1958

La Salle College Bulletin: Announcements 1958-1959

La Salle University

Follow this and additional works at: http://digitalcommons.lasalle.edu/course_catalogs

Recommended Citation
http://digitalcommons.lasalle.edu/course_catalogs/62

This Article is brought to you for free and open access by the University Publications at La Salle University Digital Commons. It has been accepted for inclusion in La Salle Course Catalogs by an authorized administrator of La Salle University Digital Commons. For more information, please contact careyc@lasalle.edu.
La Salle College

BULLETIN

A Catholic College For Men

Conducted by the
Brothers of the Christian Schools

1958-1959

Philadelphia 41, Pennsylvania
CALENDAR, 1958-59
FALL TERM — 1958

September
14 Freshman Residents Report
15-19 Registration and Orientation for Freshmen
Registration for Upper Classmen
22 Beginning of Classes
23 Last Day for Program Changes

October
14 Honors Convocation

November
10-14 Mid-Semester Examinations
27 Thanksgiving Recess Begins

December
1 Classes Resume
8 Feast of the Immaculate conception (Holiday)
19 Christmas Recess Begins (6:00 P.M.)

January
5 Classes Resume
16 Semester Examinations
19-23 Semester Examinations

SPRING TERM — 1959

January
26-30 Registration

February
2 Beginning of Classes
3 Last Day for Program Changes

March
16, 18-20 Mid-Semester Examinations
17 President's Day (Holiday)
23, 24-25 Student Retreat
25 Easter Recess Begins (12:00 noon)
31 Classes Resume

May
7 Ascension Day (Holiday)
15 Founder's Day
18 Senior Examinations Begin
22 Semester Examinations
25-29 Semester Examinations

June
3 Commencement
FACULTY OF THE COLLEGE

EDWIN W. ADAMS .................................................. Associate Professor, Education
B.S., Ed.D., Temple University
M.A., University of Pennsylvania

BROTHER D. ADELBERT, F.S.C. .......................... Assistant Professor, English
B.A., Catholic University
Cand. Ph.D., Catholic University

BROTHER FRANCIS ADRIAN, F.S.C. ....................... Assistant Professor, Religion
Ph.B., M.A., Loyola College
M.A., La Salle College

BROTHER E. ALBAN, F.S.C. .................................. Assistant Professor, Mathematics
B.A., Catholic University
M.A., University of Pennsylvania
Cand. Ph.D., University of Pennsylvania

CARL J. ALLEN .......................................................... Assistant Professor, Philosophy
B.A., Colorado College
M.A., Notre Dame University
Cand. Ph.D., Notre Dame University

AUSTIN J. APP .......................................................... Associate Professor, English
B.A., St. Francis Seminary
M.A., Ph.D., Catholic University

BROTHER D. AUGUSTINE, F.S.C. .......................... Professor, Sociology
B.A., University of Scranton
M.A., Ph.D., Catholic University

BROTHER F. AZARIAS, F.S.C. .............................. Associate Professor, Education
B.A., M.A., La Salle College

MAX BARTH .......................................................... Assistant Professor, Chemistry
B.A., Ph.D., New York University

ELVIRA BELTRAMO .................................................. Cataloguer
B.A., Louisiana State University
B.S. in L.S., Louisiana State University

WILLIAM J. BINKOWSKI ........................................ Assistant Professor, History
B.S., La Salle College
M.A., University of Pennsylvania
Cand. Ed.D., University of Pennsylvania

REVEREND JOHN BOGACZ ........................................ Lecturer, Biology
M.S., Fordham University
Doctor of Science, University of Paris

RICHARD P. BOUDREAU ........................................ Assistant Professor, French
B.A., Seton Hall
M.A., Ph.D., Princeton University
Mary E. Broderick ........................................Circulation Librarian
B.S., in Ed., Millersville State Teachers College

Joseph M. Carrio ......................................Assistant Professor, Spanish
B.A.S., University of Havana

Brother F. Christopher, F.S.C. ..................Associate Professor, Biology
B.A., M.S., Ph.D., Catholic University

Casimir Ciesla ........................................Associate Professor, Economics
Dr. Rer. Pol., University of Innsbruck

C. Richard Cleary ..................................Associate Professor, Government
B.A., St. Peter's College
M.A., Ph.D., Fordham University

Brother E. Clementian, F.S.C. ..................Associate Professor, English
B.A., M.A., La Salle College

John F. Connors ..................................Assistant Professor, Sociology
B.A., Mt. St. Mary's College
M.A., Catholic University
Cand. Ph.D., Catholic University

Robert J. Courtney ...............................Associate Professor, Government
B.A., La Salle College
M.A., Niagara University
Ph.D., University of Pennsylvania

Brother Damian Julius, F.S.C. ................Associate Professor, Mathematics
B.A., M.S., Ph.D., Catholic University
M.A., University of Notre Dame

Brother Daniel Bernian, F.S.C. ............Associate Professor, French
B.A., Catholic University
M.A., University of Pennsylvania
Ph.D., Laval University

Brother David Cassian, F.S.C. ..............Associate Professor, Economics
B.A., La Salle College
M.A., Catholic University

Michael A. DeAngelis ............................Associate Professor, Accounting
B.S., M.S., Temple University
Cand. Ed.D., Temple University

Domenico A. DiMarco ..............................Assistant Professor, Italian
M.A., D.Litt., University of Rome

Ugo Donini ..........................................Associate Professor, History
B.A., M.A., University of Pennsylvania
Cand. Ph.D., University of Pennsylvania

Reverend James A. Driscoll, O.P. ...........Assistant Professor, Philosophy
B.A., Providence College
S.T.B., S.T.L., Pontifical Institute of the Immaculate Conception

Brother M. Edward, F.S.C. ......................Associate Professor, Chemistry
B.A., La Salle College
Litt.M., University of Pittsburgh
BROTHER E. FELIX, F.S.C. ...........................................Professor, Mathematics
B.A., D.F.A., La Salle College
M.A., Catholic University
Ph.D., Fordham University

BROTHER FIDELIAN OF MARY, F.S.C. ..................Assistant Professor, English
B.A., Catholic University
M.A., Ph.D., Catholic University

EUGENE J. FITZGERALD .............................................Assistant Professor, Philosophy
B.A., La Salle College
Cand. Ph.D., Fordham University

JOSEPH F. FLUBACHER ...........................................Professor, Economics
B.A., La Salle College
M.A., Ed.D., Temple University

BROTHER F. FRANCIS, F.S.C. .................................Assistant Professor, Economics
A.B., M.A., La Salle College

BROTHER G. FRANCIS, F.S.C. .................................Assistant Professor, English
B.A., La Salle College
M.A., Temple University

JOHN F. GIBBONS ..............................................Assistant Professor, Philosophy
B.A., S.T.B., Ph.L., West Baden College

BERNARD B. GOLDNER ...........................................Professor, Industry
B.S., M.A., Ph.D., University of Pennsylvania

JOSEPH F. GOLIAH, 1ST LIEUTENANT ARTY, RA,
Assistant Professor, Military Science & Tactics
B.S., La Salle College

FRANCIS J. GUERIN, C.P.A. .................................Associate Professor, Accounting
B.S., La Salle College

JOHN A. GUICHARD ............................................Associate Professor, French
B.A., La Salle College
M.A., Villanova University
Ph.D., Laval University

ROBERT GUNNING, JR., CAPTAIN ARTY, RA,
Assistant Professor, Military Science & Tactics
B.S., The Citadel College

HAROLD M. HAAS ....................................................Lecturer, Industry
B.S., M.E., Purdue University
M.B.A., University of Washington
Ph.D., University of Minnesota

CHARLES A. J. HALPIN, JR. .................................Associate Professor, Industry
B.S., La Salle College
LL.B., Temple University
M.A., University of Pennsylvania
FACULTY OF THE COLLEGE

REVEREND MARK HEATH, O.P. .................................. Associate Professor, Religion
B.S., United States Naval Academy
B.A., Providence College
S.T.L., Dominican House of Studies
S.T.L., Pontifical Faculty of the Immaculate Conception
Ph.D., International Pontifical University, "Angelicum"

JAMES J. HENRY .................................................. Professor, Finance
B.S., M.A., Villanova University
LL.D., La Salle College

ROLAND HOLROYD .................................................. Professor, Biology
B.S., M.A., Ph.D., University of Pennsylvania
Sc.D., La Salle College

BROTHER F. JAMES, F.S.C. ........................................... Assistant Professor, Religion
B.A., La Salle College

BROTHER DIDYMUS JOHN, F.S.C. .................................. Associate Professor, Physics
B.A., La Salle College
M.A., University of Notre Dame
M.S., Ph.D., Catholic University

BROTHER EDMUND JOSEPH, F.S.C. ................................. Director of Library
B.A., La Salle College
B.S. in L.S., Drexel Institute of Technology

BROTHER F. JOSEPH, F.S.C. ........................................... Assistant Professor, German
B.A., Catholic University
B.S. in L.S., Drexel Institute of Technology
M.A., University of Pennsylvania

BROTHER FORTINIAN JOSEPH, F.S.C. ............................... Assistant Professor, English
B.A., Catholic University
M.A., Ph.D., University of Pittsburgh

BROTHER G. JOSEPH, F.S.C. ........................................... Professor, Physics
B.A., M.A., Rock Hill College

BROTHER G. JUDE, F.S.C. ........................................... Assistant Professor, Classical Languages
B.A., La Salle College
M.A., Ph.D., University of Pittsburgh

WALTER J. KAISER, C.P.A. ........................................ Associate Professor, Accounting
B.S., La Salle College

CHARLES V. KELLY .............................................. Assistant Professor, English
B.A., St. Joseph's College
M.A., University of Pennsylvania

BROTHER G. KEVIN, F.S.C. ......................................... Instructor, Chemistry
B.A., M.A., La Salle College
M.S., University of Pennsylvania

CLAUDE KOCH .................................................. Associate Professor, English
B.S., La Salle College
M.A., University of Florida
RAYMOND KSIAZEK .................................................. Instructor, Biology
B.A., La Salle College

