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Parents' Newsletter

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### Parents Newsletter April 1986

La Salle University

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# PARENTS' NEWSLETTER

La Salle University  
conducted by the  
Brothers of the Christian Schools  
since 1863

Published by the Parents' Association/La Salle University/Philadelphia, PA 19141 April, 1986 Volume 2 Number 2

## Br. Thomas Warner Golden Jubilarian

Brother Thomas W. Warner, F.S.C., Director of Archives, will observe his golden jubilee as a Christian Brother on April 16, 1986. A Mass of Thanksgiving followed by a reception and dinner will take place in the Brothers' Campus Community.

Brother Thomas came to La Salle in 1942 as Assistant Librarian in the old College Hall Library where the Business Office is located currently. The following year he was Director of Library Services, a post he held for thirty-eight years. Brother Thomas was the designer of the David Leo Lawrence Library which opened in 1952. Later he was instrumental in the concept and adaptation of the Wister Annex Library which opened in 1973.

In 1984 he resigned from the post of Director of Library Services and accepted the position of University archivist, as well as archivist for the Baltimore Province of



photo by Lewis Tanner

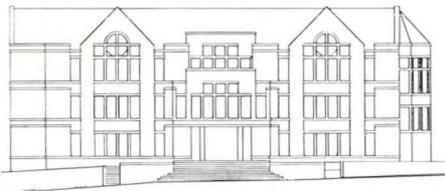
Brother Thomas Warner

the Christian Brothers. He holds the record for the most years of service as a La Salle University administrator.

A native of Woodbury, N.J., the jubilarian earned a bachelor's of arts degree in English from La Salle and a master's degree in library science from Drexel University.

## Groundbreaking Set For New Library

Groundbreaking Ceremony has been set for June 9, 1986 for the new La Salle University Library. The entire facility is expected to be completed by April, 1988 with occupancy in September, 1988.



The architectural sketch of the East Elevation showing the main entrance of the new La Salle University Library as seen from 20th Street.

The construction and equipping of a new library is the critical priority in La Salle's master plan for campus development, and is the lynchpin in Phase II of the University's Campaign for the 80's: Decade of Rededication and Renewal. La Salle University's present Library was constructed in 1952 for an undergraduate student body of 1,250 full-time and 1,000 part-time students; its projected capacity was for a book collec-

tion of 50,000 volumes and a full-time student body of 2,000.

Over three decades later, the David Leo Lawrence Library and the Wister Library Annex must serve a student body of 3,150 full-time and 3,300 part-time students, over 1,000 of whom are in graduate programs, and must house a book collection of 304,000 volumes and current subscriptions to 1,278 periodicals. By every professional standard, La Salle's present library situation is hopelessly overcrowded, and there is literally no space available for additional growth in the collection.

In order to meet the University's education needs for the foreseeable future, therefore, La Salle must construct a new library of approximately 105,000 square feet that is capable of housing 500,000 volumes and providing seating space for 1,000 students. The total cost of the new library will be \$11,000,000, including \$9,000,000 for construction and \$2,000,000 for equipment, furnishings, fees, etc. At this junction, we have contracted with Shepley, Bulfinch, Richardson and Abbott of Boston to design the new library. Nason and Cullen of Rosemont, Pennsylvania will serve as construction managers.

## Parents' Fund Update

La Salle Parents have contributed \$19,328 toward the 1985-86 Parents' Fund goal of \$31,500. There have been 358 parents who have given to the University's unrestricted fund. As a result of six phonathons staffed by students, 542 parents have pledged \$22,059.

Dick and May Duszak, chaircouple, and the Parents' Committee have expressed their gratitude to those parents who have made contributions and they urge those parents who haven't contributed to do so before the end of this year's Parents' Campaign, June 30, 1986.

## LSU Applications Unsurpassed In Admissions History

The Admissions Office has experienced an all time high number of inquiries this year -- 24,000; moreover, there are 2,524 applications for the class of 1990 (800 places) at this writing, that is, 20% ahead of last year. These applications are from students living in a much broader geographic area, particularly Connecticut, northern Virginia and upstate Pennsylvania.

Residence Halls applications continue to set records. This academic year, for example, for the first time in La Salle's history, over 50% of the entire present freshman class are living in University housing.

