

2009

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ARTS AND SCIENCES

EXPLORER

2009 EDITION

(From left) La Salle students Antoinette High, Terri Carberry, and Nicole Polissano participate in last fall's Walk Now for Autism in Philadelphia. (See full story on Page 3.)



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This issue of the *Arts and Sciences Explorer* marks the first time we have chosen an electronic format as our primary distribution method. This change is being undertaken as a visible concrete contribution to the University's promotion of green projects. We felt this action was especially appropriate in a year in which a newly renovated and expanded Holroyd Hall, with its green roof, energy efficient systems, and other environmentally friendly features, is scheduled to open and house our science programs.

The promotion of green projects is just one of many components of La Salle's newly approved strategic plan: *The Will to Excel*. The academic cornerstone of the document is contained in a section focusing on distinctiveness and student success, and the heart of that section describes three "Explore Themes": *context* (our urban location), *practicality* (linking theory and

practice), and the *social ends of learning* (commitment to others).

La Salle has a long record of promoting these three themes throughout our curriculum, but our cover story for this issue is a reflection of how we are becoming more intentional in these efforts. In creating the LADDER Family Center, we have chosen as our role in the battle against autism to create new linkages among already existing strengths in education, psychology, social work, religion, and speech-language-hearing science in order to focus on the needs of families affected by autism.

Elsewhere in this issue, you will meet our new faculty and learn about the recent activities of faculty who will be more familiar



to you, including some who have recently received special awards and some who have made major contributions to their disciplines. The stories about our students will illustrate why they continue to inspire us. The pictures of Holroyd Hall will remind you that while we retain our commitment to the same mission of earlier generations, we are equally committed to continually enhancing our programs.

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La Salle Initiative Supports Families Affected by Autism

A new urgency to understand Autism Spectrum Disorder (ASD) has emerged as nearly 1.5 million Americans struggle to live with the neurological disorder.

“The reality is that children with autism are everywhere, and not all educators have the skill set to work with them,” said Frank Mosca, Chair of the Education Department.

Autism—a disorder that impairs communication, behavior, learning, and social skills—creates a strain on families and marital relationships, according to Donna Tonrey, Psy.D., Director of the Marriage and Family Counseling Program. The divorce rate among parents with autistic children is more than 80 percent.

“The question is, how can our program help families who have to deal with it?” she said.

La Salle’s answer is the LADDER Family Center, or La Salle Autism and Developmental Disabilities Education Resources. According to Tonrey, the pieces began to fall into place last summer with guidance from Joe Donovan, Assistant Vice President for Marketing and Communications and an organizer of LADDER. “What we’re doing is quite unique,” she said. “Joe had a vision that we have the resources at La Salle to fundamentally contribute to a real need in our society to address autism.”

The center fits seamlessly with La Salle’s mission to offer a practical education that benefits society. By coordinating its resources, the University developed a Certificate in Autism through the Education Department, an interdisciplinary initiative to support those affected by autism, and a spring autism conference.

To launch the initiative, students and faculty united in support of Walk Now for Autism in September 2008. Education majors Terri Carberry and Nicole Polisano organized the effort, gathering more than 40 Lasallians who walked and collected \$1,815 for last fall’s Philadelphia walk.



Peter Doehring, Ph.D., leads an autism workshop at La Salle.

“We have the resources at La Salle to fundamentally contribute to a real need in our society to address autism.”

—Donna Tonrey

Carole Patrylo, assistant professor of education, has focused on ASD through her work with special education for nearly 20 years. She proposed the 12-credit Certificate in Autism, which began this spring, to train current and future educators on how to work with child development issues and characteristics associated with autism.

Autism also is linked to other disciplines, according to Steve Downs, Director of

Philadelphia Behavioral Therapy Association, coordinated an autism workshop on campus in February. Nearly 200 people attended the session led by Peter Doehring, Ph.D., Director of Regional Programs at the Center for Autism Research at Children’s Hospital of Philadelphia and former Delaware Autism Program Director.

Autism is also an issue of advocacy, according to Bonnie Zetick, assistant professor of social work. Through the LADDER Family Center, she hopes future teachers understand the pivotal role they play in the lives of students with special needs and their families. “The growth of appropriate community-based research services for individuals with special needs has always been led by parents and loved ones—empowered and supported by each other and with self-advocates,” she said.

Religious education plays an important role as well. According to Sister Roseanne McDougall, assistant professor of religion, the support of a religious organization creates a welcoming place for families affected by autism.

On May 1, La Salle will host an academic conference with co-sponsor Green Tree Partnerships titled “ASD: Perspectives



More than 40 La Salle students and faculty united in support of Walk Now for Autism in September 2008.

the Graduate Programs in Education. The certificate program covers issues related to the fields of marriage and family therapy, psychology, social work, and speech-language-hearing science.

LeeAnn Cardaciatto, assistant professor of psychology and President of the Phila-

on Transitions.” The conference is open to the public and will focus on transitions associated with ASD.

Through the LADDER Family Center, the University has rallied together and coordinated its resources in support of those affected by autism.

Engaging Students in Science



The general requirement science classes that most non-science students dread, Brother Tom McPhillips, F.S.C., relishes. It's here that Br. Tom can challenge and inspire students.

"The sciences set you up particularly well to know the students because you can move among them and banter and do what you can't do in other classes," he said.

Every year in one of his basic sciences classes, Br. Tom shows up with a lawn mower and challenges students to prove that the machine is not alive. This fun and thoughtful approach to science is "what it's all about," he said.

