

12-9-2005

## Campus News December 9, 2005

La Salle University

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Tip: For your convenience the table of contents is "hot." Click topic headings below to go directly to that page from page one.

CAMPUS NEWS - December 9, 2005

La Salle University's Weekly Informational Circular

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From the Office of the President

December 2, 2005

To: La Salle Community

From: Brother Michael J. McGinniss

All offices will close at 3:00 p.m. on Tuesday, December 13, 2005 so that employees can attend the annual Christmas Reception.

Thank you and Merry Christmas.

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## Academic News

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### Announcement From the La Salle Art Museum

On January 1, 2006, after 30 years at La Salle University, **Caroline Wistar** is retiring from her position as Curator at the Art Museum. She will be in and out of the Museum in January, so please drop by and say goodbye.

Caroline has played a major role in shaping the La Salle Art Museum. Since its inception, the museum's reputation and prominence has grown tremendously, and the collection has become a significant cultural resource both for the university and the surrounding communities.



# Academic News

## Catholic Studies Minor Co-curricular Events for the Spring Term



Date and Time	Presenter	Title / Theme
T, January 24, 12:35-1:45 PM	Stephen M. Barr	Modern Physics and Ancient Faith
T, February 14, 12:35-1:45 PM	Dirk Lange	Taizé-Cold-Shower Ecumenism
Th, March 16, 12:35-1:45 PM	Joe Brogan	Tolkien, Politics and Religion or Onward Christian Hobbits
W, March 29, 4:30-5:30 PM	Leonard Rhoades	Religion in / as Entertainment
T, April 18, 12:35-1:45 PM	Jeanne Heffernan	What Does It Mean to Be Free? Catholic Reflections on Citizenship
All presentations are in the Music Room, Floor 2 of the Union Building, and are open to the La Salle community		
For further information, inquire of Brother Joe Dougherty <a href="mailto:dougherj@lasalle.edu">dougherj@lasalle.edu</a> 215 951 1347		

## The Psychology Department of La Salle University

announces that

**Victoria Suzanne Clark**

will defend her doctoral dissertation

### Early Maladaptive Schemas and Adult Attachment Classification: An Integration of Cognitive and Attachment Theories

The La Salle University community is invited  
to attend and listen to the presentation.

**Thursday, December 15, 2005  
Room 141, Holroyd Hall  
3:00-4:00**

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## Academic News

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Teaching and Learning Center

### **New & Part-time Faculty:** *Using Technology in the Classroom*

- Tuesday, January 10th
- 6:00-8:30 p.m.
- COM Center Room 100
- Light dinner, snacks will be served
- To register, contact Elaine Zellely ([zellely@lasalle.edu](mailto:zellely@lasalle.edu)) by January 6th
- Co-sponsored by TLC and the Communication Department

*Geared toward first time and part-time/adjunct instructors, this workshop will focus on the use of technology in the classroom. The session will feature "how-to" information about the portal, email, WebCT, and Turnitin.com. Additionally, there will be opportunity to discuss classroom issues unique to new and part-time instructors.*

#### **Learn about these topics and more:**

- What is "the Portal"?
- Help: I can't access my La Salle email!
- What is Br. LUWIS?
- How can I securely post information online for my course(s)?
- Using Turnitin.com: preventing plagiarism and other uses
- What is WebCT?
- Communicating with Students: using announcements, my courses, and email functions of the portal

# Academic News

## HOLIDAY

### LIBRARY HOURS \*

#### 2005 - 2006

Sunday	December 18	12:00 n - 8:00 pm
Monday	December 19	8:00 am - 10:00 pm
Tuesday	December 20	8:00 am - 10:00 pm
Wednesday	December 21	8:00 am - 10:00 pm
Thursday	December 22	8:00 am - 8:00 pm

## CHRISTMAS HOLIDAYS

Friday - Monday  
**CLOSED**

### December 23 - January 2

Tuesday – Thursday	January 3 – 5	8:00 am - 10:00 pm
Friday	January 6	8:00 am - 5:00 pm
Saturday	January 7	10:00 am - 6:00 pm
Sunday	January 8	12:00 n - 8:00 pm
Monday – Thursday	January 9 – 12	8:00 am - 10:00 pm
Friday	January 13	8:00 am - 5:00 pm
Saturday	January 14	<b>CLOSED</b>
Sunday	January 15	<b>CLOSED</b>
Monday (MLK Holiday)	January 16	<b>CLOSED</b>

\* Holiday hours differ from past years due to the new intersession courses being held between the Fall 2005 and the Spring 2006 semesters.

