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Campus News April 30, 1993

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

April 30, 1993



LA SALLE UNIVERSITY

VICE PRESIDENT FOR BUSINESS AFFAIRS

PHILADELPHIA, PA 19141-1199 • (215) 951-1050 • FAX (215) 951-1799

April 1993

TO: The La Salle University Community

I am pleased to announce that the President has approved effective July 1, 1993 the promotion of Ms. Rose Lee Pauline to Assistant Vice President for Business Affairs and Affirmative Action Officer. This promotion represents an acknowledgement of the ever increasing demands upon the university for compliance with external law and regulation and a recognition of her service, abilities and dedication. While her responsibilities will continue to have heavy emphasis on matters of personnel, she will now have the responsibility to monitor and help departments with the university wide affirmative action program to comply with federal, state and local equal opportunity employment laws and will help with the review of contracts for compliance with all government regulations. She will also have administrative responsibility for the departments of Personnel, Purchasing, Food Services, Campus Store and Mail and Duplicating .

For those not familiar with Rose, her career at La Salle spans 13 years - the last 6 as Director of Personnel. She has a B.A. in Psychology and Criminal Justice, an M.A. in Pastoral Counseling and has taken course work in the M.B.A. program. She is an active member in the professional organization of College and University Personnel Association, has served on committees and participated in many conferences and workshops and has from time to time been a guest lecturer at La Salle on such topics as moral decision making, non-discrimination laws, sexual harassment, and compensation policies. She enjoys reading and discussion of just about any issue on any topic at any time.

It is not without sensitivity to and awareness of the concern that this may have in light of our current fiscal constraints. Without undue detail, I want to say that this promotion has been made without an overall increase in personnel costs in the Business Affairs Area and that while there will be an individual appointed to the position of Director of Personnel, the net staffing change in the Personnel Department will be an increase of one clerical position, all of which has been offset by reductions elsewhere.

I hope you will join me in wishing Rose the best.

Sincerely,

David C. Fleming
Vice President for Business Affairs

APR 30 1993

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.

LA SALLE UNIVERSITY

UNIVERSITY COUNCIL

April 12, 1993

HIGHLIGHTS

PRESENT: Brother Joseph Burke, Chair; Mr. David Fleming; Dr. Fred Foley; Dr. Raymond Heath; Mr. Raymond Ricci; Dr. Gloria Donnelly; Dr. Joseph Kane; Dr. Glenda Kuhl; Brother James Muldoon; Dr. John Seydow; Dr. David Cichowicz; Dr. Barbara Millard; Mr. Anthony Diaz; Ms. Patricia Jones; Ms. Geraldine Colwell.

ABSENT: Dr. Daniel Pantaleo (excused).

I. 1993-1994 BUDGET

After discussion, Council voted unanimously in favor of recommending the proposed 1993-94 University Budget to the Board of Trustees.

II. BILINGUAL UNDERGRADUATE STUDIES FOR COLLEGIATE ADVANCEMENT

After discussion, Council unanimously approved in concept the "BUSCA" program. The program is a track in the Associate Degree in Liberal Arts in which twelve of the required twenty courses are taught in Spanish, four in English as a Second Language, and four in English.

III. OTHER REPORTS AND DISCUSSION

Council received information on and discussed the recent Revenue Bond sale, the University's *Affirmative Action Plan* and *Supervisory Guide*, and an update on enrollment prospects for 1993-94.

IV. ADDITIONAL MEETING

An additional meeting to complete the agenda scheduled for this meeting will be held on Monday, May 3, at 2:30 p.m.

Gerald J. Johnson
Secretary



LA SALLE UNIVERSITY

Continuing Professional Education
Philadelphia, PA 19141 • (215) 951-1074

TO: All Faculty and Administrators

FROM: Susan E. McCullion *semc*
Director, Continuing Professional Education

DATE: April 22, 1993

RE: Fall Courses

Continuing Professional Education would like to invite the members of La Salle's faculty and administration to submit proposals for professional seminars to be included in the Fall 1992 Option.

