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Campus News May 7, 1993

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

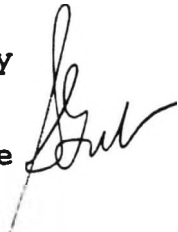
May 7, 1993



LA SALLE UNIVERSITY

Food Service Department
Philadelphia, PA 19141-1199
(215) 951-1388 Fax: (215) 951-1830

To: The University Community

From: Stephen C. Greb
Director of Food Service 

Date: May 7, 1993

RE: Steven Thomas Leaving La Salle

La Salle's loss will become Textile's gain as Steve Thomas leaves us to become the Director of Food Service at our neighbors' institution.

For those that may be unfamiliar, Steve left the White Dog Cafe in Philadelphia to join the La Salle staff in 1988 as the Manager of the North Dining Complex. Then, in 1990, Steven was promoted to his present position as Assistant Director of Operations wherein he had responsibilities for quality assurance, the student employee program, on-campus vending, staff training and development.

In committing to appoint Steven as Director at Textile, they have also committed to a "self-operated" Food Service Department rather than the "contracted" arrangement that existed previously. Therefore Steven now faces the dual challenge of both "setting up the systems" and directing his own operation.

On behalf of all of the full, part time and student employees, as well as the clerical and management staff of the department we wish Steve the best in his new position at Textile.

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



LA SALLE UNIVERSITY

OFFICE OF THE PRESIDENT
PHILADELPHIA, PA 19141 • (215) 951-1010 • FAX 951-1086

TO: The La Salle University Community

FROM: Joseph F. Burke, F.S.C., Ph.D.

The University recently sold revenue bonds in order to finance several needed capital projects. These bonds were sold in late March at an attractive interest rate. The debt was structured so that there would be no increase in annual debt service. In fact, the overall result of this financing was a reduction in annual debt service of just over \$100,000 per year. I tell you this because there are several capital projects that will be starting in the near future and given our present budgetary circumstances I think it is important that you are aware of the source of the funds as well as the projects themselves. I would also mention that funds from these tax exempt revenue bonds are available for capital purposes only. Some of the more significant activities are:

1. The Connelly Library Roof.

At the time the Connelly Library was constructed, the City Building Code required the roof to be treated with a fire retardant chemical. A year or two after construction it was discovered that the chemical impregnated into the wood to produce the fire retardant property was defective and under certain circumstances caused the process to activate without the presence of fire. The activation of the chemical process causes a structural deterioration of the wood. This is a national problem, and the matter of much debate and litigation. Let me say that there is no immediate safety issue in our library. The issue is a matter of the long-term longevity of the roof and its supporting structure. To make a long and continuing story short, the result of all of this is that probably, sometime this summer, the entire roof of the Connelly Library will be replaced. I am sure two immediate questions come to mind. First, we expect that this can be accomplished while keeping the library in operation during the construction, albeit with some inconvenience from time to time. Second, yes, it is an expensive project. We are hopeful that eventually through legal or other actions we will recover a significant portion, if not all, of this cost.

2. Classroom Building South Campus.

After the Parkway Program completes their program on June 30, 1993 we will begin a major renovation of the building to house the Department of Communication's faculty, labs, classrooms, lounge, editing rooms, and studios. This will bring one of our largest departments together from scattered locations around campus, from the basement of Olney to a converted lounge in the residence halls.

3. New Administrative Telephone System.

During the summer we will install a new administrative telephone system. This is actually an addition to the system installed last year that was a revenue generating project providing telephone service to the residence halls. It will result in an annual savings of about \$98,000 resulting from a reduction in the number of trunk lines required. Since the administrative phone use is greatest during the day and the students in the evening, we can take advantage of the counter-cycle demand by combining the systems and cut in half the number of trunk lines we lease from the telephone company. There is also a significant savings in maintenance expense.

