statement of withdrawal shall forfeit the privilege of reentering the Evening Division.

The financial obligations of a student who withdraws are stated on page 34 under the section "Financial Obligations."

**EXAMINATIONS**

Examinations are given at any time during the course at the discretion of the instructor, at the mid-term and at the conclusion of the term.

Final examinations are conducted only at the times published in the examination schedule which is issued each term.

No credit will be given for any subject until the final examination has been completed successfully.

Any student who, because of unavoidable absence, is unable to take the final examination as scheduled must file a written request for
a special final examination in the Office of the Dean. No special final examination will be administered without the approval of both the instructor and the Dean. Each special final examination is subject to a fee of $5.00. Special examinations during any semester are individually subject to a fee of $2.00.

**GRADES**

A permanent record of grade for each course is made only at the end of each term. The final course grade is determined from a consideration of attendance, recitations, examinations during the course and the final examination.

Grades are recorded in alphabetical symbols as follows: A (100-93) indicates excellent work; B (92-84) indicates good work; C (83-77) indicates certifying work; D (76-70) indicates a minimum passing grade; F (below 70) indicates a failure; I indicates an incomplete grade and that certain course assignments, tests, final examination, etc., have not been performed or taken; W indicates that the student withdrew from the course before the beginning of the last three weeks of the term.

Separate grading system is used for English 01, the non-College credit reading course. At the end of English 01, a student receives an “S” (Satisfactory) or a “U” (Unsatisfactory).

**SCHOLASTIC DEFICIENCIES**

Conditions or re-examinations are not given. To remove an incomplete grade, the student must complete the required work under the supervision of his instructor. Incomplete grades must be removed not later than three weeks after the date of the final examinations; otherwise, they become failures. It is the responsibility of the student to arrange for the removal of such grades.

A student whose final grade in a required course is a failure must repeat the course.
The academic standing of a student is determined by computing a cumulative scholastic index or average of grades by assigning a grade point value to each letter grade according to the following system: A = 4, B = 3, C = 2, D = 1, F = 0, grade points per credit hour. An "A" grade for a four credit hour course equals 16 grade points; a "B" grade for a four credit hour course equals 12 grade points; and a "D" grade for a four credit hour course equals 4 grade points. No grade points are given for "F" grades. The cumulative scholastic index or average of grades is equal to the sum of all grade points divided by the total number of credit hours attempted, including hours for which an "F" grade was earned.

To be in good academic standing, a student must have a minimum cumulative scholastic index of 2.00. In addition, he must satisfy the scholastic requirements for his major program of study. See page 21. Student records are evaluated for academic standing each year at the end of the Spring Term.

**DEAN'S HONOR LIST**

The Dean's Honor List is published at the beginning of the Fall Term each year.

Those students who have earned a cumulative average of 3.40 are eligible for the Dean's List. In addition, they must have complied with all the regulations of the College and have earned at least 33 credit hours.

**POLICY ON ACADEMIC PROBATION AND ACADEMIC DISMISSAL**

The cumulative average is computed by dividing the total number of credit hours attempted into the total number of grade points earned. The number of credit hours attempted must include the hours of failures which have not been removed by subsequently earning passing grades in these courses.

A man is on academic probation when his cumulative average is less than:

1. 1.00 at the completion of 15 semester credit hours
2. 1.50 at the completion of 33 semester credit hours
3. 1.75 at the completion of 66 semester credit hours
4. 1.90 at the completion of 99 semester credit hours.
A man on academic probation is subject to academic dismissal:

1. When his cumulative average is less than
   A. 1.00 at the completion of 33 semester credit hours
   B. 1.50 at the completion of 66 semester credit hours
   C. 1.75 at the completion of 99 semester credit hours

2. If he remains on academic probation for four successive semesters.

Men on academic probation may take no more than two courses and are recommended to take only one course until the academic probation has been removed.

A course in a man's major area of subject concentration may be repeated only once.

At the completion of eighty-five semester hours, a student must have an academic index of 2.00 ("C" average) in his major before he will be permitted to accumulate additional semester hours. He may repeat courses for three semesters in order to better his academic index; if, at the end of the three semesters, he has not shown distinct improvement, he will be dropped from the Evening Division.

**Requirements for a Degree**

The candidate for a degree must have completed course work equivalent to a minimum of 132 semester hours.¹

He must have obtained a "C" average or cumulative index of 2.00 in his major as well as for all courses which are required for the degree.

He must have fulfilled all course requirements prescribed for him by the Dean of the Evening Division in his major curriculum.

He must have fulfilled the requirements in Philosophy and Theology.²

A minimum of twelve terms of collegiate study or its equivalent are required for a degree. The final three terms or 33 semester credit hours must be completed in the Evening Division of La Salle College.

¹ This requirement became effective on September 10, 1956 and is not retroactive.
² Non-Catholic students may substitute special courses in Philosophy for the requirement in Theology.
REQUIREMENTS FOR A CERTIFICATE OF PROFICIENCY

The Certificate of Proficiency is granted in the following curricula only: Accounting, General Business, Industrial Management, Marketing, and Chemistry.

The candidate for a Certificate of Proficiency must have completed course work equivalent to a minimum of 60 semester credit hours.

He must have obtained a "C" average or cumulative index of 2.00 in all courses which are required for the certificate.

He must have fulfilled all course requirements in his major curriculum prescribed for him by the Dean of the Evening Division.

HONORS

The bachelor's degree with honors is conferred on a student who has completed his course requirements at the College with an average of all grades not lower than 3.4 and who has not incurred any academic censure.

The candidate for the bachelor's degree who has earned an average of 3.80 or better in all courses is graduated with the designation Maxima Cum Laude.

The candidate who has earned an average between 3.60 and 3.79 is graduated with the distinction Magna Cum Laude.

The candidate who has earned an average between 3.40 and 3.59 is graduated with the distinction Cum Laude.

Honors are computed on the basis of the grades earned in all courses which are accepted in fulfillment of the requirement for the degree.
THREE ERAS of the Deanship pause in front of the Evening Division Office:
Brother Gregorian Paul, Dean from 1953 till 1961; Dr. Joseph Sprissler, founder and Director from 1946 to 1952; and Brother Francis Emery, Dean from 1961 to the present.
OBJECTIVES OF THE STUDENT PERSONNEL PROGRAM

La Salle College, in keeping with the aims and objectives of Christian Education, recognizes that the completeness of higher education demands that the student be provided with the opportunities to develop himself spiritually, morally, intellectually, emotionally, and socially. Therefore, the Student Personnel Program in the Evening Division of La Salle College offers the following:

1. A Counseling Service to assist him in solving the various problems which beset a college student.
2. A program of spiritual activities and spiritual counseling.
3. A student activities program which includes student government, student publications, and extracurricular organizations.
4. A service to help the student find suitable employment according to his needs and the opportunities which are available.
5. A limited program of athletic activities.
6. A Food Service which provides for students who find it more convenient to dine at the campus on class evenings.
7. An Alumni Program to continue the mutual interest which the graduates and the College should have in common.

THE COUNSELING CENTER

The College maintains a Counseling Center staffed by professionally trained counselors who are available to assist the student in matters pertaining to vocational decisions, personal adjustment and educational planning. The Center renders services in the following areas: aptitude testing and interest inventory; individual counseling and occupational information.

The Counseling Center, located in McShain Hall, is open to Evening Division students on Monday and Wednesday evenings from 5:45 to 9:45 P.M. and on Saturday mornings by appointment. Individual appointments may be made in the Counseling Center on Wednesday and Thursday evenings.

RELIGIOUS ACTIVITIES

The Chapel of La Salle College provides a convenient center both for personal meditation and for group worship. Its facilities and the
services of the College Chaplain are available to the student body at all times.

Each evening, Holy Mass is offered at 6:05 in the Brothers’ Community Chapel for the Evening Division students.

Devotions in honor of Our Lady of the Miraculous Medal are conducted weekly on Thursday evenings, at 6:35 o’clock.

During the months of October and May, evening services are held in honor of the Most Blessed Virgin at 6:35 o’clock.

An Evening Mass of the Holy Ghost is celebrated at the beginning of the Fall Term each year.

A Communion Breakfast for the Evening Division student body is held during the Spring Term.

A solemn Mass in honor of Saint John Baptist de la Salle, the patron saint of the College and of Christian Teachers, is sung each year as part of Founder’s Day exercises.

A closed retreat for Evening Division men is held off campus each year during the second semester.

Graduation ceremonies regularly open with the Baccalaureate Mass during which Evening Division students are invited to receive Holy Communion. The Dominican Fathers, College Chaplains, are available for confessions in the College Chapel each Thursday evening before First Fridays.

The Cross Keys Fraternity

Cross Keys is a student service fraternity. Membership consists of faculty, students, and alumni who have served the interests of the student body and of the College with distinction. The chief purposes of the fraternity are (1) to foster an ambition for intellectual attainment and a desire to serve La Salle College Evening Division and its students; and (2) to study the problems of students in order that student life might be enriched, and promote and stimulate progress and the best interests of La Salle College.

STUDENT ORGANIZATIONS AND ACTIVITIES

Although evening students must devote the major portion of their time to studies, it is hoped that they will participate, to some extent,
in student government and in the co-curricular and extracurricular activities which are open to them.

**The Student Congress**

The Student Congress of the La Salle College Evening Division acts as the official representative of the student body in its relations with the administration and faculty of the College in matters related to extra-curricular activities and student welfare.

The Student Congress consists of the elected representatives of the various course sections, who vote on all matters brought before the Congress.

In general, its purpose is to cultivate, promote and manage all social and other affairs conducted for the benefit of the entire student body; to promote the general welfare of the students and of La Salle College; and to act as an advisory body between the students and the administration.

**Accounting Association**

This is an organization of students who are majoring in accounting and who are interested in broadening their knowledge of accounting practices and their relation with business practices in general. The Association brings the members into frequent contact with outstanding men in the field.

**The Industrial Relations Society**

The purpose of the Industrial Relations Society is to foster among its members a better understanding of industrial personnel problems and to sponsor group meetings with leaders of labor and management.

**Marketing Association**

The two-fold purpose of the club is to foster an interest in the field of marketing and to promote through discussion the application of ethical principles in the field of marketing.

**Student Branch of the Institute of Electrical and Electronic Engineers**

The Institute of Electrical and Electronic Engineers is a national professional organization. Its aims include the advancement of the theory and practice of radio and allied engineering and of the related arts and sciences. Students registered in the Electronic Physics curriculum as degree candidates are eligible for membership in the Student Branch of IEEE.
Society for the Advancement of Management

This is a student chapter of a national society of professional men interested in management principles. It aims to enhance the application of scientific management principles in industry and to foster the development of future managerial talent.

STUDENT PUBLICATIONS

La Salle Collegian

The Collegian is the weekly student newspaper. It serves as a vehicle for disseminating views and news of interest to the entire student body. Two pages of each issue are devoted to the activities of the Evening Division Students.

The Explorer

The Explorer is the yearbook published for the members of each graduating class. The book serves as a record of college life and activities.

THE PLACEMENT BUREAU

The Placement Bureau provides an information service for students seeking placement with industrial and business concerns. The office, located in the College Union Building, Room 205, is open from 9 A.M. to 5 P.M., Monday through Friday, and from 5 until 7:30 P.M. on Tuesday and Thursday evenings. In cooperation with the Counseling Center, the Bureau's staff advises students on employment opportunities.

INTERCOLLEGIATE AND INTRAMURAL ATHLETICS

Although students of the Evening Division are not permitted to compete in the various intercollegiate sports, they are encouraged to support these activities by attendance at contests. They are accorded all the privileges of admission granted the students of the Day Session.

Within the limitations of available time, the students of the Evening Division may compete in intramural athletics.
THE COLLEGE CAFETERIA

A student cafeteria is operated in the College Union Building for the convenience of the students of the Evening Division. Students will be served from 5 to 7 o'clock on Monday through Friday evenings.

THE CAMPUS STORE

The College maintains a Campus Store where the students may purchase books, supplies and other items of interest to college men. The Store, located in the College Union Building, is open from 6:00 to 8:45 o'clock on Monday through Friday evenings.

THE LIBRARY

The new library building, located at Olney Avenue at 19th Street, houses a collection of approximately 100,000 books and has files of about 410 periodicals. About 4,900 new volumes are added each year to keep the collection up-to-date and adapted to the needs of the student. The 1965-1966 academic year will be the third of the four year terminal program designed to add depth and strength to the collection of books and journals in the La Salle College Library. By the completion of the program in 1967, some 140,000 well-chosen volumes will be in the Library.
An open stack system encourages browsing, and a liberal renewal policy applies to the usual two week loan to encourage maximum use of the books. The library is open more than 70 hours a week, and competent readers’ advisers enable students through personal guidance to become proficient in gathering information from indexes, bibliographies, loose leaf service and other bibliographical tools.

For the convenience of the Evening Division students, the College Library is open each evening of class until 11:00 P.M. and on Saturdays from 9:00 A.M. till 3:00 P.M.

THE ALUMNI ASSOCIATION

The Alumni Association seeks to promote the welfare of La Salle College and to encourage good fellowship among alumni. To achieve these ends, the Association works principally through the College Alumni Office and class organizations.

The Alumni Association is controlled and directed by the alumni in cooperation with the College administration. The governing board is called the Alumni Board of Directors. It consists of representatives from each graduating class, and a Director of the Association appointed by the College.

Alumni are encouraged to take an active part in promoting the attendance of worthy and talented students; to take an intelligent interest in the academic affairs of the College; to support the College financially to the best of their ability; and to foster the growth of the College. Alumni are also encouraged to assist the Placement Bureau by calling to its attention job opportunities for La Salle men.

Mr. Juan Amodei, instructor in Electronic Circuits, utilizes the Science Building blackboards to emphasize his evening lesson.
La Salle College reserves the right to amend or add to the charges listed below at any time and to make such changes applicable to students presently enrolled as well as to new students.

**APPLICATION FEE**

An application fee of $5.00 is charged and due at the time of filing the application for admission. This fee covers the cost of administering the entrance examinations or the evaluation of advanced standing credit. No refund will be made on this fee, regardless of the decision on admission.

**TUITION**

The tuition charge is based upon the number of semester credit hours taken in any term. The charge is $25.00 per semester credit hour.

The total tuition per term is due and payable at the time of registration.

**INCIDENTAL FEES**

*Science Laboratory Fee*

A science laboratory fee of $5.00 is charged for each course in chemistry and physics involving laboratory instruction. This fee is used to defray the cost of laboratory supplies such as chemicals, glassware, and other laboratory equipment.

