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Faculty Bulletin: November 22, 1966

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LA SALLE COLLEGE FACULTY BULLETIN



Vol. IX, No. III

Philadelphia, Pa. 19141

November 22, 1966

CALENDAR OF EVENTS (To January 18, 1966)

Thanksgiving Holidays.....	November	24-25
Classes Resume.....	November	28
ROTC Mass of St. Barbara (2d, 3rd, 4th periods cancelled).....	December	1
Film: "From Here To Eternity" (CU307, 6 & 9 P.M.).....	December	2-3
Masque Presentation: "Our Town" (Theatre, 8:30P.M.).....	December	2-11
Varsity Basketball opener: (vs. Gettysburg, Palestra, 8:45 P.M.).....	December	3
Placement Conference (3rd & 4th periods cancelled for seniors).....	December	6
Varsity Basketball: vs. Miami (Palestra, 8:45 P.M.)....	December	7
Immaculate Conception (Holyday & Holiday).....	December	8
Lecture: Robert Luce (Theatre, 12:30 P.M.).....	December	9
Varsity Basketball: at Niagara (8:30 P.M.).....	December	10
Varsity Basketball: at Albright (Reading, 8 P.M.).....	December	14
Lecture: Rev. Leon Sullivan (Theatre, 12:30 P.M.).....	December	14
Christmas Recess Begins (Day School: 6:00 P.M.).....	December	16
Varsity Basketball: at Vanderbilt Tourney (Nashville)..	December	16-17
Christmas Party (Faculty & Staff).....	December	18
Varsity Basketball: vs. Penn (Palestra, 8:45 P.M.)....	December	21
Varsity Basketball: at Louisville (8:00 P.M.).....	December	23
Varsity Basketball: in Quaker City Tourney (Palestra)..	December	27-30
Classes Resume.....	January	3
Film: "Lord of the Flies" (Theatre, 12:30 P.M.).....	January	4
Film: "Behold A Pale Horse" (Theatre, 6&9 P.M.).....	January	6-7
Varsity Basketball: vs. St. Francis(Palestra, 8:45 P.M.).....	January	7
Varsity Swimming: at Temple.....	January	7
Varsity Basketball: at American U. (Ft. Meyer).....	January	10
Dramatic Reading: "An Afternoon With GBS"(Theatre, 12:30 P.M.).....	January	11
Varsity Swimming: vs. West Chester (Gtn. YMCA).....	January	11
Varsity Swimming: vs. Bucknell (Gtn. YMCA).....	January	13
Semester Examinations.....	January	13-20

V.P., ACADEMIC AFFAIRS:

RESEARCH LEAVE GRANTS

A reminder that application for research and for summer grants should be filed with Brother Daniel Burke by December 1.

V.P. STUDENT AFFAIRS:

LA SALLE OPEN HOUSE

The date of La Salle's Open House for 1967 has been set as Sunday, April 30, 1967. This is the Sunday prior to the Charities Collection which has been scheduled by Archbishop Krol for Sunday, May 7, 1967.

DEAN, ARTS & SCIENCES:

DPI REPORT AVAILABLE

The discussion at the General Faculty Meeting, on Nov. 16, seemed to indicate more involvement of the faculty in the college's Teacher-Education Program than was first apparent. To present some background concerning the status of the effort for program approval, there are copies of the DPI report and the response to it available in C-102.

ADMISSIONS:

MIDDLE STATES MEETINGS SLATED

The Middle States Association Meetings will be held in Atlantic City, Dec. 1-2-3.

Brother F. Christopher, F.S.C., Director of Admissions, and James F. Reilly, Assistant to the Director, will serve on the registration committee for the Middle States Association of Collegiate Registrars and Officers of Admission.