From very early on, Br. Tom said he knew he wanted to teach. He became a Christian Brother in 1967 and graduated from La Salle in 1972. He completed his master's at Villanova and earned his Ph.D. in viral genetics from Baylor College of Medicine.

Br. Tom taught at several high schools before joining La Salle's Biology Department nearly 25 years ago. After the department's recent temporary move to St. Benilde Tower on West Campus, he's ready for the newly renovated and expanded Holroyd Hall.

"We're looking forward to the new space. I'm particularly excited that the faculty and staff were allowed to be so involved (in the process)," Br. Tom said. "It's going to be our building, and I expect we will feel at home from day one."

He's also eager to incorporate some new high-tech machinery into his courses once the building is complete. A lawn mower may get the job done now, but Br. Tom said new computer technology will be "particularly nice" for his intense microbiology labs.

"The new building will obviously attract students looking at studying science in college," he said. "We've certainly had an upturn for biology majors in the last year. It's been rather substantial, and we're looking forward to more with the new building."

In addition to his courses, Br. Tom serves on the Pre-Health Professions Committee. He also recently headed a search committee for a new Biology Department Chair.

LA SALLE HONORS ALLEN AND VOGEL



(From left) Robert Vogel, La Salle President Brother Michael J. McGinniss, F.S.C., and Marjorie Allen

Marjorie Allen and Robert Vogel, co-Directors of the Leadership and Global Understanding (LGU) program, have been named the 2008 recipients of the University's Distinguished Lasallian Educator Award because of their commitment to Lasallian priorities and traditions.

The LGU program, founded by Allen, Vogel, and Louise Giugliano, Associate Director of University Ministry and Service, combines coursework, international study and travel, and community service.

Allen is a professor of English and Chair of the Department of Integrative Studies, and Vogel has taught in the Education Department since 1973.

TONREY RECOGNIZED FOR PROFESSIONAL EFFORTS

Donna A. Tonrey, Director of the Marriage and Family Therapy Program and Director of Off-Campus Programs, was named the 2008 Marriage and Family Therapist (MFT) of the Year for her contributions to the field of marriage and family therapy as well as for her clinical and legislative work.

Tonrey was President of the Pennsylvania Association of Marriage and Family Therapy when licensure was passed in 1998. She is serving her second term on the Pennsylvania State Board of Marriage and Family Therapists and was recently sworn in as Chair. Tonrey said she was humbled to be recognized by her peers and colleagues as the first recipient of the MFT of the Year award, presented by the Pennsylvania Association of Marriage and Family Therapy.



ZETICK RECEIVES SERVICE AWARD

Assistant Professor of Social Work Bonni Zetick received La Salle's Distinguished Service Award for her exceptional involvement and devotion to the University and its mission.

In 1972, Zetick came to Philadelphia to work with the Association for Retarded Citizens, an organization that supports and advocates for people with mental disabilities.

Zetick joined the La Salle faculty in 2000. She serves on the Faculty Senate, spearheaded the Social Work Department's re-accreditation process, and is active in the First Year Odyssey experience.

"To be honored for something that I'm happy to do is humbling," she said.



PRE-LAW PROGRAM PREPARES STUDENTS

Getting into law school requires tremendous effort, according to Michael R. Dillon, Chair of the Political Science Department. Fortunately, La Salle students who are considering law school can gain an edge in a competitive market by taking advantage of the Pre-Law Program at La Salle.

As Coordinator of the non-credit program, Dillon organized a Pre-Law Office for students that offers resources such as literature on the practice of law and the life of a lawyer, information about accredited law schools nationwide, and materials to prepare for the Law School Admission Test (LSAT).

Students are encouraged to visit the office in Olney 355 from 8:30 a.m. to 6 p.m., Monday through Friday, and may borrow materials.

Recently, a core group of La Salle legal and judicial alumni have developed mentorships with junior and senior students interested in pursuing a career in law. Many of those alumni have attended prestigious law schools, started their own firms, or become partners, section chiefs, and managing partners at regionally and nationally recognized law firms.

COMMUNICATION STUDENTS VISIT NEWSEUM



Communication students review the front pages of newspapers published around the country as part of the daily newspaper gallery at the Newseum in Washington, D.C. The field trip, sponsored by the School of Arts and Sciences, last fall also included exhibits on the Berlin Wall, 9/11 and the World Trade Center, Pulitzer Prize-winning photos, and the history of news.

HERSHEY SCHOOL HONORS BALLOUGH

Milton Hershey School honored Gerald Ballough, Ph.D., professor of biology at La Salle, with its prestigious Alumnus of the Year award this past summer. Ballough, who graduated from Milton Hershey in 1976, is also a research scientist and consultant with the Neurotoxicology Branch of the U.S. Army Medical Research Institute of Chemical Defense in Maryland. Having battled financial and educational challenges at an early age, Ballough credits his experiences at Milton Hershey for his success. The award honors alumni who have shown exemplary service to others and high standards of achievement both professionally and personally.



(From left) Kristen Coffey, Michael Prushan, Ph.D., and Colleen Bickel work in a general chemistry lab.

Prushan Receives First Palopoli Professorship

An award honoring the breakthrough discoveries of scientist Frank P. Palopoli will encourage faculty and students at La Salle to continue research that benefits mankind.

To recognize their father's work and support La Salle, brothers Frank C., '69, and John J. Palopoli, M.D., '70, established the Frank P. Palopoli Endowed Professorship. Created to honor La Salle faculty who embrace opportunities for scientific research in education, the inaugural award has been presented to Assistant Professor of Chemistry and Biochemistry Michael Prushan.