REVEREND JOHN J. LACEY, O.P. .................. Assistant Professor, Philosophy
A.B., Providence College
S.T.L., Pontifical Faculty of the Immaculate Conception

MARGARET KEILY LENNON .............................. Assistant Registrar
B.A., Chestnut Hill College

BROTHER E. LEONARD, F.S.C. ...................... Assistant Professor, French
B.A., Rock Hill College
M.A., La Salle College

RICHARD C. LEONARD ............................... Assistant Professor, Sociology
A.B., St. Thomas College
M.A., Catholic University
Cand. Ph.D., Catholic University

BROTHER ELIPHUS LEWIS, F.S.C. .................. Assistant Professor, History
B.A., La Salle College
M.Ed., Temple University
M.A., Villanova University

BROTHER GEORGE LEWIS, F.S.C. .................. Professor, Mathematics
M.A., University of Pennsylvania
Sc.D., Duquesne University
L.L.D., University of Scranton
Ped.D., La Salle College

BROTHER E. LOUIS, F.S.C. ......................... Associate Professor, Spanish
B.A., La Salle College
M.A., University of Pennsylvania

JOHN LUKACS ..................................................... Lecturer, History
Ph.D., University of Budapest

DENNIS J. MCCARTHY .................................. Assistant Professor, History
B.A., La Salle College
M.A., Fordham University
Cand. Ph.D., University of Pennsylvania

THOMAS N. MCCARTHY ................................. Assistant Professor, Psychology
M.A., Catholic University
Ph.D., University of Ottawa

JOHN MCCLOSKEY ........................................... Assistant Professor, Marketing
B.S., La Salle College
M.B.A., Temple University

ROBERT McDONOUGH .................................. Assistant Professor, German
B.A., La Salle College
M.A., University of Pennsylvania
Cand. Ph.D., University of Pennsylvania

JOHN F. MCGLYNN ........................................... Assistant Professor, English
B.A., M.A., University of Pennsylvania
Cand. Ph.D., University of Pennsylvania
Faculty of the College

Francis J. McNamara ........................................Lecturer, Insurance
B.S., La Salle College

Brother E. Mark, F.S.C.* ......................................Instructor, Physics
B.S., M.A., Catholic University
Candidate Ph.D., University of Notre Dame

Joseph C. Mihalich ........................................Assistant Professor, Philosophy
B.A., M.A., Duquesne University
Cand. Ph.D., Georgetown University

Joseph P. Mooney ........................................Assistant Professor, Economics
B.A., La Salle College
M.A., University of Pennsylvania
Candidate Ph.D., University of Pennsylvania

Georgette M. Most ........................................Reference Librarian
B.A., Swarthmore College
B.S. in L.S., Drexel Institute of Technology

Ralph V. Naples, Major, Arty, USAR, Assistant Professor, Military Science & Tactics
B.S., University of New Hampshire

Francis J. Nathans ........................................Assistant Professor, Economics
B.A., La Salle College
M.A., University of Pennsylvania
Cand. Ph.D., University of Pennsylvania

E. Russell Naughton ........................................Associate Professor, Philosophy
B.A., Providence College
M.A., Ph.D., Catholic University

Reverend John A. Otto ....................................Assistant Professor, Philosophy
B.A., St. John's University, Collegeville
M.A., University of Toronto
Ph.L., Ph.D., Laval University

Frederick Patka ........................................Assistant Professor, Psychology
Ph.D., Gregorian University, Rome

Brother Edward Patrick, F.S.C. ....................Associate Professor, English
B.A., M.A., La Salle College

Brother E. Paul, F.S.C. .................................Assistant Professor, Spanish
B.A., M.A., Catholic University

Brother Gavin Paul, F.S.C. ..........................Assistant Professor, Sociology
B.A., M.A., Ph.D., Catholic University

Brother Gregorian Paul, F.S.C. ......................Professor, Chemistry
B.S., M.S., Ph.D., Catholic University
LL.D., Villanova University

John S. Penny ...........................................Assistant Professor, Biology
B.A., La Salle College
M.S., Ph.D., University of Pennsylvania

Brother D. Philip, F.S.C. ........................................ Instructor, Accounting  
B.S., Loyola College  
M.A., La Salle College  
M.B.A., University of Pennsylvania  
Candidate Ph.D., University of Pennsylvania

Leon A. Pierce, Capt., Arty., R.A. .................................. Instructor,  
Military Science and Tactics

Robert G. Putnam ................................................ Visiting Professor of Mathematics  
B.S., Worcester Polytechnic Institute  
M.S., University of Pittsburgh  
Ph.D., University of Chicago

Robert E. Quigley ................................................ Assistant Professor, History  
A.B., M.A., Catholic University  
Cand. Ph.D., University of Pennsylvania

Raymond J. Raffaeli, Lt. Colonel, Arty., R.A. .................. Professor,  
B.S., Fordham College  
Military Science and Tactics

Brother G. Raymond, F.S.C. ..................................... Associate Professor, Chemistry  
B.A., University of Scranton  
M.S., University of Pennsylvania  
Ph.D., Georgetown University

Thomas Reifsteck ............................................... Instructor, Marketing  
B.S., La Salle College  
M.B.A., University of Pennsylvania

Joseph Reino .................................................. Assistant Professor, English  
Ph.D., University of Pennsylvania

Charles H. Rice, Major, U.S.A.R. ............................... Assistant Professor,  
B.S., Oregon State College  
Military Science and Tactics

Brother G. Robert, F.S.C. .................................... Associate Professor, English  
B.A., Catholic University  
M.A., University of Pennsylvania  
Cand. Ph.D., University of Pennsylvania

Daniel J. Rodden .............................................. Associate Professor, English  
B.A., La Salle College  
M.F.A., Catholic University

John J. Rooney ............................................... Associate Professor, Psychology  
B.A., La Salle College  
M.A., Ph.D., Temple University

Robert Rowland ................................................ Lecturer, Education  
B.S., State Teachers College, Bloomsburg  
M.A., Bucknell University

Ivan L. Rudnytsky ............................................... Assistant Professor, History  
M.A., Berlin University  
Ph.D., Charles University, Prague

Bronislaw S. Sadnicki ........................................ Assistant Professor, Economics  
Doctor of Economics and Commerce, University of Rome
Faculty of the College

Reverend William Sailer .................................. Director of the Glee Club
S.T.B., Ph.D., University of the Propagation of Faith

Reverend George Shugrue, O.S.F.S. ........... Assistant Professor, Philosophy
B.A., M.A., Catholic University
Ph.D., Institut Catholique de Paris

Brother E. Stanislaus, F.S.C. ......................... Professor, Philosophy
B.A., M.A., Ph.D., Catholic University
LL.D., Villanova University

Richard F. Strosser .................................. Assistant Professor, Philosophy
B.A., La Salle College
M.A., Catholic University
Cand. Ph.D., Catholic University

Peter J. Sweeney ........................................ Assistant Professor, Accounting
B.S., La Salle College
M.B.A., University of Pennsylvania

George R. Swoyer ...................................... Associate Professor, Marketing
B.S., La Salle College
M.B.A., University of Pennsylvania

Brother D. Thomas, F.S.C. ............................ Professor, Religion
B.A., M.A., Ph.D., Catholic University
M.A., Notre Dame University

Brother D. Vincent, F.S.C. ............................ Professor, Psychology
B.A., M.A., Ph.D., Catholic University

Thomas Ward ........................................... Assistant Professor, Physics
B.A., La Salle College
Ph.D., Notre Dame University

Frank J. Wetzler ....................................... Assistant Professor, German
B.A., Villanova University
M.A., Middlebury College

Melvin F. Woods ....................................... Assistant Professor, Finance
B.A., St. Vincent’s College
GENERAL INFORMATION

HISTORY OF THE COLLEGE

La Salle College was founded during the Civil War in the United States, in 1863, by a group of Christian Brothers in cooperation with the Most Reverend James Frederick Wood, later Archbishop of Philadelphia. It was originally located in St. Michael's parish, and moved successively to Penn Square, to 1240 North Broad Street, and finally in 1929-30 to its present 27-acre site at 20th Street and Olney Avenue.

Particularly since World War II, the College has expanded its physical facilities and its academic programs. An Evening Division of the College was established in 1946, and in 1955 a School of Business Administration distinct from the School of Arts and Sciences was created. Recent buildings completed are the Library and four Residence Halls. Construction will begin on a Student Union Building early in 1958. A new Science Building is being planned, with construction date set for early 1959.

GENERAL PURPOSE OF LA SALLE COLLEGE

La Salle College is a Catholic college for men conducted by the Brothers of the Christian Schools, a religious institute of the Catholic Church devoted exclusively to the profession of education. In conformity with the direction of their sainted founder, John Baptist de La Salle, who has been proclaimed the Universal Patron of Teachers, the Brothers of the Christian Schools endeavor in all their professional activities to provide a sound basis of education in the principles of Christian living and a complementary foundation of instruction in the cultural social and specialized fields of knowledge.

The Christian Brothers are assisted in their educational work by a devoted staff of Priests and laymen who together with them compose the College Faculty.
OBJECTIVES OF THE COLLEGE

La Salle College is a Catholic college for men, conducted by the Brothers of the Christian Schools, a religious congregation of teachers founded by Saint John Baptist de La Salle. The College, as a Catholic institution of higher learning, accepts as a basic purpose that which is fundamental to the whole system of Catholic education, namely, the development of the supernatural man who, in the words of Pope Pius XI, "thinks, judges, and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ; in other words, to use the current term, the true and finished man of character."

The College strives to accomplish the following for all students:

1) to give to the student a higher education based on the principles of Christianity;
2) to develop the student intellectually so that he might learn to think critically and reason logically;
3) to prepare the student for responsible citizenship by acquainting him with the foundations of American democracy as they have evolved in the processes which created our Western civilization;
4) to foster in the student the development of an integrated personality which requires that he be provided with an opportunity to satisfy the intellectual, moral, social, emotional, recreational and vocational needs according to norms proper to a cultured Catholic gentleman;
5) to make available to the graduates of Catholic high schools of the area, and in particular, to young men in moderate economic circumstances, an opportunity for a higher education.