Brother F. Martin, F.S.C., Financial Aid Director, will attend the workshop on Financial Aid. Brother G. Joseph Downing, F.S.C. Registrar; Mrs. Margaret Lennon, Associate Registrar; Brother Emery C. Mollenhauer, F.S.C., Dean of the Evening Division; David J. Smith, Assistant to the Dean, Evening Division, and John J. King, Assistant Director of Admissions, Evening Division, also plan to attend.

ATHLETICS:

BASKETBALL FACULTY TICKETS

Each Faculty member may purchase two tickets at one-half the established price for all LaSalle games at the Palestra. Faculty members are requested to make reservations for such tickets through the Athletic Office.

Reservation forms have been distributed in faculty mailboxes. Anyone who has not received a form is requested to notify the Athletic office, #251.

CAREER PLANNING & PLACEMENT:

CAREER CONFERENCE SLATED

La Salle's career planning and placement bureau will sponsor its 10th annual Careers Conference for seniors Tuesday (Dec. 6) at 10:30 A.M. in the College Union Theatre.

Daniel J. Sullivan, director of manpower for Johnson and Johnson Corp., will be the principal speaker at the conference. Some 25 companies are expected to send representatives, among them General Motors; Bell Telephone of Penna.; Xerox; Atlantic-Richfield Fidelity-Mutual Insurance; Arthur Anderson Accounting, and Gimbel Brothers.

Principal purpose of the parley is to provide seniors with current information on business and industry, whose representatives will learn of the problems facing 1967 college graduates.

CLASSICS:

SPEAKS AT TEACHERS' MEETING

Brother David Kelly addressed the New York State Federation of Foreign Language Teachers' meeting in Albany on the application of modern linguistic theory to foreign language teaching.

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DR. DI MARCO HONORED

Dr. Domenico A. Di Marco, Associate Professor in the Dept. of Classical Languages and Fine Arts

was the main speaker at the conclusion of the "Columbus Day" celebration, in Columbus Square, on October 12.

Dr. Dr. Marco delivered his speech in Italian to an audience of 10,000 people.

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The Italian-American TV, Radio, and Press Association honored Dr. Di Marco with a Testimonial Dinner, held at Palumbo's Restaurant on October 26. Dr. Di Marco was presented with the "1966 Award of Merit" for his contribution to the development of Italian language and literature in the U.S.A.

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Dr. Di Marco has been appointed a life member of the "Academia Tiberina," with headquarters in Rome, Italy.

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On November 5, Dr. Di Marco was interviewed by Mr. Charles Borrelli, of the WDAS-FM radio-station, on the theme, "Cultural Relations between Italy and U.S.A."

COUNSELING CENTER:

ATTENDS CAREER NIGHT

Frank J. Schreiner recently represented the psychology department at a career night sponsored by Northeast Catholic High School.

DEVELOPMENT:**ACKNOWLEDGEMENT OF CONTRIBUTIONS**

In order to assure proper acknowledgement and recording of all contributions to La Salle College whether these contributions be in cash, property, services or other form, it is requested that notification of each contribution received be sent to the development office.

Please send information to the attention of John L. Mc Closkey, Vice President, Public Relations. The sender will receive carbons of all correspondence with the donor.

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**NATIONAL SCIENCE FOUNDATION
ANNOUNCES TWO NEW PROGRAMS**

Two new programs designed to help colleges upgrade their science activities will be instituted in the current fiscal year, it was announced by the National Science Foundation. The Foundation will also revise a related program, formerly known as the Science Development Program. Total support this year for the three programs will amount to \$60 million.

The three programs and the amounts to be made available are:

College Science Improvement Program--designed primarily to improve science education at predominantly undergraduate institutions, \$10 million.

Departmental Science Development Program--designed primarily to upgrade science departments at graduate institutions, \$15 million.

University Science Development Programs -- formerly the science development program, to be restricted to institutions that have ongoing science programs at the Ph.D. level, \$35 million.

As defined for the purposes of the three programs, NSF said, "Science includes the biological, engineering, mathematical, physical and social sciences, and interdisciplinary areas formed by the overlapping of two or more of these fields."

