

2012

# Arts and Sciences Explorer 2012

La Salle University

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ARTS AND SCIENCES

# EXPLORER

2012 EDITION



(From left) Senior Jessica Orapallo, senior Alysia Korn, and junior Catherine Buck stand outside The Dome of the Rock on Temple Mount in Jerusalem during the 2011 travel/study to Israel. See story on page 3.

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International perspective. This year's cover story for the *Arts and Sciences Explorer* describes one of the several ways our University helps students understand, appreciate, and analyze cultures and perspectives from across the globe. Each spring, our school offers travel/study courses enrolling approximately 90 students. These classes meet on a regular schedule until spring break, when the entire class joins the professor on a 10-day trip abroad to experience firsthand what they have been discussing in class.

In the past, we have offered travel/study courses to China, India, Vietnam, Ireland, Italy, Austria, the Czech Republic, Hungary, France, Germany, Greece, Great Britain, Scandinavia, Brazil, and Argentina. This year, new destinations included Turkey and the British Virgin Islands.

Last spring, I arranged my schedule so I could fully participate in our travel/study course to Israel and Palestine. I was prepared for the excitement and challenges



Thomas A. Keagy, Dean (middle row, far left), during the travel/study course to Israel and Palestine.

of the travel component, but I was not prepared to see how dramatically our students would be transformed by this course. Freshman traveling abroad for the first time as well as seniors completing their third travel/study course all invested their personal savings, time, and energy preparing for and reflecting on the travel component. They established powerful connections with Lasallian student colleagues from Brazil and Bethlehem and

interacted with an array of Israelis and Palestinians.

Bob Vogel prepared us superbly for this experience, and the students took full advantage of the opportunities provided. I assure you that you can take great pride in their representation of our University in a country that finds itself as a primary focus of international attention.

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# Gaining Global Perspective

It can be difficult to grasp the gravity of an international issue that gets 30 seconds of play as a news headline. That's why students in Bob Vogel's recent travel/study course said their lives are forever changed by the 10 days they spent absorbing the Israeli-Palestinian conflict firsthand.

Vogel, professor of education, has coordinated travel/study courses to places like China, India, Brazil, and Argentina. Planning the Israel course was the pinnacle of the program for him.

"This was my dream travel/study for students. Israel is such a unique country, centered around such a challenging political situation," he said. "You need to experience Israel to understand the world situation."

So that's exactly what Vogel and 14 of his students set out to do for the 2011 spring semester. Students read several books and articles, kept up with the news, spoke with an Israeli consul who visited the class, talked to Palestinian and Israeli students, and wrote reflection papers so they could form an educated opinion on the Israeli-Palestinian conflict.

"Going to Israel is so important. It's a conflict that has been going on for decades," said Suzanne Lipovsky, '11, a sociology major. "Not enough people our age understand these issues."



Sean Hand, '10, lights a candle at the World Holocaust Center in Jerusalem.

The students left as well informed as possible, but they soon realized the situation in Israel was much more complicated than can be explained in a textbook. "As soon as you talk to people, you hear a variety of different sides," said Tom Wingert, a senior political science major.

The ambitious March trip landed students in Israel with barely enough time to drop their bags at the hotel. In 10 days, they visited the Holocaust museum, Yad Vashem; the Dead Sea, Massada, and Ein Gedi Nature Reserve; the West Bank; Bethlehem University; Arava Institute for Environmental Studies; and Mifalot, the largest and most diverse sports initiative for development and peace in the Middle East.

The group marveled at the emotional excursion to the Holocaust museum that

elicits the suffering of the Jewish people but opens to the splendor of the Promised Land. They visited a Palestinian refugee camp and, despite dismal living conditions, recognized how incredibly friendly and uplifting the people were. They saw some of the world's most advanced technology and environmental efforts in a nation surrounded by poverty and conflict.

Hearing the opinions and beliefs of the locals helped students become much more informed. "Every person that talked to us said, 'Listen to what I tell you, but don't believe just me, make your own decision,'" said Kerrin Garripoli, a sophomore communication and political science major. "The people we met were the highlight of the trip."

CONTINUED ON NEXT PAGE

## TAKING WRITERS MATTER TO THE MIDDLE EAST

While visiting Israel and Palestine during a 2011 travel/study course, Bob Vogel, professor of education, introduced his Writers Matter program to local schools there.

Now implemented in six schools—two Jewish schools and two Israeli/Arab schools in Israel and two Palestinian schools located in the West Bank—the Writers Matter program provides middle school students abroad with an opportunity to sharpen their creative-writing skills by journaling about their lives. College students from Bethlehem and Hebrew universities act as mentors to the middle school students.

At this point, Israeli and Palestinian schools do not interact. "I want to hear the voices of how students are living through conflict in different areas," Vogel said. As students express these experiences, he plans to publish and share their stories in Arabic, English, and Hebrew, allowing students to see that beyond the conflict, they have more in common than they realize.

As a joint initiative with Bethlehem University in the West Bank, Vogel will return to Israel in June with six La Salle students to bring together Israelis and Palestinians to share their stories in person.



Sophomore Karrin Garripoli (left) and senior Alysia Korn examine rocks in the desert near the Arava Institute in Ketura, Israel.

