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Campus News May 28, 1999

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

May 28th, 1999



LA SALLE UNIVERSITY

PHILADELPHIA, PA 19141 • (215) 951-1010 • FAX (215) 951-1783

NICHOLAS A. GIORDANO
PRESIDENT

To: Faculty and Staff

From: Nicholas A. Giordano

Date: May 25, 1999

Re: Commencement

Please accept my deepest thanks for giving up your seats at graduation this past Sunday. Your actions were greatly appreciated. You have probably heard by now that the students and their parents gave you a well-deserved standing ovation. I second that ovation.

I also want to express my appreciation to our graduate students who gave up their seats after their names were called to make room for the families of undergraduates.

Finally, I want to thank the event staff for doing their best under very extraordinary conditions. That graduation came off as well as it did is due to their efforts. Without them, the situation would have been worse.

Please be assured that the commencement committee and I are meeting to develop plans so that the circumstances that developed on Sunday never happen again.

Again, my thanks and best wishes for an enjoyable summer.

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



LA SALLE UNIVERSITY

OFFICE OF THE PROVOST
PHILADELPHIA, PA 19141 • (215) 951-1015 • FAX (215) 951-1602

TO: All Faculty

FROM: Richard A. Nigro, Provost

DATE: May 28, 1999

The President has accepted an invitation from the National Center for Educational Statistics of the U.S. Department of Education to participate in the 1999 National Study of Postsecondary Faculty.

This study is the third cycle of a series that began in 1988 and was repeated in 1993. The previous studies provided national profiles of faculty and instructional staff in American institutions of higher learning, national benchmarks on faculty productivity and workload, and information on institutional policies and practices affecting faculty. This study will allow for comparison over time of the factors addressed in the first two studies, and it will also examine critical issues concerning faculty that have developed since the time of the first two studies.

La Salle has provided a list of instructors (full-time faculty, part-time faculty, and other staff who had a teaching assignment in the Fall, 1998, Semester). The Gallup Organization is conducting the data gathering phase of the study. It will construct the sample group from the 900 institutions that are providing data on their teaching staff.

If you are one of the people selected for the sample group, we ask that you participate in the study. The study will address questions important to you as a faculty member, to La Salle as an institution, and to the entire higher education community.

All information you provide in the study will be held in the strictest confidence. To quote from the material sent with the invitation to participate:

The 1999 National Study of Postsecondary Faculty (NSOPF: 99) is being conducted for the National Center for Education Statistics (NCES) of the U.S. Department of Education in compliance with the National Education Statistics Act, Public Law 103-382 [20 U.S.C. 9001 *et seq.*], the Carl D. Perkins Vocational Education Act, and the Privacy Act of 1974 [5 U.S.C. 552a]. Strict confidentiality of all information obtained from individuals surveyed in NSOPF is assured by current federal laws and regulations.

Any faculty data released to the general public (for example, statistical tables) are tailored so that it is not possible to identify specific individuals.

Thank you.

THE FACULTY SENATE

Minutes of April 15, 1999

Present: S. Borkowski, J. Brogan, J. Butler, D. Cichowicz, E. Cogan, P. Feden,
C. Freeman, M. Gauss, L. Miller, E. Mollenhauer, M. Moreau, L. Otten,
D. Robison, D. Smith, J. Smither, M. Soven, S. Stickel, T. Straub

Excused: D. Falcone, S. Longo, M. Watson

The meeting was called to order at 2:38 PM. The minutes of the Senate meeting of March 17, 1999 were approved as written (11-0-2).

The Committee on Committees presented their main and back-up choices for the vacancies on the University standing committees. Each nomination was presented to the full Senate for discussion, followed by a vote on each individual nomination. The Provost's Distinguished Faculty Award Committee was also created, with four Senators and two at-large members serving for the 1999 awards process. The at-large members were presented to the Senate for discussion, and approved.

The issue of course scheduling was then discussed. After a brief discussion of the nature and history of the issue, it was the consensus of the Senate that this issue be studied by the Academic Affairs Committee in a timely manner.