Tom Keagy, Dean of the School of Arts and Sciences, said Prushan was chosen for "his strong record of involving students in his research, together with his excellent teaching and service contributions."

In 1957, chemist Frank P. Palopoli developed two breakthrough medicines: MER-29, a cholesterol-lowering treatment, and Clomid, the first FDA-approved fertility medication.

Like Frank P. Palopoli, Prushan is an inquisitive chemist who has sparked scientific curiosity in his students since joining La Salle in 2003.

"I have seen firsthand that exposing students to research is where learning really takes place," Prushan said. "It is when the student becomes a scientist."

As an inorganic chemist, Prushan researches the role of metals in biology. He also investigates how simple materials create a complex system on their own, like the "building blocks of life."

The three-year endowed professorship will support Prushan's research-related costs. Each year, another faculty member will concurrently be named Palopoli Professor as determined by the Dean of the School of Arts and Sciences and chairs of the science departments.

BUSCA PROGRAMS

Last summer, students took part in several enrichment programs for Bilingual Undergraduate Studies for Collegiate Advancement (BUSCA) program. Prospective BUSCA students strengthened their English skills, while returning BUSCA students took workshops on advanced conversation.



New Faculty Bring Experience to the Classroom

PHYLLIS BETZ

English

Teaching runs in Phyllis Betz's blood. She entered the same profession as her father and two sisters and has worked at institutions such as Temple, Drexel, West Chester, St. Joseph's, and Camden County Community College.



As a St. Joseph's graduate, Betz said she felt comfortable with La Salle's Catholic tradition and supported the University's mission. She has worked as a part-time English professor at La Salle since 1990 and helped to implement changes in the department's core curriculum in 1998, particularly with the Doubles Program. Betz applied at La Salle to stay in her hometown of Philadelphia and said she and the University "kind of stuck together."

Betz, who did her dissertation on American writer Margaret Deland, focuses on 19th-century women studies and popular fiction. She has published books on lesbian detective fiction and lesbian romance novels.



BROTHER JOHN CRAWFORD, F.S.C.

Religion

Working at La Salle was a natural move for Brother John Crawford, F.S.C., who said he never felt like a stranger at the University. Having graduated from La Salle with his M.A. in religious education in 1976, he was eager to return to "a familiar place with familiar faces."

Crawford completed his master's in educational administration with emphasis on Catholic School Leadership and his Ph.D. in religious education at Boston College. For more than 20 years, he was a teacher and administrator in high schools. He hopes his combined education and experiences serve La Salle students well.

The opportunity to keep the Christian Brothers presence at La Salle has been a particularly great experience, Crawford said.

"My general impression of La Salle is that it's still the very fine place I remember as an undergrad," he said.



STEVE DOWNS

Education

When Steve Downs started at La Salle as Director of the Graduate Programs in Education, he felt like he was coming home.

"La Salle gets under your skin," said Downs, who completed his master's degree in education at La Salle in 1999.

After 30 years in business and seven years teaching in Bucks County's Council Rock School District, Downs came to La Salle.

"This is a university of teaching. The focus is teaching with deep human involvement," he said.

With his diverse background, Downs hit the ground running by working on the LADDER Family Center—an initiative to address the needs of families affected by Autism Spectrum Disorder. He also is working on an educational leadership program.

Downs appreciates and enjoys those he works with at La Salle, like academic adviser Megan Lawler. He and his wife, Carol, have four children.

CHARLES GALLAGHER

Sociology, Social Work, and Criminal Justice



After arriving from Georgia State University, Charles A. Gallagher is professor and Chair of the Department of Sociology, Social Work, and Criminal Justice at La Salle University.

Gallagher, who is elated to be back in his hometown of Philadelphia, appreciates the opportunity to be part of a liberal arts institution committed to social obligation and social justice. He is particularly fond of taking students out of their comfort zones through life-altering class projects.

Gallagher has published more than 40 articles, reviews, and books on racial and social inequality, immigration, urban sociology, and the ways in which the media, state, and popular culture construct, shape, and disseminate ideas of race. As a nationally recognized expert on race and social inequality, he has delivered more than 50 talks on these topics nationwide and has been interviewed more than 75 times on television and radio shows.



MERCEDES GRACIA

Foreign Languages and Literatures

Originally from Barcelona, Mercedes Gracia calls Spain and the United States home.

Gracia taught at nearby Rosemont College for 13 years before joining La Salle as a new foreign language professor. La Salle's Catholic mission appealed to her, and she was familiar with the work of the Christian Brothers in Spain.

"I feel very comfortable within the Catholic tradition," Gracia said. "This is a very kind and special place."

Gracia completed her undergraduate work in Spain and earned her master's degree and Ph.D. in Spanish-American literature from the State University of New York at Stony Brook.

WILSON AWARDED LUMINA FELLOWSHIP

The Association for the Study of Higher Education awarded Meghan Wilson, part-time faculty in the Integrative Studies Department, the Lumina Dissertation Fellowship for her research titled "Struggle and Success: The Experiences of Urban High School Seniors in a Dual Enrollment Program."

The fellowship creates a community of scholars who examine social, institutional, and policy barriers for student success.

Wilson's project included more than 160 student interviews as well as observation and interviews with faculty and administration at La Salle.

Wilson will defend her dissertation at the University of Pennsylvania in March and graduate in May.

New Faculty *Continued*

She hopes to promote an official Certification in Business Spanish from the Chamber of Commerce of Madrid and the Universidad de Alcalá to Spanish majors at La Salle.