*Graduation Fee*

A graduation fee of $35.00 is payable before graduation by each candidate for a degree. This fee is to cover the cost of the diploma, the use of cap and gown, the Senior yearbook, *The Explorer*, and all other expenses incidental to commencement exercises.

A graduation fee of $20.00 is payable by each candidate for a Certificate of Proficiency.
Financial Arrangements

PENALTY FEES

Change of Course Fee

After registration has been completed, a penalty fee of $5.00 is charged for each course change. All course revisions must be made within a week after a semester begins.

Late Registration Fee

Students are required to complete their course registration within the period set forth in the College Calendar. Late registration is permitted only with the permission of the Dean of the School and upon the payment of a fee of $5.00.

Late Examination Fee

Students who are absent for examinations during a semester and who then have the examination(s) administered through the Dean's Office will be required to pay a $2.00 late examination fee.

Special Final Examination Fee

Students are expected to take their final examinations during the regular examination period. If permission is granted for a special final examination, the payment of a fee of $5.00 for each examination is required.

ESTIMATED AVERAGE CHARGES

The charge for a two course seven semester hour program of studies per term is $175.00; two course, eight hours, $200.00. This charge does not include the cost of books and supplies. These items average about $20.00 per semester.

FINANCIAL ARRANGEMENTS

Payment of tuition is part of the registration procedure. Approval for admission into class will not be granted until all financial matters have been settled.

To expedite registration, payment by check, or money order, is preferred. Where possible, the amount of cash, check, or money order, should be prepared in the exact amount of the tuition charge.
In lieu of payment by cash, check, or money order, tuition may be paid through the Bank Loan Plan or the National Defense Student Loan Program (NDEA), both of which are described on this page.

When the Bank Loan Plan or the NDEA Grant are used, application must be obtained in advance of registration. The completed NDEA application must be presented for approval before the time of registration.

Where tuition is paid in a combination of cash and Bank Loan, both the cash and Bank Loan Application must be presented at the time of registration.

Students receiving financial assistance from their employers are required to meet their financial obligations to the College in the same manner as all other students.

**La Salle College Bank Loan Plan**

A Bank Loan Plan is provided by the College for those students who prefer to pay their tuition charges on a monthly basis. These students are required to enter into a contract whereby they agree to pay the full amount of their tuition in five equal installments at the end of each month of the college term. A $6.00 service charge is included in the prorated repayment.

Complete information regarding the Bank Loan Plan may be obtained at the Business Office of the College. No other plan for paying tuition on a deferred basis will be acceptable.

Students who have not paid their tuition at the time of registration, or who have not presented a Bank Loan Application in lieu thereof, will not be included on the class roll until such payment has been accomplished.

**National Defense Student Loan Program**

La Salle College Evening Division participates with the United States Government in providing a limited fund for the purpose of making student loans under the provisions of the National Defense Education Act.

To be eligible for the NDEA Loan, an Evening Division student must:

1) Have completed at least six semester hours as a regularly matriculated degree candidate in the Evening Division;
2) Be in good standing academically in the Evening Division;
3) Pursue a minimum of seven semester hours of study during the semester for which the loan is granted.

The student may borrow up to five hundred dollars a year for tuition only. The repayment period begins one year after the student completes his course work and extends over ten years. Interest at 3% per year begins to accrue at the beginning of the repayment period. During periods of service in the Armed Forces or the Peace Corps (up to three years), no interest will accrue and no repayment is required. The borrower's obligation to repay his loan is to be cancelled in the event of his death or permanent and total disability. If a borrower becomes a full-time teacher in a nonprofit school or college, a maximum of 50% of the unpaid balance (plus interest) may be cancelled at the rate of 10% for each year of teaching.

Information and application forms may be obtained from the Dean of the Evening Division, College Hall 112.

**Financial Obligations**

At the time of registration, each term, the student contracts for the full amount of his tuition regardless of the arrangement for payment. If a student who elects to pay his tuition through the College Bank Loan Plan withdraws from the College, or from one or more courses before the end of the term, he is liable for the full amount of the tuition, subject to the provisions of the "Refund or Remission of Tuition Policy."

**Refund or Remission of Tuition Policy**

For reasons which the College shall consider valid and within the time limits stated below, a student who withdraws before the end of the term may receive a refund or a remission of part of the unpaid balance of his tuition. Application and penalty fees are not refundable.

The date of withdrawal as shown on the official withdrawal notice, not the last date of attendance as claimed by the student, will serve as the basis for computing any refund or remission granted the student.

When a student who has subscribed to the Bank Loan Plan is granted a tuition adjustment under the "Refund or Remission of Tuition Policy," the College will refund the unearned tuition directly to the Bank. The Bank, in turn, will credit the student's account and notify him accordingly. With the exception of the finance charges on
the amount of the loan actually used, the student will not be required to pay the Bank more than he would be required to pay the College.

**Refund or Remission Schedule**

<table>
<thead>
<tr>
<th>Time of Withdrawal</th>
<th>Refund or Remission</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the first week</td>
<td>90</td>
</tr>
<tr>
<td>During the second week</td>
<td>80</td>
</tr>
<tr>
<td>During the third week</td>
<td>70</td>
</tr>
<tr>
<td>During the fourth week</td>
<td>60</td>
</tr>
<tr>
<td>During the fifth week</td>
<td>50</td>
</tr>
<tr>
<td>During the sixth week</td>
<td>40</td>
</tr>
<tr>
<td>During the seventh week</td>
<td>30</td>
</tr>
<tr>
<td>During the eighth week</td>
<td>20</td>
</tr>
<tr>
<td>After the eighth week</td>
<td>None</td>
</tr>
</tbody>
</table>

**Financial Delinquency**

A student who is financially delinquent or against whom the College holds a record of indebtedness shall forfeit the privilege of attending class, and the College shall have the right to withhold report of grades, transcript of record, and diploma of graduation until such indebtedness is paid. A student who is financially delinquent at the close of a term will not be permitted to register for a succeeding term unless his account is settled.

*Brother F. Christopher, F.S.C., Director of Admissions.*
The Programs of Study in the Evening Division are outlined in the following section according to the general areas of Liberal Arts, Business Administration, and Science and the major curricula under each of these areas. The required courses for each curriculum are listed by title in the curricular outline for each program of study. These courses are considered basic for the purpose of the program.

Candidates for the Bachelor of Arts or Bachelor of Science degree or for the Certificate of Proficiency are required to take the courses in the sequence as outlined in the various curricula. Each student will be given a schedule of courses at the time of registration. Students are encouraged to consult with the Dean of the Evening Division or his assistants for aid in the choice of a major field, elective courses, or any academic problem which may arise.

DEGREE PROGRAMS

The Bachelor of Arts and Bachelor of Science curricula are intended for those students who are properly qualified for admission to a degree program and who desire a course of study fulfilling the requirements for a degree. Programs of study are available in the following fields:

**Bachelor of Arts Curricula**
- History
- English and American Literature
- Mathematics
- Pre-Law

**Bachelor of Science Curricula**
- Chemistry
- Electronic Physics
- Accounting
- General Business
- Industrial Management
- Marketing

**Certificate of Proficiency Curricula**

The Certificate of Proficiency programs are intended for students who wish to spend not more than three or four years in the Evening Division and who desire a course of study that will assist them in their particular field of interest.

The course requirements for the certificate programs are marked with an asterisk in the curricular outlines which follow in the next section of this Bulletin.

Programs of study leading to the Certificate of Proficiency are available in the Business Administration curricula, and in Chemistry.
COURSES FOR CERTIFICATION OF TEACHERS

The College Provisional Certificate for Teaching is issued to an applicant who has completed an approved education curriculum, and who has been granted a baccalaureate degree in an accredited college or university. It is valid for three full years of teaching in any public school of the Commonwealth in the subjects or fields written on it.

The certificate is based on the completion of eighteen semester hours of approved courses distributed as follows:

- Introduction to Education .................................................. 3 semester hours
- Education Psychology ......................................................... 3 semester hours
  (General Psychology is a prerequisite)
- General Methods of Teaching .............................................. 3 semester hours
- Observation and Practice Teaching ...................................... 6 semester hours

STRUCTURE OF THE BACHELOR OF ARTS PROGRAM

History, Literature, Pre-Law

CORE CURRICULUM: (Required of all Bachelor of Arts candidates majoring in Literature, History, or Pre-Law)

General Requirements: 75 semester hours distributed as follows:
- English Composition (English 11 and 12) ......................... 6 semester hours
- Public Speaking (English 23) ............................................. 4 semester hours
- Approach to Literature (English 21 and 22) ..................... 8 semester hours
- History of Western Civilization (History 13 and 14) .......... 8 semester hours
- Philosophy (Philosophy 1, 2, 3, 4) ................................. 12 semester hours
- Theology 1, 2, 3 .............................................................. 9 semester hours
- Social Sciences (Option) ................................................. 8 semester hours
- Psychology ........................................................................... 4 semester hours
- Mathematics, Science, or Modern Languages .................. 16 semester hours

75 semester hours

* Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.
## BACHELOR OF ARTS PROGRAM

### History Major

#### First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng. 11</td>
<td>College Composition—Part 1</td>
<td>3</td>
</tr>
<tr>
<td>His. 13</td>
<td>History of Western Civilization—Part 1</td>
<td>4</td>
</tr>
<tr>
<td>Psy.  3</td>
<td>General Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Eng. 12</td>
<td>College Composition—Part 2</td>
<td>3</td>
</tr>
<tr>
<td>His. 14</td>
<td>History of Western Civilization—Part 2</td>
<td>4</td>
</tr>
<tr>
<td>Phl.  1</td>
<td>Logic</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng. 21</td>
<td>Approach to Literature—Part 1</td>
<td>4</td>
</tr>
<tr>
<td>His. 15</td>
<td>History of the United States and Pennsylvania—Part 1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Elective in Mathematics, Science, or Language</td>
<td>4</td>
</tr>
<tr>
<td>Eng. 22</td>
<td>Approach to Literature—Part 2</td>
<td>4</td>
</tr>
<tr>
<td>His. 16</td>
<td>History of the United States and Pennsylvania—Part 2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Elective in Mathematics, Science, or Language</td>
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#### Third Year

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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>His. 17</td>
<td>History of Greece and Rome</td>
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<tr>
<td>Thl.‡  1</td>
<td>The Bible</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective in Mathematics, Science, or Language</td>
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<tr>
<td>His. 18</td>
<td>Europe 1000-1500</td>
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</tr>
<tr>
<td>Thl.‡  2</td>
<td>Apologetics</td>
<td>3</td>
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<tr>
<td></td>
<td>Elective in Mathematics, Science, or Language</td>
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#### Fourth Year

<table>
<thead>
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<th>Course</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>His. 19</td>
<td>Europe from 1500 to 1763</td>
<td>4</td>
</tr>
<tr>
<td>P.S.   1</td>
<td>Science of Government</td>
<td>4</td>
</tr>
<tr>
<td>Eco.   1</td>
<td>Principles of Economics—Part 1</td>
<td>3</td>
</tr>
<tr>
<td>His. 20</td>
<td>Europe from 1763 to 1870</td>
<td>4</td>
</tr>
<tr>
<td>P.S.   3</td>
<td>Geopolitics</td>
<td>4</td>
</tr>
<tr>
<td>Eco.   2</td>
<td>Principles of Economics—Part 2</td>
<td>3</td>
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#### Fifth Year

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<thead>
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<th>Course</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>His. 21</td>
<td>Europe since 1870</td>
<td>4</td>
</tr>
<tr>
<td>Phl.   2</td>
<td>Philosophy of Human Nature</td>
<td>3</td>
</tr>
<tr>
<td>His. 22</td>
<td>Methodology and Directed Readings—Part 1</td>
<td>4</td>
</tr>
<tr>
<td>Phl.   3</td>
<td>Principles of Moral Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>His. 23</td>
<td>Methodology and Directed Readings—Part 2</td>
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<tr>
<td>Eng.   23</td>
<td>Oral Composition</td>
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#### Sixth Year

<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Thl.‡  3</td>
<td>The Mystical Body and the Sacraments</td>
<td>3</td>
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<tr>
<td></td>
<td>Elective in Liberal Arts</td>
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<tr>
<td></td>
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<tr>
<td>Phl.   4</td>
<td>Problems of Moral Philosophy</td>
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‡ Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.
# Bachelor of Arts Program

## Literature Major

### First Year

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<tbody>
<tr>
<td>Eng. 11</td>
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<td>3</td>
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<td>His. 13</td>
<td>Western Civilization—Part 1</td>
<td>4</td>
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<tr>
<td>Psy. 3</td>
<td>General Psychology</td>
<td>4</td>
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<tr>
<td>Eng. 12</td>
<td>College Composition—Part 2</td>
<td>3</td>
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<td>His. 14</td>
<td>Western Civilization—Part 2</td>
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<td>Phl. 1</td>
<td>Logic</td>
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<tr>
<td>Eng. 22</td>
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<tr>
<td>Thl.‡ 1</td>
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<td>The Bible</td>
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<td>Philosophy of Human Nature</td>
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<td>Eng. 35</td>
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<td>Eng. 23</td>
<td>Oral Composition</td>
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<td>Phl. 3</td>
<td>Principles of Moral Philosophy</td>
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<td>Eng. 36</td>
<td>Survey of American Literature</td>
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<td>Eng. 38</td>
<td>British and American Novel to 1900</td>
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<td>The Mystical Body and the Sacraments</td>
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<td>Eng. 39</td>
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<td>Eng. 41</td>
<td>Modern British and American Novel</td>
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<td>Readings in Drama</td>
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<td>Elective in Advanced Literature</td>
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### Sixth Year

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<td>Eng. 43</td>
<td>Modern British and American Poetry</td>
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<td>Elective in Period of Literature</td>
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‡ Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.
# BACHELOR OF ARTS PROGRAM

## PRE-LAW

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<td>His. 13</td>
<td>Western Civilization—Part 1</td>
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<tr>
<td>Psy. 3</td>
<td>General Psychology</td>
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<tr>
<td>Eng. 12</td>
<td>College Composition—Part 2</td>
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<tr>
<td>His. 14</td>
<td>Western Civilization—Part 2</td>
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<td>Logic</td>
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<td>Lng. 1</td>
<td>Elementary Language</td>
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<td>Eco. 1</td>
<td>Principles of Economics—Part 1</td>
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<tr>
<td>Mth. 16</td>
<td>Survey of Mathematics—Part 2</td>
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<td>Lng. 2</td>
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### Third Year

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<tr>
<td>Eng. 21</td>
<td>Approach to Literature—Part 1</td>
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<td>Thl.‡ 1</td>
<td>The Bible</td>
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<td>Eng. 22</td>
<td>Approach to Literature—Part 2</td>
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<td>P.S. 1</td>
<td>The Science of Government</td>
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### Fourth Year

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<td>History of Economic Thought</td>
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<td>Contemporary Economic Systems</td>
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<td>Apologetics</td>
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### Fifth Year

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<th>Course</th>
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<tr>
<td>Phl. 3</td>
<td>Principles of Moral Philosophy</td>
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<tr>
<td>Eng. 23</td>
<td>Oral Composition</td>
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<td>His. 25</td>
<td>Constitutional History of the United States</td>
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<td>Thl.‡ 3</td>
<td>The Mystical Body and the Sacraments</td>
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### Sixth Year

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<tr>
<td>Phl. 4</td>
<td>Problems of Moral Philosophy</td>
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<td>Acc. 1</td>
<td>Principles of Accounting—Part 1</td>
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<tr>
<td>Elective</td>
<td>In English or American Literature</td>
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<tr>
<td>Soc. 12</td>
<td>Industrial Sociology</td>
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<td>Principles of Accounting—Part 2</td>
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<tr>
<td>Elective</td>
<td>From the Liberal Arts Program</td>
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</table>

‡ Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.
During Freshman Orientation, Brother Emery identifies the principal campus buildings to men initiating their collegiate career.

