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Campus News March 5, 1993

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

March 5, 1993

ATTENTION

ALL MEMBERS OF THE LA SALLE COMMUNITY

On Wednesday, March 24, 1993 from 11:00 A.M. to 1:00 P.M. the University will celebrate its 130th year as well as the inauguration of Brother Joseph Burke!

The festivities will be held in the Union Ballroom and there will be an opportunity to personally congratulate Brother Joseph.

We are asking everyone to wear blue and gold on that day as a sign of support and community spirit!

Feel free to bring a creative gift for the President that represents your office and the relationship he has to your work! In addition, consider decorating your office space to acknowledge the day.

Don't let adult apathy creep into the day. Let's join the students and show that we really do have something special to celebrate.

CELEBRATE!

(Questions can be directed to Nancy Brewer, extension 1374)

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.

La Salle University
Curriculum Committee Minutes
January 26, 1993

Present: John Baky, Joanne Barnett, Maryanne Bednar, Paul Brazina, Kelly Anne Burke, Matthew Castrina, Lawrence Colhocker, Charles Desnoyers, Gloria Donnelly, Dominic Galante, Alice Hoersch, Joseph Kane, Glenda Kuhl, Joseph Lopez, MaryLou McHugh, Susan Mudrick, James Muldoon, Annette O'Connor, George Perfecky, William Price, Sam Wiley, Edna Wilson and Dan Pantaleo

The Provost presented general update information to the committee. The Curriculum Committee and Academic Affairs joint sub-committee on proposal formats headed by Gloria Donnelly with Annette O'Connor and William Hall as members, has been charged with the task to develop formats and routing processes for program and course proposals. The Student Learning Sub-Committee will be presenting their findings shortly. The Provost approved recommendations and actions by the Continuing Studies Curriculum Committee for two courses.

Dr. Joseph Kane, Dean of the Business School, presented a request recommending two changes in the course sequencing of School of Business students. These requests were based upon the School of Business' attempt to address student needs, as well as the perceived greater flexibility with ACSAB standards. The proposal requests that Accounting majors roster Accounting 301 and 302 in the sophomore year while non-Accounting business majors roster Law 202 and Management 301. This would allow students to have one additional business course during their sophomore year. Students would then roster one liberal arts core course in their junior year. The requested curriculum changes would be implemented for the current freshmen class in their sophomore year (1993-1994). After consideration, the Curriculum Committee voted unanimously to recommend the requested change.

Dr. Pantaleo raised significant concern about wide scale student drop and add behavior. Open ended discussion ensued regarding faculty advising role in the drop/add process.

Dr. Pantaleo led a discussion about student recognition and understanding of the goals of the core curriculum. The provost indicated that he could not find a clear cogent synopsis of the goals of La Salle's general education program. Committee discussion centered on the need to better articulate the value of a liberal arts education, as well as the need for faculty to identify for themselves how the university liberal arts theme interfaces with department centered goals or themes. The provost indicated that he viewed this discussion as an opportunity to share his concerns and perspective. He also indicated that he would provide the committee with a synopsis of his thoughts and asked that committee members feel free to do likewise.

Respectfully submitted by,
Maryanne R. Bednar, Ph.D.

**FACULTY SENATE, LA SALLE UNIVERSITY
MINUTES, MEETING #7
22 JANUARY 1993**

PRESENT: David Cichowicz, Gary Clabaugh, Lawrence Colhocker, FSC,
Patricia Gerrity, Richard Geruson, William Grosnick, Prafulla Joglekar,
Mary Lou McHugh, Barbara Millard, Lynn Miller, Laura Otten, John Seydow,
Joseph Volpe, Ellen Wall, Samuel Wiley, Zane Wolf

EXCUSED: Nicholas Angerosa, Richard DiDio, Craig Franz, FSC, Joseph Seltzer,
Edward Sheehy, FSC

1. The meeting was called to order by the President at 2:45 P.M., 22 January 1993.
2. A motion was made and seconded to approve the minutes from the 10 December 1992, Faculty Senate Meeting. The motion passed:

