

5-12-1995

Campus News May 12, 1995

La Salle University

Follow this and additional works at: http://digitalcommons.lasalle.edu/campus_news

Recommended Citation

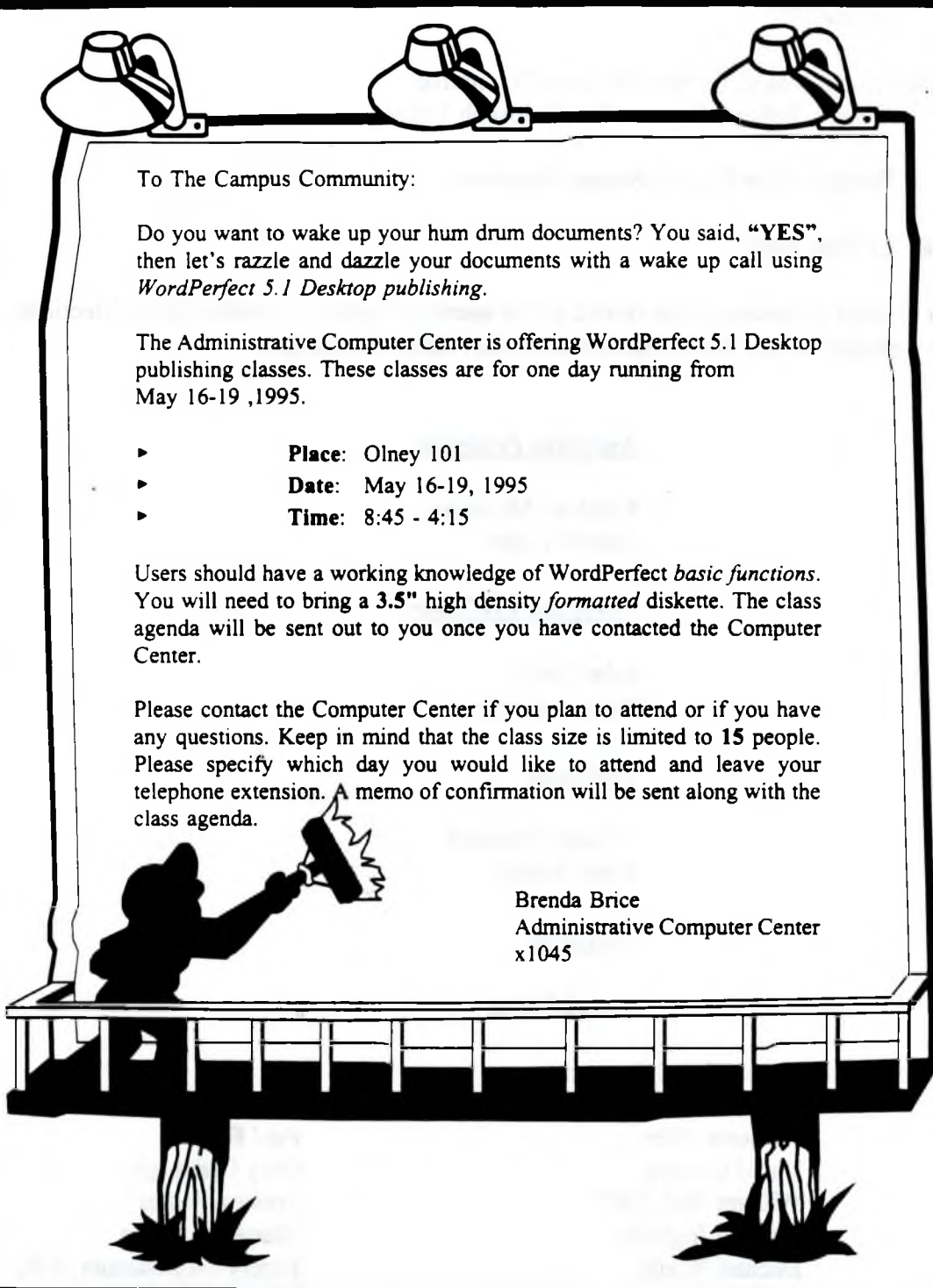
La Salle University, "Campus News May 12, 1995" (1995). *Campus News*. 1169.
http://digitalcommons.lasalle.edu/campus_news/1169

This Book is brought to you for free and open access by the University Publications at La Salle University Digital Commons. It has been accepted for inclusion in Campus News by an authorized administrator of La Salle University Digital Commons. For more information, please contact careyc@lasalle.edu.

CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

MAY 12, 1995



To The Campus Community:

Do you want to wake up your hum drum documents? You said, "YES", then let's razzle and dazzle your documents with a wake up call using *WordPerfect 5.1 Desktop publishing*.

The Administrative Computer Center is offering WordPerfect 5.1 Desktop publishing classes. These classes are for one day running from May 16-19, 1995.

- ▶ **Place:** Olney 101
- ▶ **Date:** May 16-19, 1995
- ▶ **Time:** 8:45 - 4:15

Users should have a working knowledge of WordPerfect *basic functions*. You will need to bring a 3.5" high density *formatted* diskette. The class agenda will be sent out to you once you have contacted the Computer Center.

Please contact the Computer Center if you plan to attend or if you have any questions. Keep in mind that the class size is limited to 15 people. Please specify which day you would like to attend and leave your telephone extension. A memo of confirmation will be sent along with the class agenda.

Brenda Brice
Administrative Computer Center
x1045

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.

FACULTY SENATE ---- ELECTIONS ---- 1995

To: All Faculty

From: Joseph Volpe, for the Elections Committee
(Joseph Seltzer, Stephen Smith, Joseph Volpe)

Re: Results of the Faculty Senate Elections

Date: 10 May 1995

I am pleased to announce the results of the seemingly endless Faculty Senate Elections. Those elected to new three year terms on the Faculty Senate are:

Assistant Professor

Kathleen McNichol
Joseph Volpe

Associate Professor

John Duffy
Patricia Gerrity

Professor

William Grosnick
Scott Stickel

At-Large

Joseph Ugras

Senators in their second and third year are:

Marjorie Allen
David George
William Hall, FSC
Prafulla Joglekar
Michael Kerlin
Steven Meisel
Stephen Smith

Paul Brazina
Gary Clabaugh
Preston Feden
Marianne Gauss
Emery Mollenhauer, FSC
Elizabeth Paulin
Zane Wolf

1994 - 1995 FACULTY SENATE
LA SALLE UNIVERSITY
MINUTES
MEETING # 11
APRIL 5, 1995

Present: Marjorie Allen, Paul Brazina, David Cichowicz, Gary Clabaugh, Preston Feden, Marianne Gauss, David George, Patricia Gerrity, William Grosnick, Prafulla Joglekar, Michael Kerlin, Steven Meisel, Elizabeth Paulin, Joseph Seltzer, Edward Sheehy, FSC, Stephen Smith, and Joseph Volpe.

Excused: Richard Geruson, William Hall FSC, Emery Mollenhauer, FSC and Zane Wolf.

The meeting was called to order by the President of the Senate at 2:45pm.

The amended minutes of the March 15, 1995 Senate meeting were approved with a vote of 14 approval, 0 no and 0 abstentions.

The Vice President of the Senate reported that the Senate election process was moving forward with expectations that the final ballots will be in the faculty mail boxes by April 7, 1995.

The President reported that at University Council there had been a discussion of whether the term of office for faculty serving on the Scholarship Policy Committee could be extended to three years. After consulting various handbook references, it was determined that it was in the Senate's province to make such changes. The Committee on Committees was then directed to notify the Director of the Honors Program about the term changes. A Senator suggested that sometime in the near future, the Committee on Committees conduct a survey of the chairs of Senate-appointed committees to see if longer terms are needed on other committees.

The next item on the agenda was a discussion of the ramifications of proposed changes to the post retirement benefits package as a result of the implementation of FASB 106 (Financial Accounting Standards Board). This standard recommends that the future expenses of currently accrued post retirement benefits be recognized. Although compliance is not yet mandatory, it is strongly recommended and is perceived as being prudent financial management. University recognition of this expense does not involve any cash flows. However, it is a significant accounting entry which will impact upon the quasi endowment. If the accounting entry is based on the current post retirement program, the charge would approximate 12 million dollars.