Brother E. Gerald Fitzgerald, F.S.C., Director of Admissions, said he was "excited by the support of faculty/administration, students and parents". He cited in particular the dedication of the Admissions counselors for "serving the prospective students' needs and sharing the La Salle experience with them."

### LA SALLE UNIVERSITY ART MUSEUM Olney Hall, lower level

#### A Paradox of Portraits

A sampling of portraits from our collection and those of other museums raises the question about the difference between a likeness and what a good portrait is.

March 22 - May 15th

## La Salle's Largest Co-op Program; National Ad Campaign Underway

La Salle University's Co-op program has the largest single semester placement of 63 students for the Spring, 1986. These students are employed by 36 different companies and organizations. Since 1974, the Co-op participation has reached 850 students with 270 employers.

Since January, 1986, public service advertisements (psa) for Co-op have been airing on national television and local radio stations. All forms of print media will be publishing these psas in the near future. Aimed at high school seniors, juniors and sophomores, they are designed to create interest in and awareness of Cooperative Education as an alternate way of obtaining a college/university degree.

La Salle is a 'contributing sponsor' to this Ad campaign.

The Ad Council has been responsible for such well known campaigns as the Aid to Higher Education ('Give to the College of Your Choice'), Crime Prevention ('Take a Bite Out of Crime') and Forest Fire Prevention (Smokey Bear -- 'Only You Can Prevent Forest Fires'), to mention a few. In 1984, the National Commission on Cooperative Education (NCCE), a clearing-house for co-op employers and schools, approached the Ad Council for assistance in promoting Cooperative Education.

Keep an eye (or an ear) out for the psas on Co-op. If you know of anyone interested -- a student, parent or employer -- do not hesitate to contact Louis A. Lamorte, Jr., coordinator of La Salle's Co-op Program at 215-951-1075.

## Resident Life News

Room reservation and selection for the 1986-87 academic year by current resident students will be from March 17 - April 2. Students will receive details on the priority system for room selection upon their return from Spring Break. A \$100.00 advance payment toward the '86-'87 room fee must be submitted at the Resident Mailroom, North Halls Complex, in order that a student be eligible to reserve a room for next year. Housing contracts are binding for the nine months of the academic year. A full refund of the \$100.00 advance payment/reservation will be granted upon request up to July 15, 1986. . . . Easter Recess will be March 28-31. All buildings will remain open, but no food service will be available on campus. The North Complex Dining Hall will re-open for dinner on Monday, March 31. . . . The annual "Spring Fling" event is planned for Saturday, April 26. . . . All buildings close for all residents the last day of final exams, Friday, May 9 at 6:00

pm. Residents are to check out of their room with their Resident Assistant (R.A.) within 24 hours of their last final exam.

## Can Incoming Freshmen Predict Their Grades?

During the 1985 Pre-College Counseling Program, Dr. Frank J. Schreiner, Director of the Counseling Center, conducted a survey with 67 randomly selected incoming freshmen in which each student was asked to predict a realistic, attainable academic goal for the first semester. As each student selected a goal, it was reviewed in terms of the specific grades it would entail. For example, if a student selected a goal of attaining a 2.8 grade point average (GPA) it was clarified that this would mean earning 4 B's and one C in the five subjects taken (assuming five three credit courses). A 2.6 GPA would mean three B's and two C's, a 3.0 GPA would mean all B's, a 3.2 would mean four B's and one A and a 3.4 GPA would mean three B's and two A's. Students understood the meaning of the grade point average and were given the opportunity to discuss it before making a commitment of a goal. In some cases students stated a goal and then changed it after understanding what it meant in terms of specific grades. In all cases, except one, the changed goal was a downgrade from a higher stated goal. The focus was for students to predict an "attainable" goal. In many cases the goal exceeded the level of performance achieved in high school and when this aspect was discussed, most students related that the college experience combined with more study would enable them to meet the goal. The most repeated reference to success and goal achievement was that there would be a higher level of academic application in college -- that they would "study more", and "work harder". Students selected goals which ranged from a GPA of 2.4 to 3.8 (on a 4.0 scale). The average goal for the group was 2.99 or just short of an overall B average (3.0). This goal was consistent with those expressed in less formal prediction studies done with incoming freshmen over the past two years by Dr. Schreiner.