## General News

*Benefit for La Salle University Faculty & Staff:  
Time to WEIGH in on...*



*Your WEIGHT issues*

### **Come and Join Us**

*La Salle University Community Center for Counseling and Psychological Services:*

## **WEIGHT MANAGEMENT GROUP**

*\*Approx. a 14 session program that will HELP you MANAGE your weight effectively\**

*VERY LIMITED AVAILABILITY!!!*

*Contact: Becky Helms or Kelly Nabal ASAP for details!!!*

*215.951.1006*

*SESSIONS start Monday, January 16, 2006 at 1:00pm (universal free period)*

*\*all sessions are going to be held in Good Sheppard Hall*

# General News

**Benefit for La Salle University Faculty & Staff:**

**CANCER**

**CARDIAC DISEASE**

**STROKE**

**...THESE ARE THINGS THAT  
SMOKERS DIE FROM...**



**PUT THE CIGARETTES DOWN AND ENJOY A  
SMOKE FREE LIFE WITH  
THE PEOPLE THAT MATTER...**

La Salle University Community Center for Counseling and Psychological Services:

**SMOKING CESSATION**

\*6 session program that will HELP you stop that costly habit\*

VERY LIMITED AVAILABILITY!!!

Contact: Chad Morrow or Joe Giorgio ASAP for details!!!

215.951.1006

SESSIONS start **JAN. 17th, 2006**-During Free Period!!!



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# DSA Meeting Minutes

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## Division of Student Affairs

### Student Affairs Committee-November 22, 2005

Members Present:Dr. Joseph Cicala (chair), James Brightman, Dr. Claire Busse, Katie Daniels, Br. Robert Kinzler, Chris McKeever, Erin Oakes.

Members Absent:Luke Bollerman, Candace Cannon, Dr. Lane Neubauer, Dr. Patrice Oppliger.

1. Br. Robert led us in a moment of prayer and reflection.

2. Dr. Cicala reported on the ongoing responses to the act of intolerance perpetrated last week against a residential staff member and his family, including last week's public demonstration of opposition to intolerance, which several of us joined, and the signings of message boards containing reproductions of The Affirmation currently in progress.

3. Sub-committee chairs McKeever, Daniels, and Oakes led review and discussion of their sub-committees' work to date on the Council for the Advancement of Standards (CAS) study of the University's judicial programs and services.

#### **Mission, program, leadership**

Mr. McKeever (chair), Dr. Neubauer, Dr. Oppliger

Nothing to add at this time; written summaries of responses have been submitted for inclusion in the draft document.

#### **Equity and access, campus and external relations**

Ms. Daniels (chair), Mr. Bollerman, Ms. Cannon

A meeting is to be held with Judicial Board members soon after the Thanksgiving break. Preliminary questions, in the minds of the sub-committee, center on the pros and cons of the current composition of Judicial Boards – students and faculty members – as opposed to other possible configurations. An item addressing that issue also will appear in the student survey on which the third sub-committee is working (see below).

#### **Diversity, ethics**

Ms. Oakes (chair), Mr. Brightman, Dr. Busse, Br.Kinzler

Ms. Oakes has met with Dr. Cicala with regard to a draft of the proposed student survey and is now to meet with IT staff to work out set-up and administration details. She also distributed a first draft of the written material produced by the sub-committee to date, based on discussions the sub-committee has had internally as well as with faculty and staff members who have worked with/in our judicial system. A key area of potential concern and for further consideration: weighing the extents to which judicial officers (board members, preliminary hearing officers, etc.) should/can be representative of the overall spectrum of populations that comprise the University community and/or sensitive to/representative of the real or perceived differentiating characteristics of each student who comes into contact with the judicial process.

