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Campus News May 2, 1996

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

May 2, 1996

LASALLE
UNIVERSITY

INFORMATION TECHNOLOGY

“Will I ever get Voice Mail?”

“What’s happening with Residence Hall networking?”

“What has the IT department accomplished lately?”

Find out the answers to these and other questions and share your feedback at an open meeting with the Information Technology Department. All interested faculty, staff, and students are invited.

Date: Tuesday, May 14, 1996

Time: 10:30-11:30

Place: Holroyd 141

1900 WEST OLNEY AVENUE ♦ PHILADELPHIA, PA 19141
Ed Nickerson / Director ♦ 215/951-1244 ♦ FAX 215/951-1464

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



La Salle University

Director of Human Resources
Philadelphia, PA 19141 · (215) 951-1013 · Fax (215) 951-1799

TO: All Full-Time Employees enrolled in Graduate Courses

FROM: Susan P. Rohanna, Director of Human Resources

DATE: May 3, 1996

SUBJECT: Call Congress Day

Several Professional Section 127 Working Coalitions have designated Wednesday May 8, 1996 as national call-in day to Congress in support of a prompt extension of Section 127 under the Internal Revenue Code.

The permanent extension of Section 127 would allow employees to exclude from their taxable income up to \$5,250 a year of employer-provided educational assistance for Graduate Courses. The latest temporary extension of section 127 expired on December 31, 1994. As a result, graduate tuition remission became a taxable benefit to you. Legislation (S.1095 & H.R.127) to permanently extend Section 127 was introduced by Senators William V. Roth, Jr. (R-DE) and Daniel P. Moynihan (D-NY) and Representatives E. Clay Shaw, Jr. (R-FL) and Sander M. Levin (D-MI).

On May 8, I encourage you to call the offices of your senators and your representative(s) to urge Congressional support for a prompt extension of Section 127. You may call the capitol switchboard at (202)429-0311 to reach a Congressional office.

When you call the Congressional office, ask to speak to the legislative assistant who handles tax issues. If that person is not available to take the call, leave a message stating your phone number and why you are calling; or fax a letter in support of section 127 to the office. Be sure to state that Section 127 has been extended several times since its original five-year enactment in 1978. Additionally, explain the difficulties that the on-again, off-again treatment causes.

Of utmost importance:

- * **urge support for a retroactive extension of Section 127;**
- * **urge your Congressional members to cosponsor legislation - H.R. 127 or S.1095 - to make Section 127 permanent.**

Thank you for your participation.

Senators who have not yet cosponsored S.1095

<u>Name</u>	<u>Phone Number</u>	<u>FAX Number</u>
Bill Bradley (D-NJ)	(202) 224-3224	(202)224-8567
Frank Lautenberg (D-NJ)	(202) 224-4744	(202) 224-9707
Arlen Specter (R-PA)	(202) 224-4254	None

La Salle University
Academic Affairs Committee
Minutes from February 15, 1996
(Revised on February 29, 1996)

Present: Dr. Maryanne Bednar, Ms. Nancy Brewer, Mr. Gregory Bruce, Ms. Danielle Campese, Dr. Gloria Donnelly, Dr. Charles Hofmann, Mr. Gerald Johnson, Dr. Nancy Jones, Dr. Dennis Kennedy, Dr. Michael Kerlin, Dr. Barbara Millard, Dr. Nancy Tigar, Dr. Joseph Volpe

Excused: Ms. Colleen Casey, Mr. Christopher Santasiero

Guests: Dr. Jack Reardon, Dr. Laura Otten

Presiding: Dr. Joseph Kane, Provost

1. The meeting began with a review of the minutes from the January 29, 1996 meeting. These minutes were approved by the committee. The minutes from the November 30, 1995 meeting were amended and approved pending a final reading.