## An Emphasis on Lasallian Education

**B**rother Leonard Marsh, F.S.C., might be relatively new to the La Salle University community, but after nearly five decades as a Christian Brother, he's no stranger to their values and mission. "In a very real sense, I grew up with the Brothers who have been my life and my family," he said.

After teaching in a Jesuit school, Br. Leonard joined the faculty at La Salle last year. "The Jesuit school had its own distinctive character but not the explicit emphasis on the Lasallian ministry of the Brothers and our colleagues," he said. "I came to La Salle looking for that, and I have not been disappointed."

Br. Leonard majored in French literature and minored in Spanish at Catholic University, then received a M.A. in French from Middlebury College. He earned his Ph.D. in French literature from Boston College. He teaches French and Spanish courses as well as two courses in the Bilingual Undergraduate Studies for Collegiate Advancement (BUSCA) program.

His area of expertise is 16th- and 17th-century French literature. In his research, Br. Leonard focuses on reading and studying texts "with the eye of a structuralist and a semiotician." He has published his research on literary texts including 12th-century French romance, devotional poetry in 17th-century France, and the



works of Rabelais, Corneille, Voltaire, Hugo, Flaubert, and Balzac.

Br. Leonard received six grants from the National Endowment for the Humanities to participate in interdisciplinary research seminars with scholars from around the country. This allowed him to interact with colleagues from around the U.S. and collaborate to profit from each other's expertise.

## Global

CONTINUED FROM PAGE 3

Not only were students exposed to the Middle East, but they had the opportunity to travel with a cohort of Brazilian students from a Lasallian university. "An important dimension of the program was to travel and look at things through the eyes of the Brazilians, as well," Vogel said. "It's an opportunity to understand another culture."

Upon their return, the group remained in deep conversation about politics, human suffering, and social justice. "There's no better way to travel than on a trip like this," Garripoli said. "The group cares about the things you do, they care about each other, and you learn together."

Vogel hoped to refine students' opinions as they came to understand the conflict from the ground up. They learned about the struggles and challenges, literally from both sides of the fence, he said.

"I'm a big believer that my role as a teacher is to create responsible and engaged citizens," he said. "We're developing leaders who can take major responsibility in their community, and they need a global experience to understand that."



## PRICE NAMED NATIONAL DISTINGUISHED EDUCATOR

Last fall, the Brothers of the Christian Schools of the U.S./Toronto Region recognized William Price, professor of chemistry and biochemistry and Chair of the Chemistry Department, as one of seven national Distinguished Lasallian Educators during the annual Huether Lasallian Conference in Washington, D.C.

The award is given to an individual who honors the ideals of St. John Baptist de La Salle. He was recognized for the passion and humanity he shows through his work as well as his concern for the world and our place in it.

Price (third from left) was nominated for the award after receiving the honor of Lasallian Distinguished Educator at La Salle, pictured with (from left) Maggie McGuinness, professor of religion and Director of the Office of Mission Integration, wife Alice Price, and Brother Edward Hofmann, F.S.C., assistant director of admission.

## GEORGE HONORED AS FACULTY SCHOLAR

During La Salle's Heritage Days celebration, the University recognized David George, professor of economics, as the 2012 recipient of the Distinguished Faculty Scholarship Award.

George has published nearly 30 articles and 20 book reviews. His research led to his first book in 2001, *Preference Pollution: How Markets Create the Desires We Dislike*. He is completing his second book, *Rhetoric of the Right: Language Change and the Spread of the Market*.

George said that being part of a department whose members have produced such solid research makes him particularly honored to be the first among them to receive the Faculty Scholar award.







## SUSTAINABILITY IN PHILLY

La Salle hosted its second annual Sustainability Symposium, "Is There a Win-Win Approach to Sustainability in the Greater Philadelphia Region?," during Heritage Week in March as part of The Explorer Connection's Sustainable Development initiative.

Last year's inaugural event offered an interdisciplinary approach to examining and integrating sustainable development from a local, national, and global perspective. This year's focus was on urban sustainability in Philadelphia from grassroots, industry, and government perspectives, according to Julianna Gwiszcz, '08, Director of The Explorer Connection and Symposium Coordinator.

Once again emphasizing an exchange of ideas, the symposium featured interactive breakout sessions: "Planting Seeds and Digging In: Farm-to-School Programming in Both Policy and Practice," "Eagles Go Green: An Industry Lever for Community Change," and "Opportunities for Citizen Participation in Planning Philadelphia's Sustainable Future."

In addition, La Salle's Students In Free Enterprise team developed its first Green Week preceding the symposium to generate more sustainable thinking and living among the campus community, Gwiszcz said.

## NEW THEOLOGY DOCTORATE

La Salle launched a doctoral program in theology, the first in the Philadelphia area offering Roman Catholic theology, spirituality, and ministry.

While firmly rooted in the University's Catholic and Lasallian traditions, the program also seeks to foster an ecumenical spirit with a faculty and student body drawn from a wide variety of faith traditions.

The program offers four areas of concentration: founder's studies, Catholic studies, Christian spirituality, and church ministry. Graduates will be well qualified for careers such as institutional mission and identity, religious education, supervisory positions in Church offices, and adult faith formation.

## WEAVER NAMED PALOPOLI PROFESSOR



William Weaver and La Salle Trustee Frank C. Palopoli, '69

La Salle University Integrated Science, Business, and Technology professor William Weaver received the 2012 Frank P. Palopoli Professorship, which fosters science faculty research in education.

