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Campus News January 29, 1993

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

January 29, 1993



La Salle University
Philadelphia, Pennsylvania 19141

Urban Studies and Community Services Center

To The Campus Community:

This past year the **Urban Studies and Community Services Center** was pleased to celebrate 25 years of service to the La Salle community. For this significant milestone, Brother Joseph Burke wrote: "The Center is a place where faith in God and faith in the human spirit are translated into action, where the human capacity to work hard for and with others is realized." I feel that it is important for the university community to be reacquainted with the Urban Studies and Community Services Center. To that end, I have included a list of the center's activities.

The Urban Studies and Community Services Center is involved in a variety of programs that respond to the challenges of urban life. The center approaches issues and concerns in ways that communicate respect for the unique cultural traditions and experiences of the communities surrounding La Salle. The center's activities build on the strengths of the university's faculty and students, as well as the residents of the diverse communities in Northwest Philadelphia.

THE CENTER PROVIDES

- **URBAN INTERNSHIP PROGRAM** for university students who wish to sharpen skills, gain invaluable job experience and provide a community service by volunteering in a community organization or local or federal government agency
- **CONFLICT RESOLUTION** (facilitation and mediation) and community-university relations assistance to promote intercultural and interracial communication and enhance community linkages
- **TECHNICAL ASSISTANCE** for planning, development and implementation of community based programs--negotiates competing interests to engage individuals, groups, organizations or institutions to better the La Salle Community
- **ABE (ADULT BASIC EDUCATION)** classes and **ESOL (ENGLISH TO SPEAKERS OF OTHER LANGUAGES)** classes for adult learners under the auspices of the Adult Learning Project
- **THE GED TESTING SERVICE**--General Educational Development Testing Program
- **SPONSORSHIP OF THE ANNUAL LA SALLE COMMUNITY SERVICE AWARDS RECOGNITION DINNER**--honoring neighborhood leaders

As a result, the center:

- **ENRICHES** the interaction between the community and university
- **ESTABLISHES** strong relationships with neighboring communities

I welcome your feedback.

Millie Carvalho

215- 951-1187

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.

La Salle University
Curriculum Committee
December 4, 1992

Present: Joanne Barnett, Paul Brazina, Kelly Anne Burke, Matthew Castrina, Lawrence Colhocker, Charles Desnoyers, Gloria Donnelly, Alice Hoersch, Glenda Kuhl, Marylou McHugh, Susan Mudrick, James Muldoon, Annette O'Connor, George Perfecky, William Price, Samuel Wiley, Edna Wilson and Dan Pantaleo

Absent: John Baky, Dominic Galante

Excused: Maryanne Bednar, Joseph Kane, and Joseph Lopez

The first agenda item was a report on Core Curriculum discussions. Dr. Alice Hoersch presented a summary of the comments and concerns raised by the departments (faculty and student representatives) in her meetings with them during the Spring '92 semester on assessment of the Core Curriculum. Issues raised and recommendations offered relate to: course sequencing, scheduling, and requirements; student interests, perceptions, and satisfaction; registration and academic advisement.

The second agenda item was on proposal formats and routing. The need to develop a format/guidelines for program and course proposals and a standardized routing process was expressed.

A brainstorming discussion focused on what elements should be included in course and program proposals brought to the Curriculum Committee; this would include proposals for both new courses/programs and changes in currently-existing courses/programs. Suggestions offered on what elements should be included were:

For program proposals:

- Present and proposed program
- Rationale/purpose of new program or changes in current
- Tentative rosters
- Courses/syllabi
- Summary of market/demand
- Staffing and enrollment patterns
- Admission standards

For course proposals:

- Statement of intended outcomes, i.e. what students will learn
- Course expectations
- Nature and frequency of feedback to students
- Writing and oral components

The value of having standardization in the routing of course

and program proposals was commented on. Recommendations regarding who should review (though not necessarily approve) proposals before they are brought to the Curriculum Committee include:

- The entire department from which that course/program is being proposed; including the vote of the department
- The appropriate Dean
- Other departments that are affected by the program or change

A subgroup consisting of members of the Curriculum and Academic Affairs Committees will be established to develop formats and routing processes for program and course proposals.

The third agenda item was syllabi content. Since this topic was covered, to some degree, earlier in the meeting, discussion on this was brief. Dr. Pantaleo distributed information regarding typical syllabi contents from other institutions.

