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Arts and Sciences Explorer 2010

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EXPLORER



Richard Mshomba, professor of economics, leads a discussion focused on economic justice during an Explorer Café session with faculty and student colleagues.

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Unintended consequences. Although every possible precaution was taken to prevent them in the renovation and expansion project for our science building, Holroyd Hall, there were times during the 16-month construction period when we wondered if there might be some.

Would the strong faculty-student and faculty-faculty connections that so characterize a La Salle science education continue? Would faculty and their student collaborators be able to sustain and even enhance their research agendas? Thankfully, the answer to each of these questions has been a resounding “yes,” but as this year has progressed, we have noticed other surprising outcomes as a direct result of the re-opening of Holroyd Hall.

The cover story for this edition of the Explorer describes one such outcome, a reinvigorated common sense of purpose across disciplines both inside and outside



the sciences that can best be described through the activities of the newly founded Explorer Connection. One specific example is the Explorer Café sessions that often draw more than

100 faculty, staff, and students from across disciplines. These conversations have addressed topics at the heart of our institutional mission related to our Celebration of the Sciences, an Essential Question focused on economic justice, and our commitment to our urban environment.

In this edition of the Explorer you will learn how the new Holroyd Hall, featuring the Hugh and Nancy Devlin Center for Science and Technology, has inspired interdisciplinary conversations in ways we never imagined in the design phase. At the original dedication ceremony for this facility nearly 50 years ago, Roland Holroyd said, “This building will demand our very best efforts, for we are making of it an oblation. Here our faculty and students will exhibit a curiosity about all facets of their spheres of interest—an insatiable desire to know more.” He would be very pleased to see how his vision has been captured in this re-opened facility and promises to live on for years to come.

ARTS AND SCIENCES CONTACT INFORMATION

DEAN'S OFFICE

Thomas A. Keagy, Ph.D., Dean
Margaret McManus, Ph.D., Associate Dean
Sally Rooney, M.S., Assistant Dean
Julie Valenti, M.A., Assistant Dean
Michele Guy, Administrative Assistant
Ana Flores, Administrative Assistant
215.951.1042

DEPARTMENT CHAIRS

BIOLOGY

Norbert Belzer, Ph.D.
215.951.1250, belzer@lasalle.edu

CHEMISTRY/BIOCHEMISTRY

Thomas Straub, Ph.D.
215.951.1263, straub@lasalle.edu

COMMUNICATION

Lynne Texter, Ph.D.
215.951.1844, texter@lasalle.edu

ECONOMICS

David Robison, Ph.D.
215.951.1184, robison@lasalle.edu

EDUCATION

Frank Mosca, Ph.D.
215.951.1191, mosca@lasalle.edu

ENGLISH

Kevin Harty, Ph.D.
215.951.1162, harty@lasalle.edu

FINE ARTS

Julie Valenti, M.A.
215.951.1230; valenti@lasalle.edu

FOREIGN LANGUAGES AND LITERATURES

Bernhardt Blumenthal, Ph.D.
215.951.1201, blumenth@lasalle.edu

GEOLOGY/ENVIRONMENTAL

SCIENCE/PHYSICS
Henry Bart, Ph.D.
215.951.1268, bart@lasalle.edu

HISTORY

Stuart Leibiger, Ph.D.
215.951.1093, leibiger@lasalle.edu

INTEGRATED SCIENCE, BUSINESS, AND TECHNOLOGY (ISBT)

Nancy Jones, Ph.D.
215.951.1265, jones@lasalle.edu

INTEGRATIVE STUDIES

Marjorie Allen, Ph.D.
215.951.1170, allen@lasalle.edu

MATHEMATICS AND COMPUTER SCIENCE

Jonathan Knappenberger, Ph.D.
215.951.1095, knappenb@lasalle.edu

PHILOSOPHY

Marc Moreau, Ph.D.
215.951.1226, moreau@lasalle.edu

POLITICAL SCIENCE

Michael Dillon, J.D., Ph.D.
215.991.3748, dillonm@lasalle.edu

PSYCHOLOGY

Br. Joseph Burke, F.S.C., Ph.D.
215.951.1596, burke@lasalle.edu

RELIGION

Margaret McGuinness, Ph.D.
215.951.1339, mcguinness@lasalle.edu

SOCIOLOGY, SOCIAL WORK, AND CRIMINAL JUSTICE

Charles Gallagher, Ph.D.
215.951.1113; gallagher@lasalle.edu

PROGRAM DIRECTORS

AMERICAN STUDIES

Francis Ryan, Ed.D.
215.951.1208, ryan@lasalle.edu

BILINGUAL UNDERGRADUATE STUDIES FOR COLLEGIATE ADVANCEMENT (BUSCA)

Sr. Suzanne Neisser, R.S.M.
215.951.3606, neisser@lasalle.edu

DIGITAL ARTS AND MULTIMEDIA DESIGN (DART)

Conrad Gleber, Ph.D.
215.951.1161, gleber@lasalle.edu

FORENSIC STUDIES

David Cichowicz, Ph.D.
215.951.1264, cichowic@lasalle.edu

LEADERSHIP AND GLOBAL UNDERSTANDING

Robert Vogel, Ed.D.
215.951.1194, vogel@lasalle.edu

PRE-HEALTH PROFESSIONS

Geri Seitchik, Ph.D.
215.951.1248, seitchik@lasalle.edu

SOCIAL WORK

Bonni Zetick, Ph.D.
215.951.1119, zetick@lasalle.edu

WOMEN'S STUDIES

Patricia Haberstroh, Ph.D.
215.951.1149, haberstr@lasalle.edu

MASTER'S PROGRAM DIRECTORS

CENTRAL AND EASTERN EUROPEAN STUDIES
Bernhardt Blumenthal, Ph.D.
215.951.1201, blumenth@lasalle.edu

CLINICAL-COUNSELING PSYCHOLOGY

John Rooney, Ph.D.
215.951.1282; rooney@lasalle.edu
Donna Tonrey, Psy.D. (Marriage and Family Therapy and Athens Programs)
215.991.0188; tonrey@lasalle.edu

COMPUTER INFORMATION SCIENCE AND INFORMATION TECHNOLOGY LEADERSHIP

Margaret McCoey, M.S.
215.951.1136, mccoey@lasalle.edu

EDUCATION

Harris Lewin, Ed.D.
215.951.1806, lewin@lasalle.edu

HISPANIC INSTITUTE

Luis Gomez, Ph.D.
215.951.1209, gomez@lasalle.edu

HISTORY

George Stow, Ph.D.
215.951.1097, stow@lasalle.edu

PROFESSIONAL AND BUSINESS COMMUNICATION

Marianne Dainton, Ph.D.
215.951.1158; dainton@lasalle.edu

THEOLOGY AND MINISTRY

Fr. Francis Berna, O.F.M., Ph.D.
215.951.1346, berna@lasalle.edu

DOCTORAL PROGRAM DIRECTOR

CLINICAL PSYCHOLOGY
Kelly McClure, Ph.D.
215.991.3373; mcclure@lasalle.edu

New Space Creates Connections Across Campus

Renovating Holroyd Hall altered more than La Salle's dated science and technology structure—it has transformed interactions among faculty, staff, and students through a new campus initiative known as The Explorer Connection.

