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Campus News May 14, 1999

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

May 14th, 1999



LA SALLE UNIVERSITY

DIRECTOR OF HUMAN RESOURCES

PHILADELPHIA, PA 19141-1199 • (215) 951-1013 • FAX: (215) 951-1799

E-MAIL ADDRESS: rohanna@lasalle.edu

TO: All Full-Time Faculty and Staff Enrolled in Graduate Studies

FROM: Susan P. Rohanna, Director of Human Resources

DATE: May 14, 1999

SUBJECT: Taxation of Graduate Tuition Remission for Summer Courses

The taxation of tuition grants for graduate courses you have enrolled in for the Summer Semester will begin with the paycheck dated June 2, 1999 and continue through the paycheck dated August 24, 1999.

If your circumstances are such that you would like to offset some or all of this additional tax you can do that by increasing the number of withholding allowance you are claiming on your W-4 form.

You should be alert to the fact that if you enroll and subsequently withdraw, under IRS regulations there may still be reportable income. This will be determined by the refund due based upon the date of your withdrawal and any credit that might be due under the refund policy of the University. If you withdraw from any course it will be important that you notify both the Human Resources and Financial Aid Offices so that appropriate adjustments can be made.

If you have any questions, please feel free to contact the Human Resources Office at 951-1052.

***Campus News* is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.**



Minutes: University Curriculum Committee Meeting

Date: March 17, 1999

Present: P. Brazina, G. Bruce, J. Cicala, W. Grosnick, B. Millard, G. Morocco, R. Nigro, L. Otten M. Santugini, D. Smith, M. Soven, T. Van Nguyen, A. Walsh, Z Wolf

Excused: J. Beitz, J. Baky, D. Galante

Guest: M. Moreau, Past Chair of the Curriculum Design Committee

The meeting was convened at 1:30PM by the Provost. The minutes of the February 26th meeting were approved as amended. The Provost opened the meeting by placing on the agenda plans for implementing the recommendations of the Curriculum Design Committee. The Provost stated:

- The Curriculum Design Committee has completed its task and is now officially disbanded.
- Applications for Director of the Core Curriculum Program are still in process and the search is continuing.
- There is a need to identify principle issues about implementing the new core curriculum.
- There is a need to develop criteria to determine whether courses satisfy the new curriculum or qualify for the new curriculum.

As Past Chair of the Curriculum Design Committee (CDC), M. Moreau highlighted some of the issues to be addressed by the Curriculum Committee:

- Should departments make proposals for pathways for courses? For example: If the Math Department wants to offer Math XXX, should the department make a proposal to the Curriculum Committee?
- What types of programs will earn "La Sallian points?"
- There is a need to determine student commitment for co-curricular programs.
- Two major study areas need to be defined: Areas at home and areas abroad.
- The University needs to design and implement pilot programs to consolidate what is currently offered.

B. Millard stated that the eloquent language of the CDC must be put into action by:

- Identifying skill centers,
- Articulating to departments how to meet the goals of the CDC, and
- Ensure that we do not have "old wine in new bottles."

G. Bruce felt that at this point, not one course in the University is approved under the new curriculum.

Z. Wolf stated that we must be careful to analyze how these themes are integrated into courses.

The Provost raised the question as to the kind of direction we want to give to the chairs, and how much guidance should the Curriculum Committee give? A lively discussion followed raising questions about:

- Developing model syllabi with linkage to other courses.
- Need to develop double courses which integrate experiential learning with urban themes and urban life.
- Identifying courses which may be included in the core.
- Should all courses be held to the learning goals?

There seemed to be a consensus on the following:

- The Curriculum Committee should initially focus on the core curriculum.
- Curriculum review should be an on-going process.
- Issues need to be identified, and sub-groups need to frame the issues and develop courses of action.
- The implementation of the CDC report should not be delegated to the deans; but rather, should be undertaken by the Curriculum Committee.
- Immediate attention should be given to the doubles courses and setting criteria for courses in the core.

These issues will be addressed in the next meeting scheduled for March 26th. The meeting adjourned at 2:30PM.



