

9-17-2004

Campus News September 17, 2004

La Salle University

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CAMPUS NEWS - September 17, 2004

La Salle University's Weekly Informational Circular

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To: Faculty and Staff
Subject: Main Campus Parking

Dear Colleague:

Recently, Richard Nigro, David Fleming and Mark Dorsey met with two representatives of the Faculty Senate, David Cichowicz and David George, to discuss a change in the main campus Parking Policy that was proposed by the Senate.

The discussion of the meeting focused on concerns over the number of main campus parking permits issued versus the number of spaces available and the safety and congestion concerns caused by illegally parked vehicles. There was mutual agreement for increased enforcement of parking regulations overall and on main campus, in particular. Additionally, there was discussion of possibly reducing the number of main campus permits and charging a higher fee for that privilege.

As a result of these discussions it was agreed that:

1. Due to the construction on campus this year, there will not be a reduction in the number of main campus permits issued and eligibility would continue as described in the current Parking Policy.
2. During 2004-2005, we will revisit the eligibility criteria for main campus parking and the price to be charged for that type of permit, effective 2005-06.
3. To address the immediate situation on main campus, it was agreed that the Parking Policy will be strictly enforced and cars illegally parked will be ticketed. This enforcement includes illegal parking in front of Olney Hall and next to McShain Hall. Mark Dorsey briefed the group on the status of unpaid/ignored parking tickets. Additionally, it was recognized that ticketing without enforcement produced little result. Therefore, it was further agreed that after three unpaid traffic/parking tickets the violator will lose his/ her parking privileges and have his/her permit revoked.

In accordance with the above agreements, effective September 20, 2004, illegally parked vehicles on main campus will be ticketed by the Security and Safety Department. Any individual with three or more unpaid violations will have his/her parking privileges revoked and the appropriate dean or administrative department head will be notified.

In the interest of campus safety and to improve the aesthetics of the main campus, we respectfully ask for your cooperation in adhering to the University's Parking Regulations and Policy.

Thank you.

Beth Paulin
President,
Faculty Senate

Richard A. Nigro
Provost

David C. Fleming
Vice-President for Business Affairs

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services or Portal Communications.

General News



**Who Will you nominate for Homecoming King and Queen?
Nominations will be accepted until**



Monday, September 27, 2004.

Bring your nomination slips to the **University Life Office (Dean of Students' Suite, Union 123)** or click on the "royal" icon on the Life at La Salle Channel in the portal and nominate electronically.

HOMECOMING KING AND QUEEN VOTING SLIP

This candidate has shown that he or she embodies Lasallian values. During the time spent at La Salle University, he or she has exemplified academic excellence, significantly invested in bettering the La Salle Community through active involvement and service to the University (e.g., participation in Opening Weekend, Community Services, promoting education on diversity, leadership on a sports team, University Committee assignments). This candidate has exemplified true Lasallian spirit through a positive attitude in everyday contact with others.

Nominees must be seniors, who, in your opinion, exemplify the qualities described on the nomination form.

Additional Comments (optional):

NAME OF NOMINEE (Please print)_____

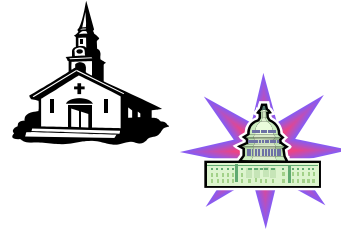
Academic News & Events

LA SALLE UNIVERSITY PHILOSOPHY SERIES

Kenneth Briggs

Lafayette College

Former Religion Editor, *New York Times*



Religion and Political Responsibility

Monday, September 20, 2004

1:00 PM

Wister Lounge

Japanese Tea Lessons Available!

Small group lessons in Japanese Tea Ceremony *chado* are now available for full-time LaSalle students.

Where: La Salle's own Tea House located below the security building on the Belfield section of campus

When: Mondays, 2 pm and 3 pm

Beginning September 13, 2004 and lasting through the end of the term.

