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Campus News April 7, 1995

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

APRIL 7, 1995



La Salle University

Philadelphia, Pennsylvania 19141

215-951-1566

Student Health Service

TO: University Community

FROM: Laura K. McKenna, MSN, CRNP
Health Services Advisory Committee

RE: 1995 Health & Wellness Fair

Thank you very much to everyone who helped to make this year's Health & Wellness Fair such a big success. We had almost three hundred faculty, staff and students take advantage of the health screening and educational opportunities available.

Special thanks to all the La Salle departments that donated their time, gifts for the raffle or both including Student Life, Human Resources, Athletic Department, Counseling Center, Student Government Association (special thanks to these student volunteers!!!), La Salle Neighborhood Nursing Center, Food Services, Health Services Advisory Committee members, Student Health Services and the Campus Store.

Congratulations to all our prize winners and special congratulations to the following top three lucky prize winners:

Lauren Dionisio - Stairstepper donated by Columbo Yogurt

James Talaga - Basketball Season Tickets donated by La Salle Athletic Department

Elena Jarvis - \$50.00 Gift Certificate to Campus Store donated by Student Insurance Division

We look forward to seeing all of you and more in 1996! - -
Hopefully, with lower cholesterol and body fat % and increased levels of exercise, and stress reduction!

LKMCK/pmg

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS AND SCIENCES
PHILADELPHIA, PA 19141-1199 • (215) 951-1042

TO: All Arts & Sciences Day Faculty
FROM: Barbara C. Millard, Dean
RE: Faculty Meeting of April 11, 1995
DATE: March 31, 1995

Before the semester comes to an end, I would like to meet with all Arts & Sciences Faculty. There will be a brief informational meeting with updates on **Tuesday, April 11, 1995 at 3:30 p.m. in the Music Room**. We will also have a Question and Answer period.

Thank you.

**Academic Affairs Committee
Minutes of the March 17, 1995 Meeting**

Present: Dr. Lester Barenbaum, Dr. Joanne Barnett, Dr. Maryanne Bednar, Dr. Gloria Donnelly, Dr. Sharon Javie, Mr. Gerald Johnson, Dr. Joseph Kane (Chair), Dr. Dennis Kennedy, Dr. Michael Kerlin, Mr. John McGrath, Dr. Barbara Millard, Dr. Nancy Tigar, Dr. Joseph Volpe, Ms. Linda Warner

Minutes

Minutes of the February 28, 1995 meeting were approved as presented.

Restructuring Of The School Of Continuing Studies

Dean Bednar reviewed the essentials of the written restructuring proposal. The essential of the proposals would move the awarding of those academic degrees remaining in the School of Continuing Studies (SCS) as well as the locus of faculty and curriculum to the School of Arts and Sciences. This model already exists for degree programs, faculty and curriculum in nursing and business. All other functions currently performed by Continuing Studies would remain in place. The unit's name would change from the School of Continuing Studies to the Office of Continuing Studies (OCS).

In the ensuing discussion it was noted that the University Curriculum Committee has jurisdiction over all undergraduate curricular matters for day and evening programs. The question was raised as to whether the OCS would evolve to a relatively weaker status than the SCS thus becoming less able to serve the needs of evening students and programs. In the discussion it was stressed that the primary purpose of the change was to strengthen the evening programs both in the faculty\curriculum areas and in student advisement and services. Continuing Studies is in the midst of developing systems to better serve students even with a scaled down staff. It was also suggested that Student Affairs services might be more fully extended to evening students. In addition to student advisement and services, OCS would remain responsible for all off-campus locations, on-site programs, continuing professional education and maintain a working relationship with all appropriate campus offices such as Admissions, Registrar etc.

The motion to approve the restructuring was approved 10-0-1 with an implementation date scheduled for fall, 1995.

Policy On Credit For Courses Taken At Other Institutions

Current policy for courses taken at other institutions appears on page 34 of the 1994-95 University Bulletin. The wording of the policy has lead some to the understanding that study abroad is not possible during the junior or senior years. Since this is not the intent of the policy an additional sentence to clarify this was proposed:

4. Permission for credit for study abroad programs other than those sponsored by La Salle University must be obtained in writing in advance from the dean of the student's school.

Following discussion the addition to the policy statement was approved 11-0-0.