The current program is for the University to contribute a maximum of approximately \$355/month to post-retirement health benefits. Under one scenario discussed by the Vice President of Financial affairs the program should be revised to contribute only \$225/month. In addition there is a proposal to change the formula for qualifying for retirement. At present, the formula requires that an employee have worked for the University for at least 10 years and be at least 50 years of age, with the sum of these two variables equaling at least 70. Assuming the approval of both of these changes, the charge to the quasi endowment could be reduced to \$5.5 million.

There was considerable discussion at this point. One senator noted that such changes represent substantial reductions of benefits to faculty and staff in a year when no raise was received. Another senator said that the University is taking advantage of an accounting standard to improve its financial picture at the expense of faculty benefits. One of the rationales for the proposed changes to the retirement package is to reduce the charge to the quasi-endowments, therefore improving the financial picture. A Senator argued that as this is an accounting standard, all similar institutions would also need to make such charges and therefore all of their financial statements would also reflect a high, one-time expense. The need for changes in retirement

benefits seemed unnecessary. There was also some concern raised as it seems that Council was told that this topic was under discussion and yet some employees soon due to retire were given advice based on the new scenario. Another point which was raised was a caution concerning too much emphasis on keeping the quasi-endowment high when the University does not truly have an endowment; it has is a \$24 million fund balance. In answer to a question of whether the University could simply eliminate the post retirement benefits, a Senator commented that the administration has already removed 2 lottery sabbatical positions and have never notified the faculty.

Finally, it was noted that the Senate struggles in the absence of clear financial knowledge. A Senator suggested there is a need to put an audit process in place and reinstate the FAP process which would be a remarkable act of good faith. The Senate is not in a position to measure the effects on the big picture of such changes in the University. A Senator suggested that the Senate needs to ask to what extent is it politically sound to fight such an issue. Once again it was noted that the faculty are being asked to be responsible by taking financial cuts, but the faculty are not truly perceived by the administration as responsible enough to share in the information and decision making. Also, there has still been no formal reaction from the administration to the proposals offered by FAP. There might be a need to move these discussions into a more public forum. The Board respects the faculty and would respond to public criticism. A few senators asked why the University needs to go outside for consultation. Why is there such limited use of the internal resources? Why doesn't the administration consult with appropriate departments (accounting) when special issues arise? Also, the impact of faculty on advisory committees such as University Council is diluted by the nature of the group. Council needs to meet in subcommittees, as discussing some issues in front of the students might be seen as demoralizing. In answer to a question of whether the faculty should represent the changes in the post retirement plan as a \$7million loss of faculty and staff benefits, there was an answer that the issue is not about accounting, it's about trust. The Executive committee was directed to meet with the deans and provost. There then was a motion to table the current discussion of FASB 106 until the May meeting. The motion carried with 14 in favor, 2 opposed and no abstentions.

The interview process for the Provost candidate(s) was discussed. The Senate will provide a forum for the provost candidate(s) to hear faculty concerns, answer questions and state the vision which the candidate(s) has(have) for the University's future. After a discussion of the lack of clarity of the charge to the search committee an amended motion was made.

The Faculty Senate will interview all those candidate(s) for the position of Provost whose names are forwarded by the Search Committee. The vote was 14 in favor, 2 opposed and no abstentions. Both written questions and questions from the floor will be entertained. Questions must be sent to the Faculty Senate President by April 20, 1995.

The Committee on Committees proposed faculty appointments for the Search Committee for an Information Technology Director and names were approved.

The meeting was adjourned at 4:52 pm.

Respectfully submitted,
Marianne S. Gauss, Secretary
Faculty Senate

1994 - 1995 FACULTY SENATE
LA SALLE UNIVERSITY
MINUTES
MEETING # 12
APRIL 28, 1995

Present: Marjorie Allen, Paul Brazina, David Cichowicz, Gary Clabaugh, Preston Feden, Marianne Gauss, David George, Patricia Gerrity, William Grosnick, Prafulla Joglekar, Michael Kerlin, Elizabeth Paulin, Joseph Seltzer, Edward Sheehy, FSC, Stephen Smith, Joseph Volpe and Zane Wolf.

Excused: Richard Geruson, William Hall FSC, Steven Meisel and Emery Mollenhauer, FSC.

The meeting was called to order by the President of the Senate at 2:35pm.

