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Campus News April 1, 1999

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

April 1, 1999

WHAT ARE YOU WAITING FOR?

**NOW IS YOUR CHANCE TO EARN SOME EXTRA CASH
FOR YOUR DEPARTMENT!**

*The President's Cup Raffle is YOUR opportunity to WIN,
not only ONE OF THREE EXCITING TRIPS, but, also, to
HELP RAISE FUNDS FOR STUDENT FINANCIAL AID at the
University as well as to BENEFIT YOUR DEPARTMENT at
La Salle!*

*That's right, you could win one of these trips:
Ireland for 8 days!*

Bermuda for 4 days!

Orlando, Florida for 5 days!

And, even more:

*For every raffle ticket you sell,
YOUR DEPARTMENT WILL BE ENTITLED TO 50% OF THE
PROCEEDS.*

*That's right -- if your department sells 10 raffle books for
a total of \$1,000, your department will receive \$500!*

Wow!

*So, purchase your tickets today.
And then ask your friends and family if they would like to
take a chance and win one of these fabulous trips!*

*Raffle tickets can be obtained through Dr. Bruce Leaby in 308D
College Hall or in the Development Office on the 4th floor of the
Administration Center.*

*Remember: YOU HAVE TO ACT TODAY, because the drawing is April 19th. All raffle tickets
should be returned to the Development Office before April 15th, 1999 to be included in the
drawing.*

** These trips are for golf or just fun, because non-golfers will receive the cash equivalent of greens fees.*

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



La Salle University
Philadelphia, Pennsylvania 19141

AAUP

Agenda

For the Tuesday, April 13 Meeting of the La Salle University
AAUP Chapter (12:30, Music Room, Union Bldg.)

Elections

2 at-large members of the Chapter Executive Meeting

1 secretary

Proposal by the AAUP Faculty Welfare Committee Subcommittee on
Compensation and Workload (See E-Mail for Details)

Members are also reminded that the Chapter will meet with President Giordano for a
question and answer session on Thursday, April 22 at 12:30



Date: 2/26/99

Meeting: University Curriculum Committee Meeting Minutes

Present: J. Beitz, P. Brazina, G. Bruce, J. Cicala, W. Grosnick, C. Kozen, B. Millard, G. Morocco, M. Santugini, M. Soven, T. Van Nguyen, A. Walsh.

Excused: J. Baky, D. Galante, L. Otten, D. Smith, Z. Wolf

Absent: J. Iovino

Minutes of Friday January 29, 1999 were reviewed by Committee members. Accepted unanimously.

1) Course proposal for Computers Ethics & Social Values.

Dr. Jane Turk discussed course proposal for Computers, Ethics & Social Values.

Elective in Computer Science Majors – Replaces CSC 375 (Special topics course).

Dr. Turk explained that this is a state-of-the-art course – this course is open to students from other majors. The course permits students to apply the course to their major (Business, Nursing, etc).

A student commented that proposed course should be considered as a possible method to meet philosophy requirements in the new core. A motion was made to approve the course. Supported unanimously.

2) Stage II Proposal Information Technology

The Stage I proposal was approved by A & S Curriculum and University Academic Affairs previously. Linda Elliott presented the Information Technology Stage II proposal. New major focuses on Computer Networking and Information Technology. Greg Bruce asked questions regarding the foci of the new program especially the apparent lack of emphasis on project management, team work, business processes, etc. The responding point was made that a larger framework for all computing majors is being developed which includes a capstone course that requires project management. Linda Elliott also described the focus on client support (team work in information technology). L. Elliott said that two external reviewers have reviewed the curriculum. A member asked about the proposed budget and discussion ensued regarding the realistic aspects of the start-up costs. Committee members asked questions regarding laboratory space. Adequate space is currently available. Linda Elliott described the fact that other CSC majors will also be taking some of the courses. A motion was made to approve the Stage II proposal. Discussion ensued regarding the various aspects and issues related to the program. One member commented again on the need for Program Management issues regarding space. A member asked about the contribution of the proposed program to the Mission of the university. A motion was made to approve. The committee voted unanimously to approve Stage II proposal.