If you are interested in conducting a seminar, the following information is needed:

- Title of seminar
- Brief course description
- Proposed dates and times
- Total number of hours
- Special facilities, equipment, or material requirements

To be considered for the fall semester, all information must be received by Monday, May 10. We are especially interested in professional development programs in current topics or programs that fulfill continuing education requirements for certification in certain fields. Continuing Professional Education programs can grant continuing education units (CEUs) and continuing education credits (CPEs) for accountants.

If you have any additional questions or would like more information, please contact me at extension 1946 or Elaine Mattern at extension 1074, or through campus mail, box 815.

Thank you.

**School of
Continuing
Studies**

Minutes
Academic Affairs Committee
January 22, 1993

Present: J. Brown, G. Donnelly, W. Hall, S. Javie, G. Johnson,
J. Kane, G. Kuhl, S. McKee, J. Muldoon, D. Pantaleo
(Chair), S. Smith, T. Straub, L. Tebo

MA Program in Computer Science

Profs. Hofmann and Longo presented a proposal for a Masters program in computer science that, based on current down-sizing trends in business and industry, would emphasize personal computers and applications related to them. After briefly relating the history of the proposal and summarizing survey results for the committee, Hofmann and Longo (joined during the meeting by S. Wiley) offered the following information in response to a number of committee questions:

A broad range of companies were surveyed in an attempt to assess potential interest in such a program. Although the respondents occupied a variety of jobs, most of the positive responses came from people in entry or mid-level positions, where the demand for computer skills is increasing.

In response to S. Javie's observation that the recent down-turn in the number of computer science students may indicate a declining market for a Masters degree in the field, Longo pointed out that the proposed program offers course content unavailable at the undergraduate level that is nevertheless necessary to get jobs and remain knowledgeable about computer applications. Other alternatives, such as quick training courses, are neither intense enough nor broad enough to meet growing needs in the field. In the future, the program should be flexible enough to raise the level of its course offerings if necessary.

Possible bridges with other graduate programs, such as the MBA program, have been considered in designing the program.

S. Smith expressed concern over the amount of funding cited as necessary in the proposal, asking what sources had been explored. Longo answered that they did not know at this point where all the funding would be found, adding that the proposed budget was in fact conservative. Wiley also noted that this program might very well attract students from other programs not included in the budget.

After the question and answer period had ended, the committee's discussion focused on two primary issues: the marketing of the program and the possible costliness of the program.

It was moved that the program be approved with the proviso that discussions be held among the Provost, Dean, and program proposers

Minutes
Academic Affairs Committee
January 22, 1993

regarding enrollment targets, resource allocations, and the monitoring of program progress.

The proposal passed with nine yes votes and one abstention.

Joint Academic Affairs and Curriculum Committee

D. Pantaleo announced the formation of a joint Academic Affairs and Curriculum Committee with the charge to devise from existing guidelines and other sources of information new formats for presenting proposals for new programs, changes in current programs, and course changes. W. Hall was appointed to the committee.

Respectfully submitted,
S. Smith

Minutes
Academic Affairs Committee
February 19, 1993

Present: J. Brown, G. Donnelly, W. Hall, S. Javie, G. Johnson,
J. Kane, G. Kuhl, D. Pantaleo (Chair), S. Smith, T. Straub

Excused: J. Muldoon

The committee engaged in an open discussion of the university's Mission Statement as part of its ongoing consideration of the elements and objectives of a La Salle University academic plan.

In the course of a wide-ranging discussion, J. Kane raised the question of whether or not language in the Mission Statement regarding a commitment to a liberal arts education might be too limiting, leaving unstated a commitment to the university's professional programs. This led to a broad discussion of the degree to which the present Mission Statement does or does not accurately reflect the university's present identity. W. Hall and S. Smith both expressed a reluctance to tamper with the Mission Statement's wording prior to a fuller discussion of the university's educational goals and the implementation of an academic plan. As a result of this discussion, it was recommended that D. Pantaleo communicate to the president one minor revision to P. 7 of the Mission Statement, changing "La Salle is committed to liberal arts programs..." to "La Salle is committed to a liberal arts education...." Some committee members felt that this wording would continue to emphasize the university's commitment to a strong liberal arts education, while also embracing the full range of university programs.