MICHAEL McINNESHIN History

Accepting a job as a history professor in Philadelphia may seem like a far cry from Michael McInneshein's previous work at a handful of small schools in the Midwest. But he's "glad to move back to a city," where he can work with a more urban student body.

McInneshein completed his undergraduate work at Duke, earned his master's degree from North Carolina State, and received his Ph.D. from the University of Minnesota. He focuses on German and English imperialism as well as African history. He has written about missions in East Africa.

During his classes, McInneshein often enjoys discussing "stupid movie history" by critiquing how Hollywood portrays certain historical events.

JOHN KENNEDY Communication

With solid experience as a journalist for the Associated Press, *Boston Globe*, and numerous other news organizations, John Kennedy makes a perfect addition to La Salle's Communication Department.



A California native, he has lived on the East Coast since 1983. He is particularly interested in the legal system and won awards at the *Boston Globe* for related articles.

Kennedy graduated from Claremont Men's College, now Claremont McKenna College, and earned his master's degree from the University of Oregon.

In 1995, he started teaching at La Salle, then launched a communication major at an American college in Europe. He then taught at Rosemont College and also developed its communication major.

Kennedy joins colleague Huntly Collins, a former *Inquirer* reporter, in teaching in the journalism track at La Salle.

MOON RECEIVES MINORITY LINDBACK AWARD

Assistant Professor of Psychology Simon Moon received the Christian R. & Mary F. Lindback Foundation Minority Junior Faculty Award for his research on testing the measures of emotional regulation.

The grant strives to strengthen the academic lives and productivity of minority junior faculty by funding special research projects.

Moon's work compares the computer-based measures of emotional regulation to that of more traditional pen-and-paper measures. This May, he will present data to the Association of Psychological Sciences Conference in San Francisco.



DONNA TONREY Psychology

As a part-time professor since 2002 and recent Director of Off-Campus Programs, Donna Tonrey played a crucial role in earning accreditation for La Salle's Marriage and Family Therapy program. Today, she is Program Director.

Tonrey continues to practice clinically and has vast past clinical experience. She was the President of the Pennsylvania Association of Marriage and Family Therapy in 1998, when licensing was passed through the legislature. She was recently reappointed by the governor to serve her second four-year term on the Pennsylvania State Board of Social Workers, Marriage and Family Therapists, and Professional Counselors, and she was elected Chair of the State Board in December 2008.

Tonrey, who wrote the first dissertation to go through the Psy.D. program, has a deep desire to promote La Salle and the master's and Psy.D. programs.

Her professional experience has helped students understand the legislative components of the profession.



DAHRA WILLIAMS Psychology

Moving from her home in Jamaica to study psychology at Williams College in Massachusetts was less of a culture shock than a temperature shock for Dahra Williams. But Williams was determined to suffer through frigid Northeast winters to pursue her psychology degree.

"Psychology is not highly regarded in Jamaica," Williams said. Yet, during her high school years, she felt psychological services were necessary as the same students were disciplined for the same problems. "Their home life was horrible."

Williams earned her Ph.D. from the University of Miami, then interned in Delaware. As La Salle's newest psychology professor, Williams focuses on children and family networks as well as mental health. She also would like to strengthen the child focus of the Psy.D. program.

LIBRARY ASSOCIATION AWARDS GRANT

The Public Library Association, a division of the American Library Association, has awarded an \$87,000 grant to a research team that includes Susan Neuman, professor of education at the University of Michigan, and Donna Celano, assistant professor of communication at La Salle.

Celano will evaluate part of the national Every Child Ready to Read Program. The research includes parent education, such as teaching low-income parents to use library resources.

Celano, whose own research focuses on children's use of multimedia, will be the Senior Research Associate. She will oversee the initial data gathering and will assist in survey development, distribution, data analysis, and the written report.

IN MEMORIAM: JOHN GRADY



John "Jack" Grady, an economics professor and Director of La Salle's Honors Program for nearly 40 years, died of cancer on July 15, 2008, at age 70.

Grady grew up in Philadelphia and graduated from North Catholic High School. He earned his bachelor's degree in economics at the University of Notre Dame, studied economics at the University of Pennsylvania, and completed his master's in economics at Temple University.

In 1960, Grady began teaching economics at La Salle and later became Director of the Honors Program.

Grady worked with the National Collegiate Honors Council as founding Chair of the Honors Assessment and Evaluation Committee. He also had served as moderator of the University's Debate Team.

In 1972, Grady received the Lindback Award for Distinguished Teaching, and, in 2003, graduates of the Honors Program established a scholarship in his honor.

Grady is survived by his wife, Helen, five children, and 14 grandchildren.

ALUM WORKS HIS WAY TO THE BIG SCREEN



Rave reviews have been pouring in for *The New Year Parade*, an independent film written, directed, produced, and shot by English and communication graduate Tom Quinn, '98.

The film is about a family ingrained with the tradition of South Philadelphia mummery but torn apart by a painful divorce. Quinn cast classmate Greg Lyons, '01, as lead character Jack McMonagle and learned about the world of mummery from Frank Voigt, '98.

The New Year Parade has been named Best Narrative at the Slamdance festival and Best Indie Feature at the Philadelphia Film Festival. Quinn also was featured in *Filmmaker Magazine*.



WILEY RETIRES BUT REMAINS CLOSE

When Samuel Wiley started teaching math at La Salle in 1963, his current office in Olney didn't exist and the only women on campus were secretaries. Forty-five years later, he will be retiring from teaching computer science and the enrollment of women has far exceeded that of men.