3) Revision of Mathematics and Mathematics Education Majors.

Dr. Steven Andrilli discussed history of mathematics education at La Salle and the current changes in the field especially advent of calculators and computers. Students need more application and technology focus now. He described the courses that need to be revised in view of current demands for Mathematics Majors. He also described the need for probability and statistics especially with available computerization.

Dr. Steven Andrilli also described need for changes in the mathematics education major. He reviewed the Pennsylvania Standards for program approval for Teacher Certification in mathematics. He stated the need for a course in mathematics history to meet this standard. He described the need to alternate courses due to the student teaching practicum. He also reviewed the new proposed Pennsylvania Standards. They also have a strong focus on math history. The changes do not change the total number of required courses. A committee member asked about potential to raise issue in these classes that apply to students from other majors (Economics and other disciplines). A member asked if these new courses have been clearly linked to learning objectives. The math faculty have done some surveying of graduates to see other needed changes. A motion was made to approve. Discussion ensued. A motion was made to approve. The committee voted unanimously to approve.

4) Minor in Catholic Studies

M. Moreau and Brother Joseph Dougherty presented the history of the potential courses to be used as part of the Catholic Minor Studies. He described that members of the group who planned the minor went and met with Chairpersons and Deans to solicit interest in participating. A member asked about the need for an introductory course. Another member agreed that structure is necessary to ensure the Catholicity of their learning. One member noted the need for courses focusing on Catholicity in African, Latino, and Asian perspectives. One member raised a concern about the need for adjunct faculty to recognize the Catholicity issues in those courses. A motion was made to approve the list of courses for the minor in Catholic Studies with a recommendation to go for nonintegrated focus. Committee voted unanimously to support Catholic Studies Minor.

Discussion about Core Curriculum to be held at next meeting. The meeting adjourned at 4:45 PM

Submitted by,

Janice Beitz PhD



Minutes of the Academic Affairs Committee
March 18, 1999

Present: Megan Barnett, Joseph Brogan, Gregory Bruce, Joseph Cicala, Evelyn Cogan, Annie Hounsokou, Gerald Johnson, Ann Mickle, Barbara Millard, Richard Nigro, Nancy Youngblood.

Excused: Bro. Lawrence Colhocker, Megan Gallagher, Prafulla Joglekar, Zane Wolf.

Guest: Linda Elliott.

1. Minutes for the February 17 meeting were approved.
2. Nancy Youngblood was welcomed as the replacement for Janna Dieckmann.
3. The Stage III proposal for Information Technology was discussed. Dean Millard suggested we focus our attention on the revised budget and market data, given our and the Curriculum Committee's previous Stage I – II reviews. Prof. Elliott briefly described this proposal as one for a new major to complement the two current computer science majors (BA and BS) in the Mathematics and Computer Science department. It emphasizes networking and client support, and represents a "leading edge" approach to the field. Prof. Elliott noted further that the number of computer science majors at La Salle and around the nation is on the increase – a trend expected to continue – and that this new program will appeal to an even wider base of prospective students than the current ones, based on preliminary research conducted among industry professionals, current students, and prospective students, given its lesser emphasis on mathematics and greater emphasis on application. Dean Bruce raised two concerns, centering on the potential for this program to drain students from the current majors rather than attract new students and, on behalf of Prof. Tavana, the possibility that the proposed title sounds very business-like. Prof. Elliott believes that there will be some migration of current computer science majors to the new program, but not in sufficient numbers for concern, and that the proposed title is the one most supported by her industry-based search for a title.

Dean Millard noted that the proposed budget was prepared in constant dollars. Provost Nigro noted that the projected discount rate may raise concerns at further levels of consideration, but that it was selected with an eye toward both a lower rate than the university average and an effort to create demand for the program among prospective students.