Other issues that arose during the discussion included possible inconsistencies between the statement on undergraduate education and the statement on graduate education, and the statement's failure to address the importance of campus life in the formation of students' values.

Respectfully submitted,
S. Smith

Minutes
Academic Affairs Committee
March 19, 1993

Present: G. Donnelly, W. Hall, S. Javie, G. Johnson, J. Kane,
G. Kuhl, J. Muldoon, D. Pantaleo (Chair), S. Smith,
T. Straub

Bilingual Undergraduate Studies for Collegiate Advancement

L. Brownstein and M. Campos presented a proposal for an associate degree program taught in Spanish. Before their presentation, D. Pantaleo pointed out that the program itself already exists; the new element is to offer the program in Spanish.

L. Brownstein explained that many Latinos obtain their high school degrees but are restricted by language from pursuing further education; a good percentage of such students are women who are further restricted by cultural values. Brownstein also stressed the availability of qualified faculty to teach the required courses in Spanish; he noted that the ESL Summer Intensive Program is currently in place to supplement the proposed program.

M. Campos emphasized the pressing need for such a program in Philadelphia, stating that the area institutions of higher learning do not consistently move Latino students toward degrees. By acting now, La Salle could assume an important leadership role in serving the needs of our local community and the greater Philadelphia area. Campos also described meetings he has held to explore interest in such a program among members of the Latino communities, reporting strong positive response.

In the question and answer period which followed, a number of committee members commented on the desirability of such a program, citing the many ways in which it fulfills the university's stated missions. The following issues were also raised:

G. Donnelly asked why the program proposers had not undertaken a formal market study. Brownstein responded that an extensive network already exists in the target community, making such a survey unnecessary and possibly self-defeating.

G. Johnson asked if members of the target market could afford the program. G. Kuhl replied that, as is the case with many continuing studies students, many employers will pay tuition costs. In addition, many working people have expressed interest in such a program. Brownstein added that loans, such as those earmarked for Latino women, would be available.

W. Hall expressed his concerns over raising false hopes, asking if this program will in fact prepare students for the pursuit of a degree in a four-year program. Brownstein, while confident that such a program would succeed, stressed the need for measuring devices, counseling, the use of summer ESL programs, and other means of strengthening the program.

Minutes
Academic affairs Committee
March 19, 1993

The committee approved the proposal unanimously.

Discussion of Drop/Adds

The committee briefly discussed the issue of dropping and adding courses after D. Pantaleo noted that almost 3,000 drop/add actions had occurred last year, the majority of them without input from faculty advisors. As one possible solution, J. Kane raised the possibility of placing computer screens on each floor to read out information on on closed and open sections.

Respectfully submitted,
S. Smith

La Salle University
Curriculum Committee
February 24, 1993

Present: John Baky, Joanne Barnett, Paul Brazina, Maryanne Bednar, Lawrence Colhocker, Charles Desnoyers, Gloria Donnelly, Dominic Galante, Alice Hoersch, Joseph Kane, Glenda Kuhl, Joseph Lopez, Marylou McHugh, Annette O'Connor, George Perfecky, William Price, Samuel Wiley and Dan Pantaleo

Absent: Kelly Anne Burke, Matthew Castrina, James Muldoon, Edna Wilson

Excused: Susan Mudrick

The minutes from the January 26, 1993 meeting were approved.

The Provost requested an update on the status of two curriculum committee sub-committees. Bill Price indicated that the sub-committee investigating barriers to student learning has completed its report. The committee and the Provost concluded that discussion of the report would be appropriate at the next committee meeting. Joanne Barnett reported that the task force on international education completed its task and provided a report to the Provost last year.

