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LA SALLE
COLLEGE

BULLETIN

CATALOG ISSUE


1952-53
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La Salle College BULLETIN



Volume XXXIII, Number 1

1952-1953 CATALOGUE ISSUE

Philadelphia 41, Pennsylvania

ACCREDITED BY

Pennsylvania State Department of Public Instruction

The Middle States Association of Colleges and Secondary Schools

Regents of the University of the State of New York

The American Medical Association

Pennsylvania State Board of Law Examiners

MEMBER OF

The American Council on Education

The Association of American Colleges

The National Catholic Educational Association

College and University Council of Pennsylvania

The Association of Liberal Arts Colleges of Pennsylvania for the
Advancement of Teaching

Pennsylvania Catholic Education Association

Pennsylvania State Education Association

American Library Association

Educational Conference of the Brothers of the Christian Schools

American Catholic Historical Society

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La Salle College

BULLETIN



*Conducted by the Brothers
of the Christian Schools*

1952-1953

Philadelphia 41, Pennsylvania

CALENDAR

FALL TERM (1952-53)

Freshmen Report	Sept. 8
Registration	Sept. 15-19
Beginning of Classes	Sept. 22
Feast of All Saints (Holyday)	Nov. 1
Mid-Semester Examinations	Nov. 12-14
Thanksgiving Recess (Dates inclusive)	Nov. 27-28
Feast of the Immaculate Conception (Holyday)	Dec. 8
Christmas Recess	Dec. 19 (5:00 P.M.)
Classes Resume	Jan. 5
Semester Examinations	Jan. 19-23

SPRING TERM (1953)

Registration	Jan. 26-30
Beginning of Classes	Feb. 2
Mid-Semester Examinations	March 25-27
Student Retreat	March 30-31
Easter Recess (Dates inclusive)	April 1-6
Feast of the Ascension (Holyday)	May 14
Founder's Day (Holiday)	May 15
Semester Examinations	May 25-29

GENERAL INFORMATION

HISTORY OF THE COLLEGE

In 1863, eighteen years after the Christian Brothers first came to the United States, the development of Catholic education in the Diocese of Philadelphia had created the need for a Catholic college within the limits of the city. To that end, a group of eminent priests and laymen, led by the Most Reverend James Frederick Wood, later Archbishop of Philadelphia, obtained a charter for the incorporation of La Salle College from the Legislature of the Commonwealth of Pennsylvania. The Christian Brothers' Academy, which had been organized during the previous year as a part of St. Michael's parochial school, became the nucleus of the new college.

By 1929, when it was moved to its present site, the College had already outgrown three previous locations. And almost as soon as the College and Faculty buildings were occupied, ground was broken for the field house, which was ready for use early in 1930.

Since then the continued growth of the academic and athletic programs of the College has necessitated additional facilities. These include McCarthy Stadium, built in 1937 and named for John A. McCarthy, a generous benefactor of the College; McShain Hall, dedicated in 1940 and named for John McShain, another generous benefactor; Leonard Hall, the student union building, completed in 1947 and named for Brother Gervald Leonard, whose devoted service to the men of La Salle College has endeared his memory to all who knew him; and Benilde Hall, a new building with facilities for nine classrooms and offices for members of the faculty. It is named for Blessed Brother Benildus, the second Christian Brother whom the Holy See has seen fit to consider for canonization. A new Library building, designed to house more than 100,000 volumes and to provide ample research and study facilities for the students and faculty of the College will be dedicated in the fall of 1952. **There are no living accommodations on the campus for out-of-town students, but such students are able to obtain accommodations with private families in the immediate vicinity.** Modern dormitories are under construction and should be ready in the spring of 1953.

Thus, since its inception, La Salle College has grown steadily in order to meet the demands for modern Christian education,

especially during these last few years when so many veterans have taken advantage of the opportunity to obtain or complete their college education.