Fee is \$35 for materials. Priority to students of Japanese language; others admitted by order of registration.

Register directly with Morgan Beard (mleebeard@earthlink.net).

Any further questions can be emailed to Morgan Beard or answered through Brother Joseph Dougherty. (x1347 and dougherj@lasalle.edu)

Additional details can be found at

<http://home.earthlink.net/~mleebeard/uls.html>



ALUMNI OF M.A. COUNSELING PROGRAMS

The year 2004 marks the 25th anniversary of Graduate Counseling Programs at La Salle.

THIS CALLS FOR A CELEBRATION!

We will observe the occasion on Saturday, October 30th, 2004 with a reunion of alumni of the Pastoral Counseling, Human Services Psychology and Clinical Counseling Psychology Programs. The luncheon will be held at the LuLu Country Club in North Hills, Montgomery County at 12:00 Noon.

Contact the department at psyma@lasalle.edu for reservations.

Looking forward to seeing everyone again.

John J. Rooney, Ph.D.

Academic News and Events

The Law, the Faith, and the Fight Against Capital Punishment Presented by: Michael P. O'Connor

Michael P. O'Connor, from Bucks County, PA, is an Associate Professor at the University of St. Thomas School of Law in Minneapolis. Considered one of the most respected capital defenders in America, O'Connor has represented many prisoners on trial, in appeal, and against the death penalty. He has received the St. Thomas More Award for his work in Arizona.

Come hear Michael P. O'Connor present his knowledge of capital punishment and broaden *your* perspective and knowledge as well.

**Thursday, September 30, 2004
12:30-1:50 P.M.**

Presentation is located in the Music Room (2nd Floor of Union Hall).

Sponsored by the Catholic Studies Program. Presentations are FREE to the members of the LaSalle Community.

Contact: Brother Joseph Dougherty
213 McShain Hall
(215) 951-1347
dougherj@lasalle.edu



Life Outside the Box: A New Religious Community *Presented by: Suzanne Thibault*

Sr. Suzanne Thibault represents a newly formed religious order, the Community of Anawim, serving the counties of Western Pennsylvania. According to the order's mission statement, "the members are called to live a communal life of prayer, simplicity, and hospitality, and availability for the service of others; all this is done by seeking to embrace the spirit and charism of the Beatitudes."

Come and learn more about the Anawim Community.

**Tuesday, September 21, 2004
12:30 -1:50 P.M.**

Presentation is located in the Music Room (2nd Floor of Union Hall).

Sponsored by the Catholic Studies Program. Presentations are FREE to the members of the LaSalle Community.

Contact: Brother Joseph Dougherty
213 McShain Hall
(215) 951-1347
dougherj@lasalle.edu



Academic News and Events

Alice McDERMOTT

HONORARY DEGREE RECIPIENT, LA SALLE UNIVERSITY-
HONORS CONVOCATION, FALL, 2004

WILL PRESENT A READING FROM *CHILD OF MY HEART*.

MONDAY, SEPTEMBER 20, 2004

1:00 PM

DUNLEAVY ROOM

MS. MCDERMOTT WILL ENTERTAIN QUESTIONS AFTER THE READING.



Alice McDermott was born in Brooklyn, New York in 1953 and grew up on Long Island. She is the author of *A Bigamist's Daughter* (1982), *That Night* (1987, a National Book Award finalist), *At Weddings and Wakes* (1992, a *New York Times* bestseller), *Charming Billy* (1998, winner of the National Book Award for Fiction) and *Child of My Heart* (2002). The recipient of a Giles Whiting Foundation award, Ms. McDermott teaches writing at Johns Hopkins University in Baltimore.