4. New Administrative Computer.

While the Prime 9955 computer system that is now about 8 years old could be considered overdue for replacement from a technological/age view, it is being replaced as yet another cost reduction project. Savings will be realized from reduced personnel and annual maintenance costs.

5. Academic/Instructional Computing.

There will be additional computer and information technology equipment and resulting services.

6. Fire and Sprinkler System.

New fire and sprinkler systems that have recently been mandated by the City of Philadelphia, Department of Licenses and Inspections will be installed in Olney Hall, Wister Hall, and College Hall.

Thank you.



La Salle University

Philadelphia, Pennsylvania 19141

Personnel Office

May 7, 1993

To: The Campus Community

Dear Colleague:

One of the legal requirements of the University's 1993 Affirmative Action Plan is notification to all suppliers, vendors, contractors, and subcontractors who do business with the University in the amount of \$10,000 or more in a calendar year that they must comply with the equal opportunity and affirmative action regulations since the University is a federal contractor.

The notification of these requirements must appear within the body of the contract, subcontract, vendor agreement, and/or purchase order used to transact business with the University. The notification must contain the following specific language:

"La Salle University is an equal opportunity and affirmative action employer and does not discriminate against any individual because of his/her race, color, age (over 40), religion, sex, sexual orientation, marital status, national origin, disability, or veteran status. All University suppliers, vendors, contractors, and subcontractors are reminded to take appropriate action in meeting their equal employment opportunity obligations under federal, state, and local law and in doing business with La Salle University. If the University discovers that one of its suppliers, vendors, contractors, or subcontractors violates such obligations, it reserves the right to null and void all business dealings with said supplier, vendor, contractor, or subcontract immediately upon discovery."

The language and notification requirements become effective for the 1993 calendar year. therefore, please use the notification language when it applies to your business relationships with outside vendors, contractors, subcontractors, and suppliers during the year.

Please contact me if you have any questions.

Sincerely,

Rose Lee Pauline
Director of Personnel



LA SALLE UNIVERSITY

OFFICE OF ANNUAL FUND

The Catholic Philopatrian Literary Institute has selected Brother Patrick Ellis, F.S.C., to be the recipient of the Institute's Sourin Award Medal. The Award is given annually to honor the Catholic who by achievement and exemplary life has made noteworthy contributions to Catholic ideals; it symbolizes loyalty to God and to country.

The Sourin Award will be presented at a black-tie dinner to be held June 1, 1993 at the Union League in Philadelphia beginning at 6:30 p.m. A subscription is \$100 per person and reservations may be made by contacting the Philo's at 215-567-2909 or contacting the dinner chairman, C. Clark Hodgson, Jr. at 215-564-8026.

Athletics Committee Meeting
March 29, 1993 - 3:30 P.M.
Hayman Hall Conference Room

Attendance: Dr. David Falcone, Mr. John French,
Mr. Vic Gavin, Ms. Susan Gemmell,
Ms. Kathi McNichol (Chair), Dr. Linda Merians,
Dr. Joseph Mooney, Dr. Annette O'Connor,

Excused: Dr. Richard DiDio, Dr. Peter Filicetti,
Dr. Mark Ratkus

Absent: Mr. John Fallon, Mr. Joseph Lopez

Guests: Bro. Pres. Joseph Burke, Mr. Robert Mullen

* * * * *

Discussion:

1. The minutes of the February 23, 1993 meeting were reviewed. The motion to accept was made, seconded, and approved by the Committee members present (6-0).
2. The Athletics Committee Charge Revision has been forwarded to the Faculty Senate and SGA for comment. Approval is anticipated.
3. Bro. President Joseph Burke was welcomed by the Chair and asked to share his view of LaSalle and how athletics fitted in. Bro. Burke stated that athletics is an integral part of the education and development of our young people on both the team and intramural levels, with emphasis on participation.

He also recognized the alumni interest in various teams and the relationship of their performance and fund raising for development.