La Salle University
Philadelphia, Pennsylvania 19141

Faculty Senate

FACULTY SENATE AGENDA

**For the Monday, May 17, 1999 Meeting of the Faculty Senate
(9:30 – 4:00 in Board Room)**

- Approval of Minutes of the April 15, 1999 Meeting
- Committee Appointments (Committee on Committees) (**Executive Session**)
- Report on Senate Elections (Vice-President Brogan)
- Report on Trustees' Retreat (Senators Cichowicz, DeTurk, Moreau, and Smither)
- Status of Grievance Policy
- Nomination Process for Provost's Distinguished Faculty Award
- Discussion of Assessment of Teaching Quality
- Update from the Executive Committee
- Other Business
- Lunch (12:00)
- Election of Officers
- Subcommittee Appointments
- Planning for 1999-2000

With the exception of executive sessions, Senate meetings are open to all faculty members. Anyone who wishes to address the Senate or suggest an agenda item to the Senate should contact Professor Lynn Miller, current Senate President.

Please feel to contact any or all members of the Senate regarding concerns you might have. The following are the members of the Faculty Senate for the 1998-1999 academic year: Susan Borkowski, Joe Brogan, Jim Butler, Dave Cichowicz,* Evelyn Cogan, Dave Falcone, Preston Feden,* Carole Freeman, Marianne Gauss,* Steve Longo,* Lynn Miller, Bro. Emery Mollenhauer,* Marc Moreau, Laura Otten, Dave Robison, Dave Smith, Jim Smither, Margot Soven, Scott Stickel, Tom Straub, and Margaret Watson (* indicates retiring senators). Sabrina DeTurk, Peg Heinzer, Jack Seydow, Jeannie Welsh, and Sam Wiley will be joining the senate for 1999-2000). E-mail can be addressed to members of the '98-'99 Senate with the group address: senators@lasalle.edu.

The Bilingual/Bicultural Master's Degree Program,
the undergraduate BUSCA program,
and the Department of Foreign Languages and Literatures
would like to invite
the faculty, staff, administrators, and students
of La Salle University
to join us in honoring JANET NIEVES
for her invaluable contributions to us all.

**MUSIC ROOM,
UNION BLDG.**

Tuesday, May 18

3:30-6:00PM

During her years of service to the university, Janet has worked tirelessly to advise and empower students, to support the faculty and administrators with whom she came into contact, to ensure quality and efficiency in the daily workings of the programs, and to offer personal attention to all who entered her door. We will miss her greatly. We wish her success and fulfillment in her new endeavors. Join us on the 18th!

The Writing Fellows Program, Fall Semester, 1999

- If you are interested in the assistance of a Writing Fellow for Fall, 1999, please return the tear-off by Monday, May 24, 1999. _____
- Writing Fellows read the drafts of papers you assign in one of your courses and give students one-on-one assistance with their writing.
- Writing Fellows' assisted courses include at least two papers written for a grade.
- All students in Writing Fellows' assisted courses are required to participate in the program.
- Undergraduate courses at all levels in all schools and departments are eligible. Senior Writing Fellows are assigned to advanced courses.
- See the reverse side for more information. Contact me if you have questions!

Name _____ Department _____
Office _____ Campus Phone _____ E-Mail _____ Home # _____
Home Address _____
Course title and number _____
Approximate enrollment _____ How many assignments? _____

Return to: Margot Soven, English Dept. (Box180), or contact me via e-mail (soven@lasalle.edu) or voice mail (office:951-1148)(home:610-664-0491)

LA SALLE UNIVERSITY WRITING FELLOWS PROGRAM

The Writing Fellows Program is designed to help course instructors use writing assignments to teach the subject matter of their discipline. It is a peer tutoring program in which selected undergraduates help students revise preliminary drafts of assigned papers. By providing writing instruction in courses that are not designed specifically to teach writing, the Writing Fellows help students to tailor their prose to fit the needs of different writing assignments.

THE ROLE OF THE WRITING FELLOW

Papers written by students in a Writing Fellows- assisted course are submitted to the Writing Fellow in draft form. *Fellows do not grade papers or edit them; they do not comment on the accuracy of the content.* They point out weaknesses in organization, coherence, and style, and suggest ways of improving expression. Fellows meet with all students in individual conferences to explain their written comments and respond to questions. Students submit copies of both the draft and the revised paper to the instructor.

Students are not required to follow the Writing Fellow's suggestions; however, all students in a Fellow-assisted class are required to participate in the program. We try to demonstrate that revision is an integral part of the writing process, and that all writing (even "passable" writing) can be improved.

THE SELECTION OF WRITING FELLOWS

Writing Fellows are chosen for their writing ability and for their willingness to help others learn to write. In the spring semester, faculty are invited to nominate students for the program. In addition, students may nominate themselves. Nominees must submit a sample of their writing to a selection committee that interviews promising candidates before accepting them into the program.