La Salle University Art Museum

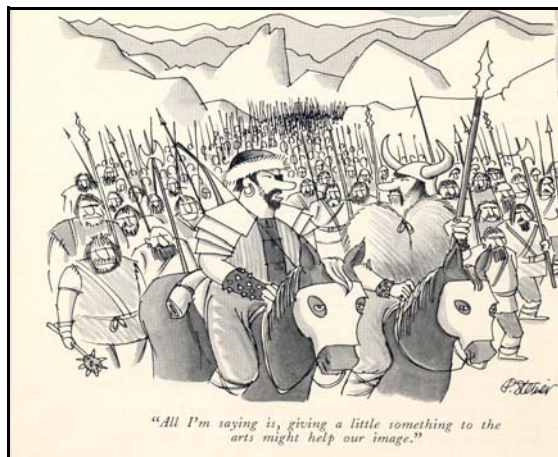
Poster and Prints Whole Day Sale

Posters: September 27th & 28th

Prints: October 4th & 5th

**La Salle University Art Museum
Lower level Olney Hall**

Find something for yourself and Support the Arts!



Faculty Senate

September 13, 2004

Dear Colleagues,

Last May, the Senate made a commitment to provide faculty with a timely summary of items discussed and actions taken at our Senate meetings. While Senate minutes will continue to be published in *Campus News* once they are approved, Bonnie Zetick (Senate Secretary) and I will provide you with a summary shortly after each meeting.

Our first meeting of the fall semester was held yesterday. Here is a summary of what took place:

- A pilot project (to be evaluated at the end of the year) was approved by the Faculty Senate to restructure the University Curriculum Committee; the basic purpose of the pilot project is to change the locus of governance to the faculty in the schools and eliminate redundancies that impinge upon the time of the three academic deans and the provost.

Details of the pilot project will be posted on the Faculty Senate website and will also eventually appear with the minutes of the Faculty Senate meeting of September 9, 2004 in *Campus News*. The Provost and I met on Friday and worked out an implementation strategy that will include further efforts to educate everyone about the project.

- Faculty Senate representatives met with administrative personnel in August regarding parking, particularly on main campus. I will be sending you a letter shortly, co-signed with the Vice President of Business Affairs and the Provost, advising you of our efforts to address the shortage of parking spaces.
- Faculty Senate is forming an Ad Hoc Committee to revise the form used for student evaluations of teaching.
- Faculty Senate will be participating with University Advancement and University Ministry and Service to dedicate memorial plaques in Olney Hall in memory of several people who served La Salle University faithfully for many years. A ceremony of remembrance will be held in November, 2004, about which you will be receiving more information at a later date.

I want to personally assure you that the Senate wants and needs your ideas, feedback, and involvement. The next meeting of the Faculty Senate is on October 5, 2004, at 12:30 p.m. in McShain Board Room. With the exception of executive sessions, all Faculty Senate meetings are open to all faculty members. Anyone who wishes to address the Senate or suggest an agenda item may contact me at paulin@lasalle.edu, approximately two weeks before a scheduled meeting.

Regards,

Beth Paulin

Faculty Senate

One-Year Pilot Program

To

Restructure the University Curriculum Committee

Background on Pilot Program to Restructure the University Curriculum Committee

Last January, the Executive Committee of the Faculty Senate, the Deans of Arts and Sciences, Business, and Nursing, and the Provost met for a 2-day retreat. One key area of discussion centered on the need to restructure our governing institutions in ways that would allow us to use our limited resources more effectively. In order to “get the ball rolling” we decided to begin by taking a look at the Curriculum Committee. We came up with a general framework for a 1-year pilot program that will achieve the following goals:

- Change the locus of governance to the faculty in the schools, i.e., control over and responsibility for curriculum changes and revisions; and
- Eliminate some of the unnecessary redundancies that impinge upon the time of the three academic deans and the provost.

At the end of May/first of June, I – in consultation with the Executive Committee and the Provost -- put together a working group to develop a pilot program to restructure the University Curriculum Committee. This working group consists of 5 members of the Senate’s Executive Committee (Beth Paulin, Marianne Dainton, Bonni Zetick, Richard Mshomba, and Marc Moreau), the Provost, the 3 Academic Deans, the Core Curriculum Director (Margot Soven), and one member of the 2004-05 Curriculum Committee (Sharon Armstrong). (Note that Marc Moreau, Jeannie Welsh, and Marianne Dainton were on the 03-04 Curriculum Committee. Marianne Dainton is also on the 04-05 Curriculum Committee.)

