

11-17-1964

Faculty Bulletin: November 17, 1964

La Salle University

Follow this and additional works at: http://digitalcommons.lasalle.edu/faculty_bulletins

Recommended Citation

La Salle University, "Faculty Bulletin: November 17, 1964" (1964). *Faculty Bulletins*. 116.
http://digitalcommons.lasalle.edu/faculty_bulletins/116

This Book is brought to you for free and open access by the University Publications at La Salle University Digital Commons. It has been accepted for inclusion in Faculty Bulletins by an authorized administrator of La Salle University Digital Commons. For more information, please contact careyc@lasalle.edu.

LA SALLE COLLEGE FACULTY BULLETIN



Vol. VII, No. 2

Philadelphia, Pa. 19141

November 17, 1964

CALENDAR OF EVENTS

(To December 15, 1964)

Faculty Meeting (CU Lounge, 7:30 P.M.).....	November	18
Drama: "The Antic Mood" (CU Theatre, 12:30 P.M.).....	November	18
Concert: Lansdowne Symphony Orchestra (CU Theatre, 8:15)	November	19
Film: "Gigi" (CU Theatre, 6 & 8:30 P.M.).....	November	20-21
Cross Country: at M.A.C. Championships (Belmont Plateau).....	November	20
Concert: "The Lettermen: (CU Theatre, 7:30 & 9:15 PM)	November	21
Lecture: John Braine (CU Theatre, 12:30 P.M.).....	November	25
Forum Lecture: Rev. Francis Litz, C.S.S.R. "Life of Bishop Neumann" (CU 307, 12:30 P.M.).....	November	25
Thanksgiving Holidays	November	26-27
Classes Resume.....	November	30
ROTC Mass of St. Barbara (2,3,4th periods cancelled)...	December	1
Career Conference (CU Theatre, 9 AM to 12:30 P.M.)....	December	2
Varsity Basketball: at Albright (Reading, 8:30 P.M.)...	December	2
Freshman Basketball: at Albright (Reading, 6:30 P.M.)...	December	2
Forum Lecture: Col. Jack Maldonado "Army & ROTC" (CU 307, 12:30 P.M.).....	December	2
First Friday Mass (CH Auditorium, 12:30 P.M.).....	December	4
Drama: Masque Presents "Romeo and Juliet" (CU Theatre, 8:30 P.M.).....	December	4-13
Varsity Basketball: at Delaware (Newark, 8:15 P.M.).....	December	5
Freshman Basketball: at Delaware (Newark, 6:30 P.M.)...	December	5
Tap-Off Rally (Mc Carthy Stadium).....	December	6
Drama: "Anatomy of R & J" (CU Theatre, 2:30 P.M.).....	December	7
Holyday: Immaculate Conception (school holiday).....	December	8
Varsity Basketball: vs. Miami (Palestra, 9:15 P.M.)....	December	8
Freshman Basketball: at Temple Frosh, 5:30 P.M.).....	December	8
Lecture: Baroness von Trapp (CU Theatre, 12:30 P.M.)..	December	9
Forum Lecture: Dr. Joseph Kovatch "Is Psychology Maturing" (CU 307, 12:30 P.M.).....	December	9
Freshman Basketball: vs. Temple High (Fieldhouse, 7:00 P.M.).....	December	11

Deadline: December Faculty <u>Bulletin</u>	December	11
Varsity Basketball: at Niagara (9:00 P.M.)	December	12
Blue & Gold Ball (CU, 9:00 P.M.).....	December	12
Freshman Basketball: vs. Pierce Jr. College (Fieldhouse, 7:00 P.M.).....	December	14
Publication: December Faculty <u>Bulletin</u>	December	15

V.P., ACADEMIC AFFAIRS:

Faculty Meeting Tonight

Next meeting of the day school faculty will be in the College Union Lounge tonight (Wednesday, November 18) at 7:30 P.M. An agenda for the meeting has been placed in the mailboxes of the faculty.