THE TRAINING AND EVALUATION OF WRITING FELLOWS

In their first semester in the program Fellows take a course in the theory and practice of tutoring writing. In addition to discussing the role of the peer tutor, this course introduces new Fellows to various ways of evaluating and responding to student writing, so that they can work effectively with students who have a variety of backgrounds and needs. Because Fellows are assigned to a class while they are taking the course, they can receive immediate feed-back as they apply the methods introduced in the course. After completing the training seminar, Writing Fellows may continue to participate in the program under the supervision of the program director, if their work is satisfactory.

THE BENEFITS OF THE PROGRAM

The program increases the amount of writing that students do without increasing the number of papers the faculty grade. Instructors receive more readable papers and can concentrate on the student's comprehension of the subject matter. Furthermore, the program encourages students to give more attention to their writing. The Writing Fellows gain valuable teaching experience and have a chance to improve their own writing as a result of taking the course and tutoring other students.

FOR MORE INFORMATION CONTACT:

Margot Soven

La Salle University, 1900 W. Olney Avenue, Philadelphia, PA. 19141; (215) 951-1148/1145; soven@lasalle.edu

LA SALLE UNIVERSITY

SUMMER CREATIVE WRITING WORKSHOP

PRE-COLLEGE WRITING PROGRAM
FOR TALENTED STUDENTS
ENTERING JUNIOR OR SENIOR YEAR OF HIGH SCHOOL
OR FIRST YEAR OF COLLEGE

CREATIVE WRITING WORKSHOP

July 19—30, 1999

William D. Ehrhart, Poet and Author of 14 Books
Winner of Pew and Pennsylvania Council on the Arts Fellowships

- Non-credit course in creative writing
- Person-to-person, student-teacher interaction

Classes meet from 9A.M. to 12 P.M.
Monday through Friday
at
La Salle University

- Fees: \$150 for two-week session
- Scholarships available
- Enrollment Limited

For information on the Writers Workshop, contact:

Dr. Maribel W. Molyneaux, Assistant Chair
Department of English
La Salle University
1900 W. Olney Avenue
Philadelphia, PA 19141
215/951-1145 or 951-1150
e-mail: molyneam@lasalle.edu



LA SALLE UNIVERSITY

PHILADELPHIA, PA 19141

Department of English

LA SALLE CREATIVE WRITING WORKSHOP APPLICATION

Name: _____

Mailing Address: _____

Telephone #: ____/____ e-mail address: _____

High School: _____

Creative Writing Workshop: July 19—30

For *application* to the workshop, include one or two creative writing samples not to exceed 3 pages each.

For *scholarship* and *application* to the workshop, include high school transcript, 1 faculty recommendation and 2 writing samples not to exceed 3 pages each.

Fees: \$150 for two-week session. A non-refundable deposit of \$50 is required to reserve a place; make check payable to La Salle University. **Deadline: May 28, 1999.**
Scholarship funds available. Limited enrollment.

For more information on the Writers Workshop, contact:

Dr. Maribel W. Molyneaux

English Department

La Salle University

1900 W. Olney Avenue

Philadelphia, PA 19141

Phone #: 215/951-1145; FAX: 951-1488

e-mail: molyneam@lasalle.edu

SALVAGES

Poems by
Claude Koch

(Taught At La Salle, 1946-1989)

A Special Exhibition
Connelly Library, First Floor
May-June, 1999

Copies of Salvages, the just-published collection of Claude Koch's poetry, are available from James Butler, Department of English (215-951-1164; butler@lasalle.edu). Suggested donation is \$10.00, and checks should be made out to La Salle University Art Museum. Proceeds will be used to purchase an art work in Claude's name.

Like to read? Interested in sharing your perspective with a diverse group of book-lovers?

Join La Salle's Book Group for an informal, enlightening and always entertaining discussion.

Our next selection:

Cold Mountain **By Charles Frazier**

"Charles Frazier's debut novel, *Cold Mountain*, is the story of a very long walk. In the waning months of the Civil War, a wounded Confederate veteran named Inman gets up from his hospital bed and begins the long journey back to his home in the remote hills of North Carolina. Along the way he meets rogues and outlaws, Good Samaritans and vigilantes, people who help and others who hinder, but through it all Inman's aim is true: his one goal is to return to Cold Mountain and to Ada, the woman he left behind. The object of his affection, meanwhile, has problems of her own. Raised in the rarified air of Charleston society, Ada was brought to the backwoods of Cold Mountain by her father, a preacher who came to the country for his health. Even after her father's death, Ada remains there, partly to wait for Inman, but partly because she senses her destiny lies not in the city but in the North Carolina Blue Ridge.