At the conclusion of the semester a review of the actual performance was conducted with the 67 students. Two students were no longer enrolled -- one never attended and another withdrew two weeks into the semester. Of the 65 remaining students the average earned GPA for the first semester was a 2.31 or a C average. One student, who set a goal of 2.4, earned a 1.75, another a 2.56. Other predictions included: a 3.8 goal earned a 3.0, a 3.5 goal earned a 1.79, and a 3.0 goal earned a 0.00. On the other hand, a 2.6 goal earned a 3.4, a 3.0 goal earned a 3.6, and a 3.2 goal earned a 3.8. The earned GPA ranged from 0.00 to 3.8. Only thirteen (13) of the sixty-five (65)

students met or exceeded their goal. The study indicates that twenty percent (20%) of the students who projected an academic goal were able to achieve or exceed that goal. Eighty percent (80%) overestimated the goal and possibly their ability, motivation, study habits, as well as underestimating the demands of college.

The results of this study are consistent with other studies conducted at La Salle and elsewhere. Incoming freshmen invariably have high levels of personal academic expectations which often are not met because of a number of factors such as unsatisfactory study habits, the inability to manage time, and procrastination. Some other factors which are detrimental to the academic goals of students include being caught up with the new social scene with its emphasis on establishing non-academic priorities and the lack of preparedness concerning the discipline, structure, and organization skills necessary to withstand the rigorous demands of higher education. Any of these alone would make for a difficult academic adjustment during the freshman year -- any combination can result in academic disaster.

## A Letter To Parents

Remember that first step? Then you'll also remember that it's the hardest. A child's first step, word, solo bike ride, day of school, the list could go on and on.

You and I both know that the first step towards any important goal is the hardest because of all the thought and effort that leads up to it.

An important step in your life is making out your will because a legally sound will is the only way that your wishes can be followed and your family protected.

If you haven't drawn your will, you're not alone. Recent statistics tell us that more than 50% of all Americans don't have wills; even those with wills may need them updated as a result of changes in the tax laws. So because of the severe complications that can arise from intestacy -- dying without a will or with an obsolete one -- it may be time to consider taking that so important step.

La Salle University is concerned with education, parents as well as students. We will be pleased to see that you receive an informative publication that addresses the first steps that should be taken in order that you can enjoy the comforting knowledge that your wishes and preferences are observed.

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If you'd like to know more about planning for the future, a copy of WILL YOUR WISHES BE FOLLOWED free of charge and with no obligation will be sent you by Arthur C. Stanley, Director of Planned Giving. Please call (215) 951-1540.

## La Sallian Reflections

Brother Ross Leasure, F.S.C., '86

For the spiritual edification of his new Brothers, St. Jean-Baptiste de la Salle shared with them a series of meditations on their lives as Christian educators. Today, the Brothers still look to these for important insights into their own vocation. The First Meditation begins: *God is so good that he not only brings us into existence by his act of creation but also desires that all of us come to the knowledge of truth. This truth is God himself and all that has willed to reveal to us through Jesus Christ, through his apostles, and through his church. God desires all of us to be taught this knowledge, that our minds may be enlightened by the light of faith.* As a Brother, two years young to the Institute, I would like to share with you some reflections on my own vocation with reference to the call of the Founder in the modern world. However, we must first acquire a broader understanding of the Founder's experiences in order to examine this call. The man's life reveal to us his profound faith.

St. Jean-Baptiste de la Salle faced numerous setbacks and disheartening challenges in the foundation of the group of men who are known as the Brothers of the Christian Schools. None of men whom St. La Salle initially drew together under his own roof in Rheims, France, persevered with him. The "institute" in its infancy was not very stable; many of the schools which St. La Salle established folded as the result of financial troubles or society's own resistance to change. At the time, Writing Masters (who had formed a guild) saw the free education which St. La Salle's schools provided as a threat to their own livelihood. They focused their efforts in an attempt to close these schools. In addition, St. La Salle initially worked with an enthusiastic and well-meaning yet impetuous associate, Adrian Nyel, who, after opening schools, left them to founder, attended only by untrained, inexperienced personnel; subsequently, few could survive without the intervention of St. La Salle. The Founder also faced ill-health, not to mention the ill-regard of his proper, aristocratic family and several meddling church officials.



photo by DAVOR

Brother Ross Leasure, F.S.C., son of Mr. and Mrs. Robert Leasure of Pittsburgh, is a student at La Salle University, completing his B.A. in English/Education. He resides at Jeremy House, the Christian Brothers' Scholasticate in Mt. Airy. In June, he will be assigned to a Christian Brothers' school where he will teach for two years prior to making novitiate.