The purposeful attitudes of the Evening Division men are reflected in one of the corridors of College Hall.
# Bachelor of Arts Program

## MATHEMATICS MAJOR

### First Year

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<td>Hs. 13</td>
<td>Western Civilization—Part 1</td>
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<tr>
<td>Mth. 11</td>
<td>Algebra and Trigonometry—Part 1</td>
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<tr>
<td>Eng. 12</td>
<td>College Composition—Part 2</td>
<td>3</td>
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<td>Hs. 14</td>
<td>Western Civilization—Part 2</td>
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<tr>
<td>Mth. 12</td>
<td>Algebra and Trigonometry—Part 2</td>
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### Second Year

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<td>Logic</td>
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<td>Mth. 14</td>
<td>Modern Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Thl.‡ 1</td>
<td>The Bible</td>
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<td>Phy. 12</td>
<td>General Physics—Part 2</td>
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<td>Analytic Geometry and Calculus—Part 1</td>
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### Third Year

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<td>Analytic Geometry and Calculus—Part 2</td>
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<td>Philosophy of Human Nature</td>
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### Fourth Year

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<td>General Inorganic Chemistry—Part 1</td>
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<td>The Mystical Body and the Sacraments</td>
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### Sixth Year

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Mathematics Electives: Mathematics 42, 43, 46, 50, 51 and 52.

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# Accounting Program

## First Year

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<tr>
<td>*Eng. 11</td>
<td>College Composition—Part 1</td>
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<tr>
<td>*Acc. 1</td>
<td>Principles of Accounting—Part 1</td>
</tr>
<tr>
<td>*B.L. 1</td>
<td>Law of Contracts</td>
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<tr>
<td>*Eng. 12</td>
<td>College Composition—Part 2</td>
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<tr>
<td>*Acc. 2</td>
<td>Principles of Accounting—Part 2</td>
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<tr>
<td>*Ind. 01</td>
<td>Introduction to Modern Business</td>
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## Second Year

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<td>Eco. 1</td>
<td>Principles of Economics—Part 1</td>
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<tr>
<td>Mth.†15</td>
<td>Survey of Mathematics—Part 1</td>
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<td>*Acc. 24</td>
<td>Intermediate Accounting Theory—Part 2</td>
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<td>Principles of Economics—Part 2</td>
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## Third Year

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<tr>
<td>*Thl.‡ 1</td>
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<td>*Acc. 3</td>
<td>Elementary Cost Accounting</td>
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<td>Fin. 1</td>
<td>Money and Banking</td>
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<td>*Eng. 23</td>
<td>Oral Composition</td>
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<td>*Acc. 5</td>
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<td>Logic</td>
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## Fourth Year

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<tbody>
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<td>Thl.‡ 2</td>
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<td>Individual Federal Income Taxes</td>
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<td>Philosophy of Human Nature</td>
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## Fifth Year

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<td>Eng. 22</td>
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<td>Thl.‡ 3</td>
<td>The Mystical Body and the Sacraments</td>
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<tr>
<td>Lan.§ 2</td>
<td>Intermediate Modern Language or General Elective</td>
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<tr>
<td>Phl. 3</td>
<td>Principles of Moral Philosophy</td>
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<td>Major or Related Elective</td>
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<th>Course</th>
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<tbody>
<tr>
<td>Soc. 12</td>
<td>Industrial Sociology</td>
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<tr>
<td>His. 13</td>
<td>Western Civilization—Part 1</td>
</tr>
<tr>
<td>Phil. 4</td>
<td>Problems of Moral Philosophy</td>
</tr>
<tr>
<td>His. 14</td>
<td>Western Civilization—Part 2</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
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</tbody>
</table>

* Courses required for the Certificate of Proficiency in Accounting.

§ Modern Language must be taken if two units of the same language were not taken in high school.

† Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.

‡ Required of all Business Administration students who, as of September, 1965, have completed fewer than twenty semester credits.
# General Business Program

## (Distributed Option)

### First Year

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<td>*Acc. 1</td>
<td>Principles of Accounting—Part 1</td>
<td>4</td>
</tr>
<tr>
<td>*B.L. 1</td>
<td>Law of Contracts</td>
<td>4</td>
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<tr>
<td>*Eng. 12</td>
<td>College Composition—Part 2</td>
<td>3</td>
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<td>*Acc. 2</td>
<td>Principles of Accounting—Part 2</td>
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<td>*Ind. 01</td>
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### Second Year

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* Courses required for the Certificate of Proficiency in General Business.

† Modern Language must be taken if two units of the same language were not taken in high school.

General Electives: From Liberal Arts Program.


‡ Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.

† Required of all Business Administration students who, as of September, 1965, have completed fewer than twenty semester credits.
# INDUSTRIAL MANAGEMENT PROGRAM

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* Courses required for the Certificate of Proficiency in Industrial Management.

§ Modern Language must be taken if two units of the same language were not taken in high school.

General Electives: From Liberal Arts Program.

Major Electives: Industry 3, 6, 10, 11, 12, 13, 14 and 16 and Psychology.


† Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.

‡ Required of all Business Administration students who, as of September, 1965, have completed fewer than twenty semester credits.
# MARKETING PROGRAM

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* Courses required for the Certificate of Proficiency in Marketing.

§ Modern Language must be taken if two units of the same language were not taken in high school.

General Electives: From Liberal Arts Program.


* Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.

† Required of all Business Administration students who, as of September, 1965, have completed fewer than twenty semester credits.
DR. RICHARD COREN emphasizes graphic illustrations in his discussion of the motion of charged particles in a magnetic field in his Electronic Physics class.

AN ADVANCED MATHEMATICS class, taught by Mr. Edward Nolan, Chairman of the Evening Division Mathematics department, features ample student problem solving.
CHEMISTRY PROGRAM

Curriculum Accredited by the American Chemical Society

First Year

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1 Chemistry Program as of September 1964.
* Courses required for the Certificate of Proficiency in Chemistry.
Major Electives: Chemistry 33 and 41; Mathematics 36; Physics 13.
‡ Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.
La Salle College, Evening Division

**ELECTRONIC PHYSICS PROGRAM**

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<td>Phy. 24</td>
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<td>4</td>
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<tr>
<td>Mth. 47</td>
<td>Applied Mathematics—Part 1</td>
<td>4</td>
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<tr>
<td>Eng. 21</td>
<td>Approach to Literature—Part 1</td>
<td>3</td>
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<tr>
<td>Phy. 35</td>
<td>Electronic Circuits—Part 1</td>
<td>4</td>
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<tr>
<td>Mth. 48</td>
<td>Applied Mathematics—Part 2</td>
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### Fifth Year

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<tr>
<th>Subject</th>
<th>Course</th>
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<tr>
<td>Eng. 22</td>
<td>Approach to Literature—Part 2</td>
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<td>His. 14</td>
<td>Western Civilization—Part 2</td>
<td>4</td>
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<tr>
<td>Phy. 36</td>
<td>Electronics Circuits—Part 2</td>
<td>4</td>
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<tr>
<td>Thl.‡ 3</td>
<td>The Mystical Body and the Sacraments</td>
<td>3</td>
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<tr>
<td>Phy. 37</td>
<td>Electronic Circuits—Part 3</td>
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<tr>
<td>Phy. 42</td>
<td>Lecture Demonstrations in Circuitry</td>
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### Sixth Year

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<tr>
<th>Subject</th>
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<tr>
<td>Phil. 3</td>
<td>Principles of Moral Philosophy</td>
<td>3</td>
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<tr>
<td>Phy. 48</td>
<td>Field Theory</td>
<td>4</td>
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<tr>
<td>Phy. 49</td>
<td>Circuit Theory—Part 3</td>
<td>4</td>
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<tr>
<td>Phil. 4</td>
<td>Problems of Moral Philosophy</td>
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<td>Phy. 50</td>
<td>Electronic Circuits—Part 4</td>
<td>4</td>
</tr>
<tr>
<td>Phy. 51</td>
<td>Modern Physics</td>
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‡ Non-Catholics may substitute Philosophy 10 and electives from the liberal arts program for Theology courses.
DISTINGUISHED TEACHER Awardees

for the Evening Division pose here during the Founder's Day Awards Program:

Dr. Victor Brooks, Psychology department, Brother Emery, Dean, and Mr. Joseph Markmann, Accounting department.

Bernard Gmeiner (center), founder of the Children’s Villages for homeless European children, received an honorary Doctor of Laws degree from La Salle College at the same academic convocation as the Ford Foundation Executive and College alumnus, Ted Harris. Brother Daniel, at left, conferred the degrees.
The courses listed below will be given in accordance with the outlined program of study or when there is a minimum enrollment of 12 students.

ACCOUNTING

JOSEPH G. MARKMANN, B.S., C.P.A., Co-Chairman

ACCOUNTING 1. PRINCIPLES OF ACCOUNTING—PART 1.

The purpose of this course is to introduce the elements of accounting to future accountants and to those who are interested in other phases of business administration. A thorough training is given in the fundamental principles of recording business transactions, including a study of the presentation and interpretation of the financial data of a single proprietorship, partnership, and corporation.

ACCOUNTING 2. PRINCIPLES OF ACCOUNTING—PART 2.

*Prerequisite, Accounting 1.*

Continuing the purpose of Accounting 1, this course embodies a detailed study of the application of current accounting principles and procedures to such problems as balance sheet valuation, profit determination, equity presentation, flow of working capital, application of funds, and comparative statement presentation and analysis.

ACCOUNTING 3. ELEMENTARY COST ACCOUNTING.

*Prerequisite, Accounting 2.*

Elementary Cost Accounting is designed to acquaint the student with the basic principles applied to the job cost and process cost systems, and with the uses and interpretations of cost information. The principal topics are the purchasing and issuing of materials and the maintenance of perpetual inventory records; control of labor; methods of distributing factory overhead expenses; evaluation of the problems involved in shrinkage and idle time; consideration of the forms used in job and process cost systems; and discussion of the necessity, importance, and place of cost accounting in modern enterprises.

ACCOUNTING 14. INTERMEDIATE ACCOUNTING THEORY—PART 1.

*Prerequisite, Accounting 2.*

The general purpose of both parts of this course is to present the theories and problems, beyond the elementary level, which involve the proper recording of transactions and the preparation of financial statements. The first part comprises a review of the accounting cycle; a general discussion of the preparation of financial statements; a detailed analysis of theory as applied to transactions affecting current assets, current liabilities, long-term investments, and their presentation on the balance sheet.
ACCOUNTING 24. INTERMEDIATE ACCOUNTING THEORY—PART 2.

Prerequisite, Accounting 14. 4 credits
The second part of Intermediate Accounting Theory includes a detailed presentation of theory as applied to plant and equipment, intangible assets, long-term debt, capital stock and surplus; the correction of errors of prior periods; an analysis of financial statements; and the statement of application of funds.

ACCOUNTING 5. AUDITING.

Prerequisite, Accounting 24. 4 credits
Auditing is designed to give the student practical training in modern audit practices, emphasizing the principles and objectives sought in an audit. Emphasis is also placed upon the audit basis, the best audit standards, an objective basis of reporting, the adoption of improved accounting standards, the acquisition of an intimate knowledge of business controls, professional ethics and legal liability.

ACCOUNTING 6. ADVANCED COST ACCOUNTING.

Prerequisite, Accounting 3. 4 credits
Advanced Cost Accounting extends the objectives of the elementary course for students who intend to work in the field of industrial accounting. The course covers the economic, industrial and managerial aspects of cost accounting with emphasis on the flexible budget as a basis for cost control and on the analysis of variance and graphic charts. Special emphasis is placed on the study of estimated costs, standard costs and distribution costs. (Given in the Spring Term only.)

ACCOUNTING 7. ADVANCED ACCOUNTING THEORY.

Prerequisite, Accounting 24. 4 credits
The purpose of this course is to give the accounting student a degree of maturity in the subject which will enable him to integrate, analyze and apply the outcomes of accounting to any business activity. The topics are installment sales; consignment sales; statement of affairs; insurance; estates; trusts; partnership liquidations; branch and agency accounting; consolidated balance sheets; and consolidated profit and loss. (Given in the Fall Term only.)

ACCOUNTING 8. INDIVIDUAL FEDERAL INCOME TAXES.

Prerequisite, Accounting 2. 4 credits
The primary purpose of this course is to give a comprehensive explanation of the federal structure as it applies to individuals and to provide experience in the application of tax principles to specific problems. The course covers the following topics: types of returns; rates; business and personal income; sales and exchange; business and personal deductions; and withheld and prepaid taxes.

ACCOUNTING 9. ADVANCED ACCOUNTING PROBLEMS.

Prerequisite, Accounting 7. 4 credits
This course is a review of advanced material covering the entire accounting field. The problems considered include partnership liquidations, fiduciary
accounting, consolidations, federal and state taxes, municipal accounting, and other problems. *(Given in the Spring Term only.)*

**ACCOUNTING 10. CORPORATE AND OTHER TAXES.**

*Prerequisite, Minimum C grade in Accounting 8. 4 credits*

The course in Corporate and Other Taxes includes a review of the federal revenue system; partnership returns; federal corporate income tax; federal estate and federal gift taxes; State of Pennsylvania corporation taxes; City of Philadelphia taxes. The student will gain insight into the entire tax structure through the preparation and discussion of each type of tax return.