Designed to meet specific elements of La Salle's strategic plan, *The Will to Excel*, the initiative strives to make connections across disciplines and reach out to the surrounding community. Julianna Gwiszcz, Program Director of The Explorer Con-

nection, workshops, and discipline-specific seminars. In addition, the Explorer Café, held weekly in Holroyd's lobby, presents thoughtful topics based on scientific application in everyday life.

"We're raising the intellectual culture of the campus," said Mike Prushan, '96, Frank P. Palopoli Endowed Professor and associate professor of chemistry and biochemistry. These gatherings are not lectures, he said, but collaborative conversations held outside of the classroom.

on economic justice, an issue central to Catholic teaching and the Lasallian mission. Topics such as health-care reform, deregulation, and the insurance industry revolve around La Salle's urban location and the social implications of working or learning in Philadelphia, Allen said.

The third component of The Explorer Connection, known as Philadelphia Center/City and Region Initiative, creates transformational learning experiences for students



Students and faculty interact during an Explorer Café discussion.

tion, said that its three subgroups—the Celebration of the Sciences, the Essential Question, and the Philadelphia Center—address core components of the strategic plan, including the context of our urban location, the practicality of linking theory and practice, and commitment to others.

The fall unveiling of Holroyd Hall, featuring the Hugh and Nancy Devlin Center for Science and Technology, kicked off a year-long, interdisciplinary program known as the Celebration of the Sciences. As the first element of The Explorer Connection, it introduces creative scientific topics through

Kendra Swick, a post-baccalaureate pre-med student, has participated in Explorer Café topics ranging from science and religion to poverty and responsibility to the poor. "Discussing topics that are hot topics in the news, or that affect our global lives, regardless of the academic discipline they may pertain to, has attracted students from all majors," she said.

The second piece of The Explorer Connection focuses on the Essential Question. Organized by Marjorie Allen, Chair of Integrated Studies and associate professor of English, the Essential Question focuses

"We're creating a fervor for sciences and showing how we use science on a daily basis."
—Julianna Gwiszcz

within the city and region. As coordinator of the "Using the City and Region as Instructional Resources" initiative, Preston Feden, professor of education, works alongside Heather McGee, Director of the Philadelphia Center.

"We live in a city that has tremendous historical, cultural, and artistic riches," McGee said. "From world-class museums and historical sites, to a thriving performing arts scene, Philadelphia offers a wealth of unique learning opportunities."

The organization of these programs is due, in large part, to the relaxed and open space at Holroyd Hall, Gwiszcz said. "We're creating a fervor for sciences and showing how we use science on a daily basis," she said. "The human experience is heavily shaped by science—there's no getting around it."

Renovations Reveal High-Tech Science Center

When La Salle's Holroyd Hall opened in the fall of 1960, the *Collegian* touted its technological advances. As a freshman biology major, Norbert Belzer, '64, was amazed by the ability to dim the lecture hall lights. "At that time, that was cutting edge," he said.

Nearly 50 years later, Belzer is toying with high-tech document cameras, SMART technology, Bose speaker systems, and DVD players as Chair of the Biology Department in the renovated and reconstructed science and technology center. "Over 50 years, times change," he said.

"So, we said, 'Let's start over again.' And that's what we did."

Belzer, who was part of the first freshman class to use Holroyd in 1960, joined other science and technology faculty and staff as

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In the Classroom and On the Court

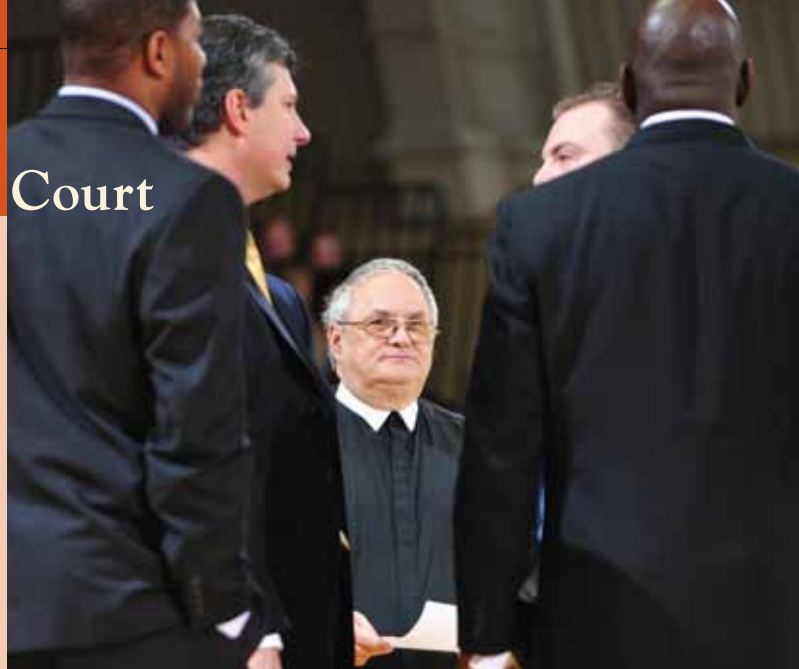
Brother Ed Sheehy, F.S.C., '68, associate professor of history, calls himself a "Navy brat" who bounced around the country with his parents. While at La Salle High School in Maryland, however, he found a permanent home.

"My parents moved but let me finish high school," Br. Ed said. "I grew close with the Brothers and decided to join."