To realize these objectives as completely as resources permit, the following standards guide the efforts of the faculty:

1) Courses in religion are included in every program of instruction. Formal instruction is supplemented by religious services, student retreats, class prayers, religious organizations, and, in general, by a Christian atmosphere on the campus.
2) Courses in philosophy are required in every program of instruction. These help the student to integrate his knowledge,
to develop independent and responsible thinking, and to evaluate critically various philosophical systems.

3) All students are required to study American history to help them appreciate the reasons for the position which the United States holds in the present world scene. This instruction has for its purpose the orientation of the student in much of the reading, discussion and information which mass media of communication bring to the public today.

4) The personnel program offers to the student services and opportunities which complement the instructional program—social and cultural activities, a program of co-curricular activities, intercollegiate and intra-mural athletics, professional services in the field of vocational and religious guidance.

5) The College has consistently maintained modest tuition fees and a generous student-aid program to make a higher education available to as many deserving students as possible.

**ORGANIZATION OF THE COLLEGE**

I UNDERGRADUATE DIVISION

1) **The School of Arts and Sciences**
   a) Liberal arts programs leading to the bachelor of arts degree offering majors in the Classics, English, Economics, Languages, History, Government, Philosophy and Sociology.
   b) Science programs leading to the bachelor of arts degree offering majors in Biology, Chemistry, Mathematics, Physics and Psychology.

2) **The School of Business Administration**
   Programs leading to the bachelor of science degree and offering majors in Accounting, General Business, Finance, Industrial Management, Industrial Relations and Marketing.

3) **The Evening Division**
   a) Programs in Business leading to the bachelor of science degree offering majors in Accounting, Marketing, Finance, Industry and General Business.
b) Programs in Science leading to a bachelor of science degree offering majors in Chemistry and Electronics.
c) Programs leading to a Certificate of Proficiency.

II GRADUATE DIVISION

The program in Religious Education, leading to a master of arts degree, is available to members of the Brothers of the Christian Schools.

THE RESERVE OFFICERS' TRAINING PROGRAM

The primary purpose of the Reserve Officers' Training Corps is to produce commissioned officers for the United States Army Reserve and the Regular Army.

R.O.T.C. instruction is divided into two phases: The Basic Course and the Advanced Course. The Basic Course consists of two academic years of instruction. All freshman and sophomore students who are not veterans and who meet the following requirements are required to enroll in and complete successfully the Basic Course. They must be:

1. citizens of the United States;
2. physically qualified under standards prescribed by the Department of the Army;
3. accepted by La Salle College as regularly enrolled students;
4. not less than 14 years of age and under 23 years at the time of enrollment;
5. pass such general survey or screening tests as may apply.

Students who have had previous military training may have the first year ROTC requirement waived; if their training is substantially equivalent to the complete Basic Course both years of ROTC training may be waived.

Those students who have successfully completed the Basic Course and who are selected by the President of the College and the Professor of Military Science and Tactics, may be enrolled in the Advanced Course. Eligible students enrolled in the Basic or Advanced Courses may be deferred from induction into the Armed Forces.

The Advanced Course consists of two academic years of in-
struction and six weeks of training in a summer camp for artillery students conducted at Fort Sill, Oklahoma. Three hours per week are devoted to military subjects during the Basic Course; five hours per week during the Advanced Course.

Students do not receive any pay while pursuing the Basic Course. While enrolled in the Advanced Course, students receive approximately $27.00 per month, and, while at summer camp, receive approximately $75.00 per month, plus food, lodging, uniforms, equipment, medical care and travel pay to and from the camp.

Uniforms, textbooks and equipment are issued to the students at the beginning of each school year and must be turned in by the students at the end of the school year. Textbooks are issued for military subjects only. Uniforms must be worn one day each week.

The successful completion of the Basic Course R.O.T.C. is a prerequisite for a degree from La Salle College. Students are required to maintain a satisfactory scholastic standing in all subjects to remain in the advanced ROTC course.

Upon satisfactory completion of the ROTC course, students will be eligible for a commission in the Organized Reserve Corps. A few outstanding students will be eligible for a commission in the Regular Army.

Prospective students who desire information concerning the Reserve Officers’ Training Program should communicate with the Professor of Military Science and Tactics, La Salle College, Philadelphia 41, Pennsylvania.

TUITION, FEES, AND OTHER CHARGES

La Salle College reserves the right to amend or add to the charges listed below at any time and to make such changes applicable to students presently enrolled as well as to new students.

ACCEPTANCE DEPOSIT

An acceptance deposit of $25.00 is required of all new students. A student’s acceptance shall not be considered official unless his remittance for this deposit accompanies his “Confirmation of Acceptance.” Upon registration, the $25.00 paid will be credited to the student’s tuition account. If the student fails to register, the deposit shall be forfeited.
TUITION
The tuition charge for the regular school year for students carrying a normal schedule is $500.00. A normal schedule is defined as that standard schedule prescribed by the School or Department, which shall be not less than 12 credit hours and generally not more than 18 credit hours per term.

One-half of the annual tuition is due and payable at the beginning of each term.

The tuition charge for part-time students in the day program (taking less than 12 credit hours) and for full-time students taking more than the normal schedule is $15.00, per term, for each credit hour of part-time work and for each credit hour in excess of the normal schedule.

STANDARD FEES
MATRICULATION FEE
A matriculation fee of $10.00, to assist defray the cost of the admissions procedure, is charged to each student entering the College for the first time. No refund will be made on this fee.

REGISTRATION FEE
A registration fee of $5.00, per term, to help defray the cost of registration services, is charged to each student. No refund will be made on this fee.

GENERAL FEE
A general fee of $25.00, per term, is charged to all students. This fee provides for the student's use of, participation in, or attendance at, such general services or activities as counseling; religious services and programs; dispensary; publications; debate; glee club; and other student organizations supported by the College; intercollegiate and intramural athletics; and library.

INCIDENTAL FEES AND DEPOSITS
MILITARY SCIENCE FEE
A military science fee of $1.00 is charged to each student entering the Basic ROTC program. This fee is charged to indemnify the College for damage caused by the student's misuse of equipment and for the cost of handling uniforms and equipment. No refund will be made on this fee.
Uniforms, textbooks, and equipment issued to students by the Military Department are the property of the United States Government, and the student is responsible for the care and safekeeping of these articles. The student is obliged to return these articles to the Department at the end of the school year; when his course is terminated; or at the time of his withdrawal from the College should this occur before the end of a term.

**ROTC DEPOSIT**

Students enrolled in the Advanced Course ROTC are required to make a deposit of $50.00. This deposit is to indemnify the College for possible loss sustained in commutation allowance from the United States Government where a student’s interruption of course is caused for reasons other than that of “at the convenience of the Government.” This deposit will be refunded to the student at the completion of the course; or in the case of “Termination at the convenience of the Government,” when the student returns his uniform and equipment to the Military Department.

**SCIENCE LABORATORY FEE**

A science laboratory fee of $5.00 is charged for each course in biology, chemistry, and physics involving laboratory instruction. This fee is to defray the cost of laboratory supplies such as chemicals, glassware, and other laboratory equipment.

**ART TECHNIQUES FEE**

A laboratory fee of $10.00 is charged for materials used in this course.

**GRADUATION FEE**

A graduation fee of $25.00 is payable before graduation by each candidate for a degree. This fee is to cover the cost of the diploma, the use of cap and gown, and all other expenses incidental to commencement exercises.

**TRANSCRIPT OF RECORD FEE**

A fee of $1.00 is charged for each duplicate transcript of a college record. There is no fee for the first transcript.

**PENALTY FEES**

The penalty fees as outlined below are to defray the expenses involved and to discourage indifference toward regulations.
LATE REGISTRATION FEE

Students are required to complete their course registration within the period set forth in the college calendar. Late registration is permitted only in the most unusual circumstances and requires the permission of the Dean of the School and the payment of a fee of $10.00.

CHANGE OF ROSTER FEE

Unless requested by the College, or a grade of F is recorded, a change of roster, after the second day of class, will be permitted only with the permission of the Dean of the School, and a payment of a fee of $5.00. This fee does not apply where a student drops a course without substituting another course for it.

DELAYED EXAMINATION FEE

Students are expected to take their final examinations during the regular examination period. Final examinations taken beyond the regular examination period require the permission of the Dean of the School and the payment of a fee of $1.00, for each examination.

DEFERRED PAYMENT FEE

A fee of $5.00, per term, is charged at the time of registration for the servicing of a deferred payment account. This fee will be charged also on all unpaid balances existing after the 10th day of the term.

ESTIMATED AVERAGE CHARGES

<table>
<thead>
<tr>
<th></th>
<th>First Term</th>
<th>Other Terms</th>
<th>Annual Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$250.00</td>
<td>$250.00</td>
<td>$500.00</td>
</tr>
<tr>
<td>Matriculation fee</td>
<td>10.00</td>
<td>...</td>
<td>10.00</td>
</tr>
<tr>
<td>Registration fee</td>
<td>5.00</td>
<td>5.00</td>
<td>10.00</td>
</tr>
<tr>
<td>General fee</td>
<td>25.00</td>
<td>25.00</td>
<td>50.00</td>
</tr>
<tr>
<td>Military Science fee</td>
<td>1.00</td>
<td>...</td>
<td>1.00</td>
</tr>
<tr>
<td><strong>Total for non-residents</strong></td>
<td><strong>$291.00</strong></td>
<td><strong>$280.00</strong></td>
<td><strong>$571.00</strong></td>
</tr>
<tr>
<td>Room and Board (see Residence Halls)</td>
<td>$400.00</td>
<td>$375.00</td>
<td>$775.00</td>
</tr>
<tr>
<td><strong>Total for residents</strong></td>
<td><strong>$691.00</strong></td>
<td><strong>$655.00</strong></td>
<td><strong>$1346.00</strong></td>
</tr>
</tbody>
</table>

1 The above estimated charges do not include the cost of books and supplies. Books and supplies average about $60.00 for the school year. Checks, drafts, and money orders should be made payable to the order of La Salle College.
FINANCIAL ARRANGEMENTS

REGULATIONS

The total term expense is due and payable on the first day of class, and it must be paid within ten (10) days thereafter. Otherwise an arrangement must be made with the Business Office, at the time of registration, for a deferred payment plan. The Business Office issues and makes all adjustments on all student invoices. The student receives his invoice covering the term expense at the time of registration. The student is responsible for this invoice, and the non-receipt or the loss of the invoice does not excuse the student from the regulations regarding the time of payment. If the student loses his invoice, he should apply at the Business Office for a duplicate.