**ACCOUNTING 13. BUDGETARY PLANNING AND CONTROL.**

*Prerequisite, Accounting 6. 4 credits*

The course provides a study of the principles of business planning for financial control of future operations through the use of budgetary systems. Each section of the budget is treated; the various sections are assembled, and a master budget is prepared. Types and uses of budgets are discussed. *(Given in the Fall Term only.)*

*Part of the General Physics lecture-demonstration is made more graphic by Mr. Paul Moser's apparatus for demonstrating harmonic motion of mass suspended on a helical spring.*
BUSINESS LAW

ROBERT F. LAVELLE, LL.B., Co-Chairman

BUSINESS LAW 1. LAW OF CONTRACTS.  
4 credits

Law of Contracts is designed to introduce the student to the essential elements required in the formation of valid contracts. The topics are the nature and source of law; courts and procedures; crimes and torts; rules governing the drafting of contracts; the rights of individuals; the establishment of the relationship of principal and agent, and their duties to one another and to third persons.

BUSINESS LAW 2. LAW OF NEGOTIABLE INSTRUMENTS.  
Prerequisite, Business Law 1.  
4 credits

The first half of the course deals with the application of the principles of common law and those of the Uniform Negotiable Instrument Act to the various papers used in business transactions. The second half covers the laws of principal and surety, and insurer and insured as related to the use of business papers. (Given in the Fall Term only.)

BUSINESS LAW 3. LAW OF PERSONAL PROPERTY.  
Prerequisite, Business Law 1.  
4 credits

The purpose of this course is to give the student a basic understanding of the nature and classification of property, sales and security transactions. The principal topics are personal property, bailments, carriers, secured transactions, sales and acquisition and transfer of title. The provisions of the Uniform Commercial Code are applicable to this course. (Given in the Fall Term only.)

BUSINESS LAW 4. LAW OF BUSINESS ASSOCIATIONS  
Prerequisite, Business Law 1.  
4 credits

Law of Business Associations covers the common and statute laws relative to the creation, operation and termination of partnerships, joint stock companies, business trusts, and corporations. Throughout the course, emphasis is placed upon the Uniform Partnership Act and the Incorporation Act of the State of Pennsylvania. (Given in the Spring Term only.)

BUSINESS LAW 6. LAW OF REAL ESTATE.  
Prerequisite, Business Law 2.  
4 credits

The purpose of this course is to provide an understanding of the legal problems involved in real estate transactions and an appreciation of the value of legal counsel. The principal topics are real estate brokerage relationship, personal property and fixtures, rights in real estate, co-ownership, acquisition of title, recording and evidence of title, contract to sell, mortgages, deeds, liens, landlord and tenant, restrictions and zoning, and eminent domain.
CHEMISTRY
Curriculum Accredited by the American Chemical Society

ROBERT K. PRESTON, Ph.D., Co-Chairman

CHEMISTRY 11. BASIC PRINCIPLES OF CHEMISTRY—PART 1  
4 credits
The aim of this course is to provide the student with a firm theoretical basis for the understanding of the fundamentals of chemistry with major emphasis in the field of Inorganic Chemistry. The content of the first part of the course includes stoichiometry, the states of matter, thermochemistry, atomic and molecular structure, and the periodic chart. The descriptive chemistry is concerned principally with the non-metals. (Given in the Fall Term only.)

CHEMISTRY 12. BASIC PRINCIPLES OF CHEMISTRY—PART 2
Prerequisite, Chemistry 11.  
4 credits
This course is a continuation of Chemistry 11. The content includes solutions, ionic equilibria, oxidation and reduction, electrochemistry, complex ions and nuclear chemistry. The descriptive chemistry of the metals is also covered as well as some aspects of Qualitative Analysis. (Given in the Spring Term only.)

CHEMISTRY 23. ORGANIC CHEMISTRY—PART 1.
Prerequisite, Chemistry 12.  
4 credits
The purpose of the first part of the course is to present the theoretical aspects of organic chemistry together with the structure, nomenclature, syntheses, and physical and chemical properties of the main classes of organic compounds. The aliphatic compounds are studied with emphasis on bond structure, reaction mechanisms, stereochemistry, and the correlation of structure with physical and chemical properties. Petroleum chemistry, proteins and carbohydrates are treated as special topics.

CHEMISTRY 24. ORGANIC CHEMISTRY—PART 2.
Prerequisite, Chemistry 23.  
4 credits
In the second part of Organic Chemistry, monofunctional and polyfunctional aromatic compounds, and polyfunctional aliphatic compounds are considered. These compounds are discussed from the viewpoint of reaction mechanisms and synthetic sequences. Both aliphatic and aromatic compounds are also treated under the three categories of substitution, addition and elimination reactions.

CHEMISTRY 26. QUANTITATIVE ANALYSIS
Prerequisite, Chemistry 12.  
4 credits
The contents of this first course in Quantitative Analysis consists of the study of the theory and basic principles of volumetric, complexometric, and gravimetric procedures. The thorough coverage of the stoichiometric calculations, as well as laboratory experiments designed to develop analytical tech-
niques, are performed. An introduction is made to modern instrumental methods, such as colorimetric, electrolytic, potentiometric, and polarographic analytical procedures.

**Chemistry 33. Biochemistry.**  
*Prerequisite, Chemistry 24.*  
3 credits

This course is concerned with the study of the chemistry of substances associated with living processes. The role of water, proteins, carbohydrates and fats, together with their interrelation are considered. Special emphasis is placed on the correlation of the structure of natural polymers with their physical properties. *(Given in the Fall Term only.)*

**Chemistry 34. Theoretical Organic Chemistry.**  
*Prerequisite, Chemistry 24.*  
3 credits

The purpose of this course is to extend the study of organic chemistry by giving consideration to the theoretical concepts of the structure and reactions of organic compounds. The nature of chemical bonds, the mechanisms of organic reactions and chemical kinetics are topics of special interest. *(Given in the Spring Term only.)*

**Chemistry 39. Advanced Quantitative Analysis.**  
*Prerequisites, Chemistry 24, 26, 47.*  
4 credits

The lectures will cover the quantitative determination of the functional groups of organic compounds by chemical and instrumental techniques and the application of these procedures to organic mixtures. The laboratory work will include elemental as well as functional group analyses using the conventional chemical procedures and instrumental procedures such as gas-liquid chromatography, ultra-violet and infra-red spectroscopy, and polarography.

**Chemistry 40. Qualitative Organic Analysis.**  
*Prerequisites, Chemistry 24, and 26.*  
4 credits

The purpose of this course is to introduce the student to research methods while broadening his knowledge of organic chemistry. The course content consists of the solution of problems involving the structure and reactions of organic compounds. In the laboratory, experiments concerned with the identification of compounds and with the separation and identification of the components of mixtures are performed.

**Chemistry 41. Chemical Literature.**  
*Prerequisites, Chemistry 11 through 26.*  
2 credits

This course offers a study of the use of chemical literature including periodicals, patents, government publications, trade journals and bibliographies. Projects and reports stressing the use of Beilstein and Chemical Abstracts are required.

**Chemistry 47. Physical Chemistry—Part 1.**  
*Prerequisites, Chemistry 26, Mathematics 25, and Physics 12.*  
4 credits

The general purpose of this course is to familiarize the student with the fundamentals of physical chemistry and their application to various physical
and chemical systems. The contents of Part 1 are ideal and real gases, liquids, solids, elementary thermodynamics, thermochemistry, solutions, homogenous and heterogeneous equilibria. (Given in the Fall Term only.)

**Chemistry 48. Physical Chemistry—Part 2.**

Prerequisite, Chemistry 47. 4 credits

The contents of Part 2 are electrical conductance, electrochemistry, chemical thermodynamics, chemical kinetics, and atomic and molecular structure (Given in the Spring Term only.)

**Chemistry 50. Advanced Inorganic Chemistry**

Prerequisites, Chemistry 24, 39, 47 4 credits

This lecture course will stress the modern atomic and molecular structure approach to the more recent advances in inorganic chemistry and will consider such things as the elements and their compounds, etc.; the periodic chart; some aspects of inorganic polymeric compounds; complexes in aqueous solutions; nuclear chemistry as well as other pertinent aspects of modern inorganic chemistry.

**Comparative Literature**

**Comparative Literature 1. Readings in Greek Literature.** 3 credits

In an attempt to appreciate the legacy of Greece, selected readings are required from Homer; the tragedians: Aeschylus, Sophocles, and Euripides; the comedians: Aristophanes and Menander; and from Attic orators and historians.

**Comparative Literature 2 Readings in Latin Literature.** 3 credits

With emphasis on Roman culture, readings in this course are from Cicero, Vergil, Horace, Catullus and the Elegiac poets. Contemporary Roman society is associated with the readings and the student is expected to seek parallels in other literatures.

**Comparative Literature 5. Modern Western European Drama.** 3 credits

With the aim of appreciation of trends in world literature, readings in this course include plays by Ibsen, Hauptmann, Strindberg, Sartre, Giraudoux, Anouilh, Girandello, Lorca, and Brecht.

**Comparative Literature 6. Modern Western European Novel.** 3 credits

Designed to meet the needs of students whose interest in literature is broader than that satisfied by offerings from particular language areas, this course includes readings of Tolstoi, Dostoyevski, Mann, Kafka, Proust, Gide, Undset, Unamuno, Jiminez, and Pasternak.
ECONOMICS

CASIMIR CIESLA, Dr. Rer. Pol., Co-Chairman

ECONOMICS 1. PRINCIPLES OF ECONOMICS—PART 1.

This is a general introductory course designed to acquaint the student with fundamental economic principles and processes. The topics to be discussed in both parts of this course will include the organization of production, monopoly and competition, money and banking, governmental monetary and fiscal policy, price levels, the national income, level and fluctuation in income and employment, the price system, international trade, and the social encyclicals.

3 credits

ECONOMICS 2. PRINCIPLES OF ECONOMICS—PART 2.

Prerequisite, Economics 1.

This course is a continuation of Economics 1. The content follows the description given above.

3 credits

ECONOMICS 3. AMERICAN ECONOMIC HISTORY.

Prerequisite, Economics 2.

The purpose of this course is to acquaint the student with the economic development of the United States from the colonial age to the present time. Topics to be discussed will include Mercantilism and the colonial economy; economic aspects of the American Revolution and of the formation of the nation; the Industrial Revolution; land policy and agriculture; economic aspects of the Civil War; monetary problems and banking; the frontier; big business; imperialism and the growth of our contemporary economy through two world wars.

4 credits

ECONOMICS 4. HISTORY OF ECONOMIC THOUGHT.

Prerequisite, Economics 2.

This course is designed to give the student a knowledge of the historical development of economic thought from ancient times to the present. The principal topics treated are the contributions of the ancient philosophers, the Scholastics, the Mercantilists, the Classicists and the German Historical Schools.

4 credits

ECONOMICS 5. CONTEMPORARY ECONOMIC SYSTEMS.

Prerequisite, Economics 4.

This course is, in part, a continuation of Economics 4. It is also designed to give the student a knowledge of the soviet and fascist economies. The principal topics treated are the Marginal Utility School, Neo-Classicists, American economic thought, and the economics of J. M. Keynes. These are followed by a survey of socialist thought, utopian and scientific; and an examination of the rise and development of the soviet and fascist economies. The socio-economic program of the papal encyclicals is also considered.

4 credits
ECONOMICS 6. LABOR PROBLEMS IN AMERICA.  
Prerequisite, Economics 2.  
4 credits

This course provides the student with an understanding of the roles played by unions, employers and the government in the solution of the major economic and non-economic problems of the worker in the United States. The structure, philosophy and function of management in the area of collective bargaining are analyzed. The role of the government in employee-management relations is also examined. The various solutions to the problems of unemployment, substandard wages and personal insecurity are explored and their effectiveness evaluated. Existing and proposed labor legislation are surveyed. *(Given in the Spring Term only.)*

ECONOMICS 7. INTERMEDIATE ECONOMIC THEORY.  
Prerequisite, Economics 2.  
4 credits

The purpose of this course is to develop the basic concepts and tools of economic analysis. Emphasis is placed on price determination of goods and productive services under various market conditions; on the determinants of the level of income and employment, and its changes over time.

ECONOMICS 10. SEMINAR IN CONTEMPORARY ECONOMIC THOUGHT.  
4 credits

A study of methodology in economics and of the techniques of preparing research reports. This course includes readings, discussions, and presentation of individual research reports on phases of contemporary economic thought.

EDUCATION

ROBERT J. ROWLAND, Sr., M.A., Co-Chairman

EDUCATION 11. HISTORY OF EDUCATION.  
3 credits

The course treats the historical development of the school; the changing objectives of the school brought about by the expansion and development of society; the growth of the school population; changes in methods of financing schools; curricular and co-curricular developments; and the interest of the community in the new type of teacher needed to conduct the school.

EDUCATION 12. EDUCATIONAL PSYCHOLOGY.  
3 credits

The aim of this course is the application of psychological principles concerned with the processes of growth and development, thinking, learning and motivation to the problems of education. Principles of mental hygiene and social psychology applied to educational problems in the home, the school, and the community.
pupils. Teachers, supervisors, administrators, guidance counselors, vocation counselors—all are available to help the child make an adjustment within the school and the community.

**Education 13. General Methods.**

The course deals with the common problems met by the teacher in dealing with the child in the classroom situation: discipline, use of visual aids, lesson planning, test and measurement, etc.: an overview of the reading program with emphasis in reading in the academic subjects on readiness, comprehension, vocabulary development, silent reading, and oral reading.

**Education 14. Special Methods.**

The course treats methods of teaching in particular fields of subject matter. The course is ordinarily given by a member of the department or field of concentration in which the prospective teacher is preparing to qualify for certification. Lessons are prepared and given by the prospective teacher to a group of students who, like himself, are preparing for the same certification. These practice lessons provide for the evaluation, criticism, correction and replanning which constitute the laboratory experience which is an integral part of the course.

**Education 19, 20. Practicum in Student Teaching.**

Prospective teachers are assigned to selected schools where, under the supervision of critic teachers, an opportunity is provided for teaching in live situations. Student teachers hold regular conferences with members of the Education staff together with critic teachers attached to the school where the practice teaching is carried on. Ninety clock hours are devoted to observation; ninety clock hours to practice teaching. The work is spread over two terms.

**Education 23. Reading Skills.**

This course is designed to familiarize the student with the best current thinking and research on the teaching of reading. The reading process is studied from the early readiness stage, through the primary, intermediate and secondary levels and the practices considered are easily adapted for use in actual teaching situations. The areas to be discussed include: beginning reading, a directed reading activity, individual and group inventories, classroom grouping, vocabulary development and enrichment, word attack skills, independent learning activities, and evaluation.