Despite all these trials, St. La Salle succeeded – living in that "light of faith," determined not only to seek the truth but to see it realized and then passed on to the unfortunate youth of France. He instilled in his Brothers a similar determination to carry on in that light of faith; this is the Spirit of the Founder – an undaunted and joyful approach to the challenges with which life confronts us.

Quite appropriately, Brother Robert Shea remarked in December's *Parents' Newsletter* that *the Christian Brothers continue to rejoice in finding new ways to build upon and to deepen the roots and traditions we have established through the years. The future is always uncertain, and the Brothers rejoice in the mystery and challenge of this uncertainty.* There is a definite connection between such uncertainty and our faith, which in turn certainly plays a part in our vocation. Sociologist, Michael Maccoby, writes, *The opposite of doubt is not certainty but rather faith in our experience and the willingness to risk being wrong, and worse, gullible.* Let us look again to

St. La Salle's life.

Early on, the survival of the Institute was uncertain, but there was no doubt in the Founder's mind that this enterprise, the education of the poor, which was so necessitated by the signs of his times, would continue with God's help. St. La Salle took a risk, a large risk, in abandoning both the comforts of his home and the status associated with his canonry (a highly regarded position involving special, liturgical and administrative functions at the Cathedral of Rheims). Christian living in a sense requires that we all exist "on the razor's edge," so to speak, risking failure as St. La Salle did. In the eyes of others, he appeared misguided, wrong, gullible – an idealistic fool. Jesus faced much the same ridicule in his ministry.

Likewise, the Christian Brothers in the Eighties must always confront the uncertainties of our times. By committing myself to this lifestyle, I join other men in an attempt to emulate both Jesus and the Founder in their dauntless faith. Life's circumstances and conditions are never ideal, and in fact, they often work against our best efforts. Yet, we are willing to risk making mistakes and appearing foolish in the eyes of our contemporaries. We, the Brothers, seek that truth which is God (about which the Founder wrote three hundred years ago) so that we may communicate that truth to our students. As Christian educators, we attempt to live in the light of faith and to awaken the same in the youth whom we serve. In today's world, nothing may be so important as the ability to overcome the uncertainties and prevailing cynicism of our times through faith, and thereby willingly take the risks inherent to our beliefs.

Living the Brothers' lifestyle – of voluntary poverty, chastity, obedience and service to the poor through education – is such a risk demanded of me by my calling. Despite the intimidating *Unknowns* to be faced in 1986, I must attempt to meet them much as St. La Salle would, fostering in myself God's gift of faith so that I might see it realized in those I will teach thus helping to complete the act of creation. This is the Christian Brothers' prime motivation, instilled in us by the Founder, to continue the apostolate of Christian education. To some, we may appear idealistic and foolish; however, we persevere, affirmed by our faith.

### Parents

John Orr  
father of Michael '87  
James W. Spurlock  
father of James C. '89  
Anthony Zolnak  
father of Denise '87

### Faculty

Mrs. Helen Brady  
Mathematics Department (1969-1985)  
Brother Claude Demitras, F.S.C.  
Chemistry Department (1965-1985)  
Dean, Evening Division (1977-1984)  
Brother Alfred Grunenwald, F.S.C.  
Library Circulation Department  
(1980-1986)

## Rest In Peace



Brother Claude



Brother Alfred

photos by Martha Ledger

The Students' Government Association is appreciative of the support of the parents in their recent Tuition Raffle. The winner was Elizabeth Henry.

The PARENTS' NEWSLETTER, sponsored by the Office of Development, is published twice each academic year. It is mailed to parents of undergraduate Day students as well as the parents of the Class of 1985. Its goal is to keep parents better informed and more closely in touch with the University. **The Editor and Staff welcome any suggestions or ideas regarding this publication.**

## La Salle in the Early 1900's

*Editor's Note: Written by Brother Thomas Warner, F.S.C., archivist, this is the first in a series designed to give parents an appreciation of La Salle's past.*

The day is September twelfth. The hour: 8:30 a.m. Far up Broad Street, just above Girard Avenue, La Salle College is opening for the academic year 1910 - 1911. As Brother Abdas, the College President, watches the students assemble in the gymnasium building, he recalls his earlier description of the location. The site, he had said, "was sufficiently remote from the high roads of traffic . . . and at the same time easy of access from any part of the city and the suburbs".