DEFERRED PAYMENTS

Provision is made under a deferred payment plan for students who have difficulty in meeting their total expense in advance. The student or his parent is required to enter into a contract whereby he agrees to pay his term expense in four equal installments during the term.

Where a student contracts to pay his term expense in four equal installments, the first payment is due and payable on the first day of class, and it must be paid within ten (10) days thereafter. The remaining three installments are due thirty, sixty, and ninety days respectively thereafter.

A fee of $5.00, per term, is charged for servicing deferred payment accounts. All unpaid balances existing after the tenth (10th) day of the term shall be subject to the deferred payment fee. If the total unpaid balance is paid on or before any of the due dates, except the due date of the final payment, the unearned portion of the deferred payment fee shall be refunded.

REFUNDS

The acceptance fee, as such, matriculation fee, registration fee, military science fee, and penalty fees are not refundable.

Students who withdraw from the College or from a part of their program for a satisfactory reason, such as prolonged illness, change in working hours, necessary transfer out of town, call to military service, may request a refund of tuition and fees in accordance with the schedule as established by the Business Office.
quest for refund must be made at the time of withdrawal. An official withdrawal form must be filed with the Office of the Dean of the School. Refunds shall not be made on voluntary withdrawals or on withdrawals due to poor scholarship.

FINANCIAL OBLIGATIONS

No student who is delinquent in the payment of tuition or other fees or against whom the College holds a record of indebtedness, will be given a diploma of graduation, a certificate, a transcript of record, or a term report of grades until such indebtedness is paid. A student, who owes tuition or other fees at the close of a term, will not receive credit for that term or be permitted to register for a succeeding term until payment is made.
ADMINISTRATIVE PROCEDURES AND ACADEMIC STANDARDS

ADMISSIONS

Although La Salle College has expanded its facilities to provide a liberal and professional education for an increased number of students, it believes that its purpose can best be achieved if it maintains its character as a relatively small Catholic College. The policy of La Salle College is to admit to the Freshman class those applications who, in the opinion of the Admissions Committee, are best qualified to profit by the opportunities which the College offers and at the same time to contribute to the undergraduate life of the College Community.

To carry out this policy, students will be selected by the Admissions Committee who:

1. Show evidence of good character and acceptable moral and social habits, reveal an interest in important extra-curricular activities, are interested and ambitious for doing intellectual work and are well-motivated towards a college career.

2. Show evidence of academic achievement and ability, especially facility in the use of the English language, and in the fundamentals of mathematics.

Military service, other experiences, evidence of very strong intellectual interest and ambition, as well as other pertinent information, will be considered in the selection of each candidate.

In arriving at its conclusions concerning the applicant's qualifications, the Admissions Committee relies for this basic information upon the secondary school record, the College Entrance Examination Board test results, personal interviews, recommendations from the school, alumni and friends of the College and any other data the student may be able to supply.

Application

Application for admission to the College may be secured from the Office of Admissions. At the time that an application blank is secured, the applicant also receives a form on which his high
school record and the school's appraisal of the applicant are to be submitted. The latter form is to be mailed to the College directly from the Office of the Principal.

**Academic Requirements for Admissions**

**A. High School Units.**

Applicants for admission must present a minimum of sixteen units of high school work which should include the following:

- **English** 4 units
- **Mathematics:**
  - Elementary Algebra 1 unit
  - Plane Geometry 1 unit
- **History** 1 unit
- **Natural Science** 1 unit
- **Foreign Language** 2 units

10 units

The remaining six units may be distributed as follows:

1. applicants for the *Liberal Arts* program may present six other units in academic subjects;
2. applicants for the *Science and Mathematics* program may present six other units in academic subjects but including an additional unit in algebra and one-half unit in trigonometry.
3. applicants for the *School of Business Administration* may present six academic or commercial units, excluding typing.

**B. Language Requirements.**

1. Applicants to the School of Arts and Science are required to present two units in the same foreign language. If an applicant cannot meet this requirement, he may be eligible for admission, but will be required to take two years of a foreign language without receiving credit for the first year language course.
2. Applicants to the School of Business Administration may be eligible for admission without presenting two years of language. In such a case, the successful applicant will be required to study language for two years.
C. Additional Requirements.

Applicants to the freshman class are required to take the following tests given by the College Entrance Examination Board:

a. Morning Program—Scholastic Aptitude Test.

b. Afternoon Program—
   1. English Composition.
   2. Foreign language (to be taken by those who wish to continue the study of that language in college).
      a. Intermediate Mathematics for applicants to a non-science major;
      b. Advanced Mathematics for applicants to a science major.

The results of the morning tests are used to determine the applicant's qualifications for admission; results of the afternoon tests are used for placement for course programs.

These tests should be taken in December, January, February or March for early action on applications for admission. They are also administered in May and August.

Four to six weeks prior to the date of the tests the candidate for admission should write to

The Educational Testing Service
Box 592, Princeton, New Jersey
or Box 27896, Los Angeles 27, California.

Arrangements may also be made through the principal or guidance counselor of the applicant's high school.

Candidates for admission must request the Testing Service to forward test scores to the Office of Admissions, La Salle College, Philadelphia 41, Pennsylvania.

ADMISSION WITH ADVANCED STANDING
(Transfer Students)

Candidates for admission from colleges which offer courses of study similar to those of La Salle College should submit a transcript of high school work and college work as soon after applying for
admission as is possible. Transfer students below Junior standing are also required to submit the results of College Entrance Examination Board Tests.

No credit is allowed for courses offered with the lowest passing grade given at the institution from which the applicant is transferring.

**ADVANCED PLACEMENT**

High School students who have completed work in Advanced Placement Programs of the College Entrance Examination Board may apply for both advanced placement and college credit at La Salle College. Credit is given to those students who score five or four on the Advanced Placement Examination.

**VETERANS WITH ADVANCED STANDING**

Veterans who have pursued special training courses during military service may be admitted with advanced standing provided the courses they have taken in the service approximate courses included in the program of their choice at La Salle. Records of such courses are evaluated in accordance with the procedures suggested by the American Council on Education.

**ADMISSION OF VETERANS**

The Veterans Administration has certified the educational program of La Salle College for veteran benefits under Public Law 550, generally known as the Korean G.I. Bill.

Veterans are admitted to La Salle College under the same general conditions as non-veterans. However, certain deficiencies in the credentials of a veteran applying for admission may be cleared up by special procedures. Veterans should consult with the Director of Admissions concerning such procedures.

Veterans who were in active service in the Armed Forces during the period beginning June 27, 1950 and ending January 31, 1955 (including those veterans who continued on active duty beyond January 31, 1955, until the date of their first discharge or release thereafter), are eligible for benefits under Public Law 550.

A veteran eligible under Public Law 550 must initiate a program of education or training thereunder not later than 3 years after his discharge or separation from active service.
July 25, 1956, is the date of expiration of entitlement to the benefits provided under Public Law 346 and Public Law 16, except for veterans who have continuing entitlement under Public Law 894, Public Law 610, or Public Law 190.

It is the responsibility of the veteran to initiate his educational benefits by securing from and filing with the Veterans Administration Form 7-1990, “Application for Program of Education and Training.” The Philadelphia Office of the Veterans Administration is located at 128 North Broad Street. Students beyond the Philadelphia area should apply to their local Veterans Administration Office. It is recommended that the application be filed with the Veterans Administration prior to the opening of the school term.

Veterans attending under Public Law 550 do not receive government benefits until the end of the second month of the school term. They are required to meet their financial obligations to the College by the same method as that prescribed for non-veteran students, even though these obligations fall due before they receive their government benefits.

REGISTRATION

Incoming Freshmen register for their programs of study during the Orientation Period which takes place during the first week before the opening of classes in September.

Registration for all other students takes place during the same week prior to the formal opening of classes in September, and at the beginning of the second semester in January. Notice of such registration periods is given to all students.

Preregistration for students already in attendance takes place during the semester.

Instructions for registration are given at the time the student registers.

No student may register for more than eighteen semester credit hours without the permission of the Dean of the School.

Students who register late are subject to a late registration fee of ten dollars.

REQUIREMENTS FOR A DEGREE

The candidate for a degree must have completed course work equivalent to a minimum of 132 semester hours. Certain cur-
ricula may require a number of hours exceeding this minimum.

He must have obtained a "C" average or cumulative index of 2.00 in his prescribed program of studies.

He must have fulfilled all course requirements prescribed for him by the chairmen of the department in which he majored and approved by the Dean of the School in which he is enrolled. Normally, these course requirements are listed in the Catalogue under the description of Upper Division curricula for each of the majors offered in the College.

He must have fulfilled the requirements in Philosophy and Religion.

Eight semesters as a full-time student are required for a degree. The final two semesters must be spent at La Salle in a full-time program.
STUDENT PERSONNEL SERVICES

La Salle College, in keeping with the aims and objectives of Christian Education, recognizes that the completeness of higher education demands that the student be provided with the opportunity to develop himself spiritually, morally, intellectually, emotionally, and socially; that he be provided with an opportunity to learn to use his leisure time properly; that he be provided with recreational opportunities. Therefore, the Student Personnel Program at La Salle College offers the following:

1. A special service by trained counselors to assist him in thinking through the various problems which beset a college student.
2. A program of orientation which meets the needs and special interests of the first-year college man.
3. A health program and a program of athletic activities.
4. An activities program which stems from student interest.
5. Housing and food services which provide for student comfort and education in group living.
6. Opportunities for part-time employment and financial aid to worthy and needy students.
7. A service to help the student find needed part-time employment during college and suitable employment after leaving the campus.
8. A program of further social, educational and professional development for the alumni.
9. A program of religious activities and religious counseling.