Renewal Policy For Undergraduate Degree Candidates

Current policy allows "transcript renewal" under specified conditions for returning students in the School of Continuing Studies. The policy is stated on page 18 of the Bulletin for the School of Continuing Studies.

Currently there are a number of La Salle students who meet the conditions of the policy but are not able to benefit from it because they are not in the SCS. Following discussion, a motion to extend this policy to undergraduate students in all Schools of the University who meet its conditions was approved 11-0-0. The policy statement will appear in both the day and evening undergraduate Bulletin.

+/- Grading System

In 1993 student members of the Academic Affairs Committee had introduced a proposal to change the current grading system to a plus system. This proposal revived a discussion that had taken place off and on at La Salle for many years. Since the reintroduction of the matter in 1993 various constituencies on campus have provided input including the Faculty Senate, the Student Government Association, Graduate Council, and the Registrar.

The topic was discussed most recently at the January 24, 1995 meeting of the Academic Affairs Committee. At that time discussion was suspended to allow student representatives time to collect opinions from a larger group of students than was then available. Student representatives John McGrath and Linda Warner reported that, of some 350 undergraduate students responding, 47% favored the change to a +/- system and 53% were opposed.

In the following discussion it was noted that while this data reflects a shift in student opinion, there has never been a very strong consensus on one side or the other of this issue. At this time there does seem to be a relatively strong sense from faculty that the +/- system is desired to provide a fairer basis for assessing student performance in courses. In the discussion there was a strong sense that the +/- system is more balanced and preferable to a + system. It was also noted that those faculty who want to assign +/- may do so and while those faculty who do not want to assign +/- grades are not obligated to do so.

The system as proposed would involve adding the following grades: A-, B+, B-, C+, C-, D+. A "+" would add .33 to the numerical grade equivalent and a "-" would reduce the numerical grade by .33. Thus, for example, B- = 2.67, B = 3.00, B+ = 3.33.

A motion to approve the +/- system was approved 9-2-0. The revised grading system will become effective with the fall, 1995 semester.

Minutes submitted by J. Kane.

Teaching and Learning Center Update

Volume 1 Issue 4

April, 1995

Recent Activities Well Attended

Two events recently sponsored by the Teaching and Learning Center drew a number of faculty participants. The first, *A Conversation with Students*, engaged five students and 25 faculty members in a discussion of teaching and learning on our campus. Students described teaching activities that, in their view, enhanced their own learning. Faculty had an opportunity to ask students about classroom climate on our campus.

The second session, *On Constructivist Teaching*, was led by Joe Merlino. Joe involved 22 participants in a math lesson, and then led a discussion of the Interactive Math Program that he co-directs in the Philadelphia Public High Schools. This program was featured in the *Philadelphia Inquirer*, Sunday April 2 edition.

Both of these sessions will be repeated in the fall semester. Hope those of you who were not able to attend will do so then.



Active Learning Series in Full Swing

Following Joe Merlino's presentation on constructivist teaching practices, and the panel presentation at the Provost's reception on how several faculty members use collaborative learning in their classrooms, a series of workshops on cooperative learning will be sponsored by the Teaching and Learning Center.

The first workshop in this series is meant to introduce faculty to cooperative learning through simulation and discussion. It is being held on April 20, and repeated on April 25. This workshop is by pre-registration only. See the TLC April calendar for details.

The last session of this academic year will be held on April 27. It will focus on designing effective syllabi.

Using Cognitive Theories To Improve Teaching

If you agree that students actively construct their own understanding of information and are not simply passive recipients, then you may want to consider principles from cognitive theory that operationally define this perspective.

Principle 1. If information is to be learned, it must first be recognized as important.

Principle 2. During learning, learners act on information in ways that make it more meaningful.

Principle 3. Learners store information in long-term memory in an organized fashion related to their existing understanding of the world.

Principle 4. Learners continually check understanding, which results in refinement and revision of what is retained.