Br. Ed—who had Brother Gerry Molyneaux, F.S.C., '58, Director of International Programs in the Communication Department, as a speech coach and English teacher at La Salle High School before they became colleagues at La Salle University—had been impressed with the Brothers' dedication to teaching and sense of community. "They seemed happy in what they were doing," he said.

He joined the Brothers, graduated from La Salle University, and taught in Baltimore before returning to his *alma mater* as a history professor. Br. Ed is now in his 22nd year at La Salle. Although the physical changes at La Salle have been tremendous since his time as a student, he said the atmosphere has stayed the same.

"When I began here 22 years ago, there were two types of people here—older adults and younger adults," he said. "I will have opened my classes and closed my classes saying the same thing, 'It's that kind of respect. ... You treat college students with respect and they will treat you with respect.'"



Brother Ed Sheehy, F.S.C., '68, represents La Salle at an Explorer basketball game.

Not only does Br. Ed experience mutual respect in the classroom, he witnesses it on the court and field, too. He has been faculty adviser for men's basketball for 18 years, and he previously advised football for 11 years. At each game, he prays with the team and represents La Salle as a Catholic and Lasallian school.

"Athletics has been good to me," said Br. Ed, who played a little bit of every sport in his younger days. "I'm most proud of the fact that our kids are student-athletes, and we graduate a high percentage of students. ... They're just good people and it's been a real joy."

MSHOMBA NAMED DISTINGUISHED LASALLIAN EDUCATOR



Economics professor Richard Mshomba, '85, received La Salle's 2009 Distinguished Lasallian Educator Award, which honors members of the La Salle community who exhibit a daily commitment to Lasallian priorities and traditions.

"During his time at La Salle, he has established himself as an outstanding teacher and an accomplished scholar, one with genuine concern for students and for the larger world in which they will live," said University President Brother Michael J. McGinniss, F.S.C., '70. "His amazing life journey has taken many unpredictable turns, arriving, finally, as a member of a university faculty."

DAINTON RECEIVES SCHOLARSHIP AWARD

Marianne Dainton, professor of communication and Director of the Graduate Programs in Professional and Business Communication, received the 2009 Faculty



Distinguished Scholarship Award for her extensive research on relationship maintenance in marriage, dating relationships, and long-distance relationships.

In presenting the award, La Salle Provost Richard Nigro said Dainton has a planned and purposeful record of scholarship in her primary research area of relationship maintenance and regularly collaborates with colleagues in her research endeavors.

Dainton is the co-editor of two books and has had numerous articles published in professional journals.

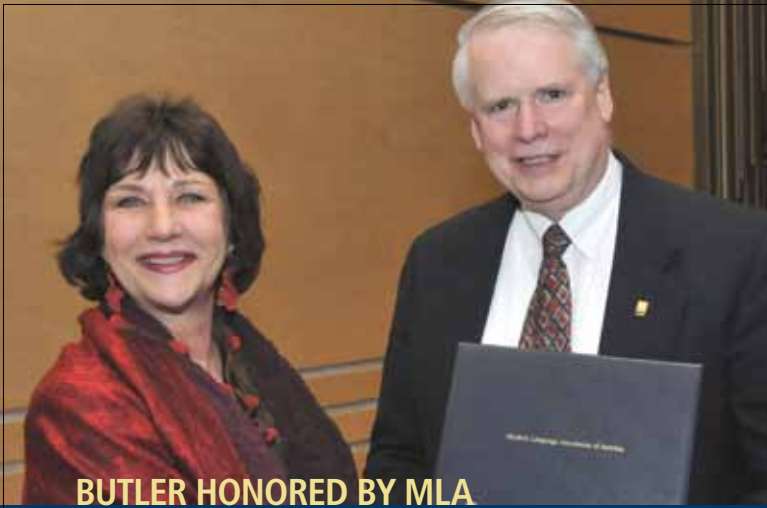
SERVICE AWARD HONORS MOLYNEAUX



During Opening Convocation, La Salle honored Brother Gerard Molyneaux, F.S.C., '58, professor of communication, with the Distinguished Service Award for his devotion to

the University, to the advancement of its mission, and to La Salle as a learning community.

Br. Gerry started teaching English at La Salle in 1973 and created a separate department for communication, where he was Chair for 20 years. He helped form the master's program in the Communication Department and established the international communication programs in Prague, Czech Republic, and Athens, Greece. Colleagues call him "an insightful mentor to students and faculty."



BUTLER HONORED BY MLA

After investing 40 years of work into *The Cornell Wordsworth Series*, La Salle English Professor James A. Butler, '67, and his collaborators received the second-place award for a "Distinguished Scholarly Edition" for *The Excursion* from the Modern Language Association.

The Excursion is the final piece of a 21-volume series about English poet William Wordsworth, published by Cornell University Press. The 8,000-line narrative poem by Wordsworth deals with an alienated character, the Solitary, who is deeply depressed by the loss of political idealism that the French Revolution once promised and by the death of his wife and children. The Poet, the Pastor, and the Wanderer—all aspects of Wordsworth's personality—try to warm the Solitary back to life and to social relationships.

The MLA Committee called the piece an elegant and thorough critical edition of Wordsworth's *The Excursion*.

EXPLAINING THE EARTHQUAKE IN HAITI

The catastrophic earthquake that shook Haiti on Jan. 12 hit close to home for Henry Bart, Chair of the Geology, Environmental Science, and Physics Department. Although Philadelphia stood still that day, a device in the basement of Holroyd Hall recorded the 7.0-magnitude earthquake. La Salle is one of the few local institutions with a seismograph.

Bart soon received a call from local news station CBS 3 to illustrate what happened in Haiti. "They asked why it happened and would it happen again. I explained there would be an aftershock of at least 5.5 magnitude," he said. A few days later, an aftershock with a magnitude of 6.1 hit Haiti, and Bart was called again.

He explained that geologists knew an earthquake would shake up the fragile nation—they just didn't know when. Haiti has experienced hundreds of small earthquakes and the built-up stress finally caused a more catastrophic event, he said.

Haiti's biggest issue during the quake was the poor construction of its buildings. "Earthquakes don't kill people—buildings kill people," he said. The structures in the poorest nation in the Western Hemisphere had light walls and heavy ceilings—a recipe for disaster. Bart said Haiti must invest in a more stable infrastructure in the future.