RESIDENT STUDENTS

Students who live beyond commuting distance and who are unable to live at home or reside with relatives close to the campus are required to live in the College residence halls. Exceptions to this rule will be allowed only with special permission from the Dean of Students and with the consent of parent or guardian.

Application for room accommodations should be made at the time the student confirms his acceptance by the College.

The College supplies all necessary items of furniture. Resident
students are not permitted to add to the furnishings. Each living area is provided with a bed, four drawer chest and mirror, a student desk, desk lamp, desk chair, an easy chair, floor lamp, waste basket, and wardrobe. The College supplies all bed linens, including the spread. The student is required to supply blankets and personal linens. He is to provide, also, personal laundry service, dry cleaning and pressing.
PROGRAMS OF STUDY

Before a student receives his degree from La Salle College he must demonstrate that he has mastered the important concepts and techniques of his field of specialization and that he appreciates the relationship of his field of specialization to the whole world of knowledge. Experience has shown that this end can best be achieved by organizing the four years of college study into two parts:

During the first two years (the Lower Division), emphasis is placed upon general courses, such as English Composition and Literature, Logic, Rational Psychology, Modern Languages, and Religion, which constitute the heart of a liberal education. At the same time the student takes those courses that are prerequisite to his specialized work.

During the latter two years (the Upper Division), emphasis is placed upon specialized courses in the student’s chosen field of endeavor. At the same time, he is taking courses, principally in Philosophy, which lend significance and meaning to his specialized work.

A wide choice of fields of specialization is available to the student entering La Salle College. However, the arrangement described above makes possible the organization of all these fields of specialization into three basic programs: the General or Liberal Arts Program, the Science and Mathematics Program, and the Business Program. Each provides the elements of a liberal education; each prepares the student for the pursuit of one of several specialized curricula during the last two years of his college work.
I. Major areas of concentration in the Liberal Arts which offer the degree of bachelor of arts:

- Classical Languages
- Modern Languages
- Economics
- Philosophy
- English
- Preparation for Law
- Government
- Preparation for Teaching
- History
- Preparation for Social Work
- Sociology

II. Major areas of concentration in the Sciences which offer the degree of bachelor of arts:

- Biology
- Physics
- Chemistry
- Psychology
- Mathematics
- Preparation for Medicine
- Preparation for Dentistry
THE SCHOOL OF ARTS AND SCIENCES

This School offers two general programs of study, both of which embody most fully the traditional liberal disciplines of the College: the Liberal Arts program which emphasizes the general disciplines; and the Science program, which, in addition to the core of liberal subjects, offers a concentration in the sciences. Both programs lead to the degree—Bachelor of Arts.

OBJECTIVES

In providing a liberal education for the student, the School of Arts and Sciences makes available to him the opportunity to develop his faculties most fully; to develop the ability to write correct and effective English; to develop the ability to read with facility and to appreciate our cultural, literary and scientific heritage, whether in the classical languages, in French, German, Italian or Spanish; to acquire a basic knowledge of the forms of English and American literature, of the natural and social sciences, of history, philosophy and religion.

The program of studies is organized to permit the student to familiarize himself with the various liberal disciplines during the first four terms of the college program. The first four terms comprise the Lower Division studies. The courses followed on the Lower Division provide the foundation for a general education. The student follows a program which covers Religion, Philosophy, Effective Writing, Literature, Science and Mathematics, Language, Sociology, Government and United States History. This program serves as a foundation for a program of concentration.

The final four terms of the college program comprise the Upper Division level of courses. It is on this level that the student elects an area of concentration so that he might develop himself more fully in the field of his choice and interest. This concentration contributes to his intellectual self-enrichment and prepares him for further study in graduate or professional school, or for a profession requiring a background in the liberal or scientific disciplines.
ORGANIZATION OF PROGRAMS OF STUDIES
LOWER DIVISION

The School of Arts and Sciences offers two major programs on the Lower Division: a general or liberal arts program and a program in science and mathematics.

I. The General Or Liberal Arts Program.

Students desiring to pursue a program in the liberal arts are required to complete the courses listed below during the four terms of the first two years.

**FIRST YEAR**

<table>
<thead>
<tr>
<th><strong>Fall</strong></th>
<th><strong>Spring</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 110</td>
<td></td>
</tr>
<tr>
<td>English 101</td>
<td></td>
</tr>
<tr>
<td>History 113</td>
<td></td>
</tr>
<tr>
<td>Economics 111</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
</tr>
<tr>
<td>Biology 117 or</td>
<td></td>
</tr>
<tr>
<td>Mathematics 101</td>
<td></td>
</tr>
<tr>
<td>Military Science 101</td>
<td></td>
</tr>
<tr>
<td>Freshman Orientation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Religion 111</td>
</tr>
<tr>
<td></td>
<td>English 102</td>
</tr>
<tr>
<td></td>
<td>History 114</td>
</tr>
<tr>
<td></td>
<td>Economics 112</td>
</tr>
<tr>
<td></td>
<td>Foreign Language</td>
</tr>
<tr>
<td></td>
<td>Biology 118 or</td>
</tr>
<tr>
<td></td>
<td>Mathematics 102</td>
</tr>
<tr>
<td></td>
<td>Military Science 102</td>
</tr>
<tr>
<td></td>
<td>English 103</td>
</tr>
</tbody>
</table>

19

**SECOND YEAR**

<table>
<thead>
<tr>
<th><strong>Fall</strong></th>
<th><strong>Spring</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 210</td>
<td></td>
</tr>
<tr>
<td>English 205</td>
<td></td>
</tr>
<tr>
<td>Philosophy 202</td>
<td></td>
</tr>
<tr>
<td>Government 101</td>
<td></td>
</tr>
<tr>
<td>Sociology 101</td>
<td></td>
</tr>
<tr>
<td>Elective³</td>
<td></td>
</tr>
<tr>
<td>Military Science 201</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Religion 211</td>
</tr>
<tr>
<td></td>
<td>English 206</td>
</tr>
<tr>
<td></td>
<td>Philosophy 203</td>
</tr>
<tr>
<td></td>
<td>Government 103</td>
</tr>
<tr>
<td></td>
<td>Sociology 103</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Military Science 202</td>
</tr>
</tbody>
</table>

19

---

1 Non-Catholic students, see Religion and Philosophy Requirements for Non-Catholics, p. 34. Catholic students with a weak foundation in religious studies follow Religion 100-101 in their first year, Religion 110-111 in their second year, and Religion 210-211 in their third year.

2 Students following a non-science liberal arts program may elect either Mathematics 101-102 or Biology 117-118 to fulfill the science requirements of the Freshman year. Students who have not had Trigonometry in high school are recommended to take Biology. Students who plan to major in Economics are recommended to take Mathematics as the freshman science elective to prepare themselves for work in Statistics.

3 The elective is usually chosen from the Area in which the student plans to concentrate.
II. The Science And Mathematics Programs.

Students desiring to pursue the specialized curricula of the Science and Mathematics Programs must complete the courses listed below during the four terms of the first two years:

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 110(^1)</td>
<td>Religion 111</td>
</tr>
<tr>
<td>English 101</td>
<td>English 102</td>
</tr>
<tr>
<td>Biology 102(^2) or</td>
<td>Biology 103 or</td>
</tr>
<tr>
<td>Chemistry 111</td>
<td>Chemistry 112</td>
</tr>
<tr>
<td>Mathematics 101(^3) or</td>
<td>Mathematics 102 or</td>
</tr>
<tr>
<td>Mathematics 103</td>
<td>Mathematics 104</td>
</tr>
<tr>
<td>Foreign Language(^4)</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Military Science 101</td>
<td>Military Science 102</td>
</tr>
<tr>
<td>Freshman Orientation</td>
<td>English 103</td>
</tr>
</tbody>
</table>

17-(18) 17-(18)

---

1 Non-Catholic students, see Religion and Philosophy Requirements for Non-Catholic students, p. 34. Catholic students with a weak foundation in religious studies follow Religion 100-101 in their first year, Religion 110-111 in their second year, and Religion 210-211 in their third year.

2 Biology and Psychology majors take Biology 102-103; Chemistry, Mathematics and Physics majors take Chemistry 111-112.

3 Mathematics 103-104 is required of all Science Majors. Biology Majors who fail to qualify for these courses must take Mathematics 101-102 in substitution.

4 Chemistry, Physics and Mathematics majors take German as their foreign language.

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 215</td>
<td>Religion 216</td>
</tr>
<tr>
<td>Philosophy 202</td>
<td>Philosophy 203</td>
</tr>
<tr>
<td>Chemistry 301(^1)</td>
<td>Chemistry 302</td>
</tr>
<tr>
<td>Physics 201 or 211(^2)</td>
<td>Physics 202 or 212</td>
</tr>
<tr>
<td>Mathematics 206(^3)</td>
<td>Mathematics 207</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Military Science 201</td>
<td>Military Science 202</td>
</tr>
</tbody>
</table>

17-21 17-21

---

1 For Chemistry majors only.

2 Biology and Psychology majors take Physics 201-202; Chemistry, Mathematics and Physics majors take Physics 211-212.

3 Biology students substitute Chemistry 101-102 for Mathematics 206-207. Psychology students may substitute Psychology 207-208, or may take Psychology 207-208 in addition to Mathematics 206-207. Mathematics 206-207 is recommended as an elective for Sophomore Biology-Majors who have fulfilled their foreign language requirement by the end of their Freshman year.
Foreign Language Placement.

Students who make less than a qualifying grade in the language placement test or who present less than two units of modern foreign language from high school are required to take elementary language during the freshman year and intermediate language during the sophomore year. Students who plan to go to graduate school after completing their course at La Salle are urged to take French or German as their foreign language because of the importance of these languages in graduate study.

Speech.

All freshmen are required to take a course in Public Speaking, English 103. It is a one-credit course and many be rostered in either semester of the first year.

Religion and Philosophy Requirements for Non-Catholic Students.