The College Science Improvement Program is directed toward predominantly undergraduate institutions that seek to accelerate the development of their science capabilities and enhance their capacities for continuing self-renewal in the sciences.

The program will encourage proposers to frame a coordinated plan based on any combination of activities that are calculated to improve the preparation of students for careers in science (including careers in the teaching of science). NSF Director Leland J. Haworth said that while the improvement of academic science in undergraduate institutions will in many cases be focused primarily on activities relating directly to instruction, "it is appropriate to request support for a variety of other means of stimulating scholarly work in science on the part of both faculty and students.

The plan may center in efforts to develop a single department, a group of related academic units, or the entire science division. Proposals may request support of a comprehensive improvement plan for a period of up to three years."

While the program is open to any predominantly undergraduate institution in the U.S. or its territories that offers a major in one or more of the sciences "strong preference" will be given during the first year of operation to those which, during the most recent three-year period for which national statistics are available, granted 100 or more baccalaureates in the sciences. Institutions which granted more than ten Ph.D.'s in the sciences in the same three-year period are not eligible.

Amounts granted will be related to the institution's productivity of science baccalaureates. Only under exceptional circumstances will a grant budget provide an average annual amount in excess of \$100,000 over the period of the grant.

Financial participation in the improvement program in keeping with the institution's ability will be expected, as well as evidence of a clear intent to provide means to sustain the improvement achieved. Indirect costs, should not be included in the requested support. Where applicable, they may be shown as part of the institution's participation in the program.

Further information may be obtained by writing to the National Science Foundation, Washington, D.C. 20550, and to the appropriate program: University Science Development Program, Division of Institutional Programs; or Departmental Science Development Program, Division of Institutional Programs; or The College Science Improvement Program, Division of Undergraduate Education in Science.

The closing date is Dec. 15 for submitting proposals for 1967-68 in-service institutes for teachers and supervisors of science and mathematics, sponsored by the National Science Foundation. Foundation grants to colleges and sponsoring the institutes will provide for management and instructional costs as well as allowances for travel and books for the participants.

Proposals or inquiries should be addressed to: Program Director for Research Training and Academic Year Study, Division of Pre-College Education in Science, National Science Foundation, Washington, D.C. 20550.

HISTORY: _____

BOOK REVIEW PUBLISHED

A book review by Dr. Ivan L. Rudnytsky appeared in the latest issue of the Slavic Review (September 1966).

HONORS PROGRAM:

DIRECTOR TO SPEAK

Brother Patrick Ellis, F.S.C., Director of the Honors Program, will address the Pittsburgh diocesan teachers' institute, Nov. 23, on the subject "Teaching a Longer Work of Fiction."

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KENNEDY LECTURES PLANNED

Brother Patrick Ellis will give six Kennedy Memorial Lectures in local secondary schools between November 21 and December 14.

The schools are Lower Merion, Cecilian, St. Hubert's, Little Flower, Frankford, and Cardinal Dougherty. Subjects are "How to Read Shakespeare" and "Tone in Tone in Literature and How to Detect It."

NEWS BUREAU:

JANUARY FACULTY BULLETIN

The January issue of the Faculty Bulletin will be published January 18.

The deadline for this issue will be January 12.

PSYCHOLOGY:

TO PARTICIPATE IN LECTURES

Dr. Joseph F. Kovatch of the Psychology Department has been invited to participate in the

"John F. Kennedy Memorial Lecture Series in the Humanities," a project sponsored by the Greater Philadelphia Council of Teachers of English and endowed by the Philadelphia Foundation.

Dr. Kovatch's First lecture to be delivered on November 22 at Cheltenham High School will deal with the intellectual and emotional aspects of maturity.

PUBLIC RELATIONS:

PUBLIC RELATIONS HANDBOOK

Faculty members are invited to pick up copies of the Public Relations Handbook of the college in the office of the Vice President, Public Relations, CU 205.