These and several other principles, along with their implications for classroom practice, appear in the April 1995 edition of *The Teaching Professor* (available in the TLC)

Teaching and Learning Center
Philadelphia, PA 19141 ♦ (215)951-1687

Preston D. Feden, Ed.D., Coordinator

On the reverse side of this sheet is a calendar of events sponsored by the Teaching and Learning Center during April. Please mark your personal calendar now for those events that you would like to attend. **Please note that some events require pre-registration -- to preregister, call x 1687 and leave your name, campus box number, and on-campus phone extension.**

April 18: A Discussion of Student Responsibility

Join SGA President Tony Diaz for a discussion of student responsibility and a look at attempts by SGA to institute an Honor System. Bring your lunch, and your questions. 12:30 until 1:20 PM in Union 217

April 20: Cooperative/Collaborative Learning Workshop

This workshop will help you understand and use cooperative and collaborative learning methods. The basics will be defined, you will participate in a simulated cooperative learning activity, and you will have the opportunity to design a cooperative/collaborative learning activity for one of your fall semester courses. [By pre-registration only, no later than April 13] Minimum 5 participants, maximum 20 participants] 2:30 - 4:30 PM, Olney Hall, room 213.

April 25: Cooperative/Collaborative Learning Workshop

Repeat of April 20 session. [Also by pre-registration, no later than April 18.] 2:30 - 4:30 PM, Holroyd 4.

April 27: Designing an Effective Syllabus

Prepare for the fall semester by designing a syllabus that promotes student responsibility by including critical elements that are sometimes missing from typical syllabi. [By pre-registration -- no later than April 21]. 2:30 - 4:00 PM, in the Teaching and Learning Center, Connelly 214.

April 1995

Teaching and Learning Center

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6 2:45 PM - 4:45 PM Provost's Reception and Collaborative Learning Panel in the Music Room, Union Building	7
10	11 1:30 PM - 3:30 PM Meeting--Teaching Enhancement Committee, SBA in Connelly 214 (TLC)	12 3:30 PM Meeting with the Economics Dept. Faculty, Economics Lounge	13	14
17	18 12:30 PM - 1:30 PM Roundtable Discussion with SGA President on Student Responsibility in Union 217	19	20 2:30 PM - 4:30 PM Cooperative/ Collaborative Learn- ing Workshop, Olney 213 (Must Preregis- ter by calling x1687)	21
24	25 2:30 PM - 4:30 PM Cooperative/ Collaborative Learning Workshop, Holroyd 4 (Must Pre- register by phoning x1687)	26	27 2:30 PM - 4:00 PM Designing an Effective Syllabus, Connelly 214 (Must Preregister by phoning x1687)	28



LA SALLE UNIVERSITY

OFFICE OF GOVERNMENT AFFAIRS
PHILADELPHIA, PA 19141 • (215) 951-3321

BASEBALL '95

"THEY'RE BAAACK! AND IN READING THEY NEVER LEFT IN THE FIRST PLACE!"

Free parking and autographs, inexpensive tickets and food, and Curt Gowdy seats (close enough to reach out and touch the players). That's what you can enjoy with your fellow alumni our La Salle Alumni Outings at the Reading Phillies. Reading Municipal stadium is approximately 90 minutes drive from Philadelphia, and our seats are in the third base picnic patio (right at the third base bag). **The cost of the game ticket, including the two-hour buffet (beginning one hour before game time) and free parking, is \$12 per person (children under five are free).** Our dates and opponents are as follows:

Sun. June 11th, 1:05 p.m. vs. Canton Indians (Cleveland Indians affiliate) - (get there early for giveaway day - Reading Phillies Bats to kids 12 and under - quantities limited)

Sat. July 29th, 7:05 p.m. vs. Portland Marlins (Florida Marlins affiliate) - (get there early for giveaway day - Hat exchange night for adults - quantities limited)

Sun. August 20th, 1:05 p.m. vs. New Haven Rockies (Colorado Rockies affiliate) - (get there early for giveaway day - youth t-shirt for kids 12 and under - quantities limited)

As for the majors, Giles, Daulton, and Nails would have settled this thing without a strike, so we've reserved prime seating (200 and 300 level) for the following Philadelphia Phillies games at Veterans' Stadium (ticket prices vary):

Sun. May 21, 1:05 p.m. vs. New York Mets - Phillie Phanatic Birthday Party (free Phanatic shirts to kids 14 and under) (tickets \$10 each)

Sat. June 17, 7:05 p.m. vs. Florida Marlins - Free Phillies card sets to kids 14 and under) - PREFERRED CUSTOMER NIGHT - ASK FOR DETAILS!