ADMISSION TO THE COLLEGE

The prospective student who wishes to enter La Salle College from high school should write to the Director of Admissions for an application blank and a form on which his high school record, together with the school's appraisal of the applicant, is to be submitted. The high school record and appraisal is to be mailed directly from the office of the Principal. The record should show successful completion of at least fifteen units of high school work and should include the following:

English (four years)	3 units
Mathematics:	
Elementary Algebra	1 unit
Plane Geometry	1 unit
History	1 unit
Natural Science	1 unit
¹ Modern Language	2 units

The remaining six units must be in academic subjects. However, applicants for the Business Program may submit commercial subjects such as Business Law and Bookkeeping. Typing is not acceptable. It is recommended that applicants for the Science and Mathematics Program have high school Mathematics through Trigonometry.

When the applicant's credentials have been reviewed and approved by the Committee on Admissions, he is advised of the date set for any entrance examinations that he may be required to take. In general, these examinations include tests of ability and aptitude, language qualification, and reading comprehension. As soon as the results of the entrance examinations have been evaluated, the applicant is notified regarding his admission status with the college. If he has been accepted, he is sent certain preregistration material, together with a medical examination form to be filled out by his family physician.

A satisfactory interview confirms his acceptance.

¹ The two units must be in the same foreign language (French, German, Italian, Spanish, etc.); a student may be admitted to the College even though he cannot meet the foreign language requirement, but he must, in that case, take two years of modern foreign language (French, German, Italian, or Spanish) in College, without receiving credit for the first year.

Admission of Veterans

Veterans are admitted to the Freshman class on the same general basis as non-veterans. However, due weight is given to the prospective student's military experience, which may be sufficient to overcome deficiencies in his high school record and to obviate the requirement for certain of the entrance examinations. The veteran follows the same application procedure as the non-veteran, and must conform with the regulations of the Veterans Administration which prevail at the time of his matriculation.

Admission with Advanced Standing

La Salle College will admit a student who has attended another college provided his scholastic record is satisfactory in every respect. A student desiring to transfer to La Salle from another college follows the same general procedure as an entering Freshman, except that a transcript of his college work must be submitted in place of the high school record and that he need take no entrance examinations.

Veterans who have pursued special training courses during military service may be admitted with advanced standing, provided the courses they have taken in service approximate courses included in the program of their choice at La Salle. Records in these courses are evaluated in accordance with the procedures that have been suggested by the American Council on Education.

Students admitted with advanced standing must complete the senior year *in residence* at La Salle College in order to be eligible for a degree.

THE COLLEGE TESTING PROGRAM

After the student has been admitted, he is advised by the College Guidance Center of the day on which he is to appear for additional tests that are designed to assist him in evaluating himself and in helping him to correct any habits or deficiencies that may have an adverse effect on his college career. The specific tests administered are an *Interest Inventory*, to determine whether or not the student's measured interests are the same as those he claims to have; an *Adjustment Inventory*, to determine whether or not the student has personal problems that may detract from his attention to his college work;

a *Study-Habits Inventory*, to determine whether or not the student has developed those habits of organization and concentration that will enable him to derive the greatest benefit from his college career; and a *Reading Test*, to determine whether or not the student has difficulty in comprehending written materials—which play such a large part in the college learning process.

After these tests have been administered and scored, each student is called back to the Guidance Center for a personal interview. He is then apprised of the results of his tests and of any difficulties that he may encounter. If the need for them is indicated, the student may be given additional aptitude and ability tests. Those students who show deficiencies in study habits and/or in reading comprehension are given special assistance during the Freshman year.

After the student has completed his tests and interviews with the Guidance Center, he is given an appointment for a personal interview with the Dean of the College. During this interview, any information which may have bearing upon the student's college performance is made a matter of record and the student is given the opportunity to select the courses that he wishes to take within his chosen program of studies.