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ARCHIVES DEPARTMENT

All departments are requested to comb their 1966-67 files for appropriate materials to be sent to the Archives of the College, in care of Brother James Conaghan F.S.C., College Representative Special Affairs, CU 309.

ROTC:

CAPT. CARSON AWARDED MEDALS

CPT John W. Carson was presented with the Bronze Star Medal and Air Medal by COL Stephen Silvasy, PMST, at a campus ceremony on 15 November 1966. Members of the Cadet Brigade participated in the colorful activity.

Col Silvasy noted that CPT Carson was cited for outstanding Meritorious Service in connection with ground operations against a hostile force in the Republic of Viet Nam as a member of the Military Assistance Command during the period 6 August 1965 to 27 July 1966.

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SSG HYDEN HONORED

SSG Eugene H. Hyden was presented with the Army Commendation Medal on 11 November 1966 by Col Silvasy. SSG Hyden was cited for exceptional Meritorious Service as an administrative supervisor in the office of the Transportation Advisor, Transportation Base Command, a part of the US Army Advisory Group in Korea, during the period 23 August 1965 to 12 September 1966.

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MASS OF ST. BARBARA

Some 1,000 La Salle Army ROTC will parade to the Church of the Holy Child, Broad st. and Duncan-non ave., Dec. 1, where the 15th annual Mass of St. Barbara, patroness of artillerymen, will be celebrated at 10:15 A.M.

The ROTC Corps, commanded by Col. Stephen Silvasy, USA, professor of military science, will leave the campus after formation in Mc Carthy Stadium at 9:30 A.M. Arrival at the church is scheduled for 10 A.M.

The Mass will be celebrated by the Rev. Regis Ryan, O.P., La-Salle chaplain, who will also deliver the sermon. The annual War Dead Memorial Service, which honors La Salle alumni who died in the two world wars, Korea and Vietnam, will follow the Mass.

SUMMER SESSIONS:

TEACHING APPLICATIONS BEING ACCEPTED

Applications for teaching in the 1967 Summer Sessions are now being received. All interested faculty members should contact Miss Walsh in College Hall, Room 108. Application must be made in person.

The 1967 Summer Sessions will be co-educational. Girls from other colleges and universities who are in good standing at their respective institutions will be admitted to all courses. They will matriculate as special students.

GENERAL:

CHRISTMAS PARTY DECEMBER 18

The Christmas Party for faculty and staff will be held December 18, 7:00 to 10:00 P.M. in the Ballroom, College Union Building.

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DR. WURTZ ON TV, RADIO

Dr. Charles B. Wurtz, assistant professor of biology, will appear on WIBF-TV (Chan. 29) and FM radio Sunday, Nov. 27.

Dr. Wurtz will discuss water pollution on the program, which will be aired on TV at 3:30 P.M. and on radio at 12:30 and 7:30 P.M.

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CREDIT UNION IN OPERATION

The La Salle College Federal Credit Union is now accepting membership applications from all employees of the college as well as from members of their immediate families.

The Credit Union office is located in C 200. Office hours are 2:30 - 3:30 P.M., on Wednesdays, and 9:30-10:30 A.M., on Thursdays.

Members of the Board of Directors are Dr. John Penny (Biology), President; John Duffy (Economics) First Vice President; Carl Allen (Philosophy), Second Vice President; Robert Weinman (Accounting) Treasurer, and Rev. John Wrigley (History), Secretary.

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ELECTED TREASURER

The Catholic Educational Association of Pennsylvania held its Annual Convention in Erie, Pa., Oct. 12, 13, 14. Brother G. Vincent McEntee, a member of the Education and Sociology Departments was elected Treasurer.

VIETNAM DEBATE

La Salle College will host a debate on U.S. policy in Vietnam next Friday (Dec. 2) at 12:30 P.M. in the College Union Theatre.