2. Dr. Jack Reardon of the Accounting Department presented a proposal to add two courses to the Accounting degree requirements (bachelor level), making 42 courses and >120 credit hours required for the degree. These two courses would be free electives. The rationale for this is to bring our Accounting program more into line with the programs offered by our competitors and institutions similar to ours. The member schools of the AACSB were surveyed and a majority offer undergraduate accounting programs requiring more than 128 credit hours. On a national level we are at the low end. The Accounting Advisory Board suggests that all other things being equal an employer will select the candidate with the higher number of credit hours. The AICPA will require 150 credit hours for membership (effective in the year 2000); students may view a bachelor's program requiring >120 as putting them within reach of the 150 required for AICPA membership.

The University Curriculum Committee has already approved two additional courses, free electives, for the Accounting major. The role of this committee was to discuss policy. This is the first major at La Salle to require 42 courses. Much discussion centered around the financial considerations. Will extra tuition be charged for the two extra courses? Current tuition policy stipulates students may take five courses/semester now regardless of number of credits but pay extra for a sixth course. In order to complete the Accounting degree in a traditional four-year curriculum, six courses need to be rostered in each of two semesters. Should the University absorb the cost if completed in a traditional four-year schedule? Should the student pay for the extra courses (or take them elsewhere and transfer the course and credits back)? Should the Accounting students pay the differential as an extra fee? How do other schools handle this? How will this impact

other pre-professional programs? Who decides the tuition question (the President and University Council)?

In addition to the financial concerns to the University, there was discussion concerning the educational value in requiring these students to spend more time in the classroom rather than providing them with the opportunity to grow outside the classroom via writing, conversation, co-op opportunities. Is requiring more classes progress?

A decision by the Committee was delayed until Mr. Reardon could provide the committee with more information on how other schools handle the tuition for extra courses and how their accounting program requirements compare to their university requirements.

3. Dr. Laura Otten presented a proposal for a Masters in Public Policy Degree Program. The committee was asked to consider this for Stage 1 approval. This program, in addition to preparing students for leadership in public service, adds focus in non-profit service and ethics that other programs offered elsewhere do not have. It was noted that the program is not attached to any one department but is interdisciplinary by design and spirit, crossing lines between departments and schools. Suggestions included broadening the core course in Government Ethics to one covering ethical issues in public policy and setting up both internal and external boards to supervise curriculum and seek out the best talent to teach in the program. There was a question about how a student working full time could be freed up to complete the required internship. Here it is envisioned that the Metropolitan Round Table members (area political and community leaders) may assist in creating opportunities where this student could do both. This proposed curriculum will meet NASPAA requirements.

A motion was made and seconded to approve this Stage 1 proposal and send it to the Curriculum Committee for Stage 2.

Vote: Yes-11, No-0, Abstain-0

4. The topic of the weekly class schedule was only briefly discussed. There was a suggestion that the Registrar might be available to provide information and answer questions.

5. The next meeting was arranged for February 29, 1996 in order to discuss the proposed changes in the Accounting major in a time frame that might allow for the changes to be included in the new bulletin.

Respectfully submitted,
Nancy L. Jones

CURRICULUM COMMITTEE
Minutes, March 15, 1996

Present: Dr. Andrew Bean, Dr. Norbert Belzer, Dr. Joseph Brogan, Dr. Joseph Devlin, Dr. Gloria Donnelly, Dr. Carole Freeman, Provost Joseph Kane, Dean Barbara Millard, Dr. Lynn Miller, Dr. Gail Ramshaw, and Dr. Joseph Volpe.

Excused: Mr. Gregory Bruce, Dr. David George.

1. The chair called the meeting to order at 2:35 p.m.
2. The minutes of the March 1, 1996, meeting were accepted as amended: 8 yes, 0 no, 2 abstain.
3. Dr. David Smith presented a proposal from the University's Institute for the Advancement of Mathematics and Science Teaching (IAMST) for two new courses. Hoping to improve the math and science teaching abilities of our elementary and special education majors, IAMST has developed two courses: IMS 150, Explorations in Science and Mathematics I, and IMS 151, its sequel. These courses, developed under a special grant, highlight hands-on interactive and collaborative learning and focus not on the memorization of facts but rather on the process of the scientific method and the integration of math and science. ISM 150 was offered during fall 1995, and has been judged very successful in making students more confident for the teaching of math and science. The hope is to rotate many math and science faculty for these courses. Each a four-credit course, the sequence will substitute for the science foundations core course. To make room for ISM 151 in the students' schedule, the current two state-required controlled electives in music and art will be replaced with a single arts course with a syllabus yet to be approved.