The working group met twice over the summer and exchanged a multitude of emails. On September 9th the proposed pilot program was presented to the Faculty Senate for its approval, which was received. The end result is a 1-year pilot program that we will implement this year. (The details of the program follow.) At the end of the Spring 2005 semester the working group will reconvene to assess the program and recommend that it be (a) scrapped, (b) revised (and if so how), or (c) implemented as is.

Beth Paulin, President

Faculty Senate

Faculty Senate

One-Year Pilot Program to Restructure the University Curriculum Committee

Goals

- Change the locus of governance to the faculty in the schools, i.e., control over and responsibility for curriculum changes and revisions; and
- Eliminate some of the unnecessary redundancies that impinge upon the time of the three academic deans and the provost.

Strategies

- Transfer the principle responsibility for review and approval of curricular changes from the University's Curriculum Committee to the Curriculum Committees of the individual schools.
- Change the composition of the University Curriculum Committee.

The University Curriculum Committee

Role and Responsibilities

The University Curriculum Committee will remain responsible for

1. reviewing the impact of proposed curricular changes on the University's Core Curriculum,
2. reviewing proposed curricular changes that affect programs in more than one school when such a review is requested by a chair or director responsible for an affected program, and for their effects on other programs and schools; and
3. reviewing university-wide curriculum issues, including general principles of curricular assessment, the integration of majors with the university's core, and the university's minimal requirements for earning an undergraduate degree, a dual major, and the like.

The University Curriculum Committee reports to the Provost

Composition

The University Curriculum Committee will be comprised of the Director of the Core Curriculum, a representative from each of the three schools' curriculum committees (understood to be the chairs of the curriculum committees in the Schools of Arts & Sciences and Business Administration and a representative of the Executive Committee in the School of Nursing), six faculty members appointed to the Curriculum Committee by the Faculty Senate, and three students.* The Director of the Connelly Library and the Registrar are non-voting members of the Committee.

The Chair of the University Curriculum Committee will be selected by the voting members of that committee and be directly responsible for reporting on the Committee's activities to the Provost.

* Prior to the pilot program, the Faculty Senate appointed 9 faculty members to the University Curriculum Committee. As of 9/9/04, 7 have been appointed. Consequently, all 7 will serve on the University Curriculum Committee during the pilot year. If the pilot program becomes permanent, the number will be reduced to 6.

Faculty Senate

Curriculum Committees of the Individual Schools

Role and Responsibilities

The Curriculum Committees of the individual schools will be responsible for

1. reviewing the pedagogic and disciplinary integrity of proposed curricular changes proposed by departments or programs within that school, and
1. 2. It is expected that Each school's Curriculum Committee(s) will reviewing the curricular changes proposed by the other two schools' curriculum committees to determine what, if any, impact these changes may have on that school. (Note: this review will take place in an expeditious manner so as not to impede on the curricular progress of any one school.)the potential impact of the proposed changes on programs outside the school and that this review will be conducted in consultation with a representative of the program(s) that may be affected.

Composition

The composition and structure of each school's curriculum committee will be determined by the Dean of that school.

Process Map

Procedures

Consider three schools, A, B, and N, each with their own curriculum committee. Consider a curricular change initiated in School A.

Scenario 1 – No Problems.