Language Placement Tests

A Freshman may continue the modern language studied in high school or elect the elementary course in a new language. If he elects the language previously studied in high school, he is required to take the placement test during the Freshman Orientation Program. A student who does not qualify in the language placement test must register for the elementary course either in the language previously studied or a new language. Students registering for the Bachelor of Science Degree in Business Administration may elect Sociology in place of a modern language. College credit is given for the elementary course in foreign language only when the language has not been previously studied in high school.

The Freshman Orientation Program

All entering Freshmen are required to report two weeks before the opening of classes in September. Part of this two-week period is taken up with the administration of the language placement tests

described above and with the mechanics of registering for courses for the Fall term. The bulk of the time, however, is given over to an intensive one-credit course in College Orientation.

The subject matter of this course consists of such topics as study habits, note-taking, time-budgeting, and other aspects of college study, and of the aims, ideals, customs, and traditions of La Salle. In addition, the National Freshman Testing Program is administered.

This testing program measures the abilities and general development of each student in comparison with entering college freshmen throughout the United States, thus providing the student with an excellent opportunity to shape his college program, both curricular and extra-curricular, in such a manner as to strengthen any weak points that have been revealed by the tests. (This testing program is followed up at the end of the Sophomore year by the National Sophomore Testing Program, the results of which are made available to the student before he selects his program for the last two years of college. These results show him whether or not he has improved his relative standing in the country's college population and whether or not he has succeeded in overcoming any weaknesses that were revealed by the Freshman Testing Program.)

This combination of tests and interviews makes available to the student the best objective measuring services that have so far been devised, with the purpose in view of helping him to achieve that adjustment which is so essential to happiness and success in life—as well as in college.

THE RESERVE OFFICERS' TRAINING PROGRAM

The primary purpose of the Reserve Officers' Training Corps is to produce commissioned officers for the Organized Reserve Corps and the Regular Army.

All physically fit non-veteran students entering La Salle College for the Freshman Class of 1952 will be required to follow a one semester-hour course in Basic Military Science for the Freshman and Sophomore years. This requirement does not obligate the student to any form of military service but does provide him with the opportunity to qualify for the Advanced Reserve Officers Training Corps program through which he may receive a commission in the

Army of the United States. Furthermore, this requirement does not interfere with membership in any Reserve Unit nor with the National Guard.

Students who have had previous military service or training may receive credit for the first year, or, both years of the Basic Course if the previous service or training is substantially equivalent to that part of the Basic Course for which credit is given.

Those students who have successfully completed the Basic Course and who are selected by the President of the College and the Professor of Military Science and Tactics, may be enrolled in the Advanced Course.

The Advanced Course consists of two academic years of instruction (MS 303 a, b; 404 a, b) and six weeks of training in a summer camp for artillery students conducted at Fort Bragg, North Carolina. Three hours per week are devoted to military subjects during the Basic Course, and five hours per week during the Advanced Course.

Students do not receive any pay while pursuing the Basic Course. As a member of the Advanced Course, students receive approximately \$27 per month, and, while at summer camp, receive approximately \$75 per month, plus food, lodging, uniforms, equipment, medical care and travel pay to and from the camp.

Uniforms, textbooks and equipment are issued to the students at the beginning of each school year and must be turned in by the students at the end of the school year. Textbooks are issued for military subjects only. Uniforms must be worn one day each week.

Students are required to maintain a satisfactory scholastic standing in all subjects to remain in the R.O.T.C. course. Due to the fact that the enrollment quota decreases throughout the four year course, it may be necessary to drop some students even though they have made a passing grade in military subjects. Therefore, it behooves each R.O.T.C. student to make the highest grade possible.

Upon satisfactory completion of the R.O.T.C. course, students will be eligible for a commission in the Organized Reserve Corps. A few outstanding students will be eligible for a commission in the Regular Army.

Prospective students who are interested in the Reserve Officers' Training Program should communicate with the Professor of Military Science and Tactics, La Salle College, Philadelphia 41, Pennsylvania.

