

3-1918

College Budget March 1918

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Recommended Citation

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The College Budget

Published every month with the exception of July and August by La Salle College. Address all communications to "The College Budget," 1240 N. Broad St., Philadelphia, Pa.

Entered as second-class matter October 12, 1917, at the post-office at Philadelphia, Pennsylvania, under the Act of August 24, 1912

Subscription, 50 cents a year.

Single Copies, 5 cents.

VOL. I

MARCH, 1918

No. 9

COLLEGE ITEMS

In the death of His Grace, the Most Reverend Archbishop Prendergast, D.D., who passed out of this life on February 27th, after a lingering illness, La Salle College lost a true friend. Apart from the fact that he was Honorary President of the Board of Managers, His Grace at all times displayed a true interest in the work of the Christian Brothers in Philadelphia and on every occasion showed how deeply he was concerned with the Christian education of children by lending his voice, his pen and his presence to every movement that could further the cause of this great work in the Church.

It is now over thirty years, when as pastor of St. Malachy's Church, that cordial relations were first established between His Grace and the Brothers. During all those years he was ever ready with the kindly, encouraging word of sympathy or the sage counsels, showing that he had the true interests of the Brothers at heart. Masses and prayers were offered for the repose of his soul by the community, while special prayers were said in all the classes of the college. On Thursday, February 27th, six Brothers from the college watched at the side of the bier and at the funeral.

La Salle was represented by the President, Brother Richard, and Brother Aloysius.

The Rev. Fathers Cattori and McKay heard the confessions of all the students in the college chapel, Thursday, February 27th, for the First Friday Devotions. Heretofore, this was held in the college chapel, but owing to the large number approaching the sacraments, it was suggested that the students go to Holy Communion in their respective parishes.

The following letter from one of the former students who is "doing his bit" was received a week ago. It will speak for itself:

Camp Meade, Headquarters Co.
310 F. A.

To the Editor of the BUDGET.

Dear Brother—The other day I received a copy of the COLLEGE BUDGET for the month of February. I want to tell you that I appreciated it very much and enjoyed reading the news about my old "Alma Mater." At camp we have a few La Salle boys, and it was just the other day I was speaking to Lieutenant Andrew Quinn, Corporals John Blake and J. Downey. Wherever needed, La Salle is always ready and willing to assist. Wishing the college and paper every success, I am,

Sincerely,

JOSEPH McNICHOL, "12."

There is a ring of true loyalty in the foregoing; the remembrance of his

alma mater with the added wishes for its success is certainly very gratifying to hear, and the fact that he writes from camp, shows the spirit of the man.

Every effort will be made to ascertain the number of La Salle men who are doing their little "bit" and in a future issue we hope to have the list complete. We would be grateful if the names of those who are in the service would be sent to the college. At present, we have quite a Roll of Honor, but we are sure there are more.

We are in receipt of two copies of the *College News*, published by St. John's College of Washington, D. C. We congratulate the enterprising President of the college, Brother D. Edward, and his efficient corps of professors on this effort to show what they are doing. We trust the coming issues will take on a little more local color and run truer to form.

James Larkin, a student in the Fourth Year High, who joined the colors last April and later on was granted leave of absence to continue his studies, has been ordered to return to his duties with the Naval Reserves. Larkin used his leave of absence to best advantage. After his return to La Salle College, he continued to study with marked diligence and earnestness. Besides the attention devoted to his books, Larkin found time to take a very active part in general athletics. Owing to the latter, he became not only a promising athlete, but likewise one of the most popular students in the college. On Tuesday, February 26th, when he

left for the Wissahickon Barracks, Cape May, New Jersey, the entire student body gathered in the gymnasium where they gave him a rousing send-off.

Beginning with the drill on Wednesday, March 6th, the members of Co. A of the Student Battalion received a course in semaphore drilling; this will be followed by a course in the International code of telegraphy. An effort will be made to secure rifles for the battalion and perhaps at the next drill we may see every student equipped.

A valuable contribution was made to the college library by Mr. John P. Corrigan, who presented a dozen volumes of Pictorial Views of the Civil War. The gift was in memory of his father who served in the army and was wounded in the Battle of Antietam.

With the return of better weather conditions the class in Civil Engineering will take to the open and continue their surveying. Of late the bulk of the work was indoors, but on data secured in the early part of the year when conditions for outside work were more favorable.

We offer our sincere condolences to Charles V. Doyle in the recent bereavement in his family. Also to Mr. James Sheehan, Sr., on the loss of his good mother, who lived to the ripe old age of 99.