4. Dr. Cicala presented the findings of the fourth living learning communities survey, which was administered to our current commuter students. That survey received the highest response rate (21%) of the four to date, and indicated significant interest in living learning communities among a modest number of our current commuter students. The most highly rated potential themes differed to some degree from those that emerged in the survey of current resident students, but careful consideration led us to conclude that living learning communities organized around academic or co-curricular/ leadership development themes would have the most likely appeal across the two groups. Further, it seems likely that the modest interest in quiet and/or substance free housing that emerged in each study might best be addressed by further refinement of the current "health lifestyles" special interest housing offering and the plan currently in discussion to convert one of the smaller residences in the North Halls complex to all premium singles for upper division students. We discussed advantages and disadvantages of various possible approaches to constructing or encouraging the proposal of living learning communities. We will receive another update once the Community Development Unit and the Division of Student Affairs Leadership Team complete their work on this, which will make use of the comments and suggestions that have been generated by discussions in our committee and with the Community Development Advisory Board.

Respectfully Submitted By:Joseph J. Cicala, Ph.D.  
Dean of Students

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# DSA Meeting Minutes

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## Division of Student Affairs

### Student Affairs Committee—December 6, 2005

Members Present: Dr. Joseph Cicala (chair), Luke Bollerman, James Brightman, Dr. Claire Busse, Katie Daniels, Br. Robert Kinzler, Chris McKeever, Dr. Lane Neubauer, Erin Oakes, Dr. Patrice Oppliger, Benjamin Traino.

Members Absent: Candace Cannon.

1. Mr. Brightman led us in a moment of prayer and reflection.
2. We welcomed new member Ben Traino, SGA Executive Freshman Senator, and agreed that he would join the CAS study sub-committee that is examining our judicial system's equity, access, and campus/external relations.
3. Ms. Oakes, reporting on behalf of the sub-committee that is examining diversity and ethics, indicated that the student survey has been drafted and currently is being formatted by Information Technology staff. After testing, it should be ready for administration early in the spring semester. Mr. Brightman presented written materials representing the balance of that sub-committee's work to date.
4. Mr. Bollerman, reporting on behalf of the sub-committee that is examining equity, access, and campus/external relations, briefed us about the meetings he recently conducted with student members of the Judicial Board. Recommendations that are being developed, in follow-up to those meetings, include greater promulgation of information about disciplinary policies and procedures, regular meetings of the Judicial Board with key student leaders/organizations, and formal training programs/information sessions for student leaders/organizations, so they may be better acquainted with disciplinary policies and procedures and better able to further inform their constituents, and in order to continue to build positive relationships between and among all concerned.
5. All sub-committee chairs/members were asked to submit written materials produced to date, as well as any additions that are developed between now and mid-January, to Dr. Neubauer, who will arrange for all the materials, as well as those being produced by the Community Development unit, to be consolidated into a full draft document for our review beginning with our first meeting of the spring semester.
6. Our spring semester meeting schedule is being developed and will be shared soon. Members agreed that a Tuesday or Thursday 12:30 time seems to work best.
7. Dr. Cicala briefed us on the uses made to date of the CAS-based materials produced by our committee last year. Career Services, responding to the general findings that more students can and need to be more aware of the unit's services and resources and that greater attention to the needs of increasingly diverse students and increasingly diversified academic programs, has been working on the development of a new model for the career exploration process and the model's implications and opportunities for the kinds of services and resources the unit can and should offer. The unit is scheduled for a day-long retreat next week, which also will include Dr. Cicala and the Counseling Center's Dr. Suzanne Boyll. The model and ideas being developed are to be shared and discussed with other key constituents, beginning with the deans of the University's schools and college and then faculty members, student leaders, alumni and Advancement staff, and others who can help us refine the model and ideas to better serve the increasingly diverse needs of our students and others concerned. University Ministry and Service's work on the issues associated with ministry for both Catholic students and for students with diverse religious backgrounds and needs, also has been leading up to a December retreat day. Br. Robert reported that a number of subtle adjustments, including the addition of evening Masses for holy days of obligation to meet the needs of students away from campus on internship, student teaching, clinical or other assignments during daytime hours, and the development of multi-faith prayer services for King's Dream and other leadership programs, already are underway.
8. Mr. Brightman indicated that Congress has declared 2006 the "Year of Study Abroad," and asked for our ideas and suggestions as he and associates in University Life build new awareness-building programs and services to complement and supplement the work already in progress. He indicated further that the Cross-Cultural Association, with which many of our current international students are affiliated, is planning a ski trip and is soliciting location ideas.
9. Mr. Bollerman raised an idea, at the request of fellow students, centering on the consolidation of document production (printing, copying, etc.) means and accounts for students, which led to a brief discussion about the management of document production and reproduction technology on campus. We recommended he explore issues and ideas with Director of Information Technology Ed Nickerson and then report back to the committee.