**14 in favor
0 opposed
2 abstentions**

3. The first order of business was to consider nominations for the faculty representatives on the Search Committee for the Dean of Arts and Sciences put forward by the Committee on Committees. However, before doing so the President informed the Senate that, because of the Christmas break, the Provost had not yet firmed up the constitution of the Search Committee, and that he would be consulting with department chairs before writing the charge to the Committee. Additionally, the President informed the Senate that the constitution of the Search Committee would be "predominately" faculty, moreover "predominately" Arts and Sciences faculty. The committee would consist of five faculty representatives, four of which would be from Arts and Sciences and one of which would be from the Business School. The President reported that to date the only administrator that was "definitely" a member of the committee was the Dean of the Business School.

In response to the President's remarks and the prospect of selecting faculty representatives for the Search Committee, a Senator expressed reluctance "to go forward with the process." This Senator thought it unwise to proceed not knowing (1) how many administrators would be included in the final constitution of the Search Committee and (2) whether the search would be for one Dean or two. Further, this Senator questioned the appropriateness of any non-Arts and Sciences representation on the Search Committee.

In reply to the concern about the appropriateness of non-Arts and Sciences representation, a Senator remarked that we were, after all, one university. Moreover, this Senator recalled that Arts and Sciences faculty were represented on the Search Committee for the Dean of Business School. For these reasons, this Senator concluded, non-Arts and Sciences representation was appropriate and just.

Another Senator joined the first in expressing a reluctance in having to make a decision about faculty representation at the present time. This Senator cited the

importance of first settling the issue of whether there would be a search for one Dean or two before constituting the Search Committee. This Senator recommended waiting until the issue was settled and then calling a special session of the Senate to consider the relevant nominations for faculty representation. Still another Senator expressed a reluctance to go ahead with the consideration of nominations for faculty representation and voiced support for a delay and then the convening of a special session. This Senator remarked that if Arts and Sciences were to be split, then two Search Committees with differing constitutions would be more appropriate than one.

At this point in the discussion the President intervened asking the Chair of the Committee on Committees if deliberations that resulted in the nominations to be offered to the Senate were made on the assumption that the search might be made for more than one Dean. The Chair replied that the committee's deliberations were conducted assuming the search would be for but one Dean.

Two Senators suggested that the Senate could go ahead with the consideration of the faculty nominations brought forward by the Committee on Committees as long as it was understood that the present faculty representation was contingent upon a search for only one Dean. Hence, if more than one Dean was sought, then the committee would be disbanded and subsequently reconstituted.

To this proposal a Senator responded that there were just too many "variables" to make a decision on faculty representation at the present meeting.

Accordingly, the President, citing the discomfort on the part of Senate, ruled that any consideration of nominations for faculty representatives on the Search Committee for the Dean of Arts and Sciences would be delayed. The President proposed that in two weeks the Senate convene for a special session devoted exclusively to the selection of faculty representatives for the Search Committee.

Because the selection of faculty representatives for the Search Committee had been delayed, the Senate continued to discuss what counted as an appropriately constituted committee. In the course of this discussion, the President reminded the Senate that the Provost was committed to a committee constitution where the faculty "predominates." In response, a Senator remarked that a larger number of faculty representatives would make it easier to "balance" the committee. It was noted that at four the faculty representation was greater than that of the Provost Search Committee. The President remarked that if four was thought to be insufficient, then the number could be increased. A Senator responded that what counted as a sufficient number of faculty representatives could not be determined without first knowing the number of administrators that would finally sit on the committee. To this the President replied that there would be at least two but no more than three administrators on the committee.

Another Senator found no problems with the number of faculty representatives, but expressed a reservation about the need for Business School faculty, remarking that no convincing rationale for such a need had yet been provided. In response a Senator replied that the decisions of the Dean of Arts and Sciences affects all the schools. Moreover, this Senator continued, business students "spend two years in Arts and Sciences" and hence the Business School has a legitimate "interest" in the selection of the Dean. Another Senator agreed to the "wisdom" of having a representative from the Business School, but then raised a "concern" about the representation afforded the sciences. It was this Senator's suggestion that the

number of faculty representatives be increased to insure that the sciences would be represented by, at least, two faculty members.