The Palopoli Professorship was established in 2009 by Frank C. Palopoli, '69, a University Trustee, and John J. Palopoli, M.D., '70, to honor the scientific accomplishments of their father, Frank P. Palopoli, who helped to develop the fertility drug Clomid.

"The generous support provided by the Frank P. Palopoli Endowed Professorship will facilitate undergraduate research into the topic of algorithmic perception," Weaver said. Algorithmic perception emphasizes the development of software used to analyze information received from automated sensors, he said. The endeavor will be referred to as the Algorithmic Perception Expedition, or APEX.

According to Weaver, funding from the professorship will augment existing University computing equipment with appropriate sensors and will support undergraduates in their development of algorithms and software using University-licensed software development environments. The students' algorithms and experiments will be submitted for publication in peer-reviewed literature.

Each year, a new faculty member receives the three-year professorship as determined by the Dean of Arts and Sciences and chairs of the science departments.



## CELEBRATING SCIENCE

For the second year, La Salle University has partnered with the Franklin Institute and more than 30 local institutions during the Philadelphia Science Festival in April.

This year, La Salle led a Philadelphia Science Scavenger Hunt with an iPhone app developed by program partner Drexel University that exposed participants to unique aspects of science throughout the city. Around Philadelphia, La Salle faculty directed several café conversation events.

Last year, Jim Pierce, '83 (left), professor and Chair of the Biology Department, spoke during a special Explorer Café session for the festival.

# New Faculty Join Arts and Sciences



## **JANET FIERISON** Assistant Professor of Mathematics and Computer Science

Janet Fierison has loved math since her father introduced her to algebra as a young girl.

Fierison earned a bachelor's degree in mathematics from Providence College and a Ph.D. in applied mathematics and statistics, with a concentration in operations research, at the State University of New York at Stony Brook.

Fierison went on to a temporary postdoctoral teaching position at the U.S. Military Academy at West Point, where she served as the first civilian course director of the Advanced Mathematics Program. She was thrilled with the sense of community she felt when she applied to La Salle.

Fierison's research focuses on parallel computing and graph theory; she is also excited about involving undergraduates in these endeavors.

## **CHARLES JACOB** Assistant Professor of Psychology



Charles Jacob can't quite pinpoint what led him to a career in psychology, but he's thankful he got there. "I'm so passionate about it," he said.

Originally from Pittsburgh, Jacob earned his Ph.D. from Penn State University and previously studied at University of Pittsburgh and Duquesne University.

Jacob, who loves to travel, said the ability to teach abroad was a huge plus when joining the faculty at La Salle. He plans to teach in Prague, Czech Republic, and in Athens, Greece.

Jacob's research emphasizes clinician decision making, or how and why clinicians make the decisions they do in the context of domestic violence issues. He also has done research in the areas of career counseling and bullying.

## **MICHAEL SUDE** Assistant Professor of Psychology

New Jersey native Michael Sude went to Syracuse University thinking he'd graduate from its well-known



communication school. Along the way, however, he picked up a second major in psychology that turned out to be better suited for him.

Before joining La Salle's Marriage and Family Therapy program, Sude was a clinical director of an agency in New York. Part of his role was to provide direct supervision for graduate students who were completing their field placement, and he soon realized how much he enjoyed teaching.

Clinically, Sude worked with tangible and intangible loss in families. One aspect of his research focuses on training marriage and family therapists to be culturally sensitive. The other involves the effects of digital media on relationships.

## **H. LYMAN STEBBINS** Assistant Professor of History

While exploring Civil War battlefields with his father at a young age, Lyman Stebbins developed a personal interest in history.



Stebbins discovered he wanted to teach college history. He earned a B.A. from the University of Dallas and a Ph.D. from the University of Chicago. Prior to joining La Salle, he served as an adjunct lecturer at George Mason University and the Catholic University of America.

Stebbins specializes in the study of modern empires from Europe to the Middle East, especially British imperialism in Iran since 1800.

Stebbins said the position at La Salle was perfect for him, and he is impressed by the focus on teaching as service: "You can tell the ethos is here; it is at the very heart of the Lasallian mission."



## **MARY WILLIAMS** Chair and Professor of Education

In high school on Long Island, N.Y., Mary Williams wasn't particularly impressed with her teachers. "I wanted to give students a better experience," she said, so she became a teacher herself.

Williams earned an Ed.D. from Boston University and master's degrees from the State University of New York in Albany and Plattsburgh. She taught for six years and served as curriculum coordinator, but she was driven by a greater quest to determine what makes a good teacher.

Williams strives to help teachers educate students on becoming good citizens in their community. She has published four books, most notably *Educating Hearts and Minds*, about teaching students social justice. She also has been the Chair of the Commission on Character Education.

Williams also champions the use of technology to improve literacy in the classroom and encourages teachers to use media current to their students.

## **NEW DIRECTOR OF WOMEN'S STUDIES**

Kathleen Bogle, assistant professor of sociology and criminal justice, was named Director of Women's Studies last fall.

As Director, Bogle oversees the Women's Study minor, which requires students to take six interdisciplinary courses. Bogle has been increasing the number of qualified classes each semester, including eight offerings this spring.

Women's Studies also has sponsored or co-sponsored several events on campus to highlight current gender issues. For example, Women's Studies and the Art Museum co-sponsored a talk with artist Jane Irish. Bogle also worked with Student Life to present a film and panel discussion on eating disorders in February.