LaSalle has a good panoply of programs for its size. Funding for athletics is tight, and additional support from parents has been welcome.

A committee member asked for clarification on how football was considered for the athletic program. Bro. Burke said that there were varied opinions expressed in the Council, both positive and negative, and in weighing those inputs, football was not included at this time.



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Responding to a question on Hayman Hall, Bro. Burke indicated it was appropriate to wait and see at this time. There has been strong interest among alumni and friends. The project is viewed as needing new money, not available in present resources.

The plans of the Alumni sponsors and the architect have some sizeable differences, but there has been progress in developing a middle view with emphasis on the outcome being a quality product. An alternative approach of developing the project in stages may be attractive because of practical financial reasons.

Bro. Burke stated his awareness of the student/athlete satisfaction with the coaches, and with the MCC.

A committee member expressed the thought that foreign students/athletes might be interested in coming to this country to study in attractive curriculums. The related discussion focused on the importance of coordinating Athletic and Admission approaches in such international recruitment.

The committee members expressed their thanks for his visit and comments.

4. Mr. Mullen reported on the following subjects:

The Conference Athletic Directors met in Indianapolis and reviewed the conference membership, and efforts are being made to interest several teams in joining the MCC. The presidents also met at that time, and will meet again in Phila. in May.

The committee also recognized the accomplishments in the men's program in becoming the MCC Conference swimming champions, and Mr. John Lyons in being recognized as MCC Conference Coach of the Year. The Committee directed that a letter of recognition be sent to Mr. Lyons and the team.

5. **The next regular meeting is scheduled for Thursday April 22, 1993 - 3:30 PM.** In addition, the Committee also agreed to have a meeting on Monday May 12, 1993 - 3:00 PM to resolve current year matters before the summer break.

Submitted by

John J. French

FACULTY SENATE, LA SALLE UNIVERSITY
MINUTES, MEETING #10
23 MARCH, 1993

PRESENT: Nicholas Angerosa, David Cichowicz, Gary Clabaugh, Lawrence Colhocker, FSC, Richard DiDio, Craig Franz, FSC, Patricia Gerrity, Richard Geruson, William Grosnick, Mary Lou McHugh, Lynn Miller, Joseph Seltzer, John Seydow, Edward Sheehy, FSC, Joseph Volpe, Ellen Wall, Samuel Wiley, Zane Wolf

EXCUSED: Profulla Joglekar, Barbara Millard, Laura Otten

1. The meeting was called to order by the President at 2:38 P.M., 23 March 1993. The President began by welcoming the non-Senate faculty to the **second open meeting** of the year. Before taking up the recommendations of the **PARC Report**, the President, in the name of the faculty, expressed gratitude to Bro. Craig Franz for writing and Samuel Wiley for delivering the proclamation presented at the inauguration of President Burke. The President then informed all those attending the open meeting that two members of **PARC** were present as "resource persons" for the discussion that would follow. Finally, the President asked a member of University Council, Senator David Cichowicz, to chair the subsequent discussion concerning the **PARC Report** recommendations.
2. The Chair then opened the floor to questions about and responses to the **PARC Report Recommendations**.

Faculty Member: Since only the recommendations were distributed, what was contained in the first eighteen pages of the report? Is there anything in the first eighteen pages that is necessary to properly understand and assess the recommendations made by **PARC**?

PARC Member: The first eighteen pages consisted of the articulation of the methodology employed, a presentation of the data and the executive summary. Having the recommendations only was "not to be missing much."

Faculty Member: What assumption did **PARC** make about the performance assessment program?

The Chair: The charge to **PARC** was (1) to determine the effectiveness of the process for meeting the two goals of the performance assessment program and (2) to recommend improvements.

Faculty Member: Wasn't the administration's "strategy" to connect performance assessment with salary raises?