Thurs. June 29, 1:05 p.m. vs. Cincinnati Reds (Businessperson's Special) (tickets \$14 each)

Mon. July 3, 6:05 p.m. vs. Atlanta Braves - Fireworks Night (tickets \$14 each)

Sat. August 12, 8:05 p.m. vs. San Diego Padres - Mike Schmidt Night (tickets \$14 each)

If you are interested in attending or have any questions, please fill out and return the bottom portion of this notice to Ed Turzanski at the Government Affairs Office (Questions: call 951-1391).

NAME: _____ Home tel # _____

ADDRESS: _____ Work tel # _____

Give number of tickets wanted or just indicate interest with a check mark for each date:

READING 6/11 _____ 7/29 _____ 8/20 _____

VETERAN'S STADIUM 5/31 _____ 6/17 _____ 6/29 _____ 7/3 _____ 8/12 _____

AN INVITATION

TO

A SECOND FACULTY- SPONSORED

FREE CONTINENTAL BREAKFAST

DATE: WEDNESDAY APRIL 12, 1995

PLACE: PRIVATE DINING ROOM IN FOOD COURT
(behind the sandwich bar)

TIME: 7:45 a.m. to 10:00 a.m.

Jack Reardon
Accounting

Laura Otten
Criminal Justice

Linda Merians
English

Bill Hall, FSC
Communication

Marianne Gauss
Management

Dave Efroymsen
Religion

Jim Butler
English

Joe Brogan
Political Science

The La Salle University Writing Project Summer Workshop

We cordially invite you to participate in the Fourteenth Annual Summer Workshop of the La Salle University Writing Project. The workshop provides an opportunity for new participants and those who have attended the workshop in the past, but wish to continue to develop new assignments and methods for teaching them, to work collaboratively to improve methods of assigning and evaluating writing in their disciplines.

Faculty from all Departments in the School of Arts and Sciences, the School of Business Administration, and the School of Nursing are welcome to attend. More than one hundred faculty have attended the summer workshop.

Enrollment is limited to 10 faculty. Participants will receive a stipend.

WRITING ASSIGNMENTS: THE LEARNING CONNECTION

Faculty will explore the theoretical and practical dimensions of using writing as a mode of learning in their disciplines.

DATES: May 16-May19 (Tuesday-Friday) TIME: 9:30-12:30

Topics: Connecting Assignments to Course Objectives

Helping Students Writing Successful Papers

Assignments in Introductory, Intermediate, and Advanced Courses

Writing Assignments and Oral Presentations

New methods for Evaluating and Responding to Student Writing

If you have any questions contact Margot Soven, Ext.1148/1145.

Please return by **Friday, April 21 to Margot Soven, English Department (Box 180)**

Name _____ Department _____

Phone Ext. _____

_____ I am interested in attending the workshop.

_____ I am interested, but I have a schedule problem.

La Salle University
Philadelphia, Pennsylvania 19141

Department of English

CONNELLY LIBRARY PRESENTS

LIVE TELECAST VIA SATELLITE:

**EXPLORING THE INTERNET:
WORLD WIDE WEB AND MOSAIC**

Tuesday, April 18, 1995
Noon to 2:00 p.m.

Olney 100



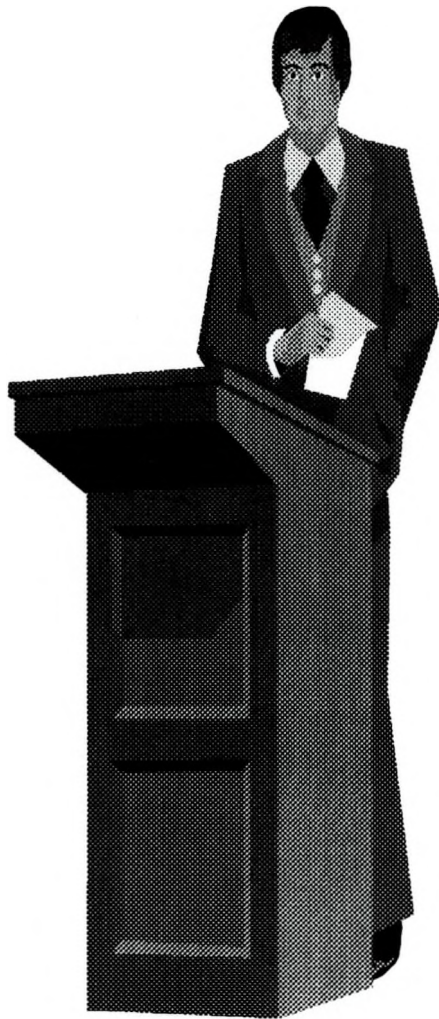
Want to learn more about the **Internet** and the **World Wide Web**?