1. Department or Program in School A submits curriculum proposal to School A's curriculum committee.
2. School A's curriculum committee reviews the proposal for pedagogic and disciplinary integrity. (NOTE: Concerns regarding the effects of the proposal on departments and programs within and outside of School A are (if known) also raised and addressed at this time.)
3. School A's curriculum committee approves the proposal, then
 - a. the proposal is forwarded to the curriculum committees of Schools B and N, and
 - b. the proposal is posted on a portal channel for the provost, the Registrar, all deans, chairs, directors (including the core curriculum director), and faculty for comment.
4. At this point,
 - a. Schools B and N review the proposal and determine that the proposal will have no adverse impact on departments or programs in their respective schools. Consequently, Schools B and N sign off on the proposal.
 - b. No problems/concerns are raised by those individuals who received the proposal via the portal.
5. Now that all three schools sign off on the proposal, the proposal goes to the University Curriculum Committee which
 - a. reviews the impact of the proposed curricular change on the University's Core Curriculum, and
 - b. reviews the proposed curricular change that affect programs in more than one school when such a

Faculty Senate

review is requested by a chair or director responsible for an affected program, and for its effect on other programs and schools; (NOTE: the chairs of individual school's curriculum committees are now members of the University Curriculum Committee).

6. The University Curriculum Committee signs off on the proposal and sends its recommendation to the Provost.

Scenario 2 – Problem whereby one school's proposed curricular change affects another school. This can occur at step 4(a) or 4(b):

At step 4(a) above, School B determines that the proposal (submitted by School A) will have an adverse impact on departments or programs in its school.

- The chair of School B's curriculum committee (or designee) contacts the chair of School A's curriculum committee.
- School A's curriculum committee meets with the chair of B's curriculum committee (or designee) to work out a solution.
- Revised proposal is passed by A's Curriculum Committee.
- Repeat steps 3 through 6 above.

At step 4(b) above, individual in School N determines that the proposal (submitted by School A) will have an adverse impact on a department or program in his/her school.

- Chair of School N's curriculum committee is notified by Dean N, or by the department chair or program head. (Note: faculty with concerns will take those concerns to the department chair or program head.)
- Follow procedure laid out immediately above.

Scenario 3 – Problem whereby the Schools' curriculum committees cannot agree.

At step 4, it is determined that the proposal (submitted by School A) will have an adverse impact on a department or program in School B, **and the curriculum committees in Schools A and B cannot agree on a solution.**

- The Deans of Schools A and B work to devise a solution. (NOTE: If the problem proves insurmountable, the provost will step in.)
- Repeat steps 3 through 6 above.

Faculty Senate/Meeting Minutes

Scenario 4 – Problem raised at University Curriculum Committee

At step 5, the University Curriculum Committee determines that the proposal (submitted by School A) adversely affects the University's Core Curriculum and/or other programs or schools.

- The University Curriculum Committee can
 - Reject the proposal and send its recommendation on to the Provost, or
 - Ask School A to revise and resubmit, in which case
 - Repeat steps 2 through 6.
-

Faculty Senate Minutes—April 22, 2004 Meeting

Present: Maryanne Bednar, Paul Brazina, David Cichowicz, David George, Stuart Leibiger, Steve Longo, Sidney MacLeod, Marc Moreau, Richard Mshomba, Elizabeth Paulin, Mark Ratkus, Michael Smith, Thomas Straub, and Jeannie Welsh

Excused: Susan Borkowski, Linda Elliott, Richard DiDio, Eileen Giardino, Jacqueline Pastis, Stephen Smith, Scott Stickel

Guests: None

The meeting was called to order at 12:35 p.m.

The minutes of the April 13, 2004 meeting were approved 12-0-2.

Tenure Eligibility for Academic Leadership Positions

The Senate continued discussion of a proposal to grant tenure to candidates for specific academic leadership positions. After some discussion about the role of departments and the path the case should travel for consideration, the following wording was adopted:

When the University seeks to hire an external candidate, whose primary responsibility will be academic leadership (i.e., President, Provost, Dean, Chairperson, position of chair); tenure may be authorized under the following conditions:

- A. The candidate must have earned tenure at another accredited institution of higher learning.
- B. Process:
 - a. This review will be initiated by the immediate supervisor of the position in question, e.g. Chair of Board of Trustees for the office of President, President for the office of Provost, Provost for the office of Dean, Dean for the office of Chairperson or equivalent position.