Longo Named Palopoli Professor

Stephen Longo, '65, who has a joint appointment in physics and computer science, has been named the second Frank P. Palopoli Endowed Professor at La Salle. The professorship, created in recognition of Frank P. Palopoli's scientific achievements by his sons, Frank C. Palopoli, '69, and John J. Palopoli, M.D., '70, honors members of La Salle's faculty who embrace opportunities for scientific research in education.



"His passion for learning has led him to develop additional areas of expertise in a wide range of computer technology areas," said Thomas Keagy, Dean of the School of Arts and Sciences. "Steve is a model faculty member who understands and incorporates examples of the 'theory-practice' Explore theme from our University's strategic plan into his teaching and his mentorship of colleagues."

Longo's work focuses on using new technology in computing. Initially hired in the former Physics Department at La Salle in 1971, Longo became the University's first Director of Computing in the 1980s. Currently, he is on sabbatical to design a programming course for an online master's degree in computer science.

Each year, a new faculty member is named Palopoli Professor. The inaugural award was presented to Michael Prushan, '96, associate professor of chemistry and biochemistry, who will remain a Palopoli Professor for two more years. The three-year professorship supports research-related costs. Recipients demonstrate the same values as lived by the professorship's namesake: the spirit of innovation, intellectual curiosity, passion, and commitment.

LA SALLE RECEIVES NSF GRANTS

Two National Science Foundation (NSF) supplements totaling \$900,000 have extended La Salle's former grant through the Math/Science Partnership of Greater Philadelphia (MSPGP). The funding provides graduate courses and professional development for a total of 24 master teachers who are from high-need school districts that are part of MSPGP. The program will create a group of high school teachers who specialize in math and science education. La Salle will offer three of the five required graduate courses.

Another \$75,000 NSF grant will help La Salle design a program for the Robert Noyce Teaching Fellowship and Master Teaching Fellowship Planning Grant. The planning grant will help to identify marketing strategies to recruit future master teachers and teacher fellows, develop curricula and professional development, and establish partnerships with high-need school districts in Eastern Pennsylvania.

La Salle Welcomes New Faculty

MEGAN SPOKAS

Psychology

Megan Spokas, assistant professor of psychology at La Salle, realizes that her *alma mater* and current employer are rivals. However,



Spokas, who graduated with her bachelor's degree in psychology from St. Joseph's University, appreciates both institutions.

"(La Salle and St. Joseph's) both educate the whole person, are interdisciplinary, focus on social justice, and are in line with my values," she said.

After graduating from St. Joseph's, Spokas completed her doctoral work at Temple University and did her postdoctoral research at the Psychotherapy Research Unit of the University of Pennsylvania. She specializes in cognitive therapy development for suicide patients and worked with Aaron Beck, who is known as the father of cognitive therapy.

At La Salle, she values the opportunity to work with the La Salle University Psychology Clinic as a way to reach out to the community and provide services at a low cost.

HARRIS LEWIN

Graduate Education

When Harris Lewin accepted the position of Director of Graduate Programs in Education at La Salle, he knew

he would be working in an exemplary program that he could help expand. Lewin has a combined 38 years of experience with the Philadelphia School District, higher education institutions, and corporate America. His goal is to expand the graduate program by adding course offerings and increasing the number of graduate students in the program.

A native of Philadelphia, Lewin earned a bachelor's degree in education from Temple University, a master's degree from the College of New Jersey, formerly Trenton



State, and a doctorate in education from Temple. He taught in several elementary and middle schools in the Philadelphia School District before becoming the Regional Superintendent of schools in Northeast Philadelphia.

He also was an adjunct professor in education at both Holy Family and St. Joseph's universities. Upon retiring from the Philadelphia School District, Lewin accepted a position as Regional Vice President for Community Education Partners—an alternative education system based in Nashville, Tenn., that has programs in Philadelphia.

Through his career, Lewin worked with many La Salle graduates. "Everyone I have met here has been very kind and welcoming," he said. "There is a level of interaction across departments that is truly unique at La Salle."

NATALIYA ZELIKOVSKY

Psychology

The atmosphere at La Salle is just different, according to Nataliya Zelikovsky, assistant professor of psychology.

"It's been a change in my professional environment.

(La Salle) is focused on a better work-life balance while maintaining a productive academic career," she said.



Zelikovsky received her bachelor's degree from State University of New York—Binghamton, and she completed her doctoral work at Ohio University. She specializes in pediatric psychology, which assists children with chronic health conditions and their families to manage their illness more effectively from a psychological and medical perspective. Before joining La Salle's faculty, she spent nine years as a psychologist at the Children's Hospital of Philadelphia with a faculty appointment at the University of Pennsylvania.

Her research on psychosocial risk factors and barriers to optimal illness management coincides with the University's mission to help the economically and physically disadvantaged, she said. "There's a hands-on application for students to translate what they learn in the classroom," she said.

NORTH AMERICAN ACADEMY OF LITURGY HONORS RAMSHAW

The North American Academy of Liturgy (NAAL) recently honored Gail Ramshaw, La Salle religion professor, with the Berakah during its annual convention. A Hebrew word for blessing, the Berakah is given for distinguished scholarship.



Ramshaw, a Philadelphia resident and past NAAL President, researches the meaning of the words and metaphors used in Christian worship. During the NAAL conference this winter in Milwaukee, Wis., she presented the lecture "A Conversation with Julian of Norwich about Liturgical Language."

Ramshaw seeks to make the liturgy both profound and accessible. In 2008, she received La Salle's Faculty Distinguished Scholarship Award for her publications in the field of liturgy.

SMITH RECOGNIZED FOR DISTINGUISHED TEACHING

Stephen Smith, who has been an English professor at La Salle for 22 years, said he was overjoyed to learn he would receive the University's Lindback Award for Distinguished Teaching.



"There are so many things I love about teaching," Smith said. "I gain a great deal of satisfaction from teaching and having an effect on young peoples' lives—watching them mature and grow." Provost Richard Nigro, who presented the award to Smith at Commencement, said students nominated Smith because he brings literature to life and offers some of the best courses.



they worked alongside architects to shape their departments' labs, classrooms, offices, and research spaces in the new building. The University used UJMN Architects for the design of the building and Nalls Architecture for the design of classrooms and lab spaces within.