After Prof. Elliott's departure, Dean Bruce queried Dean Millard on the sufficiency of the projected salary for the proposed new faculty member. Dean Millard believes the figure is adequate, based on her reasoning that, given a dearth of doctoral level candidates in the

job market, the candidate selected will most likely be prepared at the master's level (and hopefully in the midst of doctoral study). Prof. Brogan asked whether or not this will be a tenure-track position. Dean Millard and Provost Nigro agreed that will depend, to some extent, on the credentials of the candidate selected, but that their desire is for a tenure-track appointment.

A motion to approve the Stage III proposal was passed: 7 yes – 0 no – 1 abstain.

4. Our review of the Social Science Cluster was continued. Provost Nigro distributed Prof. Joglekar's review of the Department of Economics' program review, for reading prior to our next meeting. Dean Bruce orally presented his review of the Department of History's program review (a written report will follow). He observed that the mission statement may be too reliant on national professional standards, and that he would like to have seen more emphasis on the views of the department's own members, i.e., what we at La Salle want to do for our students. He expressed appreciation for the number and diversity of methods and activities related to assessment, and called for additional attention to the related processes and any results that may already be available. Dean Millard observed that the department is at the start of their focus on assessment, and so results are not yet available. Provost Nigro noted that assessment of "achievement in the major" should be fleshed out.

Dean Bruce raised further questions about whether or not the mix of full-time and adjunct faculty in the department is at an optimum point, and expressed desires to see further information regarding numbers of majors and the post-graduate experiences of alumni, along with some measures of student and alumni satisfaction. Ms. Hounsokou added that greater detail in the curricular descriptions, especially regarding the "third world" course requirement, would be helpful. Dean Millard noted that that degree of detail does appear in the catalog.

Provost Nigro requested that all reviewers prepare written summaries of their reviews, for inclusion in a master document to represent the committee's work on this project.

5. Before we adjourned, Provost Nigro reminded the committee that we have a specially scheduled meeting next week (**Thursday, March 25, 3:30 p.m., Board Room, La Salle Union**) to review the speech program proposal and to continue our Social Science Cluster review.

Respectfully submitted,
Joseph J. Cicala
March 18, 1999



LA SALLE UNIVERSITY

DIPLOMAT-IN-RESIDENCE PROGRAM

PHILADELPHIA, PENNSYLVANIA 19141 • (215) 951-1558 • (215) 951-1015 • FAX (215) 951-1602

Dear Friends,

I'm writing to tell you about an extraordinary gathering of diplomats and scholars who will be at La Salle University in April for a conference that is sure to be of great interest to those concerned with issues and developments in the Middle East.

"The Middle East: A Quest for Understanding" is a four-day event bringing together some of the most important and influential representatives from that region to discuss critical issues facing their nations. Four panel discussions are planned:

- "Muslim Women's Rights at Home and Abroad" – Keynote Address by Professor Azizah Al-Hibri, T.C. Williams School of Law, University of Richmond, Virginia. Monday, April 12, 12:30-2:30 PM.
- "Perspectives on the Resolution of the Palestinian-Israeli Conflict" – Including H.E. Ambassador Hasan Abu-Nimah of the Hashemite Kingdom of Jordan (U.N.); H.E. Ambassador Avi A. Granot, Minister to the Embassy of Israel; H.E. Ambassador Maher El-Sayed of the Arab Republic of Egypt; Mr. Marwan Jilani, Deputy Permanent Observer of Palestine; and Mr. Jake Wallis, Director of the Office of Israel and Arab-Israeli Affairs, U.S. Department of State. Tuesday, April 13, 12:30-2:30 PM.
- "American Foreign Policy and International Security After the Gulf War" – Including Dr. Kazem Sajjadpour, First Secretary of the Mission of the Islamic Republic of Iran to the U.N.; Dr. Shafeeq N. Ghabra, Director, Kuwait Information Service, Embassy of Kuwait; and Mr. Allen L. Keiswetter, Director of Arabian Peninsula Affairs, U.S. Department of State. Wednesday, April 14, 7:00-9:00 PM.
- "The Future Middle East: Prospects for Development and Regional Stability" – Including H.E. Ambassador Volkan Vural, Republic of Turkey; Dr. Daniel Pipes, Director, The Middle East Forum; and Mr. Paul Simons, Director of the Peace Process, Bureau of Near Eastern Affairs, U.S. Department of State. Thursday, April 15, 12:30-2:30 PM.