The Chair: Perhaps it was "in the back of the administration's mind" that performance assessment would be connected with salary raises, but it was not in "the front of their mind." It is true, however, that the School of Business used the performance assessment program as a "model" for performance pay. Nevertheless, it was not the "intention of the original proposal" that performance assessment would be linked to salary matters.

Senator: It is my understanding, as well, that the original intention of the program was "formative."

Senator: The School of Business assessment program preceded the university-wide program.

PARC Member: Our understanding was that what was being done as performance assessment was not "merit pay."

The Chair: Does the School of Business have a separate performance assessment mechanism or is it the university-wide program "slightly modified"?

Senator: This is a difficult question to answer since it is not clear what the university-wide program is given the "variability" in its implementation.

Senator: To what extent did the **PARC Recommendations** come from faculty or simply reflect the committee's judgment?

PARC Member: Most of the recommendations came from the committee.

Senator: However, a "strong case" can be made for "anchoring" the recommendations in the data received from the faculty.

PARC Member: It was the Department Chairs that were most helpful in shaping the committee's recommendations.

Senator: Since the "Executive Summary" sets the "context from which the recommendations flow," the "Executive Summary" needs to be distributed to understand fully and assess the committee's recommendations.

The President: It was the Senate's determination to distribute only the committee's recommendations. But if the recommendations cannot stand independently of other parts of the report, then those parts of the report should be distributed. However, at least one of the **PARC** members thinks the recommendation can stand independently.

PARC Member: The "Executive Summary" reads in full as follows:

The PARC methodology was designed to answer questions involving major components of the evaluation at La Salle: (1) were the program operations being effectively executed, (2) were the desired objectives satisfied.

Program operations: The routine operations of performance assessment were successfully executed. Faculty completed goal statements, Chairs reviewed these statements and the Dean received them and responded. While the data showed that there was concern with the schedule (i.e., when goals were set, and the length of time it takes Dean responses, unpunctual delivery of goals by faculty, etc.), these problems could be overcome.

Program objectives: When considering the program objectives as the criteria for success, the assessment program emerged with a much poorer grade. With the exception of Business School Faculty and their rating of the effect of the performance assessment process on research, there is little evidence that the program has assisted "faculty members to advance in professional stature in

the areas of teaching, professional and scholarly activity and service." On the contrary, the overall effect of the program appears to have resulted in lowered morale and heightened frustration. Recommendations were suggested to assist future working groups charged with developing solutions.

Finally, the PARC evaluation could reach little confidence in addressing the second objective of the evaluation program, "to support the institution's assertion of quality." The fact that no systematic process existed for the compiling and dissemination of information suggested that the assessment process fails in terms of this objective. However, it appeared premature to the committee to report this conclusion as an unqualified outcome since data collection did not directly probe the question, and since the dissemination component of the assessment program would necessarily take an extended time to develop.

Senator: It is surprising that recommendations for improvement of the performance assessment program were made given the negative responses of the faculty for the program as such. There is very little evidence from the data that there is "any" faculty support for the program. The Deans support it and thus it must be meeting their needs, but the faculty do not support it. It is, therefore, surprising that the committee would offer revisions to a program that has so little support.

PARC Member: It was the committee's understanding that not having a performance assessment program was not an option. Hence, revision or modification was the "only real alternative." That is why the committee used the data for revision.

Faculty Member: Does the School of Business experience suggest that performance assessment needs to be connected to remuneration to have a "positive impact" on research and development?

PARC Member: The data suggest 52% of the respondents claimed some positive effect.

Senator: It is hard to say what is spurring an increase in research activity in the School of Business.

Senator: In attempting to determine what is responsible for the increase in research activity in the School of Business it must be kept in mind that teaching loads there are lower than the loads in the School of Arts and Sciences. Thus, there may be many different factors responsible.

Senator: Part of the picture presented, however, was that 50% of the School of Business respondents reported that performance assessment had a negative effect on teaching [this percentage is the outcome of 18 respondents].