Another Senator expressed a concern that Graduate Program Directors be represented saying that "graduate program directors have a vested interest" in the selection of the Dean of Arts and Sciences.

In bringing the discussion concerning the constitution of the Search Committee to a close, the President charged the Committee on Committees to select candidates for nomination as "apolitically" as possible. The President continued by reminding the Senate that there would be a special session within two weeks and that "the constituency issue" could be discussed then in the context of considering the nominations brought forward by the Committee on Committees.

4. The next item on the agenda was the inauguration of President Burke. The President informed the Senate that the date for the inauguration was **21 March 1993**. Inauguration day would consist of a mass at St Patrick's and a following reception on campus. The President reported that the Senate was asked to be a part of the program at St. Patrick's and that he had asked Brother Craig Franz to compose a resolution for the inauguration expressing faculty sentiments; he also asked if any other Senators were interested in working on the resolution.
5. Next the President provided an update pertaining to a matter contained in the **Faculty Salary Equity Report**. The President reported that University Council was informed that financial adjustments were made with respect to the individuals identified in the **Faculty Salary Equity Report**. The President informed the Senate that one such recipient characterized the adjustment as "appropriate" and "fair."
6. The Chair of FAP then reported on the status of discussions concerning the issue of extending pension benefits to full-time, non-tenure track faculty at the rank of instructor. The Chair of FAP informed the Senate that discussions with Dave Fleming had taken place as well as the solicitation of advice from TIAA. The Chair reported that the difficulty surrounding the matter attached to details of the federal law governing pensions. According to provisions of the relevant federal law, personnel working half-time are entitled to the same benefits as those working full-time in an otherwise equivalent position. Since the distinction between instructor and lecturer is not clear, the worry is that if instructors are given pension benefits, then lecturers must be given pension benefits as well. The number of half-time lecturers (12 hours per academic year) is considerable and the University, reported the Chair of FAP, is not willing to open benefits to this group. Accordingly, there appear to be only three possibilities: (1) do nothing, (2) limit adjunct faculty to fewer than 12 hours per academic year or (3) promote or appoint full-time, non-tenure track faculty to the rank of assistant professor. The Chair of FAP rejected (1) as unacceptable and (2) as unduly limiting the availability of adjunct faculty. Hence, it was FAP's judgment that the only available, legal and just solution to the pension benefits issue was either to promote or appoint full-time non-tenure track faculty to the rank of assistant professor.

In response to the solution proposed by FAP, a Senator inquired whether it was a legitimate option to clarify the distinction between instructor and lecturer as a way of extending pension benefits to the relevant class of faculty without a change of rank. The President replied that this was not an available legal option, given the content of the relevant federal regulations. The President continued by informing the Senate that the solution proposed by FAP was the solution also proposed by the Provost.

The President then asked the Chair of FAP to outline the negatives that might attach to such a solution.

The Chair of FAP worried that, because in the original discussions concerning the creation of the non-tenure track category there was opposition to appointment at the rank of assistant professor, the proposed solution might be found problematic. Additionally, the Chair of FAP expressed the concern that the solution might be creating a different category of assistant professor.

Another Senator identified two problems that might be created by the proposed solution: (1) while some tenure track faculty might be hired at the rank of instructor because they had not yet completed the Ph.D., non-tenure track faculty with lesser credentials would be hired at the rank of assistant professor; (2) hiring non-tenure track faculty at the rank of assistant professor might "diminish" that rank. However, even in the face of such potential problems, this Senator concluded that the proposed solution is appropriate because it "corrects for a larger injustice."

In response, a Senator replied that, nevertheless, the proposed solution did constitute "some kind of injustice" as it traded "one inequity for another." The Senator who identified the two problems replied that even if it were true that one inequity was being traded for another, the inequities traded were not of equal weight. It was this Senator's judgment that the solution proposed by FAP eliminated an inequity that was much greater than any it might create.

Another Senator noted that the AAUP policy on tenure might raise a problem in this context. This Senator reminded the Senate that it was AAUP policy that any full-time faculty employed for seven consecutive years was considered tenured. The President replied that this issue had been raised before and that there were assurances given that this policy did not pose a problem in the current context. The President then asked if the Senate saw "anything not for the good of the faculty" in FAP's proposed solution to the pension benefits issue.