"I've seen a lot of changes about a lot of things," he said.

Wiley graduated from St. Joseph's, earned his master's degree from Villanova, and worked on his doctorate at Temple. When hired at La Salle, Wiley said, "I came here and stayed here because, quite frankly, it's a place that makes me feel comfortable."

La Salle appealed to Wiley as a teaching institution, and he said the Christian Brothers made the University feel like a community.

In the mid-1970s, Wiley was one of the first math professors to shift to the new computer science program. Although he is retiring, Wiley—a recipient of the Lindback and Distinguished Lasallian Educator awards—plans to remain involved at the University.

"I can't stay away from La Salle. It's too much a part of my life," he said.



STRIEB REFLECTS ON VARIED TEACHING OPPORTUNITIES

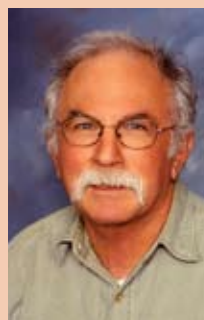
During his nearly 45-year career at La Salle, Bert Strieb said he was driven by the opportunity to teach a variety of courses.

"Generally, I have very broad interests—film, theater, music, cooking, etc.—and I've applied them to my courses, which has been a very positive thing," Strieb said. He also has incorporated his interests of social and political issues into his courses.

Strieb joined the Physics Department in 1964. He later developed courses for

the Honors Program, taught women's studies classes, and was the first professor to teach a computer science course.

For the past 12 years, Strieb has taught an integrated math and science course that strengthens math and science skills for elementary/special education majors. Strieb's wife, Lynne, taught in the Philadelphia



School District for 31 years and has influenced his material.

"These are future teachers who usually didn't excel at science or math. They're scared to death," he said. "But they begin to see the value of working with children in a hands-on way that stimulates thought."

Strieb, who has retired, received the Lindback Award in 1983.

Educational Experiences Abroad

Professors pump life into their lectures by making education a cultural experience for students enrolled in La Salle's travel/study courses.

"You don't really know what a country is until you're actually there," said Vincent Kling, professor of German. "It's one thing to read about it, but another to experience it."

Kling, who taught "Two Cultures Two Mindsets" in Germany and Austria, was one of six School of Arts and Sciences professors to coordinate travel/study courses in spring 2008. The class compared the German-speaking countries and traveled to attractions like the Berlin Wall and the Imperial Palace in Vienna.

As part of a "Religious History of Ireland" course students visited St. Patrick's Cathedral in Dublin, the Spanish Arch in Galway, and several areas exploring the Celtic mentality.

"Ireland has some of the most spectacular scenery in the world," said Geff Kelly, professor of religion.

For the course "A Lasallian World View: The United States and Guatemala," Brother Bob Kinzler, F.S.C., Director of University Ministry and Service, explored how Lasallians advocate for the poor both locally and abroad. Students researched economic poverty and visited fellow Lasallians in Guatemala City, El Estor, and Antigua.

FUNDING PROVIDES RESEARCH OPPORTUNITIES

In 2008, three faculty-student teams in the School of Arts and Sciences were able to pursue funded research topics.

Hsiao-Ping Biehl, assistant professor of foreign languages, worked with students Nicole Conklin and Elizabeth Pagenkopf in Ecuador to analyze Spanish language acquisition and incorporation as well as cultural and social accommodations made by Chinese immigrants.

"This was a great opportunity for my students to practice what they learned inside the classroom," Biehl said.

Under Biehl's supervision, Conklin and Pagenkopf learned linguistic analysis as they interviewed participants and completed transcripts of each interview.

Vince Kling, professor of German, and student Mark Howell studied the alternative history of World War II in the Austrian National Library in Vienna. They analyzed two manuscripts, one claiming that Germany won World War II, and another stating that a draconian restructuring plan was imposed on Germany by their victorious Allies.

Howell, who began the research as an independent study project, has applied for a Fulbright Scholarship to further investigate the topic in graduate school.

Bob Vogel, education professor, designed "China: Education to Globalization"

to "give students the opportunity to experience different cultures and to better understand their role and responsibilities as a global citizen." The course included a trip to Tianjin Experimental High School and Beijing Normal School.

Students who enrolled in "Greece: The World of the Early Christians" walked in the footsteps of St. Paul with Jacqueline Pastis, associate professor of religion. Pastis said the ancient sites of Thessalonica, Philippi, Athens, and Corinth "provided three-dimensional context for the study of early Christians." A trip to the island of Aegina completed the experience.

Marianne Dainton, professor of communication, coordinated "Nonverbal Communication: Travel Study to Italy." All travel sites became a cultural experience for students as they studied how nonverbal messages were interpreted during their interaction with the Italian people.

"The best travel/study experiences are those that challenge students' assumptions and that make them aware of very different ways of living and understanding," Dainton said.



A travel/study class visits Corinth, Greece.



(From left) Nicole Conklin, Hsiao-Ping Biehl, assistant professor of foreign languages, and Elizabeth Pagenkopf conduct research in Ecuador.

"This is a built-in opportunity for a student to do fairly advanced research with an expert on a topic and it contributes to the international Lasallian mission," Kling said.

Brother Gerry Molyneaux, F.S.C., Director of International Programs in the Communications Department, and student Chris Chamberlain created a multimedia exhibit about the development and promotion of the Peace Corps.