The Chair: Only 37% of the total faculty responded, so we need to be cautious about interpreting the significance of the data.

PARC Member: As to what external factors are responsible for faculty behavior, it is this committee member's "impression" that the performance assessment process is not a cause. Faculty do what they do because of who they are.

Faculty Member: Whether or not the goal setting and review features of the performance assessment process are effective in increasing faculty activity and development is something that can only be determined over a longer period of time than the two or three years that the current program has been in place. It is simply too early to determine whether the current performance assessment program is effective. Thus, it is difficult to know how to respond to the committee's recommendations for revision of the current program.

PARC Member: The "concept" of a "professional development system" is legitimate. But this particular program clearly is not working well.

Senator: The reason for this open meeting is the Senate wants to know how to respond to the **PARC Report**, including its recommendations. The Senate needs as much input as possible from the faculty to know how to respond and move forward with the report. Does the faculty object to the very concept of performance assessment or instead to the very particular form performance assessment has taken?

Faculty Member: The way the performance assessment program gets "structured" is "key."

PARC Member: The data suggest that objection was to "the particulars" of the program. If a program was structured such that it reflected back on our own development, then there would be support.

Senator: If the university is serious about long-term faculty development, then the university ought to provide the resources necessary. The current efforts to affect faculty development are "not professional." If faculty development is to be advanced, then it should be done correctly. Accordingly, a year or so should be taken during which "outside people" are brought in to design a program that incorporates what the faculty wants.

Faculty Member: If performance assessment is to enhance faculty development, then there needs to be a "hook-up" between plans and the resources necessary to effect them. There needs to be put in place a program to assist faculty with programs and plans that need assistance.

Faculty Member: Faculty development is not "institutionalized." Faculty development is the missed issue of the current performance assessment program. What is "underneath" the **PARC Report** is the fact that faculty development does not exist. We should recommend that faculty development be "championed."

Senator: Did the study suggest that people resent being evaluated on their teaching?

PARC Member: This issue didn't come up. If the question is, has performance assessment advanced teaching, the data suggest that it has not.

Faculty Member: What is going to happen between the Senate and the Provost about the **PARC Report** and performance assessment.

The President: The Senate does not know where to go from here. That is the reason why an open meeting was called. The Senate wanted to use the open meeting to determine what is a fit way to proceed.

3. The Chair adjourned the open meeting at 3:37 P.M.. The President thanked all those who attended the open meeting..
4. The President called the **closed meeting** to order at 3:50 P.M..
5. A motion was made and seconded to approve the minutes from the 11 February 1993, Faculty Senate meeting. The motion passed:
 - 14 in favor**
 - 0 opposed**
 - 1 abstention**
6. A motion was made and seconded to approve the minutes from the 22 February 1993, Faculty Senate meeting. The motion passed:
 - 16 in favor**
 - 0 opposed**
 - 0 abstentions**
7. A Senator began by asking if there was any response to the Senate's request that a faculty representative be placed on the **Long-Range Planning Committee for Academic Affairs** and the **Board of Trustees**?

The President responded by saying that he had sent a memo to President Burke and the Provost informing them of the motion passed at the last Senate meeting (see Minutes #9, Par., #5). The President continued by informing the Senate that he was scheduled to meet with President Burke and the Provost on 15 March 1993 to discuss the issues raised in the last Senate meeting, but the snowstorm had made the 15 March meeting impossible. The meeting, therefore, was rescheduled and would take place 25 March 1993. However, the President reported that in conversation the Provost had said that, in response to the Senate's inquiry about the role of faculty vis-a-vis academic planning, he would be "available to the President of the Senate" to keep the Senate informed about what was going on in his office and that the Provost hoped that the President of Senate would be "available" to him to insure good lines of communication. Finally, the President reported that the Provost claimed that no academic area was suffering "in terms of quality" because of the latest budget cutbacks.