THE EVENING PROGRAM

The Evening Program has been established at La Salle College for the purpose of offering to those who are properly qualified an opportunity to obtain the degree of Bachelor of Science in Business Administration. Full information about the Evening Program may be obtained by writing to the Director of Evening Program, La Salle College, Philadelphia 41, Pennsylvania.

EXPENSES

Tuition and fees, as described at the end of this section, are payable in advance for each term. Provision is made under a deferred payment plan for students who may have difficulty in meeting financial obligations in advance. Application for deferred payment should be made to the Bursar at the time of registration.

A refund policy for withdrawals in agreement with the Veterans Administration schedule of maximum charges acceptable as a basis for payment to non-profit institutions is in effect. No refund is made for the matriculation or registration fees. Refunds of tuition and other fees are made according to the following schedule: if the period of attendance is two weeks or less, 80 per cent is refunded; between two and three weeks, 60 per cent; between three and four weeks, 40 per cent; between four and five weeks, 20 per cent. If a student attends more than five weeks, no refund is made.

The cost of books and other equipment, not included under fees but procured under the facilities of the College, must be paid at the time of purchase.

Veterans who are certified by the Veterans Administration for educational benefits under Public Law 346 or Public Law 16 receive tuition, fees, and books as provided for by these laws.

The table given below lists the ordinary expenses. The cost of books and other incidental supplies is not included.

Tuition, <i>per term</i> (not exceeding 18 credit hours and including 2 credit hours of Religion)	\$200.00
Tuition <i>per credit hour</i> (above 18 credit hours and including 2 credit hours of Religion)	12.50

General Fee (payable by all students) <i>per term</i> . This fee includes expenses for the use of the library, subscription to the <i>Collegian</i> , athletic privileges, and examination supplies	25.00
Registration Fee, <i>per term</i>	5.00
Matriculation Fee (payable only once)	5.00
Locker Fee, <i>per term</i>	1.00
Delayed Examination Fee	1.00
Carrying Charge for Deferred Payment, <i>per term</i>	5.00
Late Registration Fee	5.00
Change of Roster Fee	5.00
Transcript of College Record	1.00
(There is no fee for the first transcript.)	
Graduation Fee	25.00

PROGRAMS OF STUDY

Before a student receives his degree from La Salle College he must demonstrate that he has mastered the important concepts and techniques of his field of specialization *and* that he appreciates the relationship of his field of specialization to the whole field of knowledge. Experience has shown that this end can best be achieved by organizing the four years of college study into two parts:

During the first two years (the Lower Division), emphasis is placed upon general courses, such as English Composition and Literature, Logic, Rational Psychology, Modern Languages, and Religion, which constitute the heart of a liberal education. At the same time the student takes those courses that are prerequisite to his specialized work.

During the latter two years (the Upper Division), emphasis is placed upon specialized courses in the student's chosen field of endeavor. At the same time, he is taking courses, principally in Philosophy, which lend significance and meaning to his specialized work.

A wide choice of fields of specialization is available to the student entering La Salle Collège. However, the arrangement described above makes possible the organization of all these fields of specialization into three basic programs: the General or Liberal Arts Program, the Science and Mathematics Program, and the Business Program. Each provides the elements of a liberal education; each prepares the student for the pursuit of one of several specialized curricula during the last two years of his college work.

THE GENERAL OR LIBERAL ARTS PROGRAM¹

The student who wishes to obtain the degree of Bachelor of Arts in any of the following fields should apply for admission to the General or Liberal Arts Program:

¹ Upper Division curricula and course descriptions for Economics, Education, Government, History, and Sociology are listed in the section AREA OF HISTORY AND SOCIAL SCIENCE; for Classics (including Greek and Latin), English, and Modern Foreign Language (including French, German, Italian and Spanish), in the section AREA OF LITERATURE; for Philosophy and Religion, in the section AREA OF PHILOSOPHY AND RELIGION.