This conference is sponsored by the Diplomat-In-Residence Program at La Salle. All discussions are open to the public. We feel that this event will offer a unique opportunity for insight and understanding of the Middle East for students, scholars and those interested in peace and diplomacy.

For further information, please call 215/951-1015 or visit La Salle's website at www.lasalle.edu.

Sincerely,

Dr. Cornelia A. Tsakiridou
Director, Diplomat-In-Residence Program



LA SALLE UNIVERSITY

Teaching and Learning Center

Philadelphia, PA 19141 ♦ (215) 951-1883 ♦ welsh@lasalle.edu

Jeannie Welsh, Ph.D.
Assistant Director

***Promoting Academic Excellence;
A Look at Student Study Norms
A Teaching and Learning Center Brown Bag Discussion
Thursday, April 8
12:30 - 1:20 P. M. -- Olney 109***

John Carroll suggests that the degree of student learning is a function of the time actually spent on learning relative to the time needed to spend on learning. How much time do our students invest in their coursework once they leave the classroom? How can faculty formally and informally promote good study habits?

Dave Robison has surveyed his undergraduate students on the number of out-of-class hours they spend on their coursework. Dave will present the results of his survey, and **Susan Borkowski** and **Stuart Leibiger** will offer some comments.

Join them for what promises to be a lively, informal discussion. There will be food for the body as well as the mind. Bring your lunch; sodas, chips and cookies provided.

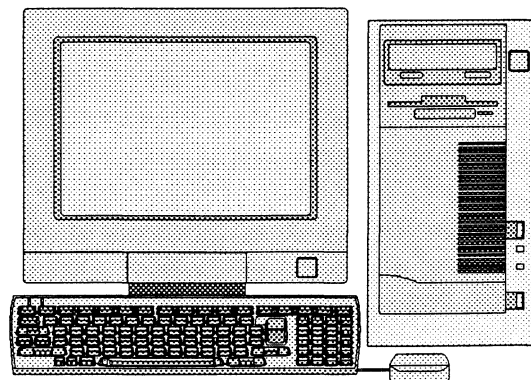
Pre-registration is not required and all are welcome.

Sponsored by the Teaching and Learning Center

Information Technology and the Library: Online Research, Plagiarism, and Search Strategies for Students and Faculty

Do you want to learn how to find quality websites?

**Are you concerned that your students are neglecting
research skills for surfin' the net?**



Bernetta Robinson Doane and Eithne Bearden

will address

Authority and Control in the "Digital Age"

*
* **Thursday** *
* **April 8, 1999** *
* **3:30 PM** *
* **Olney 127** *
*



La Salle University
Philadelphia, Pennsylvania 19141-1199
Multicultural and International Affairs

Please announce
to your students.
Thanks!
-Elaine

Calling all students!

Model United Nations

is a simulation of the United Nations in which students from across the country represent nations and diplomats in debating current global issues.

