

5-9-1996

## Campus News May 9, 1996

La Salle University

Follow this and additional works at: [http://digitalcommons.lasalle.edu/campus\\_news](http://digitalcommons.lasalle.edu/campus_news)

---

### Recommended Citation

La Salle University, "Campus News May 9, 1996" (1996). *Campus News*. 1121.  
[http://digitalcommons.lasalle.edu/campus\\_news/1121](http://digitalcommons.lasalle.edu/campus_news/1121)

This Book is brought to you for free and open access by the University Publications at La Salle University Digital Commons. It has been accepted for inclusion in Campus News by an authorized administrator of La Salle University Digital Commons. For more information, please contact [careyc@lasalle.edu](mailto:careyc@lasalle.edu).

# CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

May 9, 1996



## La Salle University

Director of Human Resources  
Philadelphia, PA 19141 · (215) 951-1013 · Fax (215) 951-1799

TO: All Full-Time Employees Enrolled in Graduate Studies  
FROM: Susan P. Rohanna  
DATE: May 9, 1996  
SUBJECT: Taxation of Graduate Tuition Remission for Summer Courses

The taxation of tuition grants for graduate courses you will be enrolling in for the summer sessions will begin with the paycheck dated June 4, 1996 and continue through the paycheck dated August 27, 1996.

If your circumstances are such that you would like to offset some or all of this additional tax you can do that by increasing the number of withholding allowances you are claiming on your W-4 form.

You should be alert to the fact that if you enroll and subsequently withdraw, under IRS regulations there may still be reportable income. This will be determined by the refund due based upon the date of your withdrawal and any credit that might be due under the refund policy of the University. If you withdraw from any course it will be important that you notify both the Human Resources and Financial Aid Offices so that appropriate adjustments can be made.

You should also be alert to the fact that if you enroll for a summer course after the taxation process begins, this reportable income will be taxed during the fall semester.

If you have any questions, please feel free to contact the Human Resources Office.

*Campus News* is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.

**La Salle University**  
**Minutes of the Curriculum Committee**  
**April 19, 1996**

**Present:** J. Baky, A. Bean, M. Bednar, N. Belzer, J. Brogan, J. Devlin, C. Freeman, D. George, J. Kane, B. Millard, L. Miller, G. Ramshaw.

**Excused:** G. Bruce, C. Casey, G. Donnelly, D. Galante, M. Laswell, W. Walker, J. Volpe.

**Guests:** J. Butler, D. Cichowicz.

1. The Chair called the meeting to order at 3:05 p.m.
2. Minutes of the meeting of March 15, 1996 were approved as amended.
3. The chairman of the English department, Dr. James Butler, reviewed the **"Proposal for a New Curriculum: English Liberal Arts (Literature) Track."** Dr. Butler reviewed the process by which the revisions were developed as well as the reasons the English department felt such changes were necessary. He noted that the proposed changes were approved by the English department faculty and by the Curriculum Committee of the School of Arts and Sciences. Highlights of the proposed changes include:
  - A. The introduction of three new courses: ENG 413: Literary Theory and Criticism. This course would collapse ENG 411 and 412 into a single course. ENG 180: Introduction to Literary Study. This course would replace the requirement of ENG 150 for English majors. ENG 480: Senior Seminar. This course would serve as the capstone course in the major.
  - B. Revamped requirements for the major.
  - C. The dropping of ENG 320, 321, 340, 411, 412, 324, and 426.

D. Replacing the current three course sequence for Core IB with the following: "The three-course-sequence would consist of:

- either 160 or 166
- one course from 201, 202, or 203
- any literature course at the 300 or 400 level except 480."

During the discussion with Dr. Butler, the following amendments were made to the proposal:

- A. Throughout the proposal ENG 470 was renumbered ENG 480.
- B. On p.2 of Appendix II, the phrase ", no more than one at the 160 level." was inserted after "English Electives"
- C. On p.2 of Appendix II, the last sentence was amended to read: "any literature course at the 300 or 400 level except 480."

During discussion, the question arose as to whether the Curriculum Committee needed to approve the exemption of English majors from the literature foundation course. The Committee determined that this was not necessary. The Chair of the committee requested that the minutes note that the original understanding of the current curriculum was that students need not take the foundation course in their major area of study unless required by the major department. It was also noted that current practice would not require a student who completed ENG 180 and then switched majors to take the foundation literature course.

Dr. Butler also discussed the relationship of the proposed changes to the English Education major. Though no serious problems are anticipated, there is ongoing consultation regarding some concerns, especially with respect to the English survey courses.