"This involved more than the basics of research and writing," Br. Gerry said. "Chris worked way beyond what is expected of a student." Br. Gerry and Chamberlain did intense research and interviews involving some of the initial members of the Peace Corps. They also investigated how the organization plans to market itself in the future.

FACULTY NOTES

The accomplishments of the School of Arts and Sciences faculty are many and varied. The following are but a sampling of recent activities:

BARBARA ALLEN, History, published "Transforming Factions into Blocs: Alexander Shliapnikov, Sergei Medvedev, and the CCC Investigation of the 'Baku Affair' in 1926" in *A Dream Deferred: New Studies in Russian and Soviet Labour History*, edited by Donald Filtzer, Wendy Goldman, Gijs Kessler, and Simon Pirani.

VIVIENNE ANGELES, Religion, presented "Labor Migration and the Balik Islam movement in the Philippines" at the 2008 American Academy of Religion Conference, held in Chicago, Ill.

SHARON LEE ARMSTRONG, Psychology, L.R. Gleitman, and H. Gleitman published "What Some Concepts Might Not Be" in *Lexicology: Critical Concepts in Linguistics*, edited by P. Hanks.

BROOKS AYLOR, Communication, presented "Jealousy Experience and Expression in Same-Sex Relationships" at the 2008 annual meeting of the National Communication Association in San Diego, Calif.

JOHN BEATTY, English, published "Crossing a Virtual Boundary: Trends and Issues Confronting Print Journalism in the Digital Era"

in the *Journal of the International Digital Media and Arts Association*.

JAMES BUTLER, English, and Honors Program Director, authored *Charles Willson Peale's "Belfield": A History of a National Landmark, 1684-1984*, published by the La Salle University Art Museum.

LEEANN CARDACIOTTO, Psychology, J.D. Herbert, E.M. Forman, E. Moitra, and V. Farrow published "The Assessment of Present-Moment Awareness and Acceptance: The Philadelphia Mindfulness Scale" in *Assessment*.

JOSEPH CATANIO, Mathematics and Computer Science, published "A Framework to Analyze Software Analysis Techniques" in the Proceedings of the International Conference on Systems, Computing Sciences, and Software Engineering and as a part of an IEEE Book by Springer.

MARCO CEROCCHI, Foreign Languages, published "Giovanni Boccaccio: The 'Decameron' as a primary literary source for the musical movement of Ars Nova in Italy" in *Italica—The Official Journal of the American Association of Teachers of Italian*.

SIOBHAN CONATY, Fine Arts, presented "Benedetta Cappa Marinetti: Futurist, Fascist, Feminist?" at the annual conference of the College Art Association in Los Angeles, Calif.

JORDAN COPELAND, English, presented "Shared Space: Seeking Real Insights from Virtual Friendships" at the Visions of Humanity Cyberculture Conference held at Mansfield College, Oxford, England.

CHARLES DESNOYERS, History, was the panel organizer for "Genocide and Modernity: Beyond the West" and presented "Genocide, Modernity and the Killing Fields of Jiangnan" at the 123rd annual meeting of the American Historical Association in New York City.

MICHAEL DILLON, Political Science, published a review of *Recovering Self-Evident Truths: Catholic Perspectives on American Law*, edited by Michael A. Scaperlanda and Teresa Stanton Collett. The review appeared in *American Catholic Studies*.

PRESTON FEDEN, Education, and A. Oshiro presented "Why the Courses that Hispanic High School Students Take Really Matter" at the third annual research conference of the Math and Science Partnership of Greater Philadelphia, held in West Chester, Pa.

CHARLES GALLAGHER, Sociology, Social Work, and Criminal Justice, authored "Racism in Post-Race America: New Theories, New Directions" in *New Directions in Race Research*, edited by Gallagher and published by Social Forces Press.

SPOTLIGHT ON: PSYCHOLOGY



KELLY McCLURE

La Salle University sets the perfect backdrop for psychological research, according to Kelly McClure, Director of Clinical Training for the Doctoral Program in Clinical Psychology.

"The service mission creates a supportive environment for therapy," she said.

McClure moved to Philadelphia in 1996 to complete her graduate training at MCP Hahnemann University. Initially, she worked in oncology during a two-year post-doctoral fellowship at the Children's Hospital of Philadelphia. She later shifted her focus to social problem-solving therapy.

According to McClure, people sometimes get stuck in the problem-solving process when problems evoke difficult emotions. Social problem-solving therapy helps people think through the problem objectively to maximize the positive outcome.

When McClure joined La Salle in 2003, she discovered that it created an ideal atmosphere for students to research problem solving in an urban neighborhood. Under faculty supervision, graduate students can provide therapy to community members through the University's outpatient psychological clinic at Good Shepherd Hall.

"It gives students access to those who seek help for everyday problems," she said. Their work has applied social problem-solving therapy to cancer, depression, and sexual offender treatment, and has provided therapy to those with intellectual disabilities.

PATRICIA WILSON



Pat Wilson took the long route to La Salle's Psychology Department. When her youngest child enrolled in school, she pursued her dream to teach special education. However, countless problems led her in a different direction.

Today, Wilson has a perfect sense of what it takes to teach college-level psychology. In fact, her primary research deals with environmental stimuli such as olfaction—how scents affect behavior and emotion.

Wilson, who researches the ecology of emotion, worked with a team at Rutgers University to study the impact of flowers on emotions. Research proved that women who are exposed to flowers always display a true smile and men react similarly. "All of us at the Rutgers lab sent our husbands flowers," Wilson said.

La Salle students also have researched the effects of pleasant and unpleasant scents on mood. Wilson is currently working with students on the impact of music on emotions and behavior.