One of Bogle's areas of research is gender and violence against women. Through the Women's Studies minor, she hopes students have a better understanding of gender, gender inequality, and gender issues around the world.



## PUBLISHED ALUMS ON CAMPUS

La Salle's English Department has a tradition of highlighting its successful published alumni.

This spring, the Department held a Reading Series with poet David Livewell, '89, winner of the 2012 T.S. Eliot Prize and author of *Shackamaxon*, and Matthew Quick, '96, author of *Boy 21*, *Sorta Like a Rock Star*, and *The Silver Linings Playbook*, the last of which will be released as a feature film starring Bradley Cooper and Robert DeNiro in the fall of 2012. There also was a poetry Reading Series with faculty members Elizabeth Langemak and Jacob Bennett.



David Livewell, '89

"This speaks to the strength of our major and our alumni who can write," said Kevin Harty, professor and Chair of the English Department. "We have a tradition of teaching and emphasizing writing of all kinds. The hallmark of La Salle faculty is that they do pay attention to and nurture their students."



## AMERICAN STUDIES LAUNCHES HONOR SOCIETY

A new American studies honor society, Epsilon Alpha Kappa, will recognize stellar American Studies students and act as a blueprint for a national model.

Three years ago, Francis Ryan, '69, Director and professor of American Studies at La Salle, realized that a national honor society did not exist for American studies students. As President of the Eastern American Studies Association (EASA), he started to develop a regional honors society.

The American Studies Honor Society was launched this past September.

According to the society's constitution, eligible students will be identified by the Chair or Director of American Studies, will have at least six courses or 18 credits completed in American studies courses, will maintain a minimum overall 3.0 GPA, and will have a minimum 3.4 GPA in American studies courses.

Students are also required to complete service hours and submit a paper or project to an induction committee for consideration.

In a few years, Ryan hopes the national association will adopt the regional organization.

## KLING RECEIVES FELLOWSHIP

The Beinecke Library at Yale University recently awarded Vince Kling, '68, professor of foreign languages, with the Hermann Broch Fellowship.

One of Hermann Broch's greatest works of fiction was the four-part novel, *The Death of Virgil*. The book was carefully translated from German to English, and all five complete drafts were donated to the Beinecke Library.

Kling, who has translated several books himself, will research Broch's manuscripts in the Beinecke Library in detail for one month in May 2012. He plans to focus on specific sections or chapters of the five 800-plus page manuscripts and how the manuscripts went through changes during the translation.

Kling was presented with the fellowship by Broch's daughter-in-law after giving a talk about Broch at Yale.



## ANGELES TRAVELS AS FELLOW

Virginia Commonwealth University honored Vivienne Angeles, associate professor of religion, as a Hamad bin Khalifa Travel Fellow last fall.

The fellowship was extended to those who study Islamic art and culture. Angeles researches visual expressions of Islam and is interested in constructed structures, objects, and artwork incorporated into them, such as calligraphy.

The 2011 symposium, "God is Beautiful; He Loves Beauty: The Object in Islamic Art and Culture," was held at the Museum of Islamic Art in Doha, Qatar, in October. During the symposium, she learned ways of looking at Islamic art and objects as they express Islam, their provenance, history, and cross-cultural influences.



## SMITH HONORED BY PRSA

The Philadelphia Chapter of the Public Relations Society of America (PRSA) recently honored Michael Smith, associate professor of communication, with its Anthony Fulginiti Award for Commitment to Education.

The award honors public relations professionals who share the same commitment to the profession as its namesake, Tony Fulginiti, a Rowan University professor, through education, efforts to shape the careers of future PR professionals, or contributions to PRSA.

Smith has been a member of PRSA since 2006. He was nominated for his work with La Salle's chapter of the Public Relations Student Society of America as well as for his role in getting students involved with Philadelphia's PR scene.





(From left) Mary Ellen Balchunis, assistant professor of political science, Philadelphia Mayor Michael Nutter, and Eleni Ioannides, '11, present Nutter with honorary membership in the La Salle University chapter of Pi Sigma Alpha, the National Political Science Honors Society.

To highlight current issues of politics and policy, the faculty of the Political Science Department developed a series of events for students on campus.

"We're hoping to build up the intellectual life on campus," said Michael Dillon, Chair of La Salle's Political Science Department. "Our students need more involvement in contemporary political trends, and they also need to understand the variety of career options a La Salle degree offers."

To do this, Michael Boyle, '98, and Miguel Glatzer, both assistant professors of political science, created the Lasallian Forum for Politics and Policy last spring. The forum includes a variety of topics that broadly emphasize politics.

**"We believe there are a lot of ways to 'do' politics, and we want to showcase some of the ways to our students."**

*—Miguel Glatzer, assistant professor of political science*

"Our hope was that we could use the forum as a way of allowing students to engage with those involved in politics in a direct but informal way," Boyle said. "We aim to bring a wide variety of speakers,



This September, Michael Scheuer, a 20-plus-year veteran of the CIA and former Chief of the bin Laden unit, spoke during the Diplomatin-Resident Program event "Ten Years After 9/11: America's War on Terrorism," which was co-sponsored by the Lasallian Forum for Politics and Policy. Peter Mandaville, of the U.S. Department of State's Policy Planning staff, and Clark McCauley, a social psychologist, also were featured.

including former students of the department and other prominent alumni, to campus for talks and Q&A sessions with our students."