A discussion followed concerning the Senate's requests that there be faculty representation on both a **Long-Range Planning Committee for Academic Affairs** and the **Board of Trustees**. During this discussion the President informed the Senate that the university administration, recently, had brought in an outside consultant and sequestered themselves to talk about different ways of planning. This occasioned the President to ask, with respect to the Senate requests, whether the Senate wanted to ask colleagues to do, without compensation, what administrators do for compensation?

A Senator responded to the President's question by saying that the faculty is a "major resource" and should be involved "in a front-line way in management." This Senator thought it important that the university "adopt this kind of management style." The Senator continued by saying that the faculty is "entitled" to be, at least, on the **Board of Trustees**. Such representation was necessary to stay informed about "what's going on." This Senator thought it "demeaning" that faculty have "to guess" about the plans of the university.

Another Senator continued by saying that representation on the **Board of Trustees** was not without precedent, but that there was no **Long-Range Planning Committee for Academic Affairs** as such.

The President interjected that though there may be no **Long-Range Planning Committee for Academic Affairs**, there is a newly constituted long-range planning committee with a broader purview than that of academic affairs.

Since there was no **Long-Range Planning Committee for Academic Affairs**, a Senator asked if, instead, the Senate should request membership on the newly constituted planning committee.

A Senator replied to this query that it was asking too much of faculty to serve on that committee without compensation. However, this Senator remarked that if there was faculty representation on the **Board of Trustees**, then faculty would be aware of, at least, some of the activities of the newly constituted planning committee.

Another Senator remarked that the faculty is carefully watching what happens with respect to the Senate's two requests for faculty representation. Accordingly, this Senator thought that if we had asked for representation on the wrong committee, because no such committee exists, then it was important to show that the purpose in asking for that kind of representation was being met.

The President responded to the general issue of faculty involvement in the planning decisions of the university by informing the Senate that he was taking four matters to President Burke:

- (1) that **FAP** should have been involved in the President Burke's decision to trade a salary freeze for full-employment
- (2) that a benefits consultant be available to the faculty
- (3) that there be faculty participation in academic affairs planning
- (4) that there be faculty representation on the **Board of Trustees**

8. Finally, the Senate devoted itself to fixing the agenda for the remaining meetings of the academic year.

The agenda items for the meeting of 21 April 1993 will be: (1) the **Committee on Committees'** annual rotation and (2) Handbook revisions.

The agenda items for the meeting of 18 May 1993 will be: (1) a one hour question and discussion period with the Provost and (2) a one hour question and discussion period with the Director of Personnel.

Since the Senate had been directed by President Burke to respond to the **PARC Report**, it was decided that a **special meeting** would be held on 15 April 1993 to discuss exclusively the **PARC Report**, its recommendations, and how the Senate should respond.

9. A motion was made and seconded to adjourn. The meeting was adjourned at 4:40 P.M.

Respectfully submitted by,
Joseph A. Volpe Jr.
Secretary, Faculty Senate

The Alumni are coming...the Alumni are coming...

Attention Faculty Members:

On the weekend of May 21-22 many of our alumni will be returning to campus to celebrate various quinquennial anniversaries. They always look forward to seeing their former teachers here.

To encourage your attendance, the Alumni Office offers a **free dinner to any faculty member** who wishes to attend a reunion. We would be delighted to have you bring your spouse at the going rate (\$35.00 or \$40.00) of the particular reunion. This, of course would give you dinner, drinks and dancing at a 2 for 1 rate!

