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Introduction to the 2014 Graduate Annual

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La Salle University Graduate Annual 2014

We are excited to present the second La Salle University Graduate Annual. Once again, this publication exemplifies the extent to which the University continues “Living the Promise” through excellence in graduate studies.

La Salle University offers master's- and doctoral-level programs in the areas of arts and sciences, business, nursing and health sciences, and professional studies, all of which foster the belief that graduate programs should encompass diverse areas of study, provide a foundation for the continuing evolution of new knowledge, and foster leadership.

La Salle's graduate programs emphasize theory and practice in their respective disciplines. The projects in this annual demonstrate this emphasis. Planning and implementing interventions for students with communication disorders is one example of how La Salle's graduate programs move students beyond knowledge and toward application, analysis, synthesis, and evaluation. Students demonstrate their learning through a variety of practices, including the creation of an e-learning course to provide professional development for managers preparing to use a new appraisal system, a literature review on teaching comprehension skills to children with autism spectrum disorder, and an application for testing connectivity to wireless equipped vehicles. In all programs, Lasallian values are closely integrated as students expose the inequalities of health care for minority groups such as undocumented Latino and African-American men.

This multidisciplinary journal is a mechanism to recognize and reward the exceptional work that our graduate students do. Whether it is with a group project that focuses on workplace mobility, an investment plan for capital development, a seminar paper focusing on how Queen Victoria brought India home to Britain, or a dissertation on children and adolescent attitudes leading to the receipt of a doctorate in psychology, our graduate students reflect the diversity and breadth of contemporary scholarship. In the true Lasallian tradition, our students are challenged to both think and do.

Each graduate program was asked to nominate the best work produced by its graduate students in the previous year. The administration, faculty, and staff of La Salle University congratulate the students selected to represent their programs in this publication.

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