Precisely at 8:45 the President calls the assembly to order and leads it in prayer. He then reads the one page set of "College Rules". One of the prescriptions is that "the President of the College reserves the right to decide all questions relating to Athletics. Membership in the athletic associations, as well as admission to the gymnasium or the playing grounds after class hours, is conditioned on a satisfactory standing in class studies." The newly-formed N C A A would probably have approved of that one.

Brother Abdas is addressing a rather small assembly for the school is a small one. Perhaps, though, he realizes that he is contributing to the development of the La Salle traditions of small classes, interest in the individual and a faculty and student body who know, understand and appreciate each other. He must realize that from now until the Fourth Quarterly Examinations end on June ninth he will preside over a college where the students received individual attention in a somewhat intensive learning climate.

Just after breakfast Brother made a final check of the enrollment register and had noted the student distribution:

The College			
Seniors	2	Sophomores	0
Juniors	6	Freshman	8

The Commercial Department (two years, post secondary)			
Upper Class	8	Lower Class	10

The Academic Department (four years, high school)			
First	10	Third	22
Second	24	Fourth	15

The Preparatory Department (two years, middle school)			
First	19	Second	17

So La Salle is opening with a total of 141 students in its four departments. These students will certainly get individual attention; probably a lot more than they want. They will not be able to escape an education.

Next year the College will be able to continue the note on the title page of the College Catalog: Degrees recognized in all departments of the University of Pennsylvania. Graduates admitted into the departments of law, medicine and engineering without examination.

Rodgers & Hammerstein's

**OKLAHOMA!**



LA SALLE MUSIC THEATRE

**July 9 thru Aug. 3**

Discount offer for La Salle  
parents, students and their families. For information call (215) 951-1410.

Wed., Thurs., Fri.	8 p.m.
Saturday	6:00 & 9:30 p.m.
Sunday	7:00 p.m.



photo by Martha Ledger

Members of the Class of '86 at the September opening of Phase 2 of CAMPAIGN FOR THE 80'S held in the Union League. Since then the total gifts, grants and pledges exceed \$13.6 million—approximately 68% of the 20 million goal be achieved by December 31, 1988. Pictured here (left to right) Ellen M. Campbell, Kevin D. Hennessy, Lisa M. Bellino, Gregory Braun, Audrey M. Nugent and Michael A. Sweeder.

## The Key to Good Education is Its Core

Br. James Muldoon, F.S.C., Ph.D.  
Dean, Arts and Sciences

Like you, we at La Salle have a dream for your sons and daughters. As evidence that, over the years, our dream has been realized, we can point with pride to thousands of graduates practicing in the legal, health and teaching professions, leading the growth of business and financial organizations, playing key roles in service and governmental agencies, and on and on. This professional and career success, however, is only a part of our dream and the practical reason for our pride. It is the direct reflection of their talent and of the quality and success of our major programs of study.

We take even more pride, however, in the kinds of persons our graduates are, and in the quality of the lives they lead. Alive to the world they inhabit, alert to and excited by the progress they witness and read about each day, they bring a zest of living to all they meet. This enjoyment of the magic of their world, and of the goodness of those they share it with, is the direct reflection of their personal character, and of the quality and success of our Liberal Arts Core of study.

This, then, is the dream we have for your children, and the legacy we would like a La Salle Education to bestow on them — a solid, knowledge base to assure a successful and happy career, and a liberal breadth of knowledge to assure a successful and happy life.

How can you help us to merge our wish for their happiness with yours? Young people, and some older ones too, tend to focus solely on career outcomes, and on course work clearly related to those goals. In their shortsightedness they fail to see the relevance of the work and activity which will broaden their horizons and quicken the tempo of their lives, their liberal education. As you discuss the progress of their undergraduate work with them, help them to keep their focus on both goals of education: to succeed in a life career, and, more importantly, to succeed in life.