Forum topics have included "Ten Years After 9/11—America's War on Terror,"

"Thirty-eight Years in the U.S. Foreign Service," "Policy Planning in the State Department," and "Public Policy Making in Philadelphia." Speakers have been involved in campaigns and elected office, worked in government service at the local, state, and federal levels, and are involved in related careers in the nonprofit or the private sectors.

Each forum is open to the entire campus community. "We believe there are a lot of ways to 'do' politics, and we want to showcase some of the ways to our students," Glatzer said. "Among La Salle alumni, we have a lot of examples of people who have majored in other subjects and have distinguished careers in politics and public service."

In addition to the Forum, the Political Science Department offers departmental panels with its faculty on topics such as potential Constitutional amendments, the mid-term elections, or the Arab Spring. The panels provide an opportunity for students to engage in greater dialogue with their professors outside of class.

"We all have different points of view. These panels help students feel like they can join in political debate without being judged," Dillon said.

The idea behind both the Lasallian Forum and the departmental panels, Dillon said, is that questioning and thinking should not stop once class lets out. "What students do in the classroom should shape what and how they argue and discuss outside of the classroom," he said.



(From left) La Salle Mock Trial Association members and political science students Molly Fay, Erin Carroll, Katherine McBeth, Colette Monaghan, John Prendergast, Steve Patton, T.J. McCarrick, Paul Dunne, and Chris Hanno. The team was invited to the 2012 Opening Round National Championship Series in Washington, D.C.



Mike Diccicco, '71 (left), former Alumni Association President and President of Diccicco Battista Communications, and Jake Dylík, a senior communication major.

## STUDENT ACHIEVEMENTS

### HEATH ATTENDS REU AT KENT STATE

Emily Heath, a senior double major in mathematics and economics, was accepted to attend a Research Experience for Undergraduates (REU) as part of a National Science Foundation program at Kent State University last summer. Heath attended the REU to gain experience in upper-level mathematics to pursue her goal of obtaining a Ph.D. in math. Heath also was awarded the Rensselaer Graduate Fellowship, which includes tuition and fees for two semesters plus a \$24,000 stipend for the year. She plans to specialize in machine learning, an area of artificial intelligence research. She has decided to commit to Rensselaer.

### HUMMEL PRESENTS AT CONFERENCE

Katie Hummel, a sophomore English major and Spanish minor, presented her paper, "Agency under Apartheid: Comparing the Sexual Power Dynamics in Paton and Mda," at an international graduate-level conference on Violence in Theory and Practice at the University of Ottawa this spring. After reading the books *Too Late the Phalarope* by Alan Paton and *The Madonna of Excelsior* by Zakes Mda in class, Hummel became interested in the authors' representations of political and sexual tensions. The books address the issue of white men who were sexually attracted to black women in South Africa.



### VENUTO RECEIVES STEM SCHOLARSHIP

Rose Venuto, a senior double major in mathematics and secondary education, received a Science, Technology, Engineering, and Math (STEM) Teacher's Scholarship from the Armed Forces Communications and Electronics Association Education Foundation in 2011. The \$5,000 scholarship is awarded to students pursuing degrees for the purpose of teaching STEM. Venuto applied for the scholarship to defray education costs and because the STEM grant can be used during the first three years of her teaching career.

## STUDENTS ADVANCE STUDIES DURING SUMMER RESEARCH

This past summer, several faculty and students collaborated to complete research projects funded by summer research grants through the School of Arts and Sciences.

Since being named a Palopoli Professor in 2010, Gerald Ballough, professor of biology, has been investigating a form of brain damage called apoptosis, or "cell suicide," as a result of alcohol toxicity. Ballough and about a half-dozen students are testing the effects of alcohol on rats to determine the minimum blood alcohol level necessary to produce neural apoptosis in rat models of binge drinking.

"Our binge model is even more severe than the standard, in order to simulate alcohol poisoning in high school and college students who combine alcohol with high levels of caffeine," he said.

For their research, students learned techniques such as animal handling, anesthesia, tissue harvesting and processing, histochemistry, and immunocytochemistry, among other skills.

"After graduating from La Salle, I hope to continue research in neuroscience," said Gil Rivera, a senior biology major. "I believe that the experience with Dr. Ballough will prepare me for graduate school and any laboratory setting I find myself in."

In the Communication Department, Brother Gerry Molyneaux, F.S.C., '58, and senior communication major Jake Dylík researched the corporate use of social media. Dylík worked with firsthand sources by meeting with and talking to corporate practitioners and theorists who work in social media.

In developing his social media guide, Dylík's research showed the old one-way communication model has morphed into a new two-way model that allows the public to both receive and send news. "It's citizen journalism. Think of the first tweets from the plane landing in the Hudson River or the capture of Osama bin Laden," he said. Dylík's research experience led him to a finalist position for PRWeek's Student of the Year.

In Austria last summer Vince Kling, '68, professor of foreign languages, worked with Greg Fat, a sophomore economics and international studies and political science double major with a minor in Leadership and Global Understanding, to research culture, literature, and history in Vienna's second district. According to Kling, the second district has always been a major center of literature. Prior to World War II, it was a predominantly Jewish district, and, in recent years, the Jewish population and culture has once again blossomed.

