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## Introduction to the 2015 Graduate Annual

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## ***La Salle University Graduate Annual 2015***

As La Salle University continues “Living the Promise” through excellence in graduate studies, we are proud to present the publication of the third *La Salle University Graduate Annual*.

La Salle University believes that graduate programs should encompass diverse areas of study, provide a foundation for the continuing evolution of new knowledge, and foster leadership. The 2015 edition of the *Graduate Annual* is a compilation of the best works of our students from the master's- and doctoral-level programs in the areas of arts and sciences, business, nursing and health sciences, and professional studies that exemplify these beliefs.

The projects in this *Graduate Annual* attest to the emphasis each discipline holds on combining theory and practice. Students demonstrate the diversity of their specialties through a range of projects on topics that include utilizing e-learning technology to better train eBay Enterprise clients; researching how communication between employees and their supervisor, specifically nonverbal communication, contribute to job satisfaction; employing self-monitoring tools that can decrease instances of verbal protest for students with autism; and discovering the positive effects read-alouds have on a struggling reader. In all programs, the Lasallian values are closely integrated as a literature review of research related to safe injecting facilities (SIF) is used to determine if such facilities are possible in the United States; and an explanation for the growing irrelevancy of Christ in the 21st century, how to retrieve it, and the possible implications of such a shift.

This multidisciplinary journal is a mechanism to recognize and reward the exceptional work that our graduate students do. Whether it is a paper on how the insurance companies recognize and control the costs for loss payments and loss adjustment expenses (LLAE) while trying to be profitable, a psychology doctoral dissertation study aimed at comparing the suppression of food- and eating-related thoughts on consumption and those factors known to influence eating behaviors, or a business project looking at the ethical implications on private politics, our graduate students reflect the diversity and breadth of contemporary scholarship.

Each graduate program was asked to nominate the best work produced by its graduate students in the previous year. The administration, faculty, and staff of La Salle University congratulate the students selected to represent their programs in this publication.

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Editor, 2015 *La Salle University Graduate Annual*