Non-Catholic students follow the courses listed below in place of the Religion courses prescribed for all Catholic students:

First Year: Philosophy 101-102
Second Year: Philosophy 200-201
Third Year: Religion 110-111

These courses are in addition to the 18 semester hours of philosophy prescribed for all students of the College in sophomore, junior and senior year.

LOWER DIVISION REQUIREMENTS

To qualify for admission to the Upper Division, the student must complete the work of the lower division with a minimum of sixty-eight semester credit hours and a scholastic index of 1.75. Furthermore, he must make grades of "C" or better in those courses which are prerequisites for the advanced work in his chosen field of concentration. Under certain circumstances a student may be permitted to change from one lower division program to another when his record indicates that he may profit by such a change. Permission must be obtained from the Dean.
THE SCHOOL OF BUSINESS ADMINISTRATION

The following areas of concentration lead to the degree of bachelor of science:

ACCOUNTING
FINANCE
GENERAL BUSINESS
INDUSTRIAL MANAGEMENT
INDUSTRIAL RELATIONS
MARKETING
THE SCHOOL OF BUSINESS ADMINISTRATION

The School of Business Administration was established as a separate division of the College with its own administration in September of 1955. The increased enrollment in the College with the consequent demand for a greater variety of curricula in Business Administration made such a development inevitable. The College, however, has not lost sight of its fundamental character as a college of liberal arts. In the establishment of a School of Business Administration, the values of a liberal education are not in any way minimized. The College retains the position that the true essence of education rests in the inculcation of the liberal arts in intellectual formation. While the School of Business Administration is established as a separate division, this move does not bring about any basic change in the curriculum. The programs of study in the School of Business Administration retain their basic liberal character and, in this way, preserve a healthy balance between general education and the specialization that is required of the type of training given in a semi-professional program.

OBJECTIVES

Over and above the general objectives of the College, the School of Business Administration, while providing a sound general education through a substantial program in the liberal disciplines, strives to give a basic understanding of business as a foundation for specialization in a particular area. This broad background is provided through a study of the organization and structure of business as an enterprise; a study of economic forces and the problems created by them; a study of the legal foundations of business and of the fundamental skills used in business organizations.

The student in the School of Business Administration builds on this foundation. He may select as an area of concentration a program in Accounting, General Business, Finance, Industrial Management, Industrial Relations, or Marketing. Concentration in any of these areas will prepare him for specific professional fields or for further graduate study.
PROGRAMS

Accounting.

The Accounting curriculum is designed to ground the student in all of the accounting processes that he will need to know in entering business, in preparing for the licensing examinations for the professional degree of Certified Public Accountant, or in entering a Graduate School of Accounting.

Finance.

This curriculum studies the structural organization and operation of our economic and financial systems and their interrelationships with the specific techniques and practices of financial institutions of all types in the United States.

General Business.

This curriculum is designed to prepare the student to enter the business world well-equipped with a general knowledge of the principles that govern business operations, or to enter a Graduate School of Business.

Industrial Management.

This curriculum stresses the various factors that enter into the organization and operation of a business establishment; these factors are integrated with specialized courses in such subjects as Time And Motion Study, Industrial Relations, etc.

Industrial Relations.

This curriculum is substantially similar to that in Management. Emphasis, however, is placed upon personnel relations and labor organizations.

Marketing.

This curriculum studies those activities—sales, advertising, sales management, wholesaling, retailing, merchandising, sales promotion, marketing research—which are involved in the flow of goods and services from the point of production to the consumer.

ORGANIZATION OF PROGRAMS OF STUDIES
LOWER DIVISION

Students desiring to pursue the specialized curricula of the Business Program must complete successfully the courses listed on the following page during the four terms of the first two years:
### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
<th>Spring</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 110(^1)</td>
<td>2</td>
<td>Religion 111</td>
<td>2</td>
</tr>
<tr>
<td>English 101</td>
<td>3</td>
<td>English 102</td>
<td>3</td>
</tr>
<tr>
<td>Economics 111</td>
<td>3</td>
<td>Economics 112</td>
<td>3</td>
</tr>
<tr>
<td>History 113</td>
<td>3</td>
<td>History 114</td>
<td>3</td>
</tr>
<tr>
<td>Accounting 101</td>
<td>3</td>
<td>Accounting 102</td>
<td>3</td>
</tr>
<tr>
<td>Language or Sociology 101</td>
<td>3</td>
<td>Language or Sociology 102</td>
<td>3</td>
</tr>
<tr>
<td>Military Science 101</td>
<td>1</td>
<td>Military Science 102</td>
<td>1</td>
</tr>
<tr>
<td>Freshman Orientation</td>
<td>1</td>
<td>English 103</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>19</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
<th>Spring</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 210</td>
<td>2</td>
<td>Religion 211</td>
<td>2</td>
</tr>
<tr>
<td>English 205</td>
<td>3</td>
<td>English 206</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 202</td>
<td>3</td>
<td>Philosophy 203</td>
<td>3</td>
</tr>
<tr>
<td>Business Law 201</td>
<td>2</td>
<td>Business Law 202</td>
<td>2</td>
</tr>
<tr>
<td>Finance 201(^2)</td>
<td>3</td>
<td>Finance 202</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective(^3)</td>
<td>3</td>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Military Science 201</td>
<td>1</td>
<td>Military Science 202</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

---

\(^1\) Non-Catholic students, see Religion and Philosophy Requirements for Non-Catholic students, p. 34. Catholic students with a weak foundation in religious studies follow Religion 100-101 in their first year, Religion 110-111 in their second year, and Religion 210-211 in their third year.

\(^2\) Sophomores rostering Language postpone Finance 201-202 to the Junior year.

\(^3\) Accounting majors take Accounting 201-202; Marketing majors take Marketing 201-202; others take Industry 201-202.

### Language Requirement.

Students who present two units of modern foreign language from high school may elect Sociology; or they may take the language placement test in an effort to qualify for intermediate language. Students who present less than two units of modern foreign language from high school must take elementary language during the first year and the intermediate language during the second year.

### Speech.

All freshmen are required to take Public Speaking. It is a one credit course and may be rostered in either semester of the first year.
DEPARTMENTS OF INSTRUCTION

ACCOUNTING

Accounting 101, 102. Principles of Accounting.  (3 hours, 2 terms).
Accounting 201, 202. Accounting Theory.  (3 hours, 2 terms).
Accounting 302. Cost Accounting.  (4 hours, 1 term).
Accounting 303. Cost Accounting. (For majors)  (4 hours, 1 term).
Accounting 304. Auditing.  (4 hours, 1 term).
Accounting 405, 406. Advanced Accounting Theory & Problems.  (3 hours, 2 terms).
Accounting 407. Income Taxes.  (4 hours, 1 term).
Accounting 408. Specialized Accounting Systems.  (3 hours, 1 term).

BIOLOGY

Biology 102, 103. General Zoology.  (3 hours lecture, 2 hours laboratory, 2 terms).
Biology 117, 118. General Biology.  (3 hours lecture, 2 hours laboratory, 2 terms).
Biology 301, 302. General Botany.  (2 hours lecture, 2 hours laboratory, 2 terms).
Biology 303. Mammalian Anatomy.  (2 hours lecture, 4 hours laboratory, 2 terms).
Biology 304. Comparative Anatomy of the Chordates.  (2 hours lecture, 4 hours laboratory, 1 term).
Biology 318, 319. Systematic Biology.  (2 hours lecture, 2 hours laboratory, 2 terms).
Biology 405. Histology.  (2 hours lecture, 4 hours laboratory, 1 term).
Biology 407. Introductory Bacteriology.  (2 hours lecture, 1 term).
Biology 408. Cell Physiology.  (2 hours lecture, 1 term).
Biology 412. Organic Evolution and Genetics.  (2 hours lecture, 1 term).
Biology 414. Taxonomy of the Angiosperms.  (1 hour lecture, 2 hours laboratory, 1 term).
Biology 415. Horticultural and Forest Botany.  (2 hours lecture, 1 term).
Biology 416. Embryology.  (2 hours lecture, 4 hours laboratory, 1 term).
Biology 421. History of Science.  (2 hours lecture, 1 term).

BUSINESS LAW

Business Law 302. Law of Business Associations.  (3 hours, 1 term).
Business Law 303. Law of Personal Property.  (3 hours, 1 term).
Business Law 305. Law of Real Estate.  (3 hours, 1 term).
Business Law 404. Law of Negotiable Instruments.  (3 hours, 1 term).
CHEMISTRY

Chemistry 101, 102. General Chemistry.
(3 hours lecture, 3 hours laboratory, 2 terms).
Chemistry 111, 112. General Chemistry.
(3 hours lecture, 3 hours laboratory, 2 terms).
Chemistry 301. Qualitative Analysis.
(2 hours lecture, 4 hours laboratory, 1 term).
Chemistry 302. Quantitative Analysis. (For majors)
(2 hours lecture, 6 hours laboratory, 1 term).
(3 hours lecture, 3 hours laboratory, 2 terms).
Chemistry 305. Quantitative Analysis.
(2 hours lecture, 6 hours laboratory, 1 term).
Chemistry 306. Physical Chemistry.
(2 hours lecture, 4 hours laboratory, 1 term).
Chemistry 405, 406. Physical Chemistry.
(3 hours lecture, 4 hours laboratory, 2 terms).
Chemistry 407. Qualitative Organic Analysis. (8 hours laboratory, 1 term).
Chemistry 408. Advanced Quantitative Analysis.
(8 hours laboratory, 1 term).
Chemistry 410 and/or 411. Chemical Research.
(This course is restricted to Chemistry majors. Hours to be arranged).
Chemistry 421. History of Science. (2 hours, 1 term).
Chemistry 420. Advanced Organic Topics. (3 hours, 1 term).

THE CLASSICS

Classics 301, 302. Greek Masterpieces. (2 hours, 2 terms).
Classics 303, 304. Latin Masterpieces. (2 hours, 2 terms).

