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Remarks of Frances Kinder

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Inauguration Week Faculty and Staff panel

Title: The City as Classroom: Lasallian Higher Education in Philadelphia

Oct 5 6-7pm Union Ballroom

Background information

Frances DiAnna Kinder PhD, RN, CPNP. I am a practicing pediatric nurse practitioner, which positions me in a unique role as a professor. In addition to a private practice, I care for immigrants and economically disadvantaged families. The mission of St John Baptist de La Salle aligns with my personal philosophy in life and in my position as a PNP. I am also a graduate of La Salle University in the RN to BSN program. I attended the IALU program in Rome this summer which was truly inspiring.

Possible Questions:

How do we educate students who will be prepared to engage in an urban context, in particular when we consider this education through the prisms of faith, service and community?

What are the things we learn about Philadelphia and about ourselves and our institution when we take our urban context seriously?

How are we poised to contribute to a revitalized Philadelphia and what can we do to contribute in light of our mission?

Faith= complete trust or confidence in something or someone/strong belief in God or in the doctrines of a religion, based on spiritual apprehension rather than proof.

I don't believe you can separate faith and service because I believe as a professor, I can inspire students to grow in their faith or spiritual development through experiences and service in the nursing profession. Through human interaction, faith can be developed and strengthened.

I teach pediatrics and public health in the undergraduate nursing programs. I also teach nurse practitioners in the graduate nursing program. The experiences the students receive in these programs promote engagement in the community through an array of activities. I believe that

through these experiences the students develop spiritual growth. I also believe that these experiences promote student understanding of the context of our urban environment and contributes to their thinking of how to improve our world. A goal for the student is to respect the dignity of each person. Living the mission and Lasallian Charism... see this through actions. *Do you have a faith that is such that it is able to touch the hearts of your students and inspire them with the Christian spirit? This is the greatest miracle you could perform and the one that God asks for you, for this is the purpose of your work (Lasallian education, from IALU 2015, Rome). Spirituality is a lived experience.*

Important points I can discuss:

In Philadelphia and surrounding community: Hospital experiences- see birth, suffering, pain, stress, dying. Touch patients, bathing, holding hands, medication, calming, and communication of people in times of need. The students learn to appreciate and immerse in diverse cultures,- reflect on experiences and write what their caring behaviors are and self- assessment. Often times the students discuss during post conference or debriefing their feelings and spiritual side of their day. The students verbalize about the challenges and issues faced by Philadelphians.

Challenges could be the crime in the city, students can be nervous about opening up to these experiences, Students from other states- growing up in suburbs and are bias to what they experience in Philadelphia with poor.

Public health (clinical) areas in the community – St Helens parish – work with parish nurse 5th and Godfrey (north Philadelphia), - visit elderly

Casa del carmen- North Philadelphia- daycare- teach children bullying, handwashing, nutrition, health classes, Adult-maternity building – teach mother baby education, prenatal care, “ baby shower” “ raffle” - student experience the community- walk to stores, assessment of the community

in windshield survey, eat at restaurant, Students reflect and experience other cultures in Philadelphia and immerse themselves. More sensitive to our surrounding, understanding of social-economic hardships. All align with Lasallian mission.

Other programs to discuss:

GLOW-Germantown, Logan, Olney and West Oak Lane- Neighborhood Nursing Center- BPs, BMI, teaching, Diabetic center.

Bensalem Racetrack, Mexican Consulate- sponsors health fairs, SPIN North east Philadelphia, Bridging the Gap,

Asthma clinic teaching at St Christopher

Global Mexico Public health clinical, Haiti- Christian Brothers and other Lasallian Institutions

Rome Program- Student ambassadors contribute to mission

Core curriculum = new core- Core learning goals- Examine faith, reason, and values, (2 religions, 2 philosophy), Express ideas, arguments, information, Explore the liberal arts, Experience the city, region, and world. -The core curriculum should embody the University's Lasallian, Catholic educational mission.

Lasallian Affirmation posted in our hallways at St. Benilde, in student handbook.

Blessing of the hands, - 1st time this semester.

Started class with Lasallian prayer this summer- transformed the IALU- very inspiring, spiritual growth for me.

Excerpt from my self- assessment. -

Each morning as I enter La Salle University I gaze at the portrait of St. John Baptiste de La Salle, the Patron Saint of teachers. He was a determined man to help the poor and challenged. He instilled hope in people by providing education to them and support to teachers. He was a noteworthy pedagogical thinker and is among the founders of a distinctively modern pedagogy. I like to think I model myself in the classroom after St. John Baptiste de La Salle. I keep in mind his teachings and devotion to education when working on my didactic and clinical courses. I always try to live up to his standards and mission while teaching in the classroom or in the local/global community with nursing students.