The Senate was convened for this special meeting in order to interview the two candidates for the position of Provost. The candidates were invited to address the Senate and were asked first to address the following seven sets of questions.

1. What is your vision of La Salle's future? What do you consider to be the most important problems facing La Salle and how do you plan to address those problems?
2. Are you content with how decisions are made at La Salle? What steps would you take to decentralize decision making to involve larger segments of the University community? What do you see the roles of University Council and the Faculty Senate to be in University governance?
3. Management experts say that an organization's strategic plan should drive its budget, yet at La Salle, budgets are based on historical allocation minus *ad hoc* administrative cuts. What do you plan to do to change this situation?
4. The La Salle faculty as a whole has lost ground in salary, and certain segments of the faculty have suffered disproportionately because of salary compression and the inequitable application of market factors. What strategies do you have to restore faculty buying power and to identify and remedy salary inequities where they exist?
5. Under the new administrative structure, the Provost will be responsible for all Student Affairs areas in addition to the Academic Departments. What do you feel is the relative value of out of classroom services at La Salle? What is your view on incorporating service into the curriculum? What are your priorities in Student Affairs? Will you expect the deans to play a larger role in Academic Affairs or will they also share some responsibilities in the Student Affairs area?
6. La Salle University formally identifies itself as a Catholic University, yet in some quarters we have been criticized for not being "Catholic" enough. What can we do to make our Catholic identity better known and to preserve, strengthen and enhance it?
7. Ten years ago, the University was criticized by the Middle States Task Force for "an undergraduate bias." They stated that graduate programs (must) have a clearer place, identity and emphasis within La Salle. The Pennsylvania Department of Education is now blocking future graduate initiatives until the University demonstrates it has addressed these shortcomings. Moreover, several doctoral initiatives remain on hold while our most direct competitors take action to exploit these same opportunities. How do you plan to address these and related graduate issues?

After those remarks, each candidate was then asked follow-up questions. Each candidate was given approximately an hour.

The first candidate to address the Senate was Joseph Kane, Ph.D. Interim Provost

Bernhardt Blumenthal, Ph.D., chairman of the foreign languages department was the second candidate to address the Senate.

When the two candidates had finished their presentations, the Senate met in Executive session to discuss what had been heard. The sense of the meeting was captured in the remark of one senator that an ideal Provost would possess the combined strengths of both candidates. One articulated a vision for academic leadership that most senators appreciated, while the other was seen as a proven manager. It was hoped that whoever is appointed Provost will adapt himself adequately to provide us with the advantages of both of these strengths. A formal vote on the qualifications of each candidate was taken. Both candidates were determined suitable for further consideration. Informal votes on the acceptability of each candidate were taken, the results of which will be reported to the President of the University.

The meeting was adjourned at 4:52 pm.

Respectfully submitted,
Marianne S. Gauss, Secretary
Faculty Senate



La Salle University

Philadelphia, Pennsylvania 19141

Stephen A. Longo
Director of Academic Computing & Technology
Voice: 215.951.1255 Fax: 215.951.1488
Internet: longo@lasalle.edu

To: Campus Community
From: Steve Longo
Date: May 10, 1995

RE: 1. Replacement of Academic Computing's HP Mini Computer
2. Organizational Meeting for the Campus World Wide Web Page(s)

1. Replacement of Academic Computing's HP Mini Computer

The HP mini computer used to support Academic Computing software projects is being replaced. Four vendors have bid on replacing the system and an open discussion (no vendors) of those bids will be held in H-129 on Tuesday, May 16 at 10 AM. Although it is not necessary, we would appreciate a call (x1255) if you plan to attend.

2. Organizational Meeting for the Campus World Wide Web Page(s)

Over the summer Academic Computing will be designing World Wide Web Pages. We are considering two types of Pages: one for the campus to service "off-campus" audiences, and "local" pages for individual department notices. An organizational meeting to address the various issues involved with WWW Pages will be held in H-129 on Thursday, May 18, at 10 AM. Although it is not necessary, we would appreciate a call (x1255) if you plan to attend.