**ENGLISH**

**HOWARD L. HANNUM, Ph.D., Co-Chairman**

**English 01. Verbal Comprehension.**

This course is required of all students whose entrance examinations give evidence of the need for the increasing of comprehension skills. The objective of the course are to improve study techniques, listening skills, reading speed and comprehension, work habits, and efficient utilization of time. This course carries no college credit.
ENGLISH 02. FUNDAMENTALS OF ENGLISH.

Fundamentals of English is a review course in grammar and composition intended for those who show by examination that they are not fully prepared for English 11. This course carries no college credit.

ENGLISH 11. COLLEGE COMPOSITION—PART 1. 3 credits

Training in exposition; occasional papers in narration. Weekly themes; selected readings to stimulate writing; conferences with instructor.

ENGLISH 12. COLLEGE COMPOSITION—PART 2. 3 credits

Prerequisite, English 11.

Training in the types of exposition; the research paper. Readings and conferences. Course concludes with departmental Freshman Composition Test.

ENGLISH 21. APPROACH TO LITERATURE—PART 1. 4 credits

Prerequisite, English 12.

A course in training for literary appreciation through intense study of biography and fiction. Frequent papers, class discussions, and collateral readings are assigned.

ENGLISH 22. APPROACH TO LITERATURE—PART 2. 4 credits

A continuation of English 21, concentrating on drama and poetry.

ENGLISH 23. ORAL COMPOSITION. 4 credits

Oral composition is a course in which the elements of speech are stressed. Special attention will be given to the composition and delivery of speeches.

ENGLISH 25. SHAKESPEARE.

Prerequisites, English 21, 22. 4 credits


ENGLISH 34. SURVEY OF ENGLISH LITERATURE—PART 1: BEGINNINGS TO 1745. 4 credits

Prerequisites, English 21, 22.

A study of the literary movements and forms (exclusive of the novel and drama) from Old English to the triumph of Neoclassicism, with concentration on the representative authors and works. Required of all English Majors.

ENGLISH 35. SURVEY OF ENGLISH LITERATURE—PART 2: 1746-1900. 4 credits

Prerequisite, English 34.

A study of the literary movements and forms (exclusive of the novel and drama) from the decline of Neoclassicism and emergence of "pre-Romanticism" to the start of the present century, with concentration on the representative authors and works. Required of all English Majors.
ENGLISH 36. SURVEY OF AMERICAN LITERATURE.

Prerequisites, English 21, 22.

A study of the literary movements and forms (exclusive of drama) from Colonial times to the start of the present century, with concentration on the representative authors and works. Required of all English Majors. (Offered Fall Term, 1965.)

ENGLISH 41. READINGS IN DRAMA.

Prerequisites, English 21, 22.

A study including representative Classical and Modern European plays in translation, as perspective for concentration on British drama from its emergence in medieval times and on American drama. Required of all English Majors.

ENGLISH 43. MODERN BRITISH AND AMERICAN POETRY.

Prerequisites, English 21, 22.

A course designed to establish grounds for the appreciation of contemporary British and American poetry through selected readings. Discussions on the discovery of form, the function of tradition, and the employment of techniques. Required of all English Majors. (Offered Spring Term, 1966.)

Course descriptions in the English curriculum are limited to those courses which will have been offered by the end of the 1965-1966 academic year. The entire program for the English major is as follows:

I. General Requirements: 18 semester credit hours.

English 11 and 12 (College Composition) .................6 credits
English 21 and 22 (Approach to Literature) ..............8 credits
English 23 (Oral Composition) ................................4 credits

II. Advanced Required Courses: 32 semester credit hours.

English 34 and 35 (Survey of English Literature) ........8 credits
English 36 (Survey of American Literature) .............4 credits
English 41 (Readings in Drama) .............................4 credits
English 43 (Modern British and American Poetry) .......4 credits
English 25 (Shakespeare) .....................................4 credits

III. Advanced Elective Courses: Three courses required but not more than two from English 45-47.

English 42 (Literary Criticism) ..............................4 credits
English 45 (The Renaissance to 1640, excluding Shakespeare) ..................4 credits
English 46 (The Restoration and the 18th Century) .....4 credits
English 47 (The Nineteenth Century) .......................4 credits
English 49 (History of the English Language and Philology) .................................4 credits
English 50 (Advanced Expository Writing) ...............4 credits
English 55 (Senior Seminar) ..................................4 credits
FINANCE

FINANCE 1. MONEY AND BANKING.  4 credits

Money and Banking is a course which is designed to give the student an understanding of the nature and operation of our money and banking systems and of the application of monetary and banking theory to current problems. Particular emphasis is placed on monetary standards and commercial bank operations. The effects of Federal Reserve policy and Federal Treasury fiscal policies on financial institutions are fully treated.

FINANCE 2. CORPORATION FINANCE.  
Prerequisite, Finance 1.  4 credits

Corporation Finance is a study of the fundamental principles of business finance. The topics included in this course are promotion, forms of business organization, stocks, bonds, notes and underwriting methods, capitalization, surplus and dividend policies, business failures and reorganizations. (Given in the Fall Term only.)

FINANCE 3. INVESTMENT PRINCIPLES.  
Prerequisite, Finance 1.  4 credits

The purpose of this course is to familiarize the student with the principles of sound and prudent procedures for the investment of funds. The main topics are principles of security analysis and their application to industrial, railroad, public utility, government and municipal investments. Other outlets are also covered including life insurance, savings banks, and real estate. The effect of taxation on investment policy and personal portfolio administration is considered. (Given in the Fall Term only.)

FINANCE 4. STOCK MARKETS.  
Prerequisite, Finance 1.  4 credits

The content of the course Stock Markets includes the following topics: the benefits rendered by exchanges to the business community; the factors affecting security prices; mechanics of security exchanges and clearing house systems; types of dealers and brokers; and the methods of buying, selling and handling securities. (Given in the Spring Term only.)

FINANCE 5. ANALYSIS OF FINANCIAL STATEMENTS.  
Prerequisites, Accounting 1 and 2.  4 credits

The purpose of this course is to provide the student with an understanding of the procedures for the analysis of financial statements. The topics are viewpoints of analysis, the balance sheet, the income statement, statement of sources and application of funds, and surplus accounts. Emphasis is placed on industrial corporation statements.
Finance 7, Credit and Collections.

Prerequisite, Finance 1.

This course is a detailed study of the organization and management of a credit department, investigation techniques, principles of statement analysis, collection methods, and the legal aspects of bankruptcy and receivership in credit work. (Given in the Spring Term only.)

4 credits
HISTORY

DENNIS McCARTHY, M.A., Chairman

HISTORY 13. History of Western Civilization—Part 1. 4 credits

This is a survey of the political, economic, religious, social, intellectual and artistic development of Western Civilization from its Graeco-Roman origins to mid-seventeenth century.

HISTORY 14. History of Western Civilization—Part 2. 4 credits

Continuation of History 13 from the mid-seventeenth century to modern times.

HISTORY 15. History of the United States and Pennsylvania—Part 1. 4 credits

A study of the development of the United States and Pennsylvania from the founding of the colonies to 1865; covers the coming of the Revolution, the establishment of the Federal Government, the National Period, the Jacksonian Era, and the coming of the Civil War.

HISTORY 16. History of the United States and Pennsylvania—Part 2. 4 credits

Continuation of History 15. Reconstruction, the economic development of the latter part of the the nineteenth century, the Progressive Era and America in two world wars.

HISTORY 17. History of Greece and Rome. 4 credits

A study of the development of civilization in Greece and its expansion through colonization and the conquests of Alexander; stresses the intellectual and artistic heritage which Greece passed on to Rome and the West. Roman history is surveyed from the founding of the Republic to the breakup of the Empire in the West a thousand years later.

HISTORY 18. Europe 1000-1500. 4 credits

A study of West European Christian civilization from the end of the "dark ages," through the High Middle Ages, to the dawn of modern history.
History 19. Europe from 1500 to 1763. 4 credits
A study of the emergence of the modern European state system, the Reformation Era, dynastic and religious wars and the economic and cultural development of Europe to the end of the Seven Years’ War. (Offered in Fall Term, 1965.)

History 20. Europe from 1763 to 1870. 4 credits
Europe in the Age of the French Revolution and Napoleon, the aftermath of the Congress of Vienna, nationalism, democracy and industrialism, the formation of the Italian and German nations. (Offered in Spring Term, 1966.)

History 21. Europe since 1870. 4 credits
The Bismarckian Era, domestic political developments, the impact of the industrial revolution, the “new imperialism,” World War I, the failure of the peace, World War II and the Cold War.

History 22. Methodology and Directed Reading—Part 1. 4 credits
Introduction to the methodology of historical research; the nature of history and historical research, use of bibliographies and reference books, organization of research, writing a scholarly paper; also selected readings, discussions, and reports.

History 23. Methodology and Directed Reading—Part 2.
Prerequisite, History 22. 4 credits
Continuation of History 22.

History 25. Constitutional History of the United States. 4 credits
The English and colonial background of the federal constitution; the interpretation, application and evolution of constitutional principles in a growing and changing country.

INDUSTRY
JOSEPH E. CROWLEY, LL.B., Co-Chairman

Industry 01. Introduction to Modern Business (For Non-Industry Majors) 4 credits
The purpose of this course is to acquaint the student with the important functions performed by modern business and industry. The content is a survey of these functions and a treatment of their relationship to each other from both a theoretical and a practical viewpoint.

Industry 1. Introduction to Modern Business (For Industry Majors) 4 credits
Same content as Industry 01; however, emphasis will be placed on basic readings in business, appreciation of concepts of modern industrial management. Study of methods of solution of business problems and the relation of theory to practice will be emphasized.
Industry 2. Industrial Management.
   Prerequisite, Industry 1. 4 credits

The course in Industrial Management is a survey of the significant phases of management which is intended to acquaint the student with basic manufacturing problems and to prepare him for the more intensive courses of the management curriculum. The content of the course includes a review of management principles and philosophy; a consideration of problems related to plant location and organization, choice of equipment, plant layout, materials handling, time study, incentive plans and wage formulas. Production control, quality control, purchasing and personnel problems are also considered. Some case study methods are introduced for the solution of practical problems.

   Prerequisite, Industry 2. 4 credits

The aim of this course is to prepare students to understand and analyze methods, procedures and practices applicable to personnel management. The content of the course is concerned with the analysis of existing programs, and the adaptation and development of procedures and methods which will insure a smooth-running, efficient personnel department.

   Prerequisites, Industry 2, and Statistics 15. 4 credits

The purpose of this course is to give the student a general understanding of the position of the time and motion study analyst in modern industry and, more especially, a knowledge of the tools and procedures which are used in controlling labor costs. The topics covered are process charting and analysis, motion study and synthetic times, principles of motion economy, stop watch time study, time study standards, and the application of time study data to incentive systems.

   Prerequisites, Business Law 1 and Industry 3. 4 credits

This course provides the student with an understanding of the objectives and actions of the federal and state governments in the field of labor-management relations through a comprehensive consideration of the more important pieces of labor legislation. The principal topics are the application of the early legal doctrines to unions, the laws governing union activities and the law of collective bargaining, The National Labor Relations Act, the Railway Labor Act, the Labor-Management Reporting and Disclosure Act of 1959 are among the more important pieces of labor legislation analyzed. State labor legislation is reviewed. (Given in the Fall Term only.)
Industry 7. Production Control.
Prerequisites, Industry 4 and 5. 4 credits
The purposes of this course are to inculcate some general feeling for the application of controls to relatively complex operations; to present a broad and objective view of modern production control practices; and to provide some simulated experiences in attacking production control problems. The content includes a review of basic industrial organization; the role of production control in manufacturing enterprises; production control department staffing and function; planning; scheduling; routing; dispatching; follow-up; inventory control; the impact upon production control of automation, electronic data processing and operations research.

Industry 9. Industrial Administration.
Prerequisite, Completion of thirty hours. 4 credits
The purpose of the course in Industrial Administration is to provide the student with a basis for synthesizing his knowledge of management from the viewpoint of the executive. The topics discussed include the functions of originating, developing and coordinating management policies and procedures; the internal and external influences on these functions; the principles of organization; the acquisition of resources; executive control and coordination techniques; and the principles of directing and delegating.

Industry 10. Procurement and Inventory Management.
Prerequisite, Industry 2. 4 credits
The purpose of this course is to develop the criteria which serve as the basis for sound purchasing procedures. The topics considered are organization, quality determination, price objectives, and source selection. Attention is also directed to the problems of quantity determination and inventory control, and the use of recently developed techniques in their solution. (Given in the Fall Term only.)

Prerequisite, Accounting 2. 4 credits
This course is designed to give the student perspective and insight in the application of systems and procedures to management problems. The principal topics are the nature of systems and procedures; the significance of the management environment; organizational placement of systems and procedures activity; sources and types of projects; systems analysis; machines and processes; communications; publications; flow charting; records and reports control; work sampling; work simplification.

Prerequisites, Industry 2 and 3. 4 credits
This course is designed to acquaint the student with the principles of job evaluation, compensation methods, and the technique and installation of incentive plans.
INDUSTRY 13. COLLECTIVE BARGAINING.

Prerequisites, Industry 3 and 6. 4 credits

Collective Bargaining is the study of the external and internal factors which influence the establishment of trade agreements and the application of the provisions of the established trade agreement to day-to-day employer-employee problems. Some of the topics covered in this course are the functions of collective bargaining; its application in day-to-day operations; its characteristic processes and procedures; and the effect of the law on negotiations and the resulting trade agreement. These topics are explored, analyzed and answered through a study of authentic cases drawn from industry. Outside reading is required. (Given in the Spring Term only.)

INDUSTRY 14. PRINCIPLES OF QUALITY CONTROL.

Prerequisites, Industry 5, and Statistics 15. 4 credits

This course is designed to give the student both a broad perspective of the quality function and a practical working knowledge of the application of quality control to industry today. It covers the economics of quality control; the organization for quality; the acceptance, control, and assurance of quality, and similar aspects.

INDUSTRY 16. INTRODUCTION TO ELECTRONIC DATA PROCESSING.

Prerequisite, Completion of 66 credit hours, or permission of the Dean. 4 credits

This course is designed to familiarize the student with the broader aspects of the field of integrated and electronic data processing. Consideration is given to the following topics: growth and development of data processing; punched card systems; communication aspects of data processing; integrated data processing; fundamentals of electronic digital computers; basic elements of, reasons for, and current approach to electronic data processing; systems development; state of the technology; relation to automation; fields and trends of application; and current status and future outlook of data processing.

INDUSTRY 20. MANAGEMENT SIMULATION.