According to Fat, much of the cultural life, including theaters, bookstores, food stores, and art owned by Jewish residents, was destroyed or confiscated. Kling and Fat catalogued an extensive list of art, authors, publishers, playwrights, and others, prior to and after the war. "The results of our research have led us to be invited by the National Austrian Society of Pennsylvania to give a presentation in the Union League Club of Philadelphia," Fat said.

"The summer research grant is amazingly generous and very supportive of our research," Kling said.

## FACULTY NOTES

The following list of scholarly faculty accomplishments is only a sample of the work completed over the past year, with each person limited to one entry. For a more complete listing, please visit the Faculty subheading on the School of Arts and Sciences Web page.

**BARBARA ALLEN**, History, presented "The Worker-Intellectual Relationship: Aleksandr Shliapnikov and Vladimir Lenin, 1914–1916" at the annual convention of the Association for Slavic, East European, and Eurasian Studies held in Washington, D.C.

**STEPHEN ANDRILLI**, Mathematics and Computer Science, presented "Some Strategies for Teaching a Course Based on Douglas Hofstadter's 'Godel, Escher, Bach'" at the Joint Mathematics Meetings held in Boston, Mass.

**VIVIENNE ANGELES**, Religion, presented "The Qur'an, Women and Modernity: Interpreting the Qur'an from Women's Perspectives" at the Qur'an conference of the Center for Interfaith Studies and Dialogue held at Nazareth College in Rochester, N.Y.

**SHARON LEE ARMSTRONG**, Psychology, **PATRICIA WILSON**, Psychology, and K.A. Harclerod, a psychology doctoral student, presented a poster session titled "Depressive Symptoms, Rumination, and Mindfulness Skills as Related to Conditional Reasoning" at the annual meeting of the Association for Psychological Science held in Washington, D.C.

**MARY ELLEN BALCHUNIS**, Political Science, has been appointed to the Board of Directors of Dawn's Place, a nonprofit organization that helps foreign and domestic women escape a life of prostitution, especially those who have been victimized by sex trafficking.

**JOHN BEATTY**, English, and **HUNTLY COLLINS**, Communication, supervised La Salle student K. Smith's production of the documentary *Journeys of Promise: Germantown and the Great Migration*. The documentary is based on interviews conducted with senior citizens in Germantown and was presented at Germantown's Center in the Park.



**MICHAEL BOYLE**, Political Science, published "Policing the New Protectorates" in *The New Protectorates: International Tutelage and the Making of Liberal States*, an edited volume.

**LEE ANN CARDACIOTTO**, Psychology, and C.V. Smith published "Is Active Learning like Broccoli? Student Perceptions of Active Learning in Large Lecture Classes" in the *Journal of the Scholarship of Teaching and Learning*.

**DONNA CELANO**, Communication, presented "The Parent Factor: Parental Involvement in Children's Computer Use in Low- and Middle-Income Neighborhoods" at the National Communication Association in New Orleans, La.

**GARY CLABAUGH**, Education, and colleagues have started a new scholarly journal, *New Foundations of Education: A Trans-ideological Journal of Criticism, Research, and Review*.

**JORDAN COPELAND**, Religion, presented "Underground Ethos: The Transvaluation of Values in Punk and Hard Core" at the Global Conference on Urban Popcultures in Prague, Czech Republic.

**BROTHER JOSEPH DOUGHERTY, F.S.C.**, Religion, presented "The Bull in the China Shop: Interstitial and Pervasive Concerns with Peacemaking in a Boutique Course" at the 2011 College Theology Convention.

**RANDY FINGERHUT**, Psychology, with V.P. Brady, K. Wesley, and A. Bordfeld, all psychology doctoral students, and Shannon Myers and Alison Sweeney, both psychology doctoral graduates, published "Self-Care Practices and Perceived Stress Levels among Psychology Graduate Students" in *Training and Education in Professional Psychology*.

**CRAIG FRANSON**, English, presented "'Nothing is So Soon Forgotten as Pain': Reading Agony in Adam Smith's *The Theory of Moral Sentiments*" at the British Association of Romantic Studies conference held in Glasgow, Scotland.

**CHARLES GALLAGHER**, Sociology and Criminal Justice, co-edited *Retheorizing Race and Whiteness in the 21st Century: Changes and Challenges*.

**STUART GENTRY**, Chemistry/Biochemistry, with S.F. Kendra and M.W. Bezpalko, both chemistry/biochemistry graduates, published "Ostwald Ripening in Metallic Nanoparticles: Stochastic Kinetics" in the *Journal of Physical Chemistry*.

**DAVID GEORGE**, Economics, published "Is it Time to Bury Dead-Weight Loss?" in the *Review of Political Economy*.



**MIGUEL GLATZER**, Political Science, co-authored "Incomplete Modernity or Typically Modern? Portuguese National Identity in an Era of Rapid Transition" in *Portugal in the Twenty-First Century: Politics, Society, and Economics*, an edited volume.

**CONRAD GLEBER**, Digital Arts and Multimedia Design, was awarded a grant by the Propeller Fund to develop an augmented reality application for mobile devices. The work is part of an exhibition in Chicago's Loop.

**EDIE GOLDBACHER**, Psychology, C. LaGrotte, psychology doctoral student, and co-authors presented a poster, "Psychometric Properties of the Emotional Eating Scale in Obese Treatment Seekers," at the Society of Behavioral Medicine meeting held in Washington, D.C.