William R. Smyser, of the State Department's Eastern Asia office, will defend the U.S. position against Dr. Edward S. Herman, associate professor of finance at the University of Pennsylvania, a frequent critic of U.S. policy in Vietnam.

Dr. Thomas M. Coffee, associate professor and chairman of LaSalle's sociology department, will be moderator of the discussion, to which the public is invited.

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MASQUE PRESENTS "OUR TOWN"

A Thornton Wilder Festival will highlight the 32nd season of the Masque of La Salle, which opens with Wilder's Pulitzer Prize winning "Our Town," Dec. 2-11, in the College Union Theatre.

Directed by Sidney MacLeod, the Masque will also present three one-act plays by Wilder from Feb. 24 to Mar. 5, and the year will conclude with "The Skin of Our Teeth," another Pulitzer winner, Apr. 28 to May 7.

Other highlights of the year will include a special issue of FOUR QUARTERS, La Salle's faculty literary magazine, devoted to Wilder's works, and a showing of the movie based on the author's prize winning novel, "The Bridge of San Luis Rey," in March.

IN THE LITERATURE

Roland H. Nelson, Jr., "An Admission Man's Guide To College Organization,"
College Board Review (Fall, 1966), pp. 17-18.

The true purposes of colleges are to satisfy one of the four following needs: survival, commergence, differentiation, or self-actualization.⁶

The four needs are ranked hierarchically: Once the survival need is satisfied the need for commergence becomes dominant; once the commergence need is satisfied the need for differentiation takes priority; finally, when the differentiation need is fulfilled the self-actualization need becomes paramount.

When the overriding need of a college is the need to survive, admission of students is a financial necessity. The college must recruit enough students to meet the payroll. Never mind whether students meet the scholar prototype of the faculty. "Good" students are sought, but the basic question for the admissions officer is quantity, not quality, of students.

Admission of students when the survival need is dominant has the attention of the top administrative officials, because recruitment of enough students is essential to the continued existence of the college. Probably the president and certainly the business manager of the college will be closely involved in the recruitment and selection of students. The faculty's involvement in the admissions process may well be minimal--not for any lack of interest on their part, but because they recognize that quality of students is a moot point until the college is assured of enough students to survive.

After survival: the need to belong

Once a college is assured of enough students to survive, it alters its admissions practices to meet the need for commergence--the need "to belong," to be accepted as one of the colleges which "belong." The primary purpose of the college now is to achieve the status of and be accepted by those colleges which maintain "standards" to insure that their students meet the requisites of potential scholars. No longer is the college content merely with enrolling enough students. It now needs to be certain that a reasonable number of them will graduate as Incipient Scholars.

It is time for the college to join the College Board, to publish its freshman class profile, to collect data on its students so that grade-point averages for incoming students may be accurately predicted. The time when students were in short supply is still fresh in the memory of some officials of the college and possibly of some of the faculty, but selectivity, within reason, is the mode. Of the students who apply, the "best" are to be taken. Though faculty and administration recognize that some students must be admitted who do not much resemble potential scholars, every effort is made to admit all who show some such resemblance.

⁶ These four categories of need are adapted from: A.H. Maslow, Motivation and Personality. New York: Harper & Brothers, 1954, Chapters 4,5, and 8.

IN THE LITERATURE (cont'd)

The next step, from commergence to differentiation, is a big jump: from the need to belong, to be one of a group of colleges which actually can select their students, to the need of being different but still belonging. The differentiation need is fulfilled only when the college is first among equals, when the college can be more selective than other colleges in the "selective admissions club." Now the takes real pride as its average College Board scores rise steadily, as the high school rank of its admitted students places most of them in the top quarter and then in the top tenth of their graduating classes. This desire to be different is a desire to be different in degree, not in kind. The college accepts with little question the potential scholar as its admissions prototype and the Incipient Scholars as its graduate prototype. Its major concern is to admit only those who truly match its admissions prototype, all likely candidates for rigorous graduate study.