In response to the President's query a Senator expressed concern that non tenure track faculty hired at the rank of assistant professor might "jump ahead" of tenure track faculty hired at the rank of instructor should the non-tenure track faculty shift to a tenure track position. This Senator reasserted the worry that should there be a shift from non-tenure track to tenure track the rank of assistant professor might give that person an unfair advantage vis-a-vis the tenure track instructor.

Another Senator, responding to the possibility that the proposed solution might create inequities vis-a-vis tenure track faculty, expressed disapproval of "righting one injustice" by possibly creating new inequities. Thus, this Senator remarked that perhaps "a more comprehensive solution" was required, one that would involve the restructuring of ranks.

Noting that the Provost would act on the Senate's vote, the President then asked the Senate if sufficient notice had been given and sufficient discussion taken place to vote on the solution to the pension benefits issue proposed by FAP. Because the Senate felt more deliberative time was necessary, a vote on the matter was postponed until the next meeting. Before moving on to the next agenda item the President made it clear that a vote on this matter would be taken at the next meeting.

7. The last agenda item considered was the proper Senate response to the **Performance Assessment Review Committee Report**. The President began the discussion by reminding the Senate of the three questions he had been charged to put to the Provost:

- (1) Should the Senate release the report?
- (2) Is it necessary to have performance assessment?
- (3) Do you (the Provost) have any other plans?

The President reported that the Provost replied as follows:

- (1) It is the Senate's business whether the **PARC Report** is to be released.
- (2) Performance assessment is only suspended. It is necessary, for external bodies, to support what we claim we do. Moreover, it is especially important for two groups: (a) special needs (e.g., merit pay, accreditation) and (b) non tenured, tenure track faculty. Though performance assessment is necessary, there is flexibility about its form.
- (3) There are no other plans: there is no other agenda other than to do what the faculty wants to do.

The President then addressed the Senate. Noting that performance assessment was only suspended and not canceled, the President asked what the Senate's response should be to the **PARC Report**. For the sake of provoking discussion, the President articulated the following possibilities: (1) circulate the entire document, (2) send a copy of the report to all department chairs, (3) place a notice in **Campus News** that copies of the report are available.

One Senator responded that there was no question that the report should be distributed. This Senator thought, however, that the issue was not whether the report should be distributed as widely as possible, but rather how to respond to the recommendations made within the report. The President responded by asking whether discussion of the recommendations should be placed on the agenda for the next Senate meeting.

Another Senator asked whether it would be appropriate to invite some members of **PARC** to the meeting at which the recommendations of the report were to be discussed. Taking this lead, another Senator suggested that an open meeting of the Senate be called to discuss the **PARC Report** recommendations and to which members of **PARC** be specially invited. The open meeting could then be followed by a closed meeting of the Senate where the recommendations would be discussed in light of the discussions of the preceding open meeting. The president agreed to this suggestion, but asked whether **PARC** members should be invited to the open meeting as experts and/or invited to stay with the Senate in closed session.

Though there was agreement that an open meeting should be scheduled to discuss the **PARC Report** and especially its recommendations, there was some discussion as to what would constitute the most propitious scheduling, given other matters before the Senate. Accordingly, it was decided that the Senate should first schedule a special meeting concerning the selection of faculty representatives for the Search Committee for the Dean of Arts and Sciences and then two open meetings devoted to (1) the annual presentation by FAP of the salary and benefits of the academic year 1993-94 and (2) discussion of the **PARC Report** and its recommendations. It was decided that the two open meetings would take place 22 February 1993 and 23

March 1993. More precise scheduling was not yet possible since it was unclear when FAP would complete its negotiations.

8. A motion was made and seconded to adjourn. The meeting was adjourned at 4:34 P.M..

Respectfully submitted by,

Joseph A. Volpe Jr
Secretary, Faculty Senate

*****CONNELLY LIBRARY BULLETIN*****

THE LIBRARY IS TRYING OUT A NEW INFORMATION GATHERING TOOL:

FIRSTSEARCH

During the month of March, 1993, the Connelly Library will be having a free trial of the FirstSearch catalog from OCLC. You will be able to log into this new information source, either in the library, where we have a dedicated line set up for public use, or in your office through an Internet connection. (If you need more information about the Internet, please contact Academic Computing.)