Classics	Modern Foreign Languages
<i>Greek</i>	<i>French</i>
<i>Latin</i>	<i>German</i>
Economics	<i>Italian</i>
Education ²	<i>Spanish</i>
English	Philosophy
Government	Preparation for Law
History	Sociology

La Salle offers complete and well-balanced curricula in all of these fields; each curriculum prepares the student fully for further study in graduate and professional schools or for direct entrance upon his career. Students desiring to pursue any of these specialized curricula must complete the courses listed below during the four terms of the first two years:

<i>Freshman Year</i>			<i>Sophomore Year</i>		
	1st	2nd		1st	2nd
English Composition	3	3	Literature	3	3
History of Civilization	3	3	Logic	3	
Principles of Economics	3	3	Philosophy of Human Nature		3
Modern Foreign Language ³	3	3	Science of Government	3	3
Biology or Mathematics ⁴	3	3	Introductory Sociology	3	3
Religion ⁵	2	2	Religion	2	2
Military Science	1	1	Elective	3	3
	—	—	Military Science	1	1
	18	18		—	—
				18	18

THE SCIENCE AND MATHEMATICS PROGRAM⁶

The student who wishes to receive the degree of Bachelor of

² Education students are required to take History of the United States and Pennsylvania (History 320 or 420-421) in order to satisfy the requirements of the Pennsylvania Department of Public Instruction for teacher certification.

³ Students who make less than a qualifying grade in the language placement test or who present less than two units of modern foreign language from high school are required to take elementary language during the Freshman year and intermediate language during the Sophomore year. Students who plan to go to graduate school after completing their course at La Salle are urged to take French or German as their foreign language because of the importance of these languages in graduate study.

⁴ Students may choose between General Biology and College Algebra & Trigonometry; students who have not had Trigonometry in high school are encouraged to elect General Biology. Algebra and Trigonometry or Mathematical Analysis is recommended to Economics students.

⁵ Courses in Religion are not required of non-Catholic students; instead, a two-hour, two-term course in Basic Philosophy is required.

⁶ Upper Division curricula and course descriptions for Biology, Chemistry, Mathematics, Physics, and Psychology are listed in the section AREA OF NATURAL SCIENCE AND MATHEMATICS.

Arts in one of the following fields should apply for admission to the Science and Mathematics Program:

- | | |
|------------|-------------|
| Biology | Mathematics |
| Chemistry | Physics |
| Psychology | |

The student who wishes to enter a medical, dental, or similar professional school must follow the curriculum in Biology or Chemistry. The College will not alter its program to enable a student to meet the entrance requirements of a professional school that admits students with one or two years of college training. For that reason, students who intend to enter such professional schools are advised to ascertain the requirements of the school of their choice before selecting their program at La Salle College.

Students desiring to pursue the specialized curricula of the Science and Mathematics Program must complete the courses listed below during the four terms of the first two years:

<i>Freshman Year</i>	1st	2nd	<i>Sophomore Year</i>	1st	2nd
English Composition	3	3	Literature	3	3
History of Civilization	3	3	Logic	3	
Modern Foreign Language ⁷	3	3	Philosophy of Human Nature		3
General Zoology <i>or</i>	3	3	General Physics	4	4
General Chemistry ⁸	4	4	Major Elective ¹⁰	3-4	3-4
Algebra & Trigonometry <i>or</i>	3	3	Calculus <i>or</i> Elective ¹¹	3	3
Mathematical Analysis ⁹	4	4	Religion	2	2
Religion	2	2	Military Science	1	1
Military Science	1	1			
	—	—		—	—
	18-20 18-20			18-20 18-20	

⁷ Students who make less than a qualifying grade in the language placement test or who present less than two units of modern foreign language from high school are required to take elementary language during the Freshman year and intermediate language during the Sophomore year. Students in the Science and Mathematics program are urged to take German as their foreign language because of its importance to scientific subjects.

⁸ Biology and Psychology students take General Zoology; Chemistry, Mathematics, and Physics students take General Chemistry.