For the remainder of the meeting, a lengthy discussion ensued wherein the committee critiqued the Provost's Statements of Core Education Program document by offering suggestions, revisions and requests for clarification. The Provost noted the specific line by line suggestions and stated that he would revise the document for continued review by the committee members.

Respectfully submitted by,

Maryanne R. Bednar, Ph.D.
Education Department

La Salle University
Curriculum Committee
March 22, 1993

Present: John Baky, Maryanne Bednar, Lawrence Colhocker, Charles Desnoyers, Gloria Donnelly, Dominic Galante, Alice Hoersch, Joseph Kane, Glenda Kuhl, Joseph Lopez, Marylou McHugh, Susan Mudrick, Annette O'Connor, William Price, Sam Wiley, Edna Wilson and Dan Pantaleo

Absent: Joanne Barnett, Paul Brazina, Kelly Anne Burke, Matthew Castina, George Perfecky

Excused: James Muldoon

The Provost distributed copies of "Teaching from a Pluralistic/Global Perspective", the report completed by the subcommittee investigating multicultural affairs. The committee will discuss the report at the April Curriculum Committee meeting.

Bill Price led a discussion of "A Study of Student Perceptions of Student Learning Problems", a report submitted by the Student Learning Conference Committee, a subcommittee of the Curriculum Committee. This report provided an analysis of full time undergraduate day students' perceptions of learning problems. The committee acknowledged the work of the subcommittee in presenting the data collected. An extended discussion pursued. Questions were raised concerning differences noted between the faculty survey of learning problems and student perceptions on similar issues, as well as the quantitative nature of the data presented in the report. Several suggestions were aired which would help provide more qualitative information about perceived and real learning problems encountered by students and faculty. These suggestions included focus groups led by either an external team or an internal faculty/staff team, small discussion groups, and a qualitative interview study of student and faculty learning needs. Relative pros and cons of each of the suggestions were discussed. Discussion was brought to closure with the suggestion for John Baky to conduct a literature search of student cognitive and metacognitive awareness of learning issues. The Provost will explore the possibility of using an external agency to assist in extending the information already provided by the initial faculty and student learning issues surveys. In addition, the Provost restated the need to view this information as part of a long term goal to improve learning via a collaboration of students and faculty.

The Provost led a line by line analysis of the current draft of the "Statements of Core Education Program". The Provost noted several minor changes to the current draft. Possible means for distribution of the document to students will be discussed at the April meeting.

Respectfully submitted by,
Maryanne R. Bednar, Ph.D.
Department of Education



La Salle University

Philadelphia, Pennsylvania 19141

(215) 951-1070

Financial Aid Office

April 24, 1993

Dear Faculty or Administrator:

Through the Christian R. and Mary F. Linback Foundation, a limited number of partial scholarships are offered each year to outstanding sophomores, juniors, and seniors of La Salle University. At this time, I would like to ask your help in locating the best qualified students for this award. You can assist the selection committee by nominating one or more candidates. Please make sure that the student is not a graduating senior. A nomination sheet is enclosed for your convenience (please duplicate this form if you are nominating more than one student.)

In the past years, the number of nominations have declined considerably. Approximately 10 nominations are received from faculty and administrators. This percentage is very poor considering the many deserving students attending La Salle University.

The necessary requirements for nomination are as follows:

- The student should be a leader who has made outstanding contributions to the La Salle Community through extra-curricular, and
- a resident of New Jersey, Pennsylvania, Delaware, or Maryland, and
- making normal progress toward a degree and have demonstrated financial need, and
- be a full-time student in the day division.

Please return the attached nomination sheet to my attention at the Financial Aid Office upon completion. Nominations will be accepted until THURSDAY, MAY 6, 1993. If you should have any questions, please contact me, at your convenience at 951-1070.