Prerequisite, Completion of thirty hours or permission of the Dean. 4 credits

With the objective of integrating knowledge of business, especially from the management focus, Industry 20 utilizes models of manufacturing operations and simulate economic environment through seminars and creative thinking teams that will aim at providing realistic market conditions and competitive team efforts. Students are divided into teams to run their own company. Results of quarterly decisions are calculated and discussed. Besides learning by doing and participating in management simulation, students study cases in managerial problems in order to further develop analytical skills and critical judgment.
INSURANCE

JOHN H. CHRISTIE, B.S., Co-Chairman

INSURANCE 1. THE PRINCIPLES OF INSURANCE.

This course provides a study of the underlying principles upon which all forms of insurance are based. Beginning with the theory of probabilities, the principles are developed as they apply to the different branches of the business. The four divisions of insurance—life, fire, marine, and casualty—are presented.

INSURANCE 2. THE PRINCIPLES OF LIFE INSURANCE.

The course provides a study of the theory and practice of life insurance and of its legal aspects. Consideration is given to the various forms of life insurance—individual, group and industrial. The course is designed to give the student a knowledge of Social Security and of programming. Attention is also given to the supervision and the management of life insurance companies.

INSURANCE 3. FIRE AND INLAND MARINE INSURANCE.

This course considers in detail the fire policy contract, home owners policies, endorsements and forms, schedule rating, and the various inland marine insurance contracts and endorsements. (Given in the Spring Term only.)

INSURANCE 4. CASUALTY INSURANCE.

The contents of the course in casualty insurance includes the following: automobile, burglary, public-liability, compensation, accident and health, steam boiler, machinery, and plate-glass insurance; and fidelity and surety bonds insurance. Attention is paid to policy contract, rate making, experience rating, special agreements and endorsements, assignment of policies, etc. (Given in the Fall Term only.)

MARKETING

GEORGE R. SWOYER, M.B.A., Chairman

MARKETING 1. PRINCIPLES OF MARKETING.

The purpose of this course is to provide the student with a broad background of the important principles and factors relating to the marketing
functions in the American economy. The principal topics are the nature, significance and functions of marketing; consumer motivation; behavior and buying problems; wholesaling and retailing of consumer goods; marketing industrial goods and raw materials; market research and merchandise development; buying, selling, price policies and practices; channels of distribution; and governmental relationships to marketing.

**MARKETING 2. RETAIL METHODS AND POLICIES.**

*Prerequisite, Marketing 1.* 4 credits

This course is designed to enable students to understand the structure of retailing and the variety of problems associated with the establishment of a retail store. The principal topics include store location, buying, pricing, personnel selection, selling, sales planning and control, credit and collections, and insurance. *(Given in the Fall Term only.)*

**MARKETING 3. PERSONAL SELLING.**

*Prerequisite, Marketing 1.* 4 credits

The purpose of this course is to acquaint the student with the development, the importance and the practice of individual selling. In the treatment of the content, primary consideration is given to sales personality, the phases of sales presentation, types of buyers, and the ethics in salesmanship. The students are required to make actual sales presentations. *(Given in the Spring Term only.)*

**MARKETING 4. SALES ADMINISTRATION.**

*Prerequisite, Marketing 1.* 4 credits

The aim of this course is to familiarize the student with the activities of a sales administrator in directing and controlling a sales force. The topics considered are the recruitment, selection, training, compensation, motivation, and supervision of salesmen. Other topics also included are the establishment of sales territories, quotas and budgets.

**MARKETING 5. ADVERTISING.**

*Prerequisite, Marketing 2.* 4 credits

The course provides a complete and up-to-date treatment of the economic and social aspects of advertising, including the scope of advertising and the important methods and techniques of research which form the basis of any advertisement or advertising campaign; a practical treatment of copy, layout, and media; the effectiveness of advertising, advertising departments, and the advertising agency. *(Given in the Fall Term only.)*

**MARKETING 6. MARKETING RESEARCH AND ANALYSIS.**

*Prerequisite, Senior Standing.* 4 credits

This course deals with the use of scientific method in the solution of specific marketing problems and in the conduct of general market research
studies. Topics considered include purposes achieved by market research and analysis; agencies for carrying on the work; sources of information; problems of research and analysis; methods of carrying on research and of analyzing information obtained; and the proper presentation of the results. (Given in the Spring Term only.)

MATHEMATICS

EDWARD J. NOLAN, M.Ch.E., Co-Chairman

MATHEMATICS 10. COLLEGE ALGEBRA.

The purpose of this course is to develop a mastery of the fundamental concepts of Algebra. It is a basic course intended for those who do not qualify for Mathematics 11. The principal topics are fundamental operations, factoring, fractions, exponents, radicals, graphing, linear and quadratic equations, and problem solving. (Beginning September 1963 no credit will be given for this course.)

MATHEMATICS 11. ALGEBRA AND TRIGONOMETRY—PART 1.

Prerequisite, Mathematics 10, or a qualifying score for the Mathematics Achievement Test. 4 credits

Algebra and Trigonometry is an integrated course given in two parts. The elementary operations of Algebra are reviewed and new topics associated with Algebra and Trigonometry are discussed with the aim of providing a sound basis for future studies in mathematics. The topics included in Part I are the system of real numbers; functions; exponential and logarithmic functions; and trigonometric functions.

MATHEMATICS 12. ALGEBRA AND TRIGONOMETRY—PART 2.

Prerequisite, Mathematics 11. 4 credits

The topics included in Part 2 of Algebra and Trigonometry are complex numbers; theory of equations; systems of equations; the binomial theorem; sequences; inverse functions; inverse trigonometric functions.

MATHEMATICS 14. INTRODUCTION TO MODERN ALGEBRA.

Prerequisites, Mathematics 10, or a qualifying score for the Mathematics Achievement Test. 4 credits

This course is designed to illustrate the conceptual basis of mathematics by use of the axiomatic method. Stress is placed upon the understanding of formal proofs of the theorems and the development of the student's ability to construct such proofs for himself. Although emphasis is placed primarily upon method, the selected topics are useful in preparing the student for further work in mathematics and physical science. The topics include Number Theory, Set and Group Theory, Vector Spaces and Elementary Field Theory.
Mathematics 15. Survey of Mathematics—Part 1. 4 credits

Foundations of arithmetic, algebra, geometry (Euclidean and Non-Euclidean), elementary concepts of the calculus, symbolic logic, linear programming and theory of games. A terminal course; science students or potential science students should not schedule this course. It will not give sufficient background for further courses in mathematics required of science students.

Mathematics 16. Survey of Mathematics—Part 2. 4 credits
Prerequisite, Mathematics 15.
Continuation of Mathematics 15.

Prerequisite, Mathematics 12. 4 credits

This is the first of a series of three consecutive courses in Analytic Geometry and Calculus in which an integrated treatment is given to the following subjects: the basic concepts of Analytic Geometry; graphs of functions; basic concepts of Calculus; the derivative with applications to curve tracing; maxima and minima; velocity, acceleration and rates; differentials; approximate values; integration.

Prerequisite, Mathematics 23. 4 credits

The topics considered in Part 2 of Analytic Geometry and Calculus are the integral as a summation method involving approximate and exact techniques; geometric and physical applications of the definite integral; an introduction to polar coordinates and conic sections; and the differentiation of trigonometric, logarithmic and exponential functions.

Prerequisite, Mathematics 24. 4 credits

Mathematics 25 concludes the sequence in Analytic Geometry and Calculus. The topics discussed are vectors, the Law of the Mean, indeterminate forms, formal integration, trigonometric integrals and applications, partial fractions, surfaces, partial derivatives, multiple integrals, and infinite series.

Prerequisite, Mathematics 25. 4 credits

Partial differentiation, multiple integrals, improper integrals and infinite series. Functions of one and several variables, sequences, limits, continuity, transformations, and line integrals.

Prerequisite, Mathematics 25. 4 credits

It is the aim of this course to give an extended treatment of differential equations with applications to the physical sciences. The principal topics
are types of differential equations; hyperbolic functions; general and particular solutions of first order, first degree equations; integrable combinations; homogeneous equations and separation of variables; linear equations of the nth order; the differential operator; solution of equations by the method of undetermined coefficients and by variation of parameters; simultaneous equations; and linear equations of the second order.

**Mathematics 40. Vector Analysis.**

*Prerequisite, Mathematics 36.*

4 credits

The algebra and calculus of vectors, line and surface integrals, divergence theorem, Stokes' Theorem, Green's Theorem.

**Mathematics 41. Special Functions**

*Prerequisite, Mathematics 30 and 36.*

4 credits

A treatment of certain general generating functions. The general class of orthogonal functions; in particular, the Legendre, Hermite, Bessel, Fourier, Gamma and Beta functions.

**Mathematics 42. Linear Partial Differential Equations.**

*Prerequisite, Mathematics 14*

4 credits

Orthogonal functions, boundary value problems, uniqueness of solutions, generalized Fourier series, Bessel functions, Legendre polynomials.

**Mathematics 43. Numerical Analysis.**

*Prerequisite, Mathematics 30 and 36.*

4 credits

Approaches to the solution of algebraic, transcendental and differential equations by application of the methods of Newton, difference equations, Gauss and Chebyshev functions.

**Mathematics 44. Linear Algebra Spaces.**

*Prerequisite, Mathematics 14*

4 credits

Finite dimensional vector spaces and linear transformations; scalar products, eigenvalues and eigenvectors; applications to matrix theory and linear equations.

**Mathematics 45. Introduction to Complex Variables**

*Prerequisite, Mathematics 30 and 36.*

4 credits

Topics include: the Cauchy-Riemann differential equations, Cauchy integral formulas and series expansion of analytic functions, and an introduction to conformal mapping, residue theory.

Prerequisite, Mathematics 36. 4 credits


Mathematics 47. Applied Mathematics—Part 1. 4 credits

The topics included in the first part of the course are matrices, Fourier series and the Fourier integral, Laplace transforms, partial differential equations, Strum-Liouville theorem. The complementary error function, series solutions of ordinary differential equations, Bessel functions.

Mathematics 48. Applied Mathematics—Part 2. 4 credits

The topics include vector analysis, the theorems of Stokes, Gauss and Green, complex variable theory, the theory of residues, the complex inversion integral and applications of the Bromwich line integral.


Prerequisite, Mathematics 36. 4 credits

Central projection, homologies, principle of duality, involution, Pascal's and Brianchon's theorem and the theory of pole and polar will be treated.

Mathematics 51. Special Topics

Prerequisite, Mathematics 36. 4 credits

Readings, reports on, and investigations of selected materials and topics.

Mathematics 52. Topology

Prerequisite, Mathematics 36. 4 credits

Introductions to point-set topology, Euclidean line and plane. Abstract topological spaces; Hausdorff, compact, regular, and connected spaces. Continuous functions, homology and cohomology of topological spaces, invariance, metric spaces.

Mathematics 60. Introductory Programming—Part 1. 4 credits

General description of the 1620 computer and peripheral equipment; types of assemblers; detailed description of Gotran and Fortran with Format languages; mathematical and business applications' laboratory exercises.

Mathematics 61. Introductory Programming—Part 2. 4 credits

Prerequisite, Mathematics 60.
THIRTY YEARS of distinguished teaching at La Salle College are communicated dynamically by Dr. Joseph Flubacher, one of the first Distinguished Teacher Awardees, Professor of Economics.
MODERN LANGUAGES

French

FRENCH 1. ELEMENTARY FRENCH. 4 credits

This course is designed to familiarize the student with the basic rules governing French grammar and phonetics through intensive practice in reading, writing, comprehending and speaking French.

FRENCH 2. INTERMEDIATE FRENCH.
Prerequisite, French 1. 4 credits

The study of basic French grammar is intensified and completed. The second part of the course consists of readings from selected modern authors designed to develop the student's ability to read and understand French.

FRENCH 5. REVIEW GRAMMAR AND COMPOSITION. 4 credits

This course stresses grammatical review, exercises in composition and selected readings.

FRENCH 6. INTERMEDIATE READINGS. 4 credits

Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.

German

GERMAN 1. ELEMENTARY GERMAN. 4 credits

The elementary course is designed to impart the basic rules governing German grammar and phonetics and to prepare the student for later mastery in the reading, writing, and speaking of the language.

GERMAN 2. INTERMEDIATE.. GERMAN.
Prerequisite, German 1. 4 credits

This course is a review of the fundamentals of grammar with emphasis on oral reading and exercises in composition.
German 5. Review Grammar and Composition.

This course stresses grammatical review, exercises in composition, and selected readings.

German 6. Intermediate Readings.

Selected readings of moderate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.
Spanish

Spanish 1. Elementary Spanish.

4 credits

The elementary course is designed to impart the basic rules governing Spanish grammar and phonetics and to prepare the student for later mastery in the reading, writing, and speaking of the Spanish language.

Spanish 2. Intermediate Spanish.

Prerequisite, Spanish 1.

4 credits

The intermediate course in Spanish provides a review of grammar with advanced readings and exercises in composition. Special emphasis is given to phonetics.

Spanish 5. Review Grammar and Composition.

4 credits

This course stresses grammatical review, exercises in composition and selected readings.


4 credits

Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.

Philosophy

Joseph C. Mihalich, Ph.D., Chairman

Philosophy 1. Logic.

3 credits

The requirements of correct thinking as applicable in all forms of speaking and writing are studied in a systematic manner. The methods of composing and recognizing logical thought are emphasized, as well as training in the detection of fallacies and errors in thought.

Philosophy 2. The Philosophy of Human Nature.

Prerequisite, Philosophy 1.

3 credits

The purpose of this course is to give a philosophical analysis of the nature and functions of human reality. The principal topics are the comparison of philosophical and scientific methods; the nature of the soul; the hierarchy of living things; man’s vegetative and sensitive powers; his intellect and will; the psychology of habits; the meaning of person and personality; and the origin and destiny of the human soul.

Prerequisite, Philosophy 2. 3 credits

The purpose of this course is to provide the knowledge of those ethical principles by which the rightness or wrongness of human conduct may be judged. This study encompasses a thorough and detailed analysis of the nature of happiness; the essence and structure of the moral act; the role of law; subjective and objective criteria of morality; and the place and function of virtue.


Prerequisite, Philosophy 3. 3 credits

This course has the twofold purpose of analyzing certain basic problems of the individual and of the social order which must be faced by reasonable people living in America today, and of applying the principles of moral philosophy to these problems. Some of the problems to be considered are sex, marriage, and the family; contracts, wages, strikes, etc.; civil rights and political activities; and freedom of speech and of education.

Philosophy 9. Philosophy of Religion. 4 credits

This course examines the fundamental notions of philosophy and relates the beginnings of philosophy through the key concepts of metaphysics to a rational view of God regarding His existence, His perfections, and His providence. The ideas of leading religious thinkers are brought in as they touch the various themes of the course.