After Dr. Butler left, the following actions were taken:

- A. A motion was made that: **The Curriculum Committee accepts the new curriculum requirements submitted by the English Department as amended.** This motion was approved (10 Yes, 0 No, 0 Abstain.)
- B. A motion was made that: **The Curriculum Committee accepts ENG 180, 413, and 480 as proposed.** This motion was approved (10 Yes, 0 No, 0 Abstain.)

C. A motion was made that: **The Curriculum Committee accepts the proposed change to the three course sequence as amended.** This motion was approved (10 Yes, 0 No, 0 Abstain.)

4. Dr. Cichowicz was invited into the meeting and discussed his proposal for a special topics course, CHM 170: Forensic Science. Dr. Cichowicz' request was that CHM 170 be permitted to fulfill the science foundation requirement for those students who enroll in it during the Fall, 1996 semester. This course will be offered in place of one section of Consumer Chemistry and will not result in the offering of an additional section. Whether the course would be approved as a permanent foundation course could be decided at a later date.

Discussion reviewed the development of the course, its goal to introduce students to the way science works and to the scientific rules of evidence within a substantive context, the course's interdisciplinary subject matter, and the problem based learning which will be incorporated into the course. Whether the course could be offered as a IMST course was also discussed.

After Dr. Cichowicz left, the following action was taken:

The motion was made that: **The Curriculum Committee accepts CHM 170 to count in place of a science foundation course for fall, 1996 only.** This motion was approved (10 Yes, 0 No, 0 Abstain.)

5. An additional meeting of the curriculum committee was scheduled for May, 2nd, 1996 at 11:30 a.m.

6. The meeting was adjourned.

jvb

**ACADEMIC AFFAIRS COMMITTEE  
LASALLE UNIVERSITY  
THURSDAY, MARCH 28, 1996**

**Present:** Dr. Maryanne Bednar, Mr. Gregory Bruce, Ms. Danielle Campese, Dr. Gloria Donnelly, Mr. Gerald Johnson, Dr. Nancy Jones, Dr. Michael Kerlin, Dr. Barbara Millard, Mr. Christopher Santasiero, Dr. Joseph Volpe

**Excused:** Ms. Nancy Brewer, Ms. Colleen Casey, Dr. Charles Hofmann, Dr. Dennis Kennedy, Dr. Nancy Tigar

**Presiding:** Dr. Joseph Kane, Provost

1. The minutes from the February 29, 1996 meeting were approved with the following change noted to point number two: "No resolution was reached but the committee sees the need to find resolution for the problem of scheduling conflicts."

2. In a related matter, the Provost noted that SGA has had preliminary discussions and a straw vote regarding daily class schedule. Ms. Campese and Mr. Santasiero stated that SGA needs more time to investigate all the issues related to any possible changes.

3. The Provost suggested a framework to assist the committee with closure for the School of Business Administration's program review. After careful review and discussion, the Academic Affairs Committee appreciates and commends the efforts made by the School of Business Administration faculty and staff to conduct the initial Program Review at La Salle University. The Committee also recognizes that the period during which the Program Review was done was an especially unsettling time which included transition to an interim dean, university downsizing, and the completion of the School of Business' multi-year accreditation process. The School of Business Program Review emerged from required AACSB accreditation documentation and was adapted to the general guidelines provided for university school/department review. In terms of the Program Review Guidelines, the Committee believes:

1. Areas of strength in the Program Review include the sections on mission, faculty, resource accountability, and governance.
2. The School of Business Administration should note that specific recommendations have been made to strengthen the curriculum section. These include the need to a more uniform approach to curriculum review, the need for departments to review their majors with both internal and external references, the need for curriculum review to include the School of Business Administration core curriculum as well as each major's curriculum at both the undergraduate and graduate levels.
3. The Program Review did not adequately address students especially in terms of learning outcomes and assessment.
4. The Program Review included additional information not identified in the Guidelines on "financial performance" and "working with the external community" which were of importance to the School of Business Administration.
5. The Program Review process should be inclusive of all departmental faculty who are involved in the major and/or program under review.

The Committee requests that the School of Business respond by indicating briefly how the School expects to use the material in the Program Review over the next two academic years to help achieve improvements in educational quality.

3. Related to general program review issues, the Committee agreed that a program review process provides each department and/or school with the opportunity to analyze its own strengths and weaknesses so as to make appropriate changes for the future. Because such a review is a dynamic process intended to assist planning and because this year has provided baseline information about the Program Review process, the Committee recommended that it would be appropriate to revisit the processes used for Program Review in the fall.