Attend this **FREE** teleconference, hosted by William Eager, telecommunications expert and author of [The Information Superhighway Illustrated](#).

- ◆ **Learn:** How the World Wide Web and Mosaic have revolutionized the Internet for use in commerce, information, research, and entertainment.
- ◆ How to access an HTTP address
- ◆ The equipment you need to use WWW / Mosaic
- ◆ How to compare the different versions of Mosaic, including Netscape

Who should attend? Anyone looking for a competitive edge in business, or access to an amazing variety of local, national, and international information, an efficient means for professional communication, reference services, or collaborative research in the natural and social sciences and humanities.

*4TH ANNUAL
ROBERT J. COURTNEY*



*AWARD AND LECTURE
SERIES
POLITICAL SCIENCE REUNION*

7:15 P.M.

Dunleavy Room

Student Union Annex

Friday, April 21, 1995

Award Recipient: The Honorable

Edward G. Rendell, Mayor

City of Philadelphia

M

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emo

TO: THE UNIVERSITY COMMUNITY
FR: LINDA FERRANTE, DIRECTOR

April 7, 1995

Due to the Friday - April 14th Holiday, *Campus News* will be distributed on Thursday, April 13th. All ads should be submitted by Wednesday, noon.

Thank You.





La Salle University
Philadelphia, Pennsylvania 19141

Campus Store

EASTER BREAK SCHEDULE

	CAMPUS STORE	"L" STOP
Wed April 12	9AM to 4:30PM	8AM to 8:30PM
Thur April 13	9AM to 4:30PM	8:30AM to 8:30PM
Fri, Sat, Sun April 14,15,16	CLOSED	CLOSED
	HAPPY EASTER	
Mon April 17	CLOSED	4:30PM to 8:30PM
Tue April 18	REGULAR HOURS RESUME	

CAP AND GOWN PICKUP

WED, THUR	APRIL 19,20	NOON TO 7PM
MON, TUE	APRIL 24,25	NOON TO 7PM

SCHOOL RINGS MAY ALSO BE ORDERED AT THIS TIME

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Position Available

Director of Alumni

(effective August 1, 1995)

La Salle University seeks an innovative and energetic individual to serve as director of Alumni. He/she will be responsible for stimulating the participation, support, and influence of a geographically and demographically diverse alumni body in all facets of university life.

The Director of Alumni is the chief liaison officer between the University and the Alumni Association. He/she works closely with the Alumni Board and its various committees, prepares and administers the annual budget for the Alumni Office, supervises the Alumni Office staff, oversees the alumni data base, promotes class reunions, organizes and services geographic chapters and clubs, and works with professional associations and other interest groups.

Candidates should possess, at minimum, a bachelor's degree, excellent organizational, data base management, and oral and written communication skills. A minimum of five years administrative experience in alumni relations or a related field is required. Alumni of La Salle University are encouraged to apply.

Salary negotiable depending upon qualifications and experience.

Interested parties may submit a letter of application, resume, three employment references, and a salary history by May 15, 1995 to Fred J. Foley, Jr., Ph.D., Vice President for Development, La Salle University, 1900 West Olney Avenue, Philadelphia, PA 19141.

La Salle University is an equal opportunity/affirmative action employer.



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS AND SCIENCES
PHILADELPHIA, PA 19141-1199

NEW POSITION AVAILABLE

Qualified persons on-campus are invited to apply for the position of Director for Academic Operations of the **Institute for the Advancement of Mathematics and Science Teaching (IAMST)**. The successful candidate for this 12 month position will receive one-half release time from his/her teaching duties during the academic year and a salary enhancement as compensation for the half-time administrative work over 12 months. The Director will report to the Dean of Arts and Sciences and work as cohort with the IAMST Director for Development and External Affairs, to be announced.