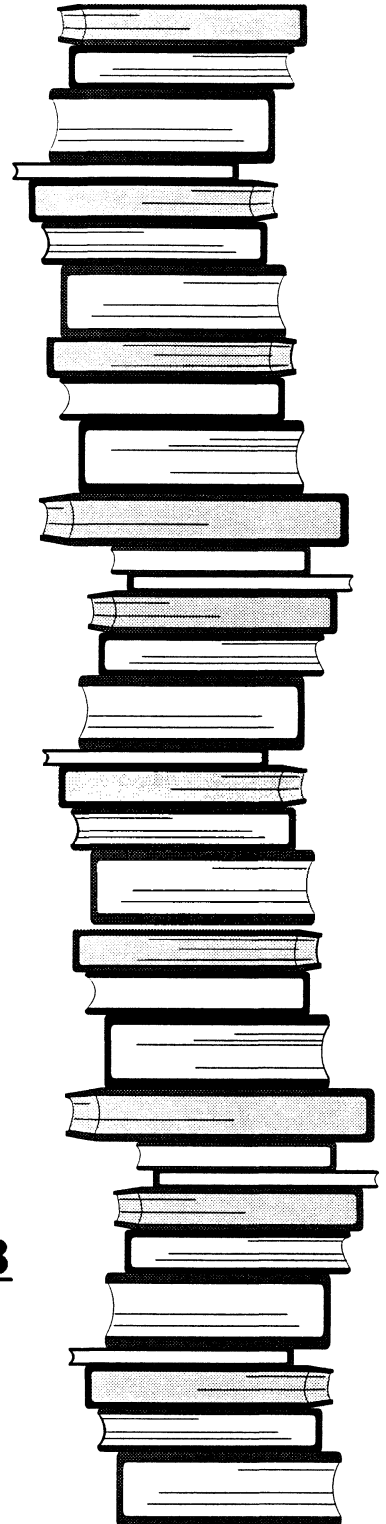
Cold Mountain is the story of two parallel journeys: Inman's physical trek across the American landscape and Ada's internal odyssey toward an understanding of herself. What makes Frazier's novel so satisfying is the depth of detail surrounding both journeys. Frazier based this story on family history, and in the characters of Inman and Ada he has paid a rich compliment to their historical counterparts. *Cold Mountain* is, quite simply, a wonderful book."

Review by Amazon.com

Our next meeting is Thursday, June 3

Time: 4:30 PM

**Place: Mia Grogan's place
St. Miguel's Townhouses
(next to Hayman Center)**



We've changed our name! Introducing...

THE SUMMER INSTITUTE FOR ENGLISH AS A SECOND LANGUAGE

*(Formally known as the Institute of Language and Culture)
Still doesn't ring a bell? Well, read on.*

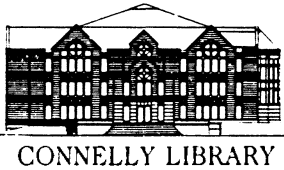
Here are the details. For the eighth consecutive year, La Salle University will offer a five-week intensive "English as a Second/Foreign Language" summer program. The program will run from July 3rd to August 4th.

This comprehensive program is for teenagers or adults who wish to increase their proficiency in English as well as explore cross-cultural issues for a better understanding of the English language.

The participants will enjoy a well-balanced program which offers a serious yet relaxed academic environment, opportunities for recreation, and weekend excursions to New York City, Washington, D.C., the Jersey shore and more. Each day the students will benefit from small class sizes and dedicated teachers. In the afternoon, laboratory exercises will prepare each student to take the Test of English as a Foreign Language (TOEFL). The program will complement any previous ESL/EFL experience they may have, since the instruction is tailored to fit the needs and abilities of the students.

- ◉ *Do you know anyone who might be interested?*
- ◉ *Or would you be interested in hosting a student for the "Host Family Weekend" on July 16-18?*

If so, please contact Nicholas Coggins at 951-1561. To learn more about the program or to request a brochure, simply leave a message and I will return your call as soon as possible. Thank you.