* * *

Class Cancellations

The following are holiday and class cancellations between now and the Christmas holidays:

November 26, 27 - Thanksgiving Holidays; December 1 - 2, 3, 4th periods cancelled for ROTC Cadets; December 2 - 3rd and 4th periods cancelled for seniors, Career Conference; December 8 - Immaculate Conception, Holyday & Holiday; December 19 - Christmas Holidays - January 4 - Christmas Holidays.

ALSO SEE

DEAN, EVENING DIVISION:

Grades Due Today

Instructors are reminded that mid-semester grades are due in the Dean's Office not later than Wednesday, November 18.

* * *

Withdrawal Deadline

Friday December 4, is the last day for withdrawal from courses for an Evening Division student in danger of failure. After

December 4, any student who received a "D" or an "F" for a mid-semester grade must accept an "F" rather than a "W", should he withdraw from the course in which his performance has been unsatisfactory.

* * *

Entrance Exams Conducted

Entrance examinations for the spring term, 1965, are currently being conducted each Wednesday evening. The entrance examinations for applicants for the spring semester will continue through January, 1965. The last day for application for spring term admission is Wednesday, January 27.

* * *

New Courses Announced

Besides a new course in the English department ("Readings in Drama"), the Evening Division will offer a course in the use of the 1620 Computer.

To be taught by Brother Damian, F.S.C., Ph.D. the course will feature instruction on the language of the computer (Gotran and Fortran), matrices, solution of simultaneous equations, linear programming, least square curve fitting, numerical integration, solution of differential Equations.

Tuition Increases Outlined

A complete summary of increases in La Salle's tuition and fees, effective next September, will be found on the last page of this Bulletin.

CAMPUS STORE:

Books Returned to Publisher

All instructors are requested to remind their students that unsold textbooks, paperbound books, and workbooks are being returned to publishers, and to urge the students to purchase such material at once even though it will not be used until later in the term.

* * *

Order Forms Available Soon

Instructors forms for the requisitioning of Spring term texts, required and recommended reading, and other materials will be available shortly, according to Frank Kerr, Manager of the Campus Store.

COUNSELING CENTER:

Center Approved Again

The American Board on Counseling Services has notified the Counseling Center that its services have been found to conform to professional standards and practices, and that the Center has again received the Board's approval of its services.

La Salle was the first Catholic college in the country to have its counseling services approved by the Board. Presently the counseling services of four other colleges in the Commonwealth hold Board approval.

HISTORY:

Articles Published

Dennis J. Mc Carthy's article, "The Kalabalik," dealing with an incident in the career of Charles XII of Sweden, for work on which he received a Summer Research Grant, has been accepted for publication by History Today.

Another article, "The British-Americans and Wilson's Peacemaking," appears in the Fall Issue of the Duquesne Review.

MASQUE:

Presents "Romeo & Juliet"

The Masque, which is celebrating its 30th anniversary on campus this year, will present Shakespeare's "Romeo and Juliet", in the College Union Theatre, from December 4-13, at 8:30 P.M.

Daniel J. Rodden, Associate Professor of English, and Director of the Masque, is directing the Fall production.

MATH:

Dartmouth Prof Visits Campus

Professor Robert Z. Norman, of Dartmouth visited our mathematics department on Nov. 5 under the auspices of the Mathematical Association of America.

* * *

New Computer Explained

Brother Damian, F.S.C., has been engaged in introducing the senior mathematics majors to La Salle's new computer for the past several weeks.

MUSIC:

Presents Classical Concert

Charles White, lecturer in the Music Department and an internationally-famous pianist, recently gave a well-received classical concert at an assembly at the Philadelphia College of Textiles and Sciences.

NEWS BUREAU:December Faculty Bulletin

The December Faculty Bulletin will be published on Tuesday, December 15.

The deadline for this issue will be Friday, December 11.