The literary exercises of the Third Year High was held Friday, March 1st. The *Spectator*, of which James Clifford is editor, was read and as usual was interesting. Alexander Toth's article on "Class Spirit" was especially

noteworthy. William Schreiner's contribution was snappy and to the point. In connection with the exercises, Francis Fee read a humorous selection which proved a very remarkable success.

ATHLETICS

During the past month the basketball team played under difficulties. In the early part of the month Wilmington was met, but without the services of two regulars and we suffered defeat. Tome School was scheduled for February 27th, and we were confidently expecting a victory when the team received a serious set-back,— Jim Larkin, our star forward, was recalled to the Naval Service. Yet, we gave Tome huskies a hard tussle, although we lost 36-28.

The loss of Larkin necessitated the forming of a new combination, with young James McNichol capably filling the vacant position. That this combination is effective was clearly demonstrated in our last two notable victories.

On Friday, March 1st, Villanova Prep was trounced to the tune of 20 to 4, Villanova being shut out without a field-goal. This good work was continued when we won our second straight game for the Catholic Championship, defeating Catholic High School in a fast and splendidly played game, 18 to 15.

Wm. Boyle and James McNichol, although two of the lightest players in scholastic ranks, play an exceedingly fast and clever game, and John Nolan, the tall center, is a tower of strength both on the offense and the defense, while in Captain Cy Simendinger and

Ally McWilliams, La Salle boasts of two of the best guards in the city.

Four more games remain to be played: March 6th, Lower Merion, away; Saturday, March 9th, West Chester High, away; Tuesday, March 12th, Villanova Prep, away; Friday, March 15th, Catholic High School.

The members of the Athletic Association wish to express their regret at the loss of Jim Larkin, one of the most popular boys in the college, but they feel proud of the fact that he has transferred his services to Uncle Sam.

THE HIGH SCHOOL

The position of the High School in the field of modern education has long been a subject of discussion among educational writers. While the scope, aim and purpose of the college and university have been pretty well defined; while the elementary school with its limitations and possibilities has its assigned place, the High School appears to have no special aim in the serious purposes of life except as a preparation for the college and university.

Leaders in educational thought, however, now claim that it is the most critical period of the student's life. The aim of the elementary school, they assert, is to organize the instincts and impulses of the children into working interests of right habit formation, while the purpose of the High School seeks to develop general intelligence by the process of instruction. It is not so much what is learned during this period that has educational value, but rather on the process of learning.

The program of studies in the High School of La Salle, is the result of many years of effort to retain the best that the past has offered with the best the present affords. This department is now standardized, its program of studies meeting the requirements of the best colleges and universities. The same courses are obligatory on all the students, for it has been found that it is educationally wrong to allow a young person to choose his studies according to his mere liking and disliking. The courses therefore, have been planned with a view to leave no one faculty undeveloped.

Religion holds the first place in the curriculum of studies; for the instructors are consecrated to the work of Christian education. The course of study in Christian Doctrine is thorough and perfectly graded.

Throughout the four years an effort is made to emphasize the work in English, Science, Mathematics and Modern Languages. In English, through the study of Literature and the Classics, the students are led to observe, discriminate and faithfully report. This is accomplished by an intensive reading, study, and explanation of the matter assigned and the frequent writing of short themes with special reference to the principles of Rhetoric and the four forms of discourse: narration, description, exposition and argumentation.

In Science, beginning with the world around them, the students are led to observe and note phenomena. Observation is further accentuated in the study of Biology, which treats of life in the plant, animal and man. The

subject of Biology is followed by an intensive course in Physics, the laws which govern the physical world, while the last year is entirely devoted to a comprehensive study of inorganic chemistry, which has to do with the properties of matter and the changes which affect their composition. Owing to the comparatively small number of students in the classes, opportunities are given to every student to make his own experiments and thus transfer the content of theory into a scientific working basis.

The work in Mathematics covers the field in a very thorough manner, beginning with elementary Algebra, Plane and Solid Geometry, followed by Intermediate Algebra to the study of Plane and Spherical Trigonometry. An entire year is devoted to each of the branches listed above, with the exception of the study of Solid Geometry and Intermediate Algebra which are studied in the first and second terms of the third year respectively. This arrangement is in accordance with sound psychological principles.

In Modern Languages, French, German and Spanish are offered. In these branches, an effort is made not only to acquire the grammar and the technical part of the language, but emphasis is placed on the literature while daily exercises are given in conversation.

A comprehensive course of four years in History, Ancient and Modern, with special reference to the Constitution of the United States, and a progressive, well-graded course in Mechanical Drawing round out the program of studies.