Office of the Director
215-951-1285

CONNELLY LIBRARY HOURS

Summer 1999

May 24 - August 13

REGULAR HOURS

Monday - Thursday	8:00 am - 10:00 pm
Friday	8:00 am - 6:00 pm
Saturday	10:00 am - 5:00 pm
Sunday	12:00 n - 8:00 pm

MEMORIAL DAY WEEKEND

Friday, May 28	8:00 am - 6:00 pm
Saturday, May 29	10:00 am - 5:00 pm
Sunday, May 30	CLOSED
Monday, May 31	CLOSED

JULY 4TH HOLIDAY

Friday, July 2	8:00 am - 12:30 pm
Saturday, July 3	CLOSED
Sunday, July 4	CLOSED
Monday, July 5	CLOSED

AUGUST 14 - AUGUST 29

Monday - Friday	8:00 am - 5:00 pm
Saturday	CLOSED
Sunday	CLOSED



NIV

**The 136th Baccalaureate Liturgy
will be celebrated at the Cathedral-
Basilica of Ss. Peter and Paul on
Saturday, May 22nd,
the Vigil of the Great Feast of
Pentecost, at 3:30 p.m.**

**All members of the University Community
are cordially invited to attend.**

— Permission to Post - Campus Ministry Center



Student Life Office
 [215] 951-1371
 [215] 951-5044 - Fax

FRIDAY SATURDAY SUNDAY FRIDAY SATURDAY SUNDAY

FRIDAY, MAY 14, 1999

DAY PROGRAM FINAL EXAMS

EXPLORER CLUB SPRING FUND DRIVE PHONATION
 HAYMAN CENTER CONFERENCE ROOM
 6:30 P.M.



POLITICAL SCIENCE DEPARTMENT
 COURTNEY LECTURE
 DUNLEAVY ROOM
 7:00 P.M. - 10:00 P.M.

SATURDAY, MAY 15, 1999



ALUMNI REUNION
 CONTINENTAL BREAKFAST
 UNION PATIO (RAIN
 LOCATION -- UNION LOBBY)
 9:30 A.M.

ALUMNI REUNION LITURGY
 DE LA SALLE CHAPEL
 5:30 P.M. - 6:30 P.M.

ALUMNI REUNIONS - THE LEGACY OF LA SALLE
 OLNEY 123
 1:30 P.M. - 2:30 P.M.

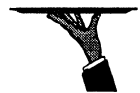
ALUMNI REUNIONS - 50TH ANNIVERSARY
 GOLDEN EXPLORERS RECEPTION
 ST. EDWARD AND FRANCIS LOUNGE
 6:45 P.M. - 7:45 P.M.

ALUMNI REUNIONS - CHRISTIAN BROTHERS:
 TODAY, AT LA SALLE, AND TOWARD THE 21ST
 CENTURY
 OLNEY 125
 2:30 P.M. - 3:30 P.M.

ALUMNI REUNIONS RECEPTION
 HAYMAN CENTER
 6:45 P.M. - 7:45 P.M.

ALUMNI REUNION CONVOCATION
 THEATER
 4:00 P.M.

ALUMNI REUNIONS DINNER
 HAYMAN CENTER GOLA ARENA
 7:45 P.M. - 9:00 P.M.



ALUMNI REUNIONS AFTER DINNER SOCIALS
 HAYMAN CENTER - VARIOUS LOCATIONS
 9:30 P.M. - 12:30 A.M.

SUNDAY, MAY 16, 1999

MULTI-CULTURAL AFFAIRS
 DUNLEAVY ROOM
 2:00 P.M.

FRIDAY SATURDAY SUNDAY FRIDAY SATURDAY SUNDAY

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



Director of Marketing and Sales

The Athletic Department invites applications for the position of Director of Marketing and Sales. The Director of Marketing and Sales reports directly to the Assistant Athletic Director for Athletic Advancement and is responsible for coordinating the athletic sponsorship program and coordinating and implementing special events and promotions of the athletic programs.

This is an entry-level 12-month position and includes a full benefits package including tuition remission. Bachelor's Degree Required.

Interested applicants should submit a cover letter, resume and 3 employment references. Applications will be accepted until position is filled. Please send information to:

Peter D'Orazio
Assistant Athletic Director
Box 805
La Salle University
Philadelphia, PA 19141
AA/EOE



Position Announcement:

Administrative Assistant I

The Athletic Department invites applications for the position of Administrative Assistant I for the Athletic Advancement Office. The Administrative Assistant reports directly to the Assistant Athletic Director and is responsible for database management of the Explorer Club, issuing of thank you letters to donors, correspondence to all constituent groups regarding Explorer Club activities, and execution of sponsorship benefits.

Typing skills and computer knowledge (word processing and database) are essential. Minimum 2 years office experience necessary.

This is an 12-month position and includes a full benefits package including tuition remission.

Interested applicants should submit a resume, salary requirements and 3 employment references. Applications will be accepted until position is filled. Please send information to:

**Peter D'Orazio
Assistant Athletic Director
Box 805
La Salle University
Philadelphia, PA 19141
AA/EOE**