PLACEMENT:

Career Conference

The College's Placement Bureau will sponsor A Career Conference in the College Union Theatre, on Wednesday, December 2.

Brother Fidelian, Vice President of Academic Affairs has requested that all seniors be excused from 3rd & 4th period classes to participate in the Conference, which begins promptly at 10:30 A.M. and concludes at 12:30 P.M.

The main purpose of the Conference is to furnish seniors with authentic and current information about the business world and to give personnel people a better understanding of the problems confronting graduating seniors.

All faculty members are cordially invited to attend this conference. We are looking forward to seeing you if your schedule permits.

* * *

Assistant to Pittsburgh Dean
To Visit

Mr. James A. Wilson, Assistant to the Dean, University of Pittsburgh, Graduate School of Business, will be on Campus Thursday, December 3 until 3:30 P.M. to meet with students who are interested in the University's Graduate School of Business.

There will be a group meeting from 12:30 until 1:20 P.M. and

individual interviews during the other time. All students are invited to attend.

Please ask any of your interested students to contact the Placement Bureau, College Union Bldg., Room 205, for an appointment.

PUBLIC RELATIONS:

Archives Department

All Departments are requested to comb their 1963-64 files for appropriate materials to be sent to the Archives of the College, in care of Brother E. James, F.S.C., College Representative, Special Affairs.

POLITICAL SCIENCE:

Dr. Cleary Presents Lectures

Dr. C. Richard Cleary, Professor, Political Science, presented a lecture entitled "Ideological Issues in the 1964 Presidential Campaign" at the October meeting of the La Salle Faculty Wives Club, in the College Union.

On Wednesday, Dec. 2, he will address the Political Science Students of Temple University on the topic "Religion and Politics: A Catholic View."

This will be the third lecture of a series in which previous speakers have presented Protestant and Jewish views.

THEOLOGY:

Article Published in "Speculum"

Rev. John E. Wrigley, of the Evening Division Theology Department, has published an article entitle "A Papal Secret Known To Petrarch" in the October (1964) issue of "Speculum."

The article offers new dates of composition, translations and new interpretations of Petrarch's "sine nom." 1; "Fam" V, 19; Book I of the "Invective contra medicum", and of two "Sonnetts."

An analysis of the frequent illness of Pope Clement VI, its diagnosis, and treatment is the basis for Father Wrigley's new approach to these writings of Petrarch, which refer to the Pope.

GENERAL:

Task Force Named For
Teacher Training Institutes

A task force of U.S. Office of Education officials was named on October 19 to implement the program for new types of teacher training institutes authorized in the National Defense Education Act Amendments of 1964 (Public Law 88-665). The task force, headed by Donald N. Bigelow, is drafting guidelines for the operation of the new institute program, it was announced in the Oct. 23 issue of "Higher Education and National Affairs."

Public Law 88-665 authorized the Commissioner of Education to

contract with institutions of higher education to conduct seven additional types of institutes for the advanced training of elementary, and secondary school personnel.

The new institutes are for teachers and supervisors of English, history, geography and reading, librarians and their supervisors, educational media specialists and teachers of disadvantaged youth. Previously, institutes were limited to guidance and counseling personnel, modern foreign language teachers and teachers of English as a second language.

The USOE plans to send letters soon to all college presidents inquiring whether they are interested in submitting a proposal to conduct institutes in and of the seven new areas. The letters will be accompanied by forms for registering interest and by information request cards.

Detailed information and instructions for submitting a formal application will be sent later to institution officials designated on the registry forms.

* * *

Proposed Regulations Published For Loans By Federal S&L Assoc.

The Federal Home Loan Bank Board has published proposed regulations in the Federal Register (Vol. 29, No. 196) under which Federal Savings and Loan Associations would be permitted to loan up to \$10,000 to individuals to pay college education expenses.