**KEVIN GRAUKE**, English, authored a full-length dramatic production, *The Ugly Past*, which was presented at the Philadelphia Theater Workshop's Fourth Annual PlayShop Festival and staged at the Walnut Street Theater's Studio Five.

**CHARLES JACOB**, Psychology, and co-authors published "Exposure to School Bullying and the Social Capital of Sixth-Grade Students" in *The Journal of Humanistic Counseling*.

**STEPHEN JAMISON**, Fine Arts/Music, presented "Art of Writing Lyrics" at the University of Wisconsin Music Theory conference.

**STUART LEIBIGER**, History, served on the James Madison Memorial Fellowship Selection Committee in Washington, D.C.

**LING LIANG**, Education, and collaborators presented "Using the Force Concept Inventory to Measure High School Students' Learning Progression of Forces" at the international conference of the National Association for Research in Science Teaching in Orlando, Fla.

**BROTHER LEONARD MARSH, F.S.C.**, Foreign Languages, presented "Se Faire v(al) oir: The Rhetoric of Being Seen" at the Rutgers University meeting of the Northeast Modern Language Association in New Brunswick, N.J.

## SAYING THANKS TO RETIRING FACULTY

The School of Arts and Sciences has been fortunate to rely on the expertise of several longtime faculty members in various departments. Their service is greatly appreciated, and we wish them the best in retirement.

- Brother Art Bangs, F.S.C., '53, associate professor of education, 43 years
- Brother Gabriel Fagan, F.S.C., associate professor of English, 25 years
- Theo Fair, associate professor of history, 45 years
- Geoffrey Kelly, '54, M.A. '55, professor of religion, 40 years
- Maribel Molyneaux, '80, associate professor of English, 22 years
- Gail Ramshaw, professor of religion, 23 years
- Jack Smith, '57, associate professor of psychology, 52 years
- Jack Sweeder, '71, professor of education, 21 years



## FACULTY NOTES

**MICHAEL McINNESHIN**, History, published "Alexander's March, Abu-Lughod's Ovals, and Other Curiosities of World History Cartography" in *World History Connected*.

**MARGARET McMANUS**, Mathematics and Computer Science, served on the panel "Creating a Community of Scholars" at the Council of Colleges of Arts and Sciences' annual meeting held in Montreal, Canada.

**BROTHER GERARD MOLYNEAUX, F.S.C.**, Communication, presented "The Peace Corps: Finding and Adapting Its Promotional Voice in the 1960s" at the National Communication Conference held in New Orleans, La.

**MYUNGHO MOON**, Psychology, and co-authors K. Foran-Tuller and S. Miller, both psychology doctoral students, published "Posttraumatic Stress Symptoms in Children of Mothers Diagnosed with Breast Cancer" in the *Journal of Psychosocial Oncology*.

**RICHARD MSHOMBA**, Economics, facilitated a World Trade Organization workshop on trade to 26 government officials from 18 African countries at the University of Swaziland.

**LUISA OSSA**, Foreign Languages, presented "Remembering the Ancestors: African Heritage in the Life and Works of Edelmá Zapata Pérez" at the Arturo Schomburg Symposium in Philadelphia.



**ANDREA PAMPALONI**, Communication, presented "Voices and Images: Public Relations Finds its Voice and Remembers that Knowledge is Based on Images" at the National Communication Association in New Orleans, La.

**JAMES PIERCE**, Biology, assisted by **NORBERT BELZER**, Biology, and T. Buoncristiano, C. Herrmann, and R. Lucas, all biology students, offered a poster presentation, "DNA Barcoding and Genetic Fingerprinting of Tree Species on the La Salle University Campus," at La Salle University.

**MICHAEL PRUSHAN**, Chemistry/Biochemistry, and co-authors published "The 1, 8-Bis (2'-pyridyl)-3, 6-dithiaoctane Complex of Rhodium (III)" in *The Journal of Chemical Crystallography*.

**MICHAEL SMITH**, Communication, and co-author published the article "No Frackin' Way: Activism in the Marcellus Shale Region" in the *Business Research Yearbook*, an edited volume.



**MEGAN SPOKAS**, Psychology, and J.K. Garson and A. Silverman, both psychology doctoral students, presented a poster, "Efficacy of a Graduate Curriculum in Evidence-Based Suicide Risk Assessment," at the Association

for Behavioral and Cognitive Therapies meeting in Toronto, Canada.

**JUDITH STULL**, Sociology and Criminal Justice, and collaborators published "The Many Faces of Formative Assessment" in *The International Journal for Teaching and Learning in Higher Education*.

**DONNA TONREY**, Psychology, presented the workshop "Attending to the Family System and Autism" at the Annual Autism Conference held at La Salle University.

**CORNELIA TSAKIRIDOU**, Philosophy, published "Redeeming Modernism: Jacques Maritain and the Catholic Vocation" in the edited volume *The Vocation of the Catholic Philosopher: From Maritain to John Paul II*.

**JANE TURK**, Mathematics and Computer Science, presented "Computer Literacy as Life Skills for a Web 2.0 World" at the 42nd Technical Symposium of Computer Science Education.