### Commencement, 1986

Saturday, May 17, 1986  
Baccalaureate Mass — 3:30 p.m.  
Cathedral Basilica SS. Peter and Paul  
18th and the Parkway  
Faculty-Senior Reception—5:30 to 7 p.m.  
La Salle University Campus  
Sunday, May 18, 1986  
Commencement — 1:00 p.m.  
Philadelphia Civic Center  
Convention Hall  
Civic Center Blvd. at 34th Street

## Four Music Theatre Veterans to Receive "President's Medal" at 25th Anniversary

Bob Bolsover, Dennis Cunningham, Sid MacLeod and Jean Williams will be presented with the President's Medal for their significant contribution to the success of La Salle Music Theater these past twenty-five years. The silver anniversary presentation will occur in the Dan Rodden Theatre at the opening performance of "Oklahoma!" on July 8, 1986. Last year's Medal was given to Cy Coleman, one of America's most dynamic and innovative musical comedy composers.

Brother Gene Graham, producer, refers to all four candidates as "charter members" of the summer theater. Bob Bolsover has been involved from the inception of the program as performer or vocal director. Dennis Cunningham, currently CBS TV critic, directed and acted in several Music Theatre shows. Sid MacLeod, Communications Department and Masque Director, was the original Technical Director and Producer from 1975 to 1977. Jean Williams, Germantown choreographer, co-directed 5 reviews and choreographed 28 Music Theatre shows.

## Fourteen Greek Organizations Thrive

Gregory E. Adams '86  
President, Inter-Fraternity & Sorority Council

Fraternities have long been a major part of the fiber of La Salle University. They have helped students develop academically, socially, athletically and have contributed significantly to the spirit of the entire campus for decades. Boasting almost one-third of the student day division population, Greeks represent the largest single body of students outside of the Students' Government Association. Greeks have taken on the responsibility of providing the campus with meaningful service projects, social events, and other programs which have a significant effect on the campus as a whole. Greeks are the most active of student organizations on the entire campus.

The best thing about Greeks at La Salle is the fact that all fraternities are different in their background, traditions and goals, yet they strive for one goal: success of the individual by working together as a group. Whether it is the Pi Kappa Phi Push-a-thon, Tau Kappa Epsilon's Blood Drive, or Phi Gamma Delta's clothing drive for the homeless, the success of the projects is founded in the collective hard work within the organization. Another noteworthy char-

acteristic of fraternities at La Salle is their willingness to support each other in a time of need. Whether it be a new service project, support of a social event or welcoming a new fraternity, support is always present.

The Inter-Fraternity and Sorority Council formed just five years ago is quickly becoming the one voice that will speak for the fourteen Greek organizations on campus. The IFSC is committed to the unification of all Greek organizations by working to solve problems we face on campus and to promote the good we accomplish at La Salle, as well as in our community.

The Greek organizations at La Salle University have rich tradition-filled backgrounds. Through rituals, private functions, and social gatherings they continue to enhance the personal, social and academic development of their individual members, as well as the continuation of the tradition of excellence handed down from their forefathers. Through the individual and collective efforts of all fraternities, we will work hard to carry our legacy into the future.

Plan to attend  
**PARENTS' DAY**  
Saturday, November 1, 1986

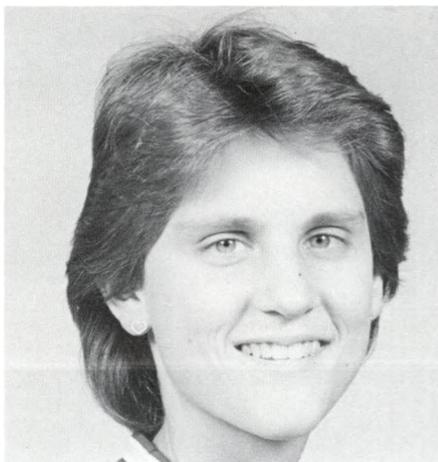
## ••• sports scene •••

Frank Bertucci  
Sports Information Director

For the first time, two La Salle athletes have been named to the Academic All-American Basketball Team. Senior Jill Crandley, three times an NCAA District Academic All-American, was voted Honorable Mention to the women's team, and sophomore Tim Legler, in his first time on the national ballot, was an Honorable Mention selection to the men's team.

Crandley is the fourth highest scorer in La Salle's women's basketball history with 1310 points, an average of 12.6 points for 104 games, before the team headed for the Metro Atlantic Athletic Conference Championship Tournament in March. This season she scored 438 points (16.8 per game), and also is the team's best shooter, hitting 51.2% of her field goal attempts (190-371) and 81.7% of her free throws (58-71). A graduate of William Tennent High School, Jill lives in Southampton, PA.