The Senate next addressed the assessment of teaching quality. Again, the nature and history of this issue were discussed, as well as various validated assessment instruments. The topic was deferred to the next Senate meeting in order to determine the scope of the charge to be sent to the Faculty Development Committee.

The Senate received an update on the status of the grievance policy. To date, the Academic and Faculty Affairs Committee has not received any written comments from the Deans and/or department chairpersons.

The Senate adjourned at 4:30 PM.

Respectfully submitted,

Susan C. Borkowski



Minutes of the Graduate Council Meeting

April 23, 1999, 1:30-3:00, Lawrence Conference Room

Present: Dr. Janice Beitz, Fr. Francis Berna, Mr. Gregory Bruce, Dr. Lynn Collins, Dr. Margaret McManus, Dr. Barbara Millard, Dr. Richard Nigro (chair), Ms. Tracy Reduzzi, Dr. Joseph Ugras, Dr. Robert Vogel

Excused: Dr. Susan Borkowski, Dr. William Price

Guests: Dr. Marianne Dainton, Ms. Marianne Gauss, Dr. Richard J. Goodkoep, Dr. Michael F. Smith, Dr. James Smither

1. **Minutes of March 19, 1999 Meeting**

The minutes were amended and unanimously approved.

2. **M.A. - Professional Communication**

Dr. Marianne Dainton, Dr. Richard Goodkoep and Dr. Michael Smith presented changes and additions to the MA in Professional Communications program.

Capstone Requirement: The first change is the elimination of the thesis option from the program and requiring all the students to take the comprehensive examination.

Course Revision – COM 605: The change in capstone requirement will also come with the timing of the required practicum, COM 605. The students will now be required to complete the practicum at a later time in their studies (completion of 18 credits versus 12 credits). The students will also be required to submit an extended library work to supplement the practicum.

Elective Course Additions:

Group Communication

Public Relations Campaigns

Intercultural Communication and Organizational Life

A member asked a question whether any other graduate program was offering similar courses. Another member replied that there are two similar courses in the MBA program with a somewhat different focus.

The motion by a board member to accept these changes and additions were approved unanimously by a vote of 9-0.

3. **M.S. – Global Management of Technology**

Prof. Marianne Gauss, Dr. James Smither, and Dr. Joseph Ugras presented the changes in the MS in Organizational Management to MS in Global Management of Technology.

The proposed changes will establish the first program that combines business,

technology and extensive global studies in one graduate program. The students will be admitted to the program as a cohort group. In their first semester they will study in Philadelphia, in the second semester they will attend Reutlingen University in Germany and their third semester will be a supervised internship at either location. The focus in the first semester would be on Business issues with language and cultural immersion. The focus in the second semester will be on Technology, European Business Environment, language and cultural immersion.

After a question by a board member, Dr. Ugras explained that the program is taught in modules but it is equivalent to 57 credit hours, 24 credits during the first two semesters and 9 credits during the internship term. Dr. Smither and Prof. Gauss explained the individual modules. Dr. Ugras answered the question from a board member that the start term will be Fall of 2000. A board member asked about housing for only a semester and Dr. Ugras and Dr. Nigro explained some options that are being evaluated. One board member asked whether the program will require additional full-time faculty. Mr. Bruce explained that the MS – GMT program by itself will not require additional full-time faculty as the faculty will be teaching overloads during the one semester at La Salle based on the length of the modules they are teaching.

The motion for approving the changes passed unanimously with a vote of 8 (Yes) – 0 (No) - 1 (Abstained). The board requested Dr. Ugras to submit the structure of the semester in Philadelphia and with expected faculty assigned to the different modules.

4. M.S. – Nursing – Anesthesia Track

Dr. Janice Beitz presented the proposal for MSN completion track in Nursing Anesthesia. The program will not require any teaching resources and will increase the enrollment in the existing class offerings. The proposal will allow the students who are Certified Registered Nurses and hold masters degrees, as well as those who Certified Registered Nurses who hold Anesthesia Certificates. The individuals with the certificate will be required additional 12 credits. There was a question from a board member about the number of credits a graduate student can transfer from another institution. That was explained to depend upon the number of credits required by the individual program. The motion for approval of the anesthesia track passed unanimously with a vote of 8-0.