The 16-month renovation and expansion project has transformed and enlarged classrooms, labs, lecture halls, and research spaces with state-of-the-art technology that enhances teaching and learning. According to Brother Tom McPhillips, F.S.C., '72, it was wonderful to have the

equipment in place, but faculty first had to learn to use it effectively. After holding several technology workshops, faculty were prepared to regularly use dual projectors, document cameras, and Blu-Ray Discs in the classroom.

"When we had the first session at the beginning of the year, I didn't know how it would impact the morale of faculty. Now that we're here, clearly it's boosted morale," he said. The technology makes it easier for faculty to explain a concept in class, and students can see demonstrations more clearly, he said.

In addition to the building's technology upgrade, Holroyd received a necessary facelift. The plain, post-Sputnik science building of the 1960s has been redesigned, with windows in every classroom, an inviting first-floor glass atrium, and sustainable materials. "It's designed so well," Br. Tom said. "This is an inviting building."

Having been there for Holroyd Hall's "birth," Belzer said he is pleased to have the opportunity to experience the "rebirth" of the facilities. "Now the faculty is involved in using the new facilities and technologies as the basis to provide an ever-evolving, vibrant, and innovative 21st-century education," he said.

NEW ENVIRONMENTAL STUDIES MAJOR TEACHES SKILLS FOR "GREEN" INDUSTRY

La Salle students now have the opportunity to take part in the growing "green" industry with the University's new environmental studies major, which will begin in the fall 2010 semester.

The University currently offers a major in environmental science. Environmental studies will offer students an opportunity to work on environmental issues in a different capacity. Graduates can apply their environmental expertise to jobs in law, government, or education, for example. Students will have the option to follow one of two tracks within the major—the policy track will involve courses on economics and political science with regard to the environment, while the science track will require six science courses. Students will graduate with a Bachelor of Arts in environmental studies.

Religion Expert to Retire

Joseph Devlin, Ph.D., assistant professor of religion, jokingly describes his expertise in world religions as a "Religions R' Us." For more than 20 years, he has taught Religion in America and World Religions at La Salle. He has presented on religious topics both locally and in India, Brazil, Spain, and other parts of the world. This year, Devlin will partially retire from La Salle.



A New Jersey native, Devlin taught graduate classes at La Salle and Rutgers University before joining La Salle full time in 1978. He earned his bachelor's degree in English from St. Joseph's University, his master's degree in Jewish studies at Seton Hall University, his master's in the history of American religion from Princeton University, and his doctorate in the history of religious law in Rome, Italy.

While at La Salle, Devlin established the Honors bioethics program and also taught graduate courses on ethics, psychology, and religion and society.

In New Jersey, Devlin directs a program for public high school teachers about the diversity of religions in America, sponsored by the New Jersey Council for the Humanities. "New Jersey is a state with a highly diversified religious citizenry," he said. "I'm trying to help teachers understand their students." He also has been a member of the Jewish Community Center in Cherry Hill, N.J., since the early 1970s, holding seminars in conjunction with rabbis about early Christian religion, Judaism, anti-Semitism, and the Holocaust.

At La Salle, Devlin said he found the University and Christian Brothers to be very friendly and hospitable. In retirement, he will teach only two undergraduate courses and looks forward to writing and traveling.

NEW TRACK PRESENTS POPULAR HISTORY

The Graduate Program in History at La Salle has launched a new concentration in public history. Public history is considered an extension of academic history that presents history as seen, heard, and read by a popular audience.

Through the 30-credit track, students will gain a general understanding of public history and historiographical skills. Students will learn how to visually and orally represent American social and cultural history, analyze and archive materials, use digital media to develop online content, and develop exhibits for historical museums. Graduates can pursue a wide range of careers, including those at museums, historical societies, and national parks.

SPOTLIGHT ON: ISBT

The recently reconstructed Holroyd Hall, featuring the Hugh and Nancy Devlin Center for Science and Technology, is a virtual playground for faculty and students in the Department of Integrated Science, Business, and Technology (ISBT). "The renovations of the building had our major in mind," said Bill Weaver, associate professor of ISBT.

When La Salle created ISBT 11 years ago, the department was disjointed and had no unique space, he said. Today, however, ISBT has found a home with new educational opportunities in Holroyd. ISBT majors are among like-minded science and technology students, and the technological advancements of the facility, such as the virtual control room, have enhanced the learning experience.

"We get this new building and we get a new playground," Weaver said. "Students can use a \$60,000 piece of equipment."



The ISBT Department attracts students who want to link their interests in science, technology, and business and enhance the process of going from product discovery to product delivery. "Our students look at new scientific discoveries, and they have the ability to envision those discoveries being turned into a brand-new technological service," Weaver said. "We're not there to become a new engineer, and we're not there to replace marketing. We look to be the best to enhance that process—we're connectors."

For example, in the summer months, the sun will make empty classrooms in Holroyd too warm. Students will learn to build software that will automatically close blinds in an overly sunny room. "We now get a place to show our skills," he said. With a hands-on, practical education, students are prepared for their futures.

STUDENT ACHIEVEMENTS

La Salle students have discovered a formula for success through research opportunities, internships, and scholarships.



MUSCARA BECOMES FIRST SCHOLARSHIP RECIPIENT

The Public Relations Society of America (PRSA) Foundation recently bestowed its first John D. Graham Scholarship to senior communication major Maria Muscara for her outstanding achievement and commitment to public relations. Muscara traveled to San Diego, Calif., last fall to receive the award, which included a certificate of achievement and \$5,000 scholarship. The scholarship was funded by a donation from Fleishman-Hillard International Communications and was presented at the Public Relations Student Society of America (PRSSA) 2009 National Conference.

SPOTLIGHT ON: DART



Fifty years ago, 20 students in a design class were expected to come up with similar solutions to a problem. Today, Conrad Gleber, Director of and associate professor in Digital Arts and Multimedia Design (DArt), wants his 20 students to present 20 different solutions to the same problem.

"Before, students had to conform. That doesn't work anymore," Gleber said. DArt, which is a hybrid of new media design and computer programming, involves a unique combination of innovation, interactivity, and communication that helps students creatively develop a multimedia product to solve design problems.