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# DSA Meeting Minutes

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## Division of Student Affairs

Christopher Kazmierczak, Associate Director,

Pete Lafferty, Community Coordinator for Leadership Development,

Funding Board Co-Chairs

1900 W. Olney Ave. • Philadelphia, PA 19141-1199 • (215) 951-5044/951-1669 • FAX (215) 951-1942/951-5109 •

kazmierc@lasalle.edu/lafferty@lasalle.edu

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### ACTIVITIES FUNDING BOARD MEETING MINUTES 12/1/05

**MEMBERS PRESENT:** Gerry Ballough, Jack Downey, James Emme, Samantha (Sam) Farrell, Jordan Feld, Pete Lafferty (co-chair), Sean Lavelle, Kaitlyn Muller, Collette Nicoletto, Jim Rossi

**EXCUSED:** Mark Badstubner, Chris Kazmierczak (co-chair)

**MEMBER(S) NOT PRESENT:** S. Joel Garver, Allen Jordan

#### Board Business I/Bus Budget

Dawn Fraser briefed the board on the status of the Bus Budget. The budget started with \$15,000, has allocated \$9,441 leaving a balance of \$5,559. There have been 22 trips during the Fall semester, an increase of 6 from Fall, 2004.

#### Board Business II/Activities Programming Budget

Melinda (Mindy) Massaro briefed the board on the status of the Activities Programming Budget. The budget started with \$16,575, has allocated \$13,288 leaving a balance of \$3,287. There have been 22 programs from this budget.

#### Board Business III/Late Night La Salle Budget

Melinda (Mindy) Massaro briefed the board on the status of the Late Night La Salle Budget. The budget started with \$78,000, has allocated approximately \$37,000 leaving a balance of approximately \$41,000. There have been 11 weekends of programming from this budget.

#### Board Business IV/Resident Assistant (RA)/Community Assistant (CA) Set-Aside Budget

Members of the board were briefed on the status of the RA/CA Set-Aside Budget. The budget started with \$5,700, has allocated \$508.11 leaving a balance of \$5,191.89.

#### Board Business V/Lacrosse Team

Members of the Lacrosse team are requesting \$15,735 for supplies, equipment, and other costs.

**MOTION:** Jordan Feld to allot \$8,155 for this program.

**SECOND:** Sean Lavelle

**VOTE:** In favor: 4                      Opposed: 2                      Abstain: 3

#### Board Business VI/Conference and Service Trip Funding

Members of the Board discussed Conference and Service Trip Funding, and raised various issues for further discussion and debate at future meetings.

#### Board Business VII/Review of the Athletics Set-Aside

The board discussed various issues and topics related to the Athletics Set-Aside, including the basketball ticket allotment program and Fitness Center equipment. Discussion will continue at future meetings.

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## Sports

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### UPCOMING HOME ATHLETIC EVENTS



#### **Men's Basketball**

December 20 vs. Florida Int'l @ 7:05 PM

December 28 vs. St. Francis (PA) @ 7:05 PM

December 30 vs. Hofstra @ 7:05 PM

#### **Women's Basketball**

December 20 vs. Villanova @ 5 PM

December 22 vs. Vanderbilt @ 2 PM

# Sports

## 2005-06 Men's Basketball Faculty/Staff Ticket Application

Games at Tom Gola Arena

VIP (limited) - \$15      Gold - \$10.00      Blue - \$5.00

		Quantity	Price	Total
	Season Tickets Gold Plan		\$175.00	
	Season Tickets Blue Plan		\$125.00	
November 26	AMERICAN			
November 30	MOUNT ST. MARY'S			
December 20	FLORIDA INTERNATIONAL			
December 28	ST. FRANCIS (PA)			
December 30	HOFSTRA			
January 4	DUQUESNE			
January 11	CHARLOTTE			
January 18	RHODE ISLAND			
January 29	MASSACHUSETTS			
February 4	TEMPLE			
February 15	ST. BONAVENTURE			
February 18	DAYTON			