In the Housing Act of 1964 (Public Law 88-560) Congress authorized Federal Savings and Loan Associations to use up to five percent of their assets in such loans. Under the proposed regulations, the loans might be secured, partly secured, or unsecured. Up to 10 years could be taken for repayment.

The regulations do not specify the interest rate to be charged which is the prerogative of the individual association and is generally competitive with commercial rates.

* * *

John Braine Speaks Here

John Braine, British "Angry Young Man" who wrote "Room at the Top," will address the students and faculty of La Salle, next Wednesday, Nov. 25, in the College Union Theatre, at 12:30 P.M.

He will discuss "The Cult of Success."

V.P., ACADEMIC AFFAIRS - cont'dIN THE LITERATURE"Too Much College"

(Reprinted From: "American Higher Education Bulletin")

PAUL GOODMAN with his usual acidity talks about "THE DEADLY HALLS OF IVY" in the September 1964 Playboy. Americans are sold on schooling even though education isn't very good. It results in young people, with no real interest in, nor talent for, academic work, sitting through endless hours of study to gain knowledge they will quickly forget. Although teachers probably like their subjects, they do little to kindle student interest even though that interest might have been latent when the student entered college.

Contemporary college teachers have become so overly specialized that they do little more than to teach a skill although colleges are poor places to learn skills. This deplorable condition is intensified by the transition through which higher education is now moving.

Campuses are expanding, classrooms overcrowded, and curricula constantly growing. Just to keep order in this monolith, layers of administrative offices and procedures have been created. Residence halls are means for housing, feeding, and regulating student conduct in economical, efficient, and effective ways. The fact that such regimentation kills the human spirit does not seem to bother college officials.

But the worst of the situation is that the society is trying to force ever and ever larger numbers of youth into college. No one has suggested the possibility that college education is really not for most of the world's work.

Relatively few of the generation of the twenties did attend college but nonetheless the majority of the age group succeeded reasonably well. Those who did go to college were not hurt by it because the pressures of the modern educational climate did not exist. Since the Korean War and Sputnik there has developed a disastrous overestimation of studying and scholarship.

Very likely the nation could find better things for its youth to do than to go to college. Domestic peace corps, small farming enterprises, and subsidized work on small papers and magazines are all possibilities. Doing those activities youth might gain the experience to make subsequent academic work of value.

V.P., ACADEMIC AFFAIRS - Cont'd

From a Teacher's Notebook

(Reprinted From: Joseph Mindel in the Harvard Educational Review)

The teacher, like everyone else, is many persons in one. As citizen, parent, taxpayer, public servant, wage earner, he is one among his fellow statistics in each category.

The teachers as artist is an individual, and only if he considers himself so is he really a teacher.

"Only a part of art can be taught," Goethe said, "but the artist needs the whole." A teacher can learn the methods and skills that others also use, but only when he has found a way of applying them uniquely, in his own terms, out of what has shaped his life, has he mastered his medium and become an artist. Then, in his classroom, minds and souls mingle, and he draws selves out of themselves to follow where they would not otherwise go.

Certainly artists of any kind are rare. I have known perhaps half a dozen among teachers. If there are not more, the responsibility lies mainly with society for choosing teachers as it does, and in part with teachers for accepting so readily the conventional role of painting pictures by number.

By any sensible definition, "technology of education" surely includes the stylus and clay tablet of the Babylonians as well as the latest electronic equipment. Both are tools that may be useful to those engaged in teaching and learning.

It is surprising that many educators place such unbounded faith in the capacity of a tool to influence as essentially non-mechanical process.

He falls asleep at night on thoughts of the curriculum and wakes in the morning to the clamor of individual differences. He reads only books on education, attends evening meetings of educational societies, and is a member of numerous committees to study and to plan. When he and his wife visit with other couples on Saturday night, they talk of the state of education in America.

In his own way, he is a dedicated man, as Leonardo, Einstein, and Gandhi were dedicated.