Issues raised included the following: (1) The courses will be open to non-education majors, but the courses can replace a foundation core course only for elementary and special ed majors. (2) Although team-taught and faculty intensive, the courses actually require donated faculty time: each faculty member will receive 3 hours credit for 6 hours of team-taught work. (3) There is a concern about how to keep costs in line. (4) Dr. Smith explained that the grading was not as subjective as it might appear. (5) There is a concern that in stressing scientific process, the course not "dumb down" content.

After Dr. Smith was dismissed, the committee continued its conversation. The relation of this double course to the entire core must be considered. It was moved and seconded to accept the proposal of ISM 150 and 151 as standing courses, granting the following: (1) to number the courses 160 and 161, in order to

distinguish them from the usual foundation courses; (2) to establish 160 as the substitute for the foundations science course for elementary and special ed majors; (3) to establish 161 as the substitute for one controlled elective in music and art for elementary and special ed majors; and (4) to begin ISM 160 and 161 as standing courses in 1997-98. 9 yes, 0 no, 0 abstain.

4. The committee adjourned at 4 p.m.

Respectfully submitted,

Gail Ramshaw, secretary pro diem



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS AND SCIENCES
PHILADELPHIA, PA 19141-1199

FULBRIGHT SCHOLAR PROGRAM

Occasional Lecturers

Colleges and universities are urged to take advantage of the wealth of expertise presented by visiting scholars who are already in the United States on Fulbright grants. Individual faculty, departments, and institutions are encouraged to independently invite Fulbright scholars located at other institutions to visit their campuses.

To further the opportunity for this contact, financial support is made available for visiting Fulbright scholars and Fulbright scholars-in-residence to guest lecture at other campuses for short periods of time. The Occasional Lecturer Program provides funds to scholars for round-trip transportation to accept guest lecturing invitations. Support is provided on a first-come, first-served basis, to the extent that annual funding permits.

Special attention is given to the needs of institutions with little opportunity for sponsoring international lecturers, including institutions serving predominantly minority populations.

Occasional lecturers . . .

- offer department- or school-wide lectures to students and/or faculty,
- lecture to classes where the scholar can make a contribution to the discipline,
- meet with faculty for an exchange of ideas and engage in informal discussions with students,
- enjoy home hospitality offered by the faculty or department host, and
- address community organizations or religious groups that have a special interest in international relations.

The Occasional Lecturer Program operates in the following manner:

- In the early fall CIES publishes the *Directory of Visiting Fulbright Scholars and Occasional Lecturers*, which lists grantees currently conducting research or lecturing in the United States. The directory assists campuses in identifying suitable Fulbright occasional lecturers available for campus visits.
- Prospective host institutions or individual faculty sponsors are encouraged to contact the visiting Fulbright scholar directly, to determine the purposes and duration of the campus visit, and discuss specific travel and housing arrangements. Plans for the visit should be established and communicated well in advance.

(over)

- The length of the guest lecturer's stay will depend on the particular interests of the academic community and the facilities available, but the period should be sufficient to provide an opportunity for the visitor to become acquainted with the educational program and the academic life of the host institution.
- A program of two to three days' duration is suggested, or a longer period if corresponding visits to several neighboring institutions or member campuses of a consortium are planned.
- Host institutions are asked to provide local transportation, accommodations, and meals for the guest lecturers. The lecturer should be advised in advance what the host institution will provide.
- Once arrangements are made for the visit, the Fulbright grantee submits to CIES a request for travel funding, with detailed information on the dates of travel and costs of round-trip economy airfare, and a copy of the letter of invitation to guest lecture.

Due to limited funding, each visiting Fulbright scholar is normally eligible for funding for only one occasional lecturer trip, although requests to visit more than one institution on a single trip will be considered. An exception to the one-trip rule is made if the scholar guest lectures at colleges and universities serving predominantly minority student populations.