4. Dr. Gloria Donnelly presented an overview of the School of Nursing's Program Review. Similar to the School of Business, the School of Nursing will present accreditation materials to an external agent, NLN, in late August. A lengthy discussion ensued when a Committee member questioned the mission statement included in the documents. The focus of the discussion was on the mission of La Salle University and how the Catholic intellectual heritage is realized within the program.

The Provost requested supplemental materials to further define how outcome assessment was operationalized in the School of Nursing. Dr. Donnelly indicated that she would provide specific examples to the Committee. The Program Review will continue at the next scheduled meeting.

Respectfully submitted by,

Maryanne R. Bednar, Ph.D.



LA SALLE UNIVERSITY  
Vice President for Development  
Philadelphia, PA 19122-2900  
May 7, 1986

# Reunion '96

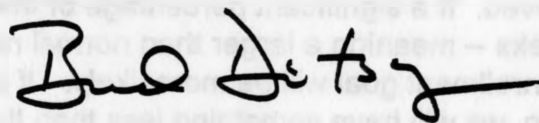
Dear La Salle Community Member:

REUNION WEEKEND '96 is rapidly approaching! If you have not already done so, mark May 17, 18 and 19 on your calendar, and plan to attend one of the University's largest annual community events.

Join the Classes of 1941, '46, '51, '56, '61, '66, '71, '76, '81, '86 and '91 in a fun-filled weekend of friendship, conviviality and renewed acquaintances. Reminisce with former classmates, staff, faculty and students in a collegial social setting and festive atmosphere. Explore the campus as you have never seen it. Attend unique "Explorer Sessions" presented by staff and faculty. Take part in the special Reunion Convocation and Liturgy, then join in the festive Reception and Class dinners. In other words, come celebrate REUNION WEEKEND '96!

Reunion Brochures and Reservation Forms are available through the Alumni Office. Call or stop by today to get your copy and make reservations for the gala annual La Salle community event!

Sincerely,



Bud Dotsey  
Director of Alumni





# LA SALLE UNIVERSITY

VICE PRESIDENT FOR ENROLLMENT SERVICES  
PHILADELPHIA, PA 19141 • (215) 951-1079

May 7, 1996

TO: The Campus Community

FROM: Raymond Ricci - Vice President, Enrollment Services

RE: Freshman Recruitment

By the close of business on Friday, May 3, the Admissions Office had received 566 confirmation deposits from prospective freshmen. To reach our goal of 698 new freshmen for the fall, we hoped to have about 600 confirmation deposits by May 3. However, the fall enrollment picture is not quite as clear as these numbers would imply.

Normally, the number of freshman deposits by May 3 could be used as a reliable milepost to extrapolate a reasonably clear picture of eventual fall enrollment. This year, however, has been everything but "normal." A number of factors have combined to cloud the picture making it impossible to give you a definitive answer now to the question, "How many freshmen will we have?"

Among the complications was a shift in the applicant pool: more regional and fewer local students. This has made predicting outcomes more difficult. But, chief among this year's challenges was the federal shutdown which delayed processors in delivering critical need analysis information to the nation's college financial aid offices. Consequently, many families have been slow to deposit because they either have not received aid offers from all schools under consideration or have only recently received them. Usually, all on-time applicants receive aid packages from all schools in early April.

In our case, the Admissions Office currently has an unprecedented number of families (over 130) who have requested and received an extension to the customary May 1 deadline for accepting an offer of financial aid. Most are waiting for aid offers from other institutions, and we have given these students additional time to make a decision. This group does not include about 75 students who applied for admission relatively late in the year and thus can be expected to confirm their acceptance after June 1.

As we move through the month of May, virtually all of these extensions will gradually be resolved. If a significant percentage of these students deposit over the next three weeks -- meaning a larger than normal month for deposits for May -- achieving our enrollment goal will be more likely. If our yield rate with this group is not strong, we will have something less than the 698 freshmen we wanted. Either way, I will keep you posted on our progress.



May 10, 1996

**The Rockefeller Foundation 1995 Annual Report** has been received and is available in the Provost's Office. The summary below lists the kind of grants made and the topical categories. If you have a possible interest, you are encouraged to review this material.

1995 GRANTS AND FELLOWSHIPS

The Foundation makes awards in several ways:

▪ *Appropriations*, which are major initiatives approved by the Board of Trustees. An appropriation may be made directly to a grantee organization or it may be made for allocation by the officers of the Foundation to many different grantees.

▪ *Grants in aid*, which are grants generally of \$150,000 or less per year available for a period of no more than three years and approved by the Foundation's officers without the need for advance approval by the Board.

▪ *Advanced Training Fellowships*, which are awarded primarily to individuals who are affiliated with developing-country institutions with whom the Foundation has a working relationship, and to which the fellow will return in a teaching or research capacity upon completing doctoral or postdoctoral training.