**FREDERICK VAN FLETEREN**, Philosophy, published "Augustine and Philosophy" in *Augustinian Studies*.

**DAHRA WILLIAMS**, Psychology, and collaborators R.S. Labaton, B.M. Berman, T. Dobson and B. Lyman, all psychology doctoral students,

presented a poster, "Quality of Life in Youth with Sickle Cell Disease: Comparison of Youth and Parent Perceptions," at The National Conference of Pediatric Psychology held in San Antonio, Texas.

**BRIAN WYANT**, Sociology and Criminal Justice, presented "Suppressing Firearm Violence: Examining Micro-Level Space-Time Associations between Arrests for Illegally Carried Firearms and Later Shootings" at the American Society of Criminology in Washington, D.C.

**DEBORAH YOST**, Education, and co-author **ROBERT VOGEL**, Education, published "Writing Matters to Urban Middle School Students" in the *Middle School Journal*.

**ELAINE ZELLEY**, Communication, presented "The Personal as Professional: Examining Professors' Self-Disclosure in the Communication Classroom," a roundtable presentation for the Instructional Communication Division at the Eastern Communication Association in Arlington, Va.

**NATALIYA ZELIKOVSKY**, Psychology, and T. Dobson and J. Norman, both psychology doctoral students, published "Medication Beliefs and Perceived Barriers in Adolescent Renal Transplant Patients and Their Parents" in *Pediatric Nephrology*.

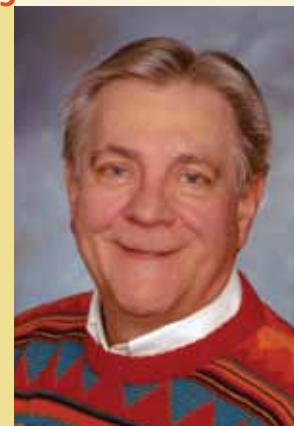
## IN MEMORIAM: MARK RATKUS, '69, M.A. '05

Mark Ratkus, '69, M.A. '05, assistant professor of economics at La Salle for nearly 40 years, died on Feb. 14, 2012, after a long battle from the effects of a stroke.

A native of Pittsburgh, Ratkus graduated from Central Catholic High School. He earned a B.A. from La Salle in 1969 and joined the faculty in 1973. He earned his graduate degrees in economics from the University of Notre Dame.

Ratkus was instrumental in developing a new major, economics and international studies, in 1994. He later felt it was unfair to require his students to take a foreign language without having done so himself, so he chose to take Spanish. He subsequently enrolled in and graduated from the University's master's program in Bilingual/Bicultural Studies.

Ratkus was known as a dedicated and caring teacher, colleague, and friend to many at La Salle University. Ratkus lived in High Point, N.C.



## NEW M.A. IN TRANSLATION AND INTERPRETATION

This spring, La Salle's Hispanic Institute implemented a new Master of Arts in Translation and Interpretation. The M.A. meets the needs of a growing Hispanic population and is the first of its kind between New York and Washington, D.C., said Luis Gomez, Director of the Hispanic Institute.

The coursework for the M.A. is a combination of the Institute's existing Certificate in Translation and Certificate in Interpretation, totaling 15 courses and 45 credits. In addition, the M.A. includes an intense 100-hour internship and thesis.

According to Gomez, the M.A. prepares people who are already bilingual to apply their abilities in three professional areas—legal, health care, and business—by becoming more aware of translation and interpretation in a particular context.



## GIVING A VOICE TO THE VOICELESS

“Journalism is a way to give a voice to the voiceless,” said Huntly Collins, assistant professor of communication at La Salle. As a passionate, active member of her community in Philadelphia’s West Mount Airy neighborhood, Collins has incorporated her sense of public service into her community journalism course at La Salle.



Grounded in her own commitment to the social justice message of the Gospel, Collins joined First United Methodist Church of Germantown nearly three decades ago. Today, Collins focuses her coursework at La Salle on issues of social justice, and her journalism students participate in engaged learning by covering news and feature stories in Germantown, the predominantly black, working-class community that surrounds La Salle.

Prior to joining La Salle’s family in 2006, Collins was a reporter at the *Philadelphia Inquirer* for 18 years and covered issues ranging from economic development and higher education to public health and the AIDS epidemic in South Africa.

Collins developed Community Journalism, the capstone course in the journalism track of La Salle’s Communication Department, with the intention of sending her students into the heart of German-

town to cover local stories. “Germantown is an underserved community, and it doesn’t receive the coverage it deserves,” she said. “It’s our neighborhood, La Salle’s neighborhood; I wanted to pull students out of their comfort zones, and it’s the perfect laboratory for students to learn what real-life journalism is all about.”

The stories chronicle both the tragedies and the triumphs in Germantown. Recently, Collins’ students covered Philadelphia’s Healthy Corner Store Initiative, a citywide program to increase the availability of affordable healthy foods, such as fruits and vegetables, in corner stores in poor neighborhoods and educate young people about healthy snacking. “We discovered it’s an enormous challenge, especially when it comes to kids wanting to buy chips and candy,” Collins said. “But we also found some signs of hope.”

Collins believes that by engaging her students in the Germantown community, she can teach them to live out the values of social justice and provide them with experience about real-world issues. “These experiences are rewarding in different ways for different students,” she said. “They walk away from these experiences with a new understanding and appreciation. Their world becomes bigger.”

—Cara T. Schiavo, '03, M.A. '11