The specific responsibilities of this Director are:

1. Direct all Institute academic programming in consultation with the Policy Board:
 - a. work with the assistance of the Dean's office to direct an on-campus curriculum reform project;
 - b. work with the director of the Teaching and Learning Center and the Pedagogy and Partnership committee to direct an on-campus faculty development program;
 - c. work with an assistant director and the Pedagogy and Partnership committee to direct collaborative activities with K-12 teachers and students.
 - d. administer the student research grant program.
 - e. inform Institute members of changing developments in pedagogy;
2. Chair the Institute Policy Board and sit, *ex officio*, on the external Advisory Board.
3. Chair Pedagogy and Partnership Committee.
4. Sit as an *ex officio* member of the Grants and Development Committee.
5. Oversee the Institute laboratory technician.
6. Work with department chairs/directors to recruit faculty committed to the goals of the Institute.
7. Work to generate collaborative efforts with other academic departments/areas of the university.

Full-time faculty interested in this position should have the Ph.D. degree in an area immediately relevant to the IAMST and should have teaching and research experience. S/he should also have excellent communication and organizational skills and a commitment to the objectives of the IAMST for curriculum development and reform, innovative pedagogies, and expanded involvement with local institutions to improve math and science education at all levels.

Applicants should submit a *curriculum vitae* and a letter of application to the Search Committee, c/o Dean of Arts and Sciences by April 25, 1995.

La Salle University is an equal opportunity and affirmative action employer.

The term of appointment of the Interim Dean of the School of Business Administration (SBA) will end shortly. The Dean of the SBA is a candidate for the position of Provost. Under these circumstances, there is the possibility that the SBA would be without a permanent Dean for a second year in a row.

To avoid this situation and because timing is of the essence, resumes are being solicited from individuals who might have an interest in the position of Dean, School of Business Administration. No action will be taken on resumes received until the Provost position is filled.

DEAN SCHOOL OF BUSINESS ADMINISTRATION

La Salle University invites applications for the position of Dean of the School of Business Administration. A doctoral degree in a business field is preferred. Candidates should have a record of academic leadership and administrative experience within an AACSB environment.

The Dean is responsible for providing leadership in the areas of curriculum design and implementation, faculty development in teaching and research, and development of strategic partnerships with the business community.

La Salle is a Catholic, Christian Brothers university founded in 1863. Its business school is AACSB accredited and has approximately 750 full-time and 350 part-time undergraduates, along with 700 part-time MBA students. With 43 full-time business faculty, the School of Business Administration (SBA) offers majors in Accounting, Finance, Marketing, Management, and Management Information Systems.

The SBA looks to immerse students in a learning environment which blends current business theory and practice. This takes place within the context of Lasallian values, which focus on the dignity of the individual, sensitivity to societal issues, and the primacy of teaching.

Applicants should submit a letter of application, resume, and the names of three references to: Dr. Lester Barenbaum, Interim Dean, La Salle University, 1900 West Olney Avenue, Philadelphia, Pennsylvania 19141. Applications must be received by May 19, 1995.

La Salle University is an equal opportunity and affirmative action employer.

LASALLE
UNIVERSITY

School of Business Administration



CONNELLY LIBRARY

Circulation Department
215-951-1292

POSITION AVAILABLE

NIGHT CIRCULATION SUPERVISOR - Connelly Library. A full-time position is available in the Circulation Department. The Supervisor is responsible for the day-to-day operation of the Circulation Department. In addition to carrying out routine circulation procedures, the duties include supervision, scheduling and training of full-time staff, handling patron complaints, supervising the maintenance of the reserve collection, coordinating the annual inventory, and keeping statistics. In the absence of personnel and during busy times, the Supervisor is expected to work at the Circulation Desk. There are some duties involving maintenance of the book collection.

Normal hours are Sunday through Thursday, 4:00 PM - 12:00 AM. Days and hours may vary during staff shortages, semester breaks, holidays, exams, and summer sessions.

This position requires supervisory experience, good interpersonal skills, maturity, tact, attention to detail, basic computer skills, and the ability to work under pressure. Library experience helpful, but not required. Full benefits package including tuition remission.

Candidates interested in this position should submit a **resume, 3 business references, and a letter of application to:**

Carol Brigham, Head of Access Services
Connelly Library
Box 810

The deadline for submitting applications is Friday, April 21, 1995.

AA/EOE