The candidate's CV, letters of recommendation, teaching evaluations, and sample professional work (submitted as part of individuals' applications) will be made available for review by all tenured members of the appropriate academic department. Recommendations from this review will go to the Tenure and Promotion Committee. Recommendations from the Tenure and Promotion Committee will go to the initiating supervisor.

- b. The candidate's materials should be reviewed for tenure eligibility as early as possible in the interview process. Due to the need for timely decisions, electronic methods such as email are acceptable forms of communication.

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- c. Internal candidates for the same position may not participate in any part of this review process.

The proposal passed 13-0-0.

Parking Proposal

The parking proposal discussed at previous meetings will be reviewed by the Vice Presidents, Deans, and the Provost.

May Senate Meeting

Maryanne Bednar proposed that we invite Tom Scheye, the person who facilitated the January retreat between the Senate Executive Committee and the Academic Deans, to the May 3 meeting as a way of helping the Senate frame issues and develop an agenda for next year.

Committee on Committees

The Senate met in executive session to begin the process of reviewing faculty for Senate committee appointments. The process will be continued at the May 3 meeting.

The meeting adjourned at 1:50 p.m.

Respectfully submitted,

Michael Smith

Faculty Senate Meeting Minutes of the May 3, 2004, Morning Meeting

Present: Maryanne Bednar, Paul Brazina, David Cichowicz, Linda Elliott, David George, Eileen Giardino, Sidney MacLeod, Marc Moreau, Richard Mshomba, Jacqueline Pastis, Elizabeth Paulin, Michael Smith, Stephen Smith, Scott Stickel, Thomas Straub, and Jeannie Welsh

Excused: Susan Borkowski, Richard DiDio, Mark Ratkus, Stuart Leibiger, Steve Longo

Guests: Marianne Dainton, Janine Mariscotti, Bonnie Zetick

The meeting was called to order at 9:05 a.m.

Minutes of the April 22 meeting were not ready for review before this meeting. They will be distributed at a later date for approval.

Committee on Committees Report

The Senate finished appointing faculty to committees.

Following the approval of the committee appointees, Senators discussed the challenges associated with recruiting faculty to serve on committees. Some Senators felt that there was an imbalance in representation among the schools of Arts and Sciences, Business, and Nursing. Some schools seemed to be overrepresented in relationship to their size. The larger problem seemed to be encouraging service among junior faculty. At least one Senator reported that newer faculty members were discouraged from serving on committees.

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Recommendations for change included a letter from the Senate to Chairs encouraging service, as well as the use of the mylasalle portal to provide information about university service opportunities.

Faculty Senate President Updates: Maryanne Bednar

Maryanne provided information about several ongoing Faculty Senate initiatives.

Dissolution of Programs Policy: A proposal outlining procedures for determining whether or not an academic program should be dissolved passed Academic Affairs and University Council. Academic Affairs will review the composition of the committee charged with reviewing program dissolution proposals.

Senate Leadership and Development: The Senate won funding to send a representative to an appropriate professional conference designed to improve understanding of faculty's role in shared governance. Maryanne suggested the AAUP conference. Some discussion ensued regarding how we would determine who would go. The general sense of the Senate was that the Senate President or members of the Executive Committee should be given some priority, but that the invitation might be opened to all Senators. Ideally, one or two Senators per year should attend such a conference.

Parking: The proposals developed by the Faculty Senate were passed along to the Vice Presidents. The Vice President of Business Affairs, David Fleming, plans to call a meeting to review the appropriate process.

New Faculty Awards: The proposal for new Faculty Awards was approved. Brother Michael McGinnis reserved the right to name people who would speak at various events. Bro. John McGoldrick will handle ordering plaques for the award recipients.

Mediation Training: Funding was not approved for additional mediation training. When it was originally formed, it was thought that Mediation Committee members would be able to train their successor. Two members of the committee indicated that, while they felt adequately trained to handle the cases before the committee, they did not have enough experience to train their successors.

The current members of the committee were asked to serve an additional two years while alternative training venues are identified.

