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## Campus News March 10, 1995

La Salle University

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# CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

MARCH 10, 1995

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*"CAMPUS NEWS"*

DEADLINE FOR SUBMISSION  
OF ADS

4PM WEDNESDAY

FOR FRIDAY DISTRIBUTION

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LA SALLE UNIVERSITY  
PHILADELPHIA, PA 19141

Ms. Nancy A. Brewer  
Assistant to the Vice President For Student Affairs  
(215) 951-1374

TO: The La Salle University Community  
FROM: Nancy Brewer *NAB*  
DATE: March 7, 1995  
RE: Charter Week Activities (March 19-24, 1995)

Most of us have seen the full page ad that the Collegian donated for the Charter Week events, but I am writing to give you specific details on how you might become involved.

- 1. Banner Contest** - Any campus group (formal or informal), office or department is invited to create a banner and submit it to Administration Center 307 by 4:30 PM on Monday, March 20, 1995. Banners will be judged on Tuesday, March 21 and the winning banners will be announced on Friday, March 24 at the final event of the week. Banners will be available Wednesday morning (after the judging) if groups wish to hang them from the Union balcony. We are also encouraging groups to retrieve their banners and walk with them in the banner parade during the afternoon of Friday, March 24. Prizes for banners will be \$50 and \$25. Creativity, style, use of color and correlation with the theme will be the criteria for judging. The theme for the week and the banners is "Giving Back the Gift."
- 2. Time Capsule** - Any campus group, office, department, etc. is invited to provide an item to be placed in the time capsule. The concept is to provide items that respond to the question, "Ten years from now, what do you want people to know about our community and our La Salle?" Groups planning to participate must contact extension 1374 by 12 noon on Friday, March 24, 1995 to inform us of who will present the item for your group. (This will assist us with the afternoon's logistics.)
- 3.** If you don't feel like you can create a banner or contribute to the time capsule, there are still ways to become involved! On Friday, March 25th we are asking everyone to consider wearing "La Salle" clothing whether it shows affiliation with a particular campus group, says "La Salle University" or is simply blue and gold! Additionally, we are hoping that those persons who are unable to make and march with banners will join the Banner Parade as it passes the various buildings on campus.

I look forward to seeing you at the many Charter Week events!

Academic Affairs Committee  
Minutes  
January 24, 1995

Present: Dr. Lester Barenbaum, Dr. Maryanne Bednar, Ms. Colleen Casey, Mr. Gerald Johnson, Dr. Joseph Kane (Chair), Dr. Dennis Kennedy, Dr. Michael Kerlin, Mr. John McGrath, Dr. Barbara Millard, Dr. Nancy Tigar, Dr. Joseph Volpe, Ms. Linda Warner.

Excused: Dr. Gloria Donnelly, Dr. Nancy Jones, Dr. Joanne Jones-Barnett, Dr. Sharon Javie.

The Chair welcomed the two new SGA representatives to the committee: John McGrath and Linda Warner. The Minutes for the meeting of November 21 were approved with the correction that the proposed new +/- grading system would run only from A to D; there would be no A+ nor D- grades.

**Plus/Minus Grading System:**

The Provost reviewed the process for soliciting response from all members of the academic community regarding the proposed grading system. He also repeated the essential fact that, while the Registrar's office can only process one grading system, implementing the proposed system would still accommodate those graduate directors who would continue to issue only full letter grades. The acting dean of the School of Continuing Studies reported a healthy response and a positive consensus from those polled in that school. Because of low turnout and mixed responses received by SGA, however, the student representatives requested time for another forum on the proposal for students. So far, the faculty consensus favors the change for undergraduate students, but upperclass students appear to prefer that a new system be implemented for new students only. Stating that there should be a clear consensus for change, the Provost postponed a vote on the issue until SGA could conduct its forum; presumably the committee should be able to put the proposal to a vote at its second or third meeting of the semester. Prior to voting, the committee requested a summary of the positive and negative aspects of the proposed change to plus/minus grading.

**Calendar:**

The Provost briefly recapitulated the report presented by representatives of the Retention Committee regarding the stress placed on first-year students by the current academic calendar and once again summarized the issues and various solutions delineated in recent minutes of this committee's fall meetings on the topic. There have been subsequent

meetings of the Provost and the Vice President for Enrollment Services about moving the orientation for first year students into the week prior to the beginning of classes. The proposal was made that a process for seeking consensus, similar to that now employed regarding the grading system, be used on this topic: seeking input from faculty/student focus groups, Graduate Council, the SCS Council, etc. Questions were raised as to whether the need for a fall break was an issue primarily for first year students, and, if so, whether other measures might better reinforce the learning environment for these students. It was agreed that the Committee needs more information on the suggested reasons for changing the calendar either for a pre-Labor Day start or by lengthening the instructional day. In an effort to move on the issue, SGA proposed a student survey on the desirability of a week-long fall break. It was noted that such a survey has been prepared in the Provost's Office for distribution after spring break. The Committee was also informed that one of the self-study task forces would be gathering data on student issues that might be useful for this Committee.

**Strategic Evaluation of Programs:**

Within the context of the process of new academic program approval, the Provost proposed that the Committee think about a post-approval review component. Possibly annually for a five year period, newly approved programs might be reviewed with regard to achieving financial adequacy. The Committee, then, should establish criteria for review of any new program's performance and use of resources, its income and costs.

While there seemed to be general consensus that the committee that approves new programs should have the responsibility for monitoring their progress, several questions were raised: Could this "financial" review be a component of the newly established, comprehensive program review process? What relation would this committee's "financial review" bear to the function of the larger strategic planning and budgeting process now being designed? Can the committee obtain the data necessary to assess the fiscal health of programs, especially the revenue figures? The Provost asked the Committee to give some thought to formulating at least the criteria for such a review.

The meeting was adjourned at 4:45 PM.

Respectfully submitted,

Barbara C. Millard

# CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



## La Salle University

Philadelphia, Pennsylvania 19141

215-951-1084

Academic Discovery Program

### POSITION ANNOUNCEMENT

#### Reading and Study Skills Instructor

The Academic Discovery Program of La Salle University has an opening for the position of *Reading and Study Skills* Instructor for its 1995 summer program. This is a part-time, seven week appointment for the period beginning June 27 and ending August 11, 1995. Two sections will be offered.

**Title:** Study Skills Instructor

#### **Responsibilities for each section:**

1. Preparing a syllabus and lesson plans for a course entitled *Study Skills*;
2. working closely with a writing instructor and critical thinking instructor in order to coordinate assignments around common readings; the course stresses note-taking, reading and marking texts, and study strategies for success in college;
3. teaching approximately 22 students four hours a week and meeting with students on a one-to-one basis for an additional four hours a week on Wednesdays beginning July 12;
4. writing brief end-of-summer reports on all students;
5. writing an end-of-summer evaluation of the program.

**Qualifications:** Master of Education Degree in Reading with some teaching experience, but will accept applications in related fields with experience teaching study skills.

**Salary:** \$3,300; this appointment does not include benefits.

**Application Procedure:** Submit letter of application and vita to:

Mr. Robert Miedel  
Director, Academic Discovery Program  
Box 414  
La Salle University  
1900 W. Olney Avenue  
Philadelphia, PA 19141

**Deadline for applying:** March 27, 1995

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