The faculty of the college now is surely involved in the admissions process both in establishing admissions policy and possibly even in helping the admissions officer administer it. The administration, no longer seeing students as a means to survival or a means to belonging, is reasonably secure and accurate in its statement that admissions is the domain of the faculty.

Still no contentment

One might think that a college, once it met the differentiation need, would rest on its laurels and bask in the envy of those colleges still striving to move from survival to commergence, or commergence to differentiation. But such is not always the rule, for some colleges, now first among equals, are not content merely to be the best of a group where excellence is measured by such criteria as College Board scores and rank in high school class of students admitted, or the percentage of graduates entering graduate school. For these colleges, the discontents, the self-actualization need assumes dominance. Such colleges become pacesetters in creating new patterns of teaching, of curriculum, of admissions. They may well stop publishing a freshman class profile, admit on an experimental basis groups of students who do not meet traditional admissions standards, or emphasize such "nonacademic" criteria in selecting students as low socio-economic background, positions of leadership in high school, or a history of after-school employment. This is not to say that such colleges will not consider traditional academic criteria in admissions, for they will. But as they attempt to satisfy the self-actualization need they will also admit students who are poor risks when judged by academic criteria.

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IN THE LITERATURE (cont'd)

INSTITUTIONAL INTEGRITY: This important position paper was adopted in October, 1966, by the Federation of Regional Accrediting Commissions of Higher Education:

By academic tradition and by philosophical principle an institution of higher learning is committed to the pursuit of truth and to its communication to others.

To carry out this essential commitment calls for institutional integrity in the way a college or university manages its affairs-- specifies its goals, selects and retains its faculty, admits students, establishes curricula, determines programs of research, fixes its fields of service.

The maintenance and exercise of such institutional integrity postulates and requires appropriate autonomy and freedom.

Put positively this is the freedom to examine data, to question assumptions, to be guided by evidence, to teach what one knows--to be a learner and a scholar. Put negatively this is a freedom from unwarranted harrassment which hinders or prevents a college or university from getting on with its essential work.

A college or university must be managed well and remain solvent, but it is not a business nor industry. It must be concerned with the needs of its community and state and county, but an institution of higher learning is not a political party nor a social service. It must be morally responsible, but even when church related, it is not a religion nor a church.

A college or university is an institution of higher learning. Those within it have as a first concern evidence and truth rather than particular judgments of institutional benefactors, concerns of churchmen, public opinion, social pressure, or political proscription.

Relating to this general concern and corresponding to intellectual and academic freedom are correlative responsibilities. On the part of trustees and administrators there is the obligation to protect faculty and students from inappropriate pressures or destructive harrassments.

On the part of the faculty there is the obligation to distinguish personal conviction from proven conclusions and to present relevant data fairly to students because this same freedom asserts their rights to know the facts.

On the part of students there is the obligation to sift and to question, to be actively involved in the life of the institution but involved as learners at appropriate levels. The determination and exercise of proper responsibilities will be related to the students' status as undergraduate, professional, or graduate students.

IN THE LITERATURE (cont'd)

Intellectual freedom does not rule out commitment; rather it makes it possible and personal. Freedom does not require neutrality on the part of the individual nor the educational institution--certainly not towards the task of inquiry and learning, nor toward the value systems which may guide them as persons or as schools.

Hence institutions may hold to a particular political, social, or religious philosophy as may individual faculty members or students. But to be true to what they profess academically, individuals and institutions must remain intellectually free and allow others the same freedom to pursue truth and to distinguish the pursuit of it from a commitment to it.

All concerned with the good of colleges and universities will seek for ways to support their institutional integrity and the exercise of their appropriate autonomy and freedom. In particular, the Federation and the regional commissions, which have a particular responsibility to look at an institution in its totality, will always give serious attention to this aspect and quality of institutional life so necessary for its well-being and vitality.

(Middle States Letter, November 1966),

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