New Business

Academic Calendar—Examinations and Grade Deadlines: Some Senators had asked that the Academic Calendar, especially examination week and the deadline for submitting final grades be reviewed. Several were under the impression that the Academic Affairs Committee was going to revisit the issues surrounding the new calendar.

Senators requested that this be an issue for review next year.

Policy for Faculty Not Fulfilling Committee Duties: There was some discussion about how to handle faculty members who cannot or do not fulfill their duties to Faculty Senate-appointed committees. Some suggested that such a change would involve a change in the Senate by-laws. Others pointed out that monitoring faculty involvement and attendance requires some work. They suggested that some informal enforcement would be the first step to a more formal policy.

Senate Elections

Jackie Pastis reported on the results of the Senate elections. In addition to electing new Senators, Jackie reported that the overall number of invalid ballots was low and the overall number of ballots was up. There was still a problem with people not removing their names from consideration on the ballot in time, although the new email

Meeting Minutes

procedure for letting people do this seemed to work.

Jackie recommended that the Senate appoint a task force to review the election process with an eye toward improving representation and encouraging junior faculty members to become more involved.

The meeting adjourned about noon for lunch.

Respectfully submitted,

Michael Smith

Faculty Senate Meeting Minutes May 3, 2004, Afternoon Meeting

Present: David Cichowicz, Marianne Dainton, Linda Elliott, Eileen Giardino, Sidney MacLeod, Janine Mariscotti, Lynn Miller, Marc Moreau, Richard Mshomba, Jacqueline Pastis, Elizabeth Paulin, Stephen Smith, Scott Stickel, Jeannie Welsh, and Bonnie Zetick

Excused: Gerald Ballough, Janice Beitz, Susan Borkowski, Richard DiDio, Steve Longo, Mark Ratkus

Guests: Maryanne Bednar, Dr. Thomas Scheye

The meeting was called to order at 1 p.m.

Faculty Senate Committee leadership and membership for 2004-5 were established. Enclosed is a listing of the committee members and chairs.

Dr. Thomas Scheye, consultant and facilitator, met with the Faculty Senate. Tom began by asking Senators to complete the following statement: This afternoon will be a success if . . .

Answers given included:

There is a sense of **Energy**
 We end up **Feeling positive**
 We talk about the **Role of the Senate**
 We set an **Agenda for the year**
 We generate **New ideas**

We Learn something

In his presentation to the Senate, Tom made the following points:

- The center of the institution, which is the mission, has been abandoned all over the country. The professionalizing of the faculty in recent years has meant that faculty must do scholarship, research, teaching, & service. Thus, faculty have tended to become more loyal to their discipline rather than to the institution. Thus faculty are out in the periphery, if one envisions the mission at the center of a circle.
- The Board of Trustees (throughout the country) has also become more professionalized, necessarily interested in the bottom line, and like the faculty, have moved toward the periphery in relation to the mission of the institution.
- The Faculty Senate should consider moving toward the center, where the mission is. This involves collegiality with faculty as well as administration, focused on the mission of the institution.
- In 2004, the future of La Salle University is more or less assured. The question we face now is: What

Meeting Minutes

are we going to do with this success? From Tom's perspective improved academic quality would seem to be our quest, which means that faculty must be involved, particularly in answering the question, What does academic quality mean at La Salle University? Should we define outputs rather than inputs (such as higher SATs) as academic quality? What is Catholic identity as it relates to La Salle University? The Faculty Senate needs to exert leadership here. This will be a challenge because faculty will say they are too busy and decisions are already made.

- Fiduciary responsibility is a charge to protect the mission, not just the budget, of the institution

In response to Tom's statements and suggestions, Senators talked about

- taking the last ten minutes of each Faculty-Senate meeting to agree on what to tell the faculty about the meeting and to get an e-mail out to faculty shortly after each meeting,
- communication with the chairs,
- the desire to be **proactive**, and not just reactive to others' initiatives,
- sharing our annual agenda with the President, and
- streamlining meetings by
 - sending reports out in advance
 - reviewing and correcting minutes by e-mail.