If we permit ourselves to be distracted by the grandeur of the mission, the magnitude of the labor, or the singlemindedness of the purpose, then we fail to see that such dedication, whatever its motivation or result, involves a narrowing of existence, rather than enlargement, and compulsion rather than freedom.

V.P., ACADEMIC AFFAIRS - Cont'd

Doctorate Debate

(Reprinted from: New York Times)

The Cornell University faculty last week voted over-whelmingly to adopt a plan, reported on this page last Sunday, which will enable outstanding students to earn the doctoral degree within six years of entering college as freshmen. Meanwhile several academic experts, in letters to The Times, have pointed out that the delay in achieving the Ph.D. degree is frequently caused by inability to complete the doctoral thesis, even after the completion of the course work. Mrs. Pearl Max, administrator of The City University of New York, wrote that the time lapse between bachelor and Ph.D. is increasing rather than decreasing.

Frederick V. Pohle, professor of mathematics and chairman of the Graduate Mathematics Department at Adelphi University in Garden City, N.Y., who opposed such changes as proposed at Cornell and elsewhere, wrote:

"The real problem is that the Ph.D. in all too many cases takes not the reasonable three years after the B.S. but anywhere from five to ten years. It is this unreasonable stretching-out that is our deep problem today and studies indicate that it is getting no better."

Professor Pohle warns that the real problem is that students cannot be selected as early as the Cornell program proposes to be earmarked for graduate work. He says that the process of researching and writing a serious and creative thesis "cannot be hurried and the present seven-year period from high-school is sound, perfectly flexible, and productive for the best students."

Thus, the step taken at Cornell and hinted at by other institutions will almost certainly lead to debate. To such doubts as expressed by Professor Pohle, the answer apparently given by the Cornell administration and faculty is that the aim is greater flexibility rather than a general speed-up, more rather than less careful selection of students who might move ahead faster and greater contact between students and faculty advisers from the outset of the students' academic career.

V.P., ACADEMIC AFFAIRS - Cont'd

Therefore beware the dedicated teacher!

He lacks the essentials a teacher must have: the ability to see himself objectively, breadth of view, and, above all, concern for people.

A teacher needs uncommon faith, for he has no measure of his achievement. He instills a thought in briefly present human beings, and he never knows if it takes root or if it dies, like a seed in barren ground. Therefore he must believe, with every thought and word and act, in the promise inherent in all men.

ADMISSIONS:

CHANGES IN ANNUAL TUITION AND FEES ANNOUNCED

Because of the continuing rise in the cost of education, the following increases in annual college expenses have become necessary and will be effective at the beginning of the fall term, September, 1965.

DAY DIVISION	LIBERAL ARTS & BUSINESS ADMIN.	SCIENCE
Tuition(including all regular college fees)*	\$1020.00	\$1100.00
Precollege counseling tests and service fee (for new students only)	25.00	25.00
Approximate cost of new books and supplies	60.00	60.00
ANNUAL TOTAL FOR COMMUTING STUDENTS	\$1105.00	\$1185.00
Annual Room & Board (7 day week)**	925.00	925.00
ANNUAL TOTAL FOR ON-CAMPUS RESIDENTS	\$2030.00	\$2110.00

* The tuition charge for part-time students, or for hours taken in excess of a normal schedule, is \$30.00 a semester credit hour.

The Surgical-Medical Group Insurance Plan is optional except for foreign students. The current charge for a twelve (12) month coverage is \$30.00.

The Student Council will assess all new students \$5.00 to assist in defraying the cost of the Freshman Orientation Program.

** Freshmen are required to be on campus in advance of the first day of class. Room and board fee after the freshman year is \$900.00.

EVENING DIVISION

The \$25.00 semester credit hour fee applies to the EVENING DIVISION, and will be effective in September, 1965.

SUMMER SESSIONS

Tuition for courses taken during the 1965 summer sessions will be \$30.00 per semester credit hour.