The fourth agenda item, articulation of Core/General Education goals, was introduced. The goals of the core curriculum which were stated in the original core curriculum proposal will be presented to the Committee at a future meeting and will serve as a starting point for discussion of goals. Discussion will include how to ascertain effectiveness of the curriculum.

Respectfully submitted by,
Susan Mudrick, Assistant Dean
School of Business Administration

Minutes
Academic Affairs Committee
November 11, 1992

Present: J. Brown, G. Donnelly, W. Hall, S. Javie, G. Johnson,
J. Kane, G. Kuhl, S. McKee, J. Muldoon, D. Pantaleo
(Chair), S. Smith, T. Straub, L. Tebo

M. A. Program in Eastern and Central Europe

B. Blumenthal and L. Rudnytsky presented a proposal for a graduate program in Eastern and Central European Studies. In making his presentation, B. Blumenthal noted that the present proposal had incorporated many of the suggestions made by the committee during earlier meetings. After listing a number of minor revisions of the latest version of the document, he added that more pertinent journals had been obtained for the university library. He concluded by saying that, although the program would still be geared toward American students, he felt strongly that the program would attract foreign students.

In response to questions from D. Pantaleo, B. Blumenthal stated that information garnered from the Placement Service, student evaluations, and similar sources would be used to evaluate the program. At the outset of the program, he expected to divert two faculty members per semester to the program, one from history and one from foreign languages.

T. Straub and D. Pantaleo both raised questions about the program's ability to absorb an estimated 30 first semester students, asking whether or not certain co- and prerequisite requirements could be strictly adhered to in a two-year program. B. Blumenthal replied that some students might opt to take longer than two years, others might have transfer credits, and still other problems could be easily solved through innovative scheduling. G. Donnelly suggested the possibility of developing both a two-year and a three-year plan of studies.

After the presentation, the committee discussed the latest proposal. G. Johnson noted that, given the serious questions about the present quality of university programs in eastern and central Europe, we may be facing an excellent opportunity to attract students from that part of the world. G. Kuhl agreed that we should act now while the international situation seems opportune for La Salle, adding that we should do so while keeping in mind our obligation to enhance the life experiences of such students, ensuring dorm and meals availability. S. Smith stated that he was now satisfied that the proposal had clarified its target student market.

The committee voted unanimously to approve the proposal.

Respectfully submitted,

S. Smith

LA SALLE UNIVERSITY

ACADEMIC AFFAIRS COMMITTEE

Minutes

December 2, 1992

Present: Ms. Joanne Brown; Dr. Gloria Donnelly; Brother William Hall; Dr. Sharon Javie; Mr. Gerald Johnson; Dr. Joseph Kane; Dr. Glenda Kuhl; Ms. Stacey McKee; Dr. Thomas Straub.

Excused: Brother James Muldoon; Dr. Stephen Smith; Ms. Laura Tebo.

The principle item of the agenda was preliminary discussion of development of an academic plan.

Although discussion was extensive, it became clear that there was a general concern about the relationship between the University's Mission Statement and any academic plan that might be developed. Accordingly, the Chair suggested and the Committee agreed that the Mission Statement in the *Handbook* should be reviewed over the semester break. The first meeting of the spring semester will then be devoted to a critique of the Mission Statement's import for development of an academic plan.

Respectfully submitted,

Gerald J. Johnson

memo:

29 January 1993

To: All Faculty

From: Mary C. Robertson, Sheekey Writing Center

This fall the Writing Center is again open during limited evening hours, and our service and hours have expanded. On Tuesday and Wednesday evenings the Center will be open from 5:15 to 6:45. While appointments are recommended for these evening sessions, students can still see a tutor on a "drop-in" basis if space is available. Since Continuing Studies students in particular cannot always manage to use the Center's services during the day, please let your evening students know about these evening times.

In addition, the Center is conducting a series of study skills workshops centered around the midterm weeks. Our workshops are designed to help students read and study more efficiently and effectively. In the reading skills workshop, for example, students learn how to remember more than the 20% they would normally retain 24 hours after reading. (The key is to read in such a way as to move information into long term memory instead of only into short term memory.) A workshop schedule is attached. Please pass along this information to your students.