The DArt program, which began more than a decade ago at La Salle, fits in well at a liberal arts institution that wants to show students their place in the world, Gleber said. The interdisciplinary major involves key skills for the Information Age, such as blogging, Web casting, and designing. These skills culminate in a very practical senior capstone project that is based on meeting the needs of local organizations such as the United Way, American Historical Theater, Philadelphia Citizens for Children and Youth, and, this spring, the Mayor's Office of Sustainability's "Greenworks Philadelphia."

That creativity is further cultivated by the resources available in DArt's new home—Holroyd Hall, featuring the Hugh and Nancy Devlin Center for Science and Technology. "The environment has placed us with other disciplines that value inquiry and research as the fundamental way to teach students, and the technology has given us a state-of-the-art way to design and present our ideas," Gleber said.

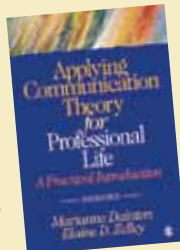
HOWELL RECEIVES FULBRIGHT SCHOLARSHIP

In 2008, Mark Howell, a senior and triple major in English, Spanish, and German, completed a summer research project about the alternative history of World War II. Howell's extensive research in the Austrian National Library in Vienna, Austria, secured him a Fulbright Scholarship that will include additional travel to Vienna, where he'll study and work for a year. In Austria, he will research two Austrian novels that contemplate how history would have changed if Germany had won World War II, and how it would have changed if the United States had adopted the Morgenthau Plan instead of the Marshall Plan for Germany's recovery. Howell also will explore the culture and mood of Germany and Austria during World War II, the Holocaust, and the devastation of Germany at the war's end. "I'd like to know what the German people were thinking when they were winning the war," Howell said.

SUMMER RESEARCH COLLABORATIONS

Three pairs of La Salle University faculty and students have completed joint research projects with support of the School of Arts and Sciences' Summer Research Program.

Kelley Dougherty, a senior communication major, worked with communication professors Elaine Zelle and Marianne Dainton on the second edition of their book, *Applying Communication Theory for Professional Life: A Practical Introduction*. "This research gave Kelley great exposure, not only learning new theories as she underwent the writing process, but also graduating from La Salle with a bylined publication," Zelle said.



Jennifer Morrison, a junior psychology student, spent her summer helping psychology Professor Kelly McClure analyze what happens to families when a child needs mental-health treatment. "My role in this project has been cleaning up the database, pulling files, correcting information, and contributing to the discussion of this research, essentially that of a research assistant," Morrison said. She helped McClure analyze questionnaires that parents completed after their children received therapy or psychological testing for anxiety, depression, attention deficit hyperactivity disorder, and behavior problems.

Megan Henderson, a senior English major with a minor in German, spent three weeks in Austria assisting English Professor Vincent Kling with research about Austrian author and publisher Heimrad Bäcker. Bäcker's projects deal with the Holocaust, and he worked several media—poems, plays, and photographs—into a piece he called *Epitaph*. Henderson and Kling studied materials relating to *Epitaph* at the Austrian Literature Library in Vienna, including all 42 volumes of the Nuremberg Trials. Henderson also had the opportunity to interview Bäcker. The result was a 33-page Honors thesis, and the Literature Library has asked for a copy of it, Kling said.

NEW MASTER'S IN ENGLISH OFFERED

This fall, La Salle will offer a new master's program in English. The two-track program, modeled after a similar master's program in history, will help middle school and high school teachers meet the continuing education requirements mandated by Pennsylvania's Act 48.

The two tracks involve similar coursework with five core courses, but they require different capstone projects. The first, a master's in English for educators, will require students to take one course in education and will culminate with an innovative critical pedagogical project. The second track, a master's in English in cultural and literary studies, will provide the option to take one course in another discipline, and students will complete a traditional master's thesis or comprehensive exam.



La Salle's Special Collections Treasured by Scholars

The exclusive research materials that lure hundreds of scholars from around the world to La Salle University are within easy reach for students in Connelly Library's Special Collections.

The library's Special Collections section has flourished since its start in the mid-1980s into comprehensive works on the Imaginative Representations of the Vietnam War, the Imaginative Representations of the Holocaust, Charles Willson Peale, Owen Wister, Bob Dylan, Contemporary Film Promotion Materials, and the Dunleavy Bible Collection.

According to Library Director John Baky, the library chose topics for the Special Collections that could be easily worked into University curriculum and that had the potential to gain a national reputation.

"We couldn't just collect Vietnam War material," he said. "We collected material that tried to express the experience of the war."

The library searched for "something no other academic institution had," Baky said. "Imagination became the hook." A collection of novels, short stories, poems, music, film, graphic arts, and artifacts that have been created through memory and imagination have developed a common image of the war, he said.

The Holocaust collection is based on a similar concept and these fictional pieces "express the enormity" of the tragic events, Baky said. One of the newer collections details Bob Dylan's writings, criticisms, albums, and biographies. The extensive blend of music and history has led to at least a dozen dissertations, he said. "People come thousands of miles to use it," he said.

The collections have been cited in more than a dozen scholarly university press books, and three senior Fulbright Fellows completed research in the Vietnam collection—the largest of its kind.

La Salle students can use the materials on a daily basis, and several classes a semester are held in the Special Collections reading room. The vaulted material is available to students upon request.

FACULTY NOTES

The accomplishments of the School of Arts and Sciences faculty are many and varied. The following are but a sampling of recent activities:

BARBARA ALLEN, History, published "Alexander Shliapnikov's Purge from the Soviet Communist Party in 1933" in *Cahiers du Monde Russe*.

STEPHEN ANDRILLI, Mathematics and Computer Science, and D. Hecker published the Fourth Edition of *Elementary Linear Algebra* in January 2010. They also authored an instructor's manual and student solutions manual for the textbook, which are accessible from the book's Web site.



PHYLLIS BETZ, English, published her second book, *Lesbian Romance Novels: A History and Critical Analysis*, in 2009.

BERNHARDT BLUMENTHAL, Foreign Languages, reviewed "Modernist Archaist: Selected

Poems by Osip Mandelstam," edited by K. Platt. The review was published in *The Ukrainian Quarterly: A Journal of Ukrainian and International Affairs*.

KATHLEEN BOGLE, Sociology, Social Work, and Criminal Justice, published "The Hookup Culture on Campus" in *Sex Matters: The Sexuality and Society Reader*, third edition.