The classes meeting this year, and their times and location, are as follows:

Friday, May 21

Classes of '83 & '88

6:45 p.m. reception / Union Patio
8:00 p.m. dinner / Union Ballroom

Saturday, May 22

Classes of '38, '43 & '48

6:45 p.m. reception / Olney Lobby
8:00 p.m. dinner / Olney Lobby

Classes of '53 & '58

6:45 p.m. reception / N. Campus Dining Room
8:00 p.m. dinner / N. Campus Dining Room

Classes of '63, '73 & '78

6:45 p.m. reception / Union Patio
8:00 p.m. dinner / Union Ballroom

Class of 1968

6:45 p.m. reception / Union Patio
8:00 p.m. dinner / Dunleavy Room

Please stop by the Alumni Office (1st floor, south, Benilde Hall) by May 17th to advise us of your attendance plans and which of the class dinners you wish to attend.

The Alumni Office and your former students look forward to your participation in the 1993 Reunion program.

Sincerely yours,



James J. McDonald
Director of Alumni



CONNELLY LIBRARY HOURS

Office of the Director
215-951-1285

Summer 1993

May 17 - August 16

REGULAR HOURS

| | |
|-------------------|--------------------|
| Monday - Thursday | 8:00 am - 10:00 pm |
| Friday | 8:00 am - 6:00 pm |
| Saturday | 10:00 am - 5:00 pm |
| Sunday | 12:00 n - 8:00 pm |

MEMORIAL DAY WEEKEND

| | |
|------------------|--------------------|
| Friday, May 28 | 8:00 am - 6:00 pm |
| Saturday, May 29 | 10:00 am - 5:00 pm |
| Sunday, May 30 | CLOSED |
| Monday, May 31 | CLOSED |

JULY 4th WEEKEND

| | |
|------------------|-------------------|
| Friday, July 2 | 8:00 am - 5:00 pm |
| Saturday, July 3 | CLOSED |
| Sunday, July 4 | CLOSED |

August 17 - September 2

| | |
|-----------------|-------------------|
| Monday - Friday | 8:00 am - 5:00 pm |
| Saturday | CLOSED |
| Sunday | CLOSED |

LABOR DAY WEEKEND

| | |
|-----------------------|---------------|
| Friday, September 3 | CLOSED |
| Saturday, September 4 | CLOSED |
| Sunday, September 5 | CLOSED |
| Monday, September 6 | CLOSED |

THE UNIVERSITY'S NEWEST M.A. PROGRAM

CENTRAL AND EASTERN EUROPEAN STUDIES

ANNOUNCES

THE ACCEPTANCE OF APPLICATIONS

KINDLY DIRECT INTERESTED PARTIES TO:

**Dr. LEO RUDNYTZKY
OLNEY 241
x 1200**



**LaSalle NMDC
BOARD INSTITUTE**

*turning good people
into great Board members*



**WE'RE LOOKING FOR
A LOT OF GOOD PEOPLE.**

Want to get more involved?

You can.

The Delaware Valley has @7,000 nonprofit organizations constantly in search of great Board members.

Nonprofits include:

- arts, culture and historic organizations
- social and human service agencies
- educational and religious groups
- community-based associations, and
- environmental and nature conservation causes.

What makes a great Board member?

- Belief in the organization's mission.
- Time and energy to devote to
 - making decisions at Board meetings,
 - accomplishing tasks in committee, and
 - attending the organization's events.
- And these days, you'll undoubtedly have to give and get some funds too.

If you're interested, La Salle NMDC can help. Look for our Board Institute letter and application form in your campus mailbox this week, or call La Salle NMDC at x. 1701 for more information.



La Salle University

Philadelphia, Pennsylvania 19141

Student Life Office

215-951-1371

Hey you die hards!

Sign up for the La Salle University Summer Softball League for Faculty, Staff & Students

Every Wednesday, 4:30 - 6:30 pm
beginning May 26

While walk-ons will always be welcome, we're looking to organize a group of regular players so that we're not guessing week-to-week if there is going to be a game. NO athletic ability is required - this is for fun!

How do you sign up? Clip off the slip below and send it to Ben Alvarez, Box 835

* * * * *

Your name: _____ Your box #: _____

Your phone #: _____ Do you have your own mitt? _____

Will you be a regular player or occasional walk-on? _____