LEARN TO BE AN EFFECTIVE STUDENT

Free Study Skills Workshops

- Feb. 11 Read, Understand, and
Remember More in Less Time**
- Feb. 18 Study without Cramming**
- Feb. 25 Take Notes That Work**
- Mar. 4 Organize Your Time, Your Life**
- Mar. 18 Increase Your Word Power**

**Sheekey Writing Center
Olney 203**

**All sessions held at 12:30
(The universal free hour on Thursday)**

29 January 1993

To: University Faculty and Administrators
From: Carol Brigham, Acting Head of Access Services
Arleen Zimmerle, Media Services Librarian

This is a reminder of some of the policies in effect in the Connelly Library.

Entrance Policy

All faculty, students, and staff entering the library after 4:00 PM Sundays through Thursdays are required to present their La Salle ID card. Because of campus-wide security precautions, this ID process is not negotiable. Faculty and students who are using the classroom in the lower level are also required to present a La Salle ID. It is essential that you inform your students of this procedure when you schedule a class in the library. Temporary ID cards may be obtained from the Security Department when the ID/Gold Card Office is closed.

Checkout of Library Materials

Faculty members who have been billed for lost books or other unaccounted materials borrowed from the library are not eligible to check out any additional items until they return, renew, or pay for these items. This policy may limit access to audiovisual materials.

To: The La Salle Community
From: Lynn Miller, Management Department
Subject: Business School Research Seminar Series
Date: January 27, 1993

As the 1991-1993 Lindback Professor of Business Administration, I've been scheduling the business school's "brown bag" research series each semester. In the past, this series has given faculty members in business and economics an opportunity to learn about and contribute to their colleagues' research activities. A number of people have asked whether this series could be opened up to the campus community in general, and I am happy to do that.

Below is this semester's schedule (subject to change). Before each presentation, I will be distributing reminders that include a brief summary of the research to be presented. If you would like to be on the mailing list to receive reminders for all of the presentations or just for some that you are particularly interested in, please let me know. My extension is 1144, and my mail box is #373.

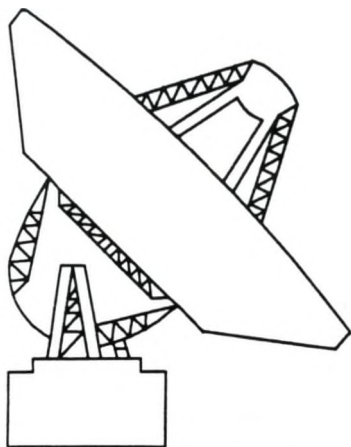
You are very welcome to come — feel free to bring your lunch.

SCHEDULE FOR SCHOOL OF BUSINESS ADMINISTRATION
"BROWN BAG" RESEARCH SEMINARS
SPRING 1993

(ALL PRESENTATIONS WILL BE HELD IN COLLEGE HALL ROOM 303).

<u>Presenter/Authors</u>	<u>Date and Time</u>	<u>Title</u>
Scott Stickel, The J. Markman Alumni Endowed Chair in Acctg.	Wed.. 2/3. 1:30	PRICE BEHAVIOR WHEN EXPECTATIONS ARE CONDITIONED OVER TRADING VOLUME
Jim Kelly, Finance Praf Joglekar, Mgmt	Tues.. 2/16. 12:30	ECONOMIC ORDER QUANTITIES, VOLUME DISCOUNTS, AND WEALTH MAXIMIZATION
Alan Bohl, Mgmt	Thurs.. 3/4. 12:30	UNDERSTANDING THE NFL'S QUARTER- BACK RATING SYSTEM
Bill Van Buskirk, Mgmt Steve Meisel, Mgmt Dennis McGrath, Karen Simmons, & Bruce MacLeod, Nonprofit Mgt. Devel. Center	Thurs.. 3/18. 12:30	IMPLEMENTING STRATEGIC PLANS IN NONPROFIT ORGANIZATIONS
Jan Ambrose, Finance Rob Drennan (Temple)	Thurs.. 4/1. 12:30	AN EVALUATION OF FINANCIAL SOLVENCY OF HEALTH MAINTENANCE ORGANIZATIONS
Bob Albert, Finance	Thurs.. 4/15. 12:30	A REEXAMINATION OF THE FIRM SIZE EXPLANATION OF THE OVERREACTION HYPOTHESIS
Peg Liebman, Mktg	Tues.. 4/27. 12:30	PSYCHOGRAPHIC VARIABLES AND THEIR EFFECT ON COLOR PREFERENCES