In 1995 the Board of Trustees held four meetings at which it reviewed and approved a total of 57 funding proposals. Sixty percent of these appropriations were made for allocation by the Foundations's officers. During the year, the officers made more than 700 grants from these and earlier years' appropriations.

In addition, from a board-approved budget of \$7 million,

the officers approved some 250 grants in aid during the year.

In the listings that follow, grants are grouped according to the initiating program area and then in one of three categories: *Current Major Initiatives*, which are board-approved appropriations—distinguished by the color—that will continue next year, along with officer-approved allocations made from those appropriations; *Other Grants*, which are officer approved grants in aid, as well as board-approved appropriations that are no longer current initiatives; and *Advanced Training Fellowships*.

In the listings that follow, grants are grouped by appropriation followed by corresponding allocations and each direct allocation. The series of three dots (•••) separate appropriations.

GLOBAL ENVIRONMENT	(54)
AGRICULTURAL SCIENCES	(55)
HEALTH SCIENCES	(65)
POPULATION SCIENCES	(69)
AFRICAN INITIATIVES	(75)
<hr/>	
ARTS AND HUMANITIES	(80)
BELLAGIO STUDY AND CONFERENCE CENTER	(87)
<hr/>	
EQUAL OPPORTUNITY	(93)
SCHOOL REFORM	(95)
<hr/>	
INTERNATIONAL SECURITY	(98)
SPECIAL INTERESTS	(99)

# INFORMATION TECHNOLOGY

## SOFTWARE TRAINING SCHEDULE

The calendar below reflects the *proposed* schedule for faculty and staff software training for the next few weeks May 14th - June 7th



MON	TUE	WED	THU	FRI
	<b>14</b> <b>Intro to Windows 3.1 Part I</b> Brenda Brice 9:00 am - 12:00 noon  <b>HTML script and Web Page Design</b> Herb Ramirez 1:00 - 4:00 pm Wister Classroom	<b>15</b> <b>Intro to Windows 3.1 Part II</b> Brenda Brice 9:00 am - 12:00 noon  <b>Pine E-Mail</b> Ray Cardillo 1:00 - 4:00 pm	<b>16</b> <b>Intro to Word for Windows</b> Mark Purcell 9:00 am - 12:00 noon ☆  <b>Netscape E-Mail</b> Ray Cardillo 1:00 - 4:00 pm ☆	<b>17</b> <b>Intro to Excel</b> Herb Ramirez 9:00 am - 12:00 noon ☆
	<b>20</b> <b>Intro to Windows 3.1 Part I</b> Brenda Brice 9:00 am - 12:00 noon	<b>21</b> <b>Intro to Windows 3.1 Part II</b> Brenda Brice 9:00 am - 12:00 noon  <b>HTML script and Web Page Design</b> Herb Ramirez 1:00 - 4:00 pm Wister Classroom	<b>22</b> <b>Advanced Word 6.0 with Graphics</b> Herb Ramirez 9:00 am - 12:00 noon ☆ ☒	<b>23</b> <b>Netscape E-Mail</b> Ray Cardillo 9:00 am - 12:00 noon ☆
	<b>27</b> <b>PowerPoint</b> Ray Cardillo 9:00 am - 12:00 noon ☆	<b>28</b> <b>Intro to Windows 3.1</b> Ray Cardillo 9:00 am - 12:00 noon	<b>29</b> <b>Intro to Word for Windows</b> Mark Purcell 9:00 am - 12:00 noon ☆	<b>30</b> <b>Pine E-Mail</b> Ray Cardillo 9:00 am - 12:00 noon
	<b>3</b> <b>Intro to Windows 3.1 Part I</b> Brenda Brice 1:00 - 4:00 pm	<b>4</b> <b>Intro to Windows 3.1 Part II</b> Brenda Brice 1:00 - 4:00 pm	<b>5</b> <b>Advanced Word 6.0</b> - merging, style sheets Mark Purcell 1:00 - 4:00 pm ☆ ☒	<b>6</b> <b>Intro to Excel</b> Joe Simon 1:00 - 4:00 pm ☆

Due to limited class size, we ask that you reserve a seat early.  
 All class attendees will need one blank formatted 3.5" floppy disk.

\* Classes will start **PROMPTLY** at the time stated. All classes will be held in Olney 101 or in Wister Classroom.

If you have any questions, or if you'd like to make a reservation, please call Peg Dionisio at x1045

### Prerequisite knowledge

- ☆ - Intro to Windows 3.1 Parts I and II
- ☒ - Intro to Word for Windows