For further information on Fulbright programs for bringing visiting scholars to American campuses, contact:

USIA Fulbright Senior Scholar Program
 Council for International Exchange of Scholars
 3007 Tilden Street, NW, Suite 5M
 Box VSDIR
 Washington, DC 20008-3009
 Telephone: 202/686-8664
 Internet: ciesvs@ciesnet.cies.org



The Fulbright Program is funded and administered by the United States Information Agency. Financial support is also provided by participating governments and by host institutions in the United States and abroad. The presidentially appointed J. William Fulbright Foreign Scholarship Board formulates policy guidelines and makes the final selection of all grantees.



La Salle University

ALL FACULTY & STAFF ARE
CORDIALLY INVITED TO PARTICIPATE
WITH THE CLASS OF 1996 IN



THE 133RD ANNUAL
BACCALAUREATE LITURGY
SATURDAY, MAY 11, 1996
3:30 PM
CATHEDRAL-BASILICA OF
SS. PETER & PAUL
ON THE PARKWAY

VESTING WILL BE IN
THE RECTORY (1723
RACE STREET).

PROCESSION BEGINS
PROMPTLY AT 3:10 P.M.

*Together let us give
thanks and praise to the
Lord our God!*



LA SALLE UNIVERSITY

Institute for the Advancement of Mathematics and Science Teaching
Director of Academic Operations

May 1, 1996

To: All Faculty
From: David Smith
Re: Faculty Development Funding

**Preliminary Announcement
Faculty Development Funding Available
Suggestions Requested**

Through funds contained in the HUD Grant, IAMST has fifteen one-quarter semester releases or the equivalent available to support faculty development activities within the mission of IAMST. In keeping with that mission, activities that promote interdisciplinary and active learning are most desirable. A short course in science and mathematics teaching is already being planned, but I am sure that there are many other creative ways to use these funds. The IAMST Policy Board is beginning the process of developing policies for the administration of these funds. Once these are developed, more detailed information on policies, procedures, and eligibility will be circulated. In order to respond as directly as possible to the needs of the La Salle community, I am asking for your suggestions to inform our discussion. Please share your ideas about how these funds might be effectively used by returning the tear-off sheet below to me by Monday, May 13, by calling me at x1706, or by e-mail to dsmith@lasalle.edu.

Thank you for your help. Note that you need not be in an IAMST department to participate, however, suggestions should relate to improving the learning of science and mathematics.

Please return to David Smith, Box 302, by May 13, 1996

I suggest that faculty development funds be used for:

The most useful form of compensation for such activity would be:

___ release time ___ overload salary ___ reimbursement of expenses
___ other: _____

Name _____ Summer Phone _____ E-mail _____



LA SALLE UNIVERSITY

Center for Community Learning

1900 W. Olney Ave. • Box 400
Philadelphia, Pennsylvania 19141

Community-learning was a great experience that helped me to learn about myself by striving for self-accountability regarding human relations."

"I was amazed at how much this experience meant to my students. The learning which took place because they were placed in real situations, looking at real issues which daily affect so many persons, was impressive. I am convinced that profound learning took place because of this experience, and next year plan to make the community-learning component more central to this course."

"The children I worked with were not bad or dumb; they lacked one thing that most children have and that was parental authority. I am reminded of the saying that a child is not just the responsibility of the parents, but rather of the entire community. That is, 'it takes a village to raise a child.'"

Faculty:

If you are interested in incorporating community-learning into your courses for the Fall, 1996 semester, now is the time to start planning. There will be a limited number of mini-grants available on a first-come basis.

Contact Rosemary Barbera at ext. 1804 right away.