Respectfully submitted by Joseph Ugras



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS & SCIENCES
PHILADELPHIA, PA 19141-1199 • 215/951-1042

To: Campus Community
From: B. C. Millard, Ph.D.
Date: 26 May, 1999
Re: Director of Core Curriculum

Colleagues,

I am happy to announce that Dr. Margot Soven has accepted the position of Director for the New Core Curriculum, and I am grateful to her for her willingness to undertake this challenging responsibility.

One of Margot's first challenges will be to coordinate the raising of several pilot "doubles" for incoming first year students, both in the fall, 1999, and in the spring, 2000 terms. As described in the materials published by the Curriculum Design Committee, the "double" should provide students with an integrated learning experience and the "Metro" experience.

Most important to the doubles project are willing partners who are interested in exploring the opportunities for an enriched learning environment that the double affords: small classes, professional partnership, interdisciplinary conversation, and assistance with Metro activities and programs.

In the immediate future, Margot will be contacting faculty and chairs, seeking volunteers for this project.

Thank you for any assistance you can offer.

Barbara C. Millard

~~CAMPUS POSITIONS AVAILABLE~~

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



LA SALLE UNIVERSITY

Resident Life Office

1900 West Olney Avenue, Philadelphia, PA 19141-1199 ☎ 215-951-1550 FAX 215-951-1888

HOUSING SERVICES ASSISTANT

The Resident Life Office is seeking a motivated individual to serve as a full-time Housing Services Assistant. Responsibilities include, but are not limited to: 1) managing all mail services for three resident student mailrooms, 2) recruiting, selecting, training and supervising the part-time, student mailroom clerks, 3) coordinating the management of the residence hall door lock and mailbox combination file, and 4) assisting with housing assignment matters for the academic year and the summer guest/conference program. Multiple tasks skills and problem solving qualities a must. This position requires strong organizational and supervisory capabilities with a working knowledge of Microsoft Office.

Applicants should submit a cover letter of application, resume and names of three employment references to:

Maanami N. Belton
Housing Services Manager
La Salle University
Box #819
Philadelphia, PA 19141-1199

Due date for all applications is **June 11, 1999**.

La Salle University is an equal opportunity/affirmative action employer.



LA SALLE UNIVERSITY

PHILADELPHIA, PA 19141

Department of English

Education. English. **Full-time positions:** Two 1-year replacement positions, four courses per semester: first position, 3 composition, 1 introduction to literature; second position, 3 composition, 1 literature, specialty in minority literature an asset. Pending funding. For both positions: college teaching and M.A. in English required, Ph.D. preferred. **Adjunct positions:** composition instructors: college composition teaching and M.A. in English required. For applications for all positions, send CV and one-page statement on teaching philosophy postmarked no later than June 2, 1999, to Box 840, La Salle University, Phila., PA 19141. AA/EOE



LA SALLE UNIVERSITY

Graduate Clinical-Counseling Psychology

1900 West Olney Avenue • Box 268
Philadelphia, Pennsylvania 19141-1199

POSITION ANNOUNCEMENT

ADMINISTRATIVE ASSISTANT II

The Graduate Psychology department currently has an opening for an Administrative Assistant II. Major responsibilities of this position include: assisting the director in matters related to running the department, assisting faculty within the department, word processing and data base management, maintaining student files, facilitating the application process, registration, and graduation. Additionally, the applicant will be expected to respond to inquiries about the program from both current and prospective students as well as supervise work study students in the office. Applicant should have excellent organizational and interpersonal skills and be able to prioritize. Applicant should also be flexible and have knowledge of Windows, Microsoft Word and Banner entry.

Minimum Qualifications: 2 years related experience.

Full benefits package including tuition remission. Resume, references, and salary requirements should be sent by June 7, 1999 to:

John J. Rooney, Ph.D., Director
Graduate Clinical-Counseling Psychology
La Salle University
1900 West Olney Avenue
Box 268
Philadelphia, PA 19141

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