execution of disciplinary policies.

Some of these problems were clearly identified by Dr. Thomas McCarthy in his report, "The Counseling Center and Student Development" (March, 1969). Dr. McCarthy chaired an ad hoc committee of faculty and students which began studying this problem of student development during the spring term. The work of that committee is expected to continue during 1969-1970.

3. Intergroup Relations: As the diversity of the campus population increases, so do the number of special interest groups and subcultures. Polarization threatens the sense of community that must integrate the College. The problem is a real one at the present time. Our black students must be encouraged in their efforts to promote their self-respect and their cultural pride without separating themselves into an antagonistic relationship with the majority.

4. Coeducation: Coeducation at La Salle actually began when the first woman was admitted to the Evening Division in 1966. Now there are almost 500 women attending La Salle at night. Further moves in the direction of coeducation were taken in 1968-1969 with the establishment of a cooperative program for the nursing students at Germantown Hospital and a continuance of cooperative courses with Chestnut Hill College. A special Committee of