La Salle University

Philadelphia, Pennsylvania 19141

951-1666

Project on Justice and Society

TO: ALL MEMBERS OF THE LA SALLE COMMUNITY
FROM: DAVE EFROYMSON,
Project on Justice and Society
CHIP ECHELMEIER, FSC,
Campus Ministry Center
DATE: 24 APRIL 1996
RE: "UNIVERSITY AS CATHOLIC" CONVERSATIONS

In the hope of re-convening the "University as Catholic" conversations as a regular agenda item for next year, there will be a meeting for all interested parties on

Thursday, May 9th

at

10:00 am

in

Olney 103

(The Continuing Studies Conference Room).

To help focus discussion, there appeared last week in Campus News a kind of "fact sheet" or "inventory" of certain data relevant to the Catholic heritage and identity of La Salle entitled "Some Notes on La Salle as a Catholic University." The introduction includes a few questions which might serve as an agenda for this meeting.

WHO IS INVITED?

Any and all citizens of the La Salle Community: faculty, staff students; Catholic, non-Catholic, ex-Catholic, horse-thief Catholic, anyone and everyone with a stake in La Salle.

N.B. Anyone who is interested in this venture but who cannot attend the May 9th meeting is invited to send to either Efroymsen or Echelmeier any comments (on the document) or any other suggestions.



La Salle University
Philadelphia, Pennsylvania 19141

Campus Store

HOURS OF OPERATION

	CAMPUS STORE	"L"STOP
Mon May 6 to Thur May 9	9AM to 7PM	8:30AM to 8:30PM
Fri May 10	9AM to 3:30PM	8:30AM to 8:30PM
Sat May 11 FACULTY/GRAD RECEPTION	4:30PM to 8:30PM	
Sun May 12	CLOSED	CLOSED
Mon May 13 to Thur May 16	9AM to 7PM	8:30AM to 8:30PM
Fri May 17 ALUMNI REUNION	9AM to 7PM	8:30AM to 8:30PM
Sat May 18 ALUMNI REUNION	10AM to 6:30PM	
Sun May 19	CLOSED	CLOSED
Mon May 20 to Thur May 23	9AM to 7PM	8:30AM to 8:30PM
Fri May 24	9AM to 12:30PM	8:30AM to 12:30PM
Sat May 25	CLOSED	CLOSED
Sun May 26	CLOSED	CLOSED
Mon May 27 MEMORIAL DAY	CLOSED	CLOSED
Tue May 28 to Thur May 30	9AM to 7PM	8:30AM to 8:30PM
Fri May 31	9AM to 3:30PM	8:30AM to 8:30PM
Sat June 1	CLOSED	CLOSED
Sun June 2	CLOSED	CLOSED
Mon June 3 to Thur June 6	9AM to 4:30PM	8:30AM to 8:30PM
Fri June 7	9AM to 3:30PM	8:30AM to 3:30PM
Sat June 8	CLOSED	CLOSED
Sun June 9	CLOSED	CLOSED
Mon June 10 to Thur June 13	9AM to 4:30PM	8:30AM to 8:30PM
Fri June 14	9AM to 3:30PM	8:30AM to 3:30PM
Sat June 15	CLOSED	CLOSED
Sun June 16	CLOSED	CLOSED
Mon June 17 to Thur June 20	9AM to 4:30PM	8:30AM to 8:30PM
Fri June 21	9AM to 3:30PM	8:30AM to 3:30PM
Sat June 22	CLOSED	CLOSED
Sun June 23	CLOSED	CLOSED
Mon June 24 to Wed June 26	9AM to 4:30PM	8:30AM to 8:30PM
Thur June 27, Fri June 28	CLOSED FOR INVENTORY	

BUYBACK IN LOBBY 10AM to 7PM
WED JUNE 26 & THUR JUNE 27



MEMORANDUM

TO: La Salle University Community

FROM: Caroline P. Wistar, Curator

DATE: April 29, 1996

RE: Summer Hours for the Art Museum

May 13th until the end of July our summer hours are as follows:

Monday - Thursday 11:00 AM to 4:00 PM

Closed during the month of August

Our regular hours of operation for the academic year will resume in mid-September or as soon as we can establish a guarding schedule.

Should you need to bring in a special group or conduct a summer class in the museum, please call ahead and inform us at 951-1221.