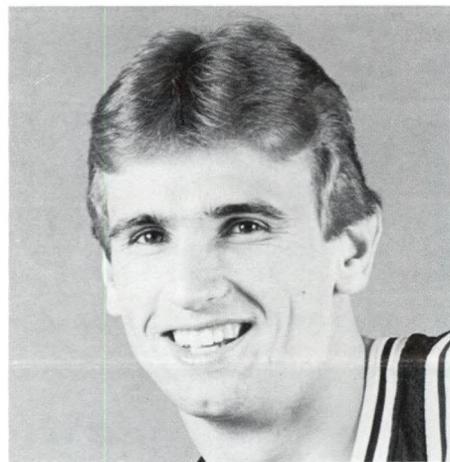
Legler established himself as a leader of the men's team this season, scoring 361 points (12.9 per game) for the 14-14 Explorers. He had a career-high 23 points in a 72-60 loss at Louisville on Jan. 28, and led the team in field goals made (158). A graduate of J.R. Tucker High School in Richmond, VA, Legler is also a top baseball prospect, having been drafted by the Pittsburgh Pirates after his senior year in



Jill Crandley

high school, but he decided on continuing his academic and athletic careers at La Salle. (The Academic All-American teams are voted by the College Sports Information Directors of America (CoSIDA), and sponsored by GTE.)

EXPLORER NOTES: Barb Leutner ('88, Cardinal O'Hara H.S., Springfield, PA) was the top women's point scorer and Ronald Karnaugh ('88, Seton Hall Prep, Maplewood, NJ) and Jeff Gershe ('89, Miami-Palmetto, Miami, FL) were the men's leaders as La Salle swept both the men's and women's team titles at the recent MAAC Swimming and Diving Championships at Hayman Hall. All three won three events, as did Kathy Lynch ('89, Cherry Hill East H.S., Cherry Hill, NJ).



Tim Legler

Leutner continued her outstanding work by scoring in three events at the Women's Eastern Swimming Championships at Penn State in early March... Chip Greenberg ('86, La Salle H.S., Philadelphia) became the first La Salle player with better than 1000 points, 400 rebounds and 400 assists as he concluded his four-year career. He finished with 1227 points (16th all-time), 437 rebounds, 461 assists tying for all-time school record... Andy Lafond ('86, Archbishop Wood, Warminster, PA) was named the Outstanding Wrestler at the La Salle Invitational in December, the first such honor ever won by an Explorer grappler... La Salle leads the MAAC in its effort to win a third consecutive Commissioner's Cup for conference athletic supremacy.

photo by Martha Ledger

photo by Martha Ledger



Address Correction Requested

La Salle University  
Philadelphia, PA 19141

# PARENTS' NEWSLETTER

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## THE 1986-1987 ACADEMIC CALENDAR

### Fall Semester, 1986:

September 2: Faculty Workshop

September 3: Classes begin

October 27: Mid-semester holiday

November 27-28: Thanksgiving holidays

December 11: Last day of classes

December 12: Reading day

December 15-19: Examinations

December 22: Supplemental examination day

### Spring Semester, 1987:

January 19: Classes begin

March 9-13: Mid-semester holidays

April 17-20: Easter holidays

May 1: Last day of classes

May 4-8: Examinations

May 17: Commencement

## around campus

The transformation of the University's appearance continues with **sets of flags** and the University crest adorning the entrance to the parking lot and the area of the La Salle apartments . . . Professor **Claude Koch**, English Department, is one of four winners of the Playwrights' Project for his play *Mother*. The Playwrights' Project is a competition sponsored by the Philadelphia Drama Guild, the principal producing theatre company in the city and one of a half-dozen important regional theatre companies in the East . . .

**Graduate Religion and Pastoral Counseling** are now housed in the building on the former property of the Good Shepherd Sisters . . .

Congratulations to **Marie - Theresa Becker '86**, a dual major in German and Russian, who has won a Fulbright Scholarship to the University of Graz in Austria . . . Pastoral Counseling has recently instituted a **clinic** to afford assistance to families of the Philadelphia area and provide training for those in the program . . . **Brother Patrick Ellis**, president, testified at a City Council hearing on the Philadelphia area economy, stressing positive impact to higher education . . .