LEEANN CARDACIOTTO, Psychology, **JENNIFER BLOCK-LERNER**, Psychology, S. Batten, J. Forsyth, C. Molnar, and L. Roemer presented

the clinical roundtable "Mindfulness: A Universal Intervention in the Treatment of Anxiety Disorders" at the annual meeting of the Association for Behavior and Cognitive Therapies held in New York in November 2009.



MARCO CEROCCHI, Foreign Languages, published "Purgatorio II: il fascino pericoloso dell' <<amoroso canto>> di Casella" in the winter 2009 issue of *Forum Italicum—The Official Journal of Italian Studies*.

GARY CLABAUGH, Education, published "Teacher Merit Pay: Is it a Good Idea?" in the fall 2009 issue of *Educational Horizons*.

HUNTLY COLLINS, Communication, and **CHARLES DESNOYERS**, History, authored a commentary piece on the Uighur uprising in China that appeared on the op-ed page of *The Philadelphia Inquirer*.

LYNN COLLINS, Psychology, served as 2009 President of the International Division of the American Psychological Association (APA) and during her presidency played a critical role in the creation of a new APA division journal, *International Perspectives in Psychology: Research, Practice, and Consultation*.

SIOBHAN CONATY, Fine Arts, published "Benedetta Cappa Marinetti and the Second Phase of Futurism" in the spring/summer 2009 issue of *Woman's Art Journal*.

MARIANNE DANTON, Communication, and D.J. Canary published "Maintaining Relationships" in the *Encyclopedia of Human Relationships*, edited by H. Reiss.

MICHAEL DILLON, Political Science, was named a member of the Pennsylvania Political Science Association's Executive Committee for the 2009–10 academic year.

CHARLES GALLAGHER, Sociology, Social Work, and Criminal Justice, edited the fourth edition of *Rethinking the Color Line: Readings in Race and Ethnicity*.



RYAN HEDIGER, English, and S.E. McFarland co-edited the book, *Animals and Agency: An Interdisciplinary Exploration*. Hediger also has authored or co-authored articles in the same book.

KEVIN GRAUKE, English, published three pieces of short fiction: "Heirloom" in *Inch*, "Out Here in the Fields (Again)" in *Upstreet*, and "Motility" in *Five Chapters*.

TIMOTHY HIGHLEY, Mathematics and Computer Science, R.J. Gore, and C.T. Stapp co-authored "AggPro: The Aggregate Projection System," published in the *Baseball Research Journal*.

STUART LEIBIGER, History, delivered a lecture, titled "James Madison, Republican Revolutionary," at the David Library of the American Revolution.



IN MEMORIAM: JOSEPH V. BROGAN, '72

Joseph V. Brogan, a La Salle political science professor who also taught Honors courses on J.R. Tolkein's *Lord of the Rings* trilogy, died at his home in Havertown, Pa., on Oct. 7, 2009, after a long battle with lung cancer. He was 58.

Brogan, originally from West Philadelphia, received a full scholarship to La Salle and graduated *magna cum laude* with a B.A. in political science in 1972. He earned his master's and doctoral degrees from the University of Notre Dame.

In 1978, he started teaching part time at La Salle. He later became Director of Admissions in the University's former Evening Division. In 1987, he joined the faculty full time.

Brogan received the Lindback Award for Distinguished Teaching in 1993. In addition to his wife, Marylou, he is survived by three children, Michelle, John, and Matthew.



IN MEMORIAM: DOMENICO DI MARCO

Domenico Di Marco, who taught foreign languages at La Salle for 60 years, died on Nov. 4, 2009. He was 88.

A native of Abruzzi, Italy, Di Marco served in the Italian army during World War II. Despite the war, he completed his doctorate in classics at the University of Rome in 1945. At La Salle, Di Marco taught Italian, Latin, Greek, and Spanish, as well as Italian culture, literature, and art history.

Di Marco's colleagues remembered him as a man devoted to his family and to teaching. In addition to his work at La Salle, Di Marco edited and contributed to "The Italian Page" of the *Sons of Italy Times*.

Di Marco is survived by his wife, Argia, and four sons, all La Salle alumni and doctors: Carl Di Marco, '74, Eugene Di Marco, '78, Claude Di Marco, '80, and Anthony Di Marco, '83. He also had 11 grandchildren.

FACULTY NOTES



LING LIANG, Education, S. Chen, X. Chen, O.N. Kaya, A.D. Adams, M. Macklin, and J. Ebenezer published "Preservice Teachers' Views About Nature of Scientific Knowledge Development: An International Collaborative Study" in the *International Journal of Science and Mathematics Education*.

MARGARET McMANUS, Mathematics and Computer Science, **STEFAN SAMULEWICZ**, Biology, and **HARRIS LEWIN**, Education, were awarded a National Science Foundation Noyce Teaching Fellowships/Master Teaching Fellowships Planning Grant of \$75,000. McManus is Principal Investigator and Samulewicz and Lewin are co-Principal Investigators.

BROTHER GERARD MOLYNEAUX, F.S.C., Communication, published a review of "Catholic in the Movies," edited by C. McDannell. The review appeared in *American Catholic Studies*, *The Journal of the American Catholic Historical Society*.

RICHARD MSHOMBA, Economics, gave a keynote address, "Trade is Not the Enemy—Nor is it a 'Magic Bullet,'" at the African Trade and Development Conference, held at the University of Kansas African Studies Center in Lawrence, Kan.

BRYAN NARENDORF, English, published poems in the *New Orleans Review*, *The Georgetown Review*, *Poet Lore*, *Briar Cliff Review*, and *The Cincinnati Review*.

MICHAEL REDMOND, Mathematics and Computer Science, and **TIMOTHY HIGHLEY**, Mathematics and Computer Science, presented a paper, "Empirical Analysis of Case-Editing Approaches for Numeric Prediction," at the Third International Conference on Systems, Computing Sciences, and Software Engineering (SCSS 09), International Joint Conferences on Computer, Information and Systems Sciences, and Engineering (CISSE 09), an online conference.

FRANCIS RYAN, American Studies, presented "The Dewey Report and Questions of Americanization in Philadelphia Parochial Schools" at the International Conference of the Society for Historians of American Foreign Relations in Falls Church, Va.



SHARON SCHOEN, Education, and A. Schoen published "Bullying and Harassment in the United States" in *The Clearing House*.