TUITION AND FEE SCHEDULE

	1994-95	1995-96
<u>DAY DIVISION</u>		
Basic full-time tuition, per semester	6,215	6,495
Additional for science, nursing & business major, per semester	100	100
Part-time and extra, per credit hour	435	455
Hospital nursing program, per credit hour	330	345
Pre-college Counseling & Orientation Fee	100	100
Science lab/Communications/Nursing/Business course fee	50	50
Reinstatement fee (a)	100	100
<i>(a) After mid-term Reinstatement Fee increases to \$250</i>		
<u>SCHOOL OF CONTINUING STUDIES & SUMMER SESSION</u>		
Tuition, per credit hour	245	256
Science lab/Communications/Nursing/Business course fee	40	40
Reinstatement fee	50	50
<u>GRADUATE PROGRAMS</u>		
M.B.A. Program	407	425
M.A. Education, Bilingual, M.S. Nursing, MS European Studies, M.S. CSC Info Systems, M.S. Human Services, M.A. Professional Communication	380	397
Graduate Religion Programs:		
Pastoral Counseling	380	397
Ministerial	195	204
Reinstatement fee	50	50
<u>ALL PROGRAMS</u>		
Registration fee:		
Fall & spring semester - 8 hours or more	40	40
Fall & spring semester - 7 hours or less	20	20
Summer sessions (excluding MBA - where regular semester fees apply)	15	15
Instructional Technology Fee		
Full-time (12 hours or more)	45	45
Part-time (11 hours or less), per course	10	10
Application for admission fee	30	30
<u>RESIDENCE HALLS AND FOOD SERVICE</u>		
Single room rent, per semester	1,770	1,770
Double room rent, per semester	1,550	1,585
Triple room rent, per semester	1,385	1,415
Quad room rent, per semester	1,665	1,715
Apartment rent, per semester	1,770	1,770
Townhouse	1,895	1,945
Telephone service fee, per semester	45	45
Meal Plans:		
<i>For Residence Hall Students (must select one)</i>		
12 Meal Plan (Alternate: 10 meals and \$75 PLUS Plan)	1,035	1,075
10 Meal PLUS Plan	1,260	1,310
12 Meal PLUS Plan	1,350	1,400
15 Meal PLUS plan	1,560	1,620
7 Meal PLUS Plan	1,245	1,295
Plans for commuters, apartment & townhouse residents		
5 Meal Plan	475	495
Freshman resident orientation fee	75	75

Due to a human error the Tuition and Fee Schedule published in last week's Campus News incorrectly listed the 1995-96 tuition charges.



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS AND SCIENCES

PHILADELPHIA, PA 19141-1199 • (215) 951-1042



NATIONAL HUMANITIES CENTER

Fellowships 1996-97

Purpose and Nature of Fellowships. The National Humanities Center supports advanced study in history, languages and literature, philosophy, and other fields of the humanities. Each year the Center awards residential fellowships to scholars of demonstrated achievement and to promising younger scholars. Applicants must hold doctorate or have equivalent professional accomplishments. Younger scholars should be engaged in work significantly beyond the revision of a doctoral dissertation. Most fellowships are for the academic year (September through May), though a few may be awarded for the fall or spring semester. Scholars from any nation may apply for fellowships. In addition to scholars from fields normally associated with the humanities, representatives of the natural and social sciences, the arts, the professions, and public life may be admitted to the Center if their work has humanistic dimensions.

Facilities and Services. The Center is in the Research Triangle Park of North Carolina, near Chapel Hill, Durham, and Raleigh. Its building contains Fellows' studies, conference rooms, a reference library, a dining area, and lounges. A library staff provides bibliographical services and oversees the daily delivery of books and research materials to Fellows. The staff also assists Fellows in the preparation of manuscripts and scholarly work. The Center assists Fellows in finding housing in the nearby communities.

Seminars, Lectures, Conferences, Public Programs. While the Center provides an environment for individual study, it is also designed to encourage the exchange of ideas among scholars. Each year interdisciplinary seminars are organized by Fellows, and lectures by Fellows and visitors provide further opportunities for collegial discourse. The Center also sponsors occasional conferences, and Fellows are invited to take part in *Soundings*, a weekly national radio program of conversations among scholars in the humanities.