"One of the big advantages to having research credits is that it enhances a graduate application," Wilson noted. "More and more students have been interested in research each semester."

Outside of La Salle, Wilson is involved in SENCER, an organization funded by the National Science Foundation to make science accessible to non-science majors.

FACULTY NOTES

CONRAD GLEBER, Digital Arts and Multi-Media Design, served as a judge at the 2009 Greater Philadelphia Student Film Festival.

LUIS GOMEZ, Hispanic Institute, authored "El convidado de piedra de Lesia Ukrainka: un repaso a los antecedentes literarios y fuentes de inspiración literaria" in *At the Crossroads of Culture*.

KEVIN GRAUKE, English, published the short story "A Good Son" in *Blue Mesa Review*.

MICHELE HANSON, History, authored the book *Religious Identity in an Early Reformation Community, Augsburg 1517-1555*, published by Brill Academic Publishers.

PATRICIA HABERSTROH, Fine Arts, has been awarded the 2009 Visiting Fellowship in Irish Studies at the Boston College Center for Irish programs in Dublin, Ireland. She will spend three months at the center researching and writing a book about the Irish poet Eilean Ni Chuilleanain.

RYAN HEDIGER, English, published "Hunting, Fishing, and the Cramp of Ethics in the *Old Man and the Sea*, *Green Hills of Africa*, and *Under Kilimanjaro*" in *The Hemingway Review*.

STEPHEN JAMISON, Fine Arts, composed *Four Train Scenes* for chamber orchestra and *Flute Percussion Setting Fantastic*. These pieces were performed at Rutgers University, New Brunswick Campus, and La Salle University.

GEFFREY KELLY, Religion, authored *Reading Bonhoeffer: A Guide to His Spiritual Classics and Selected Writings on Peace*, published by Wipf and Stock Cascade Books.

RAYMOND KIRSCH, Mathematics and Computer Science, participated in the 2008 Faculty Art Exhibit held at the La Salle Art Museum in September 2008.

JONATHAN KNAPPENBERGER and **THOMAS BLUM**, Mathematics and Computer Science, were named Co-Principal Investigators for a five-year, \$572,910 Scholarships for Science, Technology, Engineering, and Mathematics Program grant from the National Science Foundation.

STUART LEIBIGER, History, has been appointed a "Distinguished Lecturer" by the President of the Organization of American Historians.

LING LIANG, Education, S. Chen, X. Chen, O. N. Kaya, A.D. Adams, M. Macklin, and J. Ebenezer published "Preservice Teachers' views about the nature of Scientific Knowledge Development: An International Collaborative Study" in *International Journal of Science and Mathematics Education*.

JANINE MARISCOTTI, Sociology, Social Work, and Criminal Justice, published "A Delicate Dance: Negotiating the Doctor-Patient Relationship during Cancer Treatment" in *The Oncologist*.

MARGARET MCCOEY, M.S. in Computer Information Science and Information Technology Leadership, and **RAYMOND KIRSCH**,

Mathematics and Computer Science, presented "DArt History, a 10-Year Retrospective" at the Hawaii International Conference on Arts and Humanities.

MARGARET McMANUS, Mathematics and Computer Science, and John Nosek served as co-guest editors of Special Issue on "Collaboration Challenges: Bridging the IT Support Gap" in *Information Systems Management*.

DIANE MONTAGUE, Psychology, was elected to the Executive Committee of the International Society for Research in Emotion. She serves as membership secretary for the society.

RICHARD MSHOMBA, Economics, published an op-ed piece, "Advise Farmers, but Let Them be Free to Sell their Crops" in the Tanzanian newspaper *The Arusha Times*.

BRYAN NARENDORF, English, published the poem "Hanged Man at Bear Creek" in the *Greensboro Review*.

LUISA OSSA, Foreign Languages, was named President of the Afro-Latin/American Research Association.

MICHAEL PRUSHAN, Chemistry, **STUART GENTRY**, Chemistry, Michelle D. Regulacio, Michele H. Pablico, Joan Acay Vasquez, Peter N. Myers, Suk-Wah Tam-Chang, and Sarah L. Stoll published "Luminescence of Ln (III) Dithiocarbamate Complexes (Ln = La, Pr, Sm, Eu Gd, Tb, Dy)" in *Inorganic Chemistry*.

GAIL RAMSHAW, Religion, authored the textbook *Christian Worship: 100,000 Sundays of Symbols and Rituals*, published by Fortress Press.

FRANCIS RYAN, American Studies, published "Revisiting Frances Bradshaw's 1918 Ethnographic Study of the Philadelphia Catholic Schools: A Ninety-Year Retrospective" in the *Polish Review*.

MICHAEL SMITH, Communication, became Chair of the Public Relations Division of the National Communication Association.

MARGOT SOVEN, English, and Susan McLeod were chosen as co-editors for a series of books on writing program administration that will be published by Parlor Press.

JOHN SWEEDER, Education, published "Differentiating Instruction through Digital Storytelling and Practice" in *Proceedings of the Society for Information Technology and Teacher Education International Conference 2008*.

LYNNE TEXTER, Communication, and **JANINE MARISCOTTI**, Sociology, Social Work, and Criminal Justice, conducted a continuing education seminar entitled "Balancing Business & Compassion in Times of Loss & Grief" for 45 funeral directors from New York and New Jersey.

DEBORAH YOST and **ROBERT VOGEL**, Education, published "Urban Professional Development: Working to Create Successful Teachers and Achieving Students" in *Middle Level Research Annual*, edited by M.M. Casky.