The newly formed **Jazz Band** under Brother Thomas McPhillips, Biology Department, can now boast of four successful performances and a first place trophy . . . Five **student Lindback Award winners** for 1985-86 are Marie-Theresa Becker, Jeffrey Denton, Jeff Fusco, Richard Preston and Mark Thomas . . . The office of the president of the University is now located on the first floor of the **Willson Peale House**, a national historic landmark which has been restored to its correct external appearance.

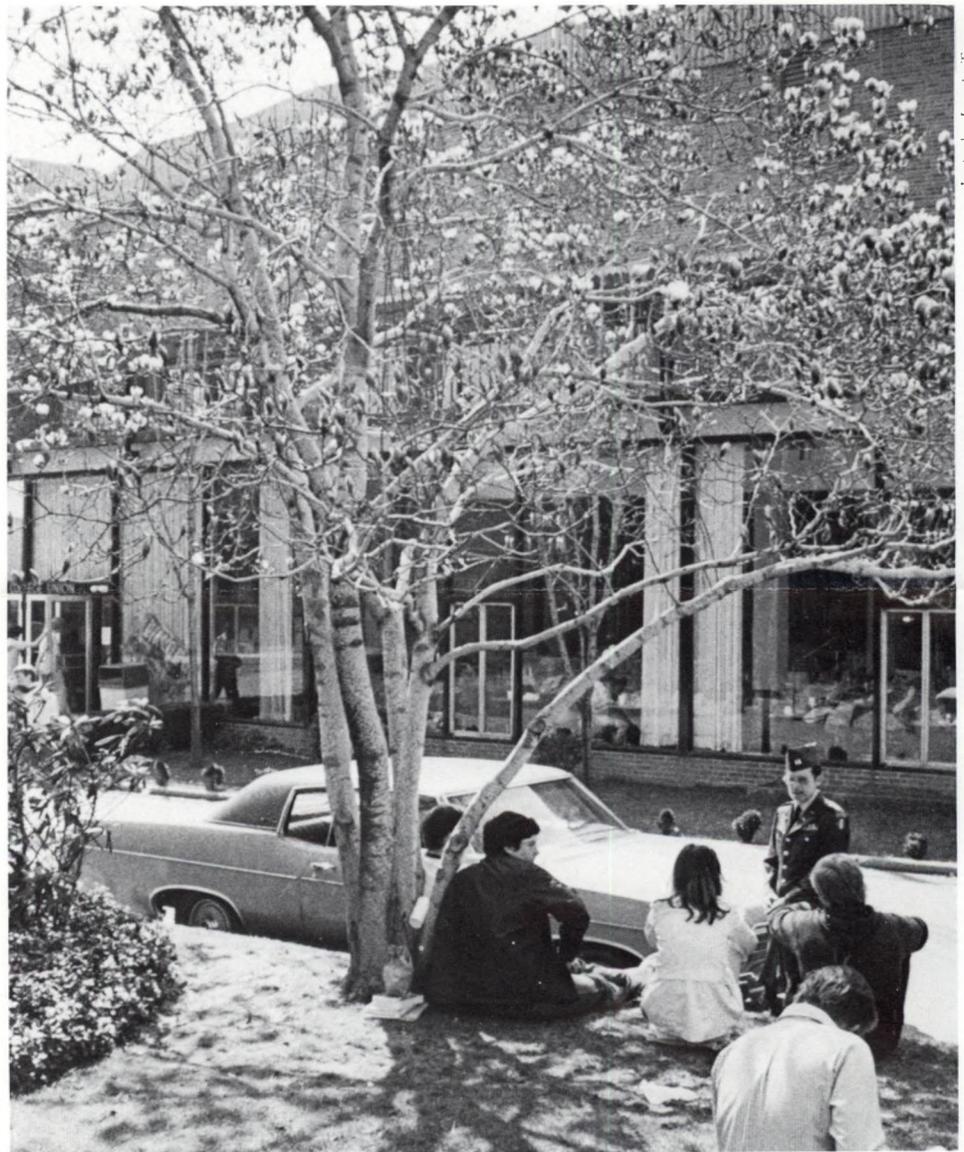


photo by Lewis Tanner

Against the backdrop of the La Salle Union, students group informally on the quad-angle signifying the long awaited spring.