What is the FirstSearch Catalog?

*Online access to WorldCat, the world's largest database of bibliographic information, compiled from 15,000 libraries worldwide. Use FirstSearch to verify a title, get a comprehensive list of the works of an author, or to find a list of materials on a certain subject. WorldCat has more than 25 million bibliographic records and is the world's most comprehensive catalog.

*Online access to current databases in a wide variety of subjects. During the trial period, the following databases will be available:

WorldCat (the OCLC online union catalog), OCLC Serials Table of Contents databases: ContentsFirst and ArticleFirst, AGRICOLA, Arts & Humanities Search (a citation index), Art Index, Biography Index, BioDigest, Biosis/FS (a subset of the Biosis database), BusinessOrgs, Business Periodicals Index, Concise Engineering Index, Consumers Index, Disclosure Snapshot, ERIC, Eventline, Factsearch, General Science Index, the GPO Monthly Catalog, Humanities Index, MiniGeoref, MLA Bibliography, Newspaper Abstracts, PAIS Decade, Periodicals Index, Reader's Guide Abstracts, Reader's Guide to Periodical Literature, Social Sciences Index, SocioAbs, and Wilson Business Abstracts.

*FirstSearch is easy to use: just follow on-screen instructions - no computer training is needed.

What we at the library need to know is your reactions to FirstSearch. Your input will be essential to any decisions we will make concerning starting a subscription to this new resource. Please fill out the following questionnaire and send it to Eithne Bearden, Connelly Library, Reference Department.

On the back you will find instructions for logging onto FirstSearch on the Internet.

TO ACCESS FIRSTSEARCH THROUGH THE INTERNET, FIRST CONNECT TO
THE INTERNET. AT THE % SIGN,

TYPE: telnet epic.prod.oclc.org

or

telnet 132.174.100.2

AND PRESS <ENTER>

FIRSTSEARCH RESPONDS: "You are connected to OCLC Online
Reference Services. Enter your authorization."

TYPE: 100-081-669 AND PRESS <ENTER>

FIRSTSEARCH RESPONDS: "Enter your password."

"TYPE: solutions AND PRESS <ENTER>

FIRSTSEARCH RESPONDS: "Welcome to FirstSearch."

TO DISCONNECT FROM FIRSTSEARCH:

TYPE: bye AND PRESS <ENTER>

FIRSTSEARCH RESPONDS WITH A CONFIRM PROMPT.

TYPE: y AND PRESS <ENTER>

FIRSTSEARCH RESPONDS "You are disconnected."

CONNELLY LIBRARY

FirstSearch

Patron Evaluation Form

What do you think about FirstSearch? to let us know, please answer the following questions.

Thinking of today's session...

1. Why did you use FirstSearch today?

- a. To find a book or document by title
- b. To search a topic
- c. To search titles by a specific author
- d. To verify a title or author
- e. Just to see what it was all about
- f. Other (please explain) _____

2. How easy was FirstSearch to use?

- a. Very easy
- b. Easy
- c. Not easy

3. Did you like using FirstSearch?

- a. Yes
- b. No

4. Did you find the information you needed?

- a. Yes
- b. No

5. Did you have any problems using FirstSearch?

- a. Yes (please explain) _____
- b. No

over

6. **Did you have any problems with the information you retrieved through FirstSearch?**

- a. Yes (please explain) _____
- b. No

7. **How did you find out about FirstSearch?**

- a. From a librarian
- b. From a professor
- c. From another student
- d. I read about it in _____

8. **How many times have you used FirstSearch, not counting today's session?**

- a. 1 or 2 times
- b. 3 to 5 times
- c. 6 to 10 times
- d. More than 10 times

9. **Would you use FirstSearch again?**

- a. Yes, definitely
- b. Yes, maybe
- c. No (please explain) _____

10. **What other comments or suggestions do you have about FirstSearch?**

Thank you for completing the FirstSearch Patron Evaluation form. We appreciate your willingness to share your opinions. Your comments will help our library provide the services that you require.