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



La Salle University

Philadelphia, Pennsylvania 19141

Student Life Office

215-951-1371

POSITION AVAILABLE

Secretary I - La Salle Union

The La Salle Union has an immediate opening for a Secretary I. The secretary performs clerical duties for the Assistant Director of Student Life - Union Operations and, when necessary, the Director of Student Life and supports all routine and non-routine activities of the La Salle Union. Included are monitoring the Information Center, assisting in the coordination of custodial and maintenance services, and assisting in reservation of facilities and equipment.

The position requires basic typing or word processing skills, knowledge of formatting, proofreading, use of basic arithmetic, and filing; typically gained through one year of clerical/secretarial training or experience. Candidates should have strong communication and organizational skills and the ability to work effectively with students, faculty, staff, and representatives from off-campus agencies.

Interested candidates should contact:

Ann Marshall
Assistant Director of Student Life - Union Operations
La Salle University
1900 West Olney Avenue
Phila., PA 19141
[215] 951-1375

AA/EOE



La Salle University

Philadelphia, Pennsylvania 19141

215-951-1084

Academic Discovery Program

POSITION ANNOUNCEMENT

The Academic Discovery Program (ADP) has openings for a professional Writing tutor and an English as a Second Language tutor for its annual summer program. Tutoring will be conducted on four consecutive Wednesdays, beginning July 10 and concluding July 31, 1996, from 8:30 to 4:30 at the rate of pay of \$15.44 an hour. Applicants should hold at least a Master's Degree with a minimum of two years of teaching/tutoring experience. Interested parties should contact Bob Miedel, Director of the Academic Discovery Program, at 951-1084 by May 17 for more information or should submit a vita and letter of application by May 17 to:

Mr. Robert Miedel
Director
Academic Discovery Program
Box 414
La Salle University
Philadelphia, PA 19141

La Salle is an Equal Opportunity/Affirmative Action Employer

INFORMATION TECHNOLOGY

SOFTWARE TRAINING SCHEDULE

The calendar below reflects the *proposed* schedule for faculty and staff software training for the next few weeks May 14th - May 31st



MON	TUE	WED	THU	FRI
	14 Intro to Windows 3.1 Part I Brenda Brice 9:00 am - 12:00 noon HTML script and Web Page Design Herb Ramirez 1:00 - 4:00 pm Wister Classroom	15 Intro to Windows 3.1 Part II Brenda Brice 9:00 am - 12:00 noon Pine E-Mail Ray Cardillo 1:00 - 4:00 pm	16 Intro to Word for Windows Mark Purcell 9:00 am - 12:00 noon ☆ Netscape E-Mail Ray Cardillo 1:00 - 4:00 pm ☆	17 Intro to Excel Herb Ramirez 9:00 am - 12:00 noon ☆
	20 Intro to Windows 3.1 Part I Brenda Brice 9:00 am - 12:00 noon	21 Intro to Windows 3.1 Part II Brenda Brice 9:00 am - 12:00 noon HTML script and Web Page Design Herb Ramirez 1:00 - 4:00 pm Wister Classroom	22 Advanced Word 6.0 with Graphics Herb Ramirez 9:00 am - 12:00 noon ☆ ✕	23 Netscape E-Mail Ray Cardillo 9:00 am - 12:00 noon ☆
27 	28 PowerPoint Ray Cardillo 9:00 am - 12:00 noon ☆	29 Intro to Windows 3.1 Ray Cardillo 9:00 am - 12:00 noon	30 Intro to Word for Windows Mark Purcell 9:00 am - 12:00 noon ☆	31 Pine E-Mail Ray Cardillo 9:00 am - 12:00 noon

Due to limited class size, we ask that you reserve a seat early.
 All class attendees will need one blank formatted 3.5" floppy disk.

* Classes will start **PROMPTLY** at the time stated. All classes will be held in Olney 101 or in Wister Classroom.

If you have any questions, or if you'd like to make a reservation, please call Peg Dionisio at x1045

Prerequisite knowledge

- ☆ - Intro to Windows 3.1 Parts I and II
- ✕ - Intro to Word for Windows