CLASSICAL LANGUAGES

Greek 101, 102. Elementary Greek. (3 hours, 2 terms).
Greek 202. Intermediate Greek. (3 hours, 1 term).
Greek 204. Xenophon. (3 hours, 1 term).
Greek 305. New Testament. (3 hours, 1 term).
Greek 401. Advanced Readings in Greek. (3 hours, 1 term).

LATIN

Latin 101, 102. Elementary Latin. (3 hours, 2 terms).
Latin 111, 112. Review and Reading. (3 hours, 2 terms).
Latin 202, 204. Intermediate Latin. (3 hours, 2 terms).
Latin 301. Readings in Latin Literature. (3 hours, 2 terms).
Latin 401. Latin Inscriptions. (3 hours, 1 term).
ECONOMICS

Economics 111, 112. Principles of Economics. (3 hours, 2 terms).
Economics 201, 202. Money and Credit. (3 hours, 2 terms).
Economics 312. Economic Fluctuations and Growth. (4 hours, 1 term).
Economics 313. Business Statistics. (4 hours, 1 term).
Economics 317. Labor Problems in America. (4 hours, 1 term).
Economics 322. American Economic History. (4 hours, 1 term).
Economics 415. History of Economic Thought. (3 hours, 1 term).
Economics 418, 419. Intermediate Economic Theory. (2 hours, 2 terms).
Economics 420, 421. Senior Research. (3 hours, 2 terms).

EDUCATION

Education 301. The School—Introduction to Education. (3 hours, 1 term).
Education 302. The Child—Educational Psychology. (3 hours, 1 term).
Education 302. The Teacher—General Methods of Teaching. (3 hours, 1 term).
Education 401. The Subject—Special Methods of Teaching. (3 hours, 1 term).
Education 402, 403. Observation and Practice Teaching. (3 hours, 2 terms).
Education 404. Community Recreation Programs. (3 hours, 1 term).

ENGLISH

English 010. Remedial Grammar. (1 hour, 2 terms).
English 101. Composition. (3 hours, 1 term).
English 102. Composition. (3 hours, 1 term).
English 103. Public Speaking. (1 hour, 1 term).
English 205. Approach to Literature. (3 hours, 1 term).
English 206. Approach to Literature. (3 hours, 1 term).
English 307. Chaucer and His World. (3 hours, 1 term).
English 309. The Literature of England: Beowulf to Blake. (3 hours, 1 term).
English 310. The Literature of England: Since 1800. (3 hours, 1 term).
English 312. The English Novel. (3 hours, 1 term).
English 313. Reading List in English Literature. (3 hours, 1 term).
English 314. Reading List in English Literature. (3 hours, 1 term).
English 318. History of the English Language. (3 hours, 1 term).
English 319. Advanced Public Speaking. (3 hours, 1 term).
English 322. The American Novel. (3 hours, 1 term).
English 328. Shakespeare, Part I. (3 hours, 1 term).
English 329. Shakespeare, Part II. (3 hours, 1 term).
English 340. Creative Writing. (3 hours, 1 term).
English 343, 344. Fundamentals of Journalism. (1 hour, 2 terms).
English 351. Writing the Short Story. (3 hours, 1 term).
English 352. Writing the Short Story. (3 hours, 1 term).
English 355. Advanced Grammar. (3 hours, 1 term).
<table>
<thead>
<tr>
<th>Department</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Advanced Expository Writing.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>Literary Criticism.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>Major American Authors.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>Reading List in English Literature.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>Reading List in American Literature.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>The Drama in England.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>Modern American Drama.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>Contemporary Poetry.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>English</td>
<td>Advanced Journalism.</td>
<td>(1 hour, 2 terms)</td>
</tr>
<tr>
<td>Finance</td>
<td>Money and Credit.</td>
<td>(3 hours, 2 terms)</td>
</tr>
<tr>
<td>Finance</td>
<td>Stock Markets.</td>
<td>(2 hours, 2 terms)</td>
</tr>
<tr>
<td>Finance</td>
<td>Corporation Finance.</td>
<td>(4 hours, 1 term)</td>
</tr>
<tr>
<td>Finance</td>
<td>Investments.</td>
<td>(4 hours, 1 term)</td>
</tr>
<tr>
<td>Finance</td>
<td>Financial Institutions.</td>
<td>(4 hours, 1 term)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Introduction to Art Techniques.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>History of Art, I.</td>
<td>(2 hours, 1 term)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>History of Art, II.</td>
<td>(2 hours, 1 term)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Choral Singing.</td>
<td>(No credit given)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Choral Singing.</td>
<td>(1 hour, 2 terms)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Introduction to Music Appreciation.</td>
<td>(2 hours, 2 terms)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Choral Singing.</td>
<td>(1 hour, 2 terms)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Choral Singing.</td>
<td>(1 hour, 2 terms)</td>
</tr>
<tr>
<td>Government</td>
<td>Science of Government.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>Geopolitics.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>American Federal Government.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>American State and Local Government.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>United States Foreign Relations.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>United States Foreign Relations.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>Municipal Government.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>International Relations.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>American Political Parties.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>Modern Political Thought.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>Seminar.</td>
<td>(3 hours, 2 terms)</td>
</tr>
<tr>
<td>Government</td>
<td>Constitutional History of England</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Government</td>
<td>Constitutional History of the United States.</td>
<td>(3 hours, 1 term)</td>
</tr>
</tbody>
</table>
HISTORY

History 113, 114. The United States in World History. (3 hours, 2 terms).
History 309, 310. The Ancient World. (3 hours, 2 terms).
History 311, 312. The Middle Ages, 300-1500. (3 hours, 2 terms).
History 313, 314. The History of Europe from 1500 to 1815. (3 hours, 2 terms).
History 315, 316. The History of Europe from 1815 to 1932. (3 hours, 2 terms).
History 317. The History of England. (3 hours, 1 term).
History 318. The History of Latin America. (3 hours, 1 term).
History 320. The History of the United States and Pennsylvania. (3 hours, 1 term).
History 418. Constitutional History of the United States. (3 hours, 1 term).
History 419, 420. History of the United States and Pennsylvania. (3 hours, 2 terms).
History 421. History of Science. (2 hours, 1 term).
History 425. Modern Russia. (3 hours, 1 term).
History 426. The Far East in Modern Times. (3 hours, 1 term).
History 427, 428. The World since 1914. (3 hours, 2 terms).
History 431. Seminar in History. (3 hours, 2 terms).
History 432. Historiography. (3 hours, 1 term).
History 441, 442. Studies in Western Institutional History. (3 hours, 2 terms).

INDUSTRY

Industry 201. Manufacturing Industries of the United States. (3 hours, 1 term).
Industry 202. Principles of Industrial Management. (3 hours, 1 term).
Industry 310. Purchasing. (3 hours, 1 term).
Industry 317. Labor Problems in America. (4 hours, 1 term).
Industry 318. Industrial Relations and Personnel Management. (4 hours, 1 term).
Industry 401. Reading List: Part II. (1 hour, 1 term).
Industry 404. Motion and Time Study. (3 hours, 1 term).
Industry 405. Labor Legislation. (4 hours, 1 term).
Industry 407. Production Control. (3 hours, 1 term).
Industry 408. Field Work in Industry. (3 hours, 1 term).

INSURANCE

Insurance 411, 412. Insurance Principles and Practices. (3 hours, 2 terms).

MARKETING

Marketing 201, 202. Principles of Marketing. (3 hours, 2 terms).
Marketing 304. Personal Selling. (3 hours, 1 term).
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours, Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing 305</td>
<td>Sales Administration.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Marketing 400, 401</td>
<td>Marketing Research.</td>
<td>(2 hours, 2 terms)</td>
</tr>
<tr>
<td>Marketing 402</td>
<td>Advertising.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Marketing 403</td>
<td>Retailing.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 101</td>
<td>College Algebra.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 102</td>
<td>Plane Trigonometry.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 103, 104</td>
<td>Mathematical Analysis.</td>
<td>(4 hours, 2 terms)</td>
</tr>
<tr>
<td>Mathematics 106</td>
<td>Mathematical Analysis. (Advanced Section)</td>
<td>(4 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 204</td>
<td>Analytic Geometry.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 206, 207</td>
<td>Differential and Integral Calculus.</td>
<td>(4 hours, 2 terms)</td>
</tr>
<tr>
<td>Mathematics 216, 217</td>
<td>Differential and Integral Calculus. (Advanced Section)</td>
<td>(4 hours, 2 terms)</td>
</tr>
<tr>
<td>Mathematics 308</td>
<td>Differential Equations.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 310</td>
<td>Advanced Calculus.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 311</td>
<td>Theory of Equations.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 314</td>
<td>Introduction to Mathematical Physics.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 315</td>
<td>Synthetic Projective Geometry.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 412</td>
<td>Vector Analysis.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 414, 415</td>
<td>Physical Mechanics.</td>
<td>(3 hours, 2 terms)</td>
</tr>
<tr>
<td>Mathematics 416</td>
<td>Analytic Projective Geometry.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Mathematics 420</td>
<td>Seminar.</td>
<td>(1 hour, 1 term)</td>
</tr>
<tr>
<td>Mathematics 421</td>
<td>History of Mathematics.</td>
<td>(2 hours, 1 term)</td>
</tr>
</tbody>
</table>

**MILITARY SCIENCE AND TACTICS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours, Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Science 101, 102</td>
<td>Basic Freshman Military Science I.</td>
<td>(1 hour, 2 terms)</td>
</tr>
<tr>
<td>Military Science 201, 202</td>
<td>Basic Sophomore Military Science II.</td>
<td>(1 hour, 2 terms)</td>
</tr>
<tr>
<td>Military Science 301, 302</td>
<td>Advanced Course Military Science III.</td>
<td>(3 hours, 2 terms)</td>
</tr>
<tr>
<td>Military Science 401, 402</td>
<td>Advanced Course Military Science IV.</td>
<td>(3 hours, 2 terms)</td>
</tr>
</tbody>
</table>