Philosophy 10. Contemporary Philosophy. 4 credits

The aim of the course is to examine the principal themes, problems, individuals and schools from the period of post-Hegelianism to the present. Included will be an exposition and evaluation of Marxism, Logical Empiricism and Existentialism, as well as a survey of recent philosophies of history and aesthetics. Discussed in detail will be such figures as Marx, Lenin, Carnap, Russell, Ayer, Spengler, Toynbee, James, Dewey, Kierkegaard, Sartre, Marcel and Heidigger.
PHYSICS
RABAH A. SHAHBENDER, Ph.D., Co-Chairman

Prerequisite, Mathematics 12.
4 credits

The general course in physics introduces the student to the fundamentals of the science. The topics considered in Part 1 in lecture and laboratory are mechanics and heat.

Prerequisite, Mathematics 23, Physics 11.
4 credits

The second part of general physics covers the topics of sound, electricity, and magnetism.

Prerequisite, Mathematics 23, Physics 12.
4 credits

The third part of general physics includes the topics of optics and modern physics.

Prerequisites, Physics 13, and Mathematics 25.
4 credits

The purpose of the course is to develop the fundamentals of electricity and magnetism. The principal topics are electric fields, Gauss’s Law, potential, capacitors, dielectrics, polarization, displacement, magnetic field. Ampere’s Law, magnetization, induced emf, Maxwell’s equations, inductance, D-C circuit analysis, transients, steady-state A-C circuits, reactance and impedance.

Prerequisites, Physics 23, and Mathematics 36.
4 credits

The purpose of this course is to continue the development of basic circuit theory with emphasis on network behavior to sinusoidal forcing functions. The contents include resonance, network theorems, coupled circuits, simple filters, and the classical and Laplace transform treatment of linear transient circuits.

Prerequisites, Physics 24, and Mathematics 36.
4 credits

This first part of Electronic circuits begins with a study of electron behavior in vacuum in the presence of electric and magnetic fields. It proceeds with an introduction to solid state physics with particular emphasis on band theory of solids and electron energy distributions leading to a study of thermionic emission and basic semiconductor physics. Vacuum diodes are analyzed and the physics of PN junctions is covered in detail. The electrical properties of semiconductor diodes are derived from the physical concepts and tunnel diodes are introduced. Some simple circuits that utilize these devices for rectification or gain are also discussed.
Prerequisites, Physics 35, and Mathematics 47.
4 credits

This course serves as an introduction to active devices and networks. Vacuum triodes and multielement tubes are described, equivalent circuits are developed and basic amplifier concepts are introduced. The physical principles of transistor operation are described and an equivalent circuit is derived. Other topics covered are: transistor biasing and temperature compensation, basic amplifier configurations, hybrid equivalent circuits, frequency and transient response. The course also covers video and tuned amplifier analysis and design.

Prerequisites, Physics 36, and Mathematics 47.
4 credits

This course continues the logical development of electronic circuits presented in Physics 36. In particular, the topics covered are power amplifiers, oscillators, modulation, demodulation, and applications to receivers and transmitters. This course includes a consideration of transistor circuits.

Physics 42. Lecture Demonstrations in Circuitry
Prerequisites, Physics 37.
4 credits

The categories of circuits which are described, analyzed and demonstrated include oscillators; AM and FM modulators and demodulators; integrating and differentiating circuits; clipper, clamp, trigger, sweep, multivibrator, and other pulse and digital circuits.

Physics 48. Field Theory.
Prerequisites, Physics 37, and Mathematics 48.
4 credits

The course in Field Theory is concerned primarily with the development of the theory of electric waves. The topics considered are electric fields, magnetic fields, induced emf, waves in dielectric and conducting media, and an introduction to wave guides and antennas.

Prerequisites, Physics 37, and Mathematics 48.
4 credits

The purpose of the course is to present the rudiments of modern network analysis and an introduction to network synthesis. The principal topics are the mathematical formulation of physical phenomena, solution of differential equations by classical and Laplace methods, pole zero representation, time and frequency domain representation, and one and two terminal pair reactive networks.

Prerequisites, Physics 49, and Mathematics 48.
4 credits

This course has the twofold purpose of giving an expanded discussion of semiconductor principles and of presenting the rudiments of stochastic processes.
in engineering. The principal topics are semiconductor principles, transistor action and circuits, new solid state devices, the passage of random processes through linear networks and through selected non-linear devices, and signal detection theory.

**Physics 51. Modern Physics.**

After a brief review of the basic particles of physics, the course discusses some of the statistical properties of assemblies of particles in terms of the Maxwell and Boltzman distributions. The interactions between particles in an atom are now divided into those dealing with the motion of electrons around a nucleus and those dealing with the binding of the nucleus. The former is next discussed with the aid of Quantum mechanics. The mathematical discussion is maintained at a level to enhance the utility of the course and present the essential results intelligibly. The results of this discussion are applied to the understanding of atomic structure and spectra, energy bands in solids and their electrical thermal and magnetic properties.

**POLITICAL SCIENCE**

**ROBERT J. COURTNEY, Ph.D., Co-Chairman**

**Political Science 1. The Science of Government.**

This course is designed to give the student an appreciation of the principles, theories, development and practical workings of the major modern governments. The content of the course includes a consideration of the theory and elements of the state; a comparison of the governments of Great Britain, France, the United States and Russia; a treatment of revolutions, constitutions, federations, suffrage, the party system, and citizenship; a discussion of the legislative, executive, judicial and administrative branches of the major governments; and involvement in international problems.

**Political Science 2. American Federal Government.**

This course provides a basic understanding of the organization, operation and function of the Federal Government of the United States. The principal topics considered are the constitutional basis of the Federal Government, the rights of the people, the political processes, and the organization, powers and operation of the various branches of the government.

**Political Science 3. Geopolitics.**

This course is a survey of the geographic factors influencing the real and potential economic and political development of nations.
La Salle College, Evening Division

Political Science 5. Comparative Government I. 4 credits

A comparative analysis of the constitutional principles and governmental organizations of the major European powers. (Offered beginning Fall Term,

Political Science 6. Comparative Government II. 4 credits

An analysis is made of the basic patterns and major factors underlying international politics. Consideration is given to current international problems.

Political Science 7. Modern Political Thought. 4 credits

This course is a consideration of major trends in political philosophy from the 18th century to the present.

Psychology

Victor D. Brooks, Ed.D., Co-Chairman

Psychology 1. Psychology of Adjustment. 4 credits

This course has the threefold purpose of providing the student with an understanding of modern psychological principles, of helping him to become more effective in his social relationships, and of aiding him in evaluating his own personal patterns of behavior. The course deals successively with the factors that determine human behavior; the measurement of intelligence; the development of feelings of inferiority in normal individuals; and the most recent findings on the etiology, symptoms and treatment of abnormal behavior evidenced in neurotics, psychotics, alcoholics, and other psychological deviations.

Psychology 2. Industrial Psychology. 4 credits

The purpose of this course is to give students an understanding of the field of psychology as applied to industry with special emphasis on the principles involved in the selection and placement of employees. The course covers the use of the psychological techniques practiced in recruiting, interviewing, testing, selecting and placing employees; the methods used in motivating workers; decreasing fatigue, absenteeism and labor turnover; and increasing productivity. The student also receives training in the use of psychological tests for measuring employee aptitudes, interests and personality.

Psychology 3. General Psychology. 4 credits

An introduction to the facts and theories of the science of psychology. The nature of the human person and his behavior are studied, insofar as these are known from scientific observation. The nature, scope, and methods of modern scientific psychology, the biological and social foundations of behavior, motivation, and emotions constitute the subject matter of the first semester.
SOCIOLOGY

WALTER F. ZENNER, M.A., Co-Chairman

Sociology 11. Introductory Sociology. 4 credits

The purpose of this course is to give the student a broad understanding of human behavior as it manifests itself in social relationships, social groups and society. The course includes an analysis of the structure and function of social organization, culture, socialization, social groups, social stratification, social institutions, collective behavior, and the community.

Sociology 12. Industrial Sociology. 3 credits

This course is concerned with the study of the structural-functional aspects of industry and of trade unionism, and with the interrelationship between the industrial society and the larger social order. Some of the topics treated are industry and its relationship to the community, to the family, to social classes, minority groups and government.

Sociology 14. Marriage and the Family. 4 credits

A study of the factors which make for successful family life.

Sociology 15. Social Institutions. 4 credits

A consideration of the continuing organizations whereby control in groups is exercised. The family, the state, the parish, private property, occupations, education and recreation are studied with regard to expected behavior and member roles.

Sociology 16. Anthropology. 4 credits

A complete study of the cultural approach to sociology.

Sociology 17. History of Social Thought. 4 credits

A brief consideration of major contributions to thinking concerning human relationships.

STATISTICS

CASIMIR CIESLA, Dr. Rer. Pol., Co-Chairman


General introduction to the basic ideas and procedures of statistical analysis with special emphasis on their application to economics and business. Methods of statistical description, index numbers and time series analyses.
STATISTICS 21. BUSINESS STATISTICS—PART 2

Prerequisite, Statistics 15.

Foundations of statistical inference as applied to decision-making on the basis of limited information. Basic concepts of probability, probability distributions, estimation and test of hypotheses, regression and correlation techniques.

STATISTICS 31. STATISTICAL ANALYSIS FOR MANAGEMENT.

Prerequisite, Minimum C grade in Statistics 21.

Training in statistical inference as a tool for use in management decision making is the principal objective of this course. The following topics are treated: the basic theory of probability and probability distributions; statistical inference about means and proportions; analysis of variance and industrial experimentation; multiple regression and correlation analysis; some problems of operations research.

THEOLOGY

REVEREND ROBERT A. MORRISON, Ph.D., Co-Chairman

THEOLOGY 1. THE BIBLE.

3 credits

This course is designed to be an introduction to the Bible, including a study of inspiration, inerrancy, canonicity, the senses of Scripture, and the rules for interpretation. The religious significance of the Bible is explored by lectures and assigned readings in both the Old and the New Testament.

THEOLOGY 2. APOLOGETICS.

3 credits

The course in Apologetics is a rational inquiry into the basic truths of natural religion, a comprehension of the divinity of Christ, and a consideration of the motives why man can and should believe in the Catholic Church. The content covers the existence of God; the human soul and eternity; the necessity of revelation; the trustworthiness of the Gospels; the divinity of Christ; and the establishment of an organized, visible society to carry on His work in an authoritative manner.

THEOLOGY 3. THE MYSTICAL BODY AND THE SACRAMENTS.

3 credits

The content of this course includes the Church as the Mystical Body of Christ; sanctifying grace and its effects; and a detailed exposition of the Mass and the seven sacraments.
BOARD OF MANAGERS

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F.S.C., Secretary.

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Brother Daniel Bernian, F.S.C...........................President, Treasurer
Brother Gavin Paul, F.S.C................................Vice-President
Brother F. James, F.S.C..................................Secretary
La Salle College in the City of Philadelphia

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Brother Daniel Bernian, F.S.C., Ph.D., LL.D. ....... President

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Brother Fidelian, F.S.C., Ph.D. .......... Vice-President, Academic Affairs
Brother G. Robert, F.S.C., M.A. .......... Dean of Arts and Sciences
Brother David Cassian, F.S.C., M.A. ....... Dean of Business Administration
Brother Francis Emery, F.S.C., Ph.D. ....... Dean, Evening Division
Brother F. Christopher, F.S.C., Ph.D. ....... Director of Admissions
Brother Edmund Joseph, F.S.C., B.S. in L.S. ....... Director of the Library
Brother G. Joseph, F.S.C., Ped.D. ......... Registrar
Margaret Keily Lennon, B.A. ............. Assistant Registrar
David J. Smith, B.S. ....... Assistant to the Dean, Evening Division

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Brother Gavin Paul, F.S.C., Ph.D. .......... Vice-President, Student Affairs
Brother G. John, F.S.C., Ped.D. .......... Dean of Men
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John H. Veen, B.A.......................... Director of College Union
James J. Henry, M.A., LL.D. .......... Director of Athletics

Business Administration

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David J. Fleming.......................... Assistant Comptroller
Bernard A. O'Connor, B.S. ............... Assistant Comptroller
Donald Masser............................ Superintendent of Buildings and Grounds
William Hall.............................. Director of Food Services
Francis deSales Kerr, B.S. .............. Manager of Campus Store

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Ralph Howard, B.A. ....... Director of News Bureau
Robert Lyons, B.A. ........... News Bureau Assistant
James J. McDonald, B.A. .......... Director of Alumni
L. Thomas Reifsteck, M.B.A. .......... Director of Placement
John L. McCloskey, M.B.A. .......... Director of Development
Joseph J. Sgro, B.A. ............. Assistant to the Director of Development
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Brother Francis Emery, F.S.C., M.A., Ph.D. ...........................................Dean
David J. Smith, B.S. .................................................................Assistant to the Dean

Assistant Director of Admissions, Evening Division

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THE COLLEGE COUNCIL: Brother Daniel Bernian, Chairman; Brother Fidelian of Mary; Brother Gavin Paul; Dr. Joseph Sprissler; Mr. John McCloskey; Brother G. Robert; Brother David Cassian; Brother Francis Emery; Brother F. Christopher; Mrs. Margaret Lennon, Secretary.

EVENING DIVISION ADMISSIONS: Brother Francis Emery, Chairman; Brother F. Christopher; Mr. David Smith.

EVENING DIVISION ACADEMIC AFFAIRS: Brother Francis Emery, Chairman; Dr. Victor Brooks; Mr. Joseph Crowley; Dr. Joseph Flubacher; Mr. Joseph Markmann; Mr. Robert Rowland, Sr.; Dr. Rabah Shahbender.

AWARDS COMMITTEE: Brother Francis Emery, Chairman; Mr. David Smith; and three members of faculty and/or student body, dependent on nature of awards.

STUDENT AFFAIRS: Brother Francis Emery, Chairman; President of Student Congress; President of the Senior Class; Presidents of three student organizations.