Sincerely,

Nicole A. Shinn
Financial Aid Counselor

NOMINATION SHEET

CHRISTIAN R. AND MARY F. LINDBACK FOUNDATION GRANTS

Student's Name and Address: _____

Students's Class Level (1993-94) _____

Organizations in which Student is a Member: _____

Person Nominating and Title: _____

Comments: _____

Signature of Person Nominating

Attention All Faculty Members!

The 1992 - 1993 school year has been one the most successful years ever for the students of the Academic Discovery Program , and one of the reasons for this success is the use our students make of peer tutors to assist them in their academic struggles. If you know of any students who have the knowledge and personal characteristics to make a good tutor and might be interested in a paid position, could you write down their name on the enclosed form or call our office at 951-1084? The majority of our tutoring hours are devoted to freshman subjects, but we have need for tutors in all subject areas. Thanks for your consideration!

I would like to recommend the following students as possible tutors for the Academic Discovery Program.

1) _____

2) _____

3) _____

Could You Effectively Defend Yourself If Attacked?

FOR WOMEN ONLY

Female Self-Defense Class

- ▶ Taught by and Sue Ellen Henry of Resident Life and Kevin McKenna of Security
- ▶ 12-hour course including awareness and prevention techniques, physical defense tactics and realistic simulation training.
- ▶ Curriculum recognized and supported by the American Women's Self-Defense Association (AWSDA)
 - Tuesday, May 18 and 25 and June 1 and 8; 6 to 9pm, St. Neumann Lounge
 - \$52.00 per student, including a 65 page reference manual

Call Sue Ellen at x1550 or Kevin at x1676 for reservations
Class size is limited, so call early!

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

POSITION OPENING

The Administrative Computer Center has an opening for a full-time Programmer. The requirements of the position are a minimum of 2 to 4 years of programming experience in INFO/BASIC, good oral and written communication skills, and the ability to work well with our user community. Full benefits package available. Interested persons should submit a resume by May 10, 1993 to: Mr. David O'Leary, Box 833, La Salle University, 1900 West Olney Avenue, Philadelphia, PA, 19141-1199.



La Salle University
Philadelphia, Pennsylvania 19141

Department of English

The following advertisement will run in the *Inquirer* on Sunday, May 2:

Teacher (part-time, temporary) of writing (late afternoon Fall section for non-native speakers). M.A. or above, recent ESL training and teaching experience required. Application, resume, names of references to English Department, La Salle U, Phila. PA 19141 by May 21. AA/EOE.

You are cordially invited to attend a

SPECIAL PRESENTATION OF
THE COFFEEHOUSE

***A reading
of the 1993
Grimoire***

Tuesday, April 27

8 PM

BACKSTAGE

Grimoire Awards to be presented:

Fiction Award

Art & Photography Award

Richard Lautz Poetry Award

A LIMITED NUMBER OF COPIES OF THE SPRING ISSUE NOW AVAILABLE TO FACULTY AND STAFF MEMBERS AT THE MAIL ROOM.

YOU CAN INSURE YOUR RECEIVING A COPY BY SUBSCRIBING NOW. SEND \$8.00 FOR ONE YEAR OR \$13.00 FOR TWO YEARS TO:

**FOUR QUARTERS
BOX 840
CAMPUS MAIL**

This issue offers plenty of reading pleasure. For instance:

- ▶ three new poems from William Stafford, the distinguished American poet who has just been named the recipient of the first Robert Frost Award.
- ▶ the title poem from alumnus Joseph Meredith's new book, *Hunter's Moon*.
- ▶ a delightful appreciative essay of the work of director John Huston, who began with *The Maltese Falcon* and ended with *The Dead*, leaving an unmatched legacy of films. The author is historian E.K. Dortmund from Oregon.
- ▶ four fine short stories, including one by La Salle's own Claude Koch.
- ▶ a sharply observant travel essay, "Troy Revisited," by Tamara S. Cornelison of the English Department.
- ▶ an essay bridging the two cultures by scientist Michael Jay Katz of the medical school at Case Western Reserve. The title: "Anecdotal Understandings."

There will be a quiz next week on the contents of this issue.