CONNELLY LIBRARY

Office of the Director
215-951-1285

NO SMOKING POLICY IN CONNELLY LIBRARY

Changes:

The Informal Study/Vending Machine Area located down the stairs in the front of Connelly Library has been found to be in violation of La Salle University's SMOKING POLICY (approved by University Council 12/2/91.)

As of 1 A.M. March 5, 1993 Smoking will not be permitted in ANY area of the Connelly Library.

The University's Smoking Policy states in part that:

1. "Smoking is not permitted in any classrooms, public offices, restrooms, hallways and stairways in all buildings."
2. "All other areas must be smoke-free and seating must be arranged so that smokers and non-smokers are separated."

Smoking in the Informal Study/Vending Machine Area violates both of these restrictions because the physical arrangement of the spaces in question cannot be altered to accommodate smoking under any circumstances. Additionally, students and staff who are non-smokers are left with no smoke-free area in which to eat or take study breaks because smoke cannot be prevented from filling the room in question, the stairway and public telephone area adjacent, and the connecting hallway and foyer/entrance to Connelly Library. Smoking in the Connelly Library does not conform to Pennsylvania State law governing smoking in the workplace.

RESPONSIBILITY AND ENFORCEMENT

"The responsibility to abide by this policy rests with each student, faculty and staff member and guest. Thoughtfulness and consideration of smokers and non-smokers alike is requested in observing this policy as designated.

Any questions or unresolved concerns should be referred to the Health Services Advisory Committee - (c/o Director of Student Health Services 951-1565) "

Policy Approved by University Council: December 2, 1991

You Are Invited To A Party!

For Whom? Tom Reifsteck
Where? Lawrence Conference Room
When? 3:00 P.M. - 4:30 P.M.
Friday, March 26th

This is everyone's opportunity to wish Tom well on the occasion of his retirement as Director of the Career Planning and Placement Bureau, and I hope you will drop by and spend a few minutes with us.

In order to facilitate our planning for the party, please fill out the form below and return it to me in the Development Office by March 22nd.

I am looking forward to seeing you on March 26th as we celebrate Tom's thirty-seven years at La Salle.

*Fred J. Foley, Jr., Ph.D.
Vice President for Development*

*Fred J. Foley, Jr., Ph.D.
Vice President for Development
Campus Mail*

Dear Fred:

I will attend the reception in Tom Reifsteck's honor on March 26th.

Name: _____

Telephone: _____



La Salle University

Philadelphia, Pennsylvania 19141-1199
Career Planning & Placement Bureau
215-951-1075 FAX: 215-951-1734

On *Thursday March 25*, in the *Union Ballroom*, from *12pm to 3pm*, the **Career Planning and Placement Bureau**, will be sponsoring...

Career Expo 1993

Where recruiters from at least fifty organizations will be coming to La Salle offering: *Full Time, Part Time, and Summer Employment, Cooperative Education and Internships, and Career Information* to all Seniors, Juniors, Sophomores, and Freshmen. Please inform all students of this event and encourage their participation.

Also, to prepare students for the upcoming Career Expo, the Career Planning and Placement Bureau will be having a "**How to succeed at a Job Fair**" workshop, **Thursday March 18, at 12:30pm**, in **Olney 100**. This workshop will discuss the essentials needed to succeed not only at our Career Expo, but also "Job Fairs" that they may attend in the future.



University I.D. & Gold Card Account Office
Philadelphia, PA 19141-1199 • (215) 951-1LSU

To: The University Community
From: Joseph Smallberger *J.S.*
Manager, I.D./Gold Card Account Office
Re: I.D./Gold Card Account Office hours
Date: March 3, 1993

The I.D./Gold Card Account Office is located in the lower level of the Student Union building adjacent to Arcade room and Pete's Barber shop.

Office Hours

Friday 3/5	8:00 a.m.- 5:00 p.m.
Monday 3/8- Friday 3/12	8:30 a.m.- 4:30 p.m.
Monday 3/15 Normal Hours	8:00 a.m.- 8:00 p.m.