FACULTY OF THE EVENING DIVISION

Carl J. Allen ................................................................. Philosophy
B.A., Colorado College
M.A., University of Notre Dame

Juan J. Amodei ................................................................. Physics
B.S. in E.E., Case Institute of Technology
M.S. in E.E., University of Pennsylvania

Austin J. App ................................................................. English
B.A., St. Francis Seminary
M.A., Ph.D., Catholic University of America

Joseph F. Armstrong .......................................................... Accounting
B.S., La Salle College
M.S., Temple University

Edward J. Bader ................................................................. Accounting
B.S., La Salle College
M.A., Temple University

Max Barth ................................................................. Chemistry
B.A., Ph.D., New York University
William C. Bergmann .................................................. Industry
B.S., La Salle College
M.B.A., University of Pennsylvania

John C. Berkey ....................................................... English
A.B., Hobart College
M.A., University of Pennsylvania

William J. Binkowski .............................................. History
B.A., La Salle College
M.A., University of Pennsylvania

Richard P. Boudreau .................................................. French
B.A., Seton Hall University
M.A., Ph.D., Princeton University

Lawrence G. Bowman .................................................. English
B.A., La Salle College

Harold Bram .......................................................... Sociology
B.A., M.A., University of New Mexico

Neil F. Brennan ....................................................... English
M.A., University of Chicago
Ph.D., University of Illinois

David R. Brill ........................................................ Industry
B.S., Temple University

George J. Brookes, Jr .................................................. Economics
B.S., La Salle College
M.B.A., Drexel Institute of Technology

Victor D. Brooks ..................................................... Psychology
B.S. in Ed., University of Pennsylvania
M.Ed., Ed.D., Temple University

George H. Brown ..................................................... English
B.S., M.S., University of Pennsylvania

Peter R. Buechler ..................................................... Chemistry
B.S., Fordham University
M.S., Denver University
Ph.D., University of Cincinnati

Martin L. Burke ..................................................... Business Law
B.S., La Salle College
LL.B., Temple University

Thomas P. Callan ..................................................... Chemistry
B.A., La Salle College

Joseph M. Carrio .................................................... Spanish
B.A.S., University of Havana

John A. Carroll ..................................................... English
B.A., La Salle College
M.S., Temple University

Theresa A. Chletcos .................................................. Education
B.S., M.Ed., Temple University

John H. Christie ................................................... Insurance
B.S., La Salle College

Casimir Ciesla ........................................................ Statistics
Dr. Rer. Pol., University of Innsbruck

Walter Clavan ......................................................... Chemistry
B.S., M.S., Ph.D., University of Pennsylvania
John A. Clement, Jr. ................................................................. Business Law
B.A., La Salle College
LL.B., Temple University

Gerald F. Connell ................................................................. Mathematics
B.S. in Ch. E., Villanova University

Vincent A. Cooke ................................................................. Industry
Graduate M.E., Drexel Institute of Technology

Alfred E. Corbett ................................................................. Statistics
B.S., Rutgers University

Richard L. Corbett ............................................................... Physics
B.S., City College of New York
M.S., Ph.D., Polytechnic Institute of Brooklyn

Robert M. Correale ............................................................. English
A.B., St. Bonaventure University
M.A., Siena College

Robert J. Courtney ............................................................. Government
B.A., La Salle College
M.A., Niagara University
Ph.D., University of Pennsylvania

Joseph E. Crowley ............................................................. Industry
B.A., La Salle College
LL.B., Temple University

J. Sandor Cziraky ............................................................... History
B.A., La Salle College
M.A., University of Notre Dame
M.S. in L.S., Drexel Institute of Technology
Ph.D., University of Pennsylvania

John J. Dall, Jr. ................................................................. Economics
B.S., M.A., Seton Hall University

Brother Damian Julius ..................................................... Mathematics
B.A., M.S., Ph.D., Catholic University of America
M.A., University of Notre Dame

Michael A. DeAngelis ...................................................... Accounting
B.S., M.S., Temple University

James J. Devlin ................................................................. English
A.B., La Salle College
M.A., Ph.D., University of Pennsylvania

Gabriel J. DiFederico ......................................................... Philosophy
A.B., St. Charles Seminary
M.A., Villanova University

Edward J. Domineske ....................................................... Business Law
B.A., LL.B., Cornell University

Ugo Donini ................................................................. History
B.A., M.A., University of Pennsylvania

Brother Edward John, Bursar
Francis X. Donohoe.................................................................................. English
B.A., La Salle College

Rev. George V. Dougherty....................................................................... Philosophy
B.A., St. Charles Seminary
M.A., Ph.D., Catholic University of America

Charles J. Doughty.................................................................................. Accounting
B.S., La Salle College

John M. Dronson..................................................................................... Economics
B.S., La Salle College
M.A., Temple University

Paula Duffey............................................................................................ English
B.A., University of Pennsylvania
M.A., Columbia University

Francis A. Duffy...................................................................................... English
B.A., La Salle College

John A. Duffy, Jr...................................................................................... Economics
B.A., La Salle College

James P. Dwyer........................................................................................ Marketing
B.A., Duquesne University

Sidney N. Einhorn..................................................................................... Mathematics
B.S. in E.E., Drexel Institute of Technology
M.S. in E.E., University of Pennsylvania

Charles H. Eisenbrein............................................................................... Industry
B.C.E., New York University
M.S. in I.E., Columbia University

Shirley Ann Eriksson................................................................................ English
A.B., University of Pennsylvania
M.A., University of Connecticut

John F. Eldergill......................................................................................... English
B.A., M.A., Cambridge University

James C. Fallon........................................................................................ Philosophy
B.S., St. Joseph's College

Richard J. Farrell...................................................................................... Physics
B.S. in E.E., Manhattan College
M.S. in E.E., University of Pennsylvania

Philip J. Fisher, C.P.A............................................................................. Accounting
B.S., La Salle College

Eugene J. Fitzgerald.................................................................................. Philosophy
B.A., La Salle College
M.A., Fordham University

Richard E. Fitzgerald................................................................................ English
B.A., Georgetown University
M.F.A., State University of Iowa

William A. Fitzpatrick............................................................................... English
B.A., La Salle College
M.S., University of Pennsylvania
LL.B., Temple University

Joseph F. Flubacher.................................................................................. Economics
B.A., La Salle College
M.A., Ed.D., Temple University
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<td>Remsen S. Fraser</td>
<td>A.B., University of Pennsylvania</td>
<td>Mathematics</td>
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<td>John L. Harbison</td>
<td>B.S., M.A., Boston College</td>
<td>History</td>
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<td>Francis X. Healy, Jr.</td>
<td>Economics</td>
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<td>George C. Hennessy</td>
<td>Physics</td>
<td>B.S. in E.E., Georgia Institute of Technology M.S. in E.E., University of Pennsylvania</td>
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<td>Reverend Joseph A. Henry</td>
<td>Theology</td>
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<td>Accounting</td>
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<td>Mathematics</td>
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<td>Herman Jacobowitz</td>
<td>Physics</td>
<td>B.S.E.E., City College of New York M.S.E.E., Massachusetts Institute of Technology</td>
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<td>Physics</td>
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<td>John J. Keenan</td>
<td>English</td>
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<td>Charles V. Kelly</td>
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<td>John J. King</td>
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<td>Claude F. Koch</td>
<td>English</td>
<td>B.S., La Salle College M.A., University of Florida</td>
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<td>Harry Thomas Krynicky, Jr.</td>
<td>English</td>
<td>A.B., Bucknell University M.A., University of Pennsylvania</td>
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<td>Umberto La Paglia</td>
<td>History</td>
<td>B.S., M.A., Temple University</td>
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<td>Bogoljub Lalevic</td>
<td>Physics</td>
<td>B.S., University of Belgrade M.A., Princeton University Ph.D., Temple University</td>
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<td>Robert F. Lavelle</td>
<td>Business Law</td>
<td>B.A., University of Scranton LL.B., Georgetown University</td>
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<td>Henry J. Lopez, C.P.A.</td>
<td>Accounting</td>
<td>B.S., Villanova University</td>
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</table>
Dennis J. McCarthy.................................................................History
  B.A., La Salle College
  M.A., Fordham University

Thomas J. McCauley..............................................................English
  B.A., La Salle College

Charles D. McCluskey..........................................................English
  B.A., La Salle College
  M.F.A., Catholic University of America

Reverend Francis A. McDermott...............................................English
  B.A., St. Charles Seminary

John J. McGuire........................................................................English
  B.A., Mt. St. Mary's College

James J. McKenna......................................................................Sociology
  B.A., La Salle College
  M.A., University of Notre Dame

Bruce V. MacLeod......................................................................Industry
  B.A., University of Maine
  M.I.A., Yale University

John F. Malloy, Jr...................................................................Philosophy
  B.S., St. Joseph's College
  M.A., University of Scranton

John J. Malone.........................................................................English
  B.A., La Salle College
  M.Ed., Temple University

Martin P. Marion.......................................................................Mathematics
  B.A., Brooklyn College
  M.S., Polytechnic Institute of Brooklyn

Joseph G. Markmann, C.P.A......................................................Accounting
  B.S., La Salle College

Thomas R. Mayhew...................................................................Physics
  B.E.E., University of Florida
  M.S.E.E., University of Pennsylvania

Joseph C. Mihalich....................................................................Philosophy
  B.A., M.A., Duquesne University
  Ph.D., Georgetown University

Henry Miller............................................................................Physics
  B.S.E.E., University of Illinois
  M.S.E.E., University of Pennsylvania

Kenneth A. Miller.................................................................English
  B.A., Villanova University
  M.A., Cornell University

Charles A. Moench...............................................................Mathematics
  B.S., M.A., Villanova University

Francis J. Monaghan, Jr.........................................................English
  B.S. in Ed., West Chester State College
  M.Ed., Temple University

John T. Mooney......................................................................Mathematics
  B.S., University of Scranton
  B.A., La Salle College

Joseph P. Mooney.................................................................Economics
  B.A., La Salle College
  M.A., University of Pennsylvania
Edwin E. Moore
Industry
B.S. in E.E., Swarthmore College

John J. Moore
English
B.A., Georgetown University
M.A., Fordham University

Joseph L. Moran
Spanish
B.A., La Salle College
M.A., Middlebury College

Reverend Robert A. Morrison
Theology
B.A., St. Charles Seminary
M.A., Villanova University
Ph.D., Fordham University

Paul M. Moser
Physics
B.A., La Salle College
M.S., University of Delaware

Edward M. Murawski
Philosophy
B.A., La Salle College

Reverend Joseph T. Murphy
Theology
B.A., St. Charles Seminary
M.A., Villanova University

Louis E. Murphy
English
B.A., Temple University
M.A., Temple University

George T. Myers
Chemistry
B.S. in Ch.E., Drexel Institute of Technology

Francis J. Nathans
Economics
B.A., La Salle College
M.A., University of Pennsylvania

E. Russell Naughton
Philosophy
B.A., Providence College
M.A., Ph.D., Catholic University of America

Edward J. Nolan
Mathematics
B.Ch.E., Villanova University
M.Ch.E., University of Delaware

Francis X. O'Connor
Accounting
B.S., La Salle College

Joseph P. O'Grady
History
B.A., La Salle College
M.A., University of Notre Dame

Michael A. O'Meara
Finance
A.B., Villanova

Chester V. Orlik, C.P.A.
Accounting
B.S., Temple University

Reverend John A. Otto
Philosophy
B.A., St. John's University
M.A., University of Toronto
Ph.L., Ph.D., Laval University

Jerry K. Pearlman
Finance
A.B., Princeton University
M.B.A., Harvard University

Benjamin J. Pensiero
Industry
B.S., Franklin and Marshall College
M.B.A., Temple University
MARK G. PFEIFFER ................................................................. Psychology
B.A., Eastern Baptist College
M.A., Ph.D., Temple University

THOMAS R. PHILLIPS ............................................................... Philosophy
B.A., M.A., University of Notre Dame

RAYMOND J. PIERZCHALSKI ....................................................... Philosophy
B.A., M.A., Catholic University of America
Ph.D., University of Ottawa

EDWARD J. PINDER, C.P.A. ..................................................... Accounting
B.A., University of Pennsylvania
M.B.A., Drexel Institute of Technology

ROBERT K. PRESTON .............................................................. Chemistry
B.S., Catholic University
Ph.D., University of Maryland

DANIEL J. RAGAN, C.P.A ....................................................... Accounting
B.S., La Salle College

JOHN F. REARDON ................................................................. Accounting
B.S., La Salle College
M.B.A., University of Pittsburgh

L. THOMAS REIFSTECK .......................................................... Marketing
B.S., La Salle College
M.B.A., University of Pennsylvania

ROGER A. REYNOLDS ............................................................ Finance
A.B., M.A., Fordham University

CHARLES F. RICKERT ............................................................ English
Ph.B., Muhlenberg College
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AUGUSTINE J. RIEFFEL .......................................................... Business Law
B.S., La Salle College
LL.B., Temple University

FREDERICK S. ROBINSON ....................................................... English
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JAMES W. RODGERS ............................................................. English
B.A., La Salle College
M.Ed., Temple University

ROBERT J. ROWLAND ............................................................ English
B.S., State Teachers College, Bloomsburg
M.A., Bucknell University

ROBERT J. ROWLAND, Jr ......................................................... English
B.A., La Salle College
M.A., Ph.D., University of Pennsylvania

NANCY LEE RIFFE ............................................................... English
B.A., Agnes Scott College
A.M., Radcliffe College
Ph.D., University of Kentucky

ALEXANDER RUDHARDT ......................................................... History
D.Pol.Sc., Ph.D., University of Vienna

LEO D. RUDNYTZKY .............................................................. German
B.A., La Salle College
M.A., University of Pennsylvania

THOMAS J. RYAN, Jr .............................................................. Marketing
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M.B.A., University of Pennsylvania
John J. Schaub .................................. Mathematics
B.A., La Salle College
M.Ed., Temple University

H. Richard Seltzer .................................. Industry
B.S. in E.E., M.A., Pennsylvania State University

Rabah A. Shahbender .................................. Physics
B.E.E., Cairo University
M.S. in E.E., Washington University
Ph.D. in E.E., University of Illinois

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Ph.L., Laval University

Richard F. Strosser .................................. Philosophy
B.A., La Salle College
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Cornelius F. Sullivan .............................. History
B.A., La Salle College
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George R. Swoyer .................................. Marketing
B.S., La Salle College
M.B.A., University of Pennsylvania

Gerald A. Tremblay .................................. English
B.A., Villanova University
M.A., University of Pennsylvania

Louis T. Uslin .................................. Physics
B.S. in E.E., Lehigh University
M.S., University of Pennsylvania

John O. Van Hook .................................. Chemistry
B.S., Villanova University
Ph.D., University of Maryland

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B.S., La Salle College

Eugene Volz .................................. Industry
B.A., La Salle College

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B.S., La Salle College

James J. Welsh .................................. Mathematics
B.S., M.A., Villanova University

Melvin F. Woods .................................. Finance
B.A., St. Vincent's College
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Reverend John E. Wrigley .......................... Theology
B.A., Saint Charles Seminary
M.A., Ph.D., University of Pennsylvania

Walter F. Zener .................................. Sociology
B.A., M.A., University of Notre Dame
For additional information, write to:

Office of Admissions

La Salle College

Olney Avenue at 20th Street

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