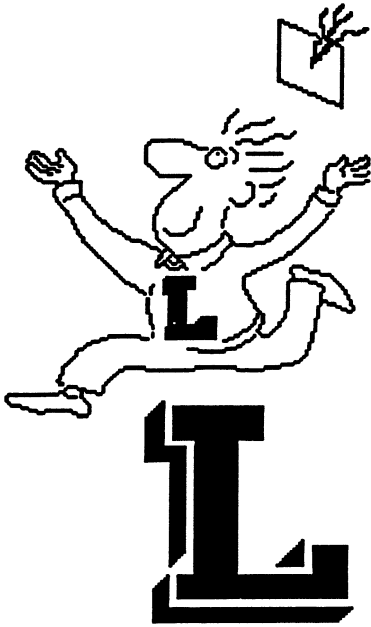


Interested in participating in our next MUN conference?? Want to hear about La Salle's experience at the National MUN Conference in New York City this semester?

**Come to the informational meeting
Thursday, April 8, 1999, 12:30 pm
Olney 228 (Econ Dept. lounge)**

Call or e-mail Elaine Mshomba, Director of International Education
(951-1948, emshomba@lasalle.edu) for more information.

**To: All Members of the
Class of 1999**



**Volunteers are
needed for the
136th Annual
Baccalaureate
Liturgy, Saturday,
May 22nd**

Sign up at the...

Macebearer

Crucifer

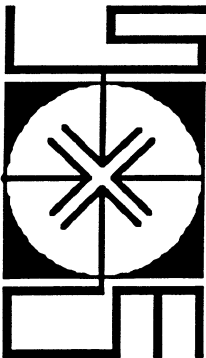
*Offertory
Procession*

Readers

Candlebearers

Gospelbearer

*Eucharistic
Ministers*



**Campus Ministry
Center**



Student Health Services
1900 W. Olney Avenue
Philadelphia, PA 19141-1199 • (215) 951-1565 • FAX (215) 951-1566

1999 HEALTH FAIR PRIZE WINNERS

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Karen Kostelny

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Pamela Markert
Joan Frizzell

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Stacy Ann Brooks
Debbie North

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Susan Mudrick
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Pete Filicetti
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Jessica English
Adrienne Aaron
Edie Belzer
Peg Dionisio

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Sue Scallon
Felicia Forman
Jessica Legas
Naomi Timson
Karen Ahern
Candace Syres
Susan Santo
Mary Burke

Mike Davis
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Dana Moir - \$25.00 TGIF
Teresa Wierzbicki - \$25.00 TGIF
John Gallagher - \$50.00 GAP
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Karen Carraccio

Wind Breaker

Kelly Murphy

Getaway Bag

Margo Moses

Water Cooler

Rosemary Barbera

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



LA SALLE UNIVERSITY

PHILADELPHIA, PA 19141

Sheekey Writing Center

MEMORANDUM

1 April 1999

To: All Faculty

From: Mary C. Robertson, Sheekey Writing Center

Though some of the Writing Center's peer tutors will be returning next year, the Writing Center still will have some tutoring positions available for the academic year 1999-2000. This is the type of experience that appeals to employers because Writing Center tutors deal with a variety of people, disciplines, and papers indicating strong people and communication skills. **So, please, encourage your students to consider working in the Writing Center and pass along information about these positions.** Students should have a GPA of 3.25, hold junior or senior status (preferably junior) by Fall 1999, and demonstrate good writing, critical, and communication skills. Those interested in applying should contact Mary Robertson at the Writing Center, Olney 203, either by dropping by, calling (X1299) or email (robertso@lasalle.edu). A flier is also attached should you want to distribute the information in that manner.

Students should also be aware that hiring is done if at all possible before the end of Spring Term so that training and schedules can be coordinated before the opening of the Writing Center in the Fall.



LA SALLE UNIVERSITY

PHILADELPHIA, PA 19141

Sheekey Writing Center

*See the year 2000 from another
perspective*

Consider being a Peer Tutor
at the
Sheekey Writing Center

POSITIONS AVAILABLE

1999-2000 Academic Year

Contact: Dr. Mary Robertson
Sheekey Writing Center
Olney 203
X1299