Games at the Palestra

December 3	DREXEL (Big 5 Double Header)		\$30.00	
January 21	@St. Joe's (limited seating)		\$25.00	
January 25	@Pennsylvania (limited seating)		\$18.00	
<b>Men's Grand Total</b>				\$

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_  
 Day Phone (    ) \_\_\_\_\_  
 Eve Phone \_\_\_\_\_

Payment (Circle)

Visa  
  MasterCard  
  American Ex  
  Check (payable to La Salle University)

Acct # \_\_\_\_\_

Exp Date \_\_\_\_\_

Signature \_\_\_\_\_

Orders are filled on a first come, first served basis. Tickets Subject to availability. If desired ticket price is not available, order will be filled with the next available ticket price and the difference will be refunded. Full remittance must accompany all orders.

Return Order Form To:  
 La Salle University-Athletic Ticket Office  
 1900 West Olney Avenue  
 Philadelphia, PA 19141-1199  
 Ticket Office - (215) 951-1959, Fax (215) 951-1694  
 E-Mail the La Salle Ticket Office at tickets@lasalle.edu

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## Employment

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*La Salle University is a Roman Catholic University in the tradition of the De La Salle Christian Brothers. La Salle University is an Equal Opportunity/Affirmative Action Employer 215-951-1013*

### **Education: (2) Tenure Track Positions**

The Department of Education announces two (2) tenure-track positions, an Assistant Professor with social studies certification and experience teaching secondary education and an Assistant Professor with expertise in curriculum and instruction with a reading/English language arts focus. Qualified candidates will be joining a dynamic faculty who are committed to excellent teacher preparation and a variety of partnerships with public, private and parochial schools. Candidates must have an appropriate terminal degree (Ph.D. or Ed.D.) Other required qualifications include either an existing publication record or potential for scholarly publication in the field of education and a minimum of 3 years secondary teaching experience. Prior successful college teaching experience is desirable.

Candidates should submit a cover letter addressing the candidate's qualifications for the position, sample publications or evidence of scholarship, three letters of reference and masters/doctoral study transcripts to:

**Dr. Frank J. Mosca, Chair**  
Education Department  
La Salle University  
1900 West Olney Avenue  
Philadelphia, PA 19141.

Review of applications will begin immediately and continue until the positions are filled.

# Campus News

## Procedures for Submitting Items for Inclusion in the Campus News

All information must be submitted electronically as text by selecting a web form located in the **Campus News channel** in the mylasalle portal (located in the **Staff Services Tab**).

- Accompanying graphics may be submitted separately in the following manner:
  - via e-mail to the **campusnews@lasalle.edu**. The article title must be included in the subject line of the e-mail.
  - via floppy disk or CD
  - will be limited to one per article, unless a specific need for additional graphics is articulated. (EX: If La Salle and another organization partner for an event, the logos of both La Salle and the partnering organization would certainly be permissible.)
- PLEASE NOTE THE FOLLOWING: Graphics submitted may be resized to fit the document layout. Logos, signatures, and other graphics that are likely to be used frequently can be kept on file for future use. Please add a comment to this effect when you submit your graphic.

### If you have any questions or need assistance...

We realize that the community is being asked to work a bit differently in terms of submitting articles to be included in the Campus News.

By supplying standard web forms for your use, we are attempting to create efficient processes that will make it easier for you to submit articles. For example, employment postings will be automatically routed to the appropriate individuals in Human Resources for review prior to being sent to the Campus News.

If you need assistance with submissions, please contact Jim Sell at 215-991-3615 or [jsell@lasalle.edu](mailto:jsell@lasalle.edu)

**Sam Pino** at [pino@lasalle.edu](mailto:pino@lasalle.edu) (X1039)  
Mail and Duplicating

**Jim Sell** at [jsell@lasalle.edu](mailto:jsell@lasalle.edu) (X3615)  
Portal Communications

### Deadlines for Submission/Campus News Disclaimer

- General News, Meeting Minutes, Events, and Other News: **Wednesday at 4:00 PM**
- Positions of Employment at La Salle University: **Monday at 2:00 PM**

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**Campus News** is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services or Portal Communications.