⁹ Biology students planning to enter Dental School or the field of secondary education may elect College Algebra & Trigonometry; all other Science and Mathematics students are required to take Mathematical Analysis.

¹⁰ Biology students take General Chemistry; Chemistry students take Analytical Chemistry; Psychology students take General Psychology. Mathematics and Physics students must consult with their Course Advisers to determine which of several possible electives will be chosen. Chemistry students who fail to make a qualifying grade in the language placement test may defer their Sophomore literature course until the Junior year.

¹¹ Calculus is optional for Biology and Psychology students; required for Chemistry, Mathematics, and Physics students. Introductory Sociology is recommended as an elective for Biology and Psychology students who choose not to elect Calculus.

THE BUSINESS PROGRAM¹²

The student who wishes to receive the degree of Bachelor of Science in Business Administration in one of the following fields should apply for admission to the Business Program:

Accounting	Industrial Management
General Business	Industrial Relations
Marketing	

The Accounting curriculum is designed to ground the student in all of the accounting processes that he will need in entering business, in preparing for the examinations for Certified Public Accountant, or in entering a graduate school of accountancy. The General Business curriculum is designed to prepare the student to enter the business world well-equipped with a general knowledge of the principles that govern business operations, or to enter a graduate school of business.

The other three Business curricula are more specialized. The Industrial Management curriculum stresses the economic, ethical, psychological, and social factors that enter into the organization and operation of a business establishment; these factors are integrated with specialized courses in such subjects as Time and Motion Study, Industrial Relations, and the like. The Industrial Relations curriculum is very similar except that the emphasis is placed upon personnel relations and labor organization. The Marketing curriculum stresses the economic, ethical, psychological, and social factors that enter into advertising, salesmanship, and the other aspects of stimulating and meeting the demand for the products of industry.

¹² Upper Division curricula in Business and course descriptions for Accounting, Business Law, Finance, Industry, Insurance, and Marketing are listed in the section AREA OF BUSINESS ADMINISTRATION.

Students desiring to pursue the specialized curricula of the Business Program must complete successfully the courses listed below during the four terms of the first two years:

<i>Freshman Year</i>			<i>Sophomore Year</i>		
	1st	2nd		1st	2nd
English Composition	3	3	Literature	3	3
Principles of Economics	3	3	Logic	3	
History of Civilization	3	3	Philosophy of Human Nature		3
Introductory Sociology <i>or</i> Modern Foreign Language ¹³	3	3	Business Law	2	2
Introduction to Accounting	3	3	Major Elective ¹⁴	3	3
Religion	2	2	Elective ¹⁵	3	3
Military Science	1	1	Religion	2	2
			Military Science	1	1
	17-18	17-18		17	17

The student who enters La Salle College is assured the opportunity of working with a competent faculty amid pleasant surroundings. The programs of study available to him have been designed for the purpose of providing him with a sound Christian education. Furthermore, the religious, social, academic, publications, and athletic organizations of the College afford him the opportunity to enter into extra-curricular activities that bring him into contact with students with similar interests and provide him with a necessary counterpoise to the discipline of his classroom work.

¹³ Students who present two units of modern foreign language from high school may elect Sociology or they may take the language placement test in an effort to qualify for intermediate language. Students who present less than two units of modern foreign language from high school must take elementary language during the Freshman year and intermediate language during the Sophomore year.

¹⁴ Accounting students take Intermediate Accounting; General Business students take Money and Credit (Finance 301); Industrial Management and Industrial Relations students take Principles of Business Organization and Industrial Management (Industry 301-302); and Marketing students take Principles of Marketing.

¹⁵ In general, this elective should be a non-Business subject.

These Announcements are intended to acquaint the prospective student at La Salle with the offerings of the College and to provide him with general information regarding admission procedure and fees. Prospective students desiring additional information should write to the Director of Admissions, requesting the College Catalogue.