The meeting ended with Beth asking Senators to think about and complete the following statements:

We (the Senate) will be successful if in 1 year we:
 We (the Senate) will be successful if in 5 years we:

The meeting adjourned at approximately 2:30 p.m.

Submitted by Bonni H. Zetick

Faculty Senate Committees for 2004-5

May 3, 2004 Faculty Senate Listing of Committees for 2004-5

Executive Committee

President:

Vice-President:

Secretary:

Representative to University Council:

Representative to University Council:

Chair of Financial Affairs Planning:

Committee and representative to University Council:

Elizabeth A. Paulin

Marianne Dainton

Bonni H. Zetick

Richard E. Mshomba

Marc R. Moreau

Jeanne Welsh

Financial Affairs Planning Committee

Chair and representative to University Council

Jeanne Welsh

Scott E. Stickel

Linda J. Elliott

Richard A. DiDio

Meeting Minutes/Employment

Committee on Committees

Chair

David J. Cichowicz
Janice M. Beitz
Lynn E. Miller
Stephen A. Longo

Academic and Faculty Affairs Committee

Chair

Jacqueline Pastis
Eileen R. Giardino
Janine M. Mariscotti
Susan C. Borkowski

Student Affairs and Campus Life Committee

Chair

Stephen P. Smith
Sidney J. MacLeod, Jr.
Gerry Balough
Mark J. Ratkus

Employment

La Salle University is a Roman Catholic University in the tradition of the De La Salle Christian Brothers. La Salle University is an Equal Opportunity/Affirmative Action Employer 215-951-1020

Campus Positions Available

Criminal Justice Faculty Position—August 2005

Criminal Justice faculty position will be available in August 2005. The position is for a full-time tenure track appointment at the Assistant Professor level. A Ph.D. in Criminal Justice, Criminology, or closely related field is preferred. Scholarly research and teaching experience desired. Applicants should send curriculum vita, official graduate transcripts, summary of teaching evaluations, recent articles or manuscripts, and three letters of reference to:

Janine Mariscotti, Chair,
Department of Sociology, Social Work & Criminal Justice
La Salle University
1900 West Olney Avenue
Philadelphia, PA 19141.

All applications received by November 15, 2004 will receive full consideration.

The Campus News

Procedures for Submitting Items for Inclusion in the Campus News

All information must be submitted electronically as text by selecting a web form located in the **Campus News channel** in the mylasalle portal (located in the **Staff Services Tab**).

- Accompanying graphics may be submitted separately in the following manner:
 - via e-mail to the **campusnews@lasalle.edu**. The article title must be included in the subject line of the e-mail.
 - via 1/4 floppy disk or CD
 - will be limited to one per article, unless a specific need for additional graphics is articulated. (EX: If La Salle and another organization partner for an event, the logos of both La Salle and the partnering organization would certainly be permissible.)
- PLEASE NOTE THE FOLLOWING: Graphics submitted may be resized to fit the document layout. Logos, signatures, and other graphics that are likely to be used frequently can be kept on file for future use. Please add a comment to this effect when you submit your graphic.

If you have any questions or need assistance...

We realize that the community is being asked to work a bit differently in terms of submitting articles to be included in the Campus News.

By supplying standard web forms for your use, we are attempting to create efficient processes that will make it easier for you to submit articles. For example, employment postings will be automatically routed to the appropriate individuals in Human Resources for review prior to being sent to the Campus News.

We very much appreciate your patience and your cooperation with these new procedures.

If you need assistance with submissions, please contact Jim Sell at 215-991-3615 or jsell@lasalle.edu

Sam Pino at pino@lasalle.edu (X1039)
Mail and Duplicating

Jim Sell at jsell@lasalle.edu (X3615)
Portal Communications

Deadlines for Submission

- General News, Meeting Minutes, Events, and Other News: **Wednesday at 4:00 PM**
- **NEW!** Positions of Employment at La Salle University: **Monday at 2:00 PM**