Security will be available for Temporary Cards when the I.D./Gold Card Account Office is closed.

Academic Computing and Technology

Presents

"All You Wanted To Know About Excel" Tuesday, March 9

and

"Windows, Word, World, and WOW" Thursday, March 11

Tuesday, March 9

10 AM	Intro to Excel	Joe Simon
11 AM	Doing Statistics in Excel	Beth Paulin
1 PM	Excel Charts and Graphs	Mark Purcell

Thursday, March 11

10 AM	Intro to Windows	Ralph Romano
11 AM	Word for Windows	Tom Pasquale
1 PM	The World at your Fingertips: Searching OCLC Union Catalog, and more	Eithne Bearden
2 PM	WOW: Computer Generated Screen Shows	Sam Wiley

All presentations will be held in Holroyd 101. Please call 951-1255 if you plan to attend.

Announcing

the

13th Annual Vincent Grimes Lecture

The La Salle University
Department of Psychology
presents

David J. Falone

"Research and Clinical Practice:
On the need for less rhetoric and more action"

a lecture and discussion by

Dr. Howard A. Liddle,
Professor of Counseling Psychology, Temple University

Saturday, March 13, 1993, at 2:00 p.m.
in the Dunleavy Room, 3rd floor, La Salle Union Building

Refreshments will be served following the lecture.
To help us in planning the reception, please call us
at (215) 951-1270,
before Wednesday, March 10th if you wish to attend.
Classes & Student Groups Welcome!

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



La Salle University

Philadelphia, Pennsylvania 19141

215-951-1084

Academic Discovery Program

POSITION ANNOUNCEMENT

The Academic Discovery Program has openings for two positions with its summer enrichment program. We are looking for a Critical Thinking (Reading) Instructor and a Study Skills Instructor, each to teach two sections that will run from June 30 to August 13, 1993. Instructors should hold M.Ed.'s in Reading or related fields and have some experience teaching Critical Thinking and/or Study Skills. Candidates should call Bob Miedel (951-1084) for more information or submit vitae and letters of application by April 1, 1993 to Bob Miedel, Director, ADP

Box 414

La Salle University

1900 W. Olney Avenue

Philadelphia, PA 19141

La Salle is an Equal Opportunity/Affirmative Action Employer



La Salle University

RESIDENT STUDENT ASSOCIATION
20th & Olney Avenue
Philadelphia, PA 19141

It's Coming!!!!

The 2nd Annual

Family Weekend

sponsored by the Resident Student Association

reserve your calendar dates now for

Saturday, March 27 th

It's BIG, It's Bad, and It's Better than Last Year!

**We've been working hard to give you and your little guests
the best time they will ever have at La Salle.**

What is Family Weekend?

"Family Weekend is a chance to invite a younger brother, sister, niece, nephew, god-child, daughter, son, or little friend (up to age 12) to enjoy a weekend on La Salle's campus. The weekend involves games, rides, fun activities, food, and FUN!!!

A day full of these and other activities:

Rain Forest Reality: the Philadelphia Zoo comes to La Salle!

Games ... double shot basketball, shooting gallery, coke toss,
and duck pond...

Rides ... the moon bounce and a mini merry-go-round...

Fun activities ... temporary tattoos, balloon sculpting,
juggling show, characterists, pictures with celebrities, face painting,
and KAREOKE contests!!!!!!!!!!!!

Food ... cotton candy, soft pretzels, ice cream, and beverages.

Look for more information, the itinerary, and mail-in registration forms in the next Campus News and the Collegian after break!!

If you would like more information before then please contact the Resident Student Association at BOX 667 or at 991-2117.



La Salle University
Philadelphia, Pennsylvania 19141

Security and Safety Department

TO: FACULTY AND ADMINISTRATION
FROM: DIRECTOR OF SECURITY & SAFETY
SUBJ: HOLDERS OF MAIN CAMPUS PARKING PERMITS

Due to the events associated with charter day on Sunday, March 21st, 1993, parking on the main campus will be permitted only for those with special permits.

John P. Travers
Director of Security & Safety