**MODERN LANGUAGES**

**FRENCH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours, Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>French 101, 102</td>
<td>Elementary French.</td>
<td>(3 hours, 2 terms)</td>
</tr>
<tr>
<td>French 111, 112</td>
<td>Essentials of French.</td>
<td>(3 hours, 2 terms)</td>
</tr>
<tr>
<td>French 202</td>
<td>Review Grammar and Composition.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>French 204</td>
<td>Intermediate Readings.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>French 304</td>
<td>Advanced Conversation.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>French 305</td>
<td>Advanced Grammar and Composition.</td>
<td>(3 hours, 1 term)</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Hours, Terms</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>French 306</td>
<td>Advanced Language and Style.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 309</td>
<td>Survey of French Literature: Part II.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 320</td>
<td>The Classical Tragedy.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 321</td>
<td>The Classical Comedy.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 330</td>
<td>The Short Story.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 331</td>
<td>Practical Phonetics.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 402</td>
<td>Modern French Prose.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 405</td>
<td>History of the French Language.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 413</td>
<td>Reading List: Part I.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 414</td>
<td>Reading List: Part II.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 420</td>
<td>Seminar: The Modern French Theater.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>French 421</td>
<td>Seminar: Modern French Poetry.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 101, 102</td>
<td>Elementary German.</td>
<td>(3 hours, 2 terms).</td>
</tr>
<tr>
<td>German 111, 112</td>
<td>Essentials of German.</td>
<td>(3 hours, 2 terms).</td>
</tr>
<tr>
<td>German 202</td>
<td>Review Grammar and Composition.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 204</td>
<td>Intermediate Readings.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 304</td>
<td>Advanced Conversation.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 305</td>
<td>Advanced Grammar and Composition.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 308</td>
<td>Survey of Literature: Part I.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 309</td>
<td>Survey of Literature: Part II.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 402</td>
<td>Modern Authors.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 405</td>
<td>History of the Language.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 413</td>
<td>Reading List: Part I.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 414</td>
<td>Reading List: Part II.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 420</td>
<td>Seminar.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>German 421</td>
<td>Seminar.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 101, 102</td>
<td>Elementary Italian.</td>
<td>(3 hours, 2 terms).</td>
</tr>
<tr>
<td>Italian 111, 112</td>
<td>Essentials of Italian.</td>
<td>(3 hours, 2 terms).</td>
</tr>
<tr>
<td>Italian 202</td>
<td>Review Grammar and Composition.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 204</td>
<td>Intermediate Readings.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 304</td>
<td>Advanced Conversation.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 305</td>
<td>Advanced Grammar and Composition.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 308</td>
<td>Survey of Italian Literature: Part I.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 309</td>
<td>Survey of Italian Literature: Part II.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 402</td>
<td>Modern Authors.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 405</td>
<td>History of Language.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 413</td>
<td>Reading List: Part I.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 414</td>
<td>Reading List: Part II.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 420</td>
<td>Seminar Part I.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 421</td>
<td>Seminar Part II.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 422</td>
<td>Dante.</td>
<td>(3 hours, 1 term).</td>
</tr>
<tr>
<td>Italian 423</td>
<td>History of the Italian Theater.</td>
<td>(3 hours, 1 term).</td>
</tr>
</tbody>
</table>
SPANISH

Spanish 101, 102. Elementary Spanish. (3 hours, 2 terms).
Spanish 111, 112. Essentials of Spanish. (3 hours, 2 terms).
Spanish 202. Review Grammar and Composition. (3 hours, 1 term).
Spanish 204. Intermediate Readings. (3 hours, 1 term).
Spanish 304. Advanced Conversation. (3 hours, 1 term).
Spanish 305. Advanced Grammar and Composition. (3 hours, 1 term).
Spanish 306. Commercial Spanish. (3 hours, 1 term).
Spanish 307. Spanish for Commercial Correspondence and Usage. (3 hours, 1 term).
Spanish 308. Survey of Spanish Literature: Part I. (3 hours, 1 term).
Spanish 309. Survey of Spanish Literature: Part II. (3 hours, 1 term).
Spanish 402. Spanish Novel—Modern Authors. (3 hours, 1 term).
Spanish 405. History of the Spanish Language. (3 hours, 1 term).
Spanish 413. Reading List: the Spanish Novel of the XX Century. (3 hours, 1 term).
Spanish 420. Seminar: Drama of the Golden Age. (3 hours, 1 term).
Spanish 421. Seminar: the Novel in the Golden Age. (3 hours, 1 term).

RUSSIAN

Russian 101, 102. Elementary Russian. (3 hours, 2 terms).
Russian 202. Review Grammar and Composition. (3 hours, 1 term).
Russian 204. Intermediate Readings. (3 hours, 1 term).

PHILOSOPHY

Philosophy 101, 102. Basic Philosophy. (2 hours, 2 terms).
Philosophy 200, 201. Philosophy of Religion. (2 hours, 2 terms).
Philosophy 202. Formal and Applied Logic. (3 hours, 1 term).
Philosophy 203. Philosophy of Human Nature. (3 hours, 1 term).
Philosophy 220. The Philosophy of Communism. (3 hours, 1 term).
Philosophy 221. Medical Ethics. (3 hours, 1 term).
Philosophy 302. The Problem of Knowledge. (3 hours, 1 term).
Philosophy 305. Philosophy of Nature. (3 hours, 1 term).
Philosophy 306. Social and Moral Philosophy. (3 hours, 1 term).
Philosophy 311, 312. Reading List. (3 hours, 2 terms).
Philosophy 404. Readings in Saint Thomas Aquinas. (3 hours, 1 term).
Philosophy 411. Metaphysical Problems. (3 hours, 1 term).
Philosophy 412. Natural Theology. (3 hours, 1 term).
Philosophy 413. History of Ancient and Medieval Philosophy. (3 hours, 1 term).
Philosophy 414. History of Modern and Contemporary Philosophy. (3 hours, 1 term).
Philosophy 420, 421. Seminar. (3 hours, 2 terms).
PHYSICS

Physics 201, 202. General Physics. (3 hours lecture, 2 hours laboratory, 2 terms).

Physics 211, 212. General Physics. (3 hours lecture, 2 hours laboratory, 2 terms).

Physics 304. Geometrical and Physical Optics. (2 hours lecture, 2 hours laboratory, 1 term).

Physics 306. Electricity and Magnetism. (2 hours lecture, 2 hours laboratory, 1 term).

Physics 307. Electric and Magnetic Field Theory. (2 hours lecture, 1 term).

Physics 407. Atomic Physics. (2 hours lecture, 2 hours laboratory, 1 term).

Physics 408. Nuclear Physics. (2 hours lecture, 2 hours laboratory, 1 term).

Physics 410. Introduction to the General Principles of Electronics. (1 hour lecture, 4 hours laboratory, 1 term).

Physics 411. Electronic Circuits. (1 hour lecture, 4 hours laboratory, 1 term).

Physics 421. History of Science. (2 hours lecture, 1 term).

PSYCHOLOGY

Psychology 207. General Psychology I. (3 hours, 1 term).

Psychology 208. General Psychology II. (3 hours, 1 term).

Psychology 301. Applied Psychology. (3 hours, 1 term).

Psychology 302. General Introductory Psychology. (3 hours, 1 term).

Psychology 303. Educational Psychology. (3 hours, 1 term).

Psychology 311. Child and Adolescent Development. (3 hours, 1 term).

Psychology 313. Psychometrics. (3 hours, 1 term).

Psychology 314. Psychology of Adjustment. (3 hours, 1 term).

Psychology 315. Abnormal Psychology. (3 hours, 1 term).

Psychology 316. Tests and Measurements. (3 hours, 1 term).

Psychology 324. Personality Dynamics and Adjustment. (3 hours, 1 term).

Psychology 415. Counseling and Guidance. (3 hours, 1 term).

Psychology 417. Industrial and Business Psychology. (3 hours, 1 term).

Psychology 419. Experimental Psychology I. (2 hours lecture, 2 hours laboratory, 1 term).

Psychology 420. Experimental Psychology II. (2 hours lecture, 2 hours laboratory, 1 term).

Psychology 422. Social Psychology. (3 hours, 1 term).

Psychology 423. Seminar I. (3 hours, 1 term).

Psychology 424. Seminar II. (3 hours, 1 term).

Psychology 425. Psychological Research. (3 hours, 1 term).

RELIGION

Religion 100, 101. Survey of the Catholic Religion. (2 hours, 1 term).

Religion 110. The Old Testament. (2 hours, 1 term).
Departments of Instruction

Religion 111. The New Testament. (2 hours, 1 term).
Religion 120, 121. Exposition of Christian Doctrine, Part I: Dogma. (2 hours, 2 terms).
Religion 215. Apologetics. (2 hours, 1 term).
Religion 216. Christian Virtues. (2 hours, 1 term).
Religion 220, 221. Exposition of Christian Doctrine, Part II: Moral. (2 hours, 2 terms).
Religion 315. Dogmatic Teachings of the Catholic Church. (2 hours, 1 term).
Religion 316. Incarnation and Redemption. (2 hours, 1 term).
Religion 415, 416. The Church and the Sacraments. (2 hours, 2 terms).
Religion 420, 421. Fundamental Theology. (2 hours, 2 terms).

Sociology

Sociology 101. Introductory Sociology. (3 hours, 1 term).
Sociology 103. Social Problems and Agencies. (3 hours, 1 term).
Sociology 304. Marriage and the Family. (3 hours, 1 term).
Sociology 305. Social Institutions. (3 hours, 1 term).
Sociology 313. Social Statistics. (3 hours, 1 term).
Sociology 407, 408. Introduction to Social Research. (2 hours lecture, 4 hours field work, 2 terms).
Sociology 412. Introduction to Social Work. (3 hours, 1 term).
Sociology 414. Welfare Legislation. (3 hours, 1 term).
Sociology 416. Criminology. (3 hours, 1 term).
Sociology 418. Anthropology. (3 hours, 1 term).
Sociology 420. Industrial Sociology. (3 hours, 1 term).
Sociology 422. Social Psychology. (3 hours, 1 term).
Sociology 424. The Social Encyclicals. (3 hours, 1 term).
Sociology 425. History of Social Thought. (3 hours, 1 term).
Sociology 426. Sociological Theory. (3 hours, 1 term).