STUDENT ACHIEVEMENTS

La Salle students have discovered a formula for success through research opportunities, internships, and scholarships.

BROTHERS SHARE SCIENTIFIC SPARK

Brothers Stephen and Matthew Levit (from left) of Philadelphia share a love of science. Stephen, a senior biochemistry and chemistry major, recently worked with La Salle alumna and honorary degree recipient Naomi Halas at Rice University in Texas. Like Halas, Stephen studies nanotechnology, a branch of science that deals with infinitely minute particles. He also works with Bill Price, professor of chemistry and biochemistry, on Green Chemistry Research to discover alternatives to toxic substances used in chemistry experiments.

Junior biology major Matthew Levit, who also has minors in chemistry and Leadership and Global Understanding, was accepted into three research experience programs for undergraduates at the Center for SETI Research, or the Search for Extraterrestrial Intelligence. He explored the origins of life and possibility of life in space with scientists from SETI and the nearby NASA Ames Research Center. He also works with Mike Prushan, assistant professor of chemistry and biochemistry, on the role of metals in proteins.

Stephen plans to apply to medical school and Matthew will pursue a Ph.D. program in hopes of becoming a professor.

EXPLORING A WORLD OF DIPLOMACY

Senior Thomas Armstrong stepped into a whole new world last summer when he interned with the Ambassador of Papua New Guinea to the United States, Mexico, and Canada at the U.S. Embassy in Washington, D.C.

Armstrong, who is a philosophy major from Fairfax, Va., hopes to teach English overseas after graduation and needed international experience. At the embassy, he wrote speeches, attended meetings, briefed the ambassador, wrote thank-you notes to dignitaries, and processed visas for visitors to Papua New Guinea.

"(The internship) gave me hands-on experience of the everyday affairs of a diplomat and helped me to understand the work that goes into fostering good will between people and nations," he said.

STUDENT RECEIVES ITALIAN SCHOLARSHIP

Giuseppina ScottoDiCarlo, an Italian education major at La Salle, was the only freshman to receive a prestigious scholarship from the Association of Italian American Educators. The award is presented to students of Italian descent with at least a 3.5 GPA who demonstrate a good comprehension of the Italian language.

As part of the scholarship, she studied in Rome at Pontifical University of St. Thomas Aquinas.

ScottoDiCarlo, of Moorestown, N.J., is a member of the La Salle Organization Caring for Kids and the Italian Club. She also helped form Il Café Italiano, a club that meets weekly to discuss Italy and its culture.

ON A MISSION WITH BILL PRICE

Witnessing the degree of poverty in Gualan, Guatemala, was an eye-opening experience for Bill Price, who participated in and helped to organize a mission trip through Abington Presbyterian Church last summer.

"This was a level of poverty that I hadn't seen," said Price, a professor of chemistry and biochemistry at La Salle. "Families were living on a landfill."

About 10 years ago, Price and his wife, Alice, revived the youth group at Abington Presbyterian to encourage their two sons to get involved with their church. Members of the group meet weekly and participate in a mission trip each summer.

In the past, mission trips have included local retreats and service projects along the East Coast. But when a fellow parishioner explained the dire need of families in Gualan, the Prices coordinated an intergenerational effort to help. About 20 high school and college students and 25 adults traveled to Gualan to work with Hearts in Motion—an organization established in Guatemala that relies on mission work to provide continuous care and medical treatment to families in need.

"Some of the kids we saw were malnourished. A lot of people had never seen a doctor," Price said.

The group from Abington Presbyterian spent the week building a nutrition center and basketball court. Several students worked



(Clockwise from top left) Bill Price, and his wife, Alice, stand outside a nutrition center they helped to build in Gualan, Guatemala; an aerial shot of the nutrition center in Gualan; Alice working with local children.

with doctors and nurses at clinics that helped to serve 1,400 patients in five days. Others organized a vacation Bible school and coordinated after-school programs like soccer.

Despite the challenges of their living conditions, the people of Gualan were grateful and accommodating. "We returned tired and invigorated. ... It was a remarkable program," Price said.

At La Salle, Price hopes to encourage students to make service part of their daily lives. "What I love about La Salle is that so many of the students see service as an obligation and a lifestyle," he said. "I find that giving back is just so crucial to one's happiness. We will get as much out of it as we put into it."

AFRICA AND THE WORLD TRADE ORGANIZATION

By Richard E. Mshomba

Cambridge University Press, 2009; 352 pp.; \$80

Africa and the World Trade Organization explores the important role of African countries within the World Trade Organization (WTO). It examines the WTO's enforcement mechanism, its broadened mandate as illustrated by the Agreement on Trade-Related Aspects of Intellectual Property Rights, agriculture in the Doha Round, government transparency, and the endeavor to streamline assistance to developing countries.



Richard E. Mshomba has been a professor of economics at La Salle since 1991. Born and raised in Tanzania, he received a Ph.D. in economics from the University of Illinois at Urbana-Champaign. Mshomba also authored *Africa in the Global Economy* and is a regular analyst on Voice of America. He contributes op-ed pieces to *The Arusha Times* in Tanzania and travels there regularly with his family for educational and development initiatives.



HOLROYD EXPANSION AND DEVELOPMENT

When faculty, staff, and students returned to campus for the spring semester, they were greeted by a more polished phase of the currently expanding Holroyd Hall. The exterior of the renovated structure, featuring the new Hugh and Nancy Devlin Center for Science and Technology, is nearly complete and the building is on schedule for a fall 2009 opening.

