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Exploring Lasallian Identity: What Makes You Lasallian?

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Exploring Lasallian Identity: What Makes You Lasallian?



*Betty Mulugeta '20 and Jaime Longo
De La Salle Institute for Advanced Teaching and
Learning*

St. John Baptiste De La Salle's story
“Sailing in Uncharted Waters”



Movement #0:

Activity- “**Doors**” Think, Pair, Share!

Quick Trivia:

1. Where is “The Door” located?
2. Who was on the other side when De La Salle opened the door?

QUESTION: When did you answer “the door” to something challenging or unexpected that led you down an unanticipated path?

Movement #0: Personal Lasallian Story

What Lasallian door did we each open?



[Jaime's Door](#)



Movement #2: What does it mean to be Lasallian?

Activity: Think, Pair, Share!

QUESTION: How does this text help us understand what it means to be Lasallian?

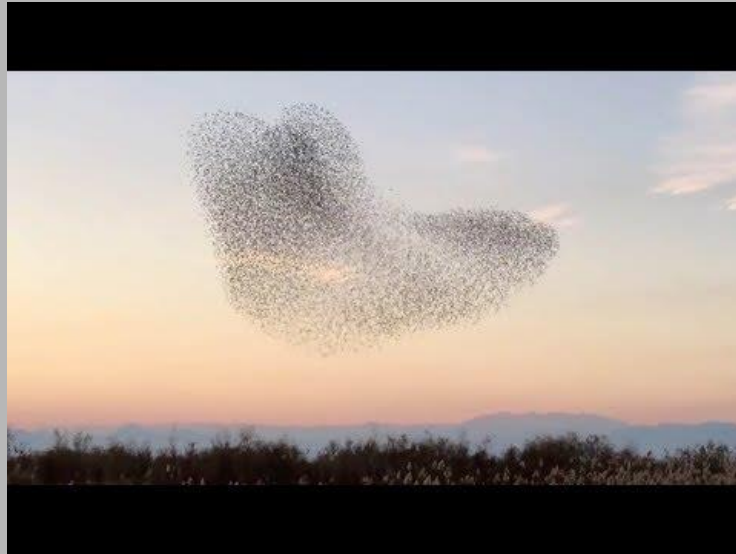
Write key themes from your group's conversation on paper

Movement #3: Global Lasallian Identity

QUESTION: What does it mean to be Lasallian in the 21st century?

What can we learn from them?

Write key themes of your group conversation on paper



Movement #3: Education TOWARDS Social Justice

Lasallian education can inspire empathy *and* drive for allyship

TOGETHER AND BY
ASSOCIATION



Movement #4: “Windows and Mirrors”

Think, Pair, Share!

QUESTION: Where in La Salle curriculum or co-curricular activities have you had a window or mirror experience that pushed you not just to acknowledge inequity but to take action? How could we incorporate more experiences like that?

Write key themes in your group’s conversation on paper

At the end of the activity, post your easel paper around the room

Movement #5: Gallery Walk

As you are able, move around the room and read others' reflections

FINAL DISCUSSION: What themes / ideas / lessons emerge from our reflections?