FACULTY MEMBERS: PLEASE ANNOUNCE IN CLASS



VIA SATELLITE
LIVE

DATE: WEDNESDAY FEBRUARY 3, 1993
TIME: 1PM - 3PM
PLACE: DAN RODDEN THEATER

A CELEBRATION OF BLACK HISTORY

BEYOND THE DREAM V: A CELEBRATION OF BLACK HISTORY

The Writers, The Stories, The Legacy

BEYOND THE DREAM V:

"The Writers, The stories, The legacy",
will focus on the impact of African
American literature as it pertains to
American culture and life. This
program will examine the evolution of
the stories from the griot to
contemporary writers and beyond. A
common theme throughout Beyond the
Dream V will be the importance of
storytelling for the understanding and
preservation of culture and heritage.

THREE MAJOR PROGRAM SEGMENTS

1. The history of African and African American storytelling.....
2. The resurgence of contemporary Black writers.....
3. A Tribute to Alex Haley.....

FEATURING

TERRY McMILLIAN - AFRICAN AMERICAN FEMALE WRITER - "WAITING TO EXHALE"
CHARLES JOHNSON - AFRICAN AMERICAN WRITER - "MIDDLE PASSAGE"
NIKKI GIOVANNI - AFRICAN AMERICAN FEMALE POET - "THE WOMEN AND THE MEN"
RENEE POUSSAINT - AFRICAN AMERICAN FEMALE MODERATOR/TV ANCHOR
HOUSTON A BAKER, JR. - PRESIDENT, MODERN LANGUAGE ASSOCIATION
MARITA GOLDEN - AFRICAN AMERICAN FEMALE WRITER - "A WOMAN'S PLACE"

SPONSORED BY:

MULTICULTURAL AND INTERNATIONAL AFFAIRS
WOMEN STUDIES
ENGLISH DEPARTMENT

CONTACT OFFICE OF MCIA FOR MORE INFORMATION - EXT 1948



La Salle University
Philadelphia, Pennsylvania 19141

Office of Alumni

ATTENTION:

FACULTY, STAFF & ADMINISTRATION

YOU ARE CORDIALLY INVITED

TO ATTEND

THE FOURTH ANNUAL

AFRICAN AMERICAN ALUMNI RECEPTION

ON

FRIDAY, FEBRUARY 5, 1993

FROM

7:30 TO 9:30 P.M.

IN THE UNION BALLROOM

*** * * * ***

DURING THE RECEPTION

STATE REPRESENTATIVE DWIGHT EVANS

WILL BE PRESENTED WITH

THE

WARREN E. SMITH, M.D. AWARD

*** * * * ***

**Come and Meet With our African American
Graduates and Students**

COST: \$10 per person for cocktails and hors d'oeuvres

RESERVATIONS: Contact the Alumni Office at 951-1535



La Salle University

Philadelphia, Pennsylvania 19141

(215) 951-1070

Financial Aid Office

MEMO

To: University Community

From: Wendy McLaughlin, Director of Financial Aid *WJM*

Date: January 21, 1993

re: Position Available

It is with regret that I announce the resignation of Gail Smith De Angelo. After almost three years in the Financial Aid Office, Gail will be leaving February 5th to take a position with PNC Bank in Delaware. Her contributions to the office have been significant and she will be sorely missed.

I would like to enlist your help in securing a replacement as soon as possible. Please share this announcement with any qualified parties, including recent graduates. Don't hesitate to contact me at extension 1070 for any additional information. Thank you.

FINANCIAL AID COUNSELOR - Responsibilities include administration of all federal, state, and institutional aid programs plus oversight of the verification process. Individual must be highly organized and have strong interpersonal and communication skills. Computer knowledge a plus. Bachelor's degree required. Experience preferred but not required. Benefits include health, dental, and life insurance and tuition remission. EO/AA employer.

Send resume and cover letter by February 10th to:

Wendy McLaughlin
Director of Financial Aid
La Salle University
Box 811
1900 West Olney Avenue
Philadelphia, PA 19141



La Salle University
Department of Biology
Thomas McPhillips, F.S.C., Ph.D.
(215) 951-1253

OCCUPATIONAL THERAPY

A Dynamic Profession with a Promising Future

a presentation by

Steve Feden

Tuesday, February 2

Holroyd 232

12:30