Stipends. Fellowships are individually determined, the amount of a stipend depending upon the needs of the Fellow, and upon the Center's ability to meet them. As the Center cannot in most instances replace full salaries, applicants are urged to seek partial funding in the form of sabbatical salaries or grants from other sources. The Center does not cover fringe benefits. In addition to stipends, the Center provides travel expenses for Fellows and their dependents to and from North Carolina.

Nonstipendiary Fellowships. Applicants who do not require funding to replace their normal salaries may apply through the regular competition for nonstipendiary fellowships. With the approval of the selection committee, they will be appointed Fellows and will receive round-trip travel, minimal relocation expenses, and all services and privileges of the Center.

Support. Funding for fellowships at the Center derives from private foundation grants, income from the Center's endowment, and the National Endowment for the Humanities.

Deadline and Application Procedures. For application material write to Fellowship Program, National Humanities Center, Post Office Box 12256, Research Triangle Park, North Carolina 27709-2256. Applicants submit the Center's forms, supported by a *curriculum vitae*, a 1000-word project proposal, and three letters of recommendation. Applications and letters of recommendation must be postmarked by October 15, 1995.

The National Humanities Center does not discriminate on the basis of race, color, sex, religion, or national or ethnic origin.

Using Multimedia to Enhance and Improve the Learning Experience

Wednesday, May 24, 9AM - noon, H -141

Sponsored by

Academic Computing, AV Center, IAMST, Library, and the Teaching & Learning Center

Each presenter will offer a brief (15 to 20 minutes) personal account and demonstration of their multimedia experiences.

Teaching

Reflections On An Off-The-Shelf "Learning Experience" Package

Bert Strieb, Physics

The Demands and Benefits of Using a Presentation Package to Design and Deliver Lectures

Tom Straub, Chemistry

Using the Keyboard As a Scalpel

John Fritz, Nursing

Library

Stand-Alone Multimedia Services, Browsers, CD-ROMs and Other Library Goodies

Arleen Zimmerle, AV Library

Students Projects

Moving Beyond The Overhead Projector in Training Tomorrow's Educators

Mike Sweeder, Education

Student Computer-Based Presentations in Business Courses

Sharon Javie, Marketing

Samples of Student Multimedia Projects

Raymond Kirsch, Mathematics & Computer Science

Present On-Campus Services and Future Plans

Multimedia Equipment on Campus: The Who, What, Where and When.

Steve Longo, Academic Computing

Future Plans

John Baky, Steve Longo, Mike Sweeder

Tour of Facilities

Though advanced registration is not necessary, the favor of a call (x1255) would be appreciated.



CONNELLY LIBRARY HOURS

Office of the Director
215-951-1285

Summer 1995

May 15 - August 15

REGULAR HOURS

Monday - Thursday	8:00 am - 10:00 pm
Friday	8:00 am - 6:00 pm
Saturday	10:00 am - 5:00 pm
Sunday	12:00 n - 8:00 pm

MEMORIAL DAY WEEKEND

Friday, May 26	8:00 am - 6:00 pm
Saturday, May 27	10:00 am - 5:00 pm
Sunday, May 28	CLOSED
Monday, May 29	CLOSED

JULY 4th HOLIDAY

Tuesday, July 4	CLOSED
-----------------	--------

August 16 - August 31

Monday - Friday	8:00 am - 5:00 pm
Saturday	CLOSED
Sunday	CLOSED

LABOR DAY WEEKEND

Friday, September 1	CLOSED
Saturday, September 2	CLOSED
Sunday, September 3	CLOSED
Monday, September 4	CLOSED

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



La Salle University

Philadelphia, Pennsylvania 19141

(215) 951-1070

Financial Aid Office

MEMO

To: La Salle Community
From: Wendy J. McLaughlin *WJM*
Date: May 10, 1995
re: Position Open

The Financial Aid Office is looking for a qualified individual to fill the position of Financial Aid Counselor vacated by George Glaze. Please share this information with any interested party.

FINANCIAL AID COUNSELOR - Responsible for administering all types of state, federal, and institutional aid. In addition, all private and endowed scholarships are handled by this position. Excellent communication skills, aptitude for numbers and attention to detail a must. Computer experience a plus. Bachelor's degree required. Send resume and cover letter by May 26 to:

Wendy J. McLaughlin
Director of Financial Aid
La Salle University
Box 811
1900 West Olney Avenue
Philadelphia, PA 19141