MARGOT SOVEN, English, and **MICHAEL ROSZKOWSKI**, Director of Institutional Research, co-authored "Shifting Gears: Consequences of including two negatively worded items in the middle of a positively worded questionnaire," published in *Assessment & Evaluation in Higher Education*.

JUDITH STULL, Sociology, Social Work, and Criminal Justice, K. Lange, and S. Varnum presented "Instructional Time Allocations in the Post NCLB Classroom: Preliminary

Results" at the Eastern Educational Research Association in Savannah, Ga.

JOHN SWEEDER, Education, H. Froshour, and A. Hoffman authored "The Digital Documentary as Historical Ground Wire: A study of a university's education department and its teacher educators" in *Research Highlights in Information Technology and Teacher Education*, edited by C. Maddux and published by the Society for Information Technology and Teacher Education.

DEBORAH YOST, Education, **ROBERT VOGEL**, Education, and M. Rosenberg published "The Change Process: The transition from teacher to instructional leader" in the *Middle School Journal*.

DEBORAH YOST, Education, and E. Soslau published "School-Based Service Learning as Action Research" in *Service Learning and Contemporary Social Issues*, edited by T. Kelshaw, F. Lazarus, and J. Minier.

NATALIYA ZELIKOVSKY, Psychology, P.M. Robins, and L. Meltzer published "The Experience of Secondary Traumatic Stress Upon Care Providers Working Within a Children's Hospital" in *Journal of Pediatric Nursing*.

ELAINE ZELLEY, Communication, was quoted as an expert in articles appearing in three national publications, *Women's Day*, *Cosmopolitan*, and *Women's Day Online*. She was also consulted for additional research informing each article. All articles are on the topic of friendships.



IN MEMORIAM: BARBARA C. MILLARD

Barbara C. Millard, who was one of La Salle's first women faculty members and was former Dean of the School of Arts and Sciences, died from cancer on June 1, 2009. She was 66.

A native of West Philadelphia, Millard graduated *magna cum laude* from Marywood College with

a B.A. She earned her M.A. from the University of Pennsylvania and her Ph.D. from the University of Delaware.

In 1972, the Christian Brothers granted her special permission to teach English, only two years after the University began admitting women. She was elected to La Salle's Faculty Senate in 1980 and served as President from 1987 to 1990. Millard became Dean of the School of Arts and Sciences in 1993. While at La Salle, she also co-founded an on-campus day-care center and created a women's network on campus that led to the establishment of La Salle's Women's Studies program.

Millard retired as Dean in 2001 and from La Salle in 2007. She is survived by a husband, daughter, a son, and four grandchildren.



IN MEMORIAM: JOHN T. MOONEY

John T. Mooney, '60, a retired math professor who taught at La Salle for 33 years, died of cancer on May 12, 2009, at age 78.

While battling colon cancer, Mooney believed prayer added years to his life. He attended Mass and received communion daily.

Mooney, who grew up in Olyphant, Pa., graduated with a bachelor's degree in math from the University of Scranton. He earned a business degree from La Salle and a master's degree in math from Villanova.

In 1962, Mooney began teaching at La Salle. He was known for his humor in the classroom and his trademark teaching attire—khaki slacks and a blue shirt without a tie. At his surprise 70th birthday party, guests attended wearing khakis and a blue shirt.

In addition to his wife, Mooney is survived by six daughters, a son, and 12 grandchildren.

REWRITING THEIR OWN STORIES

Like something out of a Hollywood movie, teachers and students at La Salle are helping inner-city Philadelphia students script a brighter ending to their futures.



Education Professor Bob Vogel works with students from Grover Washington Jr. Middle School during his Urban Writers Program.

In fact, the Urban Writers Program: Writers Matter, which was developed by Education Professor Bob Vogel, grew from his meeting a few years ago with Erin Gruwell—the young teacher whose story launched the film *Freedom Writers*. Vogel first applied Gruwell's method of teaching to at-risk students who attend Grover Washington Jr. Middle School in the Philadelphia School District. His pilot program, known as Writers Matter, encouraged students to write creatively about their lives and develop a digital story using personal photos.

Unlike Gruwell, who focused on high school students, Vogel chose to take the program to Philadelphia middle schools. The concept

was so successful that it resulted in a book, *Voices of Teens: Writers Matter*, and has been implemented in 12 schools. "The kids' writing is so powerful and the commitment by the teachers is so strong," he said. "These kids are writing some amazing stories reflecting their lives and community."

The program "works like magic" with the right students and teachers, Vogel said. Students are often hesitant to write because their assignments don't relate to their experiences. Through Urban Writers, teachers encourage students to write about their own lives and communities. "The kids want and need to be listened to," he said. "They have a lot of potential, and through personal writing they demonstrate this untapped potential."

As the program grows, Vogel plans to distribute a newsletter and develop a Web site for Urban Writers. He also hopes to create a writing center at the University that provides resources and workshops for students in the program.

More than 900 Philadelphia students are involved in Urban Writers, and 31 La Salle students mentor their progress. The program fits in seamlessly with the University's strategic plan by creating a greater sense of community, Vogel said. The attention and personalization help students to improve their writing skills and become more involved in their education. Vogel is thrilled to hear about students' progress during monthly meetings with teachers involved in the program.

One of the first participants of the Urban Writers program now attends State University of New York—Binghamton. "It just sent chills through me," Vogel said. "She said, 'The program gave me the confidence to be a good writer.'"

TRAVELING EAST FOR SCHOLARLY RESEARCH

In 2005, Robert Dobie's interest in medieval philosophy steered him to Cairo, Egypt, as a scholar with the Center for Arabic Study Abroad. The philosophy professor's two-month research trip allowed him to pursue advanced studies in the Arabic language and prepared him for the completion of his recently published book, *Logos and Revelation: Ibn 'Arabi, Meister Eckhart, and Mystical Hermeneutics*, which explains Christian and Islamic mysticism.

While in Cairo, Dobie met with Egyptian scholars, studied medieval Islamic philosophy, and read the Koran. His research revealed that mystical reflection and experience are closely tied to the hidden sense of sacred text.



Dobie, a Philadelphia native, began working at La Salle in 2002. He has done several publications and presentations on Islamic philosophy and Arabic studies. While a student at Holy Cross College, he received a Fulbright Scholarship to research medieval philosophy. Dobie earned his bachelor's degree from Holy Cross and his master's degree from Columbia University, both in classics